

# 2014-15 School Quality Guide / HS

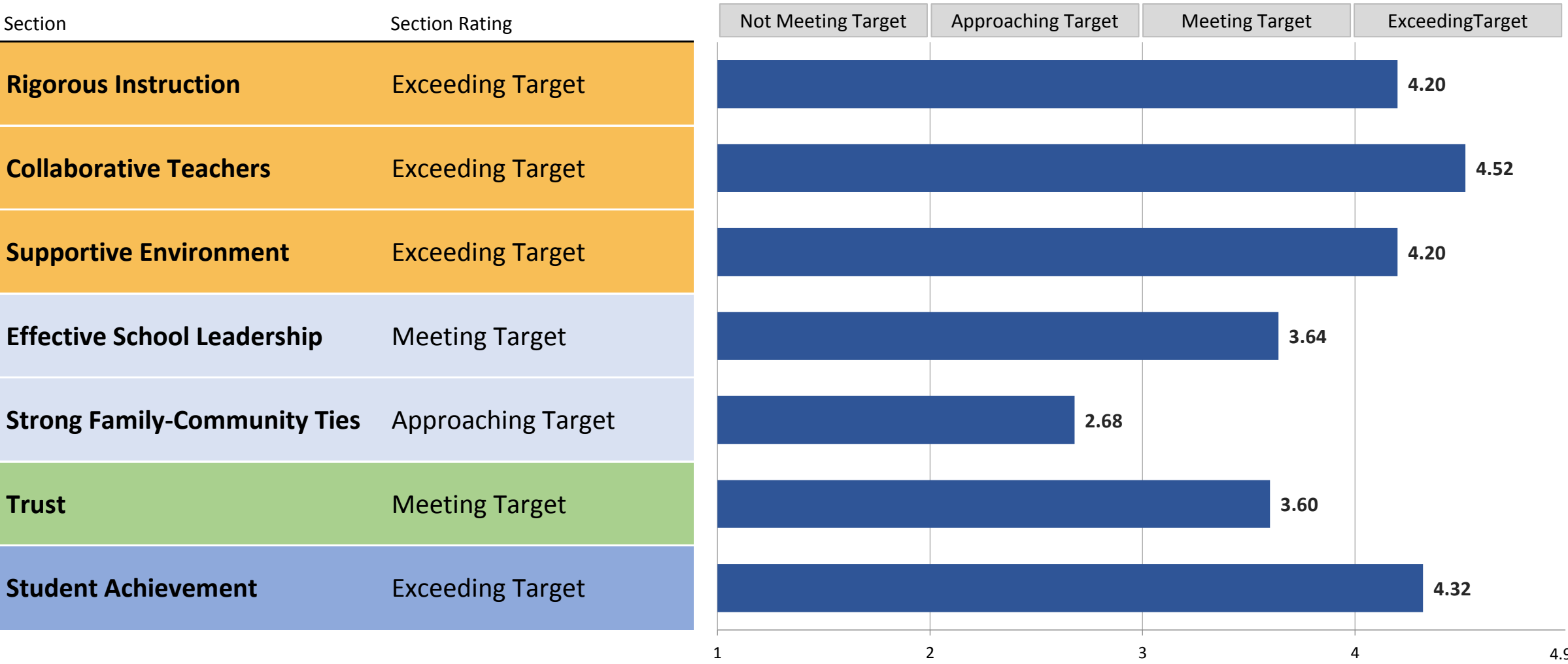
## Summary of Section Ratings

07X221

South Bronx Preparatory: A College Board School

### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

### State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / HS**  
**School Enrollment and Demographic Data**

07X221

South Bronx Preparatory: A College Board School

**Student Enrollment**

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	95	92	98
Grade 10	88	89	86
Grade 11	82	82	87
Grade 12	79	88	82
<b>All students</b>	<b>344</b>	<b>351</b>	<b>353</b>

**Student Demographics**

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	5%	3%	3%
% Free Lunch Eligible	88%	88%	92%
% Student with IEPs	22%	23%	24%
% Student with IEPs (less than 20% time)	4%	5%	7%
% Overage Under-credited	6%	5%	5%
% HRA Eligible	-	78%	70%
% Temporary Housing	-	14%	10%
% Asian	1%	2%	2%
% Black	27%	26%	25%
% Hispanic	71%	70%	70%
% White	1%	1%	1%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.66	2.37	2.34
Average Incoming Math Proficiency	2.81	2.20	2.21

