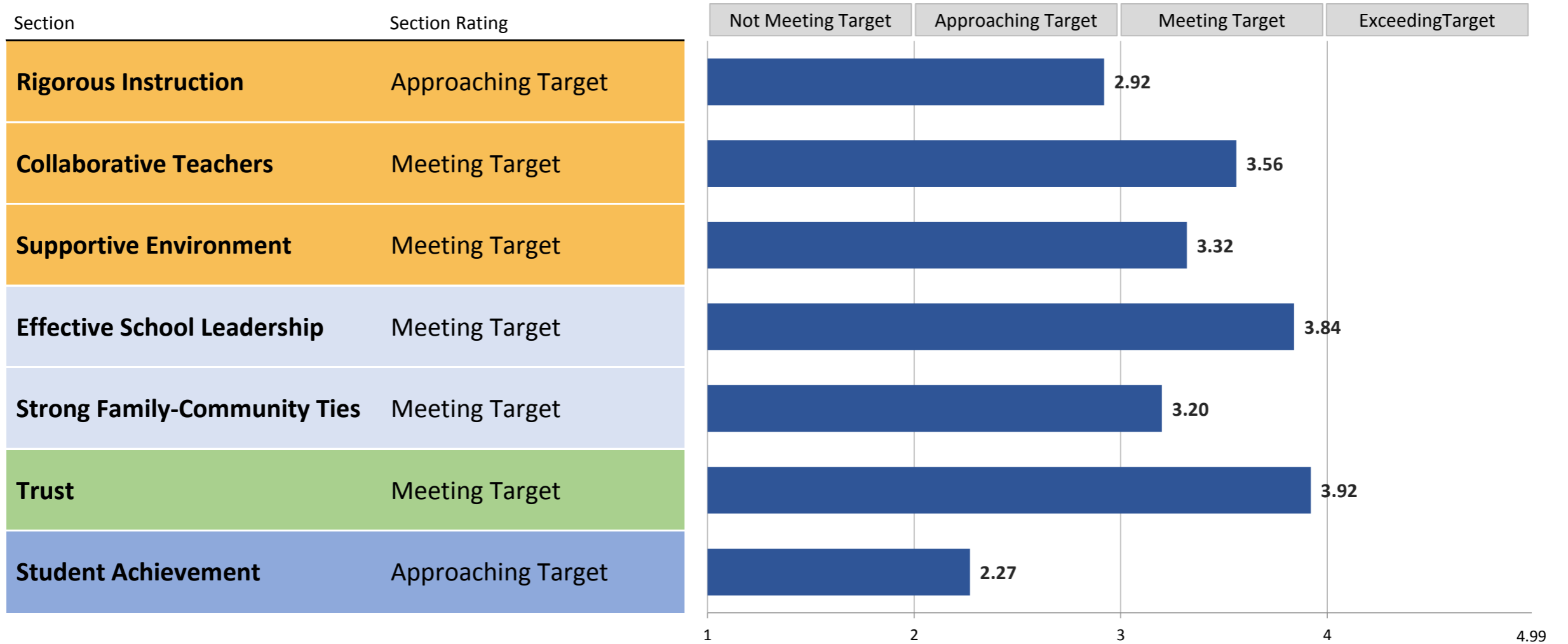


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

**State Accountability Status: Focus**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Grade 9	161	142	122
Grade 10	134	126	116
Grade 11	60	78	77
Grade 12	64	67	74
<b>All students</b>	<b>419</b>	<b>413</b>	<b>389</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	9%	7%	7%
% Free Lunch Eligible	72%	72%	72%
% Student with IEPs	23%	23%	25%
% Student with IEPs (less than 20% time)	10%	12%	12%
% Overage Under-credited	14%	11%	12%
% HRA Eligible	-	-	60%
% Temporary Housing	-	-	14%
% Asian	2%	3%	3%
% Black	49%	41%	45%
% Hispanic	47%	52%	49%
% White	2%	2%	1%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.59	2.29	2.27
Average Incoming Math Proficiency	2.58	2.04	2.01

