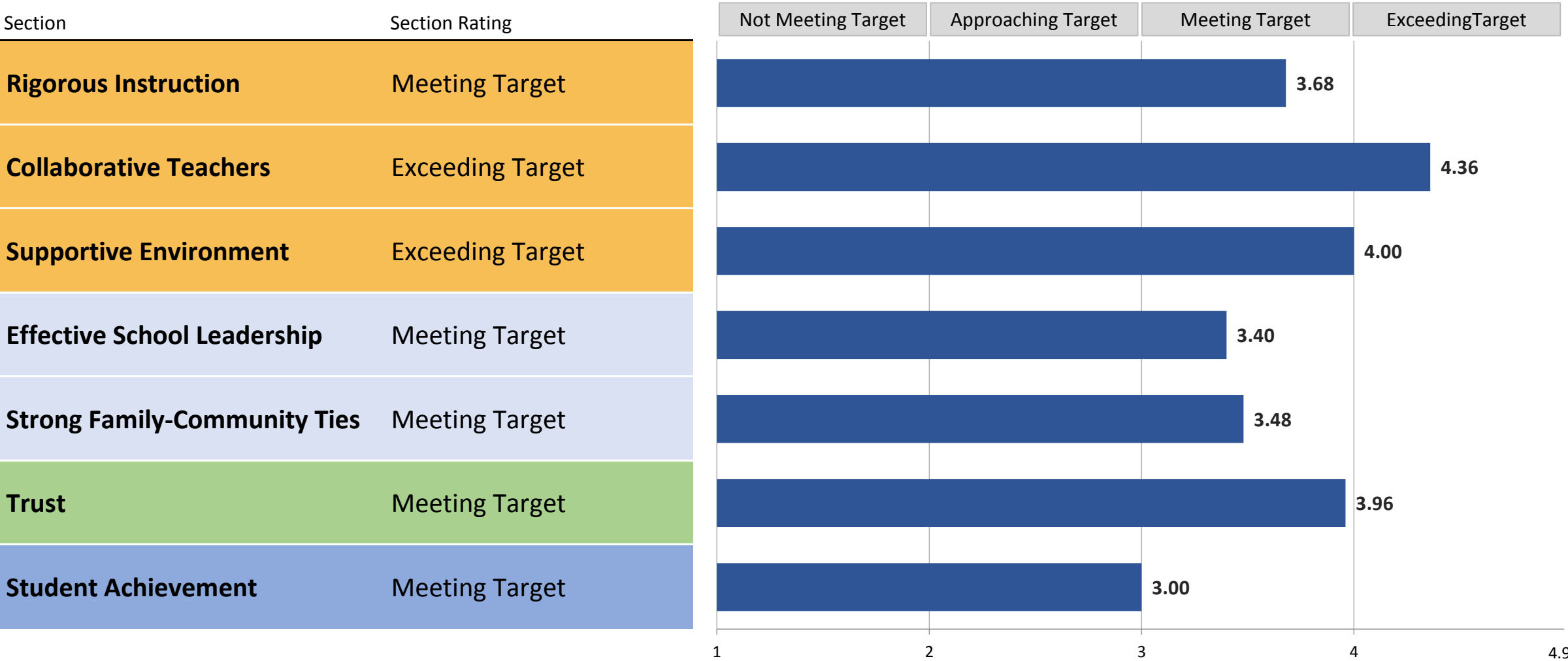


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	88	73	74
Grade 1	70	79	73
Grade 2	90	70	63
Grade 3	68	85	75
Grade 4	83	58	80
Grade 5	78	81	61
Grade 6	-	-	88
All students	530	500	563

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	24%	20%	14%
% Free Lunch Eligible	84%	84%	82%
% Student with IEPs	25%	26%	23%
% Student with IEPs (less than 20% time)	12%	9%	8%
% HRA Eligible	-	74%	70%
% Temporary Housing	-	45%	39%
% Asian	0%	0%	1%
% Black	12%	14%	14%
% Hispanic	85%	84%	83%
% White	3%	2%	2%
% Other	0%	0%	0%

