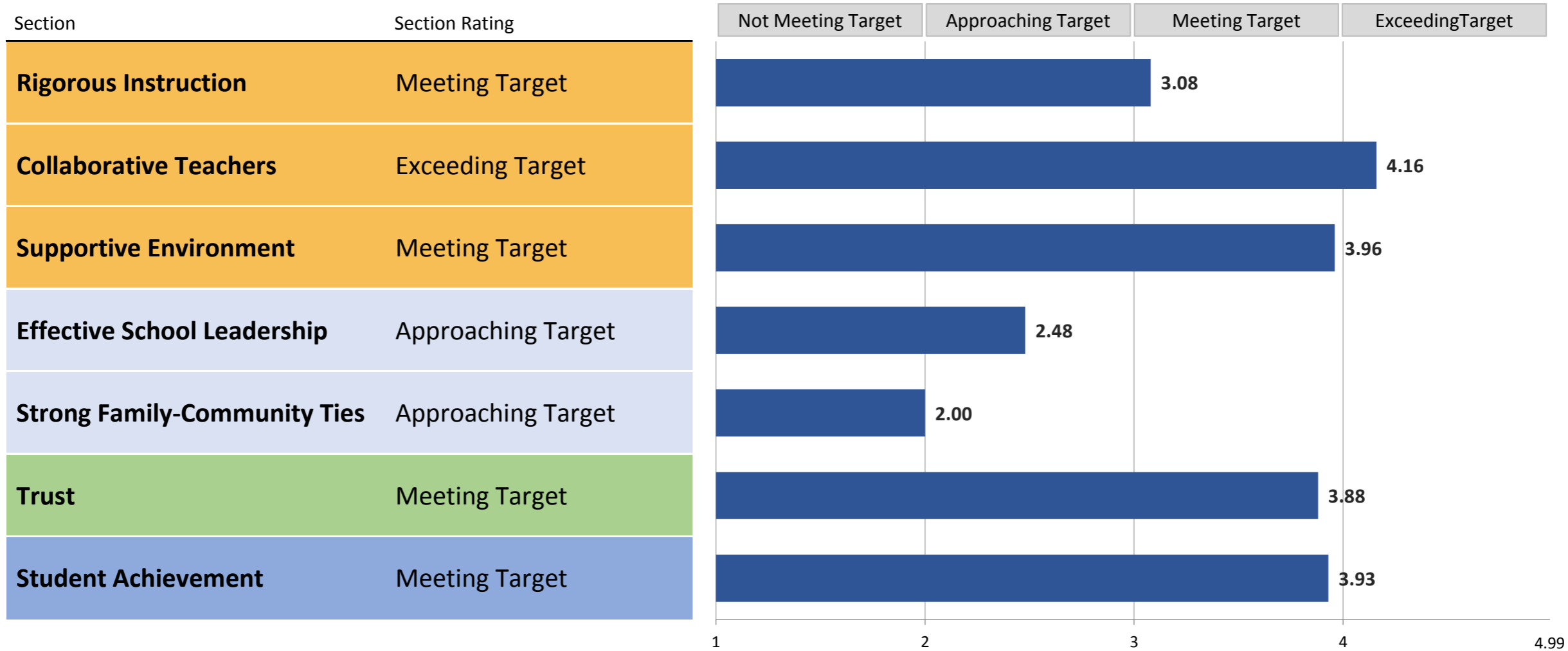


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

**State Accountability Status: Good Standing**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Kindergarten	-	-	42
Grade 6	90	89	84
Grade 7	80	93	89
Grade 8	88	84	96
<b>All students</b>	<b>258</b>	<b>266</b>	<b>338</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	22%	18%	21%
% Free Lunch Eligible	88%	88%	88%
% Student with IEPs	21%	19%	17%
% Student with IEPs (less than 20% time)	1%	0%	0%
% HRA Eligible	-	81%	71%
% Temporary Housing	-	19%	16%
% Asian	0%	0%	0%
% Black	2%	1%	1%
% Hispanic	97%	98%	98%
% White	0%	0%	0%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.52	2.14	2.18
Average Incoming Math Proficiency	2.91	2.32	2.36

