

2014-15 School Quality Guide / K-8

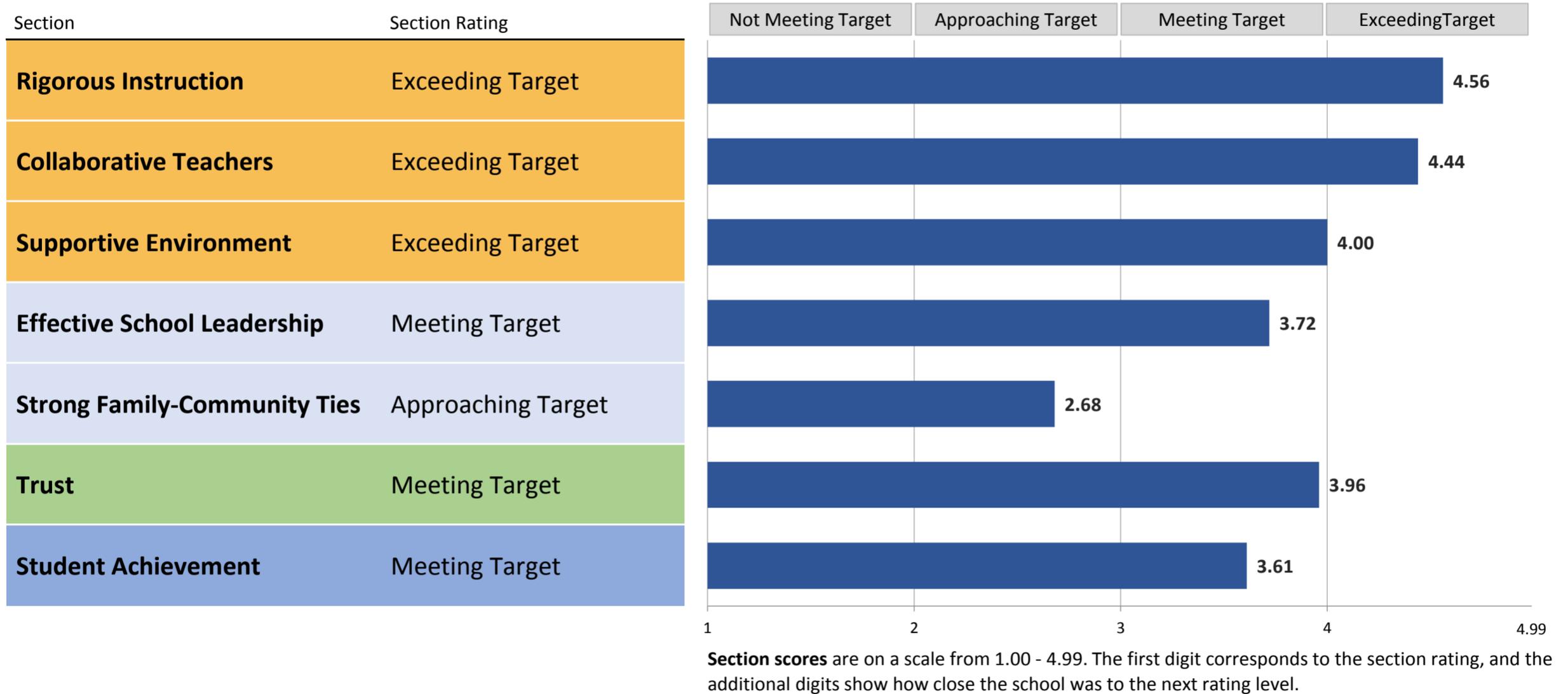
Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	105	109	95
Grade 1	144	135	114
Grade 2	150	140	147
Grade 3	130	148	140
Grade 4	134	128	151
Grade 5	111	135	129
Grade 6	110	93	115
Grade 7	80	102	94
Grade 8	86	78	100
All students	1050	1068	1085

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	3%	3%	4%
% Free Lunch Eligible	48%	48%	46%
% Student with IEPs	13%	13%	16%
% Student with IEPs (less than 20% time)	4%	2%	3%
% HRA Eligible	-	32%	28%
% Temporary Housing	-	2%	2%
% Asian	12%	13%	12%
% Black	10%	10%	9%
% Hispanic	37%	38%	41%
% White	40%	39%	37%
% Other	0%	1%	1%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.61

