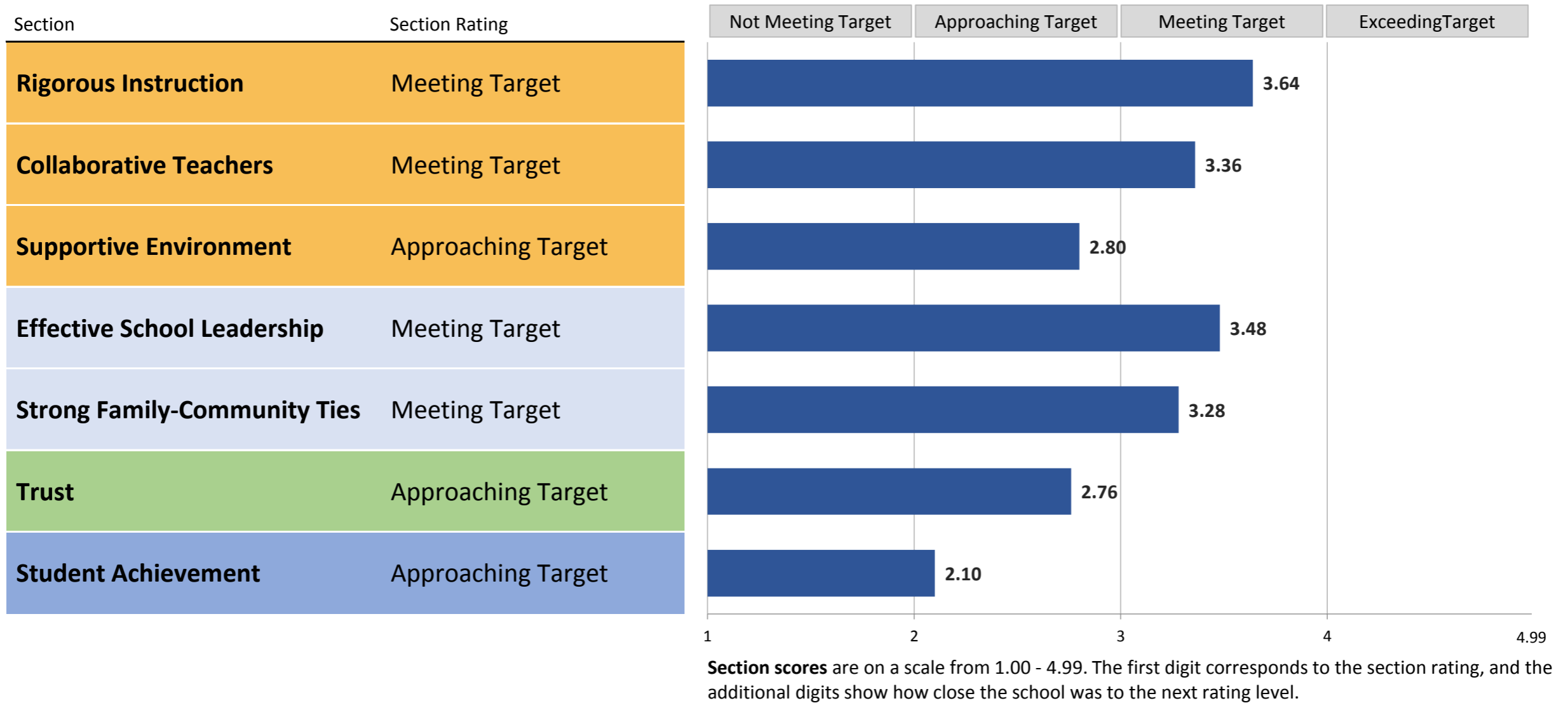


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

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Dr. Susan S. McKinney Secondary School of the Arts

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	122	87	84
Grade 10	78	106	66
Grade 11	76	69	91
Grade 12	74	99	66
All students	350	361	307

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	1%	2%	3%
% Free Lunch Eligible	71%	71%	79%
% Student with IEPs	15%	19%	22%
% Student with IEPs (less than 20% time)	3%	6%	8%
% Overage Under-credited	5%	5%	6%
% HRA Eligible	-	63%	61%
% Temporary Housing	-	18%	9%
% Asian	0%	1%	1%
% Black	76%	73%	73%
% Hispanic	21%	22%	23%
% White	1%	1%	1%
% Other	0%	2%	3%
Average Incoming ELA Proficiency	2.72	2.33	2.31
Average Incoming Math Proficiency	2.79	2.10	2.07

