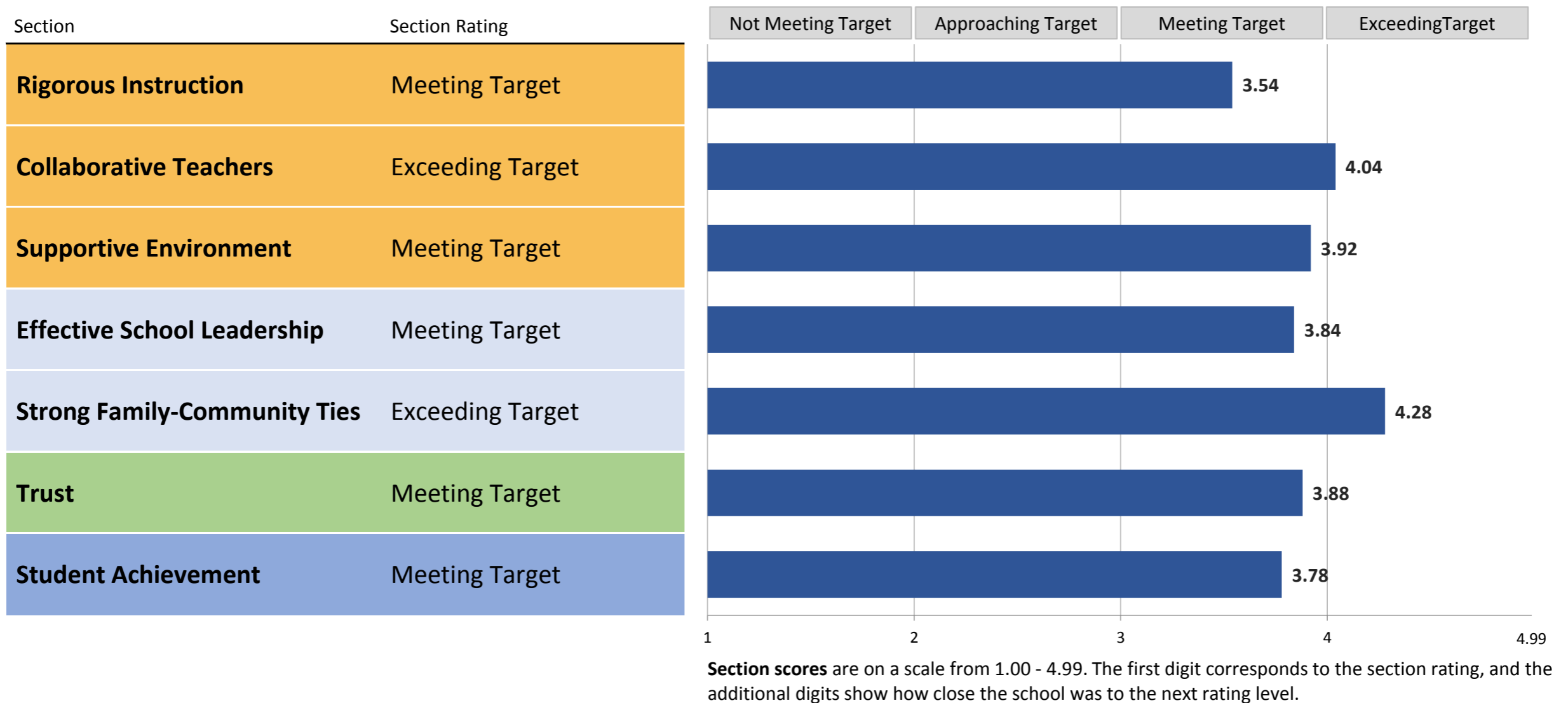


Summary of Section Ratings

Brooklyn East Collegiate Charter School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 5	88	75	81
Grade 6	69	87	83
Grade 7	55	68	73
Grade 8	-	52	63
All students	212	282	300

