

2014-15 School Quality Guide / MS

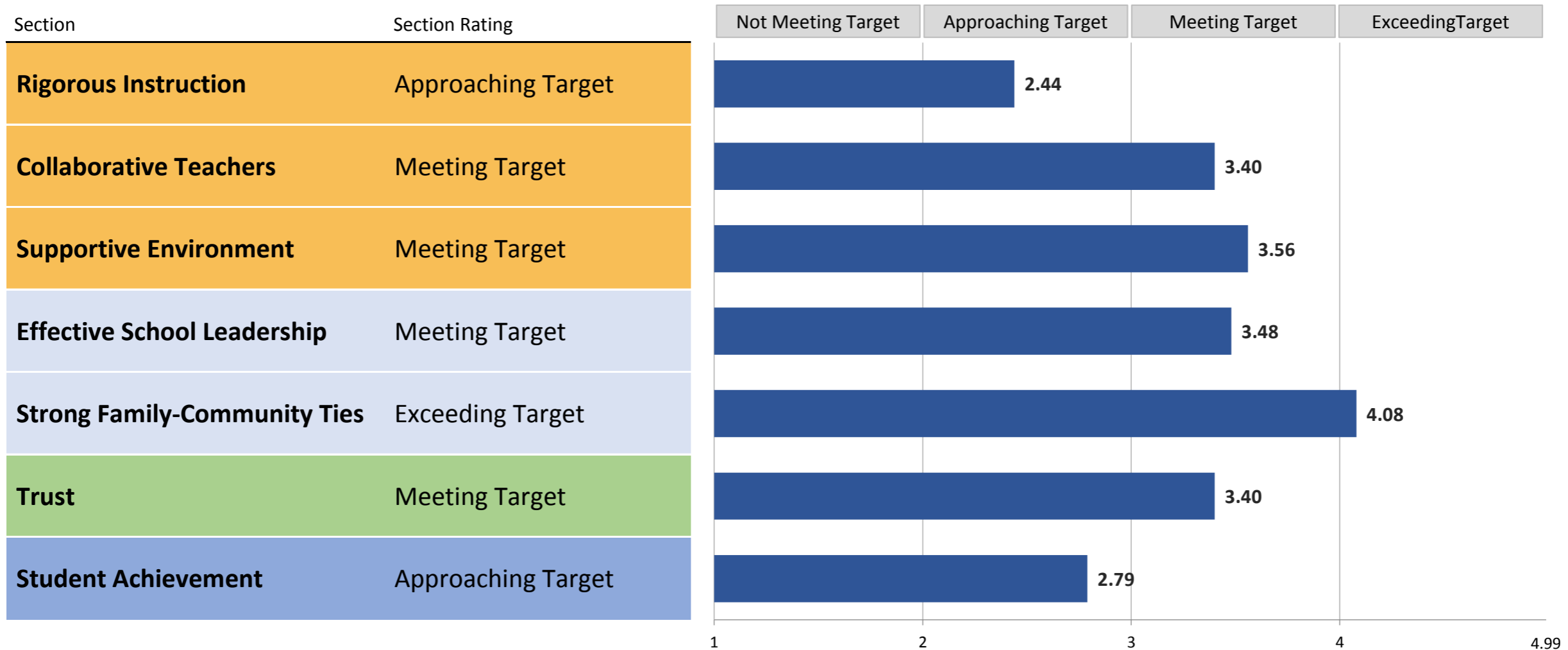
Summary of Section Ratings

09X231

Eagle Academy for Young Men

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / MS
School Enrollment and Demographic Data

09X231

Eagle Academy for Young Men

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	90	98	76
Grade 7	89	75	93
Grade 8	-	85	70
All students	179	258	239

