

# 2014-15 School Quality Guide / MS

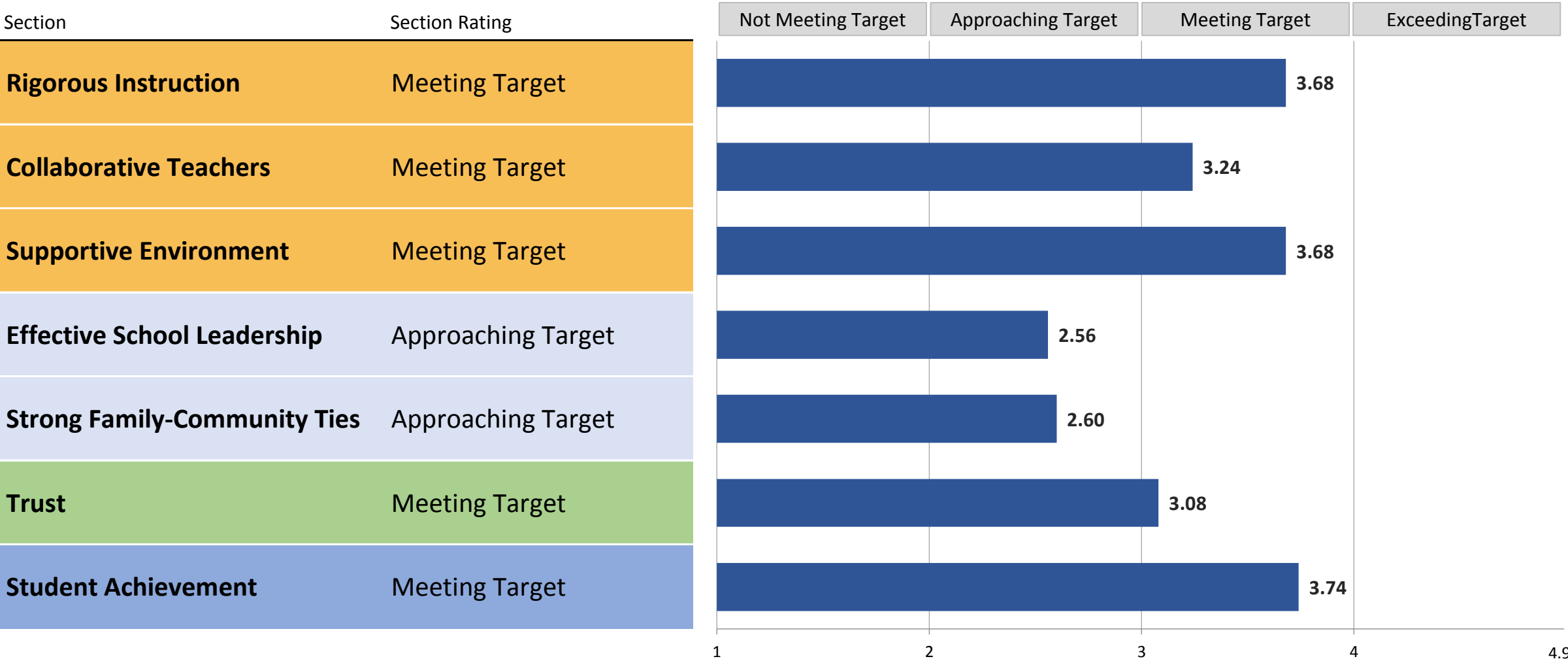
## Summary of Section Ratings

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### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



### State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	192	163	139
Grade 7	196	192	174
Grade 8	226	211	201
All students	614	566	514

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	10%	11%	12%
% Free Lunch Eligible	64%	64%	64%
% Student with IEPs	17%	18%	19%
% Student with IEPs (less than 20% time)	6%	4%	5%
% HRA Eligible	-	57%	58%
% Temporary Housing	-	4%	6%
% Asian	21%	19%	20%
% Black	15%	15%	16%
% Hispanic	31%	32%	32%
% White	33%	33%	32%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.84	2.53	2.54
Average Incoming Math Proficiency	3.30	2.82	2.82

