

2014-15 School Quality Guide / MS

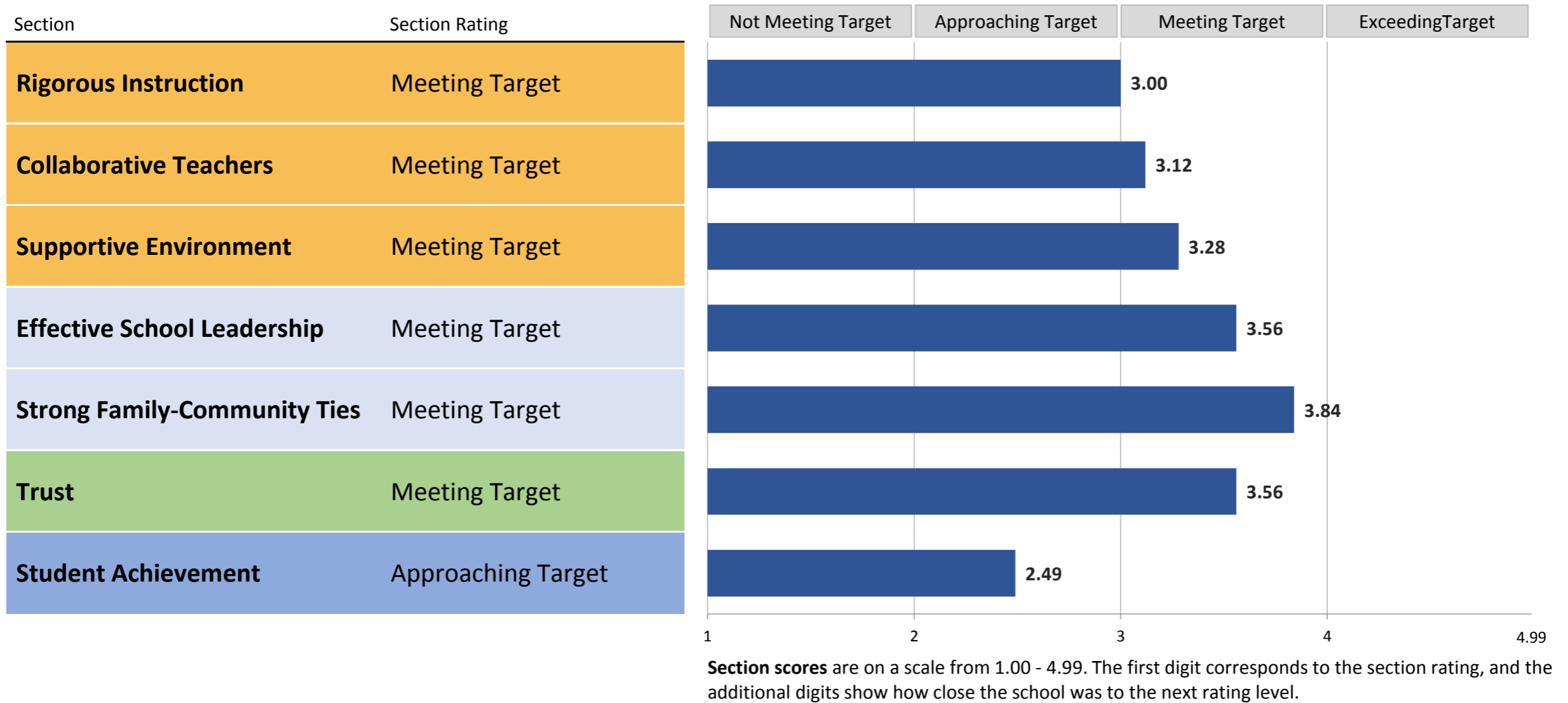
Summary of Section Ratings

17K722

New Heights Middle School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / MS
School Enrollment and Demographic Data

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New Heights Middle School

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	122	97	96
Grade 7	-	136	95
Grade 8	-	-	133
All students	122	233	324

