Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Meeting Target			3.84	
Collaborative Teachers	Meeting Target			3.96	
Supportive Environment	Exceeding Target				4.08
Effective School Leadership	Meeting Target			3.08	
Strong Family-Community Ties	Meeting Target			3.08	
Trust	Meeting Target			3.28	
Student Achievement	Approaching Target		2.70		

Scale: 1 — 2 — 3 — 4 — 4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm
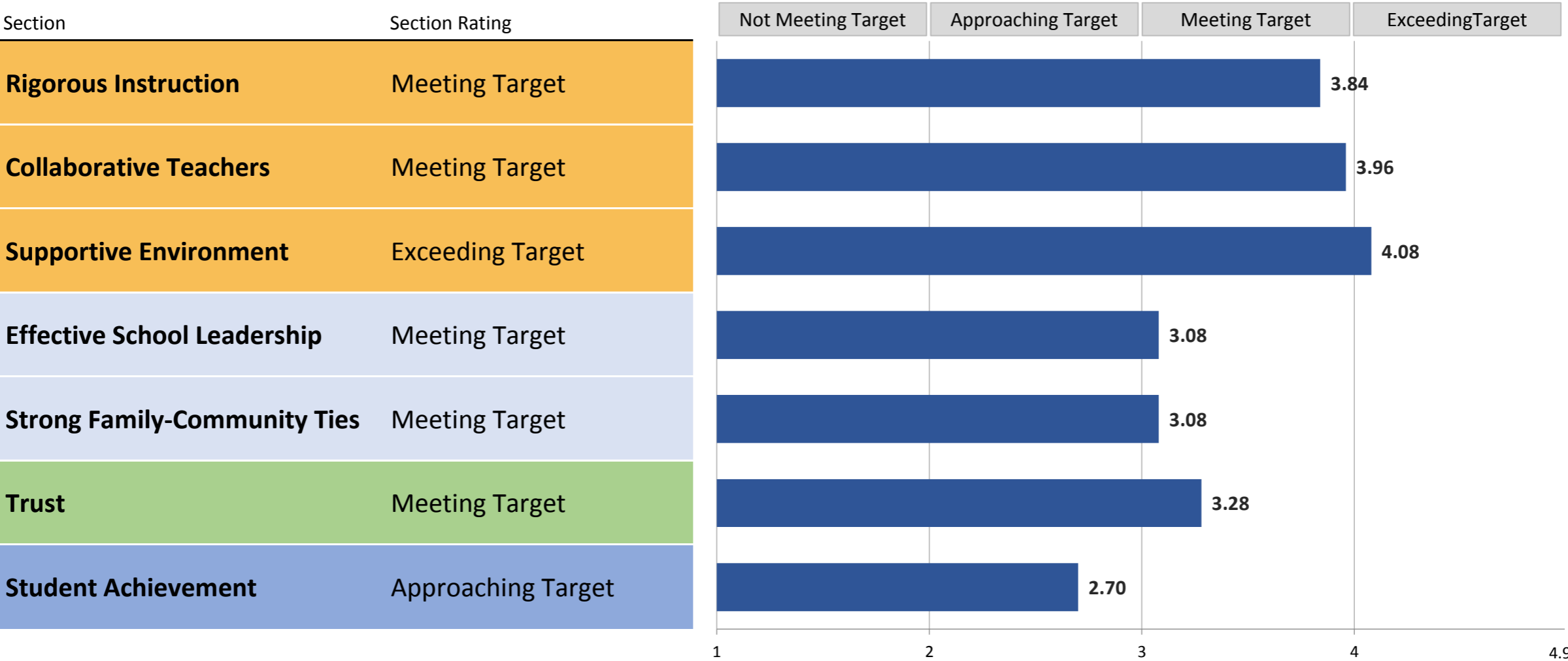
Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	123	157	159
Grade 1	148	132	165
Grade 2	158	151	130
Grade 3	132	149	141
Grade 4	148	129	145
Grade 5	141	152	127
All students	**918**	**938**	**922**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	4%	4%	4%
% Free Lunch Eligible	44%	44%	50%
% Student with IEPs	26%	24%	25%
% Student with IEPs (less than 20% time)	10%	9%	9%
% HRA Eligible	-	35%	30%
% Temporary Housing	-	2%	2%
% Asian	10%	11%	10%
% Black	5%	4%	4%
% Hispanic	24%	26%	26%
% White	58%	57%	57%
% Other	0%	2%	2%

Student Achievement Rating	Student Achievement Score
Approaching Target	**2.70**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	2014-15 Targets Meeting Target	2014-15 Targets Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	408	**2.65**	2.30	2.59	2.77	2.96	3.21	**2.33**	9.09%
Percentage of Students at Level 3 or 4	408	**35.8%**	17.3%	31.0%	40.1%	50.4%	62.9%	**2.53**	9.09%
Median Adjusted Growth Percentile	261	**61.0**	47.2	55.1	62.0	66.8	78.2	**2.86**	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	90	**66.0**	55.0	63.0	70.0	74.9	86.6	**2.43**	9.09%
Early Grade Progress	140	**2.14**	0.84	1.52	2.09	2.49	3.44	**3.13**	9.09%
State Test Results - Math									
Average Student Proficiency	409	**2.75**	2.34	2.73	2.97	3.24	3.58	**2.08**	9.09%
Percentage of Students at Level 3 or 4	409	**39.6%**	19.3%	36.5%	48.0%	61.2%	77.1%	**2.27**	9.09%
○ Median Adjusted Growth Percentile	260	**48.5**	39.7	50.8	60.5	67.2	83.3	**1.79**	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	89	**60.0**	50.1	60.0	68.5	74.5	88.7	**2.00**	9.09%
Early Grade Progress	141	**2.24**	0.71	1.66	2.45	3.00	4.36	**2.73**	9.09%
● MS Adjusted Core Course Pass Rate of Former Students	140	**97.8%**	86.9%	92.2%	94.4%	96.9%	100.0%	**4.29**	9.09%
							Weighted Average Score	**2.59**	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	2014-15 Targets Meeting Target	2014-15 Targets Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
○ Self-Contained	48	11.8%	58.1%	**0.0%**	0.0%	1.1%	1.9%	2.7%	4.6%	**1.00**	0.030	0.000
● Integrated Co-Teaching	37	9.1%	46.2%	**21.6%**	0.0%	3.7%	6.5%	9.3%	15.8%	**4.99**	0.030	0.030
○ SETSS	17	4.2%	40.0%	**0.0%**	0.0%	3.5%	6.2%	8.9%	15.0%	**1.00**	0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	49	12.0%	59.7%	**4.1%**	0.0%	2.9%	5.2%	7.4%	12.6%	**2.52**	0.030	0.011
● Integrated Co-Teaching	37	9.0%	45.9%	**35.1%**	0.0%	7.2%	12.9%	18.4%	31.2%	**4.99**	0.030	0.030
○ SETSS	16	3.9%	37.5%	**6.3%**	0.0%	6.6%	11.7%	16.8%	28.4%	**1.95**	0.030	0.007
ELA - Percent at 75th+ Growth Percentile												
ELL	13	5.0%	10.7%	**46.2%**	12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
Lowest Third Citywide	71	27.2%	38.3%	**43.7%**	28.0%	38.8%	47.1%	55.4%	74.4%	**2.59**	0.030	0.012
Black and Hispanic Males in Lowest Third Citywide	18	6.9%	17.5%	**33.3%**	23.6%	36.2%	45.9%	55.6%	77.8%		0.030	0.000