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	3%	5%	5%
% Free Lunch Eligible	66%	66%	70%
% Student with IEPs	27%	26%	23%
% Student with IEPs (less than 20% time)	11%	2%	3%
% HRA Eligible	-	59%	57%
% Temporary Housing	-	9%	10%
% Asian	0%	0%	0%
% Black	56%	58%	57%
% Hispanic	42%	41%	41%
% White	1%	0%	0%
% Other	0%	0%	2%
Average Incoming ELA Proficiency	2.70	2.35	2.32
Average Incoming Math Proficiency	3.06	2.57	2.52

2014-15 School Quality Guide / MS
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
Approaching Target	2.79

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	228	2.21	1.94	2.16	2.29	2.43	2.69	2.38	9.80%
Percentage of Students at Level 3 or 4	228	9.2%	0.8%	8.1%	13.5%	19.6%	28.0%	2.20	9.80%
Median Adjusted Growth Percentile	214	56.5	46.3	52.6	61.6	67.5	78.2	2.43	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	78	76.0	61.7	67.8	76.5	82.3	92.7	2.94	9.80%
State Test Results - Math									
Average Student Proficiency	232	2.13	1.80	2.10	2.30	2.52	2.84	2.15	9.80%
Percentage of Students at Level 3 or 4	232	7.8%	0.0%	8.3%	14.5%	21.4%	30.9%	1.94	9.80%
Median Adjusted Growth Percentile	223	56.0	39.0	47.0	58.6	66.2	79.9	2.78	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	79	72.0	58.0	64.2	73.2	79.2	89.9	2.87	9.80%
Core Course Pass Rates									
ELA	232	34.5%	66.9%	76.3%	83.3%	91.1%	100.0%	1.00	1.96%
Math	232	88.8%	66.2%	75.8%	82.9%	90.9%	100.0%	3.74	1.96%
Science	232	90.9%	70.1%	78.6%	84.9%	92.0%	100.0%	3.85	1.96%
Social Studies	232	32.8%	61.5%	72.4%	80.5%	89.6%	100.0%	1.00	1.96%
Percent of 8th Graders Earning HS Credit	69	29.0%	0.0%	11.1%	19.4%	28.7%	40.1%	4.03	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	82	91.0%	56.0%	68.0%	78.0%	88.0%	100.0%	4.25	9.80%
								Weighted Average Score	2.69

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	12	5.3%	27.5%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
Integrated Co-Teaching	30	13.2%	72.5%	0.0%	0.0%	1.6%	3.2%	5.1%	8.4%	1.00	0.030	0.000
SETSS	9	3.9%	41.9%	0.0%	0.0%	2.6%	5.2%	8.2%	13.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	12	5.2%	27.5%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
Integrated Co-Teaching	32	13.8%	76.2%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.00	0.030	0.000
SETSS	9	3.9%	42.4%	11.1%	0.0%	3.3%	6.6%	10.4%	17.2%	4.10	0.030	0.023
ELA - Percent at 75th+ Growth Percentile												
ELL	15	7.0%	15.7%	53.3%	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide	100	46.7%	59.4%	44.0%	31.5%	39.4%	47.2%	56.3%	72.7%	2.59	0.030	0.012
Black and Hispanic Males in Lowest Third Citywide	96	44.9%	100.0%	44.8%	29.6%	38.0%	46.2%	55.9%	73.2%	2.83	0.030	0.014
SC/ICT/SETSS	49	22.9%	53.2%	46.9%	35.0%	42.9%	50.8%	60.0%	76.4%	2.51	0.030	0.011
Math - Percent at 75th+ Growth Percentile												
ELL	15	6.7%	13.8%	40.0%	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	118	52.9%	65.0%	39.0%	24.4%	34.1%	43.7%	54.9%	75.0%	2.51	0.030	0.011
Black and Hispanic Males in Lowest Third Citywide	115	51.6%	100.0%	39.1%	24.1%	34.0%	43.7%	55.1%	75.5%	2.53	0.030	0.012
SC/ICT/SETSS	51	22.9%	54.5%	45.1%	25.8%	34.5%	43.0%	53.1%	71.0%	3.21	0.030	0.017
ELL Progress	12	5.0%	13.9%	16.7%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points	0.10
											Overall Student Achievement Score	2.79

