

New York City Public School Indicators: *Regents Performance* October 2017



New York City
Independent Budget Office
Ronnie Lowenstein, Director

110 William St., 14th floor
New York, NY 10038
Tel. (212) 442-0632

Fax (212) 442-0350
iboenews@ibo.nyc.ny.us
www.ibo.nyc.ny.us



English and Math Regents Performance by Race/Ethnicity and Gender for Traditional Public High School Students, 2015-2016

Race/Ethnicity	Sex	English Regents Performance			Math Regents Performance		
		Fail	Pass	Number Tested	Fail	Pass	Number Tested
Asian	Female	9.7%	90.3%	7,057	17.6%	82.4%	14,889
	Male	16.6%	83.4%	7,567	19.7%	80.3%	15,661
Black	Female	17.5%	82.5%	12,283	46.4%	53.6%	22,568
	Male	29.7%	70.3%	12,391	51.2%	48.8%	21,511
Hispanic	Female	20.4%	79.6%	16,141	44.1%	55.9%	31,407
	Male	29.7%	70.3%	16,671	47.2%	52.8%	30,500
Multiracial	Female	6.1%	93.9%	148	20.6%	79.4%	345
	Male	9.7%	90.3%	145	23.9%	76.1%	280
Native American	Female	19.6%	80.4%	296	40.4%	59.6%	663
	Male	30.4%	69.6%	355	39.1%	60.9%	662
White	Female	8.0%	92.1%	4,757	25.4%	74.6%	10,678
	Male	13.8%	86.2%	5,641	27.9%	72.1%	11,484
TOTAL	Female	16.1%	83.9%	41,010	37.1%	62.9%	81,626
	Male	25.1%	74.9%	43,114	39.8%	60.2%	80,972

NOTES: Because thresholds for college readiness vary by cohort they are not reported here. Students not reporting race/ethnicity included in total only.

New York City Independent Budget Office

English and Math Regents Performance by English Language Learner Status for Traditional Public School Students, 2015-2016

English Language Learner Status	English Regents Performance			Math Regents Performance		
	Fail	Pass	Number Tested	Fail	Pass	Number Tested
English Proficient	15.9%	84.1%	73,646	36.9%	63.1%	145,050
English Language Learner	54.5%	45.5%	10,481	51.7%	48.4%	17,548

NOTE: Because thresholds for college readiness vary by cohort they are not reported here.

New York City Independent Budget Office

English and Math Regents Performance by Special Education Status for Traditional Public High School Students, 2015-2016

Special Education Status	English Regents Performance			Math Regents Performance		
	Fail	Pass	Number Tested	Fail	Pass	Number Tested
General Education	15.5%	84.5%	70,685	33.8%	66.2%	139,484
Special Education	47.8%	52.3%	13,439	66.4%	33.6%	23,114

NOTE: Because thresholds for college readiness vary by cohort they are not reported here.

New York City Independent Budget Office

English and Math Regents Performance by Attendance Rate for Traditional Public High School Students, 2015-2016

Attendance Rate	English Performance			Math Performance		
	Fail	Pass	Number Tested	Fail	Pass	Number Tested
Good Attendance	14.1%	85.9%	58,891	32.5%	67.6%	126,564
Chronically Absent	28.2%	71.8%	13,370	54.6%	45.4%	22,090
Severely Chronically Absent	45.0%	55.0%	11,863	67.5%	32.5%	13,944
TOTAL	20.7%	79.3%	84,124	38.5%	61.5%	162,598

NOTE: Because thresholds for college readiness vary by cohort they are not reported here.

New York City Independent Budget Office