2014-15 School Quality Guide / ES
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
Meeting Target	3.00

Student Achievement Metrics	2014-15 Targets								
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	293	2.32	1.88	2.07	2.20	2.35	2.63	3.80	9.09%
Percentage of Students at Level 3 or 4	293	16.7%	0.0%	7.3%	12.5%	18.5%	30.5%	3.70	9.09%
Median Adjusted Growth Percentile	215	50.0	47.2	55.6	62.8	67.9	79.9	1.33	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	82	66.0	61.8	69.9	76.8	81.6	93.0	1.52	9.09%
Early Grade Progress	73	2.76	0.22	0.90	1.50	1.92	2.94	4.82	9.09%
State Test Results - Math									
Average Student Proficiency	294	2.40	1.86	2.12	2.31	2.52	2.90	3.43	9.09%
Percentage of Students at Level 3 or 4	294	19.0%	0.0%	10.1%	17.3%	25.5%	40.6%	3.21	9.09%
Median Adjusted Growth Percentile	213	52.0	39.5	50.4	60.0	66.6	82.5	2.17	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	76	67.5	57.5	66.5	74.2	79.6	92.3	2.13	9.09%
Early Grade Progress	74	2.85	0.02	1.07	1.99	2.63	4.19	4.14	9.09%
MS Adjusted Core Course Pass Rate of Former Students	71	48.7%	73.7%	81.1%	86.4%	92.5%	100.0%	1.00	9.09%
Weighted Average Score								2.84	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	35	11.9%	58.6%	2.9%	0.0%	1.1%	1.9%	2.7%	4.6%	4.11	0.030	0.023
Integrated Co-Teaching	36	12.3%	62.4%	11.1%	0.0%	3.7%	6.5%	9.3%	15.8%	4.28	0.030	0.025
SETSS	8	2.7%	25.7%	0.0%	0.0%	3.5%	6.2%	8.9%	15.0%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	35	11.9%	59.2%	2.9%	0.0%	2.9%	5.2%	7.4%	12.6%	2.00	0.030	0.008
Integrated Co-Teaching	35	11.9%	60.7%	8.6%	0.0%	7.2%	12.9%	18.4%	31.2%	2.25	0.030	0.009
SETSS	8	2.7%	26.0%	0.0%	0.0%	6.6%	11.7%	16.8%	28.4%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	48	22.3%	47.6%	25.0%	12.7%	26.0%	36.3%	46.4%	69.9%	1.92	0.030	0.007
Lowest Third Citywide	74	34.4%	49.1%	37.8%	28.0%	38.8%	47.1%	55.4%	74.4%	1.91	0.030	0.007
Black and Hispanic Males in Lowest Third Citywide	40	18.6%	47.1%	35.0%	23.6%	36.2%	45.9%	55.6%	77.8%	1.90	0.030	0.007
SC/ICT/SETSS	55	25.6%	62.2%	43.6%	22.0%	34.9%	44.8%	54.7%	77.4%	2.88	0.030	0.014
Math - Percent at 75th+ Growth Percentile												
ELL	48	22.5%	46.2%	29.2%	7.8%	22.3%	33.5%	44.6%	70.2%	2.62	0.030	0.012
Lowest Third Citywide	86	40.4%	55.5%	39.5%	19.1%	32.5%	42.8%	53.1%	76.7%	2.68	0.030	0.013
Black and Hispanic Males in Lowest Third Citywide	41	19.2%	50.0%	46.3%	14.4%	29.5%	41.2%	52.8%	79.4%	3.44	0.030	0.018
SC/ICT/SETSS	54	25.4%	62.5%	38.9%	15.4%	29.5%	40.4%	51.3%	76.2%	2.86	0.030	0.014
ELL Progress	73	14.2%	36.0%	39.7%	31.6%	44.8%	55.1%	65.2%	88.6%	1.61	0.030	0.005
CtAG Additional Points											0.16	
Overall Student Achievement Score											3.00	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	90%	3.20	34%
Section Rating: Meeting Target	Section Score:	3.68	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	90%	3.72	50%
Section Rating: Exceeding Target	Section Score:	4.36	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	94%	4.04	35%
Percentage of students with 90%+ attendance			
EMS	69.7%	3.20	
HS			
Overall	69.7%	3.20	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.16	2.18	
HS			
Overall	0.16	2.18	5%
Section Rating: Exceeding Target	Section Score:	4.00	