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	7%	8%	7%
% Free Lunch Eligible	90%	90%	88%
% Student with IEPs	22%	26%	26%
% Student with IEPs (less than 20% time)	9%	10%	8%
% HRA Eligible	-	63%	60%
% Temporary Housing	-	17%	19%
% Asian	0%	0%	0%
% Black	96%	92%	85%
% Hispanic	4%	8%	9%
% White	0%	0%	1%
% Other	0%	0%	6%
Average Incoming ELA Proficiency	2.74	2.25	2.24
Average Incoming Math Proficiency	2.82	2.25	2.30

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Approaching Target	2.49

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	310	2.12	1.90	2.08	2.18	2.29	2.55	2.40	10.87%
○ Percentage of Students at Level 3 or 4	310	4.8%	0.5%	5.5%	9.1%	13.2%	21.6%	1.86	10.87%
○ Median Adjusted Growth Percentile	286	49.5	50.0	55.0	62.1	66.9	75.5	1.00	10.87%
Median Adjusted Growth Percentile - School's Lowest Third	99	72.0	65.7	70.8	78.1	83.0	91.6	2.16	10.87%
State Test Results - Math									
Average Student Proficiency	308	2.13	1.78	2.02	2.17	2.33	2.66	2.73	10.87%
Percentage of Students at Level 3 or 4	308	8.1%	0.0%	5.6%	9.8%	14.4%	23.7%	2.60	10.87%
Median Adjusted Growth Percentile	290	62.0	41.7	48.9	59.3	66.2	78.5	3.39	10.87%
Median Adjusted Growth Percentile - School's Lowest Third	108	71.0	59.1	65.1	73.7	79.4	89.5	2.69	10.87%
Core Course Pass Rates									
ELA	310	82.9%	57.0%	69.7%	78.6%	88.6%	100.0%	3.43	2.17%
○ Math	310	70.3%	58.3%	70.5%	79.2%	88.9%	100.0%	1.98	2.17%
Science	310	81.3%	58.2%	70.6%	79.3%	89.0%	100.0%	3.21	2.17%
Social Studies	310	82.9%	56.7%	69.2%	78.3%	88.4%	100.0%	3.46	2.17%
○ Percent of 8th Graders Earning HS Credit	127	6.3%	0.0%	6.8%	11.9%	17.6%	28.1%	1.93	4.35%
9th Grade Adjusted Credit Accumulation of Former 8th Graders			64.0%	73.0%	79.0%	86.0%	95.0%		0.00%
								Weighted Average Score	2.39

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	28	9.0%	46.6%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
Integrated Co-Teaching	24	7.7%	42.3%	4.2%	0.0%	1.6%	3.2%	5.1%	8.4%	3.53	0.030	0.019
○ SETSS	21	6.8%	73.1%	0.0%	0.0%	2.6%	5.2%	8.2%	13.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	26	8.4%	44.4%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
○ Integrated Co-Teaching	24	7.8%	43.1%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.00	0.030	0.000
○ SETSS	21	6.8%	73.9%	0.0%	0.0%	3.3%	6.6%	10.4%	17.2%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	27	9.4%	21.0%	37.0%	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
○ Lowest Third Citywide	156	54.5%	70.2%	37.2%	31.5%	39.4%	47.2%	56.3%	72.7%	1.72	0.030	0.005
○ Black and Hispanic Males in Lowest Third Citywide	92	32.2%	72.0%	33.7%	29.6%	38.0%	46.2%	55.9%	73.2%	1.49	0.030	0.004
SC/ICT/SETSS	69	24.1%	56.8%	55.1%	35.0%	42.9%	50.8%	60.0%	76.4%	3.47	0.030	0.019
Math - Percent at 75th+ Growth Percentile												
ELL	31	10.7%	22.1%	38.7%	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	184	63.4%	78.1%	42.4%	24.4%	34.1%	43.7%	54.9%	75.0%	2.86	0.030	0.014
Black and Hispanic Males in Lowest Third Citywide	103	35.5%	79.8%	43.7%	24.1%	34.0%	43.7%	55.1%	75.5%	3.00	0.030	0.015
● SC/ICT/SETSS	69	23.8%	57.2%	59.4%	25.8%	34.5%	43.0%	53.1%	71.0%	4.35	0.030	0.025
ELL Progress	24	7.6%	21.1%	70.8%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points	0.10
											Overall Student Achievement Score	2.49