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

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Dr. Susan S. McKinney Secondary School of the Arts

Student Achievement Rating	Student Achievement Score
Approaching Target	2.10

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
○ Percent of Students Earning 10+ Credits in 1st Year	67	53.7%	62.6%	73.2%	80.2%	86.8%	97.3%	1.00	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	22	22.7%	36.0%	53.3%	65.1%	76.3%	94.1%	1.00	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	69	71.0%	54.6%	66.9%	75.0%	82.7%	95.1%	2.51	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	21	52.4%	28.0%	47.0%	59.8%	71.9%	91.5%	2.42	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	97	64.9%	51.9%	64.9%	73.4%	81.3%	94.4%	2.00	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	31	48.4%	26.4%	45.5%	58.4%	70.6%	90.2%	2.22	4.17%
Regents Performance									
○ Average Completion Rate for Remaining Regents	223	41.1%	28.4%	44.6%	54.2%	63.2%	79.7%	1.78	4.17%
Weighted Regents Pass Rate - ELA	95	1.02	0.56	0.77	0.91	1.05	1.27	3.79	4.17%
○ Weighted Regents Pass Rate - Math	164	0.50	0.43	0.77	1.01	1.24	1.59	1.21	4.17%
Weighted Regents Pass Rate - Science	146	0.91	0.44	0.81	1.04	1.26	1.66	2.43	4.17%
○ Weighted Regents Pass Rate - Global History	160	0.34	0.32	0.59	0.78	0.96	1.24	1.07	4.17%
Weighted Regents Pass Rate - U.S. History	110	0.75	0.45	0.71	0.89	1.07	1.34	2.22	4.17%
Graduation / Diploma									
○ 4-Year Graduation Rate	69	50.7%	51.9%	64.4%	76.1%	84.4%	94.9%	1.00	6.25%
○ 6-Year Graduation Rate	75	70.7%	62.1%	72.0%	81.7%	88.6%	97.2%	1.87	6.25%
○ 4-Year Weighted Diploma Rate	69	139.9%	112.8%	151.9%	190.9%	218.6%	254.5%	1.69	6.25%
6-Year Weighted Diploma Rate	75	196.0%	114.0%	152.7%	193.3%	222.0%	257.7%	3.09	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	69	26.1%	0.0%	12.9%	29.9%	43.7%	61.1%	2.78	5.00%
○ 4-Year College Readiness Index	69	1.4%	0.0%	7.4%	17.2%	25.1%	35.7%	1.19	5.00%
6-Year College Readiness Index with Persistence	75	36.0%	21.3%	33.4%	46.2%	56.6%	71.9%	2.20	5.00%
Postsecondary Enrollment Rate - 6 Months	73	42.5%	25.8%	37.8%	51.2%	62.1%	77.2%	2.35	5.00%
Postsecondary Enrollment Rate - 18 Months	75	52.0%	38.8%	49.5%	61.3%	70.9%	84.0%	2.21	5.00%
								Weighted Average Score	2.00

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	4	5.8%	10.4%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	12	17.4%	44.2%	183.3%	0.0%	110.0%	197.0%	285.2%	420.0%	2.84	0.036	0.017
Lowest Third Citywide	36	52.2%	78.4%	108.3%	0.0%	71.2%	127.5%	184.6%	271.8%	2.66	0.036	0.015
Black / Hispanic Males in Lowest Third Citywide	11	15.9%	40.8%	122.7%	0.0%	65.3%	116.9%	169.2%	249.2%	3.11	0.036	0.019
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	36	52.2%	78.4%	16.7%	0.0%	7.3%	13.0%	18.9%	27.8%	3.63	0.036	0.024
○ Students in Lowest Third Citywide, 4-Year College Readiness Index	36	52.2%	78.4%	0.0%	0.0%	1.4%	2.5%	3.7%	5.4%	1.00	0.036	0.000
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	27	37.0%	60.9%	29.6%	0.0%	11.4%	20.4%	29.5%	43.4%	4.01	0.036	0.027
											CtAG Additional Points	0.10
											Overall Student Achievement Score	2.10