Effective School Leadership			
NYC School Survey - Effective School Leadership	82%	3.40	100%
Section Rating: Meeting Target	Section Score:	3.40	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	87%	3.48	100%
Section Rating: Meeting Target	Section Score:	3.48	

Trust			
NYC School Survey - Trust	92%	3.96	100%
Section Rating: Meeting Target	Section Score:	3.96	

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

04M072
The Lexington Academy

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	92	86.4	94.8	100.0	0.50	3.00
Common Core shifts in math	Teachers	90	83.3	93.1	100.0	0.50	3.00
• Course clarity	Students	96	84.3	92.7	100.0	0.76	4.04
Quality of student discussion	Teachers	82	68.7	85.3	100.0	0.43	2.72
Section Results:		90%					3.20
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	98	85.4	95.0	100.0	0.85	
Cultural awareness	Parents	95	90.5	94.9	99.3	0.75	
Cultural awareness	Students	97	68.6	87.4	100.0	0.90	
• Cultural awareness	Combined	96				0.83	4.32
• Inclusive classroom instruction	Teachers	96	84.2	94.6	100.0	0.75	4.00
Quality of professional development	Teachers	72	51.4	77.4	100.0	0.42	2.68
School commitment	Teachers	87	59.9	85.3	100.0	0.66	3.64
Innovation	Teachers	90	70.3	86.7	100.0	0.68	3.72
• Reflective dialogue	Teachers	98	87.9	95.9	100.0	0.79	4.16
• Peer collaboration	Teachers	94	77.6	92.2	100.0	0.75	4.00
Focus on student learning	Teachers	88	68.2	89.0	100.0	0.64	3.56
Collective responsibility	Teachers	87	65.7	84.7	100.0	0.63	3.52
Section Results:		90%					3.72
Supportive Environment							
Safety:							
Safety	Teachers	98	80.0	94.6	100.0	0.92	
Safety	Students	94	74.5	88.5	100.0	0.77	
• Safety	Combined	96				0.84	4.36
Classroom behavior:							
Classroom behavior	Teachers	82	66.9	85.5	100.0	0.46	
Classroom behavior	Students	90	67.3	84.3	100.0	0.68	
Classroom behavior	Combined	86				0.57	3.28
• Social-emotional measure	Teachers	97	89.0	96.6	100.0	0.75	4.00
• Peer interactions	Students	94	68.2	84.8	100.0	0.82	4.28
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	88	75.0	88.8	100.0	0.53	
Press toward academic achievement	Students	99	85.3	91.9	98.5	1.00	
• Press toward academic achievement	Combined	93				0.77	4.08
Personal attention and support	Students	94	77.8	89.6	100.0	0.74	3.96
Peer support for academic work:							
Peer support for academic work	Teachers	92	76.5	91.5	100.0	0.66	
Peer support for academic work	Parents	97	88.4	94.8	100.0	0.77	
Peer support for academic work	Students	98	50.4	73.8	97.2	1.00	
• Peer support for academic work	Combined	96				0.81	4.24
Section Results:		94%					4.04

