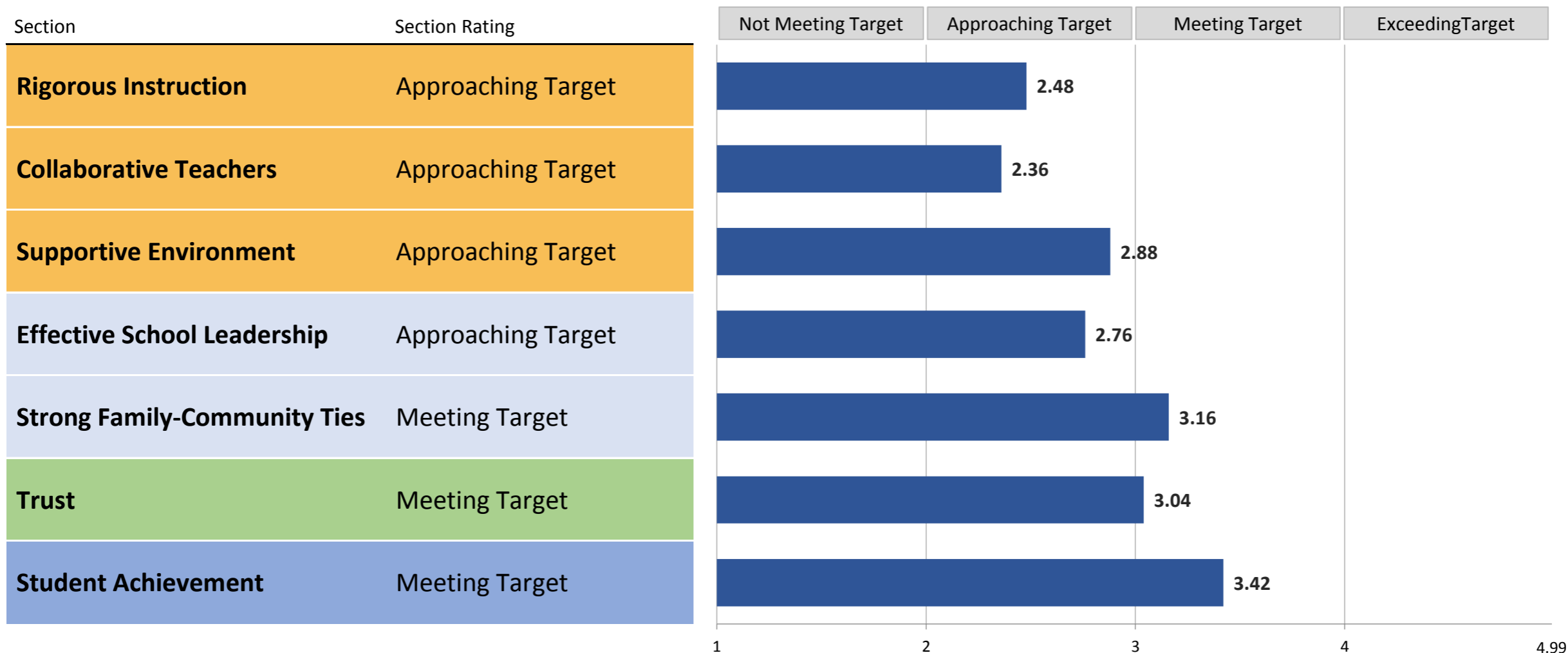## Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Approaching Target			2.48		
Collaborative Teachers	Approaching Target			2.36		
Supportive Environment	Approaching Target			2.88		
Effective School Leadership	Approaching Target			2.76		
Strong Family-Community Ties	Meeting Target				3.16	
Trust	Meeting Target				3.04	
Student Achievement	Meeting Target				3.42	

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	151	147	150
Grade 10	130	112	120
Grade 11	94	90	77
Grade 12	53	87	83
All students	**428**	**436**	**430**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	2%	4%	3%
% Free Lunch Eligible	74%	74%	76%
% Student with IEPs	10%	13%	16%
% Student with IEPs (less than 20% time)	1%	1%	5%
% Overage Under-credited	4%	3%	4%
% HRA Eligible	-	-	57%
% Temporary Housing	-	-	10%
% Asian	1%	1%	1%
% Black	27%	25%	25%
% Hispanic	69%	70%	70%
% White	2%	2%	1%
% Other	0%	1%	2%
Average Incoming ELA Proficiency	2.88	2.57	2.51
Average Incoming Math Proficiency	3.08	2.37	2.33

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.42**

Student Achievement Metrics

					2014-15 Targets				
Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	120	**81.7%**	63.6%	74.7%	82.1%	89.1%	100.0%	**2.95**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	37	**67.6%**	36.8%	55.6%	68.6%	80.8%	100.0%	**2.92**	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	110	**73.6%**	59.9%	72.6%	80.6%	88.2%	100.0%	**2.13**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	35	**54.3%**	33.4%	53.6%	67.2%	80.0%	100.0%	**2.05**	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	102	**80.4%**	57.3%	70.8%	79.4%	87.4%	100.0%	**3.13**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	32	**68.8%**	33.9%	54.0%	67.4%	80.0%	99.7%	**3.11**	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	212	**68.1%**	37.8%	56.0%	66.4%	76.1%	91.9%	**3.18**	4.17%
● Weighted Regents Pass Rate - ELA	105	**1.13**	0.64	0.85	0.99	1.12	1.33	**4.05**	4.17%
Weighted Regents Pass Rate - Math	224	**1.11**	0.59	0.90	1.11	1.30	1.61	**3.00**	4.17%
Weighted Regents Pass Rate - Science	199	**1.08**	0.57	0.94	1.16	1.36	1.73	**2.64**	4.17%
Weighted Regents Pass Rate - Global History	138	**0.94**	0.49	0.74	0.91	1.06	1.31	**3.20**	4.17%
Weighted Regents Pass Rate - U.S. History	94	**1.09**	0.52	0.79	0.97	1.14	1.41	**3.71**	4.17%
Graduation / Diploma									
● 4-Year Graduation Rate	90	**92.2%**	58.8%	71.7%	82.8%	90.6%	100.0%	**4.17**	6.25%
● 6-Year Graduation Rate	76	**94.7%**	67.2%	77.2%	86.1%	92.4%	100.0%	**4.30**	6.25%
4-Year Weighted Diploma Rate	90	**225.6%**	120.5%	162.9%	205.6%	235.9%	272.8%	**3.66**	6.25%
● 6-Year Weighted Diploma Rate	76	**252.6%**	115.0%	157.2%	202.2%	234.0%	272.2%	**4.49**	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	90	**33.3%**	0.5%	18.4%	41.9%	61.1%	84.2%	**2.63**	5.00%
