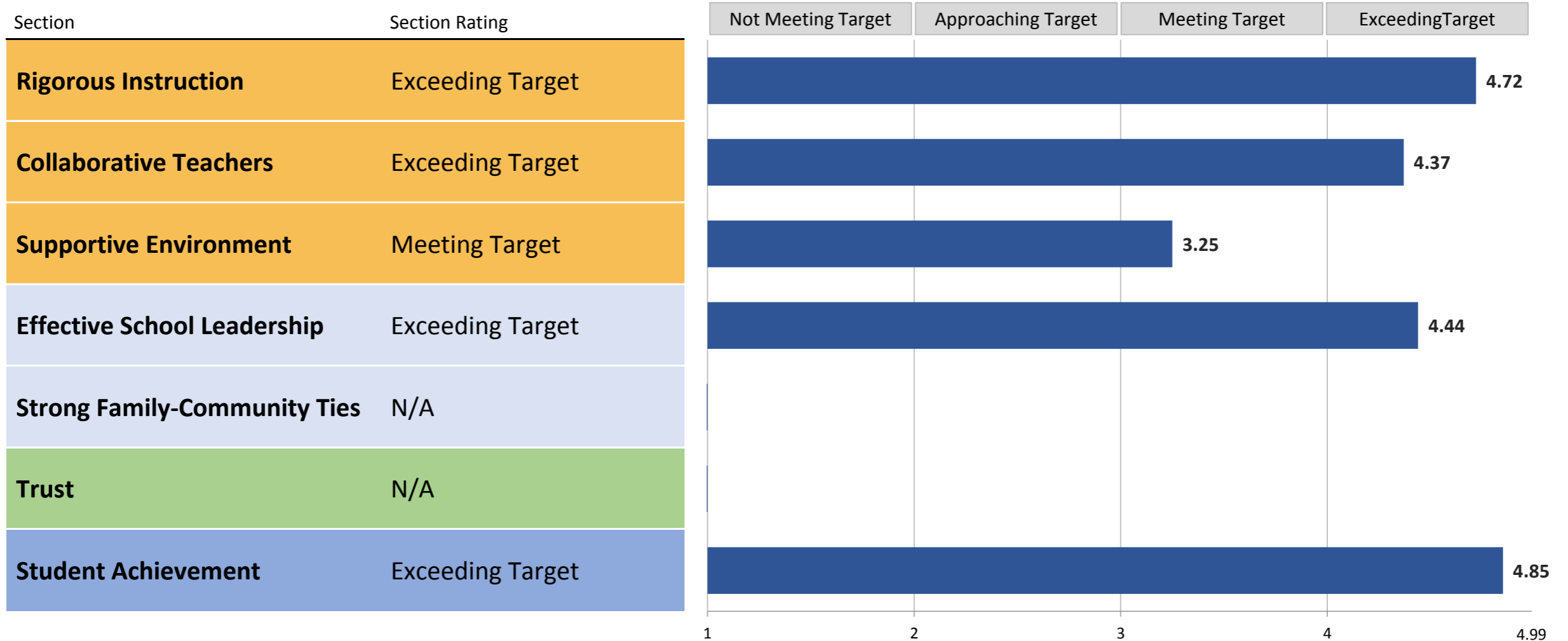


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	82	96	92
Grade 1	87	94	85
Grade 2	88	98	95
Grade 3	79	87	92
Grade 4	81	74	64
Grade 5	54	71	62
Grade 6	-	55	70
Grade 7	-	-	54
All students	471	575	614

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	8%	5%	5%
% Free Lunch Eligible	73%	69%	71%
% Student with IEPs	18%	15%	13%
% Student with IEPs (less than 20% time)	0%	0%	0%
% HRA Eligible	-	54%	55%
% Temporary Housing	-	8%	10%
% Asian	1%	1%	1%
% Black	71%	68%	68%
% Hispanic	22%	24%	26%
% White	3%	3%	3%
% Other	1%	2%	2%

