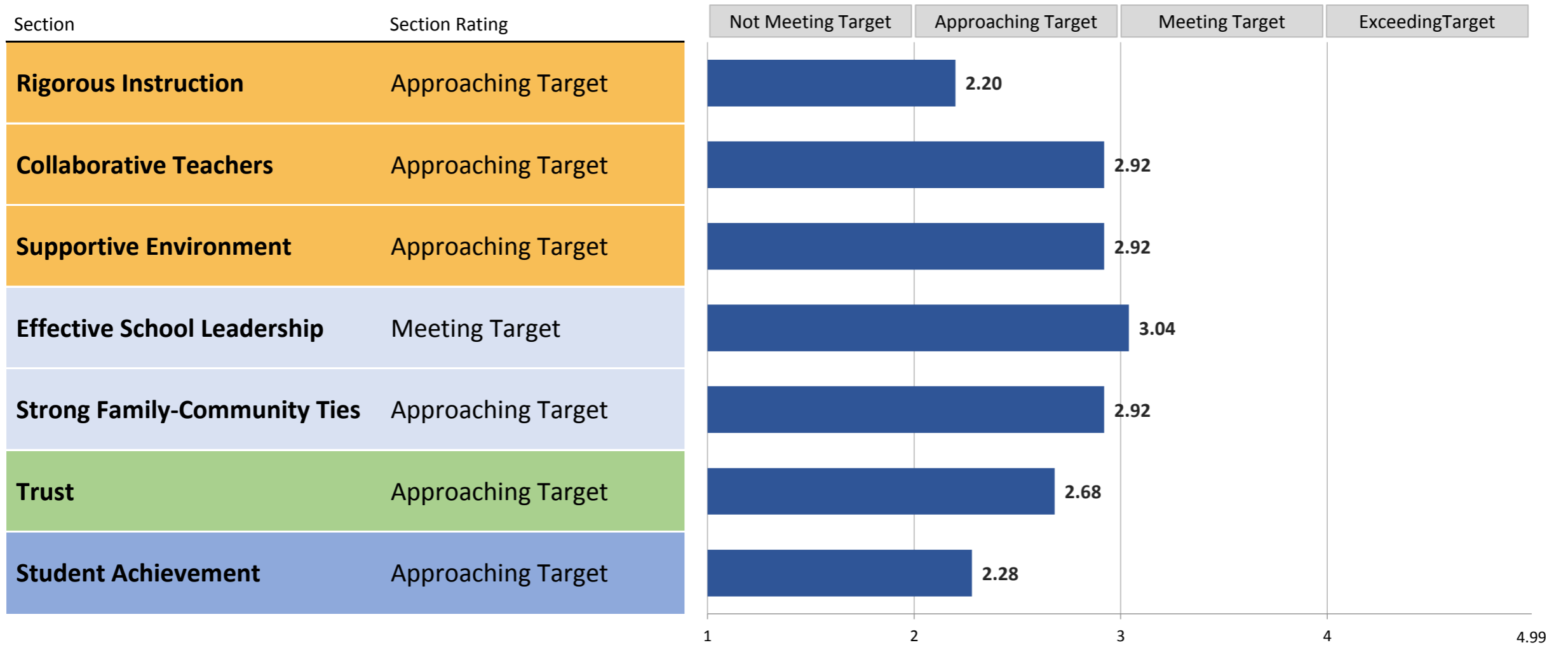


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

**State Accountability Status: Good Standing**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / HS**  
**School Enrollment and Demographic Data**

18K589  
 Arts & Media Preparatory Academy

**Student Enrollment**

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	96	93	88
Grade 10	81	81	67
Grade 11	51	71	63
Grade 12	48	53	61
<b>All students</b>	<b>276</b>	<b>298</b>	<b>279</b>

**Student Demographics**

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	5%	5%	4%
% Free Lunch Eligible	63%	63%	69%
% Student with IEPs	18%	21%	22%
% Student with IEPs (less than 20% time)	8%	9%	10%
% Overage Under-credited	9%	12%	9%
% HRA Eligible	-	-	59%
% Temporary Housing	-	-	13%
% Asian	1%	0%	1%
% Black	88%	83%	83%
% Hispanic	11%	12%	13%
% White	0%	2%	1%
% Other	0%	3%	2%
Average Incoming ELA Proficiency	2.62	2.29	2.29
Average Incoming Math Proficiency	2.64	2.07	2.06

