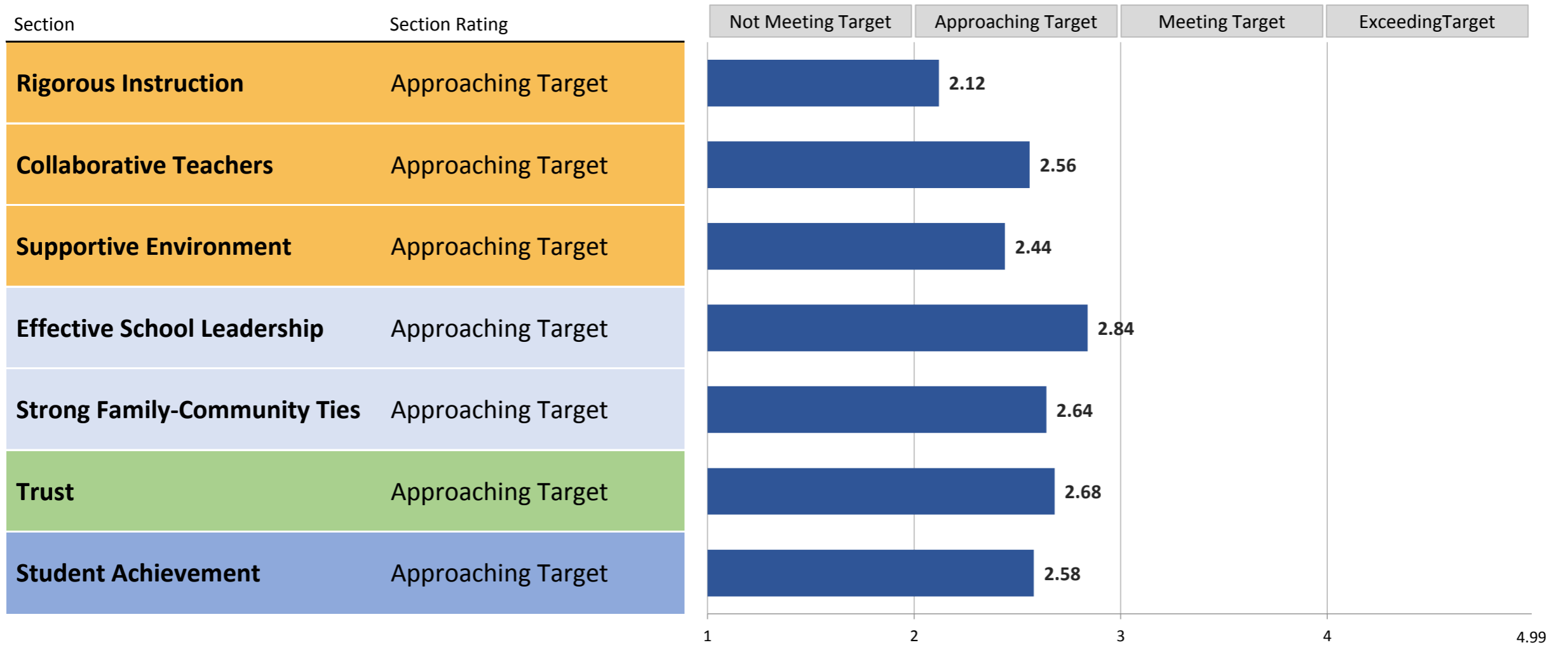**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Approaching Target	2.12			
Collaborative Teachers	Approaching Target	2.56			
Supportive Environment	Approaching Target	2.44			
Effective School Leadership	Approaching Target	2.84			
Strong Family-Community Ties	Approaching Target	2.64			
Trust	Approaching Target	2.68			
Student Achievement	Approaching Target	2.58			

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Priority

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	220	200	186
Grade 10	133	136	130
Grade 11	73	82	79
Grade 12	46	42	50
All students	**472**	**460**	**445**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	28%	22%	24%
% Free Lunch Eligible	91%	91%	86%
% Student with IEPs	23%	25%	28%
% Student with IEPs (less than 20% time)	13%	13%	13%
% Overage Under-credited	16%	12%	13%
% HRA Eligible	-	-	69%
% Temporary Housing	-	-	14%
% Asian	1%	1%	1%
% Black	21%	22%	18%
% Hispanic	76%	75%	78%
% White	1%	1%	1%
% Other	0%	1%	2%
Average Incoming ELA Proficiency	2.40	2.08	2.05
Average Incoming Math Proficiency	2.57	2.03	2.01

Student Achievement Rating	Student Achievement Score
Approaching Target	**2.58**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
				2014-15 Targets					
Credit Accumulation									
○ Percent of Students Earning 10+ Credits in 1st Year	113	**64.6%**	56.1%	66.9%	74.4%	81.5%	93.0%	**1.79**	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	36	**72.2%**	32.7%	48.7%	59.6%	69.9%	87.1%	**4.13**	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	107	**61.7%**	46.5%	58.7%	67.2%	75.2%	88.6%	**2.35**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	35	**54.3%**	21.4%	39.0%	51.3%	62.8%	82.4%	**3.26**	4.17%
○ Percent of Students Earning 10+ Credits in 3rd Year	110	**52.7%**	44.7%	56.2%	64.2%	71.6%	84.9%	**1.70**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	33	**51.5%**	22.2%	38.0%	48.7%	58.7%	77.0%	**3.28**	4.17%
Regents Performance									
○ Average Completion Rate for Remaining Regents	290	**30.9%**	20.6%	34.1%	42.6%	50.5%	67.7%	**1.76**	4.17%
Weighted Regents Pass Rate - ELA	88	**0.94**	0.48	0.69	0.84	0.98	1.21	**3.71**	4.17%
Weighted Regents Pass Rate - Math	127	**1.05**	0.30	0.67	0.93	1.17	1.56	**3.50**	4.17%
Weighted Regents Pass Rate - Science	169	**1.20**	0.32	0.73	1.01	1.28	1.72	**3.70**	4.17%
Weighted Regents Pass Rate - Global History	127	**0.57**	0.28	0.56	0.76	0.94	1.23	**2.05**	4.17%
Weighted Regents Pass Rate - U.S. History	80	**0.95**	0.35	0.65	0.86	1.05	1.36	**3.47**	4.17%
Graduation / Diploma									
○ 4-Year Graduation Rate	109	**52.3%**	40.4%	52.8%	66.1%	75.5%	87.9%	**1.96**	6.25%
○ 6-Year Graduation Rate	116	**57.8%**	52.8%	62.8%	73.8%	81.6%	91.5%	**1.50**	6.25%
4-Year Weighted Diploma Rate	109	**132.6%**	90.1%	130.1%	172.9%	203.3%	242.8%	**2.06**	6.25%
6-Year Weighted Diploma Rate	116	**179.7%**	94.1%	132.4%	174.1%	203.6%	241.3%	**3.19**	6.25%
College and Career Readiness									