2014-15 School Quality Guide / K-8
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
Exceeding Target	4.85

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
• Average Student Proficiency	335	3.23	1.96	2.29	2.52	2.79	3.12	4.99	10.00%
• Percentage of Students at Level 3 or 4	335	68.1%	0.0%	16.3%	28.0%	41.4%	58.1%	4.99	10.00%
• Median Adjusted Growth Percentile	238	69.5	47.0	54.9	61.7	66.5	77.9	4.26	10.00%
• Median Adjusted Growth Percentile - School's Lowest Third	91	81.0	57.0	65.2	72.3	77.3	89.1	4.31	10.00%
• Early Grade Progress	86	4.76	0.23	1.23	2.08	2.68	4.15	4.99	10.00%
State Test Results - Math									
• Average Student Proficiency	335	3.95	1.78	2.32	2.72	3.16	3.72	4.99	10.00%
• Percentage of Students at Level 3 or 4	335	96.4%	0.0%	21.1%	36.4%	53.7%	75.4%	4.99	10.00%
• Median Adjusted Growth Percentile	238	76.0	36.0	49.6	61.3	69.4	89.1	4.34	10.00%
• Median Adjusted Growth Percentile - School's Lowest Third	86	78.0	48.4	60.3	70.5	77.6	94.7	4.02	10.00%
• Early Grade Progress	86	9.50	0.02	1.59	2.96	3.91	6.27	4.99	10.00%
Core Course Pass Rates									
ELA	122								0.00%
Math	122								0.00%
Science	122								0.00%
Social Studies	122								0.00%
Percent of 8th Graders Earning HS Credit									0.00%
9th Grade Adjusted Credit Accumulation of Former 8th Graders									0.00%
								Weighted Average Score	4.69

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
• Self-Contained	1	0.3%	1.7%		0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000
• Integrated Co-Teaching	38	11.3%	63.1%	44.7%	0.0%	3.7%	6.5%	9.3%	15.8%	4.99	0.030	0.030
• SETSS	12	3.6%	30.8%	50.0%	0.0%	3.5%	6.2%	8.9%	15.0%	4.99	0.030	0.030
Math - Percent at Level 3 or 4												
• Self-Contained	1	0.3%	1.7%		0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000
• Integrated Co-Teaching	38	11.3%	63.8%	81.6%	0.0%	7.2%	12.9%	18.4%	31.2%	4.99	0.030	0.030
• SETSS	12	3.6%	31.0%	91.7%	0.0%	6.6%	11.7%	16.8%	28.4%	4.99	0.030	0.030
ELA - Percent at 75th+ Growth Percentile												
• ELL	17	7.1%	18.7%	41.2%	12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
• Lowest Third Citywide	5	2.1%	3.3%	80.0%	28.0%	38.8%	47.1%	55.4%	74.4%		0.030	0.000
• Black and Hispanic Males in Lowest Third Citywide	3	1.3%	3.6%		23.6%	36.2%	45.9%	55.6%	77.8%		0.030	0.000
• SC/ICT/SETSS	36	15.1%	38.9%	52.8%	22.0%	34.9%	44.8%	54.7%	77.4%	3.81	0.030	0.021
Math - Percent at 75th+ Growth Percentile												
• ELL	17	7.1%	18.0%	47.1%	7.8%	22.3%	33.5%	44.6%	70.2%		0.030	0.000
• Lowest Third Citywide	1	0.4%	0.6%		19.1%	32.5%	42.8%	53.1%	76.7%		0.030	0.000
• Black and Hispanic Males in Lowest Third Citywide			0.0%		14.4%	29.5%	41.2%	52.8%	79.4%		0.030	0.000
• SC/ICT/SETSS	36	15.1%	39.2%	44.4%	15.4%	29.5%	40.4%	51.3%	76.2%	3.37	0.030	0.018
• ELL Progress	31	5.1%	17.8%	74.2%	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
											CtAG Additional Points	0.16
											Overall Student Achievement Score	4.85

