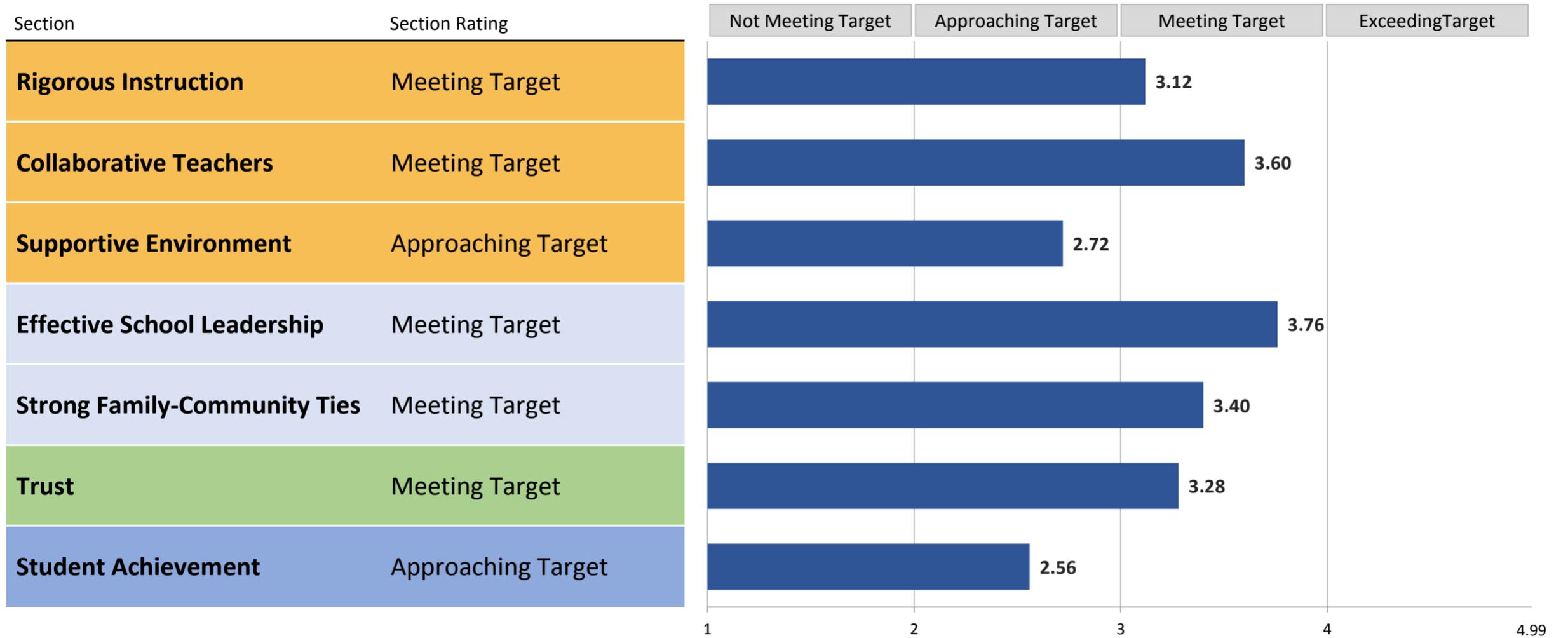


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

**State Accountability Status: Good Standing**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Grade 9	146	121	115
Grade 10	137	145	113
Grade 11	94	85	107
Grade 12	52	77	71
<b>All students</b>	<b>429</b>	<b>428</b>	<b>406</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	5%	2%	2%
% Free Lunch Eligible	88%	88%	86%
% Student with IEPs	20%	20%	21%
% Student with IEPs (less than 20% time)	10%	10%	10%
% Overage Under-credited	10%	8%	11%
% HRA Eligible	-	-	62%
% Temporary Housing	-	-	11%
% Asian	1%	0%	0%
% Black	81%	80%	81%
% Hispanic	17%	19%	18%
% White	0%	0%	0%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.60	2.28	2.24
Average Incoming Math Proficiency	2.66	2.11	2.09