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	82%	2.40	34%
Section Rating: Approaching Target	Section Score:	2.44	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	86%	3.36	50%
Section Rating: Meeting Target	Section Score:	3.40	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	77%	2.28	35%
Percentage of students with 90%+ attendance			
EMS	82.2%	3.84	
HS	60.3%	3.36	
Overall	71.3%	3.60	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.57	4.08	
HS	0.62	3.71	
Overall	0.60	3.90	5%
Section Rating: Meeting Target	Section Score:	3.56	

Effective School Leadership			
NYC School Survey - Effective School Leadership	83%	3.48	100%
Section Rating: Meeting Target	Section Score:	3.48	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	85%	4.08	100%
Section Rating: Exceeding Target	Section Score:	4.08	

Trust			
NYC School Survey - Trust	89%	3.40	100%
Section Rating: Meeting Target	Section Score:	3.40	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
	Common Core shifts in literacy	Teachers	89	78.0	90.2	100.0	0.48	2.92
	Common Core shifts in math	Teachers	80	73.4	86.8	100.0	0.25	2.00
○	Course clarity	Students	83	79.8	87.6	95.4	0.23	1.92
	Quality of student discussion	Teachers	76	58.6	79.2	99.8	0.43	2.72
Section Results:			82%					2.40
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	94	85.7	94.3	100.0	0.58	
	Cultural awareness	Parents	93	85.4	92.4	99.4	0.54	
	Cultural awareness	Students	77	69.5	80.9	92.3	0.33	
	Cultural awareness	Combined	88				0.48	2.92
	Inclusive classroom instruction	Teachers	91	81.4	92.4	100.0	0.52	3.08
	Quality of professional development	Teachers	84	45.8	75.2	100.0	0.70	3.80
	School commitment	Teachers	85	60.1	85.3	100.0	0.62	3.48
	Innovation	Teachers	79	63.0	84.2	100.0	0.43	2.72
●	Reflective dialogue	Teachers	96	85.6	95.2	100.0	0.75	4.00
	Peer collaboration	Teachers	92	72.0	89.8	100.0	0.73	3.92
	Focus on student learning	Teachers	90	64.0	86.6	100.0	0.71	3.84
	Collective responsibility	Teachers	73	54.5	80.5	100.0	0.41	2.64
Section Results:			86%					3.36
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	66	69.7	83.1	96.5	0.00	
○	Safety	Combined	66				0.00	1.00
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	65	67.0	80.4	93.8	0.00	
○	Classroom behavior	Combined	65				0.00	1.00
●	Social-emotional measure	Teachers	99	86.5	95.3	100.0	0.95	4.80
	Peer interactions	Students	70	63.1	76.5	89.9	0.27	2.08
	Next-level guidance	Students	81	72.1	83.3	94.5	0.40	2.60
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	84	80.3	87.9	95.5	0.25	
	Press toward academic achievement	Combined	84				0.25	2.00
	Personal attention and support	Students	79	73.6	83.0	92.4	0.29	2.16
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	85	72.8	86.8	100.0	0.44	
	Peer support for academic work	Students	57	45.3	61.7	78.1	0.37	
	Peer support for academic work	Combined	71				0.40	2.60
Section Results:			77%					2.28

