Summary of Section Ratings

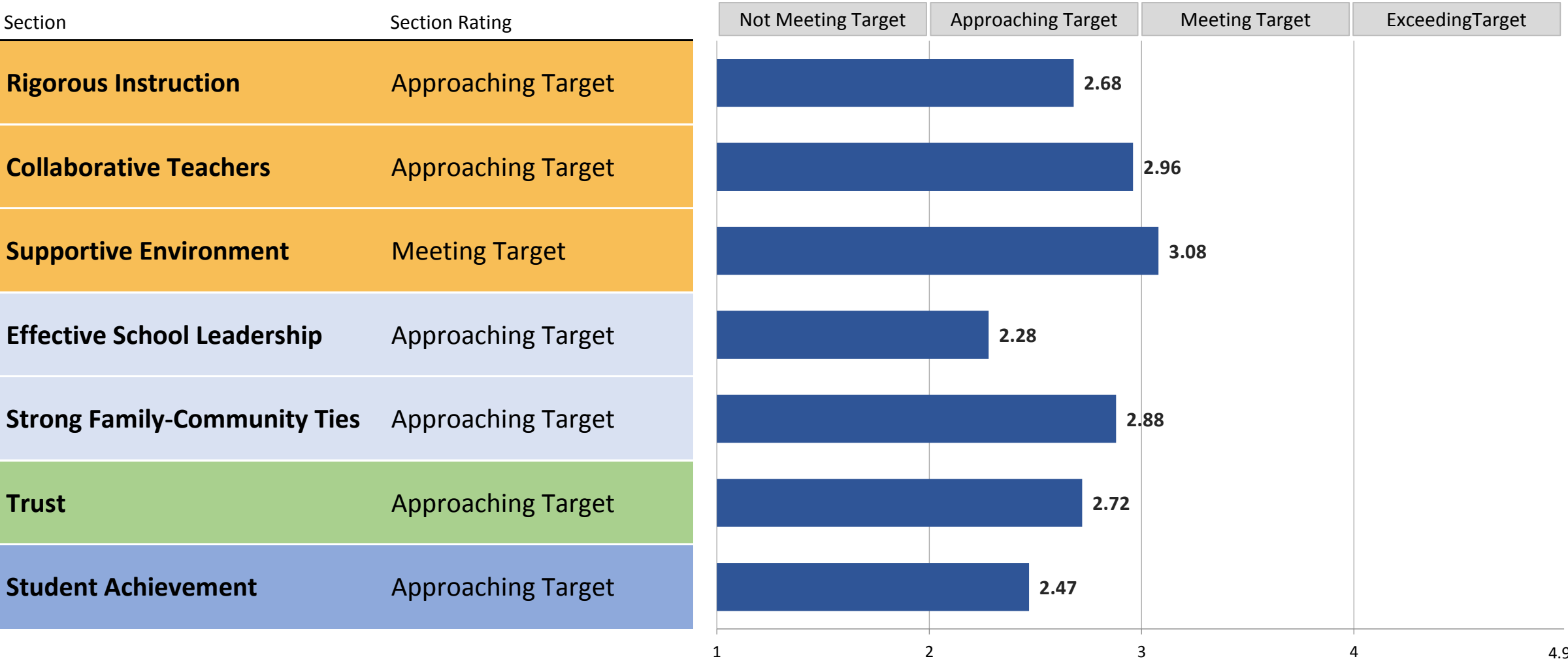The Urban Assembly Bronx Academy of Letters

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	Approaching Target
Collaborative Teachers	Approaching Target
Supportive Environment	Meeting Target
Effective School Leadership	Approaching Target
Strong Family-Community Ties	Approaching Target
Trust	Approaching Target
Student Achievement	Approaching Target

Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
	2.68		
	2.96		
	3.08		
2.28			
	2.88		
	2.72		
	2.47		

