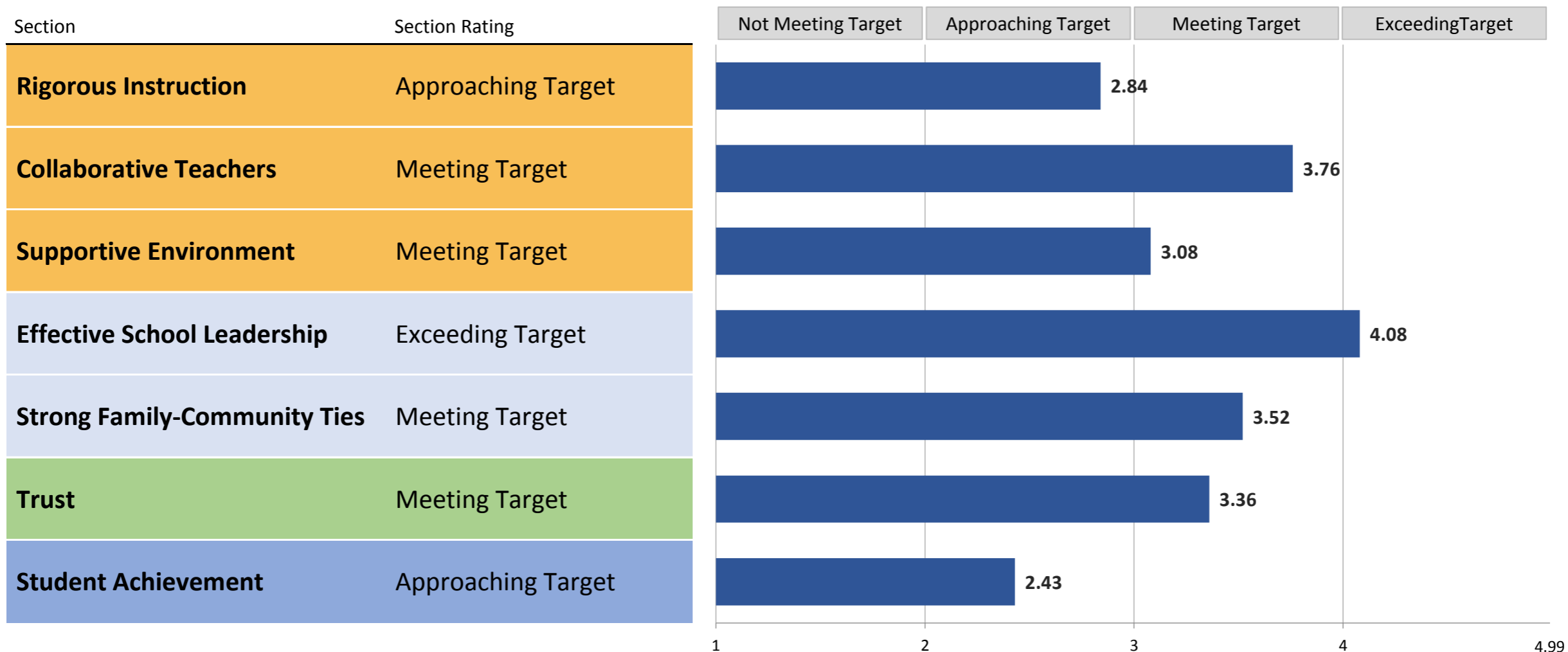## Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	Approaching Target
Collaborative Teachers	Meeting Target
Supportive Environment	Meeting Target
Effective School Leadership	Exceeding Target
Strong Family-Community Ties	Meeting Target
Trust	Meeting Target
Student Achievement	Approaching Target

Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget

- Rigorous Instruction: 2.84
- Collaborative Teachers: 3.76
- Supportive Environment: 3.08
- Effective School Leadership: 4.08
- Strong Family-Community Ties: 3.52
- Trust: 3.36
- Student Achievement: 2.43