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.74

Student Achievement Metrics	2014-15 Targets								
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	494	2.64	2.14	2.39	2.50	2.63	2.84	4.05	9.80%
Percentage of Students at Level 3 or 4	494	30.2%	8.3%	16.8%	22.3%	28.6%	36.2%	4.21	9.80%
Median Adjusted Growth Percentile	455	68.0	52.2	56.9	63.4	67.8	75.7	4.03	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	167	78.0	65.0	69.4	75.6	79.7	87.3	3.59	9.80%
State Test Results - Math									
Average Student Proficiency	506	2.74	2.05	2.37	2.55	2.75	3.03	3.95	9.80%
Percentage of Students at Level 3 or 4	506	38.5%	5.6%	17.2%	25.6%	35.1%	45.8%	4.32	9.80%
Median Adjusted Growth Percentile	471	54.0	46.2	52.8	62.0	68.1	79.1	2.13	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	162	66.0	59.1	64.6	72.6	77.8	87.3	2.18	9.80%
Core Course Pass Rates									
ELA	498	97.6%	72.7%	80.8%	86.5%	92.8%	100.0%	4.67	1.96%
Math	498	96.8%	72.8%	80.9%	86.5%	92.8%	100.0%	4.56	1.96%
Science	498	98.4%	73.9%	81.6%	87.0%	93.1%	100.0%	4.77	1.96%
Social Studies	498	98.2%	70.2%	79.0%	85.2%	92.1%	100.0%	4.77	1.96%
Percent of 8th Graders Earning HS Credit	193	40.9%	0.0%	18.4%	32.0%	47.3%	66.1%	3.58	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	194	81.0%	73.0%	81.0%	87.0%	93.0%	99.0%	2.00	9.80%
								Weighted Average Score	3.49

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	38	7.7%	39.9%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
Integrated Co-Teaching	41	8.3%	45.6%	2.4%	0.0%	1.6%	3.2%	5.1%	8.4%	2.50	0.030	0.011
SETSS	15	3.0%	32.3%	13.3%	0.0%	2.6%	5.2%	8.2%	13.6%	4.94	0.030	0.030
Math - Percent at Level 3 or 4												
Self-Contained	37	7.3%	38.6%	5.4%	0.0%	0.7%	1.4%	2.3%	3.8%	4.99	0.030	0.030
Integrated Co-Teaching	41	8.1%	44.8%	4.9%	0.0%	2.4%	4.8%	7.6%	12.6%	3.04	0.030	0.015
SETSS	15	3.0%	32.6%	6.7%	0.0%	3.3%	6.6%	10.4%	17.2%	3.03	0.030	0.015
ELA - Percent at 75th+ Growth Percentile												
ELL	89	19.6%	43.8%	43.8%	17.2%	27.0%	36.6%	47.8%	68.0%	3.64	0.030	0.020
Lowest Third Citywide	130	28.6%	34.3%	59.2%	31.5%	39.4%	47.2%	56.3%	72.7%	4.18	0.030	0.024
Black and Hispanic Males in Lowest Third Citywide	44	9.7%	21.7%	43.2%	29.6%	38.0%	46.2%	55.9%	73.2%		0.030	0.000
SC/ICT/SETSS	91	20.0%	44.4%	58.2%	35.0%	42.9%	50.8%	60.0%	76.4%	3.80	0.030	0.021
Math - Percent at 75th+ Growth Percentile												
ELL	102	21.7%	44.7%	43.1%	12.4%	22.8%	33.0%	45.0%	66.4%	3.84	0.030	0.021
Lowest Third Citywide	107	22.7%	27.5%	57.0%	24.4%	34.1%	43.7%	54.9%	75.0%	4.10	0.030	0.023
Black and Hispanic Males in Lowest Third Citywide	33	7.0%	15.7%	51.5%	24.1%	34.0%	43.7%	55.1%	75.5%		0.030	0.000
SC/ICT/SETSS	91	19.3%	43.4%	35.2%	25.8%	34.5%	43.0%	53.1%	71.0%	2.08	0.030	0.008
ELL Progress	61	11.9%	33.0%	62.3%	11.3%	22.8%	34.2%	47.5%	71.3%	4.62	0.030	0.027
											CtAG Additional Points	0.25
											Overall Student Achievement Score	3.74

