

# 2014-15 School Quality Guide / HS

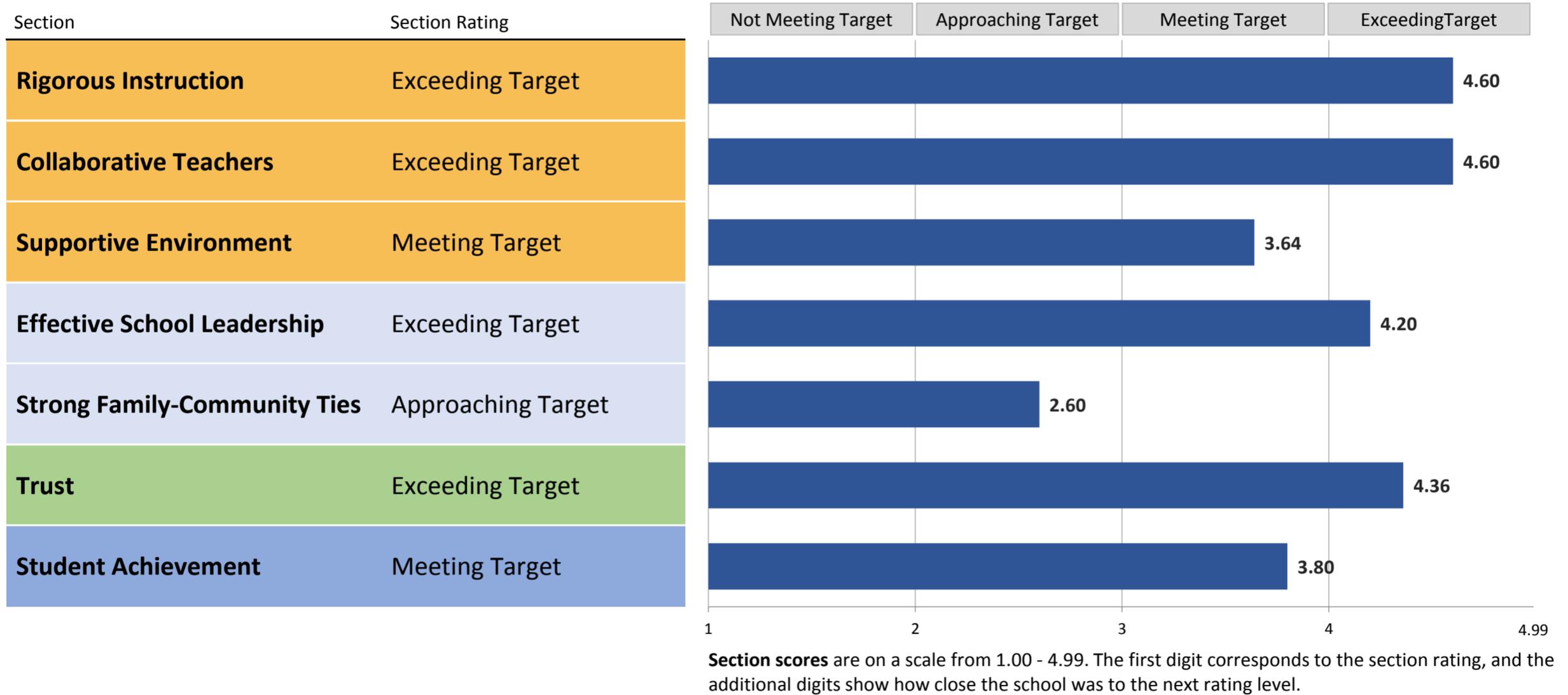
## Summary of Section Ratings

14K449

Brooklyn Latin School, The

### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



### State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / HS**  
**School Enrollment and Demographic Data**

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**Student Enrollment**

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	129	185	195
Grade 10	181	135	196
Grade 11	114	162	128
Grade 12	85	110	157
<b>All students</b>	<b>509</b>	<b>592</b>	<b>676</b>