1 — 2 — 3 — 4 — 4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	67	54	78
Grade 7	90	69	54
Grade 8	88	85	68
All students	**245**	**208**	**200**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	0%	0%	1%
% Free Lunch Eligible	77%	77%	81%
% Student with IEPs	5%	7%	15%
% Student with IEPs (less than 20% time)	2%	3%	5%
% HRA Eligible	-	61%	59%
% Temporary Housing	-	19%	19%
% Asian	1%	1%	2%
% Black	89%	88%	85%
% Hispanic	9%	10%	11%
% White	0%	1%	2%
% Other	0%	0%	2%
Average Incoming ELA Proficiency	3.30	3.12	2.92
Average Incoming Math Proficiency	3.85	3.44	3.18

Student Achievement Rating	Student Achievement Score
Approaching Target	**2.43**

Student Achievement Metrics

					2014-15 Targets				
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
○ Average Student Proficiency	198	**2.73**	2.39	2.74	2.94	3.16	3.39	**1.97**	9.80%
Percentage of Students at Level 3 or 4	198	**36.4%**	20.6%	32.8%	42.7%	53.8%	67.9%	**2.36**	9.80%
Median Adjusted Growth Percentile	188	**58.0**	50.4	56.0	64.2	69.7	79.4	**2.24**	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	67	**77.0**	59.4	64.9	72.9	78.3	87.7	**3.76**	9.80%
State Test Results - Math									
○ Average Student Proficiency	198	**2.47**	2.34	2.76	3.02	3.30	3.59	**1.31**	9.80%
○ Percentage of Students at Level 3 or 4	198	**19.7%**	20.6%	34.6%	46.0%	58.8%	75.4%	**1.00**	9.80%
○ Median Adjusted Growth Percentile	188	**49.0**	43.1	50.7	61.7	68.9	81.9	**1.78**	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	64	**64.0**	53.7	60.1	69.3	75.4	86.3	**2.42**	9.80%
Core Course Pass Rates									
ELA	195	**95.4%**	82.0%	89.3%	92.5%	96.0%	100.0%	**3.83**	1.96%
Math	195	**94.9%**	80.1%	87.4%	91.1%	95.3%	100.0%	**3.90**	1.96%
● Science	195	**99.0%**	83.0%	89.9%	92.9%	96.2%	100.0%	**4.74**	1.96%
Social Studies	195	**92.8%**	81.3%	89.1%	92.3%	95.9%	100.0%	**3.14**	1.96%
Percent of 8th Graders Earning HS Credit	66	**43.9%**	0.0%	22.9%	40.0%	59.0%	87.8%	**3.21**	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	81	**93.0%**	81.0%	89.0%	92.0%	96.0%	100.0%	**3.25**	9.80%
							Weighted Average Score		**2.40**