2014-15 School Quality Guide / MS  
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
<b>Meeting Target</b>	<b>3.93</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
● Average Student Proficiency	265	<b>2.48</b>	1.91	2.11	2.22	2.34	2.60	<b>4.54</b>	9.80%
● Percentage of Students at Level 3 or 4	265	<b>24.5%</b>	0.5%	6.1%	10.2%	14.7%	23.0%	<b>4.99</b>	9.80%
Median Adjusted Growth Percentile	256	<b>63.0</b>	48.3	53.8	61.7	67.0	76.4	<b>3.25</b>	9.80%
○ Median Adjusted Growth Percentile - School's Lowest Third	95	<b>69.0</b>	64.2	69.4	77.0	82.0	90.9	<b>1.92</b>	9.80%
<b>State Test Results - Math</b>									
● Average Student Proficiency	265	<b>2.67</b>	1.72	2.02	2.23	2.46	2.81	<b>4.60</b>	9.80%
● Percentage of Students at Level 3 or 4	265	<b>27.5%</b>	0.0%	6.8%	11.9%	17.6%	26.9%	<b>4.99</b>	9.80%
Median Adjusted Growth Percentile	257	<b>67.0</b>	41.2	49.0	60.3	67.8	81.1	<b>3.89</b>	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	90	<b>78.0</b>	58.4	64.5	73.3	79.1	89.5	<b>3.81</b>	9.80%
<b>Core Course Pass Rates</b>									
● ELA	265	<b>96.2%</b>	58.6%	70.6%	79.3%	89.0%	100.0%	<b>4.65</b>	1.96%
Math	265	<b>87.9%</b>	61.2%	72.3%	80.5%	89.6%	100.0%	<b>3.81</b>	1.96%
● Science	265	<b>92.8%</b>	63.3%	73.8%	81.5%	90.2%	100.0%	<b>4.27</b>	1.96%
Social Studies	265	<b>86.8%</b>	57.3%	69.6%	78.6%	88.6%	100.0%	<b>3.82</b>	1.96%
○ Percent of 8th Graders Earning HS Credit	95	<b>0.0%</b>	0.0%	8.1%	14.2%	21.0%	31.6%	<b>1.00</b>	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	78	<b>78.0%</b>	67.0%	76.0%	82.0%	88.0%	96.0%	<b>2.33</b>	9.80%
								<b>Weighted Average Score</b>	<b>3.73</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
Self-Contained	9	3.4%	17.6%	<b>0.0%</b>	0.0%	0.4%	0.8%	1.3%	2.2%		0.030	0.000
● Integrated Co-Teaching	32	12.1%	66.5%	<b>9.4%</b>	0.0%	1.6%	3.2%	5.1%	8.4%	<b>4.99</b>	0.030	0.030
SETSS	3	1.1%	11.8%		0.0%	2.6%	5.2%	8.2%	13.6%		0.030	0.000
<b>Math - Percent at Level 3 or 4</b>												
Self-Contained	9	3.4%	18.0%	<b>0.0%</b>	0.0%	0.7%	1.4%	2.3%	3.8%		0.030	0.000
○ Integrated Co-Teaching	32	12.1%	66.9%	<b>0.0%</b>	0.0%	2.4%	4.8%	7.6%	12.6%	<b>1.00</b>	0.030	0.000
SETSS	3	1.1%	12.0%		0.0%	3.3%	6.6%	10.4%	17.2%		0.030	0.000
<b>ELA - Percent at 75th+ Growth Percentile</b>												
ELL	101	39.5%	88.4%	<b>40.6%</b>	17.2%	27.0%	36.6%	47.8%	68.0%	<b>3.36</b>	0.030	0.018
Lowest Third Citywide	83	32.4%	39.5%	<b>48.2%</b>	31.5%	39.4%	47.2%	56.3%	72.7%	<b>3.11</b>	0.030	0.016
Black and Hispanic Males in Lowest Third Citywide	51	19.9%	44.5%	<b>41.2%</b>	29.6%	38.0%	46.2%	55.9%	73.2%	<b>2.39</b>	0.030	0.010
SC/ICT/SETSS	43	16.8%	34.7%	<b>51.2%</b>	35.0%	42.9%	50.8%	60.0%	76.4%	<b>3.04</b>	0.030	0.015
<b>Math - Percent at 75th+ Growth Percentile</b>												
● ELL	102	39.7%	81.9%	<b>49.0%</b>	12.4%	22.8%	33.0%	45.0%	66.4%	<b>4.19</b>	0.030	0.024
● Lowest Third Citywide	76	29.6%	36.1%	<b>63.2%</b>	24.4%	34.1%	43.7%	54.9%	75.0%	<b>4.41</b>	0.030	0.026
● Black and Hispanic Males in Lowest Third Citywide	40	15.6%	35.1%	<b>57.5%</b>	24.1%	34.0%	43.7%	55.1%	75.5%	<b>4.12</b>	0.030	0.023
SC/ICT/SETSS	43	16.7%	35.4%	<b>39.5%</b>	25.8%	34.5%	43.0%	53.1%	71.0%	<b>2.59</b>	0.030	0.012
● ELL Progress	66	24.5%	67.9%	<b>50.0%</b>	11.3%	22.8%	34.2%	47.5%	71.3%	<b>4.11</b>	0.030	0.023
											<b>CtAG Additional Points</b>	<b>0.20</b>
											<b>Overall Student Achievement Score</b>	<b>3.93</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	83%	2.48	34%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.08</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	87%	3.28	50%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.16</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	89%	4.20	35%
Percentage of students with 90%+ attendance			
EMS	81.8%	3.56	
HS	56.3%	2.08	
Overall	69.1%	2.84	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.50	3.80	
HS	0.09	1.32	
Overall	0.30	2.56	5%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.96</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	76%	2.48	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.48</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	79%	2.00	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.00</b>	