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	85%	3.12	34%
Section Rating: Meeting Target	Section Score:	3.00	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	82%	2.84	50%
Section Rating: Meeting Target	Section Score:	3.12	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	81%	2.52	35%
Percentage of students with 90%+ attendance			
EMS	81.6%	4.16	
HS			
Overall	81.6%	4.16	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.32	2.88	
HS			
Overall	0.32	2.88	5%
Section Rating: Meeting Target	Section Score:	3.28	

Effective School Leadership			
NYC School Survey - Effective School Leadership	87%	3.56	100%
Section Rating: Meeting Target	Section Score:	3.56	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	86%	3.84	100%
Section Rating: Meeting Target	Section Score:	3.84	

Trust			
NYC School Survey - Trust	90%	3.56	100%
Section Rating: Meeting Target	Section Score:	3.56	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
	Common Core shifts in literacy	Teachers	92	79.4	91.4	100.0	0.63	3.52
•	Common Core shifts in math	Teachers	100	68.9	87.1	100.0	1.00	4.99
	Course clarity	Students	87	81.3	89.7	98.1	0.35	2.40
○	Quality of student discussion	Teachers	59	53.2	78.4	100.0	0.12	1.48
Section Results:			85%					3.12
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	94	84.5	94.1	100.0	0.61	
	Cultural awareness	Parents	95	87.1	93.3	99.5	0.75	
	Cultural awareness	Students	83	70.6	84.2	97.8	0.44	
	Cultural awareness	Combined	91				0.60	3.40
	Inclusive classroom instruction	Teachers	91	81.7	93.3	100.0	0.53	3.12
	Quality of professional development	Teachers	79	54.0	77.4	100.0	0.54	3.16
○	School commitment	Teachers	60	59.7	84.3	100.0	0.00	1.00
	Innovation	Teachers	87	65.8	85.2	100.0	0.63	3.52
	Reflective dialogue	Teachers	94	86.6	95.8	100.0	0.55	3.20
•	Peer collaboration	Teachers	94	76.7	91.9	100.0	0.76	4.04
○	Focus on student learning	Teachers	72	68.4	88.4	100.0	0.11	1.44
	Collective responsibility	Teachers	74	57.5	82.3	100.0	0.38	2.52
Section Results:			82%					2.84
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	74	67.5	82.9	98.3	0.21	
○	Safety	Combined	74				0.21	1.84
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	69	63.4	79.2	95.0	0.18	
○	Classroom behavior	Combined	69				0.18	1.72
	Social-emotional measure	Teachers	90	84.7	95.3	100.0	0.50	3.00
○	Peer interactions	Students	74	67.5	80.7	93.9	0.24	1.96
	Next-level guidance	Students	94	76.9	88.3	99.7	0.74	3.96
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	85	80.6	88.2	95.8	0.30	
	Press toward academic achievement	Combined	85				0.30	2.20
	Personal attention and support	Students	86	74.1	85.5	96.9	0.52	3.08
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	88	76.8	88.6	100.0	0.46	
	Peer support for academic work	Students	59	48.0	66.6	85.2	0.29	
	Peer support for academic work	Combined	73				0.38	2.52
Section Results:			81%					2.52

