

2014-15 School Quality Guide / MS

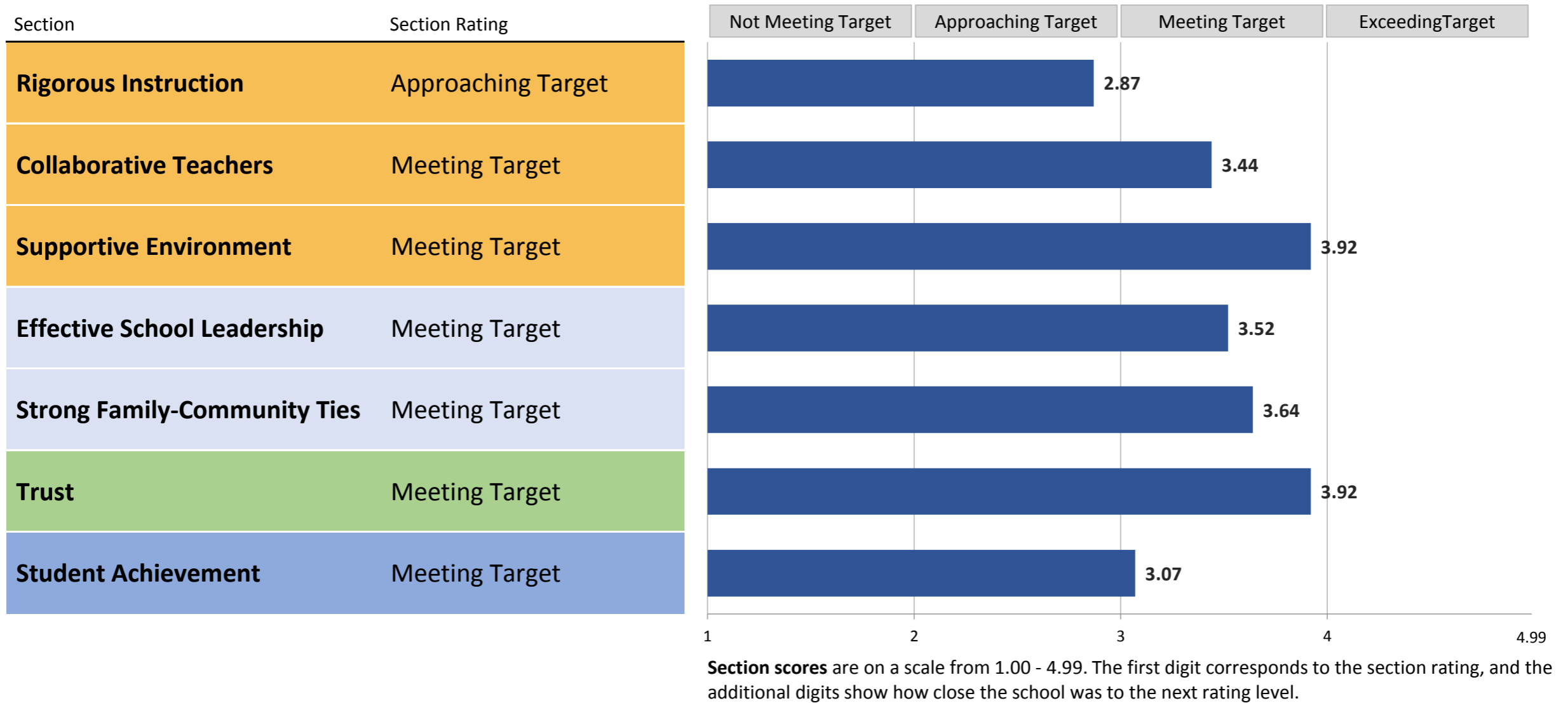
Summary of Section Ratings

84K757

Unity Prep Charter School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / MS
School Enrollment and Demographic Data

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 Unity Prep Charter School

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	-	139	109
Grade 7	-	-	122
All students	-	139	231

