Framework for Great Schools
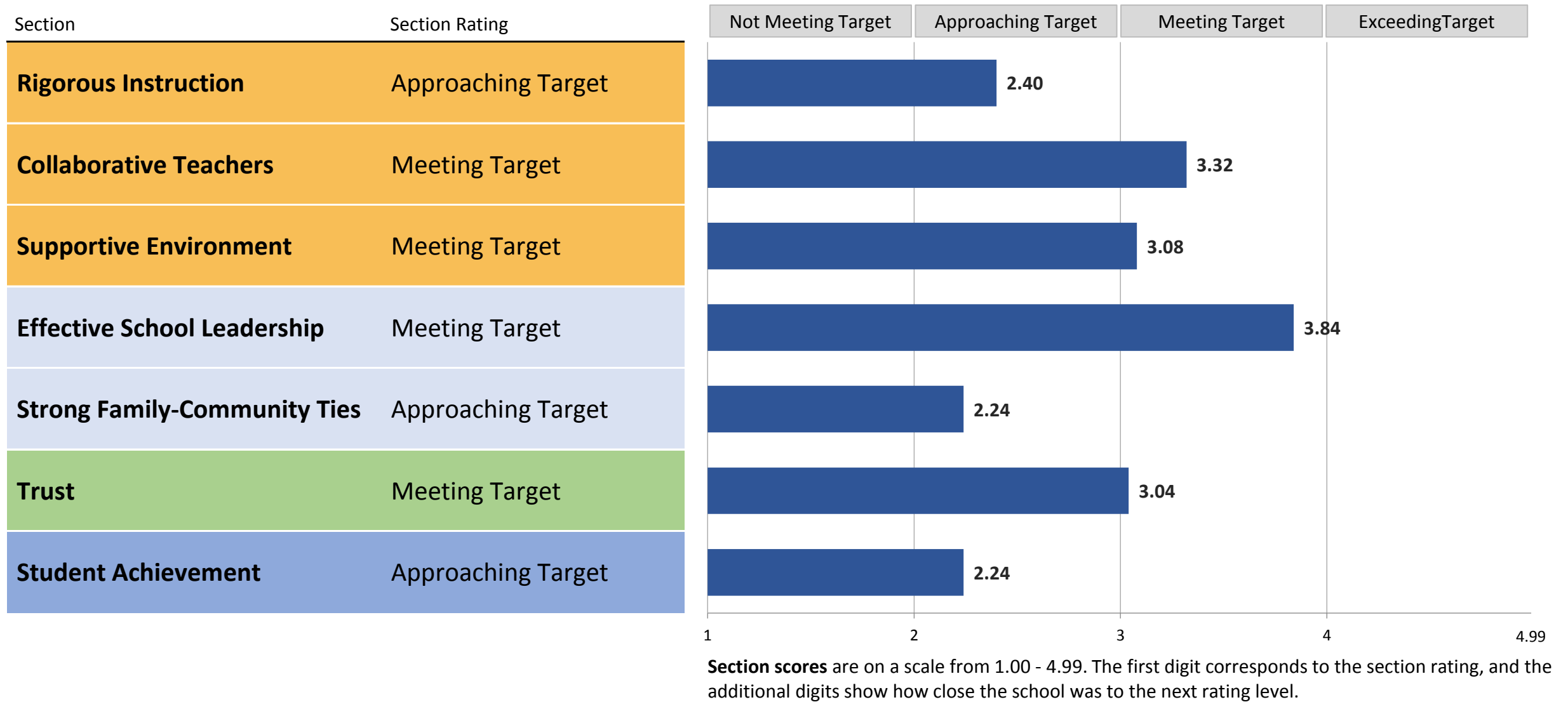
The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	Approaching Target
Collaborative Teachers	Meeting Target
Supportive Environment	Meeting Target
Effective School Leadership	Meeting Target
Strong Family-Community Ties	Approaching Target
Trust	Meeting Target
Student Achievement	Approaching Target

Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget

- Rigorous Instruction: 2.40
- Collaborative Teachers: 3.32
- Supportive Environment: 3.08
- Effective School Leadership: 3.84
- Strong Family-Community Ties: 2.24
- Trust: 3.04
- Student Achievement: 2.24

Scale: 1, 2, 3, 4, 4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	89	75	93
Grade 10	97	100	74
Grade 11	80	61	54
Grade 12	41	67	64
All students	**307**	**303**	**285**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	17%	19%	16%
% Free Lunch Eligible	80%	80%	82%
% Student with IEPs	18%	19%	24%
% Student with IEPs (less than 20% time)	9%	10%	13%
% Overage Under-credited	21%	19%	19%
% HRA Eligible	-	-	48%
% Temporary Housing	-	-	15%
% Asian	1%	3%	4%
% Black	85%	83%	85%
% Hispanic	12%	11%	10%
% White	0%	1%	1%
% Other	0%	2%	1%
Average Incoming ELA Proficiency	2.56	2.23	2.14
Average Incoming Math Proficiency	2.54	2.02	1.98