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	716	2.87	2.26	2.58	2.81	2.99	3.28	3.33	8.20%
Percentage of Students at Level 3 or 4	716	45.4%	13.5%	28.0%	39.8%	49.1%	64.3%	3.60	8.20%
Median Adjusted Growth Percentile	572	63.0	51.7	58.0	63.3	67.4	76.1	2.94	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	200	67.0	59.9	66.1	71.5	75.7	84.7	2.17	8.20%
Early Grade Progress	137	2.31	0.74	1.50	2.14	2.65	3.69	3.33	8.20%
State Test Results - Math									
Average Student Proficiency	715	2.97	2.29	2.68	2.96	3.17	3.53	3.05	8.20%
Percentage of Students at Level 3 or 4	715	49.5%	16.7%	33.3%	46.6%	57.0%	73.9%	3.28	8.20%
Median Adjusted Growth Percentile	571	66.0	47.8	55.3	61.7	66.8	77.3	3.84	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	197	74.0	56.0	62.8	68.7	73.4	83.1	4.06	8.20%
Early Grade Progress	137	2.46	0.92	1.84	2.56	3.12	4.35	2.86	8.20%
Core Course Pass Rates									
• ELA	302	96.4%	64.6%	74.7%	82.9%	89.3%	100.0%	4.66	1.64%
• Math	302	96.0%	65.5%	75.5%	83.4%	89.7%	100.0%	4.61	1.64%
• Science	302	97.0%	66.7%	76.4%	84.0%	90.0%	100.0%	4.70	1.64%
• Social Studies	302	98.0%	63.2%	73.7%	82.2%	88.9%	100.0%	4.82	1.64%
• Percent of 8th Graders Earning HS Credit	99	57.6%	0.0%	20.1%	36.7%	49.7%	74.3%	4.32	3.28%
• 9th Grade Adjusted Credit Accumulation of Former 8th Graders	64	96.0%	58.0%	70.0%	80.0%	87.0%	100.0%	4.69	8.20%
								Weighted Average Score	3.50

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	37	5.2%	29.2%	0.0%	0.0%	0.7%	1.0%	1.6%	2.6%	1.00	0.030	0.000
○ Integrated Co-Teaching	28	3.9%	21.8%	10.7%	0.0%	3.1%	5.0%	7.4%	12.4%		0.030	0.000
○ SETSS	30	4.2%	35.9%	3.3%	0.0%	3.9%	6.3%	9.3%	15.6%	1.85	0.030	0.006
Math - Percent at Level 3 or 4												
• Self-Contained	37	5.2%	29.4%	5.4%	0.0%	2.1%	3.3%	4.9%	8.2%	4.15	0.030	0.024
• Integrated Co-Teaching	28	3.9%	22.0%	7.1%	0.0%	5.2%	8.3%	12.3%	20.6%		0.030	0.000
• SETSS	30	4.2%	36.2%	13.3%	0.0%	6.1%	9.6%	14.4%	24.0%	3.77	0.030	0.021
ELA - Percent at 75th+ Growth Percentile												
ELL	22	3.8%	10.0%	40.9%	14.1%	28.3%	36.6%	47.7%	70.3%		0.030	0.000
Lowest Third Citywide	114	19.9%	31.0%	47.4%	33.6%	43.2%	48.8%	56.2%	71.4%	2.75	0.030	0.013
Black and Hispanic Males in Lowest Third Citywide	40	7.0%	19.5%	55.0%	29.1%	40.6%	47.4%	56.4%	74.7%		0.030	0.000
○ SC/ICT/SETSS	85	14.9%	38.3%	34.1%	30.2%	41.5%	48.2%	57.0%	75.0%	1.35	0.030	0.003
Math - Percent at 75th+ Growth Percentile												
ELL	22	3.9%	9.9%	36.4%	13.4%	26.8%	34.7%	45.1%	66.4%		0.030	0.000
Lowest Third Citywide	143	25.0%	35.8%	53.8%	28.0%	39.6%	46.4%	55.5%	74.0%	3.81	0.030	0.021
Black and Hispanic Males in Lowest Third Citywide	49	8.6%	23.9%	46.9%	26.0%	38.8%	46.2%	56.1%	76.4%		0.030	0.000
SC/ICT/SETSS	85	14.9%	38.6%	45.9%	26.0%	36.6%	42.8%	51.1%	68.0%	3.37	0.030	0.018
ELL Progress	34	3.1%	10.8%	64.7%	24.5%	40.7%	50.2%	62.8%	88.5%		0.030	0.000
											CtAG Additional Points	0.11
											Overall Student Achievement Score	3.61