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	99%	4.68	100%
Section Rating: Exceeding Target	Section Score:*	4.72	

Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	95%	4.32	100%
Section Rating: Exceeding Target	Section Score:*	4.37	

Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	91%	3.84	65%
Percentage of students with 90%+ attendance			
EMS	0.0%	1.00	
HS			
Overall	0.0%	1.00	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.27	3.20	
HS			
Overall	0.27	3.20	5%
Section Rating: Meeting Target	Section Score:*	3.25	

Effective School Leadership			
NYC School Survey - Effective School Leadership	91%	4.44	100%
Section Rating: Exceeding Target	Section Score:	4.44	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	94%	4.80	
Section Rating:	Section Score:		

Trust			
NYC School Survey - Trust	95%	4.24	
Section Rating:	Section Score:		

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
•	Common Core shifts in literacy	Teachers	100	86.5	94.1	100.0	1.00	4.99
•	Common Core shifts in math	Teachers	100	81.3	91.9	100.0	1.00	4.99
	Course clarity	Students	94	82.2	90.6	99.0	0.69	3.76
•	Quality of student discussion	Teachers	100	64.9	83.3	100.0	1.00	4.99
Section Results:			99%					4.68
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	100	86.2	94.8	100.0	1.00	
	Cultural awareness	Parents	95	89.5	94.1	98.7	0.75	
	Cultural awareness	Students	85	69.6	84.0	98.4	0.54	
•	Cultural awareness	Combined	93				0.76	4.04
	Inclusive classroom instruction	Teachers	93	84.7	94.1	100.0	0.56	3.24
•	Quality of professional development	Teachers	97	52.2	76.8	100.0	0.93	4.72
	School commitment	Teachers	88	60.2	84.6	100.0	0.71	3.84
•	Innovation	Teachers	96	66.7	84.9	100.0	0.88	4.52
•	Reflective dialogue	Teachers	100	87.4	95.2	100.0	1.00	4.99
•	Peer collaboration	Teachers	98	79.2	92.0	100.0	0.92	4.68
•	Focus on student learning	Teachers	96	67.5	88.5	100.0	0.88	4.52
•	Collective responsibility	Teachers	93	59.6	82.2	100.0	0.83	4.32
Section Results:			95%					4.32
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	95	72.2	86.2	100.0	0.80	
•	Safety	Combined	95				0.80	4.20
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	95	64.2	80.8	97.4	0.92	
•	Classroom behavior	Combined	95				0.92	4.68
•	Social-emotional measure	Teachers	100	88.0	96.2	100.0	1.00	4.99
	Peer interactions	Students	85	67.8	82.0	96.2	0.59	3.36
○	Next-level guidance	Students	79	77.9	89.3	100.0	0.06	1.24
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	94	82.4	89.4	96.4	0.84	
•	Press toward academic achievement	Combined	94				0.84	4.36
	Personal attention and support	Students	90	75.7	86.3	96.9	0.69	3.76
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	99	84.4	92.8	100.0	0.94	
	Peer support for academic work	Students	73	45.8	67.0	88.2	0.64	
•	Peer support for academic work	Combined	86				0.79	4.16
Section Results:			91%					3.84