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	87%	3.24	34%
Section Rating: Meeting Target	Section Score:	3.68	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	83%	3.04	50%
Section Rating: Meeting Target	Section Score:	3.24	

<b>Supportive Environment</b>			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	88%	3.64	35%
Percentage of students with 90%+ attendance			
EMS	77.3%	2.56	
HS			
Overall	77.3%	2.56	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.34	3.00	
HS			
Overall	0.34	3.00	5%
Section Rating: Meeting Target	Section Score:	3.68	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	76%	2.56	100%
Section Rating: Approaching Target	Section Score:	2.56	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	74%	2.60	100%
Section Rating: Approaching Target	Section Score:	2.60	

<b>Trust</b>			
NYC School Survey - Trust	86%	3.08	100%
Section Rating: Meeting Target	Section Score:	3.08	

**2014-15 School Quality Reports**  
**Framework Elements - Survey Scoring Appendix**

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		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	88	79.4	91.4	100.0	0.42	2.68
Common Core shifts in math	Teachers	86	68.9	87.1	100.0	0.56	3.24
Course clarity	Students	93	81.3	89.7	98.1	0.70	3.80
Quality of student discussion	Teachers	79	53.2	78.4	100.0	0.56	3.24
Section Results:		87%					3.24
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	91	84.5	94.1	100.0	0.50	
Cultural awareness	Parents	90	87.1	93.3	99.5	0.50	
Cultural awareness	Students	89	70.6	84.2	97.8	0.66	
Cultural awareness	Combined	90				0.55	3.20
Inclusive classroom instruction	Teachers	90	81.7	93.3	100.0	0.50	3.00
○ Quality of professional development	Teachers	65	54.0	77.4	100.0	0.24	1.96
○ School commitment	Teachers	65	59.7	84.3	100.0	0.12	1.48
Innovation	Teachers	89	65.8	85.2	100.0	0.69	3.76
● Reflective dialogue	Teachers	100	86.6	95.8	100.0	1.00	4.99
Peer collaboration	Teachers	90	76.7	91.9	100.0	0.58	3.32
○ Focus on student learning	Teachers	76	68.4	88.4	100.0	0.24	1.96
Collective responsibility	Teachers	86	57.5	82.3	100.0	0.68	3.72
Section Results:		83%					3.04
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	86	67.5	82.9	98.3	0.60	
Safety	Combined	86				0.60	3.40
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	85	63.4	79.2	95.0	0.68	
Classroom behavior	Combined	85				0.68	3.72
Social-emotional measure	Teachers	93	84.7	95.3	100.0	0.56	3.24
Peer interactions	Students	86	67.5	80.7	93.9	0.69	3.76
Next-level guidance	Students	91	76.9	88.3	99.7	0.62	3.48
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	92	80.6	88.2	95.8	0.75	
● Press toward academic achievement	Combined	92				0.75	4.00
Personal attention and support	Students	91	74.1	85.5	96.9	0.73	3.92
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	90	76.8	88.6	100.0	0.57	
Peer support for academic work	Students	76	48.0	66.6	85.2	0.75	
Peer support for academic work	Combined	83				0.66	3.64
Section Results:		88%					3.64