**Student Demographics**

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	0%	1%	0%
% Free Lunch Eligible	57%	57%	56%
% Student with IEPs	2%	4%	4%
% Student with IEPs (less than 20% time)	0%	0%	0%
% Overage Under-credited	1%	0%	0%
% HRA Eligible	-	-	30%
% Temporary Housing	-	-	3%
% Asian	39%	36%	36%
% Black	27%	24%	19%
% Hispanic	15%	16%	14%
% White	16%	12%	13%
% Other	0%	11%	17%
Average Incoming ELA Proficiency	3.42	3.53	3.56
Average Incoming Math Proficiency	3.96	3.56	3.62

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Student Achievement Scoring Appendix

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Student Achievement Rating <b>Meeting Target</b>	Student Achievement Score <b>3.80</b>
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>Credit Accumulation</b>									
● Percent of Students Earning 10+ Credits in 1st Year	195	97.9%	82.0%	91.9%	94.3%	96.5%	100.0%	4.40	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	59	96.6%	68.0%	83.3%	88.2%	92.8%	100.0%	4.53	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	192	91.7%	77.2%	89.0%	92.2%	95.2%	100.0%	2.84	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	59	88.1%	61.4%	78.7%	84.9%	90.8%	100.0%	3.54	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	127	88.2%	69.5%	81.8%	87.1%	92.1%	100.0%	3.22	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	37	70.3%	56.2%	73.9%	81.5%	88.6%	99.7%	1.80	4.17%
<b>Regents Performance</b>									
● Average Completion Rate for Remaining Regents	187	96.3%	62.0%	81.1%	86.6%	91.7%	98.9%	4.64	4.17%
● Weighted Regents Pass Rate - ELA	185	1.02	0.67	0.94	1.14	1.32	1.60	4.00	4.17%
● Weighted Regents Pass Rate - Math	425	1.36	0.91	1.16	1.26	1.36	1.53	4.00	4.17%
Weighted Regents Pass Rate - Science	251	1.50	0.33	1.14	1.72	2.27	3.35	3.00	4.17%
Weighted Regents Pass Rate - Global History	188	1.01	0.67	0.91	1.06	1.19	1.40	2.67	4.17%
Weighted Regents Pass Rate - U.S. History	122	1.08	0.72	0.98	1.14	1.30	1.53	3.00	4.17%
<b>Graduation / Diploma</b>									
● 4-Year Graduation Rate	158	98.1%	77.6%	91.6%	94.9%	97.2%	100.0%	4.32	6.25%
● 6-Year Graduation Rate	86	100.0%	82.3%	92.9%	95.7%	97.7%	100.0%	4.99	6.25%
4-Year Weighted Diploma Rate	158	224.7%	170.4%	214.4%	250.3%	275.7%	303.4%	2.29	6.25%
6-Year Weighted Diploma Rate	86	218.6%	169.2%	210.3%	247.1%	273.2%	301.8%	2.23	6.25%
<b>College and Career Readiness</b>									
● College and Career Preparatory Course Index	158	99.4%	47.0%	62.9%	75.0%	84.8%	93.8%	4.99	5.00%
● 4-Year College Readiness Index	158	97.5%	36.0%	46.2%	60.5%	72.2%	87.0%	4.99	5.00%
● 6-Year College Readiness Index with Persistence	86	100.0%	56.5%	73.9%	83.0%	90.4%	97.7%	4.99	5.00%
● Postsecondary Enrollment Rate - 6 Months	111	91.9%	55.8%	71.6%	81.5%	89.6%	98.1%	4.27	5.00%
● Postsecondary Enrollment Rate - 18 Months	86	97.7%	64.1%	77.8%	85.7%	92.1%	99.1%	4.80	5.00%
								<b>Weighted Average Score</b>	<b>3.80</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>Four-Year Weighted Diploma Rate</b>												
English Language Learners	2	1.3%	2.3%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	2	1.3%	3.3%		0.0%	110.0%	197.0%	285.2%	420.0%		0.036	0.000
Lowest Third Citywide		0.0%	0.0%		0.0%	71.2%	127.5%	184.6%	271.8%		0.036	0.000
Black / Hispanic Males in Lowest Third Citywide		0.0%	0.0%		0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
<b>College and Career Readiness</b>												
Students in Lowest Third Citywide, College and Career Preparatory Course Index		0.0%	0.0%		0.0%	7.3%	13.0%	18.9%	27.8%		0.036	0.000
Students in Lowest Third Citywide, 4-Year College Readiness Index		0.0%	0.0%		0.0%	1.4%	2.5%	3.7%	5.4%		0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months		0.0%	0.0%		0.0%	11.4%	20.4%	29.5%	43.4%		0.036	0.000
										<b>CtAG Additional Points</b>	<b>0.00</b>	
										<b>Overall Student Achievement Score</b>	<b>3.80</b>	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	91%	3.80	34%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.60</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	94%	4.16	50%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.60</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	89%	4.08	35%
Percentage of students with 90%+ attendance			
EMS			
HS	78.2%	1.84	
Overall	78.2%	1.84	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.50	3.13	
Overall	0.50	3.13	5%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.64</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	92%	4.20	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.20</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	70%	2.60	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.60</b>	

