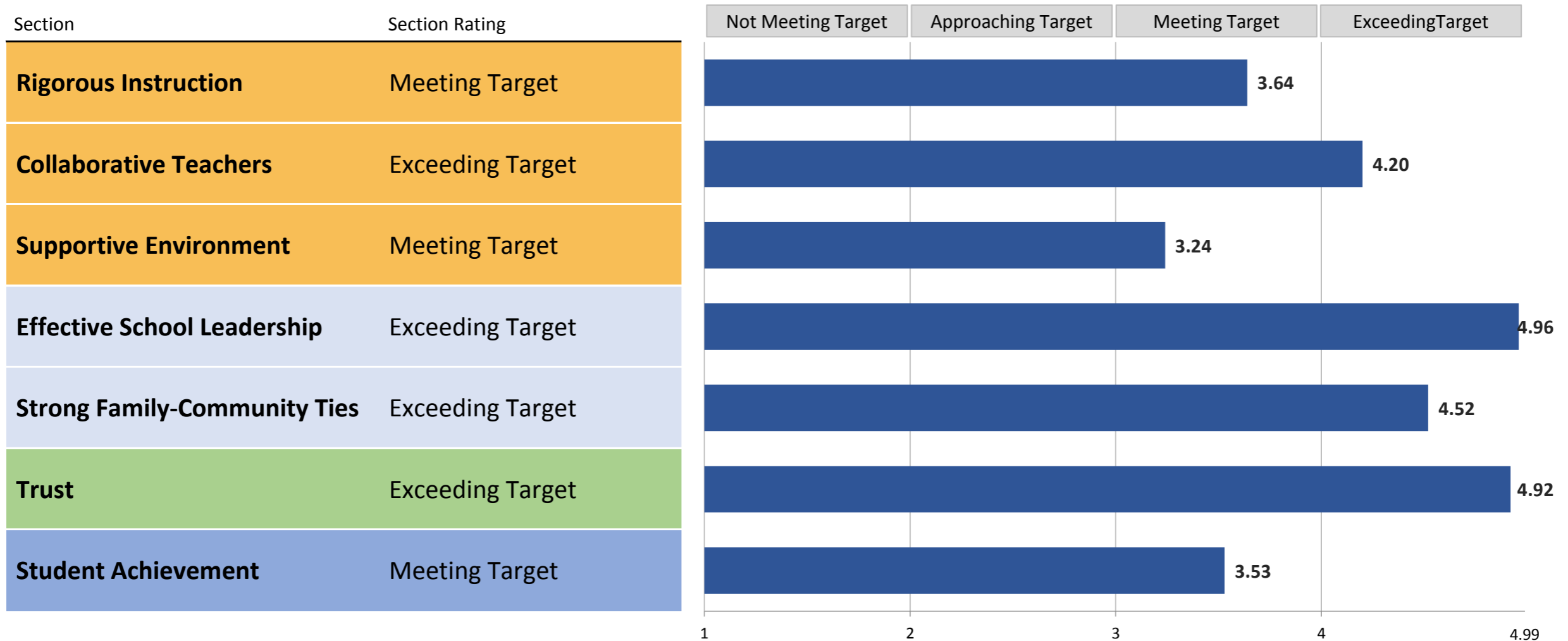


Summary of Section Ratings

The School for the Urban Environment

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Grade 6	21	28	19
Grade 7	36	22	21
Grade 8	34	34	17
<b>All students</b>	<b>91</b>	<b>84</b>	<b>57</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	5%	7%	11%
% Free Lunch Eligible	86%	86%	92%
% Student with IEPs	32%	32%	46%
% Student with IEPs (less than 20% time)	12%	0%	14%
% HRA Eligible	-	86%	75%
% Temporary Housing	-	24%	28%
% Asian	0%	4%	2%
% Black	64%	62%	63%
% Hispanic	34%	32%	30%
% White	1%	1%	4%
% Other	0%	1%	2%
Average Incoming ELA Proficiency	2.32	2.01	2.01
Average Incoming Math Proficiency	2.61	2.16	2.15