○ SC/ICT/SETSS	72	27.6%	67.9%	**34.7%**	22.0%	34.9%	44.8%	54.7%	77.4%	**1.98**	0.030	0.007
Math - Percent at 75th+ Growth Percentile												
ELL	13	5.0%	10.3%	**7.7%**	7.8%	22.3%	33.5%	44.6%	70.2%		0.030	0.000
○ Lowest Third Citywide	62	23.8%	32.7%	**30.6%**	19.1%	32.5%	42.8%	53.1%	76.7%	**1.86**	0.030	0.006
Black and Hispanic Males in Lowest Third Citywide	13	5.0%	13.0%	**23.1%**	14.4%	29.5%	41.2%	52.8%	79.4%		0.030	0.000
SC/ICT/SETSS	71	27.3%	68.0%	**29.6%**	15.4%	29.5%	40.4%	51.3%	76.2%	**2.01**	0.030	0.008
ELL Progress	32	3.7%	9.4%	**65.6%**	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
									CtAG Additional Points		0.11	
									Overall Student Achievement Score		2.70	

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	85%	2.68	34%
Section Rating: Meeting Target	**Section Score:**	**3.84**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	84%	2.88	50%
Section Rating: Meeting Target	**Section Score:**	**3.96**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	91%	3.48	35%
Percentage of students with 90%+ attendance			
EMS	89.8%	3.88	
HS			
Overall	89.8%	3.88	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.34	3.90	
HS			
Overall	0.34	3.90	5%
Section Rating: Exceeding Target	**Section Score:**	**4.08**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	78%	3.08	100%
Section Rating: Meeting Target	**Section Score:**	**3.08**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	84%	3.08	100%
Section Rating: Meeting Target	**Section Score:**	**3.08**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	88%	3.28	100%
Section Rating: Meeting Target	**Section Score:**	**3.28**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	**City Avg**	**Top of Range**		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	90	86.4	94.8	100.0	0.50	3.00
Common Core shifts in math	Teachers	90	83.3	93.1	100.0	0.50	3.00
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	76	68.7	85.3	100.0	0.25	2.00
Section Results:		**85%**					**2.68**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	88	85.4	95.0	100.0	0.25	
Cultural awareness	Parents	97	90.5	94.9	99.3	0.75	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	92				0.50	3.00
Inclusive classroom instruction	Teachers	89	84.2	94.6	100.0	0.30	2.20
Quality of professional development	Teachers	71	51.4	77.4	100.0	0.39	2.56
School commitment	Teachers	71	59.9	85.3	100.0	0.28	2.12
Innovation	Teachers	83	70.3	86.7	100.0	0.41	2.64
● Reflective dialogue	Teachers	98	87.9	95.9	100.0	0.84	4.36
Peer collaboration	Teachers	91	77.6	92.2	100.0	0.58	3.32
Focus on student learning	Teachers	85	68.2	89.0	100.0	0.52	3.08
Collective responsibility	Teachers	79	65.7	84.7	100.0	0.38	2.52
Section Results:		**84%**					**2.88**
Supportive Environment							
Safety:							
Safety	Teachers	97	80.0	94.6	100.0	0.84	
Safety	Students		74.5	88.5	100.0		
● Safety	Combined	97				0.84	4.36
Classroom behavior:							
Classroom behavior	Teachers	87	66.9	85.5	100.0	0.61	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	87				0.61	3.44
Social-emotional measure	Teachers	93	89.0	96.6	100.0	0.50	3.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	86	75.0	88.8	100.0	0.43	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	86				0.43	2.72
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	92	76.5	91.5	100.0	0.67	