4-Year College Readiness Index	90	**25.6%**	1.1%	12.5%	27.6%	39.8%	54.7%	**2.87**	5.00%
6-Year College Readiness Index with Persistence	76	**64.5%**	25.9%	40.4%	56.6%	69.9%	86.1%	**3.59**	5.00%
Postsecondary Enrollment Rate - 6 Months	101	**72.3%**	33.3%	47.2%	62.2%	74.5%	89.4%	**3.82**	5.00%
Postsecondary Enrollment Rate - 18 Months	76	**72.4%**	42.6%	55.0%	69.2%	80.8%	94.7%	**3.28**	5.00%
							Weighted Average Score	**3.35**	

						2014-15 Targets					
Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
English Language Learners	5	5.6%	10.1%	**340.0%**	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
● Self-Contained / ICT / SETSS	9	10.0%	25.4%	**388.9%**	0.0%	110.0%	197.0%	285.2%	420.0%	**4.77**	0.036	0.034
Lowest Third Citywide	9	10.0%	15.0%	**322.2%**	0.0%	71.2%	127.5%	184.6%	271.8%		0.036	0.000
Black / Hispanic Males in Lowest Third Citywide	3	3.3%	8.5%		0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	9	10.0%	15.0%	**22.2%**	0.0%	7.3%	13.0%	18.9%	27.8%		0.036	0.000
Students in Lowest Third Citywide, 4-Year College Readiness Index	9	10.0%	15.0%	**11.1%**	0.0%	1.4%	2.5%	3.7%	5.4%		0.036	0.000
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	19	18.8%	30.9%	**52.6%**	0.0%	11.4%	20.4%	29.5%	43.4%	**4.99**	0.036	0.036
									CtAG Additional Points			**0.07**
									Overall Student Achievement Score			**3.42**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	81%	2.48	34%
Section Rating: Approaching Target	**Section Score:**	**2.48**	
Collaborative Teachers			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	81%	2.72	50%
Section Rating: Approaching Target	**Section Score:**	**2.36**	
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	79%	2.64	35%
Percentage of students with 90%+ attendance			
EMS			
HS	65.9%	2.48	
Overall	65.9%	2.48	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.57	3.48	
Overall	0.57	3.48	5%
Section Rating: Approaching Target	**Section Score:**	**2.88**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	77%	2.76	100%
Section Rating: Approaching Target	**Section Score:**	**2.76**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	77%	3.16	100%
Section Rating: Meeting Target	**Section Score:**	**3.16**	
Trust			
NYC School Survey - Trust	86%	3.04	100%
Section Rating: Meeting Target	**Section Score:**	**3.04**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	83	76.8	89.4	100.0	0.27	2.08
Common Core shifts in math	Teachers	79	69.2	85.8	100.0	0.32	2.28
Course clarity	Students	86	77.5	86.9	96.3	0.43	2.72
Quality of student discussion	Teachers	76	55.8	77.8	99.8	0.45	2.80
Section Results:		**81%**					**2.48**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	91	85.4	94.4	100.0	0.50	
Cultural awareness	Parents	90	82.3	91.9	100.0	0.50	
Cultural awareness	Students	75	66.6	80.6	94.6	0.31	
Cultural awareness	Combined	85				0.44	2.76
