Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	Meeting Target
Collaborative Teachers	Exceeding Target
Supportive Environment	Exceeding Target
Effective School Leadership	Exceeding Target
Strong Family-Community Ties	Exceeding Target
Trust	Exceeding Target
Student Achievement	Meeting Target

Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget

- Rigorous Instruction: 3.92
- Collaborative Teachers: 4.56
- Supportive Environment: 4.00
- Effective School Leadership: 4.24
- Strong Family-Community Ties: 4.48
- Trust: 4.40
- Student Achievement: 3.50

(scale: 1 — 2 — 3 — 4 — 4.99)

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm
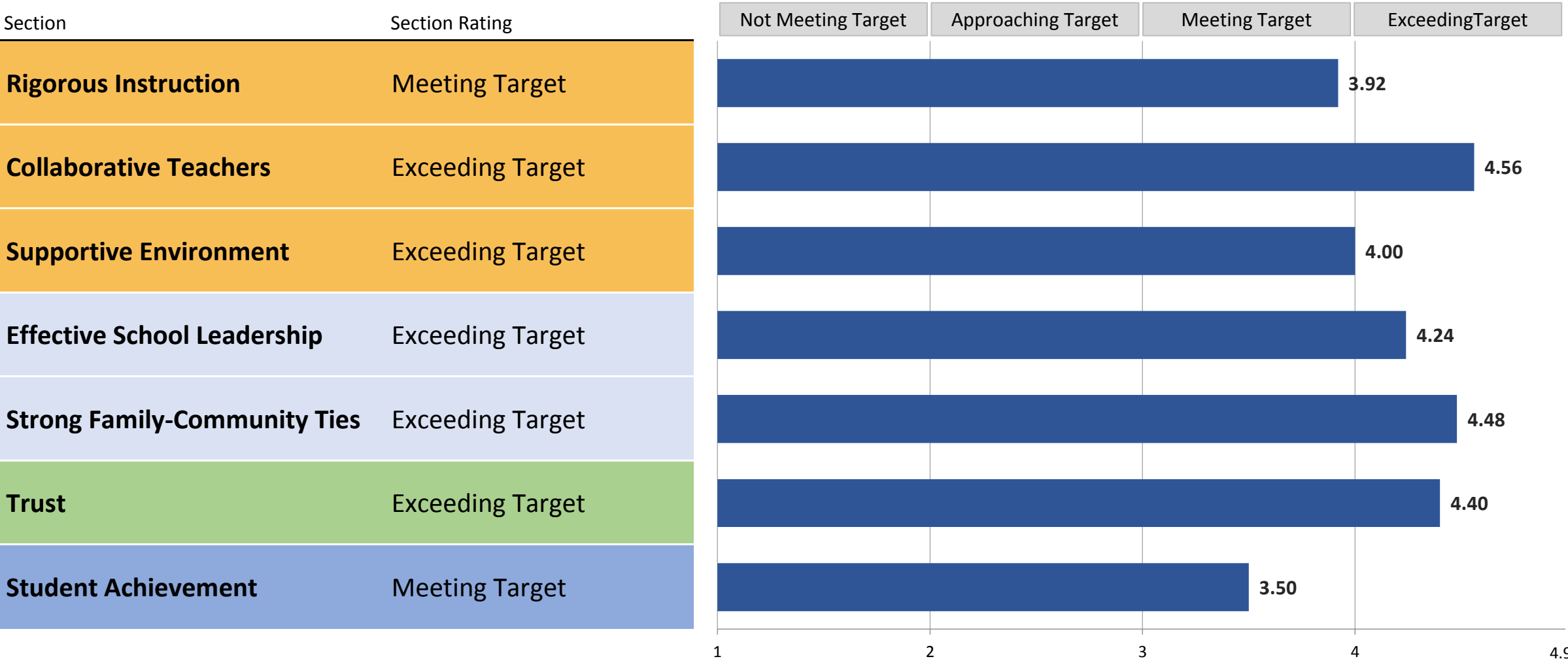
Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	88	94	71
Grade 1	61	105	101
Grade 2	42	68	119
Grade 3	56	46	64
Grade 4	31	46	47
Grade 5	35	33	47
All students	**345**	**424**	**483**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	9%	6%	6%
% Free Lunch Eligible	58%	58%	50%
% Student with IEPs	32%	32%	27%
% Student with IEPs (less than 20% time)	1%	1%	1%
% HRA Eligible	-	39%	37%
% Temporary Housing	-	8%	8%
% Asian	7%	11%	9%
% Black	26%	25%	24%
% Hispanic	36%	28%	27%
% White	32%	35%	38%
% Other	0%	2%	2%

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.50**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	143	**2.70**	2.09	2.40	2.60	2.83	3.12	**3.43**	9.09%
Percentage of Students at Level 3 or 4	143	**37.1%**	6.1%	21.0%	31.7%	43.8%	58.9%	**3.45**	9.09%
○ Median Adjusted Growth Percentile	85	**48.0**	49.5	57.1	63.8	68.4	79.4	**1.00**	9.09%
○ Median Adjusted Growth Percentile - School's Lowest Third	31	**65.0**	57.7	65.7	72.8	77.7	89.3	**1.91**	9.09%
● Early Grade Progress	53	**3.61**	0.67	1.42	2.07	2.53	3.61	**4.99**	9.09%
State Test Results - Math									
● Average Student Proficiency	143	**3.19**	2.11	2.50	2.76	3.05	3.44	**4.36**	9.09%
● Percentage of Students at Level 3 or 4	143	**58.7%**	8.0%	25.5%	37.9%	52.1%	69.7%	**4.38**	9.09%
Median Adjusted Growth Percentile	85	**54.0**	39.0	50.3	60.2	67.1	83.5	**2.37**	9.09%
○ Median Adjusted Growth Percentile - School's Lowest Third	29	**57.0**	51.6	61.5	70.2	76.3	90.8	**1.55**	9.09%
● Early Grade Progress	53	**5.27**	0.53	1.65	2.62	3.29	4.90	**4.99**	9.09%
● MS Adjusted Core Course Pass Rate of Former Students	32	**99.4%**	83.1%	88.6%	91.8%	95.4%	100.0%	**4.87**	9.09%
								Weighted Average Score	**3.39**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
Self-Contained	5	3.5%	17.2%	**20.0%**	0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000