Peer support for academic work	Parents	96	88.4	94.8	100.0	0.75	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	94				0.71	3.84
Section Results:		**91%**					**3.48**

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	89	79.3	90.9	100.0	0.45	2.80
Teacher influence	Teachers	48	28.8	60.8	92.8	0.31	2.24
Program coherence	Teachers	84	60.0	85.2	100.0	0.61	3.44
Principal instructional leadership	Teachers	89	61.6	87.0	100.0	0.71	3.84
Section Results:		**78%**					**3.08**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	95	84.5	94.5	100.0	0.75	
Teacher outreach to parents	Parents	93	86.0	92.6	99.2	0.52	
Teacher outreach to parents	Combined	94				0.64	3.56
Parent involvement in the schools	Parents	74	62.4	76.6	90.8	0.40	2.60
Section Results:		**84%**					**3.08**
Trust							
● Parent-teacher trust	Parents	96	90.9	95.3	99.7	0.75	4.00
Parent-principal trust	Parents	91	82.7	93.3	100.0	0.50	3.00
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	78	56.4	85.0	100.0	0.51	3.04
Teacher-teacher trust	Teachers	87	74.1	90.5	100.0	0.51	3.04
Section Results:		**88%**					**3.28**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
State Test Results - ELA*					
Average Student Proficiency	2.65	2.67 or lower	2.68 to 2.77	2.78 to 2.85	2.86 or higher
Average Student Proficiency - School's Lowest Third	2.02	2.05 or lower	2.06 to 2.17	2.18 to 2.26	2.27 or higher
Percentage of Students at Level 3 or 4	35.8%	36.5% or lower	36.6% to 42.0%	42.1% to 46.2%	46.3% or higher
State Test Results - Math*					
Average Student Proficiency	2.75	2.80 or lower	2.81 to 2.96	2.97 to 3.07	3.08 or higher
Average Student Proficiency - School's Lowest Third	1.97	2.07 or lower	2.08 to 2.24	2.25 to 2.36	2.37 or higher
Percentage of Students at Level 3 or 4	39.6%	43.4% or lower	43.5% to 50.7%	50.8% to 56.2%	56.3% or higher
MS Adjusted Core Course Pass Rate of Former Students	97.8%	88.0% or lower	88.1% to 91.0%	91.1% to 93.3%	93.4% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
ELA - Average Proficiency Rating					
Self-Contained	1.81	1.79 or lower	1.80 to 1.87	1.88 to 1.94	1.95 or higher
Integrated Co-Teaching	2.37	2.15 or lower	2.16 to 2.26	2.27 to 2.34	2.35 or higher
SETSS	1.91	2.07 or lower	2.08 to 2.20	2.21 to 2.29	2.30 or higher
ELL	2.35	2.23 or lower	2.24 to 2.36	2.37 to 2.47	2.48 or higher
Lowest Third Citywide	1.96	1.94 or lower	1.95 to 2.01	2.02 to 2.06	2.07 or higher
Black and Hispanic Males in Lowest Third Citywide	1.87	1.83 or lower	1.84 to 1.90	1.91 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.90	1.92 or lower	1.93 to 2.06	2.07 to 2.16	2.17 or higher
Integrated Co-Teaching	2.61	2.33 or lower	2.34 to 2.50	2.51 to 2.63	2.64 or higher
SETSS	2.05	2.15 or lower	2.16 to 2.33	2.34 to 2.46	2.47 or higher
ELL	2.54	2.39 or lower	2.40 to 2.58	2.59 to 2.73	2.74 or higher
Lowest Third Citywide	1.87	1.92 or lower	1.93 to 2.00	2.01 to 2.06	2.07 or higher
Black and Hispanic Males in Lowest Third Citywide	1.84	1.84 or lower	1.85 to 1.93	1.94 to 2.00	2.01 or higher
ELL Progress	65.6%	48.9% or lower	49.0% to 58.9%	59.0% to 66.4%	66.5% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
Percentage of Students with 90%+ Attendance	89.8%	78.0% or lower	78.1% to 83.6%	83.7% to 87.8%	87.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.34	0.14 or lower	0.15 to 0.23	0.24 to 0.29	0.30 or higher