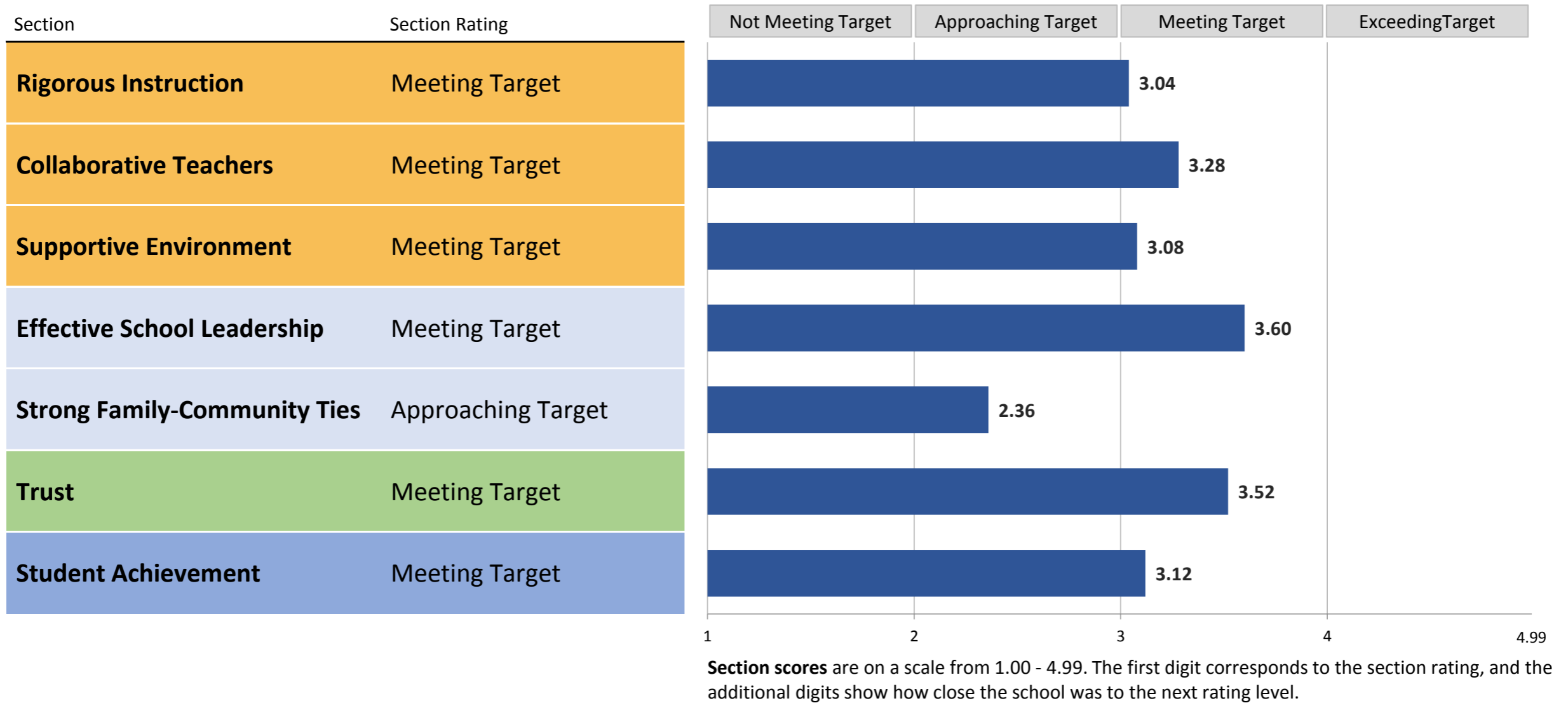


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**State Accountability Status: Good Standing**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / MS**  
**School Enrollment and Demographic Data**

19K409

East New York Family Academy

**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Grade 6	76	67	68
Grade 7	50	71	69
Grade 8	47	45	64
<b>All students</b>	<b>173</b>	<b>183</b>	<b>201</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	1%	2%	1%
% Free Lunch Eligible	72%	72%	75%
% Student with IEPs	5%	11%	14%
% Student with IEPs (less than 20% time)	0%	1%	1%
% HRA Eligible	-	59%	56%
% Temporary Housing	-	9%	9%
% Asian	1%	2%	5%
% Black	71%	70%	66%
% Hispanic	29%	27%	26%
% White	0%	0%	0%
% Other	0%	1%	2%
Average Incoming ELA Proficiency	3.06	2.72	2.71
Average Incoming Math Proficiency	3.51	2.92	2.98