○ College and Career Preparatory Course Index	109	**4.6%**	0.0%	9.2%	21.2%	31.0%	46.7%	**1.50**	5.00%
4-Year College Readiness Index	109	**4.6%**	0.0%	4.4%	10.3%	15.0%	25.0%	**2.03**	5.00%
6-Year College Readiness Index with Persistence	116	**25.9%**	10.3%	21.5%	35.4%	46.8%	64.0%	**2.32**	5.00%
Postsecondary Enrollment Rate - 6 Months	106	**28.3%**	14.6%	26.2%	41.0%	53.1%	70.0%	**2.14**	5.00%
○ Postsecondary Enrollment Rate - 18 Months	116	**36.2%**	26.0%	36.9%	51.2%	62.8%	78.3%	**1.94**	5.00%
							Weighted Average Score	**2.49**	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						2014-15 Targets						
Four-Year Weighted Diploma Rate												
English Language Learners	33	30.3%	54.4%	**124.2%**	25.9%	103.0%	163.9%	225.7%	320.1%	**2.35**	0.036	0.012
Self-Contained / ICT / SETSS	30	27.5%	69.8%	**138.3%**	0.0%	110.0%	197.0%	285.2%	420.0%	**2.33**	0.036	0.012
Lowest Third Citywide	63	57.8%	86.8%	**117.5%**	0.0%	71.2%	127.5%	184.6%	271.8%	**2.82**	0.036	0.016
Black / Hispanic Males in Lowest Third Citywide	35	32.1%	82.3%	**102.9%**	0.0%	65.3%	116.9%	169.2%	249.2%	**2.73**	0.036	0.016
College and Career Readiness												
○ Students in Lowest Third Citywide, College and Career Preparatory Course Index	63	57.8%	86.8%	**3.2%**	0.0%	7.3%	13.0%	18.9%	27.8%	**1.44**	0.036	0.004
Students in Lowest Third Citywide, 4-Year College Readiness Index	63	57.8%	86.8%	**1.6%**	0.0%	1.4%	2.5%	3.7%	5.4%	**2.18**	0.036	0.011
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	65	61.3%	100.0%	**20.0%**	0.0%	11.4%	20.4%	29.5%	43.4%	**2.96**	0.036	0.018
										CtAG Additional Points		**0.09**
										Overall Student Achievement Score		**2.58**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	76%	2.32	34%
Section Rating: Approaching Target	**Section Score:**	**2.12**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	84%	3.08	50%
Section Rating: Approaching Target	**Section Score:**	**2.56**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	74%	2.00	35%
Percentage of students with 90%+ attendance			
EMS			
HS	39.1%	1.84	
Overall	39.1%	1.84	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.57	3.48	
Overall	0.57	3.48	5%
Section Rating: Approaching Target	**Section Score:**	**2.44**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	78%	2.84	100%
Section Rating: Approaching Target	**Section Score:**	**2.84**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	72%	2.64	100%
Section Rating: Approaching Target	**Section Score:**	**2.64**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	84%	2.68	100%
Section Rating: Approaching Target	**Section Score:**	**2.68**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	87	76.8	89.4	100.0	0.43	2.72
Common Core shifts in math	Teachers	87	69.2	85.8	100.0	0.59	3.36
Course clarity	Students	83	77.5	86.9	96.3	0.30	2.20
○ Quality of student discussion	Teachers	48	55.8	77.8	99.8	0.00	1.00
Section Results:		**76%**					**2.32**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	94	85.4	94.4	100.0	0.56	