● Integrated Co-Teaching	40	28.0%	100.0%	**35.0%**	0.0%	3.7%	6.5%	9.3%	15.8%	**4.99**	0.030	0.030
SETSS	3	2.1%	20.0%		0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	5	3.5%	17.4%	**20.0%**	0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000
● Integrated Co-Teaching	39	27.3%	100.0%	**56.4%**	0.0%	7.2%	12.9%	18.4%	31.2%	**4.99**	0.030	0.030
SETSS	3	2.1%	20.2%		0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	11	12.9%	27.6%	**27.3%**	12.7%	26.0%	36.3%	46.4%	69.9%	**2.13**	0.030	0.008
○ Lowest Third Citywide	26	30.6%	43.4%	**38.5%**	28.0%	38.8%	47.1%	55.4%	74.4%	**1.97**	0.030	0.007
Black and Hispanic Males in Lowest Third Citywide	17	20.0%	50.6%	**41.2%**	23.6%	36.2%	45.9%	55.6%	77.8%	**2.52**	0.030	0.011
○ SC/ICT/SETSS	37	43.5%	100.0%	**27.0%**	22.0%	34.9%	44.8%	54.7%	77.4%	**1.39**	0.030	0.003
Math - Percent at 75th+ Growth Percentile												
ELL	12	14.1%	29.0%	**25.0%**	7.8%	22.3%	33.5%	44.6%	70.2%	**2.24**	0.030	0.009
Lowest Third Citywide	13	15.3%	21.0%	**30.8%**	19.1%	32.5%	42.8%	53.1%	76.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	8	9.4%	24.5%	**25.0%**	14.4%	29.5%	41.2%	52.8%	79.4%		0.030	0.000
SC/ICT/SETSS	36	42.4%	100.0%	**33.3%**	15.4%	29.5%	40.4%	51.3%	76.2%	**2.35**	0.030	0.010
ELL Progress	25	5.6%	14.2%	**84.0%**	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
										CtAG Additional Points		**0.11**
										Overall Student Achievement Score		**3.50**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	88%	2.80	34%
Section Rating: Meeting Target	**Section Score:**	**3.92**	
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	93%	4.12	50%
Section Rating: Exceeding Target	**Section Score:**	**4.56**	
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	92%	3.72	35%
Percentage of students with 90%+ attendance			
EMS	85.0%	3.56	
HS			
Overall	85.0%	3.56	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.21	2.64	
HS			
Overall	0.21	2.64	5%
Section Rating: Exceeding Target	**Section Score:**	**4.00**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	90%	4.24	100%
Section Rating: Exceeding Target	**Section Score:**	**4.24**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	93%	4.48	100%
Section Rating: Exceeding Target	**Section Score:**	**4.48**	
Trust			
NYC School Survey - Trust	97%	4.40	100%
Section Rating: Exceeding Target	**Section Score:**	**4.40**	

		Survey % Positive	City Range Bottom of Range	City Avg	Top of Range	Percent of Range	Score