Student Achievement Rating <b>Meeting Target</b>	Student Achievement Score <b>3.53</b>
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
○ Average Student Proficiency	53	1.95	1.86	2.02	2.11	2.21	2.49	1.56	9.80%
○ Percentage of Students at Level 3 or 4	53	0.0%	0.0%	3.8%	6.5%	9.7%	18.3%	1.00	9.80%
● Median Adjusted Growth Percentile	49	72.0	50.3	55.2	62.2	66.9	75.3	4.61	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	20	84.0	65.6	71.0	78.7	83.9	93.0	4.01	9.80%
<b>State Test Results - Math</b>									
○ Average Student Proficiency	55	2.17	1.74	1.95	2.07	2.21	2.54	3.71	9.80%
● Percentage of Students at Level 3 or 4	55	10.9%	0.0%	3.9%	6.7%	9.9%	19.5%	4.10	9.80%
● Median Adjusted Growth Percentile	52	80.0	41.7	49.1	59.8	66.9	79.6	4.99	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	21	85.0	59.9	65.6	73.9	79.3	89.0	4.59	9.80%
<b>Core Course Pass Rates</b>									
● ELA	53	88.7%	54.3%	68.0%	77.5%	88.0%	100.0%	4.06	1.96%
● Math	53	86.8%	57.2%	69.8%	78.7%	88.7%	100.0%	3.81	1.96%
● Science	53	92.5%	59.2%	71.3%	79.7%	89.2%	100.0%	4.31	1.96%
● Social Studies	53	88.7%	49.8%	65.1%	75.4%	86.9%	100.0%	4.14	1.96%
○ Percent of 8th Graders Earning HS Credit	17	0.0%	0.0%	3.7%	6.4%	9.5%	20.6%	1.00	3.92%
○ 9th Grade Adjusted Credit Accumulation of Former 8th Graders	28	64.0%	59.0%	68.0%	75.0%	83.0%	93.0%	1.56	9.80%
								<b>Weighted Average Score</b>	<b>3.31</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
○ Self-Contained	13	24.5%	100.0%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
○ Integrated Co-Teaching	6	11.3%	62.1%	0.0%	0.0%	1.6%	3.2%	5.1%	8.4%	1.00	0.030	0.000
○ SETSS	6	11.3%	100.0%	0.0%	0.0%	2.6%	5.2%	8.2%	13.6%	1.00	0.030	0.000
<b>Math - Percent at Level 3 or 4</b>												
○ Self-Contained	13	23.6%	100.0%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
● Integrated Co-Teaching	6	10.9%	60.2%	16.7%	0.0%	2.4%	4.8%	7.6%	12.6%	4.99	0.030	0.030
○ SETSS	6	10.9%	100.0%	0.0%	0.0%	3.3%	6.6%	10.4%	17.2%	1.00	0.030	0.000
<b>ELA - Percent at 75th+ Growth Percentile</b>												
ELL	4	8.2%	18.3%		17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide	41	83.7%	100.0%	56.1%	31.5%	39.4%	47.2%	56.3%	72.7%	3.98	0.030	0.022
● Black and Hispanic Males in Lowest Third Citywide	25	51.0%	100.0%	56.0%	29.6%	38.0%	46.2%	55.9%	73.2%	4.01	0.030	0.023
● SC/ICT/SETSS	24	49.0%	100.0%	66.7%	35.0%	42.9%	50.8%	60.0%	76.4%	4.41	0.030	0.026
<b>Math - Percent at 75th+ Growth Percentile</b>												
ELL	7	13.5%	27.8%	28.6%	12.4%	22.8%	33.0%	45.0%	66.4%	2.57	0.030	0.012
● Lowest Third Citywide	37	71.2%	87.8%	67.6%	24.4%	34.1%	43.7%	54.9%	75.0%	4.63	0.030	0.027
● Black and Hispanic Males in Lowest Third Citywide	21	40.4%	90.8%	71.4%	24.1%	34.0%	43.7%	55.1%	75.5%	4.80	0.030	0.029
● SC/ICT/SETSS	24	46.2%	100.0%	79.2%	25.8%	34.5%	43.0%	53.1%	71.0%	4.99	0.030	0.030
● ELL Progress	8	14.0%	38.8%	50.0%	11.3%	22.8%	34.2%	47.5%	71.3%	4.11	0.030	0.023
											<b>CtAG Additional Points</b>	<b>0.22</b>
											<b>Overall Student Achievement Score</b>	<b>3.53</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	100%	4.99	34%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.64</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	100%	4.99	50%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.20</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	96%	4.68	35%
Percentage of students with 90%+ attendance			
EMS	48.5%	1.28	
HS			
Overall	48.5%	1.28	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.56	4.06	
HS			
Overall	0.56	4.06	5%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.24</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	100%	4.96	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.96</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	88%	4.52	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.52</b>	

