Summary of Section Ratings

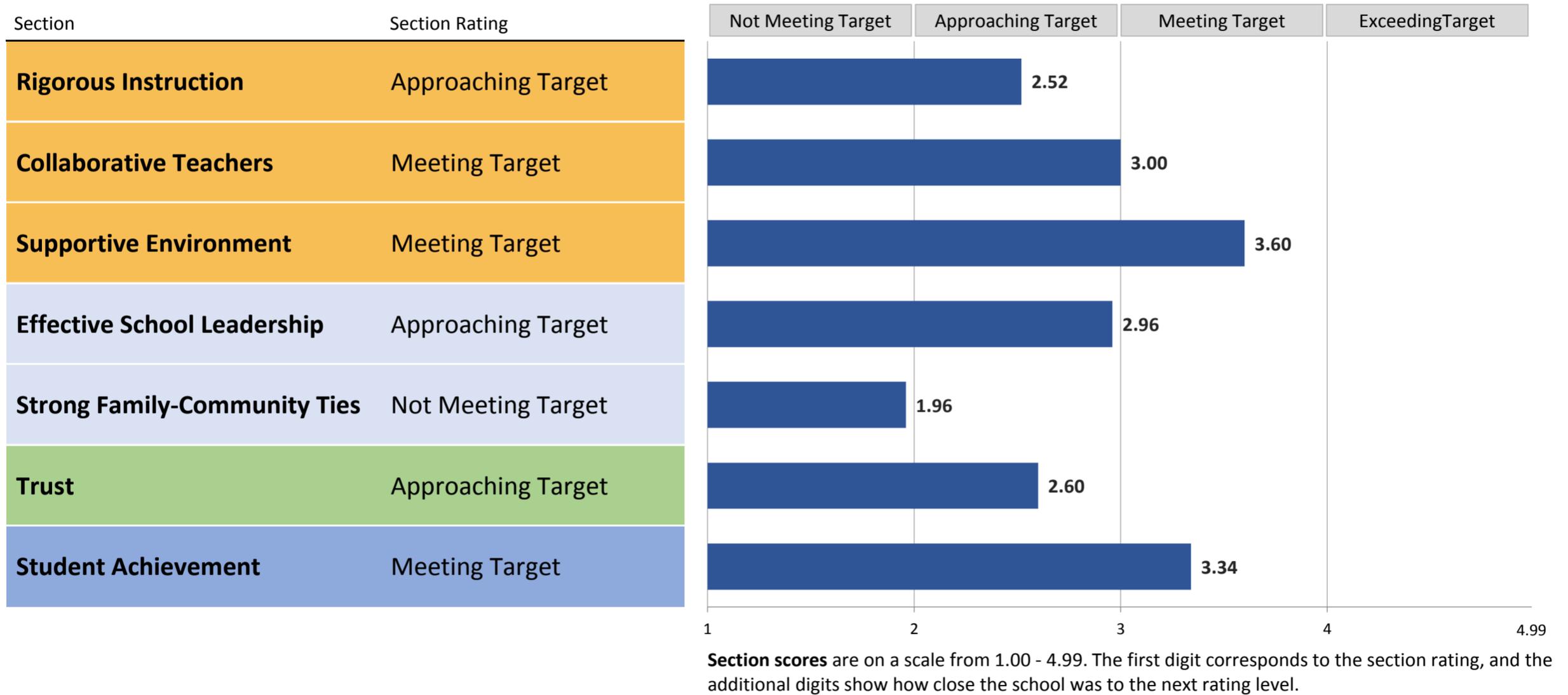Ralph R. McKee Career and Technical Education High School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget	Score
Rigorous Instruction	Approaching Target					2.52
Collaborative Teachers	Meeting Target					3.00
Supportive Environment	Meeting Target					3.60
Effective School Leadership	Approaching Target					2.96
Strong Family-Community Ties	Not Meeting Target					1.96
Trust	Approaching Target					2.60
Student Achievement	Meeting Target					3.34

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	215	205	210
Grade 10	184	204	213
Grade 11	117	92	107
Grade 12	131	131	94
All students	**647**	**632**	**624**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	4%	3%	2%
% Free Lunch Eligible	57%	57%	63%
% Student with IEPs	31%	29%	30%
% Student with IEPs (less than 20% time)	12%	11%	10%
% Overage Under-credited	7%	6%	6%
% HRA Eligible	-	-	46%
% Temporary Housing	-	-	7%
% Asian	5%	5%	5%
% Black	38%	33%	31%
% Hispanic	36%	41%	42%
% White	21%	21%	20%
% Other	0%	0%	2%
Average Incoming ELA Proficiency	2.62	2.36	2.36
Average Incoming Math Proficiency	2.67	2.17	2.20

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.34**

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
● Percent of Students Earning 10+ Credits in 1st Year	180	**85.6%**	53.3%	66.9%	76.4%	85.3%	99.3%	**4.02**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	58	**67.2%**	26.9%	46.8%	60.7%	73.9%	94.5%	**3.49**	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	168	**76.8%**	48.4%	61.8%	71.1%	79.8%	93.8%	**3.66**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	52	**57.7%**	22.4%	41.9%	55.5%	68.2%	88.8%	**3.17**	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	149	**73.2%**	45.0%	59.0%	68.6%	77.7%	92.4%	**3.51**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	48	**60.4%**	20.6%	39.6%	52.8%	65.2%	85.6%	**3.61**	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	352	**54.1%**	19.2%	36.2%	47.5%	58.1%	76.8%	**3.62**	4.17%
Weighted Regents Pass Rate - ELA	108	**0.93**	0.49	0.72	0.87	1.02	1.26	**3.40**	4.17%
● Weighted Regents Pass Rate - Math	243	**1.45**	0.41	0.74	0.97	1.18	1.53	**4.77**	4.17%
Weighted Regents Pass Rate - Science	307	**0.86**	0.36	0.74	0.99	1.22	1.64	**2.48**	4.17%
Weighted Regents Pass Rate - Global History	223	**0.64**	0.31	0.57	0.75	0.93	1.21	**2.39**	4.17%
Weighted Regents Pass Rate - U.S. History	144	**0.88**	0.34	0.65	0.86	1.07	1.39	**3.10**	4.17%
Graduation / Diploma									
4-Year Graduation Rate	108	**63.0%**	41.3%	55.7%	71.2%	82.1%	95.4%	**2.47**	6.25%
6-Year Graduation Rate	173	**68.8%**	53.1%	64.4%	76.7%	85.5%	96.0%	**2.36**	6.25%
4-Year Weighted Diploma Rate	108	**181.5%**	82.3%	133.1%	188.5%	227.8%	274.8%	**2.87**	6.25%
6-Year Weighted Diploma Rate	173	**200.9%**	93.0%	136.7%	184.5%	218.3%	259.2%	**3.49**	6.25%
College and Career Readiness									