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	80	103	85
Grade 7	71	75	98
Grade 8	82	80	76
All students	**233**	**258**	**259**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	12%	14%	14%
% Free Lunch Eligible	88%	88%	88%
% Student with IEPs	24%	23%	25%
% Student with IEPs (less than 20% time)	11%	8%	10%
% HRA Eligible	-	79%	81%
% Temporary Housing	-	13%	15%
% Asian	0%	1%	1%
% Black	31%	32%	32%
% Hispanic	69%	66%	64%
% White	0%	0%	3%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.58	2.14	2.18
Average Incoming Math Proficiency	2.90	2.28	2.30

Student Achievement Rating	Student Achievement Score
Approaching Target	**2.47**

Student Achievement Metrics

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
○ Average Student Proficiency	249	**2.08**	1.91	2.09	2.19	2.29	2.55	**1.94**	9.80%
○ Percentage of Students at Level 3 or 4	249	**4.8%**	0.8%	5.4%	8.8%	12.5%	20.8%	**1.87**	9.80%
Median Adjusted Growth Percentile	234	**60.0**	49.7	54.8	62.1	67.0	75.8	**2.71**	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	80	**79.0**	66.4	71.3	78.3	82.9	91.1	**3.15**	9.80%
State Test Results - Math									
Average Student Proficiency	250	**2.06**	1.74	2.00	2.17	2.36	2.69	**2.35**	9.80%
Percentage of Students at Level 3 or 4	250	**7.2%**	0.0%	5.7%	9.9%	14.6%	23.9%	**2.36**	9.80%
Median Adjusted Growth Percentile	234	**51.0**	42.2	49.5	60.1	67.1	79.7	**2.14**	9.80%
○ Median Adjusted Growth Percentile - School's Lowest Third	86	**61.0**	59.0	64.9	73.5	79.2	89.3	**1.34**	9.80%
Core Course Pass Rates									
ELA	248	**83.9%**	59.3%	71.1%	79.6%	89.1%	100.0%	**3.45**	1.96%
Math	248	**78.2%**	63.4%	73.8%	81.6%	90.2%	100.0%	**2.56**	1.96%
Science	248	**83.1%**	64.9%	74.9%	82.3%	90.6%	100.0%	**3.10**	1.96%
Social Studies	248	**85.1%**	58.6%	70.5%	79.2%	88.9%	100.0%	**3.61**	1.96%
○ Percent of 8th Graders Earning HS Credit	71	**0.0%**	0.0%	6.9%	12.1%	17.9%	28.4%	**1.00**	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	69	**79.0%**	63.0%	73.0%	80.0%	88.0%	97.0%	**2.86**	9.80%
								Weighted Average Score	**2.32**

