Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	N/A
Collaborative Teachers	N/A
Supportive Environment	N/A
Effective School Leadership	N/A
Strong Family-Community Ties	N/A
Trust	N/A
Student Achievement	N/A

Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc
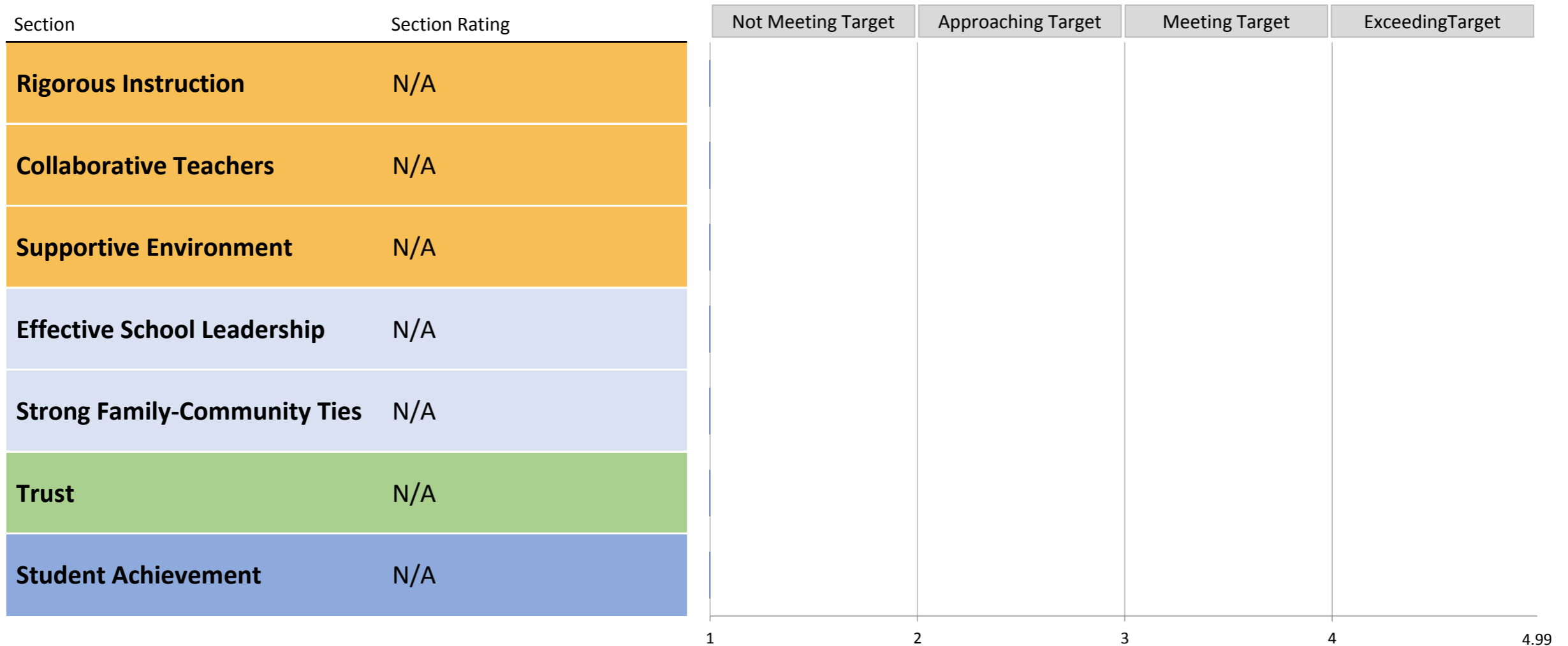
Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	-	-	103
All students	**-**	**-**	**103**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	-	-	4%
% Free Lunch Eligible	-	-	60%
% Student with IEPs	-	-	11%
% Student with IEPs (less than 20% time)	-	-	2%
% Overage Under-credited	-	-	4%
% HRA Eligible	-	-	44%
% Temporary Housing	-	-	7%
% Asian	-	-	11%
% Black	-	-	24%
% Hispanic	-	-	46%
% White	-	-	10%
% Other	-	-	10%
Average Incoming ELA Proficiency	-	-	2.71
Average Incoming Math Proficiency	-	-	2.62

