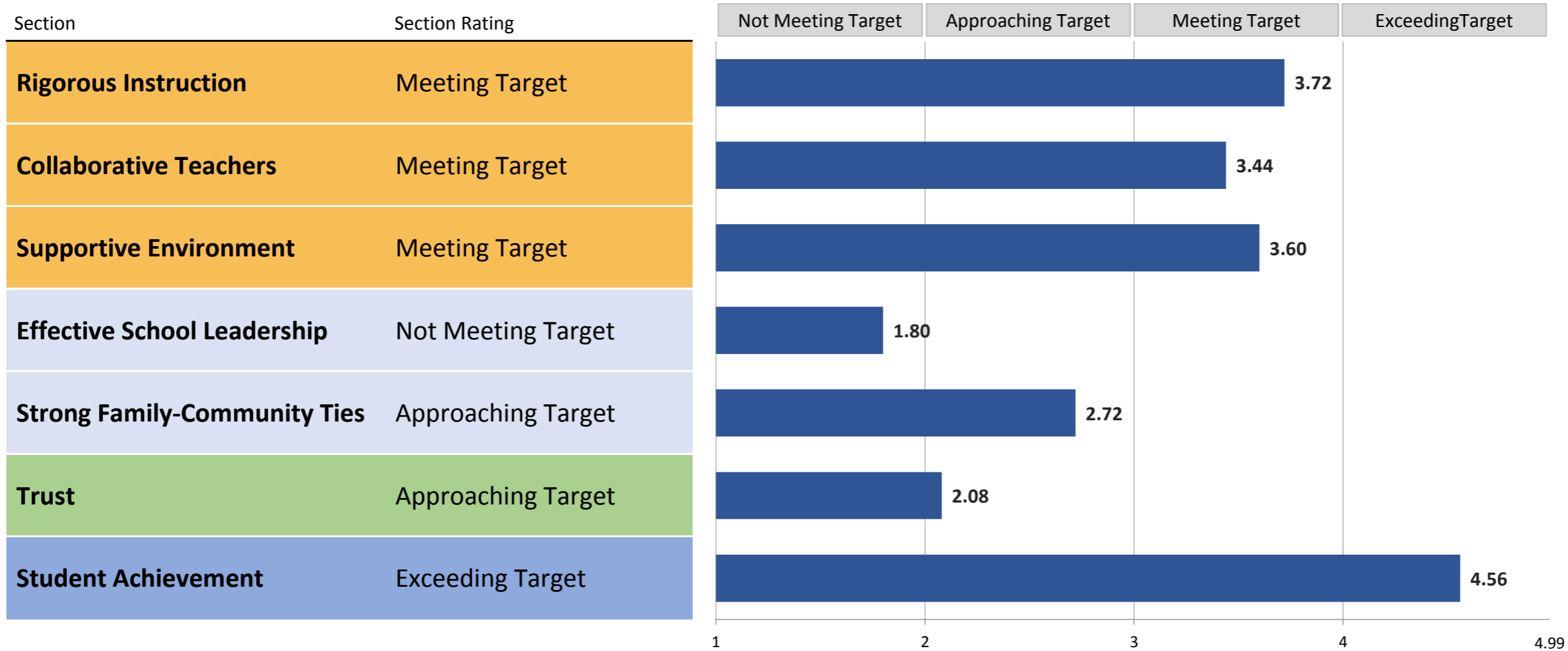


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / MS
School Enrollment and Demographic Data

30Q204
 I.S. 204 Oliver W. Holmes

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	245	186	161
Grade 7	252	251	182
Grade 8	205	267	247
All students	702	704	590

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	12%	13%	14%
% Free Lunch Eligible	83%	83%	81%
% Student with IEPs	17%	20%	22%
% Student with IEPs (less than 20% time)	7%	8%	10%
% HRA Eligible	-	48%	60%
% Temporary Housing	-	6%	6%
% Asian	22%	24%	22%
% Black	18%	18%	19%
% Hispanic	50%	49%	51%
% White	10%	9%	7%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.78	2.41	2.39
Average Incoming Math Proficiency	3.19	2.69	2.63

