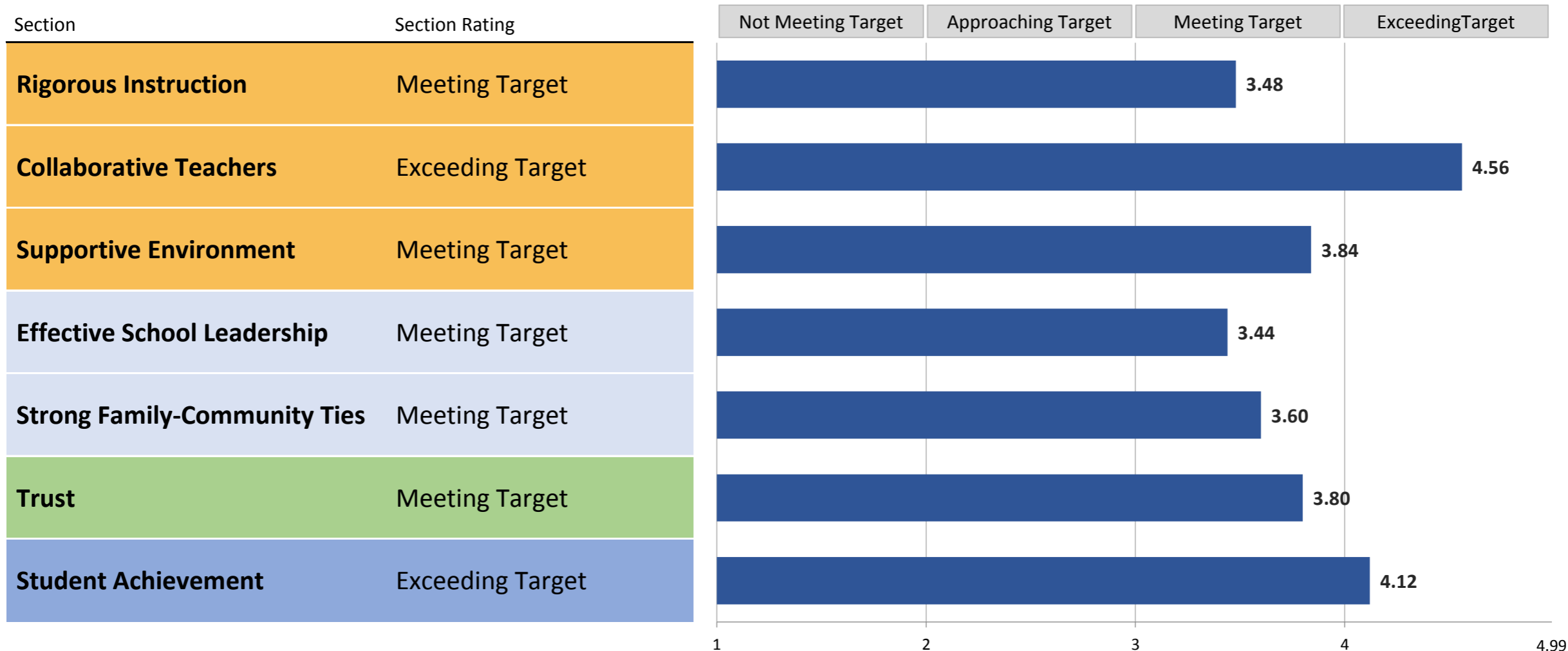


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

**State Accountability Status: Good Standing**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Grade 9	80	67	96
Grade 10	83	78	65
Grade 11	84	75	75
Grade 12	73	89	72
<b>All students</b>	<b>320</b>	<b>309</b>	<b>308</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	11%	10%	14%
% Free Lunch Eligible	83%	83%	81%
% Student with IEPs	21%	22%	22%
% Student with IEPs (less than 20% time)	15%	17%	15%
% Overage Under-credited	12%	12%	12%
% HRA Eligible	-	-	61%
% Temporary Housing	-	-	9%
% Asian	8%	6%	8%
% Black	58%	64%	61%
% Hispanic	32%	25%	26%
% White	2%	3%	4%
% Other	0%	2%	1%
Average Incoming ELA Proficiency	2.58	2.34	2.34
Average Incoming Math Proficiency	2.69	2.10	2.09