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	94	82.1	90.7	99.3	0.67	3.68
• Teacher influence	Teachers	84	34.5	67.1	99.7	0.77	4.08
Program coherence	Teachers	85	60.8	85.2	100.0	0.62	3.48
Principal instructional leadership	Teachers	84	67.2	88.0	100.0	0.51	3.04
Section Results:		87%					3.56
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	90	79.9	92.5	100.0	0.51	
Teacher outreach to parents	Parents	94	81.6	90.6	99.6	0.66	
Teacher outreach to parents	Combined	92				0.58	3.32
• Parent involvement in the schools	Parents	79	47.1	66.3	85.5	0.84	4.36
Section Results:		86%					3.84
Trust							
• Parent-teacher trust	Parents	95	88.9	94.3	99.7	0.75	4.00
• Parent-principal trust	Parents	96	88.6	94.8	100.0	0.75	4.00
Student-teacher trust	Students	79	69.2	82.0	94.8	0.37	2.48
Teacher-principal trust	Teachers	88	63.2	87.4	100.0	0.67	3.68
Teacher-teacher trust	Teachers	91	74.2	90.6	100.0	0.65	3.60
Section Results:		90%					3.56

2014-15 School Quality Reports / MS
Targets for 2015-16

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New Heights Middle School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.12	2.17 or lower	2.18 to 2.24	2.25 to 2.30	2.31 or higher
Average Student Proficiency - School's Lowest Third	1.86	1.84 or lower	1.85 to 1.93	1.94 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	4.8%	8.3% or lower	8.4% to 11.9%	12.0% to 15.0%	15.1% or higher
State Test Results - Math*					
Average Student Proficiency	2.13	2.06 or lower	2.07 to 2.19	2.20 to 2.29	2.30 or higher
Average Student Proficiency - School's Lowest Third	1.84	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	8.1%	7.4% or lower	7.5% to 11.7%	11.8% to 15.1%	15.2% or higher
Core Course Pass Rates					
ELA	82.9%	77.1% or lower	77.2% to 82.5%	82.6% to 86.9%	87.0% or higher
Math	70.3%	77.4% or lower	77.5% to 82.7%	82.8% to 87.0%	87.1% or higher
Science	81.3%	80.2% or lower	80.3% to 84.8%	84.9% to 88.6%	88.7% or higher
Social Studies	82.9%	75.3% or lower	75.4% to 81.1%	81.2% to 85.8%	85.9% or higher
Percent of 8th Graders Earning HS Credit	6.3%	7.4% or lower	7.5% to 11.7%	11.8% to 15.2%	15.3% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders		73.9% or lower	74.0% to 78.9%	79.0% to 81.9%	82.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.78	1.81 or lower	1.82 to 1.87	1.88 to 1.92	1.93 or higher
Integrated Co-Teaching	1.99	1.92 or lower	1.93 to 2.00	2.01 to 2.06	2.07 or higher
SETSS	1.96	1.98 or lower	1.99 to 2.09	2.10 to 2.18	2.19 or higher
ELL	2.12	1.98 or lower	1.99 to 2.10	2.11 to 2.19	2.20 or higher
Lowest Third Citywide	1.91	1.90 or lower	1.91 to 1.95	1.96 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.87	1.87 or lower	1.88 to 1.92	1.93 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.91	1.73 or lower	1.74 to 1.81	1.82 to 1.89	1.90 or higher
Integrated Co-Teaching	2.04	1.80 or lower	1.81 to 1.92	1.93 to 2.02	2.03 or higher
SETSS	1.93	1.86 or lower	1.87 to 2.02	2.03 to 2.14	2.15 or higher
ELL	2.24	1.95 or lower	1.96 to 2.11	2.12 to 2.24	2.25 or higher
Lowest Third Citywide	1.90	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.90	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	70.8%	32.8% or lower	32.9% to 42.7%	42.8% to 50.7%	50.8% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	81.6%	62.0% or lower	62.1% to 67.9%	68.0% to 72.7%	72.8% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.32	0.21 or lower	0.22 to 0.33	0.34 to 0.43	0.44 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.