2014-15 School Quality Guide / MS
Student Achievement Scoring Appendix

30Q204
I.S. 204 Oliver W. Holmes

Student Achievement Rating	Student Achievement Score
Exceeding Target	4.56

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
● Average Student Proficiency	558	2.52	2.01	2.22	2.33	2.44	2.68	4.33	9.80%
● Percentage of Students at Level 3 or 4	558	24.4%	3.7%	10.3%	14.7%	19.7%	27.5%	4.60	9.80%
● Median Adjusted Growth Percentile	531	69.0	47.1	52.8	61.1	66.5	76.3	4.26	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	184	81.0	61.1	66.8	75.2	80.7	90.6	4.03	9.80%
State Test Results - Math									
● Average Student Proficiency	563	2.66	1.83	2.14	2.35	2.58	2.91	4.24	9.80%
● Percentage of Students at Level 3 or 4	563	31.6%	0.0%	9.8%	17.1%	25.2%	35.3%	4.63	9.80%
● Median Adjusted Growth Percentile	539	79.0	39.5	47.6	59.4	67.1	81.0	4.86	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	182	80.0	56.6	62.9	72.1	78.2	89.0	4.17	9.80%
Core Course Pass Rates									
● ELA	537	89.9%	67.9%	77.0%	83.8%	91.4%	100.0%	3.80	1.96%
● Math	537	90.3%	68.2%	77.3%	84.0%	91.5%	100.0%	3.84	1.96%
● Science	537	93.5%	71.6%	79.8%	85.8%	92.4%	100.0%	4.14	1.96%
● Social Studies	537	93.5%	65.7%	75.4%	82.7%	90.8%	100.0%	4.29	1.96%
Percent of 8th Graders Earning HS Credit	224	26.3%	0.0%	13.3%	23.2%	34.3%	47.0%	3.28	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	244	88.0%	57.0%	69.0%	78.0%	89.0%	100.0%	3.91	9.80%
								Weighted Average Score	4.27

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	54	9.7%	50.3%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
○ Integrated Co-Teaching	41	7.3%	40.1%	2.4%	0.0%	1.6%	3.2%	5.1%	8.4%	2.50	0.030	0.011
○ SETSS	18	3.2%	34.4%	5.6%	0.0%	2.6%	5.2%	8.2%	13.6%	3.13	0.030	0.016
Math - Percent at Level 3 or 4												
○ Self-Contained	55	9.8%	51.9%	1.8%	0.0%	0.7%	1.4%	2.3%	3.8%	3.44	0.030	0.018
○ Integrated Co-Teaching	43	7.6%	42.0%	4.7%	0.0%	2.4%	4.8%	7.6%	12.6%	2.96	0.030	0.015
● SETSS	18	3.2%	34.8%	11.1%	0.0%	3.3%	6.6%	10.4%	17.2%	4.10	0.030	0.023
ELA - Percent at 75th+ Growth Percentile												
○ ELL	141	26.6%	59.5%	47.5%	17.2%	27.0%	36.6%	47.8%	68.0%	3.97	0.030	0.022
● Lowest Third Citywide	191	36.0%	44.5%	57.1%	31.5%	39.4%	47.2%	56.3%	72.7%	4.05	0.030	0.023
● Black and Hispanic Males in Lowest Third Citywide	92	17.3%	38.7%	55.4%	29.6%	38.0%	46.2%	55.9%	73.2%	3.95	0.030	0.022
● SC/ICT/SETSS	110	20.7%	46.5%	60.9%	35.0%	42.9%	50.8%	60.0%	76.4%	4.05	0.030	0.023
Math - Percent at 75th+ Growth Percentile												
● ELL	150	27.8%	57.3%	48.0%	12.4%	22.8%	33.0%	45.0%	66.4%	4.14	0.030	0.024
● Lowest Third Citywide	218	40.4%	49.5%	61.5%	24.4%	34.1%	43.7%	54.9%	75.0%	4.33	0.030	0.025
● Black and Hispanic Males in Lowest Third Citywide	93	17.3%	38.9%	64.5%	24.1%	34.0%	43.7%	55.1%	75.5%	4.46	0.030	0.026
● SC/ICT/SETSS	112	20.8%	48.0%	64.3%	25.8%	34.5%	43.0%	53.1%	71.0%	4.63	0.030	0.027
ELL Progress	68	11.7%	32.4%	35.3%	11.3%	22.8%	34.2%	47.5%	71.3%	3.08	0.030	0.016
											CtAG Additional Points	0.29
											Overall Student Achievement Score	4.56

