

2014-15 School Quality Guide / HS

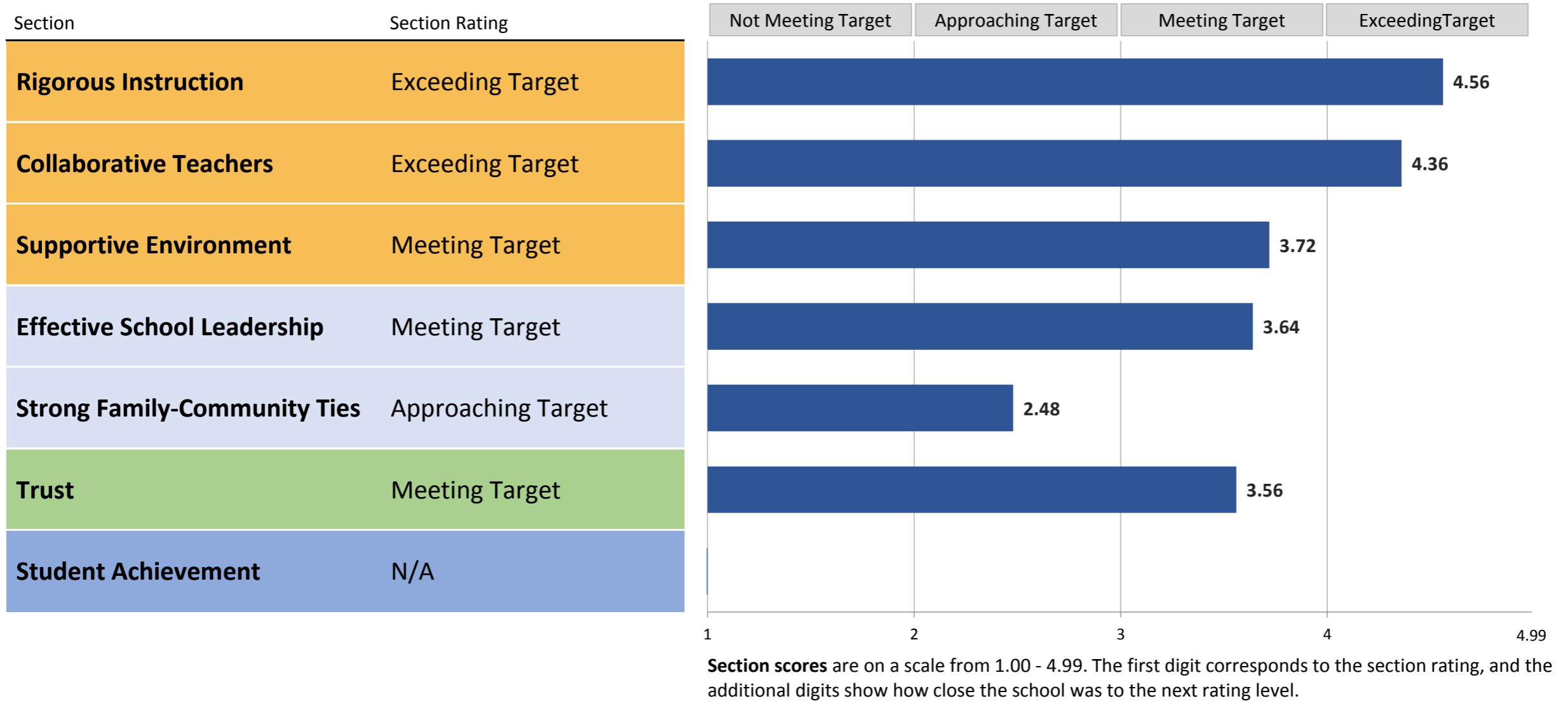
Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	73	52	73
All students	73	52	73

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	44%	25%	22%
% Free Lunch Eligible	49%	49%	52%
% Student with IEPs	37%	50%	44%
% Student with IEPs (less than 20% time)	19%	38%	34%
% Overage Under-credited	21%	2%	3%
% HRA Eligible	-	33%	41%
% Temporary Housing	-	4%	8%
% Asian	12%	10%	10%
% Black	14%	27%	29%
% Hispanic	30%	27%	29%
% White	42%	37%	32%
% Other	0%	0%	1%
Average Incoming ELA Proficiency	2.47	2.27	2.13
Average Incoming Math Proficiency	2.77	2.26	2.14

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Student Achievement Scoring Appendix

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Student Achievement Rating Student Achievement Score

