

2014-15 School Quality Guide / MS

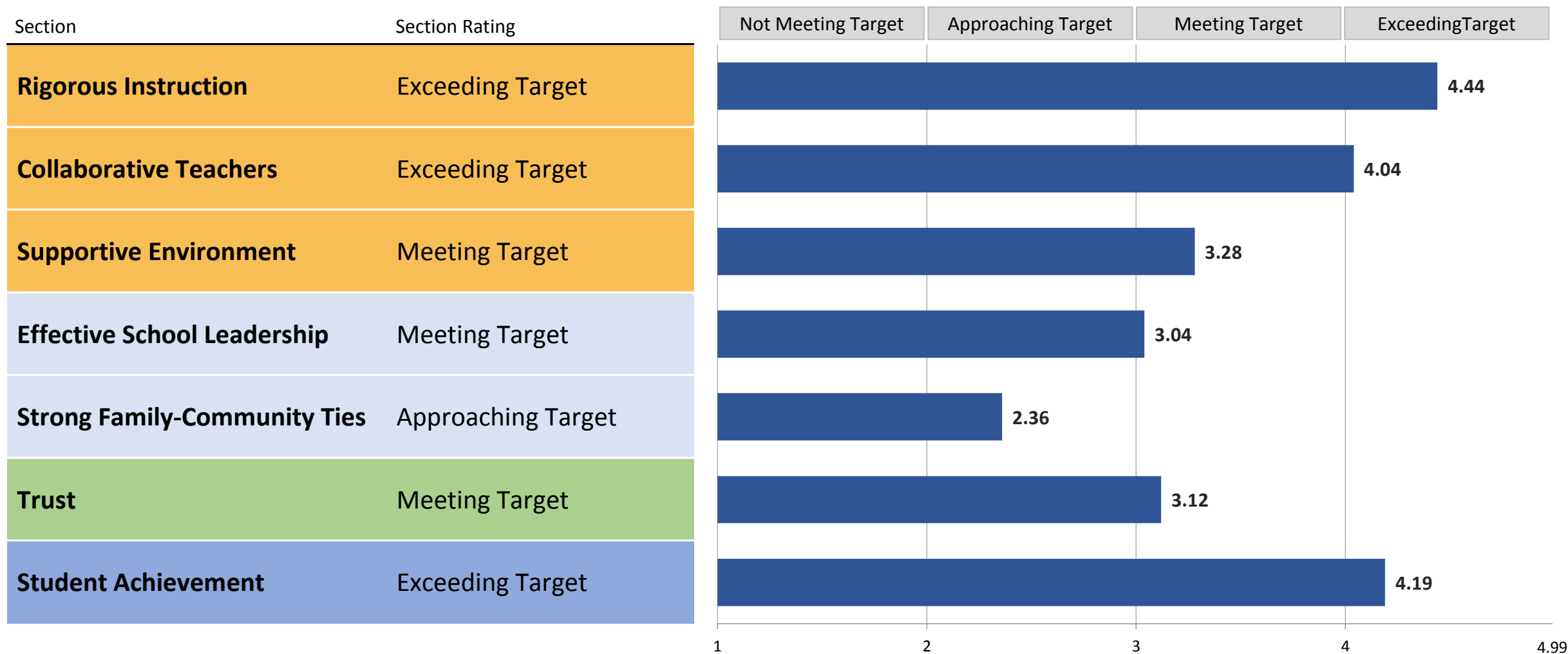
Summary of Section Ratings

31R034

I.S. 034 Tottenville

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	391	387	388
Grade 7	372	393	390
Grade 8	379	367	387
All students	1142	1147	1165

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	1%	1%	1%
% Free Lunch Eligible	24%	24%	22%
% Student with IEPs	21%	21%	24%
% Student with IEPs (less than 20% time)	4%	4%	5%
% HRA Eligible	-	10%	16%
% Temporary Housing	-	2%	1%
% Asian	2%	2%	3%
% Black	0%	0%	0%
% Hispanic	10%	11%	12%
% White	87%	85%	84%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	3.13	2.90	2.86
Average Incoming Math Proficiency	3.64	3.19	3.10