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	1%	2%	3%
% Free Lunch Eligible	71%	69%	66%
% Student with IEPs	13%	15%	14%
% Student with IEPs (less than 20% time)	1%	1%	2%
% HRA Eligible	-	51%	45%
% Temporary Housing	-	6%	6%
% Asian	0%	1%	1%
% Black	90%	90%	86%
% Hispanic	9%	8%	7%
% White	0%	0%	0%
% Other	0%	1%	6%
Average Incoming ELA Proficiency	2.86	2.45	2.50
Average Incoming Math Proficiency	3.13	2.61	2.61

2014-15 School Quality Guide / MS
Student Achievement Scoring Appendix

84K780
Brooklyn East Collegiate Charter School

Student Achievement Rating	Student Achievement Score
Meeting Target	3.78

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
● Average Student Proficiency	288	2.60	1.95	2.20	2.35	2.53	2.79	4.27	9.80%
● Percentage of Students at Level 3 or 4	288	29.2%	1.1%	9.6%	15.9%	22.9%	31.7%	4.72	9.80%
Median Adjusted Growth Percentile	265	57.0	48.2	53.6	61.5	66.7	76.1	2.43	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	97	69.0	62.4	67.5	74.8	79.7	88.5	2.21	9.80%
State Test Results - Math									
● Average Student Proficiency	288	2.74	1.77	2.16	2.43	2.73	3.10	4.03	9.80%
● Percentage of Students at Level 3 or 4	288	34.7%	0.0%	11.9%	20.8%	30.7%	42.0%	4.35	9.80%
Median Adjusted Growth Percentile	267	57.0	42.9	50.4	61.4	68.6	81.5	2.60	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	92	75.0	55.8	62.4	72.1	78.6	90.0	3.45	9.80%
Core Course Pass Rates									
ELA	207	90.8%	69.2%	78.0%	84.5%	91.7%	100.0%	3.88	1.96%
Math	207	90.8%	69.4%	78.2%	84.6%	91.8%	100.0%	3.86	1.96%
Science	207	90.8%	72.2%	80.3%	86.1%	92.6%	100.0%	3.72	1.96%
Social Studies	207	90.8%	70.6%	79.3%	85.4%	92.2%	100.0%	3.79	1.96%
● Percent of 8th Graders Earning HS Credit	59	86.4%	0.0%	13.1%	22.8%	33.7%	46.3%	4.99	3.92%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	50	95.0%	60.0%	71.0%	80.0%	89.0%	100.0%	4.55	9.80%
								Weighted Average Score	3.69

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	11	3.8%	19.7%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%		0.030	0.000
Integrated Co-Teaching	6	2.1%	11.5%	16.7%	0.0%	1.6%	3.2%	5.1%	8.4%		0.030	0.000
● SETSS	21	7.3%	78.5%	9.5%	0.0%	2.6%	5.2%	8.2%	13.6%	4.24	0.030	0.024
Math - Percent at Level 3 or 4												
Self-Contained	10	3.5%	18.5%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%		0.030	0.000
Integrated Co-Teaching	6	2.1%	11.6%	16.7%	0.0%	2.4%	4.8%	7.6%	12.6%		0.030	0.000
● SETSS	21	7.3%	79.3%	19.0%	0.0%	3.3%	6.6%	10.4%	17.2%	4.99	0.030	0.030
ELA - Percent at 75th+ Growth Percentile												
ELL	7	2.6%	5.8%	42.9%	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide	57	21.5%	24.4%	40.4%	31.5%	39.4%	47.2%	56.3%	72.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	35	13.2%	29.5%	40.0%	29.6%	38.0%	46.2%	55.9%	73.2%	2.24	0.030	0.009
SC/ICT/SETSS	31	11.7%	19.1%	54.8%	35.0%	42.9%	50.8%	60.0%	76.4%		0.030	0.000
Math - Percent at 75th+ Growth Percentile												
ELL	9	3.4%	7.0%	33.3%	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
● Lowest Third Citywide	67	25.1%	30.5%	55.2%	24.4%	34.1%	43.7%	54.9%	75.0%	4.01	0.030	0.023
Black and Hispanic Males in Lowest Third Citywide	28	10.5%	23.6%	57.1%	24.1%	34.0%	43.7%	55.1%	75.5%		0.030	0.000
SC/ICT/SETSS	31	11.6%	19.7%	54.8%	25.8%	34.5%	43.0%	53.1%	71.0%		0.030	0.000
ELL Progress	7	2.3%	6.4%	42.9%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points	0.09
											Overall Student Achievement Score	3.78