Rigorous Instruction							
Common Core shifts in literacy	Teachers	93	86.4	94.8	100.0	0.51	3.04
Common Core shifts in math	Teachers	92	83.3	93.1	100.0	0.50	3.00
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	79	68.7	85.3	100.0	0.33	2.32
Section Results:		**88%**					**2.80**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	97	85.4	95.0	100.0	0.82	
Cultural awareness	Parents	98	90.5	94.9	99.3	0.81	
Cultural awareness	Students		68.6	87.4	100.0		
● Cultural awareness	Combined	97				0.81	4.24
● Inclusive classroom instruction	Teachers	100	84.2	94.6	100.0	0.97	4.88
Quality of professional development	Teachers	83	51.4	77.4	100.0	0.64	3.56
● School commitment	Teachers	97	59.9	85.3	100.0	0.92	4.68
Innovation	Teachers	85	70.3	86.7	100.0	0.51	3.04
● Reflective dialogue	Teachers	96	87.9	95.9	100.0	0.75	4.00
● Peer collaboration	Teachers	95	77.6	92.2	100.0	0.77	4.08
● Focus on student learning	Teachers	97	68.2	89.0	100.0	0.92	4.68
Collective responsibility	Teachers	91	65.7	84.7	100.0	0.74	3.96
Section Results:		**93%**					**4.12**
Supportive Environment							
Safety:							
Safety	Teachers	99	80.0	94.6	100.0	0.94	
Safety	Students		74.5	88.5	100.0		
● Safety	Combined	99				0.94	4.76
Classroom behavior:							
Classroom behavior	Teachers	85	66.9	85.5	100.0	0.55	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	85				0.55	3.20
● Social-emotional measure	Teachers	99	89.0	96.6	100.0	0.89	4.56
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	87	75.0	88.8	100.0	0.48	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	87				0.48	2.92
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	84	76.5	91.5	100.0	0.30	
Peer support for academic work	Parents	98	88.4	94.8	100.0	0.83	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	91				0.56	3.24
Section Results:		**92%**					**3.72**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	**City Avg**	**Top of Range**		
Effective School Leadership							
• Inclusive principal leadership	Parents	96	79.3	90.9	100.0	0.79	4.16
Teacher influence	Teachers	74	28.8	60.8	92.8	0.71	3.84
• Program coherence	Teachers	96	60.0	85.2	100.0	0.89	4.56
• Principal instructional leadership	Teachers	94	61.6	87.0	100.0	0.85	4.40
Section Results:		**90%**					**4.24**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	98	84.5	94.5	100.0	0.87	
Teacher outreach to parents	Parents	95	86.0	92.6	99.2	0.75	
• Teacher outreach to parents	Combined	97				0.81	4.24
• Parent involvement in the schools	Parents	89	62.4	76.6	90.8	0.93	4.72