2014-15 School Quality Guide / HS  
Student Achievement Scoring Appendix

07X221  
South Bronx Preparatory: A College Board School

Student Achievement Rating	Student Achievement Score
Exceeding Target	4.32

Student Achievement Metrics		n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
					Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation										
●	Percent of Students Earning 10+ Credits in 1st Year	97	88.7%	61.9%	72.9%	80.2%	87.1%	98.0%	4.15	4.17%
	Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	33	75.8%	35.0%	52.8%	65.0%	76.5%	94.8%	3.94	4.17%
	Percent of Students Earning 10+ Credits in 2nd Year	83	83.1%	55.2%	67.6%	75.8%	83.6%	96.0%	3.94	4.17%
	Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	27	70.4%	28.2%	47.4%	60.4%	72.6%	92.4%	3.82	4.17%
●	Percent of Students Earning 10+ Credits in 3rd Year	86	94.2%	53.1%	65.3%	73.1%	80.5%	92.8%	4.99	4.17%
●	Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	28	92.9%	27.2%	45.5%	57.8%	69.3%	88.3%	4.99	4.17%
Regents Performance										
●	Average Completion Rate for Remaining Regents	174	67.7%	27.5%	44.5%	54.9%	64.7%	81.9%	4.17	4.17%
●	Weighted Regents Pass Rate - ELA	55	1.10	0.56	0.78	0.93	1.07	1.29	4.14	4.17%
	Weighted Regents Pass Rate - Math	137	1.16	0.41	0.75	0.98	1.20	1.56	3.82	4.17%
●	Weighted Regents Pass Rate - Science	164	1.45	0.43	0.81	1.05	1.28	1.69	4.41	4.17%
●	Weighted Regents Pass Rate - Global History	107	1.18	0.34	0.61	0.80	0.98	1.27	4.69	4.17%
●	Weighted Regents Pass Rate - U.S. History	84	1.26	0.46	0.73	0.92	1.09	1.38	4.59	4.17%
Graduation / Diploma										
●	4-Year Graduation Rate	78	92.3%	52.1%	64.6%	76.2%	84.5%	95.0%	4.74	6.25%
●	6-Year Graduation Rate	79	91.1%	60.9%	71.3%	81.9%	89.4%	98.5%	4.19	6.25%
●	4-Year Weighted Diploma Rate	78	264.1%	115.4%	155.1%	194.6%	222.5%	258.4%	4.99	6.25%
●	6-Year Weighted Diploma Rate	79	227.2%	114.9%	154.5%	196.1%	225.6%	261.7%	4.04	6.25%
College and Career Readiness										
	College and Career Preparatory Course Index	78	24.4%	0.0%	13.7%	31.6%	46.2%	64.1%	2.60	5.00%
●	4-Year College Readiness Index	78	26.9%	0.0%	7.8%	18.0%	26.3%	37.0%	4.06	5.00%
	6-Year College Readiness Index with Persistence	79	51.9%	19.3%	32.4%	47.4%	59.6%	76.0%	3.37	5.00%
	Postsecondary Enrollment Rate - 6 Months	85	64.7%	25.5%	38.3%	53.1%	65.2%	80.8%	3.96	5.00%
	Postsecondary Enrollment Rate - 18 Months	79	67.1%	37.6%	49.0%	62.3%	73.1%	86.9%	3.44	5.00%
Weighted Average Score									4.15	

Closing the Achievement Gap (CtAG) Metrics		n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
							Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate													
	English Language Learners	5	6.4%	11.5%	320.0%	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
●	Self-Contained / ICT / SETSS	17	21.8%	55.3%	382.4%	0.0%	110.0%	197.0%	285.2%	420.0%	4.72	0.036	0.034
●	Lowest Third Citywide	32	41.0%	61.6%	289.1%	0.0%	71.2%	127.5%	184.6%	271.8%	4.99	0.036	0.036
●	Black / Hispanic Males in Lowest Third Citywide	17	21.8%	55.9%	326.5%	0.0%	65.3%	116.9%	169.2%	249.2%	4.99	0.036	0.036
College and Career Readiness													
○	Students in Lowest Third Citywide, College and Career Preparatory Course Index	32	41.0%	61.6%	3.1%	0.0%	7.3%	13.0%	18.9%	27.8%	1.42	0.036	0.004
	Students in Lowest Third Citywide, 4-Year College Readiness Index	32	41.0%	61.6%	3.1%	0.0%	1.4%	2.5%	3.7%	5.4%	3.50	0.036	0.023
●	Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	32	37.6%	61.8%	50.0%	0.0%	11.4%	20.4%	29.5%	43.4%	4.99	0.036	0.036
CtAG Additional Points												0.17	
Overall Student Achievement Score												4.32	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	89%	3.64	34%
Section Rating: Exceeding Target	Section Score:	4.20	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	92%	4.00	50%
Section Rating: Exceeding Target	Section Score:	4.52	