Student Achievement Rating	Student Achievement Score

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	102	86.3%							0.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	29	69.0%							0.00%
Percent of Students Earning 10+ Credits in 2nd Year									0.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year									0.00%
Percent of Students Earning 10+ Credits in 3rd Year									0.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year									0.00%
Regents Performance									
Average Completion Rate for Remaining Regents									0.00%
Weighted Regents Pass Rate - ELA									0.00%
Weighted Regents Pass Rate - Math	61	0.96							0.00%
Weighted Regents Pass Rate - Science	1								0.00%
Weighted Regents Pass Rate - Global History									0.00%
Weighted Regents Pass Rate - U.S. History	65	0.80							0.00%
Graduation / Diploma									
4-Year Graduation Rate									0.00%
6-Year Graduation Rate									0.00%
4-Year Weighted Diploma Rate									0.00%
6-Year Weighted Diploma Rate									0.00%
College and Career Readiness									
College and Career Preparatory Course Index									0.00%
4-Year College Readiness Index									0.00%
6-Year College Readiness Index with Persistence									0.00%
Postsecondary Enrollment Rate - 6 Months									0.00%
Postsecondary Enrollment Rate - 18 Months									0.00%

	Weighted Average Score

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
English Language Learners		0.0%	0.0%								0.036	0.000
Self-Contained / ICT / SETSS		0.0%	0.0%								0.036	0.000
Lowest Third Citywide		0.0%	0.0%								0.036	0.000
Black / Hispanic Males in Lowest Third Citywide		0.0%	0.0%								0.036	0.000
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index		0.0%	0.0%								0.036	0.000
Students in Lowest Third Citywide, 4-Year College Readiness Index		0.0%	0.0%								0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months		0.0%	0.0%								0.036	0.000

	CtAG Additional Points

	Overall Student Achievement Score

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	
Quality Review 1.2	Developing	2.00	
Quality Review 2.2	Proficient	3.40	
NYC School Survey - Rigorous Instruction	78%	2.40	
Section Rating:		**Section Score:**	
Collaborative Teachers			
Quality Review 4.2	Developing	2.00	
NYC School Survey - Collaborative Teachers	94%	4.36	
Section Rating:		**Section Score:**	
Supportive Environment			
Quality Review 3.4	Developing	2.00	
NYC School Survey - Supportive Environment	84%	3.40	
Percentage of students with 90%+ attendance			
EMS			
HS	67.9%		
Overall	67.9%		
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.25		
Overall	0.25		
Section Rating:		**Section Score:**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	91%	3.96	
Section Rating:		**Section Score:**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	81%	3.88	
Section Rating:		**Section Score:**	
Trust			
NYC School Survey - Trust	93%	3.56	
Section Rating:		**Section Score:**	

Rigorous Instruction

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
○ Common Core shifts in literacy	Teachers	80	76.8	89.4	100.0	0.14	1.56
● Common Core shifts in math	Teachers	100	69.2	85.8	100.0	1.00	4.99
Course clarity	Students	82	77.5	86.9	96.3	0.25	2.00
○ Quality of student discussion	Teachers	50	55.8	77.8	99.8	0.00	1.00
Section Results:		**78%**					**2.40**

Collaborative Teachers

		Survey % Positive	Bottom of Range	City Avg	Top of Range	Percent of Range	Score
Cultural awareness:							
Cultural awareness	Teachers	100	85.4	94.4	100.0	1.00	
Cultural awareness	Parents	86	82.3	91.9	100.0	0.25	
Cultural awareness	Students	75	66.6	80.6	94.6	0.31	
Cultural awareness	Combined	87				0.52	3.08
● Inclusive classroom instruction	Teachers	100	82.7	93.1	100.0	1.00	4.99
Quality of professional development	Teachers	77	50.4	75.6	100.0	0.54	3.16
● School commitment	Teachers	92	53.7	82.3	100.0	0.82	4.28
● Innovation	Teachers	100	65.9	84.5	100.0	1.00	4.99
● Reflective dialogue	Teachers	100	85.1	95.3	100.0	1.00	4.99
Peer collaboration	Teachers	92	75.2	90.6	100.0	0.67	3.68
● Focus on student learning	Teachers	100	60.0	85.2	100.0	1.00	4.99
● Collective responsibility	Teachers	100	58.1	80.7	100.0	1.00	4.99
Section Results:		**94%**					**4.36**