<b>Trust</b>			
NYC School Survey - Trust	99%	4.92	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.92</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
• Common Core shifts in literacy	Teachers	100	79.4	91.4	100.0	1.00	4.99
• Common Core shifts in math	Teachers	100	68.9	87.1	100.0	1.00	4.99
• Course clarity	Students	100	81.3	89.7	98.1	1.00	4.99
• Quality of student discussion	Teachers	100	53.2	78.4	100.0	1.00	4.99
<b>Section Results:</b>		100%					<b>4.99</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
	Cultural awareness	Teachers	100	84.5	94.1	100.0	1.00
	Cultural awareness	Parents	100	87.1	93.3	99.5	1.00
	Cultural awareness	Students	96	70.6	84.2	97.8	0.95
• Cultural awareness	Combined	99				0.98	4.92
• Inclusive classroom instruction	Teachers	100	81.7	93.3	100.0	1.00	4.99
• Quality of professional development	Teachers	100	54.0	77.4	100.0	1.00	4.99
• School commitment	Teachers	100	59.7	84.3	100.0	1.00	4.99
• Innovation	Teachers	100	65.8	85.2	100.0	1.00	4.99
• Reflective dialogue	Teachers	100	86.6	95.8	100.0	1.00	4.99
• Peer collaboration	Teachers	100	76.7	91.9	100.0	1.00	4.99
• Focus on student learning	Teachers	100	68.4	88.4	100.0	1.00	4.99
• Collective responsibility	Teachers	100	57.5	82.3	100.0	1.00	4.99
<b>Section Results:</b>		100%					<b>4.99</b>
<b>Supportive Environment</b>							
Safety:							
	Safety	Teachers					
	Safety	Students	93	67.5	82.9	98.3	0.83
• Safety	Combined	93				0.83	4.32
Classroom behavior:							
	Classroom behavior	Teachers					
	Classroom behavior	Students	96	63.4	79.2	95.0	1.00
• Classroom behavior	Combined	96				1.00	4.99
• Social-emotional measure	Teachers	100	84.7	95.3	100.0	1.00	4.99
• Peer interactions	Students	99	67.5	80.7	93.9	1.00	4.99
• Next-level guidance	Students	98	76.9	88.3	99.7	0.91	4.64
Press toward academic achievement:							
	Press toward academic achievement	Teachers					
	Press toward academic achievement	Students	97	80.6	88.2	95.8	1.00
• Press toward academic achievement	Combined	97				1.00	4.99
• Personal attention and support	Students	99	74.1	85.5	96.9	1.00	4.99
Peer support for academic work:							
	Peer support for academic work	Teachers					
	Peer support for academic work	Parents	86	76.8	88.6	100.0	0.41
	Peer support for academic work	Students	77	48.0	66.6	85.2	0.79
Peer support for academic work	Combined	82				0.60	3.40
<b>Section Results:</b>		96%					<b>4.68</b>