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	-	2%	5%
% Free Lunch Eligible	-	76%	69%
% Student with IEPs	-	22%	24%
% Student with IEPs (less than 20% time)	-	1%	3%
% HRA Eligible	-	59%	60%
% Temporary Housing	-	15%	12%
% Asian	-	4%	2%
% Black	-	79%	78%
% Hispanic	-	15%	18%
% White	-	1%	1%
% Other	-	1%	0%
Average Incoming ELA Proficiency	-	2.45	2.42
Average Incoming Math Proficiency	-	2.53	2.52

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.07

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	227	2.26	2.00	2.22	2.33	2.45	2.69	2.36	11.36%
Percentage of Students at Level 3 or 4	227	12.3%	3.4%	10.1%	14.7%	19.9%	27.8%	2.48	11.36%
Median Adjusted Growth Percentile	219	54.0	46.2	52.1	60.7	66.4	76.4	2.22	11.36%
Median Adjusted Growth Percentile - School's Lowest Third	76	76.0	60.9	66.7	75.0	80.6	90.4	3.18	11.36%
State Test Results - Math									
Average Student Proficiency	228	2.32	1.82	2.13	2.34	2.57	2.90	2.90	11.36%
Percentage of Students at Level 3 or 4	228	16.7%	0.0%	9.6%	16.7%	24.7%	34.7%	3.00	11.36%
Median Adjusted Growth Percentile	220	69.5	38.0	46.5	58.8	67.0	81.5	4.17	11.36%
Median Adjusted Growth Percentile - School's Lowest Third	74	72.5	55.7	62.2	71.7	78.0	89.2	3.13	11.36%
Core Course Pass Rates									
ELA	222	86.0%	69.7%	78.4%	84.8%	91.9%	100.0%	3.17	2.27%
Math	222	81.5%	69.5%	78.3%	84.7%	91.8%	100.0%	2.50	2.27%
Science	222	82.9%	73.9%	81.7%	87.1%	93.1%	100.0%	2.22	2.27%
Social Studies	222	86.9%	66.6%	76.1%	83.2%	91.0%	100.0%	3.47	2.27%
Percent of 8th Graders Earning HS Credit			0.0%	12.1%	21.1%	31.2%	43.1%		0.00%
9th Grade Adjusted Credit Accumulation of Former 8th Graders			57.0%	69.0%	78.0%	88.0%	100.0%		0.00%
								Weighted Average Score	2.92

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	15	6.6%	34.2%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
○ Integrated Co-Teaching	23	10.1%	55.5%	4.3%	0.0%	1.6%	3.2%	5.1%	8.4%	3.58	0.030	0.019
○ SETSS	13	5.7%	61.3%	0.0%	0.0%	2.6%	5.2%	8.2%	13.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
● Self-Contained	16	7.0%	37.0%	6.3%	0.0%	0.7%	1.4%	2.3%	3.8%	4.99	0.030	0.030
○ Integrated Co-Teaching	23	10.1%	55.8%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.00	0.030	0.000
○ SETSS	13	5.7%	62.0%	7.7%	0.0%	3.3%	6.6%	10.4%	17.2%	3.29	0.030	0.017
ELA - Percent at 75th+ Growth Percentile												
ELL	16	7.3%	16.3%	25.0%	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide	97	44.3%	56.0%	46.4%	31.5%	39.4%	47.2%	56.3%	72.7%	2.90	0.030	0.014
Black and Hispanic Males in Lowest Third Citywide	56	25.6%	57.3%	44.6%	29.6%	38.0%	46.2%	55.9%	73.2%	2.80	0.030	0.014
SC/ICT/SETSS	50	22.8%	52.9%	44.0%	35.0%	42.9%	50.8%	60.0%	76.4%	2.14	0.030	0.009
Math - Percent at 75th+ Growth Percentile												
ELL	16	7.3%	15.1%	50.0%	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	122	55.5%	68.3%	45.1%	24.4%	34.1%	43.7%	54.9%	75.0%	3.13	0.030	0.016
Black and Hispanic Males in Lowest Third Citywide	70	31.8%	71.5%	40.0%	24.1%	34.0%	43.7%	55.1%	75.5%	2.62	0.030	0.012
● SC/ICT/SETSS	51	23.2%	55.4%	54.9%	25.8%	34.5%	43.0%	53.1%	71.0%	4.10	0.030	0.023
ELL Progress	12	5.2%	14.4%	41.7%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points	0.15
											Overall Student Achievement Score	3.07