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	91	79.3	90.9	100.0	0.58	3.32
Teacher influence	Teachers	64	28.8	60.8	92.8	0.55	3.20
• Program coherence	Teachers	90	60.0	85.2	100.0	0.75	4.00
Principal instructional leadership	Teachers	82	61.6	87.0	100.0	0.53	3.12
Section Results:		82%					3.40
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	96	84.5	94.5	100.0	0.75	
Teacher outreach to parents	Parents	94	86.0	92.6	99.2	0.63	
Teacher outreach to parents	Combined	95				0.69	3.76
Parent involvement in the schools	Parents	78	62.4	76.6	90.8	0.54	3.16
Section Results:		87%					3.48
Trust							
• Parent-teacher trust	Parents	96	90.9	95.3	99.7	0.75	4.00
• Parent-principal trust	Parents	96	82.7	93.3	100.0	0.76	4.04
• Student-teacher trust	Students	94	64.6	85.2	100.0	0.83	4.32
Teacher-principal trust	Teachers	81	56.4	85.0	100.0	0.56	3.24
• Teacher-teacher trust	Teachers	94	74.1	90.5	100.0	0.78	4.12
Section Results:		92%					3.96

2014-15 School Quality Reports / ES Targets for 2015-16

04M072

The Lexington Academy

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.32	2.25 or lower	2.26 to 2.35	2.36 to 2.43	2.44 or higher
Average Student Proficiency - School's Lowest Third	1.97	1.85 or lower	1.86 to 1.97	1.98 to 2.06	2.07 or higher
Percentage of Students at Level 3 or 4	16.7%	13.1% or lower	13.2% to 18.6%	18.7% to 22.7%	22.8% or higher
State Test Results - Math*					
Average Student Proficiency	2.40	2.30 or lower	2.31 to 2.46	2.47 to 2.57	2.58 or higher
Average Student Proficiency - School's Lowest Third	1.94	1.79 or lower	1.80 to 1.96	1.97 to 2.09	2.10 or higher
Percentage of Students at Level 3 or 4	19.0%	17.1% or lower	17.2% to 24.4%	24.5% to 29.9%	30.0% or higher
MS Adjusted Core Course Pass Rate of Former Students	48.7%	85.7% or lower	85.8% to 89.3%	89.4% to 92.1%	92.2% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.92	1.76 or lower	1.77 to 1.85	1.86 to 1.91	1.92 or higher
Integrated Co-Teaching	2.16	1.95 or lower	1.96 to 2.05	2.06 to 2.14	2.15 or higher
SETSS	2.07	1.96 or lower	1.97 to 2.08	2.09 to 2.17	2.18 or higher
ELL	2.10	2.03 or lower	2.04 to 2.17	2.18 to 2.27	2.28 or higher
Lowest Third Citywide	1.95	1.91 or lower	1.92 to 1.97	1.98 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	1.91	1.87 or lower	1.88 to 1.94	1.95 to 2.00	2.01 or higher
Math - Average Proficiency Rating					
Self-Contained	1.94	1.81 or lower	1.82 to 1.95	1.96 to 2.06	2.07 or higher
Integrated Co-Teaching	2.20	2.01 or lower	2.02 to 2.18	2.19 to 2.31	2.32 or higher
SETSS	2.09	1.99 or lower	2.00 to 2.17	2.18 to 2.30	2.31 or higher
ELL	2.25	2.14 or lower	2.15 to 2.33	2.34 to 2.48	2.49 or higher
Lowest Third Citywide	1.96	1.88 or lower	1.89 to 1.96	1.97 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide	1.97	1.87 or lower	1.88 to 1.96	1.97 to 2.02	2.03 or higher
ELL Progress	39.7%	35.2% or lower	35.3% to 45.2%	45.3% to 52.7%	52.8% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	69.7%	66.8% or lower	66.9% to 73.6%	73.7% to 78.8%	78.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.16	0.17 or lower	0.18 to 0.28	0.29 to 0.36	0.37 or higher