2014-15 School Quality Guide / HS  
Student Achievement Scoring Appendix

18K589  
Arts & Media Preparatory Academy

Student Achievement Rating	Student Achievement Score
<b>Approaching Target</b>	<b>2.28</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>Credit Accumulation</b>									
Percent of Students Earning 10+ Credits in 1st Year	63	69.8%	53.8%	66.3%	75.0%	83.1%	96.0%	2.40	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	22	59.1%	29.0%	46.9%	59.4%	71.2%	90.1%	2.98	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	71	70.4%	49.1%	61.0%	69.1%	76.8%	89.7%	3.17	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	20	55.0%	23.3%	40.9%	53.0%	64.3%	83.6%	3.18	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	62	61.3%	47.6%	59.2%	67.0%	74.3%	87.2%	2.27	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	19	52.6%	23.3%	40.1%	51.4%	62.1%	80.8%	3.11	4.17%
<b>Regents Performance</b>									
Average Completion Rate for Remaining Regents	186	41.9%	23.8%	36.9%	44.4%	51.6%	67.9%	2.67	4.17%
Weighted Regents Pass Rate - ELA	92	0.84	0.50	0.70	0.85	0.98	1.21	2.93	4.17%
○ Weighted Regents Pass Rate - Math	134	0.50	0.38	0.68	0.88	1.08	1.40	1.40	4.17%
Weighted Regents Pass Rate - Science	92	0.81	0.36	0.72	0.95	1.17	1.58	2.39	4.17%
○ Weighted Regents Pass Rate - Global History	120	0.43	0.31	0.57	0.75	0.91	1.18	1.46	4.17%
Weighted Regents Pass Rate - U.S. History	80	0.80	0.38	0.65	0.83	1.01	1.29	2.83	4.17%
<b>Graduation / Diploma</b>									
○ 4-Year Graduation Rate	81	48.1%	44.7%	56.5%	68.5%	77.0%	88.5%	1.29	6.25%
○ 6-Year Graduation Rate	57	59.6%	59.1%	68.2%	77.2%	83.6%	92.2%	1.05	6.25%
○ 4-Year Weighted Diploma Rate	81	111.1%	99.7%	136.4%	174.2%	200.9%	237.9%	1.31	6.25%
6-Year Weighted Diploma Rate	57	156.1%	106.3%	142.6%	181.0%	208.1%	243.4%	2.35	6.25%
<b>College and Career Readiness</b>									
● College and Career Preparatory Course Index	81	65.4%	0.0%	11.6%	26.8%	39.2%	55.7%	4.99	5.00%
4-Year College Readiness Index	81	7.4%	0.0%	5.1%	11.8%	17.3%	27.3%	2.34	5.00%
○ 6-Year College Readiness Index with Persistence	57	15.8%	18.1%	28.7%	39.8%	48.8%	64.3%	1.00	5.00%
○ Postsecondary Enrollment Rate - 6 Months	55	29.1%	22.0%	32.3%	43.8%	53.1%	68.2%	1.69	5.00%
○ Postsecondary Enrollment Rate - 18 Months	57	33.3%	34.9%	44.4%	55.0%	63.6%	76.9%	1.00	5.00%
								<b>Weighted Average Score</b>	<b>2.21</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>Four-Year Weighted Diploma Rate</b>												
English Language Learners	7	8.6%	15.4%	42.9%	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
○ Self-Contained / ICT / SETSS	17	21.0%	53.3%	17.6%	0.0%	110.0%	197.0%	285.2%	420.0%	1.16	0.036	0.001
○ Lowest Third Citywide	35	43.2%	64.9%	54.3%	0.0%	71.2%	127.5%	184.6%	271.8%	1.76	0.036	0.007
○ Black / Hispanic Males in Lowest Third Citywide	16	19.8%	50.8%	25.0%	0.0%	65.3%	116.9%	169.2%	249.2%	1.38	0.036	0.003
<b>College and Career Readiness</b>												
● Students in Lowest Third Citywide, College and Career Preparatory Course Index	35	43.2%	64.9%	42.9%	0.0%	7.3%	13.0%	18.9%	27.8%	4.99	0.036	0.036
○ Students in Lowest Third Citywide, 4-Year College Readiness Index	35	43.2%	64.9%	0.0%	0.0%	1.4%	2.5%	3.7%	5.4%	1.00	0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	33	60.0%	98.7%	24.2%	0.0%	11.4%	20.4%	29.5%	43.4%	3.42	0.036	0.022
											<b>CtAG Additional Points</b>	<b>0.07</b>
											<b>Overall Student Achievement Score</b>	<b>2.28</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	80%	2.56	34%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.20</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	75%	2.40	50%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.92</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	79%	2.64	35%
Percentage of students with 90%+ attendance			
EMS			
HS	46.9%	2.52	
Overall	46.9%	2.52	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.76	4.23	
Overall	0.76	4.23	5%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.92</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	79%	3.04	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.04</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	74%	2.92	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.92</b>	