Student Achievement Rating	Student Achievement Score
Approaching Target	**2.24**

Student Achievement Metrics		n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
					Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation										
○	Percent of Students Earning 10+ Credits in 1st Year	57	**49.1%**	54.6%	67.0%	75.7%	83.9%	96.8%	**1.00**	4.17%
○	Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	16	**31.3%**	29.1%	48.0%	61.2%	73.6%	93.3%	**1.12**	4.17%
○	Percent of Students Earning 10+ Credits in 2nd Year	54	**55.6%**	46.5%	59.9%	69.2%	77.9%	92.1%	**1.68**	4.17%
○	Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	15	**33.3%**	21.5%	40.1%	52.9%	65.0%	85.1%	**1.63**	4.17%
	Percent of Students Earning 10+ Credits in 3rd Year	70	**58.6%**	44.5%	57.9%	67.2%	75.9%	90.3%	**2.08**	4.17%
○	Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	15	**33.3%**	20.1%	38.5%	51.2%	63.3%	83.3%	**1.72**	4.17%
Regents Performance										
	Average Completion Rate for Remaining Regents	168	**34.9%**	18.7%	32.7%	41.7%	50.2%	67.9%	**2.24**	4.17%
	Weighted Regents Pass Rate - ELA	83	**0.85**	0.46	0.68	0.83	0.98	1.21	**3.13**	4.17%
	Weighted Regents Pass Rate - Math	93	**0.82**	0.34	0.65	0.86	1.07	1.40	**2.81**	4.17%
○	Weighted Regents Pass Rate - Science	105	**0.61**	0.27	0.67	0.94	1.20	1.64	**1.85**	4.17%
○	Weighted Regents Pass Rate - Global History	93	**0.35**	0.28	0.51	0.68	0.84	1.10	**1.30**	4.17%
	Weighted Regents Pass Rate - U.S. History	78	**0.65**	0.37	0.63	0.81	0.97	1.25	**2.11**	4.17%
Graduation / Diploma										
	4-Year Graduation Rate	79	**63.3%**	38.1%	51.4%	65.8%	76.1%	89.1%	**2.83**	6.25%
○	6-Year Graduation Rate	70	**57.1%**	54.9%	64.7%	75.1%	82.5%	92.1%	**1.22**	6.25%
	4-Year Weighted Diploma Rate	79	**158.9%**	82.4%	123.4%	168.2%	199.9%	240.8%	**2.79**	6.25%
	6-Year Weighted Diploma Rate	70	**168.6%**	99.1%	136.5%	176.9%	205.6%	242.3%	**2.79**	6.25%
College and Career Readiness										
	College and Career Preparatory Course Index	79	**11.4%**	0.0%	11.2%	25.9%	37.8%	54.2%	**2.01**	5.00%
	4-Year College Readiness Index	79	**11.4%**	0.0%	4.7%	10.8%	15.8%	25.8%	**3.12**	5.00%
	6-Year College Readiness Index with Persistence	70	**27.1%**	14.6%	25.5%	37.9%	48.1%	64.4%	**2.13**	5.00%
	Postsecondary Enrollment Rate - 6 Months	71	**38.0%**	15.7%	27.6%	42.7%	55.0%	71.9%	**2.69**	5.00%
○	Postsecondary Enrollment Rate - 18 Months	70	**34.3%**	29.6%	40.3%	53.8%	64.8%	79.7%	**1.44**	5.00%

								Weighted Average Score	2.12

Closing the Achievement Gap (CtAG) Metrics		n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
							Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate													
	English Language Learners	12	15.2%	27.3%	**150.0%**	25.9%	103.0%	163.9%	225.7%	320.1%	**2.77**	0.036	0.016
	Self-Contained / ICT / SETSS	16	20.3%	51.5%	**181.3%**	0.0%	110.0%	197.0%	285.2%	420.0%	**2.82**	0.036	0.016
	Lowest Third Citywide	38	48.1%	72.2%	**152.6%**	0.0%	71.2%	127.5%	184.6%	271.8%	**3.44**	0.036	0.022
	Black / Hispanic Males in Lowest Third Citywide	19	24.1%	61.8%	**136.8%**	0.0%	65.3%	116.9%	169.2%	249.2%	**3.38**	0.036	0.021
College and Career Readiness													
○	Students in Lowest Third Citywide, College and Career Preparatory Course Index	38	48.1%	72.2%	**2.6%**	0.0%	7.3%	13.0%	18.9%	27.8%	**1.36**	0.036	0.003
	Students in Lowest Third Citywide, 4-Year College Readiness Index	38	48.1%	72.2%	**2.6%**	0.0%	1.4%	2.5%	3.7%	5.4%	**3.08**	0.036	0.019
	Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	36	50.7%	83.4%	**27.8%**	0.0%	11.4%	20.4%	29.5%	43.4%	**3.81**	0.036	0.025