2014-15 School Quality Guide / HS  
Student Achievement Scoring Appendix

11X253

Bronx High School for Writing and Communication Arts

Student Achievement Rating	Student Achievement Score
<b>Approaching Target</b>	<b>2.27</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>Credit Accumulation</b>									
Percent of Students Earning 10+ Credits in 1st Year	88	76.1%	56.7%	67.9%	75.6%	83.0%	94.7%	3.07	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	29	58.6%	32.1%	49.0%	60.6%	71.5%	89.4%	2.83	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	104	62.5%	49.0%	61.1%	69.4%	77.2%	90.2%	2.17	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	27	44.4%	24.0%	41.6%	53.6%	64.9%	84.1%	2.23	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	101	65.3%	47.0%	58.4%	66.0%	73.2%	86.1%	2.91	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	28	46.4%	23.0%	39.3%	50.4%	60.8%	79.3%	2.64	4.17%
<b>Regents Performance</b>									
○ Average Completion Rate for Remaining Regents	272	32.1%	24.2%	36.7%	43.7%	50.4%	66.5%	1.63	4.17%
○ Weighted Regents Pass Rate - ELA	106	0.84	0.49	0.70	0.84	0.97	1.20	3.00	4.17%
○ Weighted Regents Pass Rate - Math	147	0.58	0.39	0.68	0.88	1.07	1.39	1.66	4.17%
○ Weighted Regents Pass Rate - Science	106	0.72	0.33	0.70	0.94	1.17	1.59	2.08	4.17%
○ Weighted Regents Pass Rate - Global History	122	0.74	0.31	0.56	0.74	0.91	1.18	3.00	4.17%
● Weighted Regents Pass Rate - U.S. History	79	1.05	0.33	0.62	0.83	1.02	1.32	4.10	4.17%
<b>Graduation / Diploma</b>									
○ 4-Year Graduation Rate	113	51.3%	44.2%	55.8%	67.5%	75.9%	87.3%	1.61	6.25%
○ 6-Year Graduation Rate	110	60.9%	56.5%	65.9%	75.7%	82.6%	91.8%	1.47	6.25%
○ 4-Year Weighted Diploma Rate	113	133.6%	99.9%	135.5%	171.9%	197.7%	234.2%	1.95	6.25%
○ 6-Year Weighted Diploma Rate	110	155.5%	106.3%	139.7%	174.7%	199.6%	233.8%	2.45	6.25%
<b>College and Career Readiness</b>									
○ College and Career Preparatory Course Index	113	8.8%	0.0%	10.0%	23.1%	33.8%	49.7%	1.88	5.00%
○ 4-Year College Readiness Index	113	5.3%	0.0%	4.9%	11.2%	16.4%	26.4%	2.06	5.00%
○ 6-Year College Readiness Index with Persistence	110	10.9%	15.7%	26.2%	37.7%	47.1%	63.1%	1.00	5.00%
○ Postsecondary Enrollment Rate - 6 Months	93	39.8%	19.1%	30.2%	43.5%	54.4%	70.3%	2.72	5.00%
○ Postsecondary Enrollment Rate - 18 Months	110	30.9%	30.9%	41.1%	53.8%	64.1%	78.5%	1.00	5.00%
								<b>Weighted Average Score</b>	<b>2.21</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>Four-Year Weighted Diploma Rate</b>												
English Language Learners	14	12.4%	22.3%	42.9%	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	22	19.5%	49.5%	145.5%	0.0%	110.0%	197.0%	285.2%	420.0%	2.41	0.036	0.013
Lowest Third Citywide	65	57.5%	86.3%	93.8%	0.0%	71.2%	127.5%	184.6%	271.8%	2.40	0.036	0.013
Black / Hispanic Males in Lowest Third Citywide	34	30.1%	77.2%	97.1%	0.0%	65.3%	116.9%	169.2%	249.2%	2.62	0.036	0.015
<b>College and Career Readiness</b>												
○ Students in Lowest Third Citywide, College and Career Preparatory Course Index	65	57.5%	86.3%	1.5%	0.0%	7.3%	13.0%	18.9%	27.8%	1.21	0.036	0.002
○ Students in Lowest Third Citywide, 4-Year College Readiness Index	65	57.5%	86.3%	0.0%	0.0%	1.4%	2.5%	3.7%	5.4%	1.00	0.036	0.000
○ Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	43	46.2%	76.0%	20.9%	0.0%	11.4%	20.4%	29.5%	43.4%	3.05	0.036	0.018
										<b>CtAG Additional Points</b>	<b>0.06</b>	
										<b>Overall Student Achievement Score</b>	<b>2.27</b>	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	83%	2.84	34%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.92</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	88%	3.68	50%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.56</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	84%	3.36	35%
Percentage of students with 90%+ attendance			
EMS			
HS	49.8%	2.88	
Overall	49.8%	2.88	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.96	4.86	
Overall	0.96	4.86	5%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.32</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	87%	3.84	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.84</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	76%	3.20	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.20</b>	