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Exceeding Target	4.19

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
● Average Student Proficiency	1116	3.00	2.29	2.60	2.76	2.95	3.15	4.25	9.80%
● Percentage of Students at Level 3 or 4	1116	51.3%	15.8%	27.0%	35.1%	44.2%	54.3%	4.70	9.80%
Median Adjusted Growth Percentile	1104	67.0	52.3	57.0	63.7	68.2	76.2	3.73	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	389	75.0	62.9	67.1	73.2	77.2	84.8	3.45	9.80%
State Test Results - Math									
● Average Student Proficiency	1101	3.02	2.21	2.59	2.82	3.07	3.35	3.80	9.80%
● Percentage of Students at Level 3 or 4	1101	48.4%	13.4%	26.8%	37.1%	48.6%	62.1%	3.98	9.80%
Median Adjusted Growth Percentile	1089	65.0	44.9	51.6	61.3	67.7	79.1	3.58	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	389	76.0	56.3	62.0	70.3	75.8	85.7	4.02	9.80%
Core Course Pass Rates									
● ELA	1150	99.3%	80.9%	88.2%	91.7%	95.6%	100.0%	4.84	1.96%
● Math	1150	99.6%	81.7%	89.0%	92.2%	95.9%	100.0%	4.90	1.96%
● Science	1150	99.9%	75.1%	82.7%	87.8%	93.5%	100.0%	4.98	1.96%
● Social Studies	1150	99.7%	80.8%	88.7%	92.0%	95.7%	100.0%	4.93	1.96%
Percent of 8th Graders Earning HS Credit	384	28.4%	0.0%	20.0%	34.8%	51.4%	73.1%	2.57	3.92%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	270	94.0%	75.0%	84.0%	88.0%	94.0%	100.0%	4.00	9.80%
								Weighted Average Score	3.97

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
● Self-Contained	62	5.6%	29.0%	3.2%	0.0%	0.4%	0.8%	1.3%	2.2%	4.99	0.030	0.030
● Integrated Co-Teaching	184	16.5%	90.7%	19.6%	0.0%	1.6%	3.2%	5.1%	8.4%	4.99	0.030	0.030
● SETSS	32	2.9%	31.2%	25.0%	0.0%	2.6%	5.2%	8.2%	13.6%	4.99	0.030	0.030
Math - Percent at Level 3 or 4												
● Self-Contained	59	5.4%	28.6%	3.4%	0.0%	0.7%	1.4%	2.3%	3.8%	4.73	0.030	0.028
● Integrated Co-Teaching	183	16.6%	91.7%	15.8%	0.0%	2.4%	4.8%	7.6%	12.6%	4.99	0.030	0.030
● SETSS	30	2.7%	29.3%	26.7%	0.0%	3.3%	6.6%	10.4%	17.2%	4.99	0.030	0.030
ELA - Percent at 75th+ Growth Percentile												
ELL	33	3.0%	6.7%	60.6%	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide	174	15.8%	16.5%	66.7%	31.5%	39.4%	47.2%	56.3%	72.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	22	2.0%	4.5%	77.3%	29.6%	38.0%	46.2%	55.9%	73.2%		0.030	0.000
SC/ICT/SETSS	275	24.9%	59.3%	54.2%	35.0%	42.9%	50.8%	60.0%	76.4%	3.37	0.030	0.018
Math - Percent at 75th+ Growth Percentile												
ELL	34	3.1%	6.4%	41.2%	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	162	14.9%	17.8%	61.1%	24.4%	34.1%	43.7%	54.9%	75.0%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	26	2.4%	5.4%	65.4%	24.1%	34.0%	43.7%	55.1%	75.5%		0.030	0.000
SC/ICT/SETSS	269	24.7%	60.0%	48.7%	25.8%	34.5%	43.0%	53.1%	71.0%	3.56	0.030	0.019
ELL Progress	12	1.0%	2.8%	58.3%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points	0.22
											Overall Student Achievement Score	4.19