								CtAG Additional Points	0.12

								Overall Student Achievement Score	2.24

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	80%	2.24	34%
Section Rating: Approaching Target	**Section Score:**	**2.40**	
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	86%	3.20	50%
Section Rating: Meeting Target	**Section Score:**	**3.32**	
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	74%	2.16	35%
Percentage of students with 90%+ attendance			
EMS			
HS	58.3%	3.68	
Overall	58.3%	3.68	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.75	4.21	
Overall	0.75	4.21	5%
Section Rating: Meeting Target	**Section Score:**	**3.08**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	89%	3.84	100%
Section Rating: Meeting Target	**Section Score:**	**3.84**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	67%	2.24	100%
Section Rating: Approaching Target	**Section Score:**	**2.24**	
Trust			
NYC School Survey - Trust	87%	3.04	100%
Section Rating: Meeting Target	**Section Score:**	**3.04**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
○ Common Core shifts in literacy	Teachers	79	76.8	89.4	100.0	0.10	1.40
Common Core shifts in math	Teachers	77	69.2	85.8	100.0	0.25	2.00
Course clarity	Students	86	77.5	86.9	96.3	0.43	2.72
Quality of student discussion	Teachers	77	55.8	77.8	99.8	0.47	2.88
Section Results:		**80%**					**2.24**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	94	85.4	94.4	100.0	0.59	
Cultural awareness	Parents	92	82.3	91.9	100.0	0.54	
Cultural awareness	Students	71	66.6	80.6	94.6	0.14	
Cultural awareness	Combined	85				0.42	2.68
Inclusive classroom instruction	Teachers	88	82.7	93.1	100.0	0.31	2.24
Quality of professional development	Teachers	75	50.4	75.6	100.0	0.49	2.96
School commitment	Teachers	84	53.7	82.3	100.0	0.65	3.60
Innovation	Teachers	78	65.9	84.5	100.0	0.35	2.40
Reflective dialogue	Teachers	94	85.1	95.3	100.0	0.60	3.40
● Peer collaboration	Teachers	94	75.2	90.6	100.0	0.77	4.08
Focus on student learning	Teachers	89	60.0	85.2	100.0	0.72	3.88
Collective responsibility	Teachers	85	58.1	80.7	100.0	0.64	3.56
Section Results:		**86%**					**3.20**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	72	67.5	82.9	98.3	0.15	
○ Safety	Combined	72				0.15	1.60
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	79	68.3	82.1	95.9	0.40	
Classroom behavior	Combined	79				0.40	2.60
Social-emotional measure	Teachers	92	86.6	95.2	100.0	0.50	3.00
○ Peer interactions	Students	64	58.2	74.4	90.6	0.17	1.68
○ Next-level guidance	Students	77	71.4	83.6	95.8	0.24	1.96
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	83	76.3	86.1	95.9	0.32	
Press toward academic achievement	Combined	83				0.32	2.28
Personal attention and support	Students	79	69.0	81.8	94.6	0.41	2.64
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	37	68.1	85.5	100.0	0.00	
Peer support for academic work	Students	54	41.0	61.6	82.2	0.30	
○ Peer support for academic work	Combined	45				0.15	1.60
Section Results:		**74%**					**2.16**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	87	76.5	88.9	100.0	0.46	2.84
Teacher influence	Teachers	83	40.6	71.4	100.0	0.72	3.88
● Program coherence	Teachers	92	57.0	82.6	100.0	0.82	4.28
● Principal instructional leadership	Teachers	93	58.2	84.6	100.0	0.82	4.28
Section Results:		**89%**					**3.84**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	88	75.2	89.0	100.0	0.52	
Teacher outreach to parents	Parents	89	76.7	88.1	99.5	0.56	
Teacher outreach to parents	Combined	89				0.54	3.16
○ Parent involvement in the schools	Parents	44	41.2	61.0	80.8	0.08	1.32
Section Results:		**67%**					**2.24**