Student Achievement Rating	Student Achievement Score
<b>Exceeding Target</b>	<b>4.12</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>Credit Accumulation</b>									
• Percent of Students Earning 10+ Credits in 1st Year	93	<b>88.2%</b>	50.9%	63.8%	72.8%	81.3%	94.6%	<b>4.52</b>	4.17%
• Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	30	<b>83.3%</b>	25.0%	43.8%	57.0%	69.4%	89.1%	<b>4.71</b>	4.17%
• Percent of Students Earning 10+ Credits in 2nd Year	62	<b>80.6%</b>	41.2%	55.4%	65.4%	74.8%	89.9%	<b>4.38</b>	4.17%
• Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	15	<b>73.3%</b>	15.0%	34.2%	47.7%	60.5%	81.6%	<b>4.61</b>	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	77	<b>67.5%</b>	39.7%	53.3%	62.9%	72.0%	87.0%	<b>3.51</b>	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	20	<b>45.0%</b>	15.9%	33.4%	45.8%	57.5%	77.6%	<b>2.94</b>	4.17%
<b>Regents Performance</b>									
Average Completion Rate for Remaining Regents	173	<b>45.3%</b>	15.5%	30.8%	41.2%	50.9%	69.6%	<b>3.42</b>	4.17%
• Weighted Regents Pass Rate - ELA	80	<b>1.04</b>	0.45	0.68	0.83	0.98	1.22	<b>4.25</b>	4.17%
• Weighted Regents Pass Rate - Math	109	<b>1.18</b>	0.30	0.67	0.93	1.17	1.56	<b>4.03</b>	4.17%
Weighted Regents Pass Rate - Science	115	<b>1.03</b>	0.30	0.70	0.97	1.23	1.67	<b>3.23</b>	4.17%
Weighted Regents Pass Rate - Global History	103	<b>0.60</b>	0.27	0.56	0.76	0.96	1.26	<b>2.20</b>	4.17%
Weighted Regents Pass Rate - U.S. History	64	<b>0.88</b>	0.34	0.64	0.85	1.04	1.35	<b>3.16</b>	4.17%
<b>Graduation / Diploma</b>									
• 4-Year Graduation Rate	72	<b>80.6%</b>	34.8%	48.7%	63.9%	74.8%	88.3%	<b>4.43</b>	6.25%
• 6-Year Graduation Rate	77	<b>89.6%</b>	48.0%	59.6%	72.4%	81.4%	92.4%	<b>4.75</b>	6.25%
• 4-Year Weighted Diploma Rate	72	<b>263.9%</b>	75.9%	117.2%	162.7%	195.0%	236.6%	<b>4.99</b>	6.25%
• 6-Year Weighted Diploma Rate	77	<b>256.5%</b>	88.9%	126.6%	168.1%	197.5%	235.4%	<b>4.99</b>	6.25%
<b>College and Career Readiness</b>									
College and Career Preparatory Course Index	72	<b>31.9%</b>	0.0%	10.0%	23.1%	33.8%	49.7%	<b>3.82</b>	5.00%
• 4-Year College Readiness Index	72	<b>37.5%</b>	0.0%	5.1%	11.7%	17.2%	27.1%	<b>4.99</b>	5.00%
6-Year College Readiness Index with Persistence	77	<b>29.9%</b>	9.4%	21.3%	36.4%	48.6%	66.2%	<b>2.57</b>	5.00%
Postsecondary Enrollment Rate - 6 Months	91	<b>37.4%</b>	12.4%	24.5%	40.4%	53.4%	70.9%	<b>2.81</b>	5.00%
Postsecondary Enrollment Rate - 18 Months	77	<b>50.6%</b>	24.1%	35.4%	50.5%	62.9%	78.9%	<b>3.01</b>	5.00%
								<b>Weighted Average Score</b>	<b>3.93</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>Four-Year Weighted Diploma Rate</b>												
English Language Learners	7	9.7%	17.4%	<b>192.9%</b>	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
• Self-Contained / ICT / SETSS	19	26.4%	67.0%	<b>376.3%</b>	0.0%	110.0%	197.0%	285.2%	420.0%	<b>4.68</b>	0.036	0.033
• Lowest Third Citywide	35	48.6%	73.0%	<b>252.9%</b>	0.0%	71.2%	127.5%	184.6%	271.8%	<b>4.78</b>	0.036	0.034
• Black / Hispanic Males in Lowest Third Citywide	15	20.8%	53.3%	<b>216.7%</b>	0.0%	65.3%	116.9%	169.2%	249.2%	<b>4.59</b>	0.036	0.032
<b>College and Career Readiness</b>												
• Students in Lowest Third Citywide, College and Career Preparatory Course Index	35	48.6%	73.0%	<b>22.9%</b>	0.0%	7.3%	13.0%	18.9%	27.8%	<b>4.45</b>	0.036	0.031
• Students in Lowest Third Citywide, 4-Year College Readiness Index	35	48.6%	73.0%	<b>20.0%</b>	0.0%	1.4%	2.5%	3.7%	5.4%	<b>4.99</b>	0.036	0.036
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	47	51.6%	84.9%	<b>25.5%</b>	0.0%	11.4%	20.4%	29.5%	43.4%	<b>3.56</b>	0.036	0.023
											<b>CtAG Additional Points</b>	<b>0.19</b>
											<b>Overall Student Achievement Score</b>	<b>4.12</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	89%	3.64	34%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.48</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	92%	4.12	50%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.56</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	84%	3.40	35%
Percentage of students with 90%+ attendance			
EMS			
HS	52.5%	3.16	
Overall	52.5%	3.16	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.75	4.20	
Overall	0.75	4.20	5%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.84</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	84%	3.44	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.44</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	79%	3.60	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.60</b>	