2014-15 School Quality Guide / MS  
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
<b>Meeting Target</b>	<b>3.12</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
Average Student Proficiency	192	2.61	2.21	2.49	2.62	2.77	2.98	2.92	9.80%
Percentage of Students at Level 3 or 4	192	26.6%	10.2%	20.5%	27.8%	36.0%	45.1%	2.84	9.80%
Median Adjusted Growth Percentile	192	57.0	50.0	54.9	62.1	66.8	75.3	2.29	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	74	72.5	62.0	66.4	72.9	77.3	85.3	2.94	9.80%
<b>State Test Results - Math</b>									
Average Student Proficiency	195	2.74	2.08	2.46	2.69	2.95	3.26	3.19	9.80%
Percentage of Students at Level 3 or 4	195	31.8%	6.7%	20.7%	31.3%	43.1%	57.1%	3.04	9.80%
Median Adjusted Growth Percentile	195	64.0	44.1	51.3	61.7	68.6	80.9	3.33	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	67	75.0	56.7	62.8	71.5	77.3	87.7	3.60	9.80%
<b>Core Course Pass Rates</b>									
ELA	196	92.3%	75.5%	83.3%	88.2%	93.7%	100.0%	3.75	1.96%
Math	196	89.3%	75.0%	82.8%	87.8%	93.5%	100.0%	3.26	1.96%
• Science	196	95.4%	76.3%	83.6%	88.5%	93.8%	100.0%	4.26	1.96%
• Social Studies	196	93.9%	72.5%	80.9%	86.5%	92.8%	100.0%	4.15	1.96%
○ Percent of 8th Graders Earning HS Credit	62	0.0%	0.0%	18.3%	31.9%	47.1%	65.8%	1.00	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	44	92.0%	75.0%	83.0%	88.0%	94.0%	100.0%	3.67	9.80%
<b>Weighted Average Score</b>								<b>3.07</b>	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
○ Self-Contained	14	7.3%	37.8%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
○ Integrated Co-Teaching	9	4.7%	25.8%	0.0%	0.0%	1.6%	3.2%	5.1%	8.4%	1.00	0.030	0.000
SETSS	1	0.5%	5.4%		0.0%	2.6%	5.2%	8.2%	13.6%		0.030	0.000
<b>Math - Percent at Level 3 or 4</b>												
○ Self-Contained	16	8.2%	43.4%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
○ Integrated Co-Teaching	9	4.6%	25.4%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.00	0.030	0.000
SETSS	1	0.5%	5.4%		0.0%	3.3%	6.6%	10.4%	17.2%		0.030	0.000
<b>ELA - Percent at 75th+ Growth Percentile</b>												
ELL	7	3.6%	8.1%	42.9%	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide	40	20.8%	23.4%	50.0%	31.5%	39.4%	47.2%	56.3%	72.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	22	11.5%	25.7%	45.5%	29.6%	38.0%	46.2%	55.9%	73.2%	2.91	0.030	0.014
SC/ICT/SETSS	24	12.5%	21.6%	50.0%	35.0%	42.9%	50.8%	60.0%	76.4%		0.030	0.000
<b>Math - Percent at 75th+ Growth Percentile</b>												
ELL	7	3.6%	7.4%	42.9%	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	47	24.1%	29.2%	53.2%	24.4%	34.1%	43.7%	54.9%	75.0%	3.85	0.030	0.021
Black and Hispanic Males in Lowest Third Citywide	25	12.8%	28.8%	44.0%	24.1%	34.0%	43.7%	55.1%	75.5%	3.03	0.030	0.015
SC/ICT/SETSS	26	13.3%	24.9%	69.2%	25.8%	34.5%	43.0%	53.1%	71.0%		0.030	0.000
ELL Progress	2	1.0%	2.8%		11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
<b>CtAG Additional Points</b>											<b>0.05</b>	
<b>Overall Student Achievement Score</b>											<b>3.12</b>	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	87%	3.20	34%
<b>Section Rating: Meeting Target</b>		<b>Section Score:</b>	<b>3.04</b>