Closing the Achievement Gap (CtAG) Metrics

						2014-15 Targets					
	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
Self-Contained	9	4.5%	23.3%	**0.0%**	0.0%	0.4%	0.8%	1.3%	2.2%		0.030	0.000
Integrated Co-Teaching	7	3.5%	19.2%	**0.0%**	0.0%	1.6%	3.2%	5.1%	8.4%		0.030	0.000
● SETSS	10	5.1%	54.8%	**10.0%**	0.0%	2.6%	5.2%	8.2%	13.6%	**4.33**	0.030	0.025
Math - Percent at Level 3 or 4												
Self-Contained	9	4.5%	23.8%	**0.0%**	0.0%	0.7%	1.4%	2.3%	3.8%		0.030	0.000
Integrated Co-Teaching	7	3.5%	19.3%	**0.0%**	0.0%	2.4%	4.8%	7.6%	12.6%		0.030	0.000
○ SETSS	10	5.1%	55.4%	**0.0%**	0.0%	3.3%	6.6%	10.4%	17.2%	**1.00**	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	8	4.3%	9.6%	**62.5%**	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide	39	20.7%	23.3%	**74.4%**	31.5%	39.4%	47.2%	56.3%	72.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	20	10.6%	23.7%	**75.0%**	29.6%	38.0%	46.2%	55.9%	73.2%		0.030	0.000
SC/ICT/SETSS	24	12.8%	22.5%	**75.0%**	35.0%	42.9%	50.8%	60.0%	76.4%		0.030	0.000
Math - Percent at 75th+ Growth Percentile												
ELL	8	4.3%	8.9%	**25.0%**	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	46	24.5%	29.7%	**34.8%**	24.4%	34.1%	43.7%	54.9%	75.0%	**2.07**	0.030	0.008
Black and Hispanic Males in Lowest Third Citywide	20	10.6%	23.8%	**40.0%**	24.1%	34.0%	43.7%	55.1%	75.5%		0.030	0.000
SC/ICT/SETSS	24	12.8%	23.4%	**29.2%**	25.8%	34.5%	43.0%	53.1%	71.0%		0.030	0.000
ELL Progress	2	1.0%	2.8%		11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
										CtAG Additional Points		**0.03**
										Overall Student Achievement Score		**2.43**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	90%	3.56	34%
Section Rating: Approaching Target	**Section Score:**	**2.84**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	93%	4.08	50%
Section Rating: Meeting Target	**Section Score:**	**3.76**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	83%	2.88	35%
Percentage of students with 90%+ attendance			
EMS	79.5%	1.56	
HS			
Overall	79.5%	1.56	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.18	2.06	
HS			
Overall	0.18	2.06	5%
Section Rating: Meeting Target	**Section Score:**	**3.08**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	91%	4.08	100%
Section Rating: Exceeding Target	**Section Score:**	**4.08**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	81%	3.52	100%
Section Rating: Meeting Target	**Section Score:**	**3.52**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	89%	3.36	100%
Section Rating: Meeting Target	**Section Score:**	**3.36**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	96	79.4	91.4	100.0	0.78	4.12
Common Core shifts in math	Teachers	91	68.9	87.1	100.0	0.72	3.88
Course clarity	Students	88	81.3	89.7	98.1	0.38	2.52
Quality of student discussion	Teachers	84	53.2	78.4	100.0	0.66	3.64
Section Results:		**90%**					**3.56**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	98	84.5	94.1	100.0	0.89	
Cultural awareness	Parents	93	87.1	93.3	99.5	0.50	
Cultural awareness	Students	76	70.6	84.2	97.8	0.21	
Cultural awareness	Combined	89				0.53	3.12
Inclusive classroom instruction	Teachers	91	81.7	93.3	100.0	0.51	3.04
• Quality of professional development	Teachers	88	54.0	77.4	100.0	0.75	4.00
• School commitment	Teachers	95	59.7	84.3	100.0	0.86	4.44
• Innovation	Teachers	93	65.8	85.2	100.0	0.80	4.20
• Reflective dialogue	Teachers	100	86.6	95.8	100.0	1.00	4.99
• Peer collaboration	Teachers	98	76.7	91.9	100.0	0.93	4.72
Focus on student learning	Teachers	92	68.4	88.4	100.0	0.74	3.96
• Collective responsibility	Teachers	93	57.5	82.3	100.0	0.84	4.36
Section Results:		**93%**					**4.08**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	80	67.5	82.9	98.3	0.40	
Safety	Combined	80				0.40	2.60
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	82	63.4	79.2	95.0	0.60	
Classroom behavior	Combined	82				0.60	3.40
• Social-emotional measure	Teachers	100	84.7	95.3	100.0	1.00	4.99
Peer interactions	Students	76	67.5	80.7	93.9	0.31	2.24