<b>Trust</b>			
NYC School Survey - Trust	91%	3.80	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.80</b>	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
<b>Rigorous Instruction</b>								
•	Common Core shifts in literacy	Teachers	96	76.8	89.4	100.0	0.84	4.36
	Common Core shifts in math	Teachers	91	69.2	85.8	100.0	0.70	3.80
	Course clarity	Students	88	77.5	86.9	96.3	0.58	3.32
	Quality of student discussion	Teachers	79	55.8	77.8	99.8	0.53	3.12
<b>Section Results:</b>			89%					<b>3.64</b>
<b>Collaborative Teachers</b>								
Cultural awareness:								
	Cultural awareness	Teachers	99	85.4	94.4	100.0	0.93	
	Cultural awareness	Parents	95	82.3	91.9	100.0	0.75	
	Cultural awareness	Students	84	66.6	80.6	94.6	0.61	
•	Cultural awareness	Combined	93				0.77	4.08
•	Inclusive classroom instruction	Teachers	98	82.7	93.1	100.0	0.87	4.48
	Quality of professional development	Teachers	80	50.4	75.6	100.0	0.60	3.40
•	School commitment	Teachers	91	53.7	82.3	100.0	0.81	4.24
	Innovation	Teachers	87	65.9	84.5	100.0	0.63	3.52
•	Reflective dialogue	Teachers	98	85.1	95.3	100.0	0.87	4.48
•	Peer collaboration	Teachers	95	75.2	90.6	100.0	0.80	4.20
•	Focus on student learning	Teachers	95	60.0	85.2	100.0	0.88	4.52
•	Collective responsibility	Teachers	91	58.1	80.7	100.0	0.79	4.16
<b>Section Results:</b>			92%					<b>4.12</b>
<b>Supportive Environment</b>								
Safety:								
	Safety	Teachers						
	Safety	Students	76	67.5	82.9	98.3	0.28	
	Safety	Combined	76				0.28	2.12
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	85	68.3	82.1	95.9	0.61	
	Classroom behavior	Combined	85				0.61	3.44
•	Social-emotional measure	Teachers	97	86.6	95.2	100.0	0.79	4.16
	Peer interactions	Students	75	58.2	74.4	90.6	0.51	3.04
	Next-level guidance	Students	88	71.4	83.6	95.8	0.69	3.76
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	87	76.3	86.1	95.9	0.57	
	Press toward academic achievement	Combined	87				0.57	3.28
•	Personal attention and support	Students	90	69.0	81.8	94.6	0.82	4.28
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	86	68.1	85.5	100.0	0.55	
	Peer support for academic work	Students	59	41.0	61.6	82.2	0.43	
	Peer support for academic work	Combined	72				0.49	2.96
<b>Section Results:</b>			84%					<b>3.40</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	87	76.5	88.9	100.0	0.43	2.72
Teacher influence	Teachers	66	40.6	71.4	100.0	0.43	2.72
• Program coherence	Teachers	93	57.0	82.6	100.0	0.84	4.36
Principal instructional leadership	Teachers	89	58.2	84.6	100.0	0.74	3.96
<b>Section Results:</b>		84%					<b>3.44</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	89	75.2	89.0	100.0	0.55	
Teacher outreach to parents	Parents	93	76.7	88.1	99.5	0.71	
Teacher outreach to parents	Combined	91				0.63	3.52
Parent involvement in the schools	Parents	67	41.2	61.0	80.8	0.66	3.64
<b>Section Results:</b>		79%					<b>3.60</b>
<b>Trust</b>							
• Parent-teacher trust	Parents	96	84.9	93.1	100.0	0.75	4.00
• Parent-principal trust	Parents	96	84.5	93.7	100.0	0.75	4.00
Student-teacher trust	Students	83	68.5	81.1	93.7	0.58	3.32
Teacher-principal trust	Teachers	87	55.0	84.0	100.0	0.70	3.80
Teacher-teacher trust	Teachers	94	75.7	90.9	100.0	0.74	3.96
<b>Section Results:</b>		91%					<b>3.80</b>