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	85%	3.16	50%
<b>Section Rating: Meeting Target</b>		<b>Section Score:</b>	<b>3.28</b>

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	80%	2.68	35%
Percentage of students with 90%+ attendance			
EMS	92.5%	4.16	
HS	60.1%	1.64	
Overall	76.3%	2.92	30%
Movement of students with disabilities to less restrictive environments			
EMS	1.18	4.99	
HS	1.20	4.99	
Overall	1.19	4.99	5%
<b>Section Rating: Meeting Target</b>		<b>Section Score:</b>	<b>3.08</b>

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	84%	3.60	100%
<b>Section Rating: Meeting Target</b>		<b>Section Score:</b>	<b>3.60</b>

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	71%	2.36	100%
<b>Section Rating: Approaching Target</b>		<b>Section Score:</b>	<b>2.36</b>

<b>Trust</b>			
NYC School Survey - Trust	90%	3.52	100%
<b>Section Rating: Meeting Target</b>		<b>Section Score:</b>	<b>3.52</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
Common Core shifts in literacy	Teachers	92	78.0	90.2	100.0	0.63	3.52
Common Core shifts in math	Teachers	89	73.4	86.8	100.0	0.58	3.32
Course clarity	Students	86	79.8	87.6	95.4	0.42	2.68
Quality of student discussion	Teachers	82	58.6	79.2	99.8	0.57	3.28
<b>Section Results:</b>		<b>87%</b>					<b>3.20</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	92	85.7	94.3	100.0	0.50	
Cultural awareness	Parents	91	85.4	92.4	99.4	0.50	
Cultural awareness	Students	75	69.5	80.9	92.3	0.26	
Cultural awareness	Combined	86				0.42	2.68
Inclusive classroom instruction	Teachers	87	81.4	92.4	100.0	0.29	2.16
Quality of professional development	Teachers	80	45.8	75.2	100.0	0.62	3.48
School commitment	Teachers	83	60.1	85.3	100.0	0.57	3.28
Innovation	Teachers	85	63.0	84.2	100.0	0.60	3.40
• Reflective dialogue	Teachers	96	85.6	95.2	100.0	0.75	4.00
Peer collaboration	Teachers	90	72.0	89.8	100.0	0.65	3.60
Focus on student learning	Teachers	80	64.0	86.6	100.0	0.46	2.84
Collective responsibility	Teachers	78	54.5	80.5	100.0	0.51	3.04
<b>Section Results:</b>		<b>85%</b>					<b>3.16</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	79	69.7	83.1	96.5	0.36	
Safety	Combined	79				0.36	2.44
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	80	67.0	80.4	93.8	0.49	
Classroom behavior	Combined	80				0.49	2.96
• Social-emotional measure	Teachers	97	86.5	95.3	100.0	0.79	4.16
Peer interactions	Students	74	63.1	76.5	89.9	0.41	2.64
○ Next-level guidance	Students	76	72.1	83.3	94.5	0.19	1.76
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	86	80.3	87.9	95.5	0.38	
Press toward academic achievement	Combined	86				0.38	2.52
Personal attention and support	Students	81	73.6	83.0	92.4	0.42	2.68
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	79	72.8	86.8	100.0	0.23	
Peer support for academic work	Students	58	45.3	61.7	78.1	0.40	
Peer support for academic work	Combined	69				0.31	2.24
<b>Section Results:</b>		<b>80%</b>					<b>2.68</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
● Inclusive principal leadership	Parents	94	76.7	88.9	100.0	0.76	4.04
Teacher influence	Teachers	71	44.5	71.1	97.7	0.49	2.96
Program coherence	Teachers	82	52.0	80.8	100.0	0.63	3.52
Principal instructional leadership	Teachers	88	56.6	85.0	100.0	0.73	3.92
<b>Section Results:</b>		84%					<b>3.60</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	92	77.3	90.9	100.0	0.64	
Teacher outreach to parents	Parents	85	76.9	88.1	99.3	0.37	
Teacher outreach to parents	Combined	88				0.50	3.00
○ Parent involvement in the schools	Parents	54	48.2	65.0	81.8	0.17	1.68
<b>Section Results:</b>		71%					<b>2.36</b>
<b>Trust</b>							
Parent-teacher trust	Parents	93	86.5	93.3	100.0	0.51	3.04
● Parent-principal trust	Parents	96	84.5	93.1	100.0	0.76	4.04
Student-teacher trust	Students	75	69.1	79.9	90.7	0.28	2.12
● Teacher-principal trust	Teachers	90	56.9	85.9	100.0	0.77	4.08
● Teacher-teacher trust	Teachers	96	74.0	90.8	100.0	0.85	4.40
<b>Section Results:</b>		90%					<b>3.52</b>