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	86%	3.04	34%
Section Rating: Meeting Target	Section Score:	3.64	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	85%	3.32	50%
Section Rating: Meeting Target	Section Score:	3.36	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	81%	2.80	35%
Percentage of students with 90%+ attendance			
EMS	63.9%	2.68	
HS	36.0%	1.16	
Overall	50.0%	1.92	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.64	4.28	
HS	0.68	3.99	
Overall	0.66	4.14	5%
Section Rating: Approaching Target	Section Score:	2.80	

Effective School Leadership			
NYC School Survey - Effective School Leadership	85%	3.48	100%
Section Rating: Meeting Target	Section Score:	3.48	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	79%	3.28	100%
Section Rating: Meeting Target	Section Score:	3.28	

Trust			
NYC School Survey - Trust	87%	2.76	100%
Section Rating: Approaching Target	Section Score:	2.76	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
	Common Core shifts in literacy	Teachers	84	78.0	90.2	100.0	0.27	2.08
•	Common Core shifts in math	Teachers	95	73.4	86.8	100.0	0.81	4.24
	Course clarity	Students	88	79.8	87.6	95.4	0.50	3.00
	Quality of student discussion	Teachers	78	58.6	79.2	99.8	0.47	2.88
Section Results:			86%					3.04
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	95	85.7	94.3	100.0	0.75	
	Cultural awareness	Parents	82	85.4	92.4	99.4	0.00	
	Cultural awareness	Students	79	69.5	80.9	92.3	0.42	
	Cultural awareness	Combined	86				0.39	2.56
•	Inclusive classroom instruction	Teachers	96	81.4	92.4	100.0	0.80	4.20
	Quality of professional development	Teachers	81	45.8	75.2	100.0	0.64	3.56
	School commitment	Teachers	82	60.1	85.3	100.0	0.54	3.16
	Innovation	Teachers	76	63.0	84.2	100.0	0.36	2.44
•	Reflective dialogue	Teachers	96	85.6	95.2	100.0	0.75	4.00
•	Peer collaboration	Teachers	94	72.0	89.8	100.0	0.80	4.20
	Focus on student learning	Teachers	90	64.0	86.6	100.0	0.72	3.88
○	Collective responsibility	Teachers	63	54.5	80.5	100.0	0.18	1.72
Section Results:			85%					3.32
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	77	69.7	83.1	96.5	0.27	
	Safety	Combined	77				0.27	2.08
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	81	67.0	80.4	93.8	0.50	
	Classroom behavior	Combined	81				0.50	3.00
•	Social-emotional measure	Teachers	98	86.5	95.3	100.0	0.86	4.44
	Peer interactions	Students	72	63.1	76.5	89.9	0.32	2.28
	Next-level guidance	Students	81	72.1	83.3	94.5	0.39	2.56
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	87	80.3	87.9	95.5	0.45	
	Press toward academic achievement	Combined	87				0.45	2.80
	Personal attention and support	Students	82	73.6	83.0	92.4	0.47	2.88
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	80	72.8	86.8	100.0	0.27	
	Peer support for academic work	Students	59	45.3	61.7	78.1	0.43	
	Peer support for academic work	Combined	70				0.35	2.40
Section Results:			81%					2.80

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	86	76.7	88.9	100.0	0.40	2.60
Teacher influence	Teachers	76	44.5	71.1	97.7	0.59	3.36
Program coherence	Teachers	85	52.0	80.8	100.0	0.68	3.72
● Principal instructional leadership	Teachers	92	56.6	85.0	100.0	0.81	4.24
Section Results:		85%					3.48
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	95	77.3	90.9	100.0	0.77	
Teacher outreach to parents	Parents	82	76.9	88.1	99.3	0.24	
Teacher outreach to parents	Combined	89				0.51	3.04
Parent involvement in the schools	Parents	69	48.2	65.0	81.8	0.62	3.48
Section Results:		79%					3.28
Trust							
○ Parent-teacher trust	Parents	84	86.5	93.3	100.0	0.00	1.00
Parent-principal trust	Parents	91	84.5	93.1	100.0	0.50	3.00
Student-teacher trust	Students	76	69.1	79.9	90.7	0.32	2.28
● Teacher-principal trust	Teachers	99	56.9	85.9	100.0	0.99	4.96
Teacher-teacher trust	Teachers	84	74.0	90.8	100.0	0.40	2.60
Section Results:		87%					2.76