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	90%	3.40	34%
Section Rating: Exceeding Target	Section Score:	4.44	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	85%	3.08	50%
Section Rating: Exceeding Target	Section Score:	4.04	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	84%	2.96	35%
Percentage of students with 90%+ attendance			
EMS	78.5%	2.12	
HS			
Overall	78.5%	2.12	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.13	1.76	
HS			
Overall	0.13	1.76	5%
Section Rating: Meeting Target	Section Score:	3.28	

Effective School Leadership			
NYC School Survey - Effective School Leadership	78%	3.04	100%
Section Rating: Meeting Target	Section Score:	3.04	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	72%	2.36	100%
Section Rating: Approaching Target	Section Score:	2.36	

Trust			
NYC School Survey - Trust	87%	3.12	100%
Section Rating: Meeting Target	Section Score:	3.12	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
•	Common Core shifts in literacy	Teachers	98	79.4	91.4	100.0	0.88	4.52
	Common Core shifts in math	Teachers	91	68.9	87.1	100.0	0.70	3.80
○	Course clarity	Students	83	81.3	89.7	98.1	0.08	1.32
	Quality of student discussion	Teachers	87	53.2	78.4	100.0	0.73	3.92
Section Results:			90%					3.40
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	88	84.5	94.1	100.0	0.25	
	Cultural awareness	Parents	94	87.1	93.3	99.5	0.52	
	Cultural awareness	Students	69	70.6	84.2	97.8	0.00	
	Cultural awareness	Combined	83				0.26	2.04
	Inclusive classroom instruction	Teachers	90	81.7	93.3	100.0	0.50	3.00
	Quality of professional development	Teachers	73	54.0	77.4	100.0	0.41	2.64
	School commitment	Teachers	76	59.7	84.3	100.0	0.41	2.64
	Innovation	Teachers	84	65.8	85.2	100.0	0.53	3.12
•	Reflective dialogue	Teachers	97	86.6	95.8	100.0	0.78	4.12
	Peer collaboration	Teachers	91	76.7	91.9	100.0	0.61	3.44
	Focus on student learning	Teachers	85	68.4	88.4	100.0	0.54	3.16
	Collective responsibility	Teachers	84	57.5	82.3	100.0	0.63	3.52
Section Results:			85%					3.08
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	89	67.5	82.9	98.3	0.69	
	Safety	Combined	89				0.69	3.76
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	79	63.4	79.2	95.0	0.49	
	Classroom behavior	Combined	79				0.49	2.96
	Social-emotional measure	Teachers	91	84.7	95.3	100.0	0.50	3.00
	Peer interactions	Students	82	67.5	80.7	93.9	0.54	3.16
	Next-level guidance	Students	85	76.9	88.3	99.7	0.34	2.36
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	88	80.6	88.2	95.8	0.49	
	Press toward academic achievement	Combined	88				0.49	2.96
○	Personal attention and support	Students	79	74.1	85.5	96.9	0.20	1.80
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	93	76.8	88.6	100.0	0.70	
	Peer support for academic work	Students	71	48.0	66.6	85.2	0.63	
	Peer support for academic work	Combined	82				0.66	3.64
Section Results:			84%					2.96

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
• Inclusive principal leadership	Parents	95	82.1	90.7	99.3	0.75	4.00
Teacher influence	Teachers	54	34.5	67.1	99.7	0.29	2.16
Program coherence	Teachers	78	60.8	85.2	100.0	0.44	2.76
Principal instructional leadership	Teachers	85	67.2	88.0	100.0	0.55	3.20
Section Results:		78%					3.04
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	91	79.9	92.5	100.0	0.55	
Teacher outreach to parents	Parents	90	81.6	90.6	99.6	0.50	
Teacher outreach to parents	Combined	91				0.52	3.08
○ Parent involvement in the schools	Parents	53	47.1	66.3	85.5	0.16	1.64
Section Results:		72%					2.36
Trust							
• Parent-teacher trust	Parents	96	88.9	94.3	99.7	0.75	4.00
• Parent-principal trust	Parents	97	88.6	94.8	100.0	0.75	4.00
Student-teacher trust	Students	82	69.2	82.0	94.8	0.49	2.96
Teacher-principal trust	Teachers	77	63.2	87.4	100.0	0.38	2.52
Teacher-teacher trust	Teachers	81	74.2	90.6	100.0	0.28	2.12
Section Results:		87%					3.12