Trust							
Parent-teacher trust	Parents	93	84.9	93.1	100.0	0.52	3.08
Parent-principal trust	Parents	94	84.5	93.7	100.0	0.61	3.44
○ Student-teacher trust	Students	68	68.5	81.1	93.7	0.00	1.00
● Teacher-principal trust	Teachers	89	55.0	84.0	100.0	0.75	4.00
Teacher-teacher trust	Teachers	92	75.7	90.9	100.0	0.67	3.68
Section Results:		**87%**					**3.04**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	49.1%	70.6% or lower	70.7% to 78.6%	78.7% to 84.2%	84.3% or higher
10+ Credits in 1st Year - School's Lowest Third	31.3%				
10+ Credits in 2nd Year - All Students	55.6%	57.0% or lower	57.1% to 64.6%	64.7% to 69.9%	70.0% or higher
10+ Credits in 2nd Year - School's Lowest Third	33.3%	44.5% or lower	44.6% to 55.1%	55.2% to 62.6%	62.7% or higher
10+ Credits in 3rd Year - All Students	58.6%	56.3% or lower	56.4% to 64.0%	64.1% to 69.9%	70.0% or higher
10+ Credits in 3rd Year - School's Lowest Third	33.3%	41.2% or lower	41.3% to 51.7%	51.8% to 59.9%	60.0% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	34.9%	24.9% or lower	25.0% to 31.7%	31.8% to 39.9%	40.0% or higher
Average Regents Score - English (non-Common Core)*	62.0	59.9 or lower	*60.0 to 64.9*	*65.0 to 66.9*	*67.0 or higher*
Average Regents Score - English (Common Core)*	74.0	62.5 or lower	*62.6 to 66.3*	*66.4 to 69.0*	*69.1 or higher*
Average Regents Score - Living Environment*	61.0	59.9 or lower	*60.0 to 64.9*	*65.0 to 66.9*	*67.0 or higher*
Average Regents Score - Global History*	52.0	54.9 or lower	*55.0 to 59.9*	*60.0 to 64.9*	*65.0 or higher*
Average Regents Score - US History*	61.0	59.9 or lower	*60.0 to 64.9*	*65.0 to 66.9*	*67.0 or higher*
Average Regents Score - Algebra I (Common Core)*		54.9 or lower	*55.0 to 59.9*	*60.0 to 64.9*	*65.0 or higher*
Graduation / Non-Dropout					
4-Year Graduation Rate	63.3%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
6-Year Graduation Rate	57.1%	56.8% or lower	56.9% to 62.3%	62.4% to 69.9%	70.0% or higher
4-Year Non-Dropout Rate	84.8%	71.0% or lower	71.1% to 75.3%	75.4% to 79.9%	80.0% or higher
6-Year Non-Dropout Rate	61.4%	61.6% or lower	61.7% to 66.6%	66.7% to 70.1%	70.2% or higher
College and Career Readiness					
College and Career Preparatory Course Index	11.4%	9.5% or lower	9.6% to 14.4%	14.5% to 17.8%	17.9% or higher
4-Year College Readiness Index	11.4%	5.5% or lower	5.6% to 9.9%	10.0% to 14.9%	15.0% or higher
6-Year College Readiness Index with Persistence	27.1%	22.6% or lower	22.7% to 29.5%	29.6% to 34.4%	34.5% or higher
Postsecondary Enrollment Rate - 6 Months	38.0%	36.8% or lower	36.9% to 45.2%	45.3% to 51.1%	51.2% or higher
Postsecondary Enrollment Rate - 18 Months	34.3%	39.7% or lower	39.8% to 45.9%	46.0% to 50.1%	50.2% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	58.3%	36.7% or lower	36.8% to 47.5%	47.6% to 55.0%	55.1% or higher
Self-Contained / ICT / SETSS	37.5%	24.7% or lower	24.8% to 36.1%	36.2% to 44.2%	44.3% or higher
Lowest Third Citywide	57.9%	31.8% or lower	31.9% to 42.9%	43.0% to 50.6%	50.7% or higher
Black / Hispanic Males in Lowest Third Citywide	47.4%	27.5% or lower	27.6% to 39.3%	39.4% to 47.6%	47.7% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	2.6%	5.3% or lower	5.4% to 9.9%	10.0% to 14.9%	15.0% or higher
4-Year College Readiness Index	2.6%	1.3% or lower	1.4% to 2.9%	3.0% to 4.9%	5.0% or higher
Postsecondary Enrollment Rate - 6 Months	27.8%	19.0% or lower	19.1% to 27.7%	27.8% to 33.9%	34.0% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	58.3%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.75	0.59 or lower	0.60 to 0.70	0.71 to 0.78	0.79 or higher