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
○ Percent of Students Earning 10+ Credits in 1st Year	62	53.2%	42.4%	58.9%	69.8%	80.0%	95.9%	1.65	25.00%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	20	30.0%	19.5%	40.1%	54.4%	67.9%	89.1%	1.51	25.00%
Percent of Students Earning 10+ Credits in 2nd Year			38.7%	52.0%	61.5%	70.5%	85.2%		0.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year			14.9%	33.7%	47.0%	59.6%	80.4%		0.00%
Percent of Students Earning 10+ Credits in 3rd Year			34.4%	47.8%	57.5%	66.6%	81.9%		0.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year			13.0%	29.9%	42.0%	53.4%	73.5%		0.00%
Regents Performance									
Average Completion Rate for Remaining Regents			10.8%	23.6%	32.7%	41.2%	60.2%		0.00%
Weighted Regents Pass Rate - ELA			0.34	0.58	0.75	0.91	1.17		0.00%
Weighted Regents Pass Rate - Math	30	0.91	0.19	0.52	0.76	0.98	1.34	3.68	25.00%
● Weighted Regents Pass Rate - Science	24	1.06	0.18	0.55	0.80	1.05	1.49	4.02	25.00%
Weighted Regents Pass Rate - Global History			0.17	0.43	0.61	0.79	1.07		0.00%
Weighted Regents Pass Rate - U.S. History			0.26	0.53	0.71	0.89	1.18		0.00%
Graduation / Diploma									
4-Year Graduation Rate			25.4%	39.7%	55.9%	67.4%	81.7%		0.00%
6-Year Graduation Rate			43.7%	54.3%	66.4%	74.9%	85.7%		0.00%
4-Year Weighted Diploma Rate			49.7%	97.2%	149.9%	187.3%	233.3%		0.00%
6-Year Weighted Diploma Rate			72.4%	113.3%	158.9%	191.1%	231.6%		0.00%
College and Career Readiness									
College and Career Preparatory Course Index			0.0%	7.9%	18.3%	26.7%	42.4%		0.00%
4-Year College Readiness Index			0.0%	2.7%	6.2%	9.1%	19.5%		0.00%
6-Year College Readiness Index with Persistence			7.6%	16.5%	27.8%	37.1%	54.5%		0.00%
Postsecondary Enrollment Rate - 6 Months	1		8.6%	18.7%	32.5%	43.8%	61.2%		0.00%
Postsecondary Enrollment Rate - 18 Months			20.5%	30.0%	43.2%	53.9%	69.7%		0.00%

Weighted Average Score

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners		0.0%	0.0%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS		0.0%	0.0%		0.0%	110.0%	197.0%	285.2%	420.0%		0.036	0.000
Lowest Third Citywide		0.0%	0.0%		0.0%	71.2%	127.5%	184.6%	271.8%		0.036	0.000
Black / Hispanic Males in Lowest Third Citywide		0.0%	0.0%		0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index		0.0%	0.0%		0.0%	7.3%	13.0%	18.9%	27.8%		0.036	0.000
Students in Lowest Third Citywide, 4-Year College Readiness Index		0.0%	0.0%		0.0%	1.4%	2.5%	3.7%	5.4%		0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	1	100.0%	100.0%		0.0%	11.4%	20.4%	29.5%	43.4%		0.036	0.000

CtAG Additional Points

Overall Student Achievement Score

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	91%	3.76	34%
Section Rating: Exceeding Target	Section Score:	4.56	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	89%	3.68	50%
Section Rating: Exceeding Target	Section Score:	4.36	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	84%	3.24	35%
Percentage of students with 90%+ attendance			
EMS	87.6%	3.52	
HS	50.0%	3.16	
Overall	68.8%	3.32	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.35	3.05	
HS	0.00	1.00	
Overall	0.18	2.03	5%
Section Rating: Meeting Target	Section Score:	3.72	

Effective School Leadership			
NYC School Survey - Effective School Leadership	84%	3.64	100%
Section Rating: Meeting Target	Section Score:	3.64	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	72%	2.48	100%
Section Rating: Approaching Target	Section Score:	2.48	