Section Results:		**93%**					**4.48**
Trust							
• Parent-teacher trust	Parents	98	90.9	95.3	99.7	0.78	4.12
• Parent-principal trust	Parents	96	82.7	93.3	100.0	0.75	4.00
Student-teacher trust	Students		64.6	85.2	100.0		
• Teacher-principal trust	Teachers	97	56.4	85.0	100.0	0.94	4.76
• Teacher-teacher trust	Teachers	98	74.1	90.5	100.0	0.91	4.64
Section Results:		**97%**					**4.40**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.70	2.54 or lower	2.55 to 2.64	2.65 to 2.72	2.73 or higher
Average Student Proficiency - School's Lowest Third	1.97	2.00 or lower	2.01 to 2.12	2.13 to 2.21	2.22 or higher
Percentage of Students at Level 3 or 4	37.1%	28.8% or lower	28.9% to 34.3%	34.4% to 38.5%	38.6% or higher
State Test Results - Math*					
Average Student Proficiency	3.19	2.72 or lower	2.73 to 2.87	2.88 to 2.99	3.00 or higher
Average Student Proficiency - School's Lowest Third	2.25	2.01 or lower	2.02 to 2.18	2.19 to 2.31	2.32 or higher
Percentage of Students at Level 3 or 4	58.7%	37.9% or lower	38.0% to 45.2%	45.3% to 50.6%	50.7% or higher
MS Adjusted Core Course Pass Rate of Former Students	99.4%	87.0% or lower	87.1% to 90.3%	90.4% to 92.8%	92.9% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	2.18	1.85 or lower	1.86 to 1.94	1.95 to 2.00	2.01 or higher
Integrated Co-Teaching	2.52	2.23 or lower	2.24 to 2.33	2.34 to 2.42	2.43 or higher
SETSS		2.07 or lower	2.08 to 2.20	2.21 to 2.29	2.30 or higher
ELL	2.44	2.17 or lower	2.18 to 2.31	2.32 to 2.41	2.42 or higher
Lowest Third Citywide	1.91	1.93 or lower	1.94 to 2.00	2.01 to 2.05	2.06 or higher
Black and Hispanic Males in Lowest Third Citywide	1.88	1.87 or lower	1.88 to 1.94	1.95 to 2.00	2.01 or higher
Math - Average Proficiency Rating					
Self-Contained	2.59	1.93 or lower	1.94 to 2.06	2.07 to 2.17	2.18 or higher
Integrated Co-Teaching	3.12	2.39 or lower	2.40 to 2.56	2.57 to 2.69	2.70 or higher
SETSS		2.23 or lower	2.24 to 2.41	2.42 to 2.54	2.55 or higher
ELL	3.02	2.41 or lower	2.42 to 2.60	2.61 to 2.75	2.76 or higher
Lowest Third Citywide	2.08	1.92 or lower	1.93 to 2.01	2.02 to 2.07	2.08 or higher
Black and Hispanic Males in Lowest Third Citywide	1.99	1.92 or lower	1.93 to 2.01	2.02 to 2.07	2.08 or higher
ELL Progress	84.0%	49.7% or lower	49.8% to 59.6%	59.7% to 67.2%	67.3% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	85.0%	75.8% or lower	75.9% to 82.0%	82.1% to 86.6%	86.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.21	0.11 or lower	0.12 to 0.17	0.18 to 0.23	0.24 or higher