<b>Trust</b>			
NYC School Survey - Trust	95%	4.36	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.36</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
Common Core shifts in literacy	Teachers	87	76.8	89.4	100.0	0.43	2.72
• Common Core shifts in math	Teachers	94	69.2	85.8	100.0	0.82	4.28
Course clarity	Students	90	77.5	86.9	96.3	0.69	3.76
• Quality of student discussion	Teachers	93	55.8	77.8	99.8	0.85	4.40
<b>Section Results:</b>		91%					<b>3.80</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	94	85.4	94.4	100.0	0.56	
Cultural awareness	Parents	92	82.3	91.9	100.0	0.57	
Cultural awareness	Students	77	66.6	80.6	94.6	0.37	
Cultural awareness	Combined	88				0.50	3.00
Inclusive classroom instruction	Teachers	86	82.7	93.1	100.0	0.25	2.00
Quality of professional development	Teachers	82	50.4	75.6	100.0	0.64	3.56
• School commitment	Teachers	99	53.7	82.3	100.0	0.97	4.88
• Innovation	Teachers	97	65.9	84.5	100.0	0.91	4.64
• Reflective dialogue	Teachers	100	85.1	95.3	100.0	1.00	4.99
• Peer collaboration	Teachers	99	75.2	90.6	100.0	0.94	4.76
• Focus on student learning	Teachers	99	60.0	85.2	100.0	0.98	4.92
• Collective responsibility	Teachers	96	58.1	80.7	100.0	0.91	4.64
<b>Section Results:</b>		94%					<b>4.16</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	80	67.5	82.9	98.3	0.41	
Safety	Combined	80				0.41	2.64
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	92	68.3	82.1	95.9	0.86	
• Classroom behavior	Combined	92				0.86	4.44
• Social-emotional measure	Teachers	100	86.6	95.2	100.0	1.00	4.99
• Peer interactions	Students	87	58.2	74.4	90.6	0.89	4.56
Next-level guidance	Students	85	71.4	83.6	95.8	0.57	3.28
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	94	76.3	86.1	95.9	0.92	
• Press toward academic achievement	Combined	94				0.92	4.68
Personal attention and support	Students	84	69.0	81.8	94.6	0.59	3.36
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	97	68.1	85.5	100.0	0.92	
Peer support for academic work	Students	82	41.0	61.6	82.2	0.98	
• Peer support for academic work	Combined	89				0.95	4.80
<b>Section Results:</b>		89%					<b>4.08</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	93	76.5	88.9	100.0	0.69	3.76
• Teacher influence	Teachers	90	40.6	71.4	100.0	0.83	4.32
• Program coherence	Teachers	97	57.0	82.6	100.0	0.93	4.72
• Principal instructional leadership	Teachers	89	58.2	84.6	100.0	0.75	4.00
<b>Section Results:</b>		92%					<b>4.20</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	96	75.2	89.0	100.0	0.84	
Teacher outreach to parents	Parents	85	76.7	88.1	99.5	0.36	
Teacher outreach to parents	Combined	90				0.60	3.40
○ Parent involvement in the schools	Parents	49	41.2	61.0	80.8	0.20	1.80
<b>Section Results:</b>		70%					<b>2.60</b>
<b>Trust</b>							
• Parent-teacher trust	Parents	95	84.9	93.1	100.0	0.75	4.00
• Parent-principal trust	Parents	95	84.5	93.7	100.0	0.75	4.00
Student-teacher trust	Students	87	68.5	81.1	93.7	0.73	3.92
• Teacher-principal trust	Teachers	99	55.0	84.0	100.0	0.98	4.92
• Teacher-teacher trust	Teachers	100	75.7	90.9	100.0	0.98	4.92
<b>Section Results:</b>		95%					<b>4.36</b>