<b>Trust</b>			
NYC School Survey - Trust	92%	3.92	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.92</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
Common Core shifts in literacy	Teachers	88	76.8	89.4	100.0	0.48	2.92
Common Core shifts in math	Teachers	79	69.2	85.8	100.0	0.31	2.24
Course clarity	Students	90	77.5	86.9	96.3	0.64	3.56
Quality of student discussion	Teachers	73	55.8	77.8	99.8	0.39	2.56
<b>Section Results:</b>		<b>83%</b>					<b>2.84</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	91	85.4	94.4	100.0	0.50	
Cultural awareness	Parents	94	82.3	91.9	100.0	0.68	
Cultural awareness	Students	84	66.6	80.6	94.6	0.61	
Cultural awareness	Combined	90				0.60	3.40
Inclusive classroom instruction	Teachers	93	82.7	93.1	100.0	0.61	3.44
Quality of professional development	Teachers	76	50.4	75.6	100.0	0.52	3.08
School commitment	Teachers	85	53.7	82.3	100.0	0.68	3.72
Innovation	Teachers	89	65.9	84.5	100.0	0.68	3.72
• Reflective dialogue	Teachers	95	85.1	95.3	100.0	0.75	4.00
• Peer collaboration	Teachers	96	75.2	90.6	100.0	0.85	4.40
• Focus on student learning	Teachers	91	60.0	85.2	100.0	0.78	4.12
Collective responsibility	Teachers	80	58.1	80.7	100.0	0.52	3.08
<b>Section Results:</b>		<b>88%</b>					<b>3.68</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	85	67.5	82.9	98.3	0.56	
Safety	Combined	85				0.56	3.24
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	86	68.3	82.1	95.9	0.62	
Classroom behavior	Combined	86				0.62	3.48
• Social-emotional measure	Teachers	95	86.6	95.2	100.0	0.75	4.00
Peer interactions	Students	72	58.2	74.4	90.6	0.44	2.76
Next-level guidance	Students	88	71.4	83.6	95.8	0.66	3.64
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	88	76.3	86.1	95.9	0.60	
Press toward academic achievement	Combined	88				0.60	3.40
Personal attention and support	Students	85	69.0	81.8	94.6	0.64	3.56
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	80	68.1	85.5	100.0	0.38	
Peer support for academic work	Students	65	41.0	61.6	82.2	0.57	
Peer support for academic work	Combined	72				0.48	2.92
<b>Section Results:</b>		<b>84%</b>					<b>3.36</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	93	76.5	88.9	100.0	0.70	3.80
Teacher influence	Teachers	71	40.6	71.4	100.0	0.51	3.04
• Program coherence	Teachers	90	57.0	82.6	100.0	0.76	4.04
• Principal instructional leadership	Teachers	94	58.2	84.6	100.0	0.85	4.40
<b>Section Results:</b>		87%					<b>3.84</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	90	75.2	89.0	100.0	0.60	
Teacher outreach to parents	Parents	88	76.7	88.1	99.5	0.49	
Teacher outreach to parents	Combined	89				0.54	3.16
Parent involvement in the schools	Parents	63	41.2	61.0	80.8	0.56	3.24
<b>Section Results:</b>		76%					<b>3.20</b>
<b>Trust</b>							
• Parent-teacher trust	Parents	95	84.9	93.1	100.0	0.75	4.00
• Parent-principal trust	Parents	95	84.5	93.7	100.0	0.75	4.00
Student-teacher trust	Students	84	68.5	81.1	93.7	0.61	3.44
• Teacher-principal trust	Teachers	92	55.0	84.0	100.0	0.81	4.24
Teacher-teacher trust	Teachers	93	75.7	90.9	100.0	0.71	3.84
<b>Section Results:</b>		92%					<b>3.92</b>