Cultural awareness	Parents	84	82.3	91.9	100.0	0.07	
Cultural awareness	Students	71	66.6	80.6	94.6	0.16	
Cultural awareness	Combined	83				0.26	2.04
Inclusive classroom instruction	Teachers	91	82.7	93.1	100.0	0.50	3.00
Quality of professional development	Teachers	74	50.4	75.6	100.0	0.47	2.88
School commitment	Teachers	76	53.7	82.3	100.0	0.49	2.96
Innovation	Teachers	80	65.9	84.5	100.0	0.40	2.60
● Reflective dialogue	Teachers	98	85.1	95.3	100.0	0.83	4.32
● Peer collaboration	Teachers	96	75.2	90.6	100.0	0.84	4.36
Focus on student learning	Teachers	88	60.0	85.2	100.0	0.70	3.80
○ Collective responsibility	Teachers	68	58.1	80.7	100.0	0.22	1.88
Section Results:		**84%**					**3.08**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	72	67.5	82.9	98.3	0.14	
○ Safety	Combined	72				0.14	1.56
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	70	68.3	82.1	95.9	0.05	
○ Classroom behavior	Combined	70				0.05	1.20
● Social-emotional measure	Teachers	99	86.6	95.2	100.0	0.93	4.72
○ Peer interactions	Students	61	58.2	74.4	90.6	0.10	1.40
○ Next-level guidance	Students	76	71.4	83.6	95.8	0.17	1.68
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	80	76.3	86.1	95.9	0.19	
○ Press toward academic achievement	Combined	80				0.19	1.76
○ Personal attention and support	Students	73	69.0	81.8	94.6	0.15	1.60
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	77	68.1	85.5	100.0	0.29	
Peer support for academic work	Students	51	41.0	61.6	82.2	0.23	
Peer support for academic work	Combined	64				0.26	2.04
Section Results:		**74%**					**2.00**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	81	76.5	88.9	100.0	0.20	1.80
Teacher influence	Teachers	59	40.6	71.4	100.0	0.31	2.24
Program coherence	Teachers	85	57.0	82.6	100.0	0.65	3.60
Principal instructional leadership	Teachers	87	58.2	84.6	100.0	0.68	3.72
Section Results:		78%					**2.84**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	87	75.2	89.0	100.0	0.49	
Teacher outreach to parents	Parents	84	76.7	88.1	99.5	0.33	
Teacher outreach to parents	Combined	86				0.41	2.64
Parent involvement in the schools	Parents	57	41.2	61.0	80.8	0.41	2.64
Section Results:		72%					**2.64**
Trust							
Parent-teacher trust	Parents	88	84.9	93.1	100.0	0.25	2.00
Parent-principal trust	Parents	90	84.5	93.7	100.0	0.50	3.00
○ Student-teacher trust	Students	72	68.5	81.1	93.7	0.13	1.52
Teacher-principal trust	Teachers	82	55.0	84.0	100.0	0.61	3.44
Teacher-teacher trust	Teachers	90	75.7	90.9	100.0	0.59	3.36
Section Results:		84%					**2.68**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
Credit Accumulation					
10+ Credits in 1st Year - All Students	64.6%	67.4% or lower	67.5% to 75.4%	75.5% to 81.0%	81.1% or higher
10+ Credits in 1st Year - School's Lowest Third	72.2%	53.0% or lower	53.1% to 64.0%	64.1% to 71.8%	71.9% or higher
10+ Credits in 2nd Year - All Students	61.7%	58.0% or lower	58.1% to 65.6%	65.7% to 70.9%	71.0% or higher
10+ Credits in 2nd Year - School's Lowest Third	54.3%	47.0% or lower	47.1% to 57.7%	57.8% to 65.2%	65.3% or higher