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	79%	2.24	34%
Section Rating: Meeting Target		Section Score:	3.72

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	76%	1.88	50%
Section Rating: Meeting Target		Section Score:	3.44

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	83%	2.80	35%
Percentage of students with 90%+ attendance			
EMS	79.2%	3.40	
HS			
Overall	79.2%	3.40	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.17	2.00	
HS			
Overall	0.17	2.00	5%
Section Rating: Meeting Target		Section Score:	3.60

Effective School Leadership			
NYC School Survey - Effective School Leadership	68%	1.80	100%
Section Rating: Not Meeting Target		Section Score:	1.80

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	76%	2.72	100%
Section Rating: Approaching Target		Section Score:	2.72

Trust			
NYC School Survey - Trust	80%	2.08	100%
Section Rating: Approaching Target		Section Score:	2.08

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	88	79.4	91.4	100.0	0.39	2.56
Common Core shifts in math	Teachers	78	68.9	87.1	100.0	0.28	2.12
Course clarity	Students	89	81.3	89.7	98.1	0.44	2.76
○ Quality of student discussion	Teachers	59	53.2	78.4	100.0	0.13	1.52
Section Results:		79%					2.24
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	87	84.5	94.1	100.0	0.25	
Cultural awareness	Parents	91	87.1	93.3	99.5	0.50	
Cultural awareness	Students	81	70.6	84.2	97.8	0.39	
Cultural awareness	Combined	86				0.38	2.52
Inclusive classroom instruction	Teachers	85	81.7	93.3	100.0	0.25	2.00
Quality of professional development	Teachers	70	54.0	77.4	100.0	0.34	2.36
○ School commitment	Teachers	59	59.7	84.3	100.0	0.00	1.00
Innovation	Teachers	75	65.8	85.2	100.0	0.26	2.04
Reflective dialogue	Teachers	87	86.6	95.8	100.0	0.25	2.00
Peer collaboration	Teachers	83	76.7	91.9	100.0	0.25	2.00
○ Focus on student learning	Teachers	70	68.4	88.4	100.0	0.05	1.20
○ Collective responsibility	Teachers	65	57.5	82.3	100.0	0.18	1.72
Section Results:		76%					1.88
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	81	67.5	82.9	98.3	0.43	
Safety	Combined	81				0.43	2.72
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	80	63.4	79.2	95.0	0.53	
Classroom behavior	Combined	80				0.53	3.12
Social-emotional measure	Teachers	90	84.7	95.3	100.0	0.50	3.00
Peer interactions	Students	78	67.5	80.7	93.9	0.40	2.60
Next-level guidance	Students	87	76.9	88.3	99.7	0.46	2.84
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	87	80.6	88.2	95.8	0.43	
Press toward academic achievement	Combined	87				0.43	2.72
Personal attention and support	Students	83	74.1	85.5	96.9	0.39	2.56
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	87	76.8	88.6	100.0	0.44	
Peer support for academic work	Students	65	48.0	66.6	85.2	0.46	
Peer support for academic work	Combined	76				0.45	2.80
Section Results:		83%					2.80