2014-15 School Quality Reports / MS
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	3.00	2.76 or lower	2.77 to 2.83	2.84 to 2.89	2.90 or higher
Average Student Proficiency - School's Lowest Third	2.31	2.17 or lower	2.18 to 2.25	2.26 to 2.32	2.33 or higher
Percentage of Students at Level 3 or 4	51.3%	38.7% or lower	38.8% to 42.4%	42.5% to 45.4%	45.5% or higher
State Test Results - Math*					
Average Student Proficiency	3.02	2.72 or lower	2.73 to 2.85	2.86 to 2.96	2.97 or higher
Average Student Proficiency - School's Lowest Third	2.31	2.08 or lower	2.09 to 2.19	2.20 to 2.29	2.30 or higher
Percentage of Students at Level 3 or 4	48.4%	35.5% or lower	35.6% to 41.3%	41.4% to 46.0%	46.1% or higher
Core Course Pass Rates					
ELA	99.3%	83.7% or lower	83.8% to 87.5%	87.6% to 90.6%	90.7% or higher
Math	99.6%	85.3% or lower	85.4% to 88.8%	88.9% to 91.6%	91.7% or higher
Science	99.9%	86.0% or lower	86.1% to 89.3%	89.4% to 92.0%	92.1% or higher
Social Studies	99.7%	81.4% or lower	81.5% to 85.7%	85.8% to 89.3%	89.4% or higher
Percent of 8th Graders Earning HS Credit	28.4%	20.6% or lower	20.7% to 32.4%	32.5% to 42.0%	42.1% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	94.0%	84.9% or lower	85.0% to 87.9%	88.0% to 90.9%	91.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	2.02	1.84 or lower	1.85 to 1.90	1.91 to 1.96	1.97 or higher
Integrated Co-Teaching	2.44	2.17 or lower	2.18 to 2.25	2.26 to 2.32	2.33 or higher
SETSS	2.58	2.23 or lower	2.24 to 2.34	2.35 to 2.43	2.44 or higher
ELL	2.61	2.19 or lower	2.20 to 2.30	2.31 to 2.40	2.41 or higher
Lowest Third Citywide	2.07	1.96 or lower	1.97 to 2.01	2.02 to 2.05	2.06 or higher
Black and Hispanic Males in Lowest Third Citywide	1.99	1.92 or lower	1.93 to 1.97	1.98 to 2.01	2.02 or higher
Math - Average Proficiency Rating					
Self-Contained	1.96	1.80 or lower	1.81 to 1.88	1.89 to 1.95	1.96 or higher
Integrated Co-Teaching	2.39	2.10 or lower	2.11 to 2.22	2.23 to 2.32	2.33 or higher
SETSS	2.58	2.17 or lower	2.18 to 2.32	2.33 to 2.45	2.46 or higher
ELL	2.52	2.34 or lower	2.35 to 2.50	2.51 to 2.63	2.64 or higher
Lowest Third Citywide	2.05	1.87 or lower	1.88 to 1.94	1.95 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	2.08	1.85 or lower	1.86 to 1.91	1.92 to 1.99	2.00 or higher
ELL Progress	58.3%	39.1% or lower	39.2% to 48.9%	49.0% to 56.9%	57.0% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	78.5%	78.5% or lower	78.6% to 83.5%	83.6% to 87.6%	87.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.13	0.13 or lower	0.14 to 0.21	0.22 to 0.27	0.28 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.