2014-15 School Quality Guide / HS  
Student Achievement Scoring Appendix

19K507

Performing Arts and Technology High School

Student Achievement Rating <b>Approaching Target</b>	Student Achievement Score <b>2.56</b>
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>Credit Accumulation</b>									
Percent of Students Earning 10+ Credits in 1st Year	89	68.5%	53.5%	66.5%	75.5%	84.0%	97.4%	2.22	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	28	46.4%	29.1%	47.4%	60.2%	72.2%	91.4%	1.95	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	96	59.4%	48.8%	61.3%	70.0%	78.1%	91.5%	1.85	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	31	48.4%	23.3%	41.3%	53.7%	65.3%	84.8%	2.57	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	111	64.9%	46.7%	58.9%	67.3%	75.1%	88.5%	2.71	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	35	48.6%	23.2%	40.2%	51.8%	62.7%	81.5%	2.72	4.17%
<b>Regents Performance</b>									
Average Completion Rate for Remaining Regents	252	44.4%	23.2%	37.7%	46.5%	54.8%	71.7%	2.76	4.17%
Weighted Regents Pass Rate - ELA	103	0.98	0.48	0.71	0.86	1.01	1.25	3.80	4.17%
○ Weighted Regents Pass Rate - Math	150	0.45	0.37	0.70	0.93	1.14	1.49	1.24	4.17%
○ Weighted Regents Pass Rate - Science	126	0.52	0.37	0.73	0.96	1.17	1.58	1.42	4.17%
Weighted Regents Pass Rate - Global History	163	0.62	0.32	0.58	0.76	0.93	1.21	2.22	4.17%
Weighted Regents Pass Rate - U.S. History	111	0.95	0.34	0.63	0.83	1.03	1.33	3.60	4.17%
<b>Graduation / Diploma</b>									
4-Year Graduation Rate	108	69.4%	44.0%	56.6%	69.7%	79.0%	90.9%	2.98	6.25%
6-Year Graduation Rate	102	71.6%	57.6%	67.5%	77.8%	85.1%	94.3%	2.40	6.25%
4-Year Weighted Diploma Rate	108	181.5%	94.9%	134.5%	176.4%	206.2%	244.9%	3.17	6.25%
6-Year Weighted Diploma Rate	102	171.6%	105.0%	141.6%	180.5%	208.1%	243.7%	2.77	6.25%
<b>College and Career Readiness</b>									
College and Career Preparatory Course Index	108	16.7%	0.0%	12.1%	27.9%	40.8%	57.7%	2.29	5.00%
4-Year College Readiness Index	108	9.3%	0.0%	5.8%	13.3%	19.5%	29.5%	2.47	5.00%
6-Year College Readiness Index with Persistence	102	30.4%	18.1%	29.0%	40.4%	49.8%	65.3%	2.12	5.00%
○ Postsecondary Enrollment Rate - 6 Months	112	32.1%	22.2%	32.8%	44.6%	54.2%	69.4%	1.93	5.00%
Postsecondary Enrollment Rate - 18 Months	102	46.1%	33.9%	43.8%	55.4%	64.8%	78.5%	2.20	5.00%
								<b>Weighted Average Score</b>	<b>2.47</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>Four-Year Weighted Diploma Rate</b>												
English Language Learners	2	1.9%	3.4%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	19	17.6%	44.7%	247.4%	0.0%	110.0%	197.0%	285.2%	420.0%	3.57	0.036	0.023
Lowest Third Citywide	57	52.8%	79.3%	166.7%	0.0%	71.2%	127.5%	184.6%	271.8%	3.69	0.036	0.024
Black / Hispanic Males in Lowest Third Citywide	32	29.6%	75.9%	150.0%	0.0%	65.3%	116.9%	169.2%	249.2%	3.63	0.036	0.024
<b>College and Career Readiness</b>												
○ Students in Lowest Third Citywide, College and Career Preparatory Course Index	57	52.8%	79.3%	0.0%	0.0%	7.3%	13.0%	18.9%	27.8%	1.00	0.036	0.000
○ Students in Lowest Third Citywide, 4-Year College Readiness Index	57	52.8%	79.3%	0.0%	0.0%	1.4%	2.5%	3.7%	5.4%	1.00	0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	60	53.6%	88.2%	21.7%	0.0%	11.4%	20.4%	29.5%	43.4%	3.14	0.036	0.019
											<b>CtAG Additional Points</b>	<b>0.09</b>
											<b>Overall Student Achievement Score</b>	<b>2.56</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	89%	3.44	34%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.12</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	89%	3.76	50%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.60</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	78%	2.44	35%
Percentage of students with 90%+ attendance			
EMS			
HS	44.4%	2.16	
Overall	44.4%	2.16	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.63	3.73	
Overall	0.63	3.73	5%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.72</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	87%	3.76	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.76</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	78%	3.40	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.40</b>	

