2014-15 School Quality Guide / ES
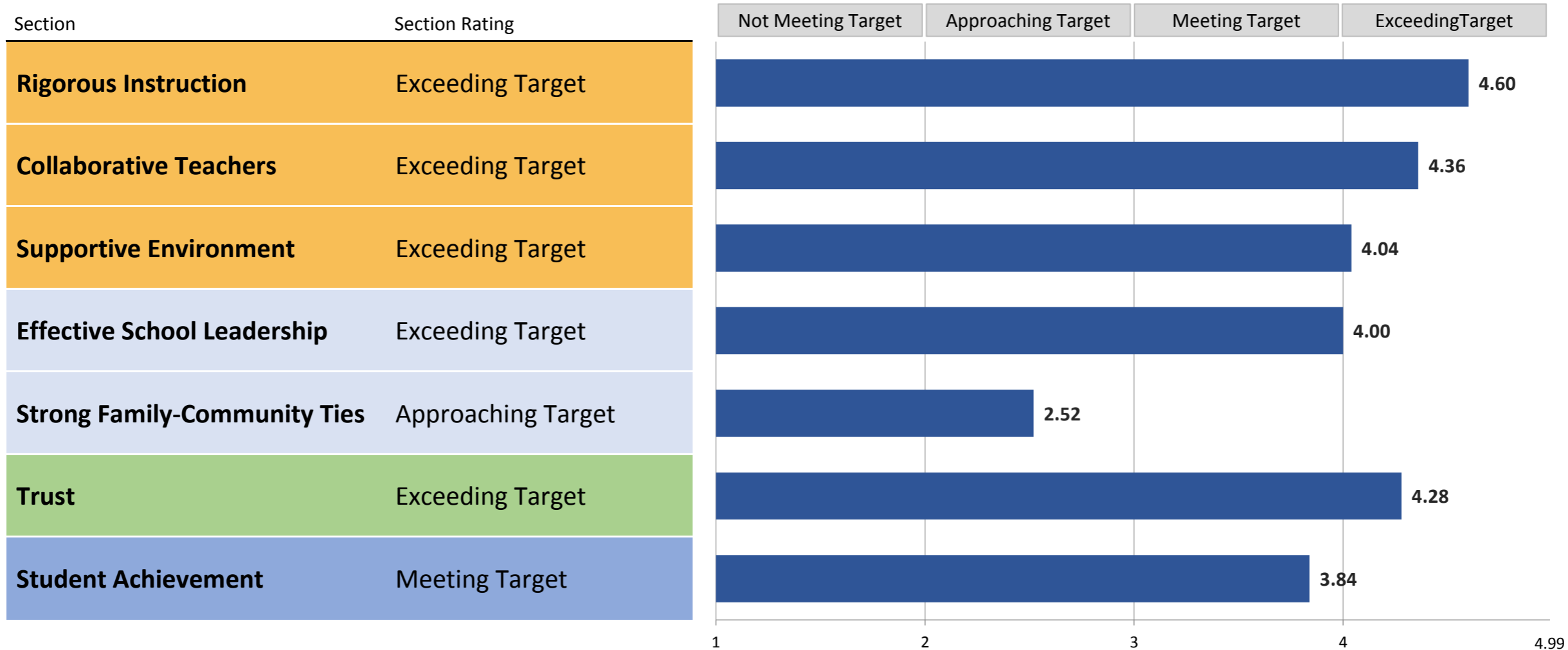
Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Score
Rigorous Instruction	Exceeding Target		4.60
Collaborative Teachers	Exceeding Target		4.36
Supportive Environment	Exceeding Target		4.04
Effective School Leadership	Exceeding Target		4.00
Strong Family-Community Ties	Approaching Target		2.52
Trust	Exceeding Target		4.28
Student Achievement	Meeting Target		3.84

Chart columns: Not Meeting Target | Approaching Target | Meeting Target | ExceedingTarget