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	89%	3.40	100%
Section Rating: Meeting Target	Section Score:*	3.54	

Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	92%	3.96	100%
Section Rating: Exceeding Target	Section Score:*	4.04	

Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	83%	3.16	65%
Percentage of students with 90%+ attendance			
EMS	95.8%	4.60	
HS	100.0%		
Overall	97.9%	4.60	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.35	3.05	
HS			
Overall	0.35	3.05	5%
Section Rating: Meeting Target	Section Score:*	3.92	

Effective School Leadership			
NYC School Survey - Effective School Leadership	87%	3.84	100%
Section Rating: Meeting Target	Section Score:	3.84	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	86%	4.28	100%
Section Rating: Exceeding Target	Section Score:	4.28	

Trust			
NYC School Survey - Trust	93%	3.88	100%
Section Rating: Meeting Target	Section Score:	3.88	

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	95	78.0	90.2	100.0	0.76	4.04
Common Core shifts in math	Teachers	82	73.4	86.8	100.0	0.31	2.24
Course clarity	Students	90	79.8	87.6	95.4	0.64	3.56
Quality of student discussion	Teachers	87	58.6	79.2	99.8	0.69	3.76
Section Results:		89%					3.40
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	85.7	94.3	100.0	0.75	
Cultural awareness	Parents	94	85.4	92.4	99.4	0.59	
Cultural awareness	Students	85	69.5	80.9	92.3	0.68	
Cultural awareness	Combined	91				0.67	3.68
Inclusive classroom instruction	Teachers	88	81.4	92.4	100.0	0.33	2.32
Quality of professional development	Teachers	83	45.8	75.2	100.0	0.69	3.76
• School commitment	Teachers	93	60.1	85.3	100.0	0.81	4.24
• Innovation	Teachers	92	63.0	84.2	100.0	0.78	4.12
• Reflective dialogue	Teachers	100	85.6	95.2	100.0	1.00	4.99
Peer collaboration	Teachers	92	72.0	89.8	100.0	0.73	3.92
• Focus on student learning	Teachers	94	64.0	86.6	100.0	0.83	4.32
• Collective responsibility	Teachers	92	54.5	80.5	100.0	0.81	4.24
Section Results:		92%					3.96
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	86	69.7	83.1	96.5	0.61	
Safety	Combined	86				0.61	3.44
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	67	67.0	80.4	93.8	0.00	
○ Classroom behavior	Combined	67				0.00	1.00
• Social-emotional measure	Teachers	99	86.5	95.3	100.0	0.91	4.64
Peer interactions	Students	80	63.1	76.5	89.9	0.62	3.48
○ Next-level guidance	Students	74	72.1	83.3	94.5	0.10	1.40
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	91	80.3	87.9	95.5	0.72	
Press toward academic achievement	Combined	91				0.72	3.88
Personal attention and support	Students	86	73.6	83.0	92.4	0.68	3.72
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	92	72.8	86.8	100.0	0.71	
Peer support for academic work	Students	64	45.3	61.7	78.1	0.56	
Peer support for academic work	Combined	78				0.64	3.56
Section Results:		83%					3.16