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	93%	3.76	34%
Section Rating: Exceeding Target	Section Score:	4.56	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	91%	3.84	50%
Section Rating: Exceeding Target	Section Score:	4.44	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	93%	4.24	35%
Percentage of students with 90%+ attendance			
EMS	86.4%	2.80	
HS			
Overall	86.4%	2.80	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.42	3.69	
HS			
Overall	0.42	3.69	5%
Section Rating: Exceeding Target	Section Score:	4.00	

Effective School Leadership			
NYC School Survey - Effective School Leadership	84%	3.72	100%
Section Rating: Meeting Target	Section Score:	3.72	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	80%	2.68	100%
Section Rating: Approaching Target	Section Score:	2.68	

Trust			
NYC School Survey - Trust	93%	3.96	100%
Section Rating: Meeting Target	Section Score:	3.96	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
•	Common Core shifts in literacy	Teachers	96	86.5	94.1	100.0	0.75	4.00
•	Common Core shifts in math	Teachers	96	81.3	91.9	100.0	0.79	4.16
	Course clarity	Students	93	82.2	90.6	99.0	0.64	3.56
	Quality of student discussion	Teachers	85	64.9	83.3	100.0	0.58	3.32
Section Results:			93%					3.76
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	94	86.2	94.8	100.0	0.59	
	Cultural awareness	Parents	96	89.5	94.1	98.7	0.75	
	Cultural awareness	Students	95	69.6	84.0	98.4	0.88	
	Cultural awareness	Combined	95				0.74	3.96
•	Inclusive classroom instruction	Teachers	97	84.7	94.1	100.0	0.77	4.08
	Quality of professional development	Teachers	74	52.2	76.8	100.0	0.46	2.84
•	School commitment	Teachers	92	60.2	84.6	100.0	0.81	4.24
	Innovation	Teachers	87	66.7	84.9	100.0	0.60	3.40
•	Reflective dialogue	Teachers	96	87.4	95.2	100.0	0.75	4.00
•	Peer collaboration	Teachers	95	79.2	92.0	100.0	0.75	4.00
•	Focus on student learning	Teachers	95	67.5	88.5	100.0	0.85	4.40
	Collective responsibility	Teachers	87	59.6	82.2	100.0	0.69	3.76
Section Results:			91%					3.84
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	97	72.2	86.2	100.0	0.87	
•	Safety	Combined	97				0.87	4.48
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	87	64.2	80.8	97.4	0.68	
	Classroom behavior	Combined	87				0.68	3.72
•	Social-emotional measure	Teachers	98	88.0	96.2	100.0	0.80	4.20
•	Peer interactions	Students	93	67.8	82.0	96.2	0.89	4.56
•	Next-level guidance	Students	97	77.9	89.3	100.0	0.85	4.40
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	94	82.4	89.4	96.4	0.85	
•	Press toward academic achievement	Combined	94				0.85	4.40
•	Personal attention and support	Students	93	75.7	86.3	96.9	0.80	4.20
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	95	84.4	92.8	100.0	0.75	
	Peer support for academic work	Students	76	45.8	67.0	88.2	0.70	
	Peer support for academic work	Combined	85				0.73	3.92
Section Results:			93%					4.24