Scale: 1 — 2 — 3 — 4 — 4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	97	86	99
Grade 1	112	94	91
Grade 2	85	103	93
Grade 3	77	89	99
Grade 4	73	78	94
Grade 5	87	80	83
All students	**531**	**530**	**559**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	20%	19%	23%
% Free Lunch Eligible	66%	66%	66%
% Student with IEPs	15%	18%	20%
% Student with IEPs (less than 20% time)	0%	0%	1%
% HRA Eligible	-	62%	61%
% Temporary Housing	-	3%	4%
% Asian	44%	44%	43%
% Black	1%	0%	0%
% Hispanic	27%	29%	30%
% White	28%	27%	26%
% Other	0%	0%	0%

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.84**

Student Achievement Metrics		n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA										
●	Average Student Proficiency	268	**2.84**	2.29	2.54	2.67	2.81	3.02	**4.14**	9.09%
	Percentage of Students at Level 3 or 4	268	**41.8%**	17.6%	29.1%	35.5%	42.8%	52.5%	**3.86**	9.09%
	Median Adjusted Growth Percentile	167	**67.0**	53.0	59.5	64.7	68.4	77.3	**3.62**	9.09%
	Median Adjusted Growth Percentile - School's Lowest Third	58	**70.0**	58.1	65.6	72.1	76.6	87.5	**2.68**	9.09%
●	Early Grade Progress	94	**3.50**	1.21	1.78	2.18	2.46	3.17	**4.99**	9.09%
State Test Results - Math										
	Average Student Proficiency	274	**2.98**	2.38	2.73	2.92	3.13	3.42	**3.29**	9.09%
	Percentage of Students at Level 3 or 4	274	**52.6%**	21.0%	36.3%	45.6%	56.2%	69.4%	**3.66**	9.09%
	Median Adjusted Growth Percentile	171	**69.0**	46.6	56.4	64.7	70.4	84.0	**3.75**	9.09%
○	Median Adjusted Growth Percentile - School's Lowest Third	60	**62.0**	55.4	63.5	70.4	75.2	86.9	**1.81**	9.09%
	Early Grade Progress	97	**3.14**	1.25	2.13	2.77	3.21	4.35	**3.84**	9.09%
● MS Adjusted Core Course Pass Rate of Former Students		78	**98.7%**	79.1%	85.1%	89.3%	94.1%	100.0%	**4.78**	9.09%
									Weighted Average Score	**3.67**