**2014-15 School Quality Reports / HS**  
**Targets for 2015-16**

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Credit Accumulation</b>					
10+ Credits in 1st Year - All Students	97.9%	82.8% or lower	82.9% to 87.6%	87.7% to 90.9%	91.0% or higher
10+ Credits in 1st Year - School's Lowest Third	96.6%	75.3% or lower	75.4% to 82.1%	82.2% to 87.0%	87.1% or higher
10+ Credits in 2nd Year - All Students	91.7%	83.4% or lower	83.5% to 88.0%	88.1% to 91.2%	91.3% or higher
10+ Credits in 2nd Year - School's Lowest Third	88.1%	77.6% or lower	77.7% to 83.8%	83.9% to 88.2%	88.3% or higher
10+ Credits in 3rd Year - All Students	88.2%	80.3% or lower	80.4% to 85.7%	85.8% to 89.6%	89.7% or higher
10+ Credits in 3rd Year - School's Lowest Third	70.3%	74.8% or lower	74.9% to 81.8%	81.9% to 86.7%	86.8% or higher
<b>Regents Performance</b>					
Average Completion Rate for Remaining Regents	96.3%	84.5% or lower	84.6% to 88.8%	88.9% to 91.8%	91.9% or higher
Average Regents Score - English (non-Common Core)*		79.9 or lower	80.0 to 84.9	85.0 to 88.6	88.7 or higher
Average Regents Score - English (Common Core)*	95.0	79.9 or lower	80.0 to 84.9	85.0 to 89.9	90.0 or higher
Average Regents Score - Living Environment*	87.0	79.9 or lower	80.0 to 84.9	85.0 to 89.2	89.3 or higher
Average Regents Score - Global History*	82.0	79.9 or lower	80.0 to 84.9	85.0 to 89.9	90.0 or higher
Average Regents Score - US History*	89.0	79.9 or lower	80.0 to 84.9	85.0 to 89.9	90.0 or higher
Average Regents Score - Algebra I (Common Core)*	72.0	71.4 or lower	71.5 to 74.2	74.3 to 76.1	76.2 or higher
<b>Graduation / Non-Dropout</b>					
4-Year Graduation Rate	98.1%	84.7% or lower	84.8% to 88.9%	89.0% to 91.9%	92.0% or higher
6-Year Graduation Rate	100.0%	88.5% or lower	88.6% to 91.7%	91.8% to 93.9%	94.0% or higher
4-Year Non-Dropout Rate	99.4%	91.0% or lower	91.1% to 93.5%	93.6% to 95.2%	95.3% or higher
6-Year Non-Dropout Rate	100.0%	90.0% or lower	90.1% to 92.7%	92.8% to 94.7%	94.8% or higher
<b>College and Career Readiness</b>					
College and Career Preparatory Course Index	99.4%	70.4% or lower	70.5% to 78.2%	78.3% to 83.6%	83.7% or higher
4-Year College Readiness Index	97.5%	74.0% or lower	74.1% to 80.0%	80.1% to 84.2%	84.3% or higher
6-Year College Readiness Index with Persistence	100.0%	84.4% or lower	84.5% to 88.6%	88.7% to 91.6%	91.7% or higher
Postsecondary Enrollment Rate - 6 Months	91.9%	80.4% or lower	80.5% to 85.7%	85.8% to 89.5%	89.6% or higher
Postsecondary Enrollment Rate - 18 Months	97.7%	85.1% or lower	85.2% to 89.2%	89.3% to 92.1%	92.2% or higher

\* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Four-Year Graduation Rate</b>					
English Language Learners					
Self-Contained / ICT / SETSS					
Lowest Third Citywide					
Black / Hispanic Males in Lowest Third Citywide					
<b>College and Career Readiness of Students in Lowest Third Citywide</b>					
College and Career Preparatory Course Index					
4-Year College Readiness Index					
Postsecondary Enrollment Rate - 6 Months					

\*\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	78.2%	80.6% or lower	80.7% to 86.0%	86.1% to 89.7%	89.8% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.50	0.35 or lower	0.36 to 0.53	0.54 to 0.65	0.66 or higher