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	92	76.7	88.9	100.0	0.67	3.68
Teacher influence	Teachers	72	44.5	71.1	97.7	0.51	3.04
• Program coherence	Teachers	94	52.0	80.8	100.0	0.88	4.52
• Principal instructional leadership	Teachers	91	56.6	85.0	100.0	0.79	4.16
Section Results:		87%					3.84
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	97	77.3	90.9	100.0	0.86	
Teacher outreach to parents	Parents	92	76.9	88.1	99.3	0.66	
• Teacher outreach to parents	Combined	94				0.76	4.04
• Parent involvement in the schools	Parents	77	48.2	65.0	81.8	0.87	4.48
Section Results:		86%					4.28
Trust							
• Parent-teacher trust	Parents	95	86.5	93.3	100.0	0.75	4.00
Parent-principal trust	Parents	93	84.5	93.1	100.0	0.52	3.08
Student-teacher trust	Students	77	69.1	79.9	90.7	0.38	2.52
• Teacher-principal trust	Teachers	98	56.9	85.9	100.0	0.95	4.80
• Teacher-teacher trust	Teachers	100	74.0	90.8	100.0	1.00	4.99
Section Results:		93%					3.88

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.60	2.43 or lower	2.44 to 2.51	2.52 to 2.57	2.58 or higher
Average Student Proficiency - School's Lowest Third	2.16	2.00 or lower	2.01 to 2.08	2.09 to 2.15	2.16 or higher
Percentage of Students at Level 3 or 4	29.2%	20.3% or lower	20.4% to 24.0%	24.1% to 27.0%	27.1% or higher
State Test Results - Math*					
Average Student Proficiency	2.74	2.47 or lower	2.48 to 2.60	2.61 to 2.70	2.71 or higher
Average Student Proficiency - School's Lowest Third	2.22	1.97 or lower	1.98 to 2.09	2.10 to 2.19	2.20 or higher
Percentage of Students at Level 3 or 4	34.7%	23.6% or lower	23.7% to 29.4%	29.5% to 34.1%	34.2% or higher
Core Course Pass Rates					
ELA	90.8%	79.3% or lower	79.4% to 84.2%	84.3% to 88.1%	88.2% or higher
Math	90.8%	82.0% or lower	82.1% to 86.2%	86.3% to 89.7%	89.8% or higher
Science	90.8%	83.3% or lower	83.4% to 87.2%	87.3% to 90.4%	90.5% or higher
Social Studies	90.8%	77.8% or lower	77.9% to 83.0%	83.1% to 87.2%	87.3% or higher
Percent of 8th Graders Earning HS Credit	86.4%	18.8% or lower	18.9% to 29.6%	29.7% to 38.3%	38.4% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	95.0%	83.9% or lower	84.0% to 87.9%	88.0% to 90.9%	91.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	2.00	1.82 or lower	1.83 to 1.89	1.90 to 1.94	1.95 or higher
Integrated Co-Teaching	2.21	1.97 or lower	1.98 to 2.05	2.06 to 2.12	2.13 or higher
SETSS	2.25	1.98 or lower	1.99 to 2.09	2.10 to 2.18	2.19 or higher
ELL	2.27	2.14 or lower	2.15 to 2.26	2.27 to 2.35	2.36 or higher
Lowest Third Citywide	2.00	1.95 or lower	1.96 to 2.00	2.01 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	1.99	1.92 or lower	1.93 to 1.97	1.98 to 2.01	2.02 or higher
Math - Average Proficiency Rating					
Self-Contained	1.97	1.76 or lower	1.77 to 1.85	1.86 to 1.92	1.93 or higher
Integrated Co-Teaching	2.16	1.98 or lower	1.99 to 2.10	2.11 to 2.19	2.20 or higher
SETSS	2.45	2.02 or lower	2.03 to 2.17	2.18 to 2.30	2.31 or higher
ELL	2.53	2.27 or lower	2.28 to 2.43	2.44 to 2.56	2.57 or higher
Lowest Third Citywide	2.10	1.88 or lower	1.89 to 1.96	1.97 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide	2.06	1.87 or lower	1.88 to 1.93	1.94 to 1.99	2.00 or higher
ELL Progress	42.9%	38.7% or lower	38.8% to 48.5%	48.6% to 56.5%	56.6% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	95.8%	75.7% or lower	75.8% to 81.4%	81.5% to 86.1%	86.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.35	0.17 or lower	0.18 to 0.27	0.28 to 0.36	0.37 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.