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	94	79.5	89.7	99.9	0.71	3.84
Teacher influence	Teachers	61	30.2	60.2	90.2	0.51	3.04
Program coherence	Teachers	88	61.1	85.1	100.0	0.68	3.72
• Principal instructional leadership	Teachers	93	63.6	87.0	100.0	0.80	4.20
Section Results:		84%					3.72
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	91	84.4	93.8	100.0	0.50	
Teacher outreach to parents	Parents	92	83.7	91.1	98.5	0.59	
Teacher outreach to parents	Combined	92				0.54	3.16
Parent involvement in the schools	Parents	68	59.7	74.7	89.7	0.29	2.16
Section Results:		80%					2.68
Trust							
• Parent-teacher trust	Parents	97	90.0	94.6	99.2	0.76	4.04
• Parent-principal trust	Parents	95	83.1	92.7	100.0	0.75	4.00
• Student-teacher trust	Students	92	67.7	81.9	96.1	0.84	4.36
Teacher-principal trust	Teachers	86	62.0	86.8	100.0	0.63	3.52
Teacher-teacher trust	Teachers	93	77.3	91.1	100.0	0.71	3.84
Section Results:		93%					3.96

2014-15 School Quality Reports / K-8
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.87	2.75 or lower	2.76 to 2.82	2.83 to 2.88	2.89 or higher
Average Student Proficiency - School's Lowest Third	2.21	2.14 or lower	2.15 to 2.24	2.25 to 2.32	2.33 or higher
Percentage of Students at Level 3 or 4	45.4%	38.0% or lower	38.1% to 42.3%	42.4% to 45.5%	45.6% or higher
State Test Results - Math*					
Average Student Proficiency	2.97	2.80 or lower	2.81 to 2.93	2.94 to 3.02	3.03 or higher
Average Student Proficiency - School's Lowest Third	2.18	2.12 or lower	2.13 to 2.27	2.28 to 2.38	2.39 or higher
Percentage of Students at Level 3 or 4	49.5%	39.2% or lower	39.3% to 45.3%	45.4% to 49.8%	49.9% or higher
Core Course Pass Rates					
ELA	96.4%	77.2% or lower	77.3% to 82.7%	82.8% to 86.7%	86.8% or higher
Math	96.0%	77.1% or lower	77.2% to 82.6%	82.7% to 86.7%	86.8% or higher
Science	97.0%	78.1% or lower	78.2% to 83.4%	83.5% to 87.3%	87.4% or higher
Social Studies	98.0%	74.0% or lower	74.1% to 80.3%	80.4% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	57.6%	21.3% or lower	21.4% to 33.0%	33.1% to 41.6%	41.7% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	96.0%	84.9% or lower	85.0% to 87.9%	88.0% to 90.9%	91.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.86	1.83 or lower	1.84 to 1.89	1.90 to 1.94	1.95 or higher
Integrated Co-Teaching	2.31	2.10 or lower	2.11 to 2.18	2.19 to 2.24	2.25 or higher
SETSS	2.09	2.11 or lower	2.12 to 2.23	2.24 to 2.32	2.33 or higher
ELL	2.40	2.26 or lower	2.27 to 2.39	2.40 to 2.48	2.49 or higher
Lowest Third Citywide	2.07	1.95 or lower	1.96 to 2.00	2.01 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	2.09	1.90 or lower	1.91 to 1.96	1.97 to 2.01	2.02 or higher
Math - Average Proficiency Rating					
Self-Contained	2.12	1.84 or lower	1.85 to 1.95	1.96 to 2.04	2.05 or higher
Integrated Co-Teaching	2.16	2.13 or lower	2.14 to 2.26	2.27 to 2.35	2.36 or higher
SETSS	2.17	2.11 or lower	2.12 to 2.27	2.28 to 2.40	2.41 or higher
ELL	2.56	2.45 or lower	2.46 to 2.63	2.64 to 2.76	2.77 or higher
Lowest Third Citywide	2.09	1.91 or lower	1.92 to 1.98	1.99 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	2.05	1.87 or lower	1.88 to 1.94	1.95 to 2.00	2.01 or higher
ELL Progress	64.7%	52.5% or lower	52.6% to 61.3%	61.4% to 67.8%	67.9% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	86.4%	73.2% or lower	73.3% to 79.7%	79.8% to 84.4%	84.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.42	0.16 or lower	0.17 to 0.25	0.26 to 0.32	0.33 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.