**2014-15 School Quality Reports / MS**  
**Targets for 2015-16**

19K409

East New York Family Academy

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.61	2.41 or lower	2.42 to 2.49	2.50 to 2.55	2.56 or higher
Average Student Proficiency - School's Lowest Third	2.21	2.01 or lower	2.02 to 2.09	2.10 to 2.16	2.17 or higher
Percentage of Students at Level 3 or 4	26.6%	19.2% or lower	19.3% to 22.9%	23.0% to 25.9%	26.0% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.74	2.41 or lower	2.42 to 2.54	2.55 to 2.65	2.66 or higher
Average Student Proficiency - School's Lowest Third	2.11	1.96 or lower	1.97 to 2.08	2.09 to 2.18	2.19 or higher
Percentage of Students at Level 3 or 4	31.8%	20.0% or lower	20.1% to 25.8%	25.9% to 30.6%	30.7% or higher
<b>Core Course Pass Rates</b>					
ELA	92.3%	79.3% or lower	79.4% to 84.1%	84.2% to 88.1%	88.2% or higher
Math	89.3%	81.4% or lower	81.5% to 85.8%	85.9% to 89.3%	89.4% or higher
Science	95.4%	82.9% or lower	83.0% to 86.9%	87.0% to 90.1%	90.2% or higher
Social Studies	93.9%	77.8% or lower	77.9% to 83.0%	83.1% to 87.2%	87.3% or higher
Percent of 8th Graders Earning HS Credit	0.0%	15.6% or lower	15.7% to 24.5%	24.6% to 31.8%	31.9% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	92.0%	80.9% or lower	81.0% to 84.9%	85.0% to 88.9%	89.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.85	1.81 or lower	1.82 to 1.88	1.89 to 1.93	1.94 or higher
Integrated Co-Teaching	2.16	2.03 or lower	2.04 to 2.11	2.12 to 2.17	2.18 or higher
SETSS		2.04 or lower	2.05 to 2.15	2.16 to 2.24	2.25 or higher
ELL	2.21	2.05 or lower	2.06 to 2.17	2.18 to 2.26	2.27 or higher
Lowest Third Citywide	2.02	1.95 or lower	1.96 to 1.99	2.00 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	1.99	1.92 or lower	1.93 to 1.96	1.97 to 2.00	2.01 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	1.89	1.74 or lower	1.75 to 1.83	1.84 to 1.90	1.91 or higher
Integrated Co-Teaching	2.15	2.03 or lower	2.04 to 2.15	2.16 to 2.25	2.26 or higher
SETSS		2.06 or lower	2.07 to 2.21	2.22 to 2.34	2.35 or higher
ELL	2.83	2.17 or lower	2.18 to 2.33	2.34 to 2.46	2.47 or higher
Lowest Third Citywide	2.02	1.88 or lower	1.89 to 1.96	1.97 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide	1.97	1.85 or lower	1.86 to 1.91	1.92 to 1.99	2.00 or higher
ELL Progress		34.3% or lower	34.4% to 44.1%	44.2% to 52.1%	52.2% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	92.5%	73.0% or lower	73.1% to 78.9%	79.0% to 83.7%	83.8% or higher
Movement of Students with Disabilities to Less Restrictive Environments	1.18	0.25 or lower	0.26 to 0.40	0.41 to 0.52	0.53 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.