<b>Trust</b>			
NYC School Survey - Trust	82%	2.68	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.68</b>	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
<b>Rigorous Instruction</b>								
○	Common Core shifts in literacy	Teachers	82	76.8	89.4	100.0	0.22	1.88
	Common Core shifts in math	Teachers	86	69.2	85.8	100.0	0.56	3.24
	Course clarity	Students	88	77.5	86.9	96.3	0.57	3.28
○	Quality of student discussion	Teachers	65	55.8	77.8	99.8	0.21	1.84
<b>Section Results:</b>			80%					<b>2.56</b>
<b>Collaborative Teachers</b>								
Cultural awareness:								
	Cultural awareness	Teachers	93	85.4	94.4	100.0	0.50	
	Cultural awareness	Parents	93	82.3	91.9	100.0	0.59	
	Cultural awareness	Students	78	66.6	80.6	94.6	0.41	
	Cultural awareness	Combined	88				0.50	3.00
	Inclusive classroom instruction	Teachers	94	82.7	93.1	100.0	0.65	3.60
○	Quality of professional development	Teachers	57	50.4	75.6	100.0	0.13	1.52
○	School commitment	Teachers	38	53.7	82.3	100.0	0.00	1.00
○	Innovation	Teachers	70	65.9	84.5	100.0	0.13	1.52
	Reflective dialogue	Teachers	93	85.1	95.3	100.0	0.53	3.12
	Peer collaboration	Teachers	84	75.2	90.6	100.0	0.37	2.48
	Focus on student learning	Teachers	70	60.0	85.2	100.0	0.25	2.00
	Collective responsibility	Teachers	83	58.1	80.7	100.0	0.58	3.32
<b>Section Results:</b>			75%					<b>2.40</b>
<b>Supportive Environment</b>								
Safety:								
	Safety	Teachers						
	Safety	Students	81	67.5	82.9	98.3	0.42	
	Safety	Combined	81				0.42	2.68
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	76	68.3	82.1	95.9	0.27	
	Classroom behavior	Combined	76				0.27	2.08
	Social-emotional measure	Teachers	91	86.6	95.2	100.0	0.50	3.00
	Peer interactions	Students	68	58.2	74.4	90.6	0.32	2.28
	Next-level guidance	Students	78	71.4	83.6	95.8	0.25	2.00
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	84	76.3	86.1	95.9	0.38	
	Press toward academic achievement	Combined	84				0.38	2.52
	Personal attention and support	Students	85	69.0	81.8	94.6	0.61	3.44
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	90	68.1	85.5	100.0	0.67	
	Peer support for academic work	Students	55	41.0	61.6	82.2	0.35	
	Peer support for academic work	Combined	72				0.51	3.04
<b>Section Results:</b>			79%					<b>2.64</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	91	76.5	88.9	100.0	0.63	3.52
Teacher influence	Teachers	76	40.6	71.4	100.0	0.59	3.36
Program coherence	Teachers	69	57.0	82.6	100.0	0.27	2.08
Principal instructional leadership	Teachers	81	58.2	84.6	100.0	0.55	3.20
<b>Section Results:</b>		79%					<b>3.04</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	80	75.2	89.0	100.0	0.21	
Teacher outreach to parents	Parents	94	76.7	88.1	99.5	0.74	
Teacher outreach to parents	Combined	87				0.48	2.92
Parent involvement in the schools	Parents	60	41.2	61.0	80.8	0.47	2.88
<b>Section Results:</b>		74%					<b>2.92</b>
<b>Trust</b>							
● Parent-teacher trust	Parents	97	84.9	93.1	100.0	0.82	4.28
Parent-principal trust	Parents	93	84.5	93.7	100.0	0.57	3.28
Student-teacher trust	Students	78	68.5	81.1	93.7	0.36	2.44
○ Teacher-principal trust	Teachers	59	55.0	84.0	100.0	0.08	1.32
Teacher-teacher trust	Teachers	83	75.7	90.9	100.0	0.29	2.16
<b>Section Results:</b>		82%					<b>2.68</b>