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
• Inclusive principal leadership	Parents	96	79.5	89.7	99.9	0.81	4.24
Teacher influence	Teachers	72	30.2	60.2	90.2	0.70	3.80
• Program coherence	Teachers	98	61.1	85.1	100.0	0.94	4.76
• Principal instructional leadership	Teachers	99	63.6	87.0	100.0	0.98	4.92
Section Results:		91%					4.44
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	99	84.4	93.8	100.0	0.94	
Teacher outreach to parents	Parents	96	83.7	91.1	98.5	0.86	
• Teacher outreach to parents	Combined	98				0.90	4.60
• Parent involvement in the schools	Parents	90	59.7	74.7	89.7	1.00	4.99
Section Results:		94%					4.80
Trust							
• Parent-teacher trust	Parents	97	90.0	94.6	99.2	0.76	4.04
• Parent-principal trust	Parents	98	83.1	92.7	100.0	0.88	4.52
Student-teacher trust	Students	82	67.7	81.9	96.1	0.50	3.00
• Teacher-principal trust	Teachers	98	62.0	86.8	100.0	0.96	4.84
• Teacher-teacher trust	Teachers	99	77.3	91.1	100.0	0.94	4.76
Section Results:		95%					4.24

2014-15 School Quality Reports / K-8
Targets for 2015-16

84M386

Success Academy Charter School - Harlem 4

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	3.23	2.82 or lower	2.83 to 2.90	2.91 to 2.96	2.97 or higher
Average Student Proficiency - School's Lowest Third	2.99	2.31 or lower	2.32 to 2.42	2.43 to 2.50	2.51 or higher
Percentage of Students at Level 3 or 4	68.1%	43.5% or lower	43.6% to 47.9%	48.0% to 51.0%	51.1% or higher
State Test Results - Math*					
Average Student Proficiency	3.95	3.23 or lower	3.24 to 3.36	3.37 to 3.45	3.46 or higher
Average Student Proficiency - School's Lowest Third	3.71	2.69 or lower	2.70 to 2.84	2.85 to 2.95	2.96 or higher
Percentage of Students at Level 3 or 4	96.4%	63.6% or lower	63.7% to 69.8%	69.9% to 74.3%	74.4% or higher
Core Course Pass Rates					
ELA		77.9% or lower	78.0% to 83.2%	83.3% to 87.2%	87.3% or higher
Math		78.4% or lower	78.5% to 83.6%	83.7% to 87.5%	87.6% or higher
Science		79.2% or lower	79.3% to 84.3%	84.4% to 87.9%	88.0% or higher
Social Studies		74.9% or lower	75.0% to 81.0%	81.1% to 85.4%	85.5% or higher
Percent of 8th Graders Earning HS Credit					
9th Grade Adjusted Credit Accumulation of Former 8th Graders					

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained					
Integrated Co-Teaching	2.94	2.31 or lower	2.32 to 2.40	2.41 to 2.46	2.47 or higher
SETSS	2.74	2.20 or lower	2.21 to 2.32	2.33 to 2.41	2.42 or higher
ELL	3.17	2.43 or lower	2.44 to 2.56	2.57 to 2.65	2.66 or higher
Lowest Third Citywide	2.81	2.04 or lower	2.05 to 2.09	2.10 to 2.13	2.14 or higher
Black and Hispanic Males in Lowest Third Citywide	2.81	2.00 or lower	2.01 to 2.07	2.08 to 2.11	2.12 or higher
Math - Average Proficiency Rating					
Self-Contained					
Integrated Co-Teaching	3.55	2.71 or lower	2.72 to 2.84	2.85 to 2.93	2.94 or higher
SETSS	3.64	2.52 or lower	2.53 to 2.69	2.70 to 2.81	2.82 or higher
ELL	3.98	2.89 or lower	2.90 to 3.07	3.08 to 3.21	3.22 or higher
Lowest Third Citywide		1.97 or lower	1.98 to 2.04	2.05 to 2.09	2.10 or higher
Black and Hispanic Males in Lowest Third Citywide		1.95 or lower	1.96 to 2.03	2.04 to 2.09	2.10 or higher
ELL Progress	74.2%	40.3% or lower	40.4% to 49.1%	49.2% to 55.6%	55.7% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	0.0%	73.5% or lower	73.6% to 79.9%	80.0% to 84.6%	84.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.27	0.16 or lower	0.17 to 0.26	0.27 to 0.33	0.34 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.