● College and Career Preparatory Course Index	108	**54.6%**	0.0%	13.4%	31.0%	45.3%	63.1%	**4.52**	5.00%
4-Year College Readiness Index	108	**13.9%**	0.0%	7.0%	16.2%	23.6%	34.0%	**2.75**	5.00%
6-Year College Readiness Index with Persistence	173	**38.2%**	13.8%	26.1%	40.9%	53.0%	70.0%	**2.82**	5.00%
Postsecondary Enrollment Rate - 6 Months	152	**46.1%**	17.5%	30.4%	46.6%	59.8%	77.0%	**2.97**	5.00%
Postsecondary Enrollment Rate - 18 Months	173	**52.0%**	28.9%	40.6%	55.5%	67.6%	83.2%	**2.77**	5.00%
							Weighted Average Score		**3.21**

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
English Language Learners	7	6.5%	11.7%	**142.9%**	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	32	29.6%	75.1%	**195.3%**	0.0%	110.0%	197.0%	285.2%	420.0%	**2.98**	0.036	0.018
Lowest Third Citywide	55	50.9%	76.4%	**157.3%**	0.0%	71.2%	127.5%	184.6%	271.8%	**3.52**	0.036	0.023
● Black / Hispanic Males in Lowest Third Citywide	28	25.9%	66.4%	**203.6%**	0.0%	65.3%	116.9%	169.2%	249.2%	**4.43**	0.036	0.031
College and Career Readiness												
● Students in Lowest Third Citywide, College and Career Preparatory Course Index	55	50.9%	76.4%	**36.4%**	0.0%	7.3%	13.0%	18.9%	27.8%	**4.99**	0.036	0.036
○ Students in Lowest Third Citywide, 4-Year College Readiness Index	55	50.9%	76.4%	**0.0%**	0.0%	1.4%	2.5%	3.7%	5.4%	**1.00**	0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	75	49.3%	81.1%	**28.0%**	0.0%	11.4%	20.4%	29.5%	43.4%	**3.84**	0.036	0.026
										CtAG Additional Points		**0.13**
										Overall Student Achievement Score		**3.34**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	82%	2.64	34%
Section Rating: Approaching Target	**Section Score:**	**2.52**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	79%	2.56	50%
Section Rating: Meeting Target	**Section Score:**	**3.00**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	78%	2.48	35%
Percentage of students with 90%+ attendance			
EMS			
HS	64.0%	3.60	
Overall	64.0%	3.60	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.40	2.65	
Overall	0.40	2.65	5%
Section Rating: Meeting Target	**Section Score:**	**3.60**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	79%	2.96	100%
Section Rating: Approaching Target	**Section Score:**	**2.96**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	65%	1.96	100%
Section Rating: Not Meeting Target	**Section Score:**	**1.96**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	84%	2.60	100%
Section Rating: Approaching Target	**Section Score:**	**2.60**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	91	76.8	89.4	100.0	0.59	3.36
Common Core shifts in math	Teachers	85	69.2	85.8	100.0	0.51	3.04
○ Course clarity	Students	81	77.5	86.9	96.3	0.19	1.76
Quality of student discussion	Teachers	71	55.8	77.8	99.8	0.34	2.36
Section Results:		**82%**					**2.64**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	92	85.4	94.4	100.0	0.50	
Cultural awareness	Parents	90	82.3	91.9	100.0	0.50	