Closing the Achievement Gap (CtAG) Metrics

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
○ Self-Contained	29	11.6%	60.1%	**0.0%**	0.0%	0.4%	0.8%	1.3%	2.2%	**1.00**	0.030	0.000
○ Integrated Co-Teaching	27	10.8%	59.3%	**0.0%**	0.0%	1.6%	3.2%	5.1%	8.4%	**1.00**	0.030	0.000
○ SETSS	7	2.8%	30.1%	**0.0%**	0.0%	2.6%	5.2%	8.2%	13.6%	**1.00**	0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	28	11.2%	59.3%	**0.0%**	0.0%	0.7%	1.4%	2.3%	3.8%	**1.00**	0.030	0.000
Integrated Co-Teaching	25	10.0%	55.2%	**4.0%**	0.0%	2.4%	4.8%	7.6%	12.6%	**2.67**	0.030	0.013
○ SETSS	7	2.8%	30.4%	**0.0%**	0.0%	3.3%	6.6%	10.4%	17.2%	**1.00**	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	53	22.6%	50.6%	**47.2%**	17.2%	27.0%	36.6%	47.8%	68.0%	**3.95**	0.030	0.022
Lowest Third Citywide	137	58.5%	75.7%	**52.6%**	31.5%	39.4%	47.2%	56.3%	72.7%	**3.59**	0.030	0.019
Black and Hispanic Males in Lowest Third Citywide	70	29.9%	66.9%	**55.7%**	29.6%	38.0%	46.2%	55.9%	73.2%	**3.98**	0.030	0.022
● SC/ICT/SETSS	62	26.5%	64.1%	**61.3%**	35.0%	42.9%	50.8%	60.0%	76.4%	**4.08**	0.030	0.023
Math - Percent at 75th+ Growth Percentile												
○ ELL	54	23.1%	47.6%	**22.2%**	12.4%	22.8%	33.0%	45.0%	66.4%	**1.94**	0.030	0.007
○ Lowest Third Citywide	148	63.2%	77.9%	**33.1%**	24.4%	34.1%	43.7%	54.9%	75.0%	**1.90**	0.030	0.007
Black and Hispanic Males in Lowest Third Citywide	77	32.9%	73.9%	**36.4%**	24.1%	34.0%	43.7%	55.1%	75.5%	**2.25**	0.030	0.009
SC/ICT/SETSS	60	25.6%	62.8%	**41.7%**	25.8%	34.5%	43.0%	53.1%	71.0%	**2.85**	0.030	0.014
ELL Progress	38	14.7%	40.7%	**31.6%**	11.3%	22.8%	34.2%	47.5%	71.3%	**2.77**	0.030	0.013
										CtAG Additional Points		**0.15**
										Overall Student Achievement Score		**2.47**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	80%	2.24	34%
Section Rating: Approaching Target	**Section Score:**	**2.68**	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	79%	2.48	50%
Section Rating: Approaching Target	**Section Score:**	**2.96**	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	76%	1.92	35%
Percentage of students with 90%+ attendance			
EMS	67.3%	2.48	
HS	51.6%	2.76	
Overall	59.5%	2.60	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.24	2.41	
HS	0.40	2.64	
Overall	0.32	2.53	5%
Section Rating: Meeting Target	**Section Score:**	**3.08**	

Effective School Leadership			
NYC School Survey - Effective School Leadership	72%	2.28	100%
Section Rating: Approaching Target	**Section Score:**	**2.28**	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	77%	2.88	100%
Section Rating: Approaching Target	**Section Score:**	**2.88**	

Trust			
NYC School Survey - Trust	83%	2.72	100%
Section Rating: Approaching Target	**Section Score:**	**2.72**	

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	91	78.0	90.2	100.0	0.61	3.44
Common Core shifts in math	Teachers	85	73.4	86.8	100.0	0.43	2.72
○ Course clarity	Students	82	79.8	87.6	95.4	0.14	1.56
○ Quality of student discussion	Teachers	61	58.6	79.2	99.8	0.05	1.20
Section Results:		**80%**					**2.24**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	92	85.7	94.3	100.0	0.50	
Cultural awareness	Parents	89	85.4	92.4	99.4	0.26	
Cultural awareness	Students	78	69.5	80.9	92.3	0.36	
Cultural awareness	Combined	86				0.37	2.48
○ Inclusive classroom instruction	Teachers	83	81.4	92.4	100.0	0.10	1.40
Quality of professional development	Teachers	69	45.8	75.2	100.0	0.42	2.68
School commitment	Teachers	73	60.1	85.3	100.0	0.33	2.32
Innovation	Teachers	78	63.0	84.2	100.0	0.42	2.68
● Reflective dialogue	Teachers	97	85.6	95.2	100.0	0.76	4.04
Peer collaboration	Teachers	85	72.0	89.8	100.0	0.46	2.84
○ Focus on student learning	Teachers	70	64.0	86.6	100.0	0.16	1.64
Collective responsibility	Teachers	69	54.5	80.5	100.0	0.31	2.24
Section Results:		**79%**					**2.48**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	75	69.7	83.1	96.5	0.18	
○ Safety	Combined	75				0.18	1.72
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	73	67.0	80.4	93.8	0.24	
○ Classroom behavior	Combined	73				0.24	1.96
Social-emotional measure	Teachers	87	86.5	95.3	100.0	0.25	2.00
○ Peer interactions	Students	68	63.1	76.5	89.9	0.17	1.68
○ Next-level guidance	Students	76	72.1	83.3	94.5	0.19	1.76
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	83	80.3	87.9	95.5	0.20	
○ Press toward academic achievement	Combined	83				0.20	1.80
Personal attention and support	Students	79	73.6	83.0	92.4	0.27	2.08
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	86	72.8	86.8	100.0	0.48	
Peer support for academic work	Students	54	45.3	61.7	78.1	0.26	
Peer support for academic work	Combined	70				0.37	2.48
Section Results:		**76%**					**1.92**