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	81%	2.68	100%
Section Rating: Approaching Target	Section Score:*	2.87	

Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	87%	3.20	100%
Section Rating: Meeting Target	Section Score:*	3.44	

Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	89%	3.68	65%
Percentage of students with 90%+ attendance			
EMS	79.4%	3.44	
HS			
Overall	79.4%	3.44	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.41	3.35	
HS			
Overall	0.41	3.35	5%
Section Rating: Meeting Target	Section Score:*	3.92	

Effective School Leadership			
NYC School Survey - Effective School Leadership	87%	3.52	100%
Section Rating: Meeting Target	Section Score:	3.52	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	83%	3.64	100%
Section Rating: Meeting Target	Section Score:	3.64	

Trust			
NYC School Survey - Trust	92%	3.92	100%
Section Rating: Meeting Target	Section Score:	3.92	

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	85	79.4	91.4	100.0	0.25	2.00
Common Core shifts in math	Teachers	81	68.9	87.1	100.0	0.40	2.60
• Course clarity	Students	94	81.3	89.7	98.1	0.76	4.04
Quality of student discussion	Teachers	65	53.2	78.4	100.0	0.25	2.00
Section Results:		81%					2.68
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	92	84.5	94.1	100.0	0.50	
Cultural awareness	Parents	94	87.1	93.3	99.5	0.54	
Cultural awareness	Students	92	70.6	84.2	97.8	0.79	
Cultural awareness	Combined	92				0.61	3.44
○ Inclusive classroom instruction	Teachers	84	81.7	93.3	100.0	0.12	1.48
Quality of professional development	Teachers	67	54.0	77.4	100.0	0.27	2.08
School commitment	Teachers	77	59.7	84.3	100.0	0.42	2.68
• Innovation	Teachers	96	65.8	85.2	100.0	0.88	4.52
Reflective dialogue	Teachers	93	86.6	95.8	100.0	0.50	3.00
Peer collaboration	Teachers	94	76.7	91.9	100.0	0.74	3.96
Focus on student learning	Teachers	82	68.4	88.4	100.0	0.44	2.76
• Collective responsibility	Teachers	99	57.5	82.3	100.0	0.97	4.88
Section Results:		87%					3.20
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	91	67.5	82.9	98.3	0.75	
• Safety	Combined	91				0.75	4.00
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	86	63.4	79.2	95.0	0.73	
Classroom behavior	Combined	86				0.73	3.92
Social-emotional measure	Teachers	85	84.7	95.3	100.0	0.25	2.00
• Peer interactions	Students	91	67.5	80.7	93.9	0.91	4.64
Next-level guidance	Students	84	76.9	88.3	99.7	0.30	2.20
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	93	80.6	88.2	95.8	0.83	
• Press toward academic achievement	Combined	93				0.83	4.32
• Personal attention and support	Students	93	74.1	85.5	96.9	0.82	4.28
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	93	76.8	88.6	100.0	0.68	
Peer support for academic work	Students	80	48.0	66.6	85.2	0.86	
• Peer support for academic work	Combined	86				0.77	4.08
Section Results:		89%					3.68

