Framework for Great Schools
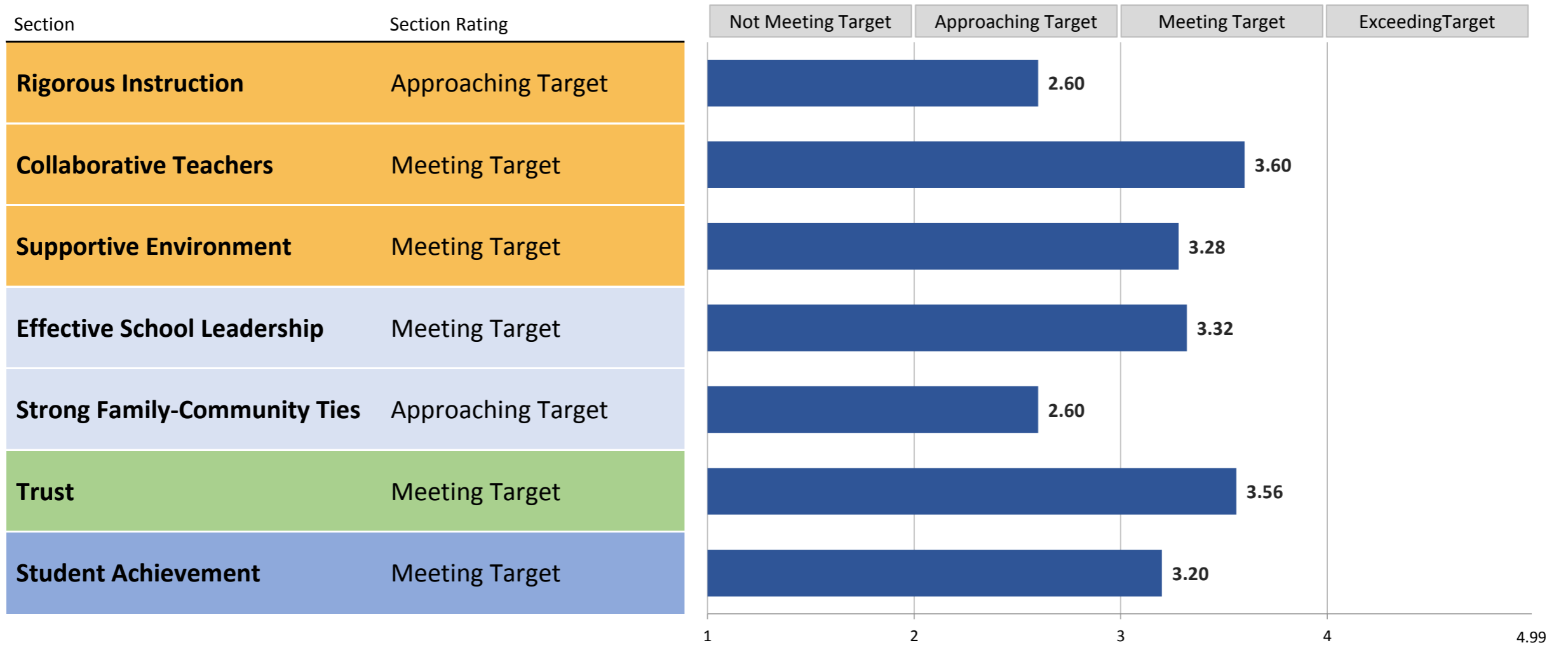
The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Approaching Target	2.60			
Collaborative Teachers	Meeting Target			3.60	
Supportive Environment	Meeting Target			3.28	
Effective School Leadership	Meeting Target			3.32	
Strong Family-Community Ties	Approaching Target	2.60			
Trust	Meeting Target			3.56	
Student Achievement	Meeting Target			3.20	

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	105	138	114
Grade 10	92	85	123
Grade 11	97	85	77
Grade 12	99	95	83
All students	**393**	**403**	**397**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	1%	2%	2%
% Free Lunch Eligible	72%	72%	71%
% Student with IEPs	15%	17%	19%
% Student with IEPs (less than 20% time)	1%	1%	1%
% Overage Under-credited	4%	4%	3%
% HRA Eligible	-	57%	57%
% Temporary Housing	-	13%	6%
% Asian	0%	0%	1%
% Black	76%	78%	78%
% Hispanic	22%	21%	20%
% White	0%	0%	1%
% Other	0%	0%	1%
Average Incoming ELA Proficiency	2.76	2.40	2.46
Average Incoming Math Proficiency	3.00	2.29	2.31

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.20**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	96	**82.3%**	64.8%	75.7%	82.8%	89.5%	100.0%	**2.93**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	32	**68.8%**	39.6%	57.8%	70.1%	81.7%	99.9%	**2.89**	4.17%
○ Percent of Students Earning 10+ Credits in 2nd Year	122	**66.4%**	59.0%	71.6%	79.6%	87.2%	99.1%	**1.59**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	42	**69.0%**	33.8%	53.2%	66.2%	78.3%	97.6%	**3.23**	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	80	**72.5%**	56.3%	69.8%	78.5%	86.7%	99.6%	**2.31**	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	25	**52.0%**	32.1%	52.5%	66.1%	79.0%	99.2%	**1.98**	4.17%
Regents Performance									
○ Average Completion Rate for Remaining Regents	230	**46.3%**	33.0%	51.7%	63.0%	73.7%	90.9%	**1.71**	4.17%
Weighted Regents Pass Rate - ELA	107	**0.96**	0.62	0.83	0.97	1.10	1.30	**2.93**	4.17%
Weighted Regents Pass Rate - Math	155	**0.89**	0.50	0.84	1.07	1.29	1.64	**2.22**	4.17%
Weighted Regents Pass Rate - Science	138	**1.00**	0.50	0.88	1.11	1.33	1.72	**2.52**	4.17%
○ Weighted Regents Pass Rate - Global History	161	**0.33**	0.40	0.67	0.86	1.04	1.33	**1.00**	4.17%
Weighted Regents Pass Rate - U.S. History	91	**0.85**	0.48	0.77	0.98	1.17	1.47	**2.38**	4.17%
Graduation / Diploma									
4-Year Graduation Rate	85	**81.2%**	54.2%	67.6%	80.3%	89.2%	100.0%	**3.10**	6.25%
● 6-Year Graduation Rate	100	**96.0%**	65.7%	75.8%	85.3%	92.0%	100.0%	**4.50**	6.25%
4-Year Weighted Diploma Rate	85	**187.1%**	114.5%	158.1%	202.9%	234.7%	273.3%	**2.65**	6.25%
● 6-Year Weighted Diploma Rate	100	**276.0%**	120.7%	160.8%	202.5%	232.0%	267.9%	**4.99**	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	85	**16.5%**	0.0%	16.1%	37.3%	54.6%	75.1%	**2.02**	5.00%