Inclusive classroom instruction	Teachers	92	82.7	93.1	100.0	0.56	3.24
Quality of professional development	Teachers	80	50.4	75.6	100.0	0.59	3.36
School commitment	Teachers	80	53.7	82.3	100.0	0.57	3.28
○ Innovation	Teachers	73	65.9	84.5	100.0	0.21	1.84
Reflective dialogue	Teachers	93	85.1	95.3	100.0	0.53	3.12
Peer collaboration	Teachers	85	75.2	90.6	100.0	0.41	2.64
Focus on student learning	Teachers	78	60.0	85.2	100.0	0.45	2.80
○ Collective responsibility	Teachers	63	58.1	80.7	100.0	0.11	1.44
Section Results:		**81%**					**2.72**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	78	67.5	82.9	98.3	0.35	
Safety	Combined	78				0.35	2.40
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	79	68.3	82.1	95.9	0.40	
Classroom behavior	Combined	79				0.40	2.60
● Social-emotional measure	Teachers	98	86.6	95.2	100.0	0.87	4.48
Peer interactions	Students	70	58.2	74.4	90.6	0.37	2.48
Next-level guidance	Students	79	71.4	83.6	95.8	0.31	2.24
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	85	76.3	86.1	95.9	0.44	
Press toward academic achievement	Combined	85				0.44	2.76
Personal attention and support	Students	77	69.0	81.8	94.6	0.33	2.32
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	77	68.1	85.5	100.0	0.28	
Peer support for academic work	Students	49	41.0	61.6	82.2	0.20	
○ Peer support for academic work	Combined	63				0.24	1.96
Section Results:		**79%**					**2.64**

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	86	76.5	88.9	100.0	0.39	2.56
Teacher influence	Teachers	71	40.6	71.4	100.0	0.51	3.04
Program coherence	Teachers	75	57.0	82.6	100.0	0.42	2.68
Principal instructional leadership	Teachers	77	58.2	84.6	100.0	0.45	2.80
Section Results:		**77%**					**2.76**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	87	75.2	89.0	100.0	0.47	
Teacher outreach to parents	Parents	86	76.7	88.1	99.5	0.41	
Teacher outreach to parents	Combined	86				0.44	2.76
Parent involvement in the schools	Parents	67	41.2	61.0	80.8	0.64	3.56
Section Results:		**77%**					**3.16**
Trust							
Parent-teacher trust	Parents	93	84.9	93.1	100.0	0.52	3.08
Parent-principal trust	Parents	90	84.5	93.7	100.0	0.50	3.00
Student-teacher trust	Students	76	68.5	81.1	93.7	0.30	2.20
Teacher-principal trust	Teachers	83	55.0	84.0	100.0	0.63	3.52
Teacher-teacher trust	Teachers	90	75.7	90.9	100.0	0.61	3.44
Section Results:		**86%**					**3.04**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	81.7%	71.2% or lower	71.3% to 79.2%	79.3% to 84.8%	84.9% or higher
10+ Credits in 1st Year - School's Lowest Third	67.6%	56.8% or lower	56.9% to 67.8%	67.9% to 75.6%	75.7% or higher
10+ Credits in 2nd Year - All Students	73.6%	70.9% or lower	71.0% to 78.5%	78.6% to 83.8%	83.9% or higher
10+ Credits in 2nd Year - School's Lowest Third	54.3%	54.7% or lower	54.8% to 65.4%	65.5% to 72.9%	73.0% or higher