Supportive Environment

		Survey % Positive	Bottom of Range	City Avg	Top of Range	Percent of Range	Score
Safety:							
Safety	Teachers						
Safety	Students	90	67.5	82.9	98.3	0.74	
Safety	Combined	90				0.74	3.96
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	82	68.3	82.1	95.9	0.50	
Classroom behavior	Combined	82				0.50	3.00
● Social-emotional measure	Teachers	100	86.6	95.2	100.0	1.00	4.99
● Peer interactions	Students	88	58.2	74.4	90.6	0.93	4.72
○ Next-level guidance	Students	72	71.4	83.6	95.8	0.03	1.12
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	88	76.3	86.1	95.9	0.58	
Press toward academic achievement	Combined	88				0.58	3.32
Personal attention and support	Students	83	69.0	81.8	94.6	0.54	3.16
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	80	68.1	85.5	100.0	0.36	
Peer support for academic work	Students	63	41.0	61.6	82.2	0.53	
Peer support for academic work	Combined	71				0.45	2.80
Section Results:		**84%**					**3.40**

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	87	76.5	88.9	100.0	0.43	2.72
● Teacher influence	Teachers	90	40.6	71.4	100.0	0.83	4.32
Program coherence	Teachers	89	57.0	82.6	100.0	0.74	3.96
● Principal instructional leadership	Teachers	98	58.2	84.6	100.0	0.95	4.80
Section Results:		**91%**					**3.96**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	96	75.2	89.0	100.0	0.83	
Teacher outreach to parents	Parents	89	76.7	88.1	99.5	0.54	
Teacher outreach to parents	Combined	92				0.69	3.76
Parent involvement in the schools	Parents	70	41.2	61.0	80.8	0.74	3.96
Section Results:		**81%**					**3.88**
Trust							
Parent-teacher trust	Parents	88	84.9	93.1	100.0	0.25	2.00
Parent-principal trust	Parents	89	84.5	93.7	100.0	0.29	2.16
Student-teacher trust	Students	86	68.5	81.1	93.7	0.68	3.72
● Teacher-principal trust	Teachers	100	55.0	84.0	100.0	1.00	4.99
● Teacher-teacher trust	Teachers	100	75.7	90.9	100.0	1.00	4.99
Section Results:		**93%**					**3.56**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	86.3%	76.5% or lower	76.6% to 83.0%	83.1% to 87.6%	87.7% or higher
10+ Credits in 1st Year - School's Lowest Third	69.0%	64.7% or lower	64.8% to 74.5%	74.6% to 81.4%	81.5% or higher
10+ Credits in 2nd Year - All Students		76.9% or lower	77.0% to 83.3%	83.4% to 87.8%	87.9% or higher
10+ Credits in 2nd Year - School's Lowest Third		62.9% or lower	63.0% to 73.2%	73.3% to 80.5%	80.6% or higher
10+ Credits in 3rd Year - All Students					
10+ Credits in 3rd Year - School's Lowest Third					
Regents Performance					
Average Completion Rate for Remaining Regents		75.9% or lower	76.0% to 82.6%	82.7% to 87.3%	87.4% or higher
Average Regents Score - English (non-Common Core)*		73.8 or lower	73.9 to 77.1	77.2 to 79.4	79.5 or higher
Average Regents Score - English (Common Core)*		76.7 or lower	76.8 to 80.5	80.6 to 83.1	83.2 or higher
Average Regents Score - Living Environment*		71.3 or lower	71.4 to 74.6	74.7 to 76.9	77.0 or higher
Average Regents Score - Global History*		72.1 or lower	72.2 to 75.6	75.7 to 78.1	78.2 or higher
Average Regents Score - US History*	73.0	71.5 or lower	71.6 to 75.4	75.5 to 78.2	78.3 or higher
Average Regents Score - Algebra I (Common Core)*	67.0	62.1 or lower	62.2 to 64.9	65.0 to 66.8	66.9 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate					
6-Year Graduation Rate					
4-Year Non-Dropout Rate					
6-Year Non-Dropout Rate					
College and Career Readiness					
College and Career Preparatory Course Index					
4-Year College Readiness Index					
6-Year College Readiness Index with Persistence					
Postsecondary Enrollment Rate - 6 Months					
Postsecondary Enrollment Rate - 18 Months					

*   Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners					
Self-Contained / ICT / SETSS					
Lowest Third Citywide					
Black / Hispanic Males in Lowest Third Citywide					
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index					
4-Year College Readiness Index					
Postsecondary Enrollment Rate - 6 Months					

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	67.9%	74.9% or lower	75.0% to 81.8%	81.9% to 86.7%	86.8% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.25	0.35 or lower	0.36 to 0.53	0.54 to 0.65	0.66 or higher