<b>Trust</b>			
NYC School Survey - Trust	92%	3.88	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.88</b>	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
<b>Rigorous Instruction</b>								
○	Common Core shifts in literacy	Teachers	81	79.5	91.3	100.0	0.07	1.28
○	Common Core shifts in math	Teachers	79	77.5	89.7	100.0	0.07	1.28
●	Course clarity	Students	94	79.8	87.2	94.6	0.96	4.84
	Quality of student discussion	Teachers	76	61.4	80.0	98.6	0.39	2.56
<b>Section Results:</b>			<b>83%</b>					<b>2.48</b>
<b>Collaborative Teachers</b>								
Cultural awareness:								
	Cultural awareness	Teachers	92	80.9	90.5	100.0	0.60	
	Cultural awareness	Parents	96	91.0	94.4	97.8	0.75	
	Cultural awareness	Students	91	67.5	79.9	92.3	0.96	
●	Cultural awareness	Combined	93				0.77	4.08
	Inclusive classroom instruction	Teachers	89	76.8	87.8	98.8	0.57	3.28
	Quality of professional development	Teachers	67	55.7	79.1	100.0	0.26	2.04
	School commitment	Teachers	91	67.4	84.0	100.0	0.72	3.88
	Innovation	Teachers	85	71.7	87.3	100.0	0.48	2.92
●	Reflective dialogue	Teachers	97	89.7	96.7	100.0	0.75	4.00
	Peer collaboration	Teachers	87	78.3	90.7	100.0	0.42	2.68
	Focus on student learning	Teachers	91	72.7	87.7	100.0	0.67	3.68
	Collective responsibility	Teachers	85	70.3	86.9	100.0	0.50	3.00
<b>Section Results:</b>			<b>87%</b>					<b>3.28</b>
<b>Supportive Environment</b>								
Safety:								
	Safety	Teachers						
	Safety	Students	92	73.6	84.0	94.4	0.89	
●	Safety	Combined	92				0.89	4.56
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	92	64.1	80.1	96.1	0.86	
●	Classroom behavior	Combined	92				0.86	4.44
●	Social-emotional measure	Teachers	95	86.1	94.3	100.0	0.75	4.00
	Peer interactions	Students	83	65.8	78.2	90.6	0.69	3.76
●	Next-level guidance	Students	90	71.2	81.0	90.8	0.96	4.84
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	93	80.7	88.7	96.7	0.74	
	Press toward academic achievement	Combined	93				0.74	3.96
●	Personal attention and support	Students	92	70.3	81.5	92.7	0.95	4.80
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	92	87.6	93.6	99.6	0.50	
	Peer support for academic work	Students	64	46.0	62.0	78.0	0.57	
	Peer support for academic work	Combined	78				0.54	3.16
<b>Section Results:</b>			<b>89%</b>					<b>4.20</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	88	79.9	90.9	100.0	0.40	2.60
Teacher influence	Teachers	78	44.0	69.6	95.2	0.66	3.64
Program coherence	Teachers	75	61.6	84.2	100.0	0.34	2.36
○ Principal instructional leadership	Teachers	64	60.7	86.5	100.0	0.07	1.28
<b>Section Results:</b>		76%					<b>2.48</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	84	84.2	93.2	100.0	0.00	
Teacher outreach to parents	Parents	91	85.6	92.2	98.8	0.50	
Teacher outreach to parents	Combined	87				0.25	2.00
Parent involvement in the schools	Parents	71	65.5	77.1	88.7	0.25	2.00
<b>Section Results:</b>		79%					<b>2.00</b>
<b>Trust</b>							
● Parent-teacher trust	Parents	95	91.7	95.3	98.9	0.75	4.00
● Parent-principal trust	Parents	96	84.0	93.4	100.0	0.75	4.00
● Student-teacher trust	Students	88	61.6	77.4	93.2	0.83	4.32
Teacher-principal trust	Teachers	89	66.7	88.7	100.0	0.66	3.64
Teacher-teacher trust	Teachers	94	83.8	92.6	100.0	0.63	3.52
<b>Section Results:</b>		92%					<b>3.88</b>