4-Year College Readiness Index	85	**29.4%**	0.0%	9.9%	22.8%	33.3%	45.9%	**3.63**	5.00%
● 6-Year College Readiness Index with Persistence	100	**87.0%**	23.3%	37.3%	52.9%	65.7%	81.9%	**4.99**	5.00%
Postsecondary Enrollment Rate - 6 Months	99	**68.7%**	28.5%	42.4%	58.7%	71.9%	88.0%	**3.76**	5.00%
● Postsecondary Enrollment Rate - 18 Months	100	**89.0%**	40.4%	52.6%	66.8%	78.3%	92.4%	**4.76**	5.00%
								Weighted Average Score	**3.07**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
English Language Learners	1	1.2%	2.2%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	18	21.2%	53.8%	**250.0%**	0.0%	110.0%	197.0%	285.2%	420.0%	**3.60**	0.036	0.023
Lowest Third Citywide	25	29.4%	44.1%	**156.0%**	0.0%	71.2%	127.5%	184.6%	271.8%	**3.50**	0.036	0.023
Black / Hispanic Males in Lowest Third Citywide	15	17.6%	45.1%	**133.3%**	0.0%	65.3%	116.9%	169.2%	249.2%	**3.31**	0.036	0.021
College and Career Readiness												
○ Students in Lowest Third Citywide, College and Career Preparatory Course Index	25	29.4%	44.1%	**0.0%**	0.0%	7.3%	13.0%	18.9%	27.8%	**1.00**	0.036	0.000
● Students in Lowest Third Citywide, 4-Year College Readiness Index	25	29.4%	44.1%	**4.0%**	0.0%	1.4%	2.5%	3.7%	5.4%	**4.18**	0.036	0.029
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	26	26.3%	43.3%	**65.4%**	0.0%	11.4%	20.4%	29.5%	43.4%	**4.99**	0.036	0.036
										CtAG Additional Points		**0.13**
										Overall Student Achievement Score		**3.20**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	79%	1.92	34%
Section Rating: Approaching Target	**Section Score:**	**2.60**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	90%	3.80	50%
Section Rating: Meeting Target	**Section Score:**	**3.60**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	79%	2.40	35%
Percentage of students with 90%+ attendance			
EMS	95.4%	4.60	
HS	79.4%	3.84	
Overall	87.4%	4.24	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.50	3.80	
HS	0.15	1.55	
Overall	0.33	2.68	5%
Section Rating: Meeting Target	**Section Score:**	**3.28**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	82%	3.32	100%
Section Rating: Meeting Target	**Section Score:**	**3.32**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	74%	2.60	100%
Section Rating: Approaching Target	**Section Score:**	**2.60**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	91%	3.56	100%
Section Rating: Meeting Target	**Section Score:**	**3.56**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	88	78.0	90.2	100.0	0.45	2.80
○ Common Core shifts in math	Teachers	72	73.4	86.8	100.0	0.00	1.00
○ Course clarity	Students	80	79.8	87.6	95.4	0.03	1.12
Quality of student discussion	Teachers	76	58.6	79.2	99.8	0.43	2.72
Section Results:		**79%**					**1.92**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	94	85.7	94.3	100.0	0.58	
Cultural awareness	Parents	93	85.4	92.4	99.4	0.51	
Cultural awareness	Students	77	69.5	80.9	92.3	0.31	