Trust			
NYC School Survey - Trust	90%	3.56	100%
Section Rating: Meeting Target	Section Score:	3.56	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	97	78.0	90.2	100.0	0.86	4.44
Common Core shifts in math	Teachers	91	73.4	86.8	100.0	0.64	3.56
Course clarity	Students	89	79.8	87.6	95.4	0.58	3.32
Quality of student discussion	Teachers	86	58.6	79.2	99.8	0.66	3.64
Section Results:		91%					3.76
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	93	85.7	94.3	100.0	0.53	
Cultural awareness	Parents	92	85.4	92.4	99.4	0.50	
Cultural awareness	Students	83	69.5	80.9	92.3	0.61	
Cultural awareness	Combined	90				0.55	3.20
• Inclusive classroom instruction	Teachers	95	81.4	92.4	100.0	0.75	4.00
Quality of professional development	Teachers	77	45.8	75.2	100.0	0.57	3.28
School commitment	Teachers	88	60.1	85.3	100.0	0.69	3.76
Innovation	Teachers	81	63.0	84.2	100.0	0.49	2.96
• Reflective dialogue	Teachers	96	85.6	95.2	100.0	0.75	4.00
• Peer collaboration	Teachers	95	72.0	89.8	100.0	0.80	4.20
• Focus on student learning	Teachers	92	64.0	86.6	100.0	0.78	4.12
Collective responsibility	Teachers	86	54.5	80.5	100.0	0.69	3.76
Section Results:		89%					3.68
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	84	69.7	83.1	96.5	0.55	
Safety	Combined	84				0.55	3.20
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	71	67.0	80.4	93.8	0.15	
○ Classroom behavior	Combined	71				0.15	1.60
• Social-emotional measure	Teachers	99	86.5	95.3	100.0	0.94	4.76
Peer interactions	Students	80	63.1	76.5	89.9	0.62	3.48
Next-level guidance	Students	82	72.1	83.3	94.5	0.43	2.72
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	89	80.3	87.9	95.5	0.56	
Press toward academic achievement	Combined	89				0.56	3.24
Personal attention and support	Students	83	73.6	83.0	92.4	0.51	3.04
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	91	72.8	86.8	100.0	0.65	
Peer support for academic work	Students	69	45.3	61.7	78.1	0.73	
Peer support for academic work	Combined	80				0.69	3.76
Section Results:		84%					3.24

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	93	76.7	88.9	100.0	0.71	3.84
Teacher influence	Teachers	61	44.5	71.1	97.7	0.30	2.20
● Program coherence	Teachers	91	52.0	80.8	100.0	0.81	4.24
● Principal instructional leadership	Teachers	92	56.6	85.0	100.0	0.82	4.28
Section Results:		84%					3.64
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	97	77.3	90.9	100.0	0.86	
Teacher outreach to parents	Parents	85	76.9	88.1	99.3	0.38	
Teacher outreach to parents	Combined	91				0.62	3.48
○ Parent involvement in the schools	Parents	52	48.2	65.0	81.8	0.12	1.48
Section Results:		72%					2.48
Trust							
Parent-teacher trust	Parents	94	86.5	93.3	100.0	0.53	3.12
● Parent-principal trust	Parents	96	84.5	93.1	100.0	0.75	4.00
Student-teacher trust	Students	82	69.1	79.9	90.7	0.61	3.44
● Teacher-principal trust	Teachers	93	56.9	85.9	100.0	0.83	4.32
Teacher-teacher trust	Teachers	87	74.0	90.8	100.0	0.49	2.96
Section Results:		90%					3.56

2014-15 School Quality Reports / HS
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	53.2%	72.9% or lower	73.0% to 80.4%	80.5% to 85.7%	85.8% or higher
10+ Credits in 1st Year - School's Lowest Third	30.0%	57.5% or lower	57.6% to 68.5%	68.6% to 76.3%	76.4% or higher
10+ Credits in 2nd Year - All Students					
10+ Credits in 2nd Year - School's Lowest Third					
10+ Credits in 3rd Year - All Students					
10+ Credits in 3rd Year - School's Lowest Third					
Regents Performance					
Average Completion Rate for Remaining Regents					
Average Regents Score - English (non-Common Core)*					
Average Regents Score - English (Common Core)*					
Average Regents Score - Living Environment*	78.0	68.3 or lower	68.4 to 71.7	71.8 to 74.0	74.1 or higher
Average Regents Score - Global History*					
Average Regents Score - US History*					
Average Regents Score - Algebra I (Common Core)*	67.0	60.4 or lower	60.5 to 63.2	63.3 to 65.1	65.2 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate					
6-Year Graduation Rate					
4-Year Non-Dropout Rate					
6-Year Non-Dropout Rate					
College and Career Readiness					
College and Career Preparatory Course Index					
4-Year College Readiness Index					
6-Year College Readiness Index with Persistence					
Postsecondary Enrollment Rate - 6 Months					
Postsecondary Enrollment Rate - 18 Months					

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners					
Self-Contained / ICT / SETSS					
Lowest Third Citywide					
Black / Hispanic Males in Lowest Third Citywide					
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index					
4-Year College Readiness Index					
Postsecondary Enrollment Rate - 6 Months					

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	50.0%	69.5% or lower	69.6% to 76.8%	76.9% to 81.9%	82.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.00	0.37 or lower	0.38 to 0.54	0.55 to 0.66	0.67 or higher