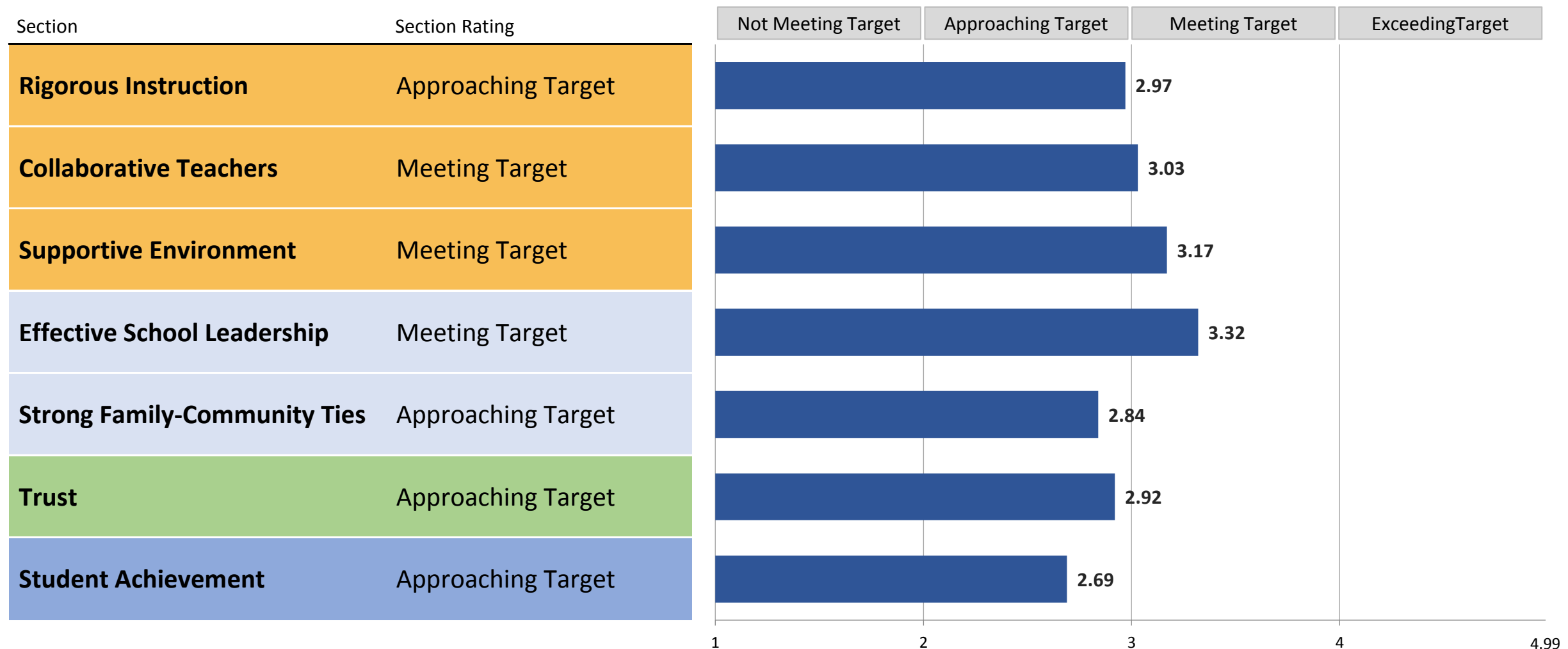


Summary of Section Ratings

LAUNCH EXPEDITIONARY LEARNING CHARTER SCHOOL

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	111	106	107
Grade 7	-	109	101
Grade 8	-	-	101
All students	111	215	309

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	2%	2%	2%
% Free Lunch Eligible	80%	77%	78%
% Student with IEPs	24%	24%	26%
% Student with IEPs (less than 20% time)	2%	6%	9%
% HRA Eligible	-	60%	56%
% Temporary Housing	-	10%	12%
% Asian	2%	0%	0%
% Black	83%	86%	85%
% Hispanic	14%	13%	13%
% White	0%	0%	1%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.77	2.32	2.32
Average Incoming Math Proficiency	3.08	2.43	2.43