Cultural awareness	Combined	88				0.47	2.88
Inclusive classroom instruction	Teachers	91	81.4	92.4	100.0	0.50	3.00
● Quality of professional development	Teachers	87	45.8	75.2	100.0	0.76	4.04
● School commitment	Teachers	92	60.1	85.3	100.0	0.80	4.20
Innovation	Teachers	88	63.0	84.2	100.0	0.68	3.72
● Reflective dialogue	Teachers	100	85.6	95.2	100.0	1.00	4.99
● Peer collaboration	Teachers	96	72.0	89.8	100.0	0.86	4.44
● Focus on student learning	Teachers	93	64.0	86.6	100.0	0.80	4.20
Collective responsibility	Teachers	73	54.5	80.5	100.0	0.41	2.64
Section Results:		**90%**					**3.80**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	83	69.7	83.1	96.5	0.49	
Safety	Combined	83				0.49	2.96
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	68	67.0	80.4	93.8	0.04	
○ Classroom behavior	Combined	68				0.04	1.16
● Social-emotional measure	Teachers	95	86.5	95.3	100.0	0.75	4.00
○ Peer interactions	Students	69	63.1	76.5	89.9	0.21	1.84
Next-level guidance	Students	79	72.1	83.3	94.5	0.32	2.28
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	85	80.3	87.9	95.5	0.30	
Press toward academic achievement	Combined	85				0.30	2.20
Personal attention and support	Students	79	73.6	83.0	92.4	0.27	2.08
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	89	72.8	86.8	100.0	0.61	
Peer support for academic work	Students	51	45.3	61.7	78.1	0.17	
Peer support for academic work	Combined	70				0.39	2.56
Section Results:		**79%**					**2.40**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	89	76.7	88.9	100.0	0.52	3.08
Teacher influence	Teachers	65	44.5	71.1	97.7	0.39	2.56
Program coherence	Teachers	80	52.0	80.8	100.0	0.59	3.36
● Principal instructional leadership	Teachers	92	56.6	85.0	100.0	0.80	4.20
Section Results:		**82%**					**3.32**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	90	77.3	90.9	100.0	0.56	
Teacher outreach to parents	Parents	87	76.9	88.1	99.3	0.46	
Teacher outreach to parents	Combined	89				0.51	3.04
Parent involvement in the schools	Parents	58	48.2	65.0	81.8	0.28	2.12
Section Results:		**74%**					**2.60**
Trust							
Parent-teacher trust	Parents	93	86.5	93.3	100.0	0.50	3.00
Parent-principal trust	Parents	94	84.5	93.1	100.0	0.58	3.32
Student-teacher trust	Students	77	69.1	79.9	90.7	0.38	2.52
● Teacher-principal trust	Teachers	96	56.9	85.9	100.0	0.90	4.60
● Teacher-teacher trust	Teachers	96	74.0	90.8	100.0	0.85	4.40
Section Results:		**91%**					**3.56**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	82.3%	72.6% or lower	72.7% to 80.2%	80.3% to 85.6%	85.7% or higher
10+ Credits in 1st Year - School's Lowest Third	68.8%	58.1% or lower	58.2% to 69.1%	69.2% to 76.9%	77.0% or higher
10+ Credits in 2nd Year - All Students	66.4%	74.3% or lower	74.4% to 81.4%	81.5% to 86.5%	86.6% or higher
10+ Credits in 2nd Year - School's Lowest Third	69.0%	59.9% or lower	60.0% to 70.5%	70.6% to 78.0%	78.1% or higher