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	91	76.7	88.9	100.0	0.61	3.44
Teacher influence	Teachers	69	44.5	71.1	97.7	0.46	2.84
• Program coherence	Teachers	88	52.0	80.8	100.0	0.76	4.04
Principal instructional leadership	Teachers	85	56.6	85.0	100.0	0.65	3.60
Section Results:		83%					3.48
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	97	77.3	90.9	100.0	0.89	
Teacher outreach to parents	Parents	90	76.9	88.1	99.3	0.60	
Teacher outreach to parents	Combined	94				0.74	3.96
• Parent involvement in the schools	Parents	75	48.2	65.0	81.8	0.79	4.16
Section Results:		85%					4.08
Trust							
Parent-teacher trust	Parents	93	86.5	93.3	100.0	0.51	3.04
Parent-principal trust	Parents	92	84.5	93.1	100.0	0.50	3.00
Student-teacher trust	Students	77	69.1	79.9	90.7	0.37	2.48
Teacher-principal trust	Teachers	88	56.9	85.9	100.0	0.73	3.92
• Teacher-teacher trust	Teachers	97	74.0	90.8	100.0	0.87	4.48
Section Results:		89%					3.40

2014-15 School Quality Reports / MS
Targets for 2015-16

09X231

Eagle Academy for Young Men

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.21	2.25 or lower	2.26 to 2.33	2.34 to 2.39	2.40 or higher
Average Student Proficiency - School's Lowest Third	1.91	1.90 or lower	1.91 to 1.98	1.99 to 2.05	2.06 or higher
Percentage of Students at Level 3 or 4	9.2%	11.0% or lower	11.1% to 14.7%	14.8% to 17.7%	17.8% or higher
State Test Results - Math*					
Average Student Proficiency	2.13	2.19 or lower	2.20 to 2.32	2.33 to 2.42	2.43 or higher
Average Student Proficiency - School's Lowest Third	1.83	1.81 or lower	1.82 to 1.93	1.94 to 2.02	2.03 or higher
Percentage of Students at Level 3 or 4	7.8%	10.4% or lower	10.5% to 16.2%	16.3% to 20.9%	21.0% or higher
Core Course Pass Rates					
ELA	34.5%	78.4% or lower	78.5% to 83.4%	83.5% to 87.6%	87.7% or higher
Math	88.8%	79.0% or lower	79.1% to 83.9%	84.0% to 87.9%	88.0% or higher
Science	90.9%	81.6% or lower	81.7% to 85.9%	86.0% to 89.4%	89.5% or higher
Social Studies	32.8%	76.7% or lower	76.8% to 82.1%	82.2% to 86.6%	86.7% or higher
Percent of 8th Graders Earning HS Credit	29.0%	9.2% or lower	9.3% to 14.5%	14.6% to 18.8%	18.9% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	91.0%	74.9% or lower	75.0% to 78.9%	79.0% to 82.9%	83.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.84	1.79 or lower	1.80 to 1.85	1.86 to 1.91	1.92 or higher
Integrated Co-Teaching	1.93	1.98 or lower	1.99 to 2.06	2.07 to 2.12	2.13 or higher
SETSS	1.98	2.04 or lower	2.05 to 2.15	2.16 to 2.24	2.25 or higher
ELL	1.94	2.02 or lower	2.03 to 2.14	2.15 to 2.23	2.24 or higher
Lowest Third Citywide	1.94	1.94 or lower	1.95 to 1.98	1.99 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide	1.94	1.90 or lower	1.91 to 1.95	1.96 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.84	1.76 or lower	1.77 to 1.85	1.86 to 1.92	1.93 or higher
Integrated Co-Teaching	1.84	1.85 or lower	1.86 to 1.97	1.98 to 2.07	2.08 or higher
SETSS	2.25	1.94 or lower	1.95 to 2.09	2.10 to 2.21	2.22 or higher
ELL	1.94	2.08 or lower	2.09 to 2.24	2.25 to 2.37	2.38 or higher
Lowest Third Citywide	1.87	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.87	1.84 or lower	1.85 to 1.90	1.91 to 1.99	2.00 or higher
ELL Progress	16.7%	32.3% or lower	32.4% to 42.1%	42.2% to 50.1%	50.2% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	82.2%	66.7% or lower	66.8% to 72.6%	72.7% to 77.4%	77.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.57	0.19 or lower	0.20 to 0.30	0.31 to 0.39	0.40 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.