Cultural awareness	Students	68	66.6	80.6	94.6	0.06	
Cultural awareness	Combined	83				0.35	2.40
Inclusive classroom instruction	Teachers	93	82.7	93.1	100.0	0.60	3.40
Quality of professional development	Teachers	65	50.4	75.6	100.0	0.29	2.16
School commitment	Teachers	81	53.7	82.3	100.0	0.59	3.36
○ Innovation	Teachers	69	65.9	84.5	100.0	0.09	1.36
Reflective dialogue	Teachers	91	85.1	95.3	100.0	0.50	3.00
Peer collaboration	Teachers	87	75.2	90.6	100.0	0.49	2.96
Focus on student learning	Teachers	79	60.0	85.2	100.0	0.49	2.96
○ Collective responsibility	Teachers	62	58.1	80.7	100.0	0.10	1.40
Section Results:		**79%**					**2.56**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	83	67.5	82.9	98.3	0.51	
Safety	Combined	83				0.51	3.04
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	74	68.3	82.1	95.9	0.20	
○ Classroom behavior	Combined	74				0.20	1.80
Social-emotional measure	Teachers	92	86.6	95.2	100.0	0.50	3.00
Peer interactions	Students	70	58.2	74.4	90.6	0.35	2.40
Next-level guidance	Students	86	71.4	83.6	95.8	0.61	3.44
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	81	76.3	86.1	95.9	0.22	
○ Press toward academic achievement	Combined	81				0.22	1.88
○ Personal attention and support	Students	74	69.0	81.8	94.6	0.20	1.80
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	81	68.1	85.5	100.0	0.40	
Peer support for academic work	Students	52	41.0	61.6	82.2	0.27	
Peer support for academic work	Combined	67				0.34	2.36
Section Results:		**78%**					**2.48**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	86	76.5	88.9	100.0	0.40	2.60
Teacher influence	Teachers	63	40.6	71.4	100.0	0.38	2.52
Program coherence	Teachers	79	57.0	82.6	100.0	0.51	3.04
Principal instructional leadership	Teachers	86	58.2	84.6	100.0	0.66	3.64
Section Results:		**79%**					**2.96**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	85	75.2	89.0	100.0	0.40	
Teacher outreach to parents	Parents	85	76.7	88.1	99.5	0.38	
Teacher outreach to parents	Combined	85				0.39	2.56
o Parent involvement in the schools	Parents	44	41.2	61.0	80.8	0.08	1.32
Section Results:		**65%**					**1.96**
Trust							
Parent-teacher trust	Parents	89	84.9	93.1	100.0	0.27	2.08
● Parent-principal trust	Parents	96	84.5	93.7	100.0	0.76	4.04
o Student-teacher trust	Students	74	68.5	81.1	93.7	0.21	1.84
Teacher-principal trust	Teachers	78	55.0	84.0	100.0	0.52	3.08
o Teacher-teacher trust	Teachers	82	75.7	90.9	100.0	0.24	1.96
Section Results:		**84%**					**2.60**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	85.6%	69.0% or lower	69.1% to 77.0%	77.1% to 82.6%	82.7% or higher
10+ Credits in 1st Year - School's Lowest Third	67.2%	48.9% or lower	49.0% to 60.0%	60.1% to 67.7%	67.8% or higher
10+ Credits in 2nd Year - All Students	76.8%	66.9% or lower	67.0% to 74.5%	74.6% to 79.8%	79.9% or higher
10+ Credits in 2nd Year - School's Lowest Third	57.7%	48.2% or lower	48.3% to 58.8%	58.9% to 66.3%	66.4% or higher