10+ Credits in 3rd Year - All Students	52.7%	56.0% or lower	56.1% to 63.6%	63.7% to 69.9%	70.0% or higher
10+ Credits in 3rd Year - School's Lowest Third	51.5%	40.6% or lower	40.7% to 51.1%	51.2% to 59.9%	60.0% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	30.9%	27.5% or lower	27.6% to 34.4%	34.5% to 39.9%	40.0% or higher
Average Regents Score - English (non-Common Core)*	67.0	62.2 or lower	*62.3 to 65.6*	*65.7 to 67.9*	*68.0 or higher*
Average Regents Score - English (Common Core)*		64.9 or lower	*65.0 to 68.7*	*68.8 to 71.3*	*71.4 or higher*
Average Regents Score - Living Environment*	62.0	59.9 or lower	*60.0 to 64.9*	*65.0 to 66.9*	*67.0 or higher*
Average Regents Score - Global History*	58.0	54.9 or lower	*55.0 to 59.9*	*60.0 to 64.9*	*65.0 or higher*
Average Regents Score - US History*	68.0	63.1 or lower	*63.2 to 67.1*	*67.2 to 69.9*	*70.0 or higher*
Average Regents Score - Algebra I (Common Core)*	62.0	56.0 or lower	*56.1 to 59.9*	*60.0 to 64.9*	*65.0 or higher*
Graduation / Non-Dropout					
4-Year Graduation Rate	52.3%	52.6% or lower	52.7% to 59.9%	60.0% to 69.9%	70.0% or higher
6-Year Graduation Rate	57.8%	59.6% or lower	59.7% to 65.2%	65.3% to 69.9%	70.0% or higher
4-Year Non-Dropout Rate	71.6%	72.8% or lower	72.9% to 77.1%	77.2% to 80.1%	80.2% or higher
6-Year Non-Dropout Rate	64.7%	64.3% or lower	64.4% to 69.2%	69.3% to 72.7%	72.8% or higher
College and Career Readiness					
College and Career Preparatory Course Index	4.6%	12.6% or lower	12.7% to 19.1%	19.2% to 23.6%	23.7% or higher
4-Year College Readiness Index	4.6%	8.9% or lower	9.0% to 13.5%	13.6% to 16.7%	16.8% or higher
6-Year College Readiness Index with Persistence	25.9%	24.2% or lower	24.3% to 31.2%	31.3% to 36.0%	36.1% or higher
Postsecondary Enrollment Rate - 6 Months	28.3%	36.7% or lower	36.8% to 45.1%	45.2% to 51.0%	51.1% or higher
Postsecondary Enrollment Rate - 18 Months	36.2%	38.7% or lower	38.8% to 44.8%	44.9% to 49.1%	49.2% or higher

*   Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
Four-Year Graduation Rate					
English Language Learners	45.5%	42.4% or lower	42.5% to 53.2%	53.3% to 60.7%	60.8% or higher
Self-Contained / ICT / SETSS	36.7%	31.2% or lower	31.3% to 42.6%	42.7% to 50.7%	50.8% or higher
Lowest Third Citywide	39.7%	36.3% or lower	36.4% to 47.4%	47.5% to 55.1%	55.2% or higher
Black / Hispanic Males in Lowest Third Citywide	31.4%	32.7% or lower	32.8% to 44.5%	44.6% to 52.8%	52.9% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	3.2%	6.8% or lower	6.9% to 10.3%	10.4% to 14.9%	15.0% or higher
4-Year College Readiness Index	1.6%	3.0% or lower	3.1% to 4.6%	4.7% to 5.7%	5.8% or higher
Postsecondary Enrollment Rate - 6 Months	20.0%	21.6% or lower	21.7% to 30.3%	30.4% to 36.4%	36.5% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
Percentage of Students with 90%+ Attendance	39.1%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.57	0.58 or lower	0.59 to 0.70	0.71 to 0.78	0.79 or higher