Closing the Achievement Gap (CtAG) Metrics		n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4													
	Self-Contained	1	0.4%	2.0%		0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000
●	Integrated Co-Teaching	43	16.0%	81.2%	**11.6%**	0.0%	3.7%	6.5%	9.3%	15.8%	**4.35**	0.030	0.025
●	SETSS	8	3.0%	28.6%	**25.0%**	0.0%	3.5%	6.2%	8.9%	15.0%	**4.99**	0.030	0.030
Math - Percent at Level 3 or 4													
	Self-Contained	1	0.4%	2.0%		0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000
●	Integrated Co-Teaching	43	15.7%	80.1%	**23.3%**	0.0%	7.2%	12.9%	18.4%	31.2%	**4.38**	0.030	0.025
	SETSS	8	2.9%	27.9%	**12.5%**	0.0%	6.6%	11.7%	16.8%	28.4%	**3.16**	0.030	0.016
ELA - Percent at 75th+ Growth Percentile													
	ELL	41	24.6%	52.6%	**34.1%**	12.7%	26.0%	36.3%	46.4%	69.9%	**2.79**	0.030	0.013
	Lowest Third Citywide	36	21.6%	29.9%	**44.4%**	28.0%	38.8%	47.1%	55.4%	74.4%	**2.67**	0.030	0.013
	Black and Hispanic Males in Lowest Third Citywide	8	4.8%	12.2%	**37.5%**	23.6%	36.2%	45.9%	55.6%	77.8%		0.030	0.000
○	SC/ICT/SETSS	34	20.4%	47.3%	**23.5%**	22.0%	34.9%	44.8%	54.7%	77.4%	**1.12**	0.030	0.001
Math - Percent at 75th+ Growth Percentile													
	ELL	45	26.3%	54.0%	**33.3%**	7.8%	22.3%	33.5%	44.6%	70.2%	**2.98**	0.030	0.015
○	Lowest Third Citywide	43	25.1%	34.5%	**27.9%**	19.1%	32.5%	42.8%	53.1%	76.7%	**1.66**	0.030	0.005
	Black and Hispanic Males in Lowest Third Citywide	7	4.1%	10.7%	**42.9%**	14.4%	29.5%	41.2%	52.8%	79.4%		0.030	0.000
○	SC/ICT/SETSS	34	19.9%	46.7%	**26.5%**	15.4%	29.5%	40.4%	51.3%	76.2%	**1.79**	0.030	0.006
● ELL Progress		126	22.5%	57.1%	**73.0%**	31.6%	44.8%	55.1%	65.2%	88.6%	**4.33**	0.030	0.025
											CtAG Additional Points		**0.17**
											Overall Student Achievement Score		**3.84**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	94%	3.84	34%
Section Rating: Exceeding Target	**Section Score:**	**4.60**	
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	91%	3.72	50%
Section Rating: Exceeding Target	**Section Score:**	**4.36**	
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	93%	3.84	35%
Percentage of students with 90%+ attendance			
EMS	88.3%	3.68	
HS			
Overall	88.3%	3.68	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.13	1.93	
HS			
Overall	0.13	1.93	5%
Section Rating: Exceeding Target	**Section Score:**	**4.04**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	87%	4.00	100%
Section Rating: Exceeding Target	**Section Score:**	**4.00**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	80%	2.52	100%
Section Rating: Approaching Target	**Section Score:**	**2.52**	
Trust			
NYC School Survey - Trust	95%	4.28	100%
Section Rating: Exceeding Target	**Section Score:**	**4.28**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	99	86.4	94.8	100.0	0.91	4.64
Common Core shifts in math	Teachers	92	83.3	93.1	100.0	0.51	3.04
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	91	68.7	85.3	100.0	0.71	3.84
Section Results:		**94%**					**3.84**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	92	85.4	95.0	100.0	0.50	
Cultural awareness	Parents	96	90.5	94.9	99.3	0.75	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	94				0.63	3.52
Inclusive classroom instruction	Teachers	92	84.2	94.6	100.0	0.50	3.00
Quality of professional development	Teachers	86	51.4	77.4	100.0	0.70	3.80
School commitment	Teachers	89	59.9	85.3	100.0	0.73	3.92
Innovation	Teachers	87	70.3	86.7	100.0	0.56	3.24
• Reflective dialogue	Teachers	98	87.9	95.9	100.0	0.84	4.36
• Peer collaboration	Teachers	95	77.6	92.2	100.0	0.75	4.00
Focus on student learning	Teachers	90	68.2	89.0	100.0	0.68	3.72
Collective responsibility	Teachers	91	65.7	84.7	100.0	0.72	3.88
Section Results:		**91%**					**3.72**
Supportive Environment							
Safety:							
Safety	Teachers	98	80.0	94.6	100.0	0.88	
Safety	Students		74.5	88.5	100.0		
• Safety	Combined	98				0.88	4.52
Classroom behavior:							
Classroom behavior	Teachers	88	66.9	85.5	100.0	0.62	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	88				0.62	3.48
• Social-emotional measure	Teachers	96	89.0	96.6	100.0	0.75	4.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	89	75.0	88.8	100.0	0.56	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	89				0.56	3.24
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	93	76.5	91.5	100.0	0.68	
Peer support for academic work	Parents	96	88.4	94.8	100.0	0.75	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	94				0.72	3.88
Section Results:		**93%**					**3.84**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	94	79.3	90.9	100.0	0.70	3.80
Teacher influence	Teachers	64	28.8	60.8	92.8	0.55	3.20
● Program coherence	Teachers	94	60.0	85.2	100.0	0.84	4.36
● Principal instructional leadership	Teachers	97	61.6	87.0	100.0	0.92	4.68
Section Results:		**87%**					**4.00**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	96	84.5	94.5	100.0	0.75	
Teacher outreach to parents	Parents	96	86.0	92.6	99.2	0.76	
● Teacher outreach to parents	Combined	96				0.75	4.00
○ Parent involvement in the schools	Parents	63	62.4	76.6	90.8	0.01	1.04
Section Results:		**80%**					**2.52**
Trust							
● Parent-teacher trust	Parents	98	90.9	95.3	99.7	0.81	4.24
● Parent-principal trust	Parents	97	82.7	93.3	100.0	0.84	4.36
Student-teacher trust	Students		64.6	85.2	100.0		
● Teacher-principal trust	Teachers	89	56.4	85.0	100.0	0.75	4.00
● Teacher-teacher trust	Teachers	97	74.1	90.5	100.0	0.88	4.52
Section Results:		**95%**					**4.28**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.84	2.44 or lower	2.45 to 2.55	2.56 to 2.63	2.64 or higher
Average Student Proficiency - School's Lowest Third	2.20	1.88 or lower	1.89 to 2.00	2.01 to 2.10	2.11 or higher
Percentage of Students at Level 3 or 4	41.8%	24.5% or lower	24.6% to 30.0%	30.1% to 34.1%	34.2% or higher
State Test Results - Math*					
Average Student Proficiency	2.98	2.64 or lower	2.65 to 2.79	2.80 to 2.91	2.92 or higher
Average Student Proficiency - School's Lowest Third	2.11	1.94 or lower	1.95 to 2.11	2.12 to 2.24	2.25 or higher
Percentage of Students at Level 3 or 4	52.6%	33.5% or lower	33.6% to 40.7%	40.8% to 46.2%	46.3% or higher
MS Adjusted Core Course Pass Rate of Former Students	98.7%	88.2% or lower	88.3% to 91.2%	91.3% to 93.5%	93.6% or higher