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	82	76.7	88.9	100.0	0.23	1.92
Teacher influence	Teachers	73	44.5	71.1	97.7	0.54	3.16
Program coherence	Teachers	67	52.0	80.8	100.0	0.31	2.24
○ Principal instructional leadership	Teachers	65	56.6	85.0	100.0	0.19	1.76
Section Results:		**72%**					**2.28**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	80	77.3	90.9	100.0	0.12	
Teacher outreach to parents	Parents	89	76.9	88.1	99.3	0.54	
Teacher outreach to parents	Combined	85				0.33	2.32
Parent involvement in the schools	Parents	69	48.2	65.0	81.8	0.61	3.44
Section Results:		**77%**					**2.88**
Trust							
Parent-teacher trust	Parents	92	86.5	93.3	100.0	0.50	3.00
Parent-principal trust	Parents	92	84.5	93.1	100.0	0.50	3.00
Student-teacher trust	Students	77	69.1	79.9	90.7	0.38	2.52
○ Teacher-principal trust	Teachers	62	56.9	85.9	100.0	0.11	1.44
Teacher-teacher trust	Teachers	91	74.0	90.8	100.0	0.65	3.60
Section Results:		**83%**					**2.72**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.08	2.11 or lower	2.12 to 2.18	2.19 to 2.24	2.25 or higher
Average Student Proficiency - School's Lowest Third	1.82	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	4.8%	6.2% or lower	6.3% to 9.9%	10.0% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.06	2.05 or lower	2.06 to 2.18	2.19 to 2.28	2.29 or higher
Average Student Proficiency - School's Lowest Third	1.75	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	7.2%	7.1% or lower	7.2% to 11.2%	11.3% to 14.9%	15.0% or higher
Core Course Pass Rates					
ELA	83.9%	77.0% or lower	77.1% to 82.4%	82.5% to 86.8%	86.9% or higher
Math	78.2%	78.3% or lower	78.4% to 83.4%	83.5% to 87.5%	87.6% or higher
Science	83.1%	79.9% or lower	80.0% to 84.6%	84.7% to 88.4%	88.5% or higher
Social Studies	85.1%	75.8% or lower	75.9% to 81.5%	81.6% to 86.1%	86.2% or higher
Percent of 8th Graders Earning HS Credit	0.0%	8.2% or lower	8.3% to 13.0%	13.1% to 16.8%	16.9% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	79.0%	73.9% or lower	74.0% to 78.9%	79.0% to 81.9%	82.0% or higher

Closing the Achievement Gap Metrics*

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.70	1.70 or lower	1.71 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.92	1.90 or lower	1.91 to 1.98	1.99 to 2.04	2.05 or higher
SETSS	2.03	1.97 or lower	1.98 to 2.08	2.09 to 2.17	2.18 or higher
ELL	1.91	1.91 or lower	1.92 to 2.02	2.03 to 2.12	2.13 or higher
Lowest Third Citywide	1.91	1.87 or lower	1.88 to 1.92	1.93 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.88	1.84 or lower	1.85 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.68	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.88	1.83 or lower	1.84 to 1.95	1.96 to 2.05	2.06 or higher
SETSS	1.95	1.92 or lower	1.93 to 2.07	2.08 to 2.20	2.21 or higher
ELL	1.98	1.90 or lower	1.91 to 2.06	2.07 to 2.19	2.20 or higher
Lowest Third Citywide	1.81	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.81	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	31.6%	34.2% or lower	34.3% to 44.0%	44.1% to 52.0%	52.1% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	67.3%	61.6% or lower	61.7% to 67.5%	67.6% to 72.3%	72.4% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.24	0.17 or lower	0.18 to 0.27	0.28 to 0.36	0.37 or higher

*   If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.