<b>Trust</b>			
NYC School Survey - Trust	89%	3.28	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.28</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
Common Core shifts in literacy	Teachers	90	76.8	89.4	100.0	0.55	3.20
Common Core shifts in math	Teachers	86	69.2	85.8	100.0	0.54	3.16
Course clarity	Students	88	77.5	86.9	96.3	0.57	3.28
• Quality of student discussion	Teachers	90	55.8	77.8	99.8	0.78	4.12
<b>Section Results:</b>		<b>89%</b>					<b>3.44</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	99	85.4	94.4	100.0	0.90	
Cultural awareness	Parents	90	82.3	91.9	100.0	0.50	
Cultural awareness	Students	80	66.6	80.6	94.6	0.47	
Cultural awareness	Combined	90				0.62	3.48
Inclusive classroom instruction	Teachers	93	82.7	93.1	100.0	0.61	3.44
Quality of professional development	Teachers	72	50.4	75.6	100.0	0.43	2.72
School commitment	Teachers	87	53.7	82.3	100.0	0.71	3.84
Innovation	Teachers	90	65.9	84.5	100.0	0.71	3.84
• Reflective dialogue	Teachers	100	85.1	95.3	100.0	1.00	4.99
Peer collaboration	Teachers	93	75.2	90.6	100.0	0.70	3.80
• Focus on student learning	Teachers	91	60.0	85.2	100.0	0.78	4.12
Collective responsibility	Teachers	84	58.1	80.7	100.0	0.61	3.44
<b>Section Results:</b>		<b>89%</b>					<b>3.76</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	69	67.5	82.9	98.3	0.05	
○ Safety	Combined	69				0.05	1.20
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	80	68.3	82.1	95.9	0.41	
Classroom behavior	Combined	80				0.41	2.64
Social-emotional measure	Teachers	94	86.6	95.2	100.0	0.55	3.20
○ Peer interactions	Students	66	58.2	74.4	90.6	0.24	1.96
Next-level guidance	Students	83	71.4	83.6	95.8	0.46	2.84
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	87	76.3	86.1	95.9	0.56	
Press toward academic achievement	Combined	87				0.56	3.24
Personal attention and support	Students	79	69.0	81.8	94.6	0.38	2.52
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	73	68.1	85.5	100.0	0.16	
Peer support for academic work	Students	52	41.0	61.6	82.2	0.26	
○ Peer support for academic work	Combined	63				0.21	1.84
<b>Section Results:</b>		<b>78%</b>					<b>2.44</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	92	76.5	88.9	100.0	0.65	3.60
Teacher influence	Teachers	77	40.6	71.4	100.0	0.61	3.44
Program coherence	Teachers	88	57.0	82.6	100.0	0.73	3.92
• Principal instructional leadership	Teachers	90	58.2	84.6	100.0	0.76	4.04
<b>Section Results:</b>		87%					<b>3.76</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	92	75.2	89.0	100.0	0.67	
Teacher outreach to parents	Parents	89	76.7	88.1	99.5	0.56	
Teacher outreach to parents	Combined	91				0.62	3.48
Parent involvement in the schools	Parents	64	41.2	61.0	80.8	0.58	3.32
<b>Section Results:</b>		78%					<b>3.40</b>
<b>Trust</b>							
Parent-teacher trust	Parents	93	84.9	93.1	100.0	0.52	3.08
Parent-principal trust	Parents	94	84.5	93.7	100.0	0.63	3.52
Student-teacher trust	Students	78	68.5	81.1	93.7	0.39	2.56
• Teacher-principal trust	Teachers	89	55.0	84.0	100.0	0.75	4.00
Teacher-teacher trust	Teachers	89	75.7	90.9	100.0	0.56	3.24
<b>Section Results:</b>		89%					<b>3.28</b>