**2014-15 School Quality Reports / HS**  
**Targets for 2015-16**

18K589

Arts & Media Preparatory Academy

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Credit Accumulation</b>					
10+ Credits in 1st Year - All Students	69.8%	66.2% or lower	66.3% to 74.1%	74.2% to 79.7%	79.8% or higher
10+ Credits in 1st Year - School's Lowest Third	59.1%	49.3% or lower	49.4% to 60.3%	60.4% to 68.1%	68.2% or higher
10+ Credits in 2nd Year - All Students	70.4%	63.3% or lower	63.4% to 70.9%	71.0% to 76.2%	76.3% or higher
10+ Credits in 2nd Year - School's Lowest Third	55.0%	48.8% or lower	48.9% to 59.5%	59.6% to 66.9%	67.0% or higher
10+ Credits in 3rd Year - All Students	61.3%	60.0% or lower	60.1% to 67.7%	67.8% to 73.0%	73.1% or higher
10+ Credits in 3rd Year - School's Lowest Third	52.6%	40.8% or lower	40.9% to 51.4%	51.5% to 59.9%	60.0% or higher
<b>Regents Performance</b>					
Average Completion Rate for Remaining Regents	41.9%	37.8% or lower	37.9% to 44.7%	44.8% to 49.5%	49.6% or higher
Average Regents Score - English (non-Common Core)*	67.0	67.3 or lower	67.4 to 70.7	70.8 to 73.0	73.1 or higher
Average Regents Score - English (Common Core)*	82.0	71.9 or lower	72.0 to 75.7	75.8 to 78.3	78.4 or higher
Average Regents Score - Living Environment*	66.0	61.5 or lower	61.6 to 64.9	65.0 to 67.1	67.2 or higher
Average Regents Score - Global History*	57.0	57.6 or lower	57.7 to 61.2	61.3 to 64.9	65.0 or higher
Average Regents Score - US History*	69.0	66.0 or lower	66.1 to 69.9	70.0 to 72.7	72.8 or higher
Average Regents Score - Algebra I (Common Core)*	54.0	56.5 or lower	56.6 to 59.9	60.0 to 64.9	65.0 or higher
<b>Graduation / Non-Dropout</b>					
4-Year Graduation Rate	48.1%	63.1% or lower	63.2% to 70.2%	70.3% to 75.2%	75.3% or higher
6-Year Graduation Rate	59.6%	67.2% or lower	67.3% to 72.8%	72.9% to 76.7%	76.8% or higher
4-Year Non-Dropout Rate	77.8%	81.0% or lower	81.1% to 85.3%	85.4% to 88.3%	88.4% or higher
6-Year Non-Dropout Rate	64.9%	71.0% or lower	71.1% to 75.9%	76.0% to 79.4%	79.5% or higher
<b>College and Career Readiness</b>					
College and Career Preparatory Course Index	65.4%	19.8% or lower	19.9% to 29.9%	30.0% to 37.0%	37.1% or higher
4-Year College Readiness Index	7.4%	11.3% or lower	11.4% to 17.1%	17.2% to 21.1%	21.2% or higher
6-Year College Readiness Index with Persistence	15.8%	36.4% or lower	36.5% to 43.3%	43.4% to 48.2%	48.3% or higher
Postsecondary Enrollment Rate - 6 Months	29.1%	46.6% or lower	46.7% to 54.9%	55.0% to 60.8%	60.9% or higher
Postsecondary Enrollment Rate - 18 Months	33.3%	49.9% or lower	50.0% to 56.1%	56.2% to 60.4%	60.5% or higher

\* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Four-Year Graduation Rate</b>					
English Language Learners	14.3%	40.5% or lower	40.6% to 51.3%	51.4% to 58.8%	58.9% or higher
Self-Contained / ICT / SETSS	5.9%	39.5% or lower	39.6% to 50.9%	51.0% to 59.0%	59.1% or higher
<b>Lowest Third Citywide</b>					
Lowest Third Citywide	22.9%	44.8% or lower	44.9% to 55.9%	56.0% to 63.6%	63.7% or higher
Black / Hispanic Males in Lowest Third Citywide	12.5%	37.3% or lower	37.4% to 49.2%	49.3% to 57.5%	57.6% or higher
<b>College and Career Readiness of Students in Lowest Third Citywide</b>					
College and Career Preparatory Course Index	42.9%	10.0% or lower	10.1% to 15.1%	15.2% to 18.7%	18.8% or higher
4-Year College Readiness Index	0.0%	2.7% or lower	2.8% to 4.1%	4.2% to 5.1%	5.2% or higher
Postsecondary Enrollment Rate - 6 Months	24.2%	26.6% or lower	26.7% to 35.3%	35.4% to 41.5%	41.6% or higher

\*\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	46.9%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.76	0.50 or lower	0.51 to 0.63	0.64 to 0.73	0.74 or higher