10+ Credits in 3rd Year - All Students	80.4%	69.5% or lower	69.6% to 77.1%	77.2% to 82.5%	82.6% or higher
10+ Credits in 3rd Year - School's Lowest Third	68.8%	57.3% or lower	57.4% to 67.9%	68.0% to 75.3%	75.4% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	68.1%	55.5% or lower	55.6% to 62.4%	62.5% to 67.2%	67.3% or higher
Average Regents Score - English (non-Common Core)*	80.0	69.9 or lower	*70.0 to 73.2*	*73.3 to 75.5*	*75.6 or higher*
Average Regents Score - English (Common Core)*	84.0	73.3 or lower	*73.4 to 77.1*	*77.2 to 79.8*	*79.9 or higher*
Average Regents Score - Living Environment*	76.0	66.0 or lower	*66.1 to 69.3*	*69.4 to 71.6*	*71.7 or higher*
Average Regents Score - Global History*	69.0	63.8 or lower	*63.9 to 67.3*	*67.4 to 69.8*	*69.9 or higher*
Average Regents Score - US History*	79.0	71.5 or lower	*71.6 to 75.5*	*75.6 to 78.3*	*78.4 or higher*
Average Regents Score - Algebra I (Common Core)*	61.0	60.0 or lower	*60.1 to 62.8*	*62.9 to 64.9*	*65.0 or higher*
Graduation / Non-Dropout					
4-Year Graduation Rate	92.2%	76.8% or lower	76.9% to 83.3%	83.4% to 87.8%	87.9% or higher
6-Year Graduation Rate	94.7%	83.4% or lower	83.5% to 88.0%	88.1% to 91.2%	91.3% or higher
4-Year Non-Dropout Rate	94.4%	88.0% or lower	88.1% to 91.3%	91.4% to 93.6%	93.7% or higher
6-Year Non-Dropout Rate	94.7%	85.4% or lower	85.5% to 89.4%	89.5% to 92.3%	92.4% or higher
College and Career Readiness					
College and Career Preparatory Course Index	33.3%	37.4% or lower	37.5% to 50.4%	50.5% to 59.5%	59.6% or higher
4-Year College Readiness Index	25.6%	24.4% or lower	24.5% to 32.6%	32.7% to 38.4%	38.5% or higher
6-Year College Readiness Index with Persistence	64.5%	58.3% or lower	58.4% to 65.2%	65.3% to 70.1%	70.2% or higher
Postsecondary Enrollment Rate - 6 Months	72.3%	67.4% or lower	67.5% to 75.8%	75.9% to 81.6%	81.7% or higher
Postsecondary Enrollment Rate - 18 Months	72.4%	70.7% or lower	70.8% to 76.8%	76.9% to 81.1%	81.2% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	80.0%	64.9% or lower	65.0% to 74.7%	74.8% to 81.5%	81.6% or higher
Self-Contained / ICT / SETSS	88.9%	62.3% or lower	62.4% to 72.7%	72.8% to 80.0%	80.1% or higher
Lowest Third Citywide	100.0%	59.9% or lower	60.0% to 70.6%	70.7% to 78.2%	78.3% or higher
Black / Hispanic Males in Lowest Third Citywide		55.2% or lower	55.3% to 67.0%	67.1% to 75.3%	75.4% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	22.2%	15.8% or lower	15.9% to 23.8%	23.9% to 29.4%	29.5% or higher
4-Year College Readiness Index	11.1%	3.7% or lower	3.8% to 5.6%	5.7% to 6.9%	7.0% or higher
Postsecondary Enrollment Rate - 6 Months	52.6%	33.8% or lower	33.9% to 42.5%	42.6% to 48.6%	48.7% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	65.9%	60.5% or lower	60.6% to 67.7%	67.8% to 72.8%	72.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.57	0.35 or lower	0.36 to 0.53	0.54 to 0.65	0.66 or higher