2014-15 School Quality Reports / HS
Targets for 2015-16

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Dr. Susan S. McKinney Secondary School of the Arts

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	53.7%	68.3% or lower	68.4% to 76.3%	76.4% to 81.8%	81.9% or higher
10+ Credits in 1st Year - School's Lowest Third	22.7%	51.8% or lower	51.9% to 62.9%	63.0% to 70.7%	70.8% or higher
10+ Credits in 2nd Year - All Students	71.0%	65.5% or lower	65.6% to 73.1%	73.2% to 78.4%	78.5% or higher
10+ Credits in 2nd Year - School's Lowest Third	52.4%	48.1% or lower	48.2% to 58.8%	58.9% to 66.2%	66.3% or higher
10+ Credits in 3rd Year - All Students	64.9%	61.8% or lower	61.9% to 69.4%	69.5% to 74.8%	74.9% or higher
10+ Credits in 3rd Year - School's Lowest Third	48.4%	52.7% or lower	52.8% to 63.2%	63.3% to 70.6%	70.7% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	41.1%	41.5% or lower	41.6% to 48.4%	48.5% to 53.2%	53.3% or higher
Average Regents Score - English (non-Common Core)*	76.0	67.2 or lower	67.3 to 70.6	70.7 to 72.9	73.0 or higher
Average Regents Score - English (Common Core)*		73.3 or lower	73.4 to 77.1	77.2 to 79.8	79.9 or higher
Average Regents Score - Living Environment*	65.0	64.1 or lower	64.2 to 67.5	67.6 to 69.8	69.9 or higher
Average Regents Score - Global History*	54.0	60.1 or lower	60.2 to 63.7	63.8 to 66.1	66.2 or higher
Average Regents Score - US History*	67.0	66.8 or lower	66.9 to 70.8	70.9 to 73.6	73.7 or higher
Average Regents Score - Algebra I (Common Core)*	57.0	57.3 or lower	57.4 to 60.1	60.2 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	50.7%	68.6% or lower	68.7% to 75.8%	75.9% to 80.8%	80.9% or higher
6-Year Graduation Rate	70.7%	77.9% or lower	78.0% to 83.5%	83.6% to 87.4%	87.5% or higher
4-Year Non-Dropout Rate	84.1%	84.3% or lower	84.4% to 88.6%	88.7% to 91.6%	91.7% or higher
6-Year Non-Dropout Rate	74.7%	80.7% or lower	80.8% to 85.7%	85.8% to 89.1%	89.2% or higher
College and Career Readiness					
College and Career Preparatory Course Index	26.1%	22.1% or lower	22.2% to 33.3%	33.4% to 41.1%	41.2% or higher
4-Year College Readiness Index	1.4%	12.1% or lower	12.2% to 18.2%	18.3% to 22.5%	22.6% or higher
6-Year College Readiness Index with Persistence	36.0%	44.7% or lower	44.8% to 51.6%	51.7% to 56.5%	56.6% or higher
Postsecondary Enrollment Rate - 6 Months	42.5%	56.9% or lower	57.0% to 65.3%	65.4% to 71.1%	71.2% or higher
Postsecondary Enrollment Rate - 18 Months	52.0%	61.0% or lower	61.1% to 67.1%	67.2% to 71.4%	71.5% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners		52.9% or lower	53.0% to 63.7%	63.8% to 71.2%	71.3% or higher
Self-Contained / ICT / SETSS	58.3%	48.9% or lower	49.0% to 60.4%	60.5% to 68.5%	68.6% or higher
Lowest Third Citywide					
Lowest Third Citywide	41.7%	49.1% or lower	49.2% to 60.1%	60.2% to 67.9%	68.0% or higher
Black / Hispanic Males in Lowest Third Citywide	45.5%	45.3% or lower	45.4% to 57.1%	57.2% to 65.4%	65.5% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	16.7%	11.7% or lower	11.8% to 17.6%	17.7% to 21.8%	21.9% or higher
4-Year College Readiness Index	0.0%	3.3% or lower	3.4% to 5.0%	5.1% to 6.2%	6.3% or higher
Postsecondary Enrollment Rate - 6 Months	29.6%	29.5% or lower	29.6% to 38.2%	38.3% to 44.4%	44.5% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	36.0%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.68	0.43 or lower	0.44 to 0.59	0.60 to 0.70	0.71 or higher