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Effective School Leadership								
	Inclusive principal leadership	Parents	88	82.1	90.7	99.3	0.34	2.36
○	Teacher influence	Teachers	49	34.5	67.1	99.7	0.22	1.88
	Program coherence	Teachers	87	60.8	85.2	100.0	0.67	3.68
	Principal instructional leadership	Teachers	78	67.2	88.0	100.0	0.32	2.28
Section Results:			76%					2.56
Strong Family Community Ties								
Teacher outreach to parents:								
	Teacher outreach to parents	Teachers	97	79.9	92.5	100.0	0.87	
	Teacher outreach to parents	Parents	88	81.6	90.6	99.6	0.36	
	Teacher outreach to parents	Combined	93				0.61	3.44
○	Parent involvement in the schools	Parents	54	47.1	66.3	85.5	0.18	1.72
Section Results:			74%					2.60
Trust								
	Parent-teacher trust	Parents	94	88.9	94.3	99.7	0.50	3.00
●	Parent-principal trust	Parents	95	88.6	94.8	100.0	0.75	4.00
●	Student-teacher trust	Students	88	69.2	82.0	94.8	0.75	4.00
○	Teacher-principal trust	Teachers	64	63.2	87.4	100.0	0.01	1.04
	Teacher-teacher trust	Teachers	89	74.2	90.6	100.0	0.57	3.28
Section Results:			86%					3.08

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.64	2.39 or lower	2.40 to 2.47	2.48 to 2.53	2.54 or higher
Average Student Proficiency - School's Lowest Third	2.15	1.94 or lower	1.95 to 2.03	2.04 to 2.10	2.11 or higher
Percentage of Students at Level 3 or 4	30.2%	19.0% or lower	19.1% to 22.7%	22.8% to 25.7%	25.8% or higher
State Test Results - Math*					
Average Student Proficiency	2.74	2.41 or lower	2.42 to 2.54	2.55 to 2.65	2.66 or higher
Average Student Proficiency - School's Lowest Third	2.08	1.89 or lower	1.90 to 2.01	2.02 to 2.11	2.12 or higher
Percentage of Students at Level 3 or 4	38.5%	20.7% or lower	20.8% to 26.5%	26.6% to 31.2%	31.3% or higher
Core Course Pass Rates					
ELA	97.6%	80.7% or lower	80.8% to 85.2%	85.3% to 88.9%	89.0% or higher
Math	96.8%	81.9% or lower	82.0% to 86.1%	86.2% to 89.6%	89.7% or higher
Science	98.4%	84.0% or lower	84.1% to 87.7%	87.8% to 90.8%	90.9% or higher
Social Studies	98.2%	79.4% or lower	79.5% to 84.2%	84.3% to 88.2%	88.3% or higher
Percent of 8th Graders Earning HS Credit	40.9%	15.2% or lower	15.3% to 23.8%	23.9% to 30.9%	31.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	81.0%	77.9% or lower	78.0% to 82.9%	83.0% to 86.9%	87.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.97	1.81 or lower	1.82 to 1.88	1.89 to 1.93	1.94 or higher
Integrated Co-Teaching	2.17	2.06 or lower	2.07 to 2.13	2.14 to 2.20	2.21 or higher
SETSS	2.35	2.15 or lower	2.16 to 2.26	2.27 to 2.35	2.36 or higher
ELL	2.49	2.05 or lower	2.06 to 2.17	2.18 to 2.26	2.27 or higher
Lowest Third Citywide	2.12	1.95 or lower	1.96 to 1.99	2.00 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	2.01	1.91 or lower	1.92 to 1.95	1.96 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	2.06	1.80 or lower	1.81 to 1.88	1.89 to 1.95	1.96 or higher
Integrated Co-Teaching	2.12	1.99 or lower	2.00 to 2.11	2.12 to 2.21	2.22 or higher
SETSS	2.12	2.05 or lower	2.06 to 2.21	2.22 to 2.33	2.34 or higher
ELL	2.74	2.18 or lower	2.19 to 2.34	2.35 to 2.47	2.48 or higher
Lowest Third Citywide	2.07	1.87 or lower	1.88 to 1.95	1.96 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	1.93	1.86 or lower	1.87 to 1.92	1.93 to 1.99	2.00 or higher
ELL Progress	62.3%	38.6% or lower	38.7% to 48.4%	48.5% to 56.4%	56.5% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	77.3%	73.8% or lower	73.9% to 79.7%	79.8% to 84.5%	84.6% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.34	0.22 or lower	0.23 to 0.36	0.37 to 0.47	0.48 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.