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
<b>Effective School Leadership</b>								
• Inclusive principal leadership	Parents	98	82.1	90.7	99.3	0.94	4.76	
• Teacher influence	Teachers	100	34.5	67.1	99.7	1.00	4.99	
• Program coherence	Teachers	100	60.8	85.2	100.0	1.00	4.99	
• Principal instructional leadership	Teachers	100	67.2	88.0	100.0	1.00	4.99	
<b>Section Results:</b>		100%					<b>4.96</b>	
<b>Strong Family Community Ties</b>								
Teacher outreach to parents:								
	Teacher outreach to parents	Teachers	100	79.9	92.5	100.0	1.00	
	Teacher outreach to parents	Parents	99	81.6	90.6	99.6	0.94	
•	Teacher outreach to parents	Combined	99			0.97	4.88	
•	Parent involvement in the schools	Parents	77	47.1	66.3	85.5	0.78	4.12
<b>Section Results:</b>		88%					<b>4.52</b>	
<b>Trust</b>								
•	Parent-teacher trust	Parents	99	88.9	94.3	99.7	0.92	4.68
•	Parent-principal trust	Parents	100	88.6	94.8	100.0	1.00	4.99
•	Student-teacher trust	Students	97	69.2	82.0	94.8	1.00	4.99
•	Teacher-principal trust	Teachers	100	63.2	87.4	100.0	1.00	4.99
•	Teacher-teacher trust	Teachers	100	74.2	90.6	100.0	1.00	4.99
<b>Section Results:</b>		99%					<b>4.92</b>	

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	1.95	2.00 or lower	2.01 to 2.08	2.09 to 2.14	2.15 or higher
Average Student Proficiency - School's Lowest Third	1.81	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	0.0%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.17	1.85 or lower	1.86 to 1.98	1.99 to 2.08	2.09 or higher
Average Student Proficiency - School's Lowest Third	1.79	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	10.9%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
<b>Core Course Pass Rates</b>					
ELA	88.7%	75.0% or lower	75.1% to 80.9%	81.0% to 85.6%	85.7% or higher
Math	86.8%	76.3% or lower	76.4% to 81.6%	81.7% to 86.0%	86.1% or higher
Science	92.5%	79.3% or lower	79.4% to 84.1%	84.2% to 88.1%	88.2% or higher
Social Studies	88.7%	72.9% or lower	73.0% to 79.3%	79.4% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	0.0%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	64.0%	67.9% or lower	68.0% to 72.9%	73.0% to 79.9%	80.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.84	1.71 or lower	1.72 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.97	1.93 or lower	1.94 to 2.01	2.02 to 2.07	2.08 or higher
SETSS	1.87	1.94 or lower	1.95 to 2.05	2.06 to 2.15	2.16 or higher
ELL	1.78	1.89 or lower	1.90 to 2.01	2.02 to 2.10	2.11 or higher
Lowest Third Citywide	1.90	1.84 or lower	1.85 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.93	1.81 or lower	1.82 to 1.89	1.90 to 1.99	2.00 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	1.84	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.12	1.79 or lower	1.80 to 1.91	1.92 to 2.00	2.01 or higher
SETSS	1.85	1.81 or lower	1.82 to 1.96	1.97 to 2.09	2.10 or higher
ELL	2.05	1.79 or lower	1.80 to 1.93	1.94 to 2.06	2.07 or higher
Lowest Third Citywide	1.93	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.97	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	50.0%	28.3% or lower	28.4% to 38.1%	38.2% to 46.1%	46.2% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	48.5%	58.8% or lower	58.9% to 64.7%	64.8% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.56	0.22 or lower	0.23 to 0.35	0.36 to 0.46	0.47 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.