Student Achievement Rating	Student Achievement Score
Approaching Target	2.69

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	307	2.16	1.96	2.17	2.29	2.42	2.67	1.95	10.87%
Percentage of Students at Level 3 or 4	307	10.7%	1.4%	8.2%	13.1%	18.5%	26.7%	2.51	10.87%
Median Adjusted Growth Percentile	297	56.0	47.9	53.6	61.8	67.3	77.0	2.29	10.87%
Median Adjusted Growth Percentile - School's Lowest Third	106	71.5	61.7	67.6	76.2	82.0	92.2	2.45	10.87%
State Test Results - Math									
Average Student Proficiency	306	2.20	1.79	2.11	2.33	2.57	2.90	2.41	10.87%
Percentage of Students at Level 3 or 4	306	10.8%	0.0%	9.2%	16.1%	23.8%	33.6%	2.23	10.87%
Median Adjusted Growth Percentile	295	62.0	42.5	50.1	61.1	68.5	81.5	3.12	10.87%
Median Adjusted Growth Percentile - School's Lowest Third	110	71.5	59.6	65.4	73.8	79.4	89.3	2.73	10.87%
Core Course Pass Rates									
ELA	293	96.6%	68.0%	77.2%	83.9%	91.4%	100.0%	4.60	2.17%
Math	293	81.6%	67.6%	76.8%	83.6%	91.3%	100.0%	2.71	2.17%
Science	293	92.8%	70.3%	78.8%	85.0%	92.0%	100.0%	4.10	2.17%
Social Studies	293	92.8%	64.5%	74.6%	82.1%	90.4%	100.0%	4.25	2.17%
Percent of 8th Graders Earning HS Credit	96	2.1%	0.0%	13.0%	22.6%	33.3%	45.8%	1.16	4.35%
9th Grade Adjusted Credit Accumulation of Former 8th Graders			54.0%	68.0%	77.0%	88.0%	100.0%	0.00%	
Weighted Average Score								2.53	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	34	11.1%	57.5%	2.9%	0.0%	0.4%	0.8%	1.3%	2.2%	4.99	0.030	0.030
Integrated Co-Teaching	39	12.7%	69.8%	0.0%	0.0%	1.6%	3.2%	5.1%	8.4%	1.00	0.030	0.000
SETSS	2	0.7%	7.5%		0.0%	2.6%	5.2%	8.2%	13.6%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	34	11.1%	58.7%	2.9%	0.0%	0.7%	1.4%	2.3%	3.8%	4.40	0.030	0.026
Integrated Co-Teaching	39	12.7%	70.2%	7.7%	0.0%	2.4%	4.8%	7.6%	12.6%	4.02	0.030	0.023
SETSS	2	0.7%	7.6%		0.0%	3.3%	6.6%	10.4%	17.2%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	14	4.7%	10.5%	14.3%	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide	170	57.2%	73.9%	39.4%	31.5%	39.4%	47.2%	56.3%	72.7%	2.00	0.030	0.008
Black and Hispanic Males in Lowest Third Citywide	89	30.0%	67.1%	36.0%	29.6%	38.0%	46.2%	55.9%	73.2%	1.76	0.030	0.006
SC/ICT/SETSS	73	24.6%	58.4%	50.7%	35.0%	42.9%	50.8%	60.0%	76.4%	2.99	0.030	0.015
Math - Percent at 75th+ Growth Percentile												
ELL	14	4.7%	9.7%	50.0%	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	174	59.0%	72.6%	41.4%	24.4%	34.1%	43.7%	54.9%	75.0%	2.76	0.030	0.013
Black and Hispanic Males in Lowest Third Citywide	89	30.2%	67.9%	42.7%	24.1%	34.0%	43.7%	55.1%	75.5%	2.90	0.030	0.014
SC/ICT/SETSS	72	24.4%	59.1%	50.0%	25.8%	34.5%	43.0%	53.1%	71.0%	3.69	0.030	0.020
ELL Progress	9	2.9%	8.0%	33.3%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
CtAG Additional Points												0.16
Overall Student Achievement Score												2.69

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	80%	2.84	100%
Section Rating: Approaching Target	Section Score:*	2.97	

Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	83%	2.68	100%
Section Rating: Meeting Target	Section Score:*	3.03	

Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	80%	2.28	65%
Percentage of students with 90%+ attendance			
EMS	87.4%	4.20	
HS			
Overall	87.4%	4.20	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.34	3.00	
HS			
Overall	0.34	3.00	5%
Section Rating: Meeting Target	Section Score:*	3.17	

Effective School Leadership			
NYC School Survey - Effective School Leadership	84%	3.32	100%
Section Rating: Meeting Target	Section Score:	3.32	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	78%	2.84	100%
Section Rating: Approaching Target	Section Score:	2.84	

Trust			
NYC School Survey - Trust	87%	2.92	100%
Section Rating: Approaching Target	Section Score:	2.92	

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	96	79.4	91.4	100.0	0.82	4.28
Common Core shifts in math	Teachers	89	68.9	87.1	100.0	0.63	3.52
Course clarity	Students	88	81.3	89.7	98.1	0.38	2.52
○ Quality of student discussion	Teachers	45	53.2	78.4	100.0	0.00	1.00
Section Results:		80%					2.84
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	93	84.5	94.1	100.0	0.54	
Cultural awareness	Parents	92	87.1	93.3	99.5	0.50	
Cultural awareness	Students	83	70.6	84.2	97.8	0.45	
Cultural awareness	Combined	89				0.49	2.96
○ Inclusive classroom instruction	Teachers	84	81.7	93.3	100.0	0.12	1.48
Quality of professional development	Teachers	71	54.0	77.4	100.0	0.37	2.48
School commitment	Teachers	72	59.7	84.3	100.0	0.31	2.24
Innovation	Teachers	82	65.8	85.2	100.0	0.49	2.96
Reflective dialogue	Teachers	89	86.6	95.8	100.0	0.25	2.00
Peer collaboration	Teachers	93	76.7	91.9	100.0	0.68	3.72
Focus on student learning	Teachers	81	68.4	88.4	100.0	0.39	2.56
Collective responsibility	Teachers	87	57.5	82.3	100.0	0.69	3.76
Section Results:		83%					2.68
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	77	67.5	82.9	98.3	0.31	
Safety	Combined	77				0.31	2.24
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	75	63.4	79.2	95.0	0.37	
Classroom behavior	Combined	75				0.37	2.48
○ Social-emotional measure	Teachers	81	84.7	95.3	100.0	0.00	1.00
Peer interactions	Students	76	67.5	80.7	93.9	0.34	2.36
Next-level guidance	Students	87	76.9	88.3	99.7	0.44	2.76
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	83	80.6	88.2	95.8	0.18	
○ Press toward academic achievement	Combined	83				0.18	1.72
Personal attention and support	Students	88	74.1	85.5	96.9	0.61	3.44
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	82	76.8	88.6	100.0	0.22	
Peer support for academic work	Students	60	48.0	66.6	85.2	0.33	
Peer support for academic work	Combined	71				0.28	2.12
Section Results:		80%					2.28