Next-level guidance	Students	90	76.9	88.3	99.7	0.59	3.36
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	86	80.6	88.2	95.8	0.33	
Press toward academic achievement	Combined	86				0.33	2.32
○ Personal attention and support	Students	75	74.1	85.5	96.9	0.05	1.20
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	92	76.8	88.6	100.0	0.67	
Peer support for academic work	Students	59	48.0	66.6	85.2	0.30	
Peer support for academic work	Combined	76				0.48	2.92
Section Results:		**83%**					**2.88**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	93	82.1	90.7	99.3	0.65	3.60
Teacher influence	Teachers	81	34.5	67.1	99.7	0.71	3.84
● Program coherence	Teachers	98	60.8	85.2	100.0	0.94	4.76
● Principal instructional leadership	Teachers	92	67.2	88.0	100.0	0.77	4.08
Section Results:		**91%**					**4.08**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	97	79.9	92.5	100.0	0.87	
Teacher outreach to parents	Parents	93	81.6	90.6	99.6	0.66	
● Teacher outreach to parents	Combined	95				0.76	4.04
Parent involvement in the schools	Parents	66	47.1	66.3	85.5	0.49	2.96
Section Results:		**81%**					**3.52**
Trust							
Parent-teacher trust	Parents	93	88.9	94.3	99.7	0.50	3.00
● Parent-principal trust	Parents	96	88.6	94.8	100.0	0.75	4.00
○ Student-teacher trust	Students	67	69.2	82.0	94.8	0.00	1.00
● Teacher-principal trust	Teachers	93	63.2	87.4	100.0	0.82	4.28
● Teacher-teacher trust	Teachers	97	74.2	90.6	100.0	0.89	4.56
Section Results:		**89%**					**3.36**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.73	2.54 or lower	2.55 to 2.61	2.62 to 2.67	2.68 or higher
Average Student Proficiency - School's Lowest Third	2.30	2.02 or lower	2.03 to 2.10	2.11 to 2.17	2.18 or higher
Percentage of Students at Level 3 or 4	36.4%	27.0% or lower	27.1% to 30.7%	30.8% to 33.7%	33.8% or higher
State Test Results - Math*					
Average Student Proficiency	2.47	2.55 or lower	2.56 to 2.68	2.69 to 2.79	2.80 or higher
Average Student Proficiency - School's Lowest Third	1.95	2.00 or lower	2.01 to 2.12	2.13 to 2.22	2.23 or higher
Percentage of Students at Level 3 or 4	19.7%	26.8% or lower	26.9% to 32.6%	32.7% to 37.4%	37.5% or higher
Core Course Pass Rates					
ELA	95.4%	79.3% or lower	79.4% to 84.1%	84.2% to 88.1%	88.2% or higher
Math	94.9%	81.2% or lower	81.3% to 85.6%	85.7% to 89.2%	89.3% or higher
Science	99.0%	83.8% or lower	83.9% to 87.6%	87.7% to 90.7%	90.8% or higher
Social Studies	92.8%	78.1% or lower	78.2% to 83.2%	83.3% to 87.4%	87.5% or higher
Percent of 8th Graders Earning HS Credit	43.9%	23.8% or lower	23.9% to 35.9%	36.0% to 45.8%	45.9% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	93.0%	84.9% or lower	85.0% to 88.9%	89.0% to 91.9%	92.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	2.02	1.85 or lower	1.86 to 1.91	1.92 to 1.97	1.98 or higher
Integrated Co-Teaching	2.11	1.93 or lower	1.94 to 2.01	2.02 to 2.07	2.08 or higher
SETSS	2.14	2.01 or lower	2.02 to 2.13	2.14 to 2.22	2.23 or higher
ELL	2.61	2.21 or lower	2.22 to 2.33	2.34 to 2.42	2.43 or higher
Lowest Third Citywide	2.10	1.95 or lower	1.96 to 1.99	2.00 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	2.07	1.92 or lower	1.93 to 1.96	1.97 to 2.00	2.01 or higher
Math - Average Proficiency Rating					
Self-Contained	1.76	1.80 or lower	1.81 to 1.89	1.90 to 1.96	1.97 or higher
Integrated Co-Teaching	1.98	1.88 or lower	1.89 to 2.00	2.01 to 2.09	2.10 or higher
SETSS	1.97	2.03 or lower	2.04 to 2.19	2.20 to 2.31	2.32 or higher
ELL	2.60	2.28 or lower	2.29 to 2.44	2.45 to 2.57	2.58 or higher
Lowest Third Citywide	1.90	1.89 or lower	1.90 to 1.97	1.98 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	1.93	1.87 or lower	1.88 to 1.94	1.95 to 1.99	2.00 or higher
ELL Progress		30.0% or lower	30.1% to 39.8%	39.9% to 47.8%	47.9% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	79.5%	74.7% or lower	74.8% to 80.6%	80.7% to 85.4%	85.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.18	0.29 or lower	0.30 to 0.45	0.46 to 0.58	0.59 or higher

*   If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.