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	93	82.1	90.7	99.3	0.62	3.48
• Teacher influence	Teachers	90	34.5	67.1	99.7	0.85	4.40
Program coherence	Teachers	83	60.8	85.2	100.0	0.57	3.28
Principal instructional leadership	Teachers	83	67.2	88.0	100.0	0.49	2.96
Section Results:		87%					3.52
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	96	79.9	92.5	100.0	0.78	
Teacher outreach to parents	Parents	94	81.6	90.6	99.6	0.68	
Teacher outreach to parents	Combined	95				0.73	3.92
Parent involvement in the schools	Parents	70	47.1	66.3	85.5	0.59	3.36
Section Results:		83%					3.64
Trust							
• Parent-teacher trust	Parents	96	88.9	94.3	99.7	0.75	4.00
• Parent-principal trust	Parents	96	88.6	94.8	100.0	0.75	4.00
• Student-teacher trust	Students	89	69.2	82.0	94.8	0.77	4.08
Teacher-principal trust	Teachers	89	63.2	87.4	100.0	0.71	3.84
Teacher-teacher trust	Teachers	91	74.2	90.6	100.0	0.65	3.60
Section Results:		92%					3.92

2014-15 School Quality Reports / MS
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.26	2.27 or lower	2.28 to 2.35	2.36 to 2.41	2.42 or higher
Average Student Proficiency - School's Lowest Third	1.92	1.87 or lower	1.88 to 1.95	1.96 to 2.02	2.03 or higher
Percentage of Students at Level 3 or 4	12.3%	13.2% or lower	13.3% to 16.9%	17.0% to 19.9%	20.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.32	2.19 or lower	2.20 to 2.32	2.33 to 2.42	2.43 or higher
Average Student Proficiency - School's Lowest Third	1.85	1.80 or lower	1.81 to 1.92	1.93 to 2.01	2.02 or higher
Percentage of Students at Level 3 or 4	16.7%	10.4% or lower	10.5% to 16.2%	16.3% to 20.9%	21.0% or higher
Core Course Pass Rates					
ELA	86.0%	77.5% or lower	77.6% to 82.7%	82.8% to 87.0%	87.1% or higher
Math	81.5%	78.9% or lower	79.0% to 83.8%	83.9% to 87.8%	87.9% or higher
Science	82.9%	81.7% or lower	81.8% to 86.0%	86.1% to 89.5%	89.6% or higher
Social Studies	86.9%	75.8% or lower	75.9% to 81.4%	81.5% to 86.1%	86.2% or higher
Percent of 8th Graders Earning HS Credit		10.3% or lower	10.4% to 16.2%	16.3% to 21.0%	21.1% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders					

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.87	1.81 or lower	1.82 to 1.87	1.88 to 1.92	1.93 or higher
Integrated Co-Teaching	1.91	1.95 or lower	1.96 to 2.02	2.03 to 2.09	2.10 or higher
SETSS	2.05	1.97 or lower	1.98 to 2.08	2.09 to 2.17	2.18 or higher
ELL	1.94	2.03 or lower	2.04 to 2.15	2.16 to 2.24	2.25 or higher
Lowest Third Citywide	1.94	1.91 or lower	1.92 to 1.96	1.97 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.92	1.88 or lower	1.89 to 1.93	1.94 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.87	1.73 or lower	1.74 to 1.81	1.82 to 1.89	1.90 or higher
Integrated Co-Teaching	1.84	1.85 or lower	1.86 to 1.97	1.98 to 2.07	2.08 or higher
SETSS	2.15	1.89 or lower	1.90 to 2.04	2.05 to 2.17	2.18 or higher
ELL	2.27	2.11 or lower	2.12 to 2.27	2.28 to 2.40	2.41 or higher
Lowest Third Citywide	1.92	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.92	1.83 or lower	1.84 to 1.90	1.91 to 1.99	2.00 or higher
ELL Progress	41.7%	30.2% or lower	30.3% to 40.0%	40.1% to 48.0%	48.1% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	79.4%	66.5% or lower	66.6% to 72.4%	72.5% to 77.2%	77.3% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.41	0.20 or lower	0.21 to 0.32	0.33 to 0.41	0.42 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.