**2014-15 School Quality Reports / HS**  
**Targets for 2015-16**

19K683

The School for Classics: An Academy of Thinkers, W

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Credit Accumulation</b>					
10+ Credits in 1st Year - All Students	88.2%	65.7% or lower	65.8% to 73.6%	73.7% to 79.2%	79.3% or higher
10+ Credits in 1st Year - School's Lowest Third	83.3%	49.0% or lower	49.1% to 60.1%	60.2% to 67.8%	67.9% or higher
10+ Credits in 2nd Year - All Students	80.6%	62.4% or lower	62.5% to 70.0%	70.1% to 75.3%	75.4% or higher
10+ Credits in 2nd Year - School's Lowest Third	73.3%	44.7% or lower	44.8% to 55.3%	55.4% to 62.8%	62.9% or higher
10+ Credits in 3rd Year - All Students	67.5%	59.3% or lower	59.4% to 67.0%	67.1% to 72.3%	72.4% or higher
10+ Credits in 3rd Year - School's Lowest Third	45.0%	40.4% or lower	40.5% to 50.9%	51.0% to 59.9%	60.0% or higher
<b>Regents Performance</b>					
Average Completion Rate for Remaining Regents	45.3%	32.3% or lower	32.4% to 39.2%	39.3% to 44.0%	44.1% or higher
Average Regents Score - English (non-Common Core)*	66.0	65.0 or lower	65.1 to 68.3	68.4 to 70.6	70.7 or higher
Average Regents Score - English (Common Core)*	76.0	70.6 or lower	70.7 to 74.4	74.5 to 77.0	77.1 or higher
Average Regents Score - Living Environment*	68.0	60.2 or lower	60.3 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*	55.0	57.5 or lower	57.6 to 61.1	61.2 to 64.9	65.0 or higher
Average Regents Score - US History*	68.0	65.5 or lower	65.6 to 69.5	69.6 to 72.3	72.4 or higher
Average Regents Score - Algebra I (Common Core)*	64.0	56.5 or lower	56.6 to 59.9	60.0 to 64.9	65.0 or higher
<b>Graduation / Non-Dropout</b>					
4-Year Graduation Rate	80.6%	52.4% or lower	52.5% to 59.9%	60.0% to 69.9%	70.0% or higher
6-Year Graduation Rate	89.6%	64.9% or lower	65.0% to 70.4%	70.5% to 74.4%	74.5% or higher
4-Year Non-Dropout Rate	87.5%	72.5% or lower	72.6% to 76.8%	76.9% to 79.9%	80.0% or higher
6-Year Non-Dropout Rate	90.9%	69.3% or lower	69.4% to 74.2%	74.3% to 77.7%	77.8% or higher
<b>College and Career Readiness</b>					
College and Career Preparatory Course Index	31.9%	16.6% or lower	16.7% to 25.1%	25.2% to 31.0%	31.1% or higher
4-Year College Readiness Index	37.5%	9.6% or lower	9.7% to 14.4%	14.5% to 17.9%	18.0% or higher
6-Year College Readiness Index with Persistence	29.9%	32.2% or lower	32.3% to 39.1%	39.2% to 44.0%	44.1% or higher
Postsecondary Enrollment Rate - 6 Months	37.4%	46.5% or lower	46.6% to 54.9%	55.0% to 60.7%	60.8% or higher
Postsecondary Enrollment Rate - 18 Months	50.6%	49.1% or lower	49.2% to 55.2%	55.3% to 59.5%	59.6% or higher

\* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Four-Year Graduation Rate</b>					
English Language Learners	42.9%	31.2% or lower	31.3% to 41.9%	42.0% to 49.5%	49.6% or higher
Self-Contained / ICT / SETSS	68.4%	24.8% or lower	24.9% to 36.2%	36.3% to 44.3%	44.4% or higher
<b>Lowest Third Citywide</b>					
Lowest Third Citywide	65.7%	28.8% or lower	28.9% to 39.9%	40.0% to 47.6%	47.7% or higher
Black / Hispanic Males in Lowest Third Citywide	60.0%	24.0% or lower	24.1% to 35.9%	36.0% to 44.2%	44.3% or higher
<b>College and Career Readiness of Students in Lowest Third Citywide</b>					
College and Career Preparatory Course Index	22.9%	6.7% or lower	6.8% to 10.1%	10.2% to 14.9%	15.0% or higher
4-Year College Readiness Index	20.0%	1.0% or lower	1.1% to 2.9%	3.0% to 4.9%	5.0% or higher
Postsecondary Enrollment Rate - 6 Months	25.5%	18.9% or lower	19.0% to 27.6%	27.7% to 33.8%	33.9% or higher

\*\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	52.5%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.75	0.63 or lower	0.64 to 0.73	0.74 to 0.80	0.81 or higher