**2014-15 School Quality Reports / HS**  
**Targets for 2015-16**

19K507

Performing Arts and Technology High School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Credit Accumulation</b>					
10+ Credits in 1st Year - All Students	68.5%	65.2% or lower	65.3% to 73.2%	73.3% to 78.8%	78.9% or higher
10+ Credits in 1st Year - School's Lowest Third	46.4%	49.0% or lower	49.1% to 60.1%	60.2% to 67.8%	67.9% or higher
10+ Credits in 2nd Year - All Students	59.4%	60.5% or lower	60.6% to 68.1%	68.2% to 73.4%	73.5% or higher
10+ Credits in 2nd Year - School's Lowest Third	48.4%	48.1% or lower	48.2% to 58.8%	58.9% to 66.2%	66.3% or higher
10+ Credits in 3rd Year - All Students	64.9%	60.9% or lower	61.0% to 68.6%	68.7% to 73.9%	74.0% or higher
10+ Credits in 3rd Year - School's Lowest Third	48.6%	44.9% or lower	45.0% to 55.4%	55.5% to 62.8%	62.9% or higher
<b>Regents Performance</b>					
Average Completion Rate for Remaining Regents	44.4%	35.1% or lower	35.2% to 42.0%	42.1% to 46.8%	46.9% or higher
Average Regents Score - English (non-Common Core)*	69.0	66.0 or lower	66.1 to 69.4	69.5 to 71.7	71.8 or higher
Average Regents Score - English (Common Core)*	75.0	71.0 or lower	71.1 to 74.8	74.9 to 77.5	77.6 or higher
Average Regents Score - Living Environment*	57.0	60.8 or lower	60.9 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*	58.0	57.2 or lower	57.3 to 60.7	60.8 to 64.9	65.0 or higher
Average Regents Score - US History*	72.0	64.9 or lower	65.0 to 68.9	69.0 to 71.7	71.8 or higher
Average Regents Score - Algebra I (Common Core)*	55.0	56.1 or lower	56.2 to 59.9	60.0 to 64.9	65.0 or higher
<b>Graduation / Non-Dropout</b>					
4-Year Graduation Rate	69.4%	62.3% or lower	62.4% to 69.5%	69.6% to 74.5%	74.6% or higher
6-Year Graduation Rate	71.6%	64.0% or lower	64.1% to 69.6%	69.7% to 73.6%	73.7% or higher
4-Year Non-Dropout Rate	86.1%	80.2% or lower	80.3% to 84.5%	84.6% to 87.5%	87.6% or higher
6-Year Non-Dropout Rate	74.5%	68.4% or lower	68.5% to 73.3%	73.4% to 76.8%	76.9% or higher
<b>College and Career Readiness</b>					
College and Career Preparatory Course Index	16.7%	20.4% or lower	20.5% to 30.7%	30.8% to 37.9%	38.0% or higher
4-Year College Readiness Index	9.3%	11.7% or lower	11.8% to 17.6%	17.7% to 21.8%	21.9% or higher
6-Year College Readiness Index with Persistence	30.4%	34.4% or lower	34.5% to 41.3%	41.4% to 46.2%	46.3% or higher
Postsecondary Enrollment Rate - 6 Months	32.1%	46.0% or lower	46.1% to 54.4%	54.5% to 60.3%	60.4% or higher
Postsecondary Enrollment Rate - 18 Months	46.1%	48.7% or lower	48.8% to 54.9%	55.0% to 59.1%	59.2% or higher

\* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Four-Year Graduation Rate</b>					
English Language Learners		40.1% or lower	40.2% to 50.8%	50.9% to 58.4%	58.5% or higher
Self-Contained / ICT / SETSS	57.9%	40.8% or lower	40.9% to 52.3%	52.4% to 60.3%	60.4% or higher
<b>Lowest Third Citywide</b>					
Lowest Third Citywide	61.4%	44.8% or lower	44.9% to 55.9%	56.0% to 63.6%	63.7% or higher
Black / Hispanic Males in Lowest Third Citywide	50.0%	38.0% or lower	38.1% to 49.8%	49.9% to 58.1%	58.2% or higher
<b>College and Career Readiness of Students in Lowest Third Citywide</b>					
College and Career Preparatory Course Index	0.0%	12.1% or lower	12.2% to 18.3%	18.4% to 22.7%	22.8% or higher
4-Year College Readiness Index	0.0%	3.4% or lower	3.5% to 5.2%	5.3% to 6.5%	6.6% or higher
Postsecondary Enrollment Rate - 6 Months	21.7%	20.6% or lower	20.7% to 29.3%	29.4% to 35.5%	35.6% or higher

\*\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	44.4%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.63	0.51 or lower	0.52 to 0.64	0.65 to 0.74	0.75 or higher