<b>Supportive Environment</b>			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	89%	4.08	35%
Percentage of students with 90%+ attendance			
EMS	79.5%	3.88	
HS	64.3%	3.40	
Overall	71.9%	3.64	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.32	2.88	
HS	0.61	3.64	
Overall	0.46	3.26	5%
Section Rating: Exceeding Target	Section Score:	4.20	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	87%	3.64	100%
Section Rating: Meeting Target	Section Score:	3.64	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	74%	2.68	100%
Section Rating: Approaching Target	Section Score:	2.68	

<b>Trust</b>			
NYC School Survey - Trust	91%	3.60	100%
Section Rating: Meeting Target	Section Score:	3.60	

**2014-15 School Quality Reports**  
**Framework Elements - Survey Scoring Appendix**

07X221

South Bronx Preparatory: A College Board School

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	93	78.0	90.2	100.0	0.70	3.80
Common Core shifts in math	Teachers	88	73.4	86.8	100.0	0.53	3.12
● Course clarity	Students	93	79.8	87.6	95.4	0.83	4.32
Quality of student discussion	Teachers	83	58.6	79.2	99.8	0.59	3.36
Section Results:		89%					3.64
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	85.7	94.3	100.0	0.75	
Cultural awareness	Parents	88	85.4	92.4	99.4	0.25	
Cultural awareness	Students	88	69.5	80.9	92.3	0.81	
Cultural awareness	Combined	91				0.60	3.40
● Inclusive classroom instruction	Teachers	97	81.4	92.4	100.0	0.81	4.24
Quality of professional development	Teachers	81	45.8	75.2	100.0	0.65	3.60
● School commitment	Teachers	93	60.1	85.3	100.0	0.81	4.24
● Innovation	Teachers	91	63.0	84.2	100.0	0.75	4.00
● Reflective dialogue	Teachers	98	85.6	95.2	100.0	0.83	4.32
● Peer collaboration	Teachers	97	72.0	89.8	100.0	0.89	4.56
Focus on student learning	Teachers	91	64.0	86.6	100.0	0.74	3.96
Collective responsibility	Teachers	87	54.5	80.5	100.0	0.70	3.80
Section Results:		92%					4.00
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	88	69.7	83.1	96.5	0.68	
Safety	Combined	88				0.68	3.72
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	86	67.0	80.4	93.8	0.72	
Classroom behavior	Combined	86				0.72	3.88
● Social-emotional measure	Teachers	97	86.5	95.3	100.0	0.75	4.00
● Peer interactions	Students	84	63.1	76.5	89.9	0.78	4.12
● Next-level guidance	Students	91	72.1	83.3	94.5	0.86	4.44
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	93	80.3	87.9	95.5	0.82	
● Press toward academic achievement	Combined	93				0.82	4.28
● Personal attention and support	Students	91	73.6	83.0	92.4	0.94	4.76
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	84	72.8	86.8	100.0	0.40	
Peer support for academic work	Students	73	45.3	61.7	78.1	0.84	
Peer support for academic work	Combined	78				0.62	3.48
Section Results:		89%					4.08

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	86	76.7	88.9	100.0	0.39	2.56
Teacher influence	Teachers	77	44.5	71.1	97.7	0.62	3.48
● Program coherence	Teachers	90	52.0	80.8	100.0	0.79	4.16
● Principal instructional leadership	Teachers	93	56.6	85.0	100.0	0.84	4.36
Section Results:		87%					3.64
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	96	77.3	90.9	100.0	0.84	
Teacher outreach to parents	Parents	85	76.9	88.1	99.3	0.37	
Teacher outreach to parents	Combined	91				0.60	3.40
○ Parent involvement in the schools	Parents	56	48.2	65.0	81.8	0.24	1.96
Section Results:		74%					2.68
Trust							
Parent-teacher trust	Parents	89	86.5	93.3	100.0	0.25	2.00
Parent-principal trust	Parents	90	84.5	93.1	100.0	0.50	3.00
● Student-teacher trust	Students	88	69.1	79.9	90.7	0.88	4.52
● Teacher-principal trust	Teachers	91	56.9	85.9	100.0	0.80	4.20
● Teacher-teacher trust	Teachers	95	74.0	90.8	100.0	0.82	4.28
Section Results:		91%					3.60