**2014-15 School Quality Reports / HS**  
**Targets for 2015-16**

11X253

Bronx High School for Writing and Communication Ar

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Credit Accumulation</b>					
10+ Credits in 1st Year - All Students	76.1%	67.0% or lower	67.1% to 75.0%	75.1% to 80.6%	80.7% or higher
10+ Credits in 1st Year - School's Lowest Third	58.6%	50.9% or lower	51.0% to 62.0%	62.1% to 69.7%	69.8% or higher
10+ Credits in 2nd Year - All Students	62.5%	60.6% or lower	60.7% to 68.1%	68.2% to 73.5%	73.6% or higher
10+ Credits in 2nd Year - School's Lowest Third	44.4%	44.4% or lower	44.5% to 55.0%	55.1% to 62.5%	62.6% or higher
10+ Credits in 3rd Year - All Students	65.3%	57.5% or lower	57.6% to 65.1%	65.2% to 70.5%	70.6% or higher
10+ Credits in 3rd Year - School's Lowest Third	46.4%	40.6% or lower	40.7% to 51.1%	51.2% to 59.9%	60.0% or higher
<b>Regents Performance</b>					
Average Completion Rate for Remaining Regents	32.1%	31.4% or lower	31.5% to 38.3%	38.4% to 43.2%	43.3% or higher
Average Regents Score - English (non-Common Core)*	67.0	65.1 or lower	65.2 to 68.4	68.5 to 70.7	70.8 or higher
Average Regents Score - English (Common Core)*	69.0	68.7 or lower	68.8 to 72.5	72.6 to 75.1	75.2 or higher
Average Regents Score - Living Environment*	63.0	60.8 or lower	60.9 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*	57.0	56.8 or lower	56.9 to 60.3	60.4 to 64.9	65.0 or higher
Average Regents Score - US History*	76.0	64.6 or lower	64.7 to 68.6	68.7 to 71.4	71.5 or higher
Average Regents Score - Algebra I (Common Core)*	55.0	56.7 or lower	56.8 to 59.9	60.0 to 64.9	65.0 or higher
<b>Graduation / Non-Dropout</b>					
4-Year Graduation Rate	51.3%	55.3% or lower	55.4% to 62.5%	62.6% to 69.9%	70.0% or higher
6-Year Graduation Rate	60.9%	62.2% or lower	62.3% to 67.8%	67.9% to 71.8%	71.9% or higher
4-Year Non-Dropout Rate	69.0%	75.5% or lower	75.6% to 79.8%	79.9% to 82.8%	82.9% or higher
6-Year Non-Dropout Rate	64.5%	67.5% or lower	67.6% to 72.4%	72.5% to 75.9%	76.0% or higher
<b>College and Career Readiness</b>					
College and Career Preparatory Course Index	8.8%	16.6% or lower	16.7% to 25.0%	25.1% to 30.9%	31.0% or higher
4-Year College Readiness Index	5.3%	9.0% or lower	9.1% to 13.6%	13.7% to 16.8%	16.9% or higher
6-Year College Readiness Index with Persistence	10.9%	28.9% or lower	29.0% to 35.8%	35.9% to 40.7%	40.8% or higher
Postsecondary Enrollment Rate - 6 Months	39.8%	39.7% or lower	39.8% to 48.1%	48.2% to 54.0%	54.1% or higher
Postsecondary Enrollment Rate - 18 Months	30.9%	43.7% or lower	43.8% to 49.8%	49.9% to 54.1%	54.2% or higher

\* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Four-Year Graduation Rate</b>					
English Language Learners	14.3%	41.4% or lower	41.5% to 52.2%	52.3% to 59.7%	59.8% or higher
Self-Contained / ICT / SETSS	31.8%	36.0% or lower	36.1% to 47.5%	47.6% to 55.5%	55.6% or higher
<b>Lowest Third Citywide</b>					
Lowest Third Citywide	35.4%	35.4% or lower	35.5% to 46.4%	46.5% to 54.2%	54.3% or higher
Black / Hispanic Males in Lowest Third Citywide	35.3%	29.3% or lower	29.4% to 41.2%	41.3% to 49.5%	49.6% or higher
<b>College and Career Readiness of Students in Lowest Third Citywide</b>					
College and Career Preparatory Course Index	1.5%	9.2% or lower	9.3% to 13.9%	14.0% to 17.1%	17.2% or higher
4-Year College Readiness Index	0.0%	2.7% or lower	2.8% to 4.1%	4.2% to 5.1%	5.2% or higher
Postsecondary Enrollment Rate - 6 Months	20.9%	19.3% or lower	19.4% to 28.0%	28.1% to 34.1%	34.2% or higher

\*\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	49.8%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.96	0.56 or lower	0.57 to 0.68	0.69 to 0.76	0.77 or higher