10+ Credits in 3rd Year - All Students	72.5%	71.1% or lower	71.2% to 78.8%	78.9% to 84.2%	84.3% or higher
10+ Credits in 3rd Year - School's Lowest Third	52.0%	62.3% or lower	62.4% to 72.8%	72.9% to 80.2%	80.3% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	46.3%	54.4% or lower	54.5% to 61.3%	61.4% to 66.1%	66.2% or higher
Average Regents Score - English (non-Common Core)*	73.0	69.4 or lower	*69.5 to 72.7*	*72.8 to 75.1*	*75.2 or higher*
Average Regents Score - English (Common Core)*	85.0	74.4 or lower	*74.5 to 78.2*	*78.3 to 80.9*	*81.0 or higher*
Average Regents Score - Living Environment*	66.0	66.2 or lower	*66.3 to 69.6*	*69.7 to 71.9*	*72.0 or higher*
Average Regents Score - Global History*	55.0	63.1 or lower	*63.2 to 66.7*	*66.8 to 69.2*	*69.3 or higher*
Average Regents Score - US History*	70.0	71.1 or lower	*71.2 to 75.1*	*75.2 to 77.9*	*78.0 or higher*
Average Regents Score - Algebra I (Common Core)*	63.0	59.5 or lower	*59.6 to 62.3*	*62.4 to 64.9*	*65.0 or higher*
Graduation / Non-Dropout					
4-Year Graduation Rate	81.2%	75.3% or lower	75.4% to 82.1%	82.2% to 87.0%	87.1% or higher
6-Year Graduation Rate	96.0%	80.7% or lower	80.8% to 86.0%	86.1% to 89.8%	89.9% or higher
4-Year Non-Dropout Rate	97.6%	87.2% or lower	87.3% to 90.7%	90.8% to 93.2%	93.3% or higher
6-Year Non-Dropout Rate	97.0%	83.3% or lower	83.4% to 87.9%	88.0% to 91.2%	91.3% or higher
College and Career Readiness					
College and Career Preparatory Course Index	16.5%	31.8% or lower	31.9% to 44.8%	44.9% to 53.9%	54.0% or higher
4-Year College Readiness Index	29.4%	20.6% or lower	20.7% to 28.9%	29.0% to 34.7%	34.8% or higher
6-Year College Readiness Index with Persistence	87.0%	50.2% or lower	50.3% to 57.1%	57.2% to 62.0%	62.1% or higher
Postsecondary Enrollment Rate - 6 Months	68.7%	63.6% or lower	63.7% to 72.0%	72.1% to 77.9%	78.0% or higher
Postsecondary Enrollment Rate - 18 Months	89.0%	67.6% or lower	67.7% to 73.7%	73.8% to 78.0%	78.1% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners		65.3% or lower	65.4% to 75.0%	75.1% to 81.7%	81.8% or higher
Self-Contained / ICT / SETSS	72.2%	59.1% or lower	59.2% to 70.3%	70.4% to 78.2%	78.3% or higher
Lowest Third Citywide	64.0%	55.7% or lower	55.8% to 66.8%	66.9% to 74.5%	74.6% or higher
Black / Hispanic Males in Lowest Third Citywide	53.3%	54.1% or lower	54.2% to 66.0%	66.1% to 74.3%	74.4% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	0.0%	13.5% or lower	13.6% to 20.4%	20.5% to 25.2%	25.3% or higher
4-Year College Readiness Index	4.0%	3.9% or lower	4.0% to 5.9%	6.0% to 7.3%	7.4% or higher
Postsecondary Enrollment Rate - 6 Months	65.4%	34.6% or lower	34.7% to 43.3%	43.4% to 49.5%	49.6% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	79.4%	60.3% or lower	60.4% to 67.6%	67.7% to 72.7%	72.8% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.15	0.35 or lower	0.36 to 0.53	0.54 to 0.65	0.66 or higher