These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	88.7%	67.9% or lower	68.0% to 75.9%	76.0% to 81.5%	81.6% or higher
10+ Credits in 1st Year - School's Lowest Third	75.8%	51.2% or lower	51.3% to 62.3%	62.4% to 70.1%	70.2% or higher
10+ Credits in 2nd Year - All Students	83.1%	68.2% or lower	68.3% to 75.8%	75.9% to 81.1%	81.2% or higher
10+ Credits in 2nd Year - School's Lowest Third	70.4%	49.3% or lower	49.4% to 59.9%	60.0% to 67.4%	67.5% or higher
10+ Credits in 3rd Year - All Students	94.2%	68.1% or lower	68.2% to 75.8%	75.9% to 81.2%	81.3% or higher
10+ Credits in 3rd Year - School's Lowest Third	92.9%	54.6% or lower	54.7% to 65.1%	65.2% to 72.5%	72.6% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	67.7%	47.4% or lower	47.5% to 54.3%	54.4% to 59.1%	59.2% or higher
Average Regents Score - English (non-Common Core)*	73.0	69.5 or lower	69.6 to 72.8	72.9 to 75.2	75.3 or higher
Average Regents Score - English (Common Core)*		74.1 or lower	74.2 to 77.9	78.0 to 80.6	80.7 or higher
Average Regents Score - Living Environment*	75.0	63.3 or lower	63.4 to 66.6	66.7 to 69.0	69.1 or higher
Average Regents Score - Global History*	72.0	60.5 or lower	60.6 to 64.0	64.1 to 66.5	66.6 or higher
Average Regents Score - US History*	78.0	69.3 or lower	69.4 to 73.3	73.4 to 76.1	76.2 or higher
Average Regents Score - Algebra I (Common Core)*	66.0	57.7 or lower	57.8 to 60.5	60.6 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	92.3%	68.7% or lower	68.8% to 75.9%	76.0% to 80.9%	81.0% or higher
6-Year Graduation Rate	91.1%	76.6% or lower	76.7% to 82.2%	82.3% to 86.1%	86.2% or higher
4-Year Non-Dropout Rate	96.2%	85.4% or lower	85.5% to 89.4%	89.5% to 92.3%	92.4% or higher
6-Year Non-Dropout Rate	91.1%	79.3% or lower	79.4% to 84.2%	84.3% to 87.7%	87.8% or higher
College and Career Readiness					
College and Career Preparatory Course Index	24.4%	19.2% or lower	19.3% to 28.9%	29.0% to 35.7%	35.8% or higher
4-Year College Readiness Index	26.9%	11.9% or lower	12.0% to 18.0%	18.1% to 22.3%	22.4% or higher
6-Year College Readiness Index with Persistence	51.9%	45.9% or lower	46.0% to 52.8%	52.9% to 57.7%	57.8% or higher
Postsecondary Enrollment Rate - 6 Months	64.7%	55.5% or lower	55.6% to 63.9%	64.0% to 69.8%	69.9% or higher
Postsecondary Enrollment Rate - 18 Months	67.1%	60.1% or lower	60.2% to 66.3%	66.4% to 70.6%	70.7% or higher

\* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	80.0%	55.9% or lower	56.0% to 66.7%	66.8% to 74.2%	74.3% or higher
Self-Contained / ICT / SETSS	82.4%	49.1% or lower	49.2% to 60.6%	60.7% to 68.6%	68.7% or higher
Lowest Third Citywide	84.4%	51.8% or lower	51.9% to 62.9%	63.0% to 70.6%	70.7% or higher
Black / Hispanic Males in Lowest Third Citywide	82.4%	49.9% or lower	50.0% to 61.8%	61.9% to 70.1%	70.2% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	3.1%	9.7% or lower	9.8% to 14.7%	14.8% to 18.2%	18.3% or higher
4-Year College Readiness Index	3.1%	2.9% or lower	3.0% to 4.4%	4.5% to 5.4%	5.5% or higher
Postsecondary Enrollment Rate - 6 Months	50.0%	27.5% or lower	27.6% to 36.3%	36.4% to 42.4%	42.5% or higher

\*\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	64.3%	53.0% or lower	53.1% to 60.3%	60.4% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.61	0.40 or lower	0.41 to 0.56	0.57 to 0.68	0.69 or higher