2014-15 School Quality Reports / MS  
Targets for 2015-16

06M348

Washington Heights Expeditionary Learning School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.48	2.21 or lower	2.22 to 2.29	2.30 to 2.35	2.36 or higher
Average Student Proficiency - School's Lowest Third	2.06	1.85 or lower	1.86 to 1.94	1.95 to 2.00	2.01 or higher
Percentage of Students at Level 3 or 4	24.5%	10.0% or lower	10.1% to 13.7%	13.8% to 16.7%	16.8% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.67	2.16 or lower	2.17 to 2.29	2.30 to 2.39	2.40 or higher
Average Student Proficiency - School's Lowest Third	2.11	1.80 or lower	1.81 to 1.92	1.93 to 2.01	2.02 or higher
Percentage of Students at Level 3 or 4	27.5%	9.5% or lower	9.6% to 14.9%	15.0% to 19.3%	19.4% or higher
<b>Core Course Pass Rates</b>					
ELA	96.2%	79.3% or lower	79.4% to 84.2%	84.3% to 88.1%	88.2% or higher
Math	87.9%	79.4% or lower	79.5% to 84.2%	84.3% to 88.2%	88.3% or higher
Science	92.8%	81.9% or lower	82.0% to 86.1%	86.2% to 89.6%	89.7% or higher
Social Studies	86.8%	77.0% or lower	77.1% to 82.4%	82.5% to 86.8%	86.9% or higher
Percent of 8th Graders Earning HS Credit	0.0%	13.1% or lower	13.2% to 20.6%	20.7% to 26.7%	26.8% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	78.0%	78.9% or lower	79.0% to 83.9%	84.0% to 87.9%	88.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.85	1.75 or lower	1.76 to 1.82	1.83 to 1.89	1.90 or higher
Integrated Co-Teaching	2.11	1.91 or lower	1.92 to 1.99	2.00 to 2.05	2.06 or higher
SETSS		1.99 or lower	2.00 to 2.11	2.12 to 2.20	2.21 or higher
ELL	2.31	1.94 or lower	1.95 to 2.06	2.07 to 2.15	2.16 or higher
Lowest Third Citywide	2.04	1.91 or lower	1.92 to 1.96	1.97 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.97	1.87 or lower	1.88 to 1.92	1.93 to 1.99	2.00 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	1.83	1.70 or lower	1.71 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.97	1.84 or lower	1.85 to 1.96	1.97 to 2.06	2.07 or higher
SETSS		1.90 or lower	1.91 to 2.05	2.06 to 2.18	2.19 or higher
ELL	2.46	1.98 or lower	1.99 to 2.14	2.15 to 2.27	2.28 or higher
Lowest Third Citywide	2.06	1.85 or lower	1.86 to 1.92	1.93 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	2.04	1.84 or lower	1.85 to 1.90	1.91 to 1.99	2.00 or higher
ELL Progress	50.0%	29.4% or lower	29.5% to 39.2%	39.3% to 47.2%	47.3% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	81.8%	70.5% or lower	70.6% to 76.4%	76.5% to 81.2%	81.3% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.50	0.15 or lower	0.16 to 0.25	0.26 to 0.32	0.33 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.