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	85	82.1	90.7	99.3	0.25	2.00
○ Teacher influence	Teachers	39	34.5	67.1	99.7	0.07	1.28
Program coherence	Teachers	76	60.8	85.2	100.0	0.39	2.56
○ Principal instructional leadership	Teachers	70	67.2	88.0	100.0	0.09	1.36
Section Results:		68%					1.80
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	91	79.9	92.5	100.0	0.57	
Teacher outreach to parents	Parents	89	81.6	90.6	99.6	0.42	
Teacher outreach to parents	Combined	90				0.49	2.96
Parent involvement in the schools	Parents	61	47.1	66.3	85.5	0.36	2.44
Section Results:		76%					2.72
Trust							
Parent-teacher trust	Parents	93	88.9	94.3	99.7	0.50	3.00
Parent-principal trust	Parents	93	88.6	94.8	100.0	0.50	3.00
Student-teacher trust	Students	78	69.2	82.0	94.8	0.34	2.36
○ Teacher-principal trust	Teachers	61	63.2	87.4	100.0	0.00	1.00
○ Teacher-teacher trust	Teachers	75	74.2	90.6	100.0	0.02	1.08
Section Results:		80%					2.08

2014-15 School Quality Reports / MS
Targets for 2015-16

30Q204

I.S. 204 Oliver W. Holmes

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.52	2.28 or lower	2.29 to 2.35	2.36 to 2.42	2.43 or higher
Average Student Proficiency - School's Lowest Third	2.01	1.86 or lower	1.87 to 1.94	1.95 to 2.01	2.02 or higher
Percentage of Students at Level 3 or 4	24.4%	14.0% or lower	14.1% to 17.7%	17.8% to 20.7%	20.8% or higher
State Test Results - Math*					
Average Student Proficiency	2.66	2.25 or lower	2.26 to 2.38	2.39 to 2.49	2.50 or higher
Average Student Proficiency - School's Lowest Third	1.96	1.79 or lower	1.80 to 1.90	1.91 to 2.00	2.01 or higher
Percentage of Students at Level 3 or 4	31.6%	13.7% or lower	13.8% to 19.5%	19.6% to 24.2%	24.3% or higher
Core Course Pass Rates					
ELA	89.9%	79.2% or lower	79.3% to 84.1%	84.2% to 88.0%	88.1% or higher
Math	90.3%	80.5% or lower	80.6% to 85.1%	85.2% to 88.8%	88.9% or higher
Science	93.5%	82.6% or lower	82.7% to 86.6%	86.7% to 90.0%	90.1% or higher
Social Studies	93.5%	78.4% or lower	78.5% to 83.4%	83.5% to 87.6%	87.7% or higher
Percent of 8th Graders Earning HS Credit	26.3%	15.8% or lower	15.9% to 24.8%	24.9% to 32.1%	32.2% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	88.0%	78.9% or lower	79.0% to 83.9%	84.0% to 87.9%	88.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.83	1.76 or lower	1.77 to 1.83	1.84 to 1.89	1.90 or higher
Integrated Co-Teaching	2.06	1.97 or lower	1.98 to 2.05	2.06 to 2.12	2.13 or higher
SETSS	2.27	2.02 or lower	2.03 to 2.13	2.14 to 2.23	2.24 or higher
ELL	2.30	1.98 or lower	1.99 to 2.10	2.11 to 2.19	2.20 or higher
Lowest Third Citywide	2.00	1.90 or lower	1.91 to 1.95	1.96 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.97	1.87 or lower	1.88 to 1.92	1.93 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.81	1.73 or lower	1.74 to 1.81	1.82 to 1.89	1.90 or higher
Integrated Co-Teaching	2.12	1.95 or lower	1.96 to 2.07	2.08 to 2.17	2.18 or higher
SETSS	2.31	1.95 or lower	1.96 to 2.11	2.12 to 2.23	2.24 or higher
ELL	2.48	2.04 or lower	2.05 to 2.20	2.21 to 2.33	2.34 or higher
Lowest Third Citywide	2.02	1.82 or lower	1.83 to 1.90	1.91 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.99	1.81 or lower	1.82 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	35.3%	29.8% or lower	29.9% to 39.6%	39.7% to 47.6%	47.7% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	79.2%	68.7% or lower	68.8% to 74.5%	74.6% to 79.3%	79.4% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.17	0.20 or lower	0.21 to 0.32	0.33 to 0.41	0.42 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.