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	92	82.1	90.7	99.3	0.58	3.32
Teacher influence	Teachers	80	34.5	67.1	99.7	0.69	3.76
Program coherence	Teachers	82	60.8	85.2	100.0	0.55	3.20
Principal instructional leadership	Teachers	83	67.2	88.0	100.0	0.48	2.92
Section Results:		84%					3.32
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	90	79.9	92.5	100.0	0.50	
Teacher outreach to parents	Parents	88	81.6	90.6	99.6	0.34	
Teacher outreach to parents	Combined	89				0.42	2.68
Parent involvement in the schools	Parents	66	47.1	66.3	85.5	0.49	2.96
Section Results:		78%					2.84
Trust							
Parent-teacher trust	Parents	94	88.9	94.3	99.7	0.50	3.00
Parent-principal trust	Parents	93	88.6	94.8	100.0	0.50	3.00
Student-teacher trust	Students	79	69.2	82.0	94.8	0.38	2.52
Teacher-principal trust	Teachers	87	63.2	87.4	100.0	0.65	3.60
Teacher-teacher trust	Teachers	84	74.2	90.6	100.0	0.37	2.48
Section Results:		87%					2.92

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.16	2.18 or lower	2.19 to 2.26	2.27 to 2.32	2.33 or higher
Average Student Proficiency - School's Lowest Third	1.84	1.85 or lower	1.86 to 1.94	1.95 to 2.00	2.01 or higher
Percentage of Students at Level 3 or 4	10.7%	8.8% or lower	8.9% to 12.5%	12.6% to 15.5%	15.6% or higher
State Test Results - Math*					
Average Student Proficiency	2.20	2.10 or lower	2.11 to 2.22	2.23 to 2.33	2.34 or higher
Average Student Proficiency - School's Lowest Third	1.84	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	10.8%	7.9% or lower	8.0% to 12.4%	12.5% to 16.1%	16.2% or higher
Core Course Pass Rates					
ELA	96.6%	77.0% or lower	77.1% to 82.4%	82.5% to 86.7%	86.8% or higher
Math	81.6%	78.2% or lower	78.3% to 83.3%	83.4% to 87.5%	87.6% or higher
Science	92.8%	81.1% or lower	81.2% to 85.5%	85.6% to 89.1%	89.2% or higher
Social Studies	92.8%	75.1% or lower	75.2% to 81.0%	81.1% to 85.7%	85.8% or higher
Percent of 8th Graders Earning HS Credit	2.1%	9.4% or lower	9.5% to 14.8%	14.9% to 19.2%	19.3% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders		78.9% or lower	79.0% to 83.9%	84.0% to 87.9%	88.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.82	1.75 or lower	1.76 to 1.82	1.83 to 1.89	1.90 or higher
Integrated Co-Teaching	1.95	1.96 or lower	1.97 to 2.04	2.05 to 2.11	2.12 or higher
SETSS		2.02 or lower	2.03 to 2.13	2.14 to 2.23	2.24 or higher
ELL	1.94	2.04 or lower	2.05 to 2.16	2.17 to 2.25	2.26 or higher
Lowest Third Citywide	1.90	1.90 or lower	1.91 to 1.95	1.96 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.86	1.86 or lower	1.87 to 1.91	1.92 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.86	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.96	1.89 or lower	1.90 to 2.01	2.02 to 2.10	2.11 or higher
SETSS		1.98 or lower	1.99 to 2.13	2.14 to 2.26	2.27 or higher
ELL	2.33	2.05 or lower	2.06 to 2.21	2.22 to 2.34	2.35 or higher
Lowest Third Citywide	1.91	1.82 or lower	1.83 to 1.90	1.91 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.89	1.82 or lower	1.83 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	33.3%	32.2% or lower	32.3% to 42.0%	42.1% to 50.1%	50.2% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	87.4%	63.1% or lower	63.2% to 69.0%	69.1% to 73.8%	73.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.34	0.21 or lower	0.22 to 0.34	0.35 to 0.44	0.45 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.