10+ Credits in 3rd Year - All Students	73.2%	64.6% or lower	64.7% to 72.3%	72.4% to 77.6%	77.7% or higher
10+ Credits in 3rd Year - School's Lowest Third	60.4%	43.6% or lower	43.7% to 54.1%	54.2% to 61.5%	61.6% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	54.1%	44.4% or lower	44.5% to 51.3%	51.4% to 56.1%	56.2% or higher
Average Regents Score - English (non-Common Core)*	71.0	67.9 or lower	*68.0 to 71.2*	*71.3 to 73.5*	*73.6 or higher*
Average Regents Score - English (Common Core)*		70.6 or lower	*70.7 to 74.4*	*74.5 to 77.0*	*77.1 or higher*
Average Regents Score - Living Environment*	66.0	64.8 or lower	*64.9 to 68.1*	*68.2 to 70.4*	*70.5 or higher*
Average Regents Score - Global History*	63.0	61.3 or lower	*61.4 to 64.9*	*65.0 to 67.3*	*67.4 or higher*
Average Regents Score - US History*	69.0	68.9 or lower	*69.0 to 72.9*	*73.0 to 75.7*	*75.8 or higher*
Average Regents Score - Algebra I (Common Core)*	67.0	58.3 or lower	*58.4 to 61.1*	*61.2 to 64.9*	*65.0 or higher*
Graduation / Non-Dropout					
4-Year Graduation Rate	63.0%	62.5% or lower	62.6% to 69.7%	69.8% to 74.7%	74.8% or higher
6-Year Graduation Rate	68.8%	69.3% or lower	69.4% to 74.8%	74.9% to 78.8%	78.9% or higher
4-Year Non-Dropout Rate	78.7%	80.6% or lower	80.7% to 84.9%	85.0% to 88.0%	88.1% or higher
6-Year Non-Dropout Rate	76.9%	74.0% or lower	74.1% to 78.9%	79.0% to 82.4%	82.5% or higher
College and Career Readiness					
College and Career Preparatory Course Index	54.6%	29.2% or lower	29.3% to 42.2%	42.3% to 51.3%	51.4% or higher
4-Year College Readiness Index	13.9%	13.9% or lower	14.0% to 21.0%	21.1% to 26.0%	26.1% or higher
6-Year College Readiness Index with Persistence	38.2%	37.4% or lower	37.5% to 44.3%	44.4% to 49.2%	49.3% or higher
Postsecondary Enrollment Rate - 6 Months	46.1%	46.8% or lower	46.9% to 55.1%	55.2% to 61.0%	61.1% or higher
Postsecondary Enrollment Rate - 18 Months	52.0%	49.1% or lower	49.2% to 55.2%	55.3% to 59.5%	59.6% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	14.3%	47.0% or lower	47.1% to 57.8%	57.9% to 65.3%	65.4% or higher
Self-Contained / ICT / SETSS	37.5%	44.7% or lower	44.8% to 56.2%	56.3% to 64.3%	64.4% or higher
Lowest Third Citywide	43.6%	41.9% or lower	42.0% to 53.0%	53.1% to 60.7%	60.8% or higher
Black / Hispanic Males in Lowest Third Citywide	50.0%	36.7% or lower	36.8% to 48.5%	48.6% to 56.9%	57.0% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	36.4%	16.0% or lower	16.1% to 24.1%	24.2% to 29.8%	29.9% or higher
4-Year College Readiness Index	0.0%	3.0% or lower	3.1% to 4.6%	4.7% to 5.7%	5.8% or higher
Postsecondary Enrollment Rate - 6 Months	28.0%	20.7% or lower	20.8% to 29.4%	29.5% to 35.6%	35.7% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	64.0%	58.4% or lower	58.5% to 65.6%	65.7% to 70.8%	70.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.40	0.42 or lower	0.43 to 0.58	0.59 to 0.69	0.70 or higher