Closing the Achievement Gap Metrics*

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained					
Integrated Co-Teaching	2.20	2.04 or lower	2.05 to 2.14	2.15 to 2.23	2.24 or higher
SETSS	2.50	1.98 or lower	1.99 to 2.10	2.11 to 2.19	2.20 or higher
ELL	2.52	2.15 or lower	2.16 to 2.28	2.29 to 2.39	2.40 or higher
Lowest Third Citywide	2.06	1.91 or lower	1.92 to 1.97	1.98 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	1.96	1.86 or lower	1.87 to 1.93	1.94 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained					
Integrated Co-Teaching	2.42	2.26 or lower	2.27 to 2.43	2.44 to 2.56	2.57 or higher
SETSS	2.30	2.09 or lower	2.10 to 2.27	2.28 to 2.40	2.41 or higher
ELL	2.69	2.40 or lower	2.41 to 2.59	2.60 to 2.74	2.75 or higher
Lowest Third Citywide	1.96	1.93 or lower	1.94 to 2.01	2.02 to 2.08	2.09 or higher
Black and Hispanic Males in Lowest Third Citywide	1.91	1.91 or lower	1.92 to 2.00	2.01 to 2.07	2.08 or higher
ELL Progress	73.0%	51.6% or lower	51.7% to 61.6%	61.7% to 69.1%	69.2% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	88.3%	78.0% or lower	78.1% to 83.6%	83.7% to 87.8%	87.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.13	0.09 or lower	0.10 to 0.14	0.15 to 0.19	0.20 or higher