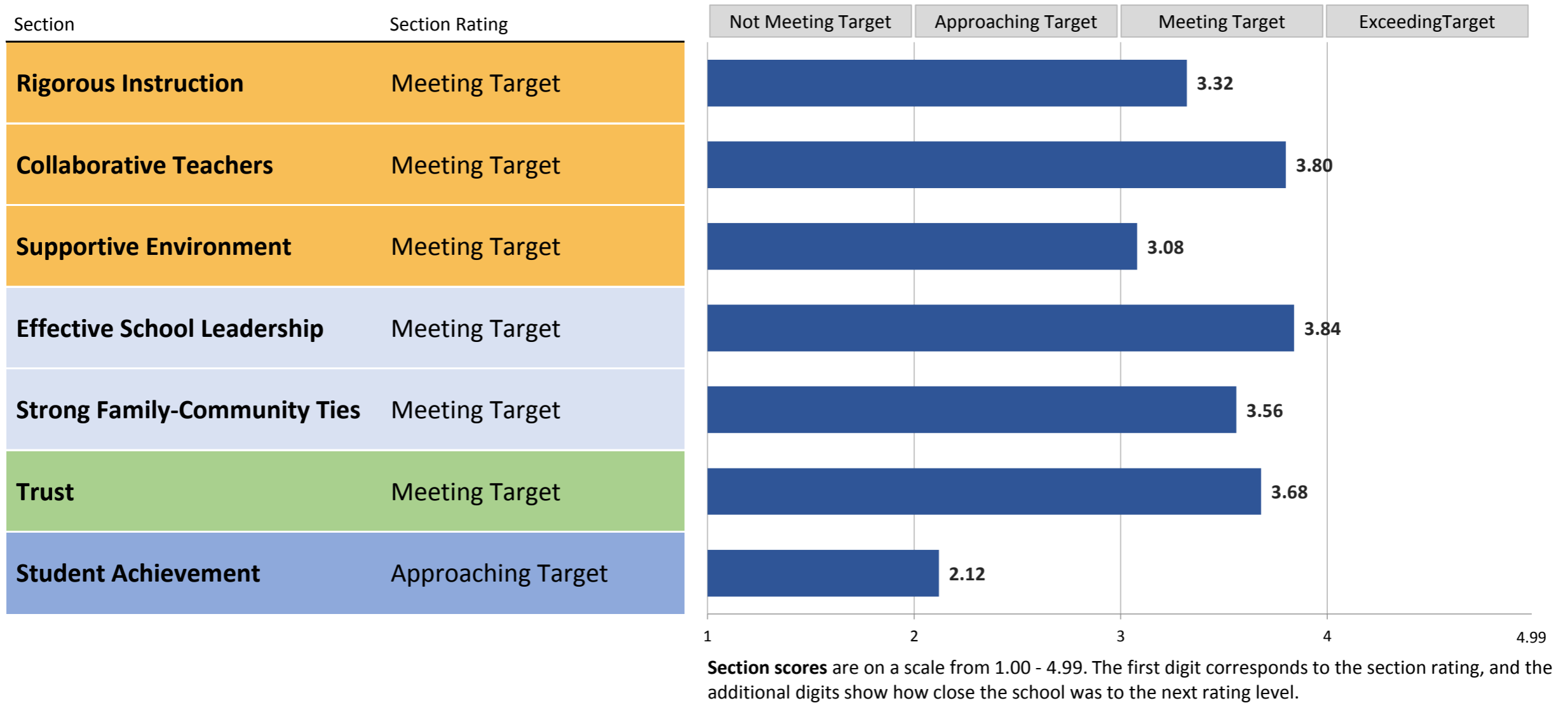


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Priority

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / MS
School Enrollment and Demographic Data

07X162

J.H.S. 162 Lola Rodriguez De Tio

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	113	121	119
Grade 7	139	124	129
Grade 8	188	150	127
All students	440	395	375

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	25%	25%	25%
% Free Lunch Eligible	80%	80%	89%
% Student with IEPs	33%	33%	31%
% Student with IEPs (less than 20% time)	19%	16%	14%
% HRA Eligible	-	72%	74%
% Temporary Housing	-	23%	23%
% Asian	1%	1%	1%
% Black	28%	29%	30%
% Hispanic	71%	69%	68%
% White	0%	1%	1%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.50	2.14	2.12
Average Incoming Math Proficiency	2.79	2.27	2.25

2014-15 School Quality Guide / MS
Student Achievement Scoring Appendix

07X162
 J.H.S. 162 Lola Rodriguez De Tio

Student Achievement Rating	Student Achievement Score
Approaching Target	2.12

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
○ Average Student Proficiency	337	2.04	1.88	2.05	2.14	2.25	2.52	1.94	9.80%
○ Percentage of Students at Level 3 or 4	337	4.2%	0.0%	4.6%	8.0%	11.8%	20.2%	1.91	9.80%
Median Adjusted Growth Percentile	288	61.0	50.2	55.4	62.8	67.8	76.6	2.76	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	101	80.0	66.2	71.4	79.0	84.0	93.0	3.20	9.80%
State Test Results - Math									
○ Average Student Proficiency	355	1.96	1.77	1.99	2.12	2.27	2.60	1.86	9.80%
○ Percentage of Students at Level 3 or 4	355	3.1%	0.0%	4.8%	8.4%	12.4%	21.8%	1.65	9.80%
○ Median Adjusted Growth Percentile	300	44.5	41.7	49.4	60.7	68.1	81.4	1.36	9.80%
○ Median Adjusted Growth Percentile - School's Lowest Third	106	60.5	59.7	65.8	74.4	80.2	90.4	1.13	9.80%
Core Course Pass Rates									
○ ELA	352	67.9%	62.3%	73.0%	81.0%	89.9%	100.0%	1.52	1.96%
○ Math	352	67.0%	61.8%	72.7%	80.8%	89.8%	100.0%	1.48	1.96%
○ Science	352	69.0%	63.3%	73.8%	81.5%	90.2%	100.0%	1.54	1.96%
○ Social Studies	352	70.2%	60.2%	71.5%	79.9%	89.3%	100.0%	1.88	1.96%
○ Percent of 8th Graders Earning HS Credit	120	0.0%	0.0%	5.5%	9.7%	14.3%	25.0%	1.00	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	126	76.0%	60.0%	69.0%	76.0%	83.0%	93.0%	3.00	9.80%
								Weighted Average Score	2.01

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	59	17.5%	90.7%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
○ Integrated Co-Teaching	32	9.5%	52.2%	0.0%	0.0%	1.6%	3.2%	5.1%	8.4%	1.00	0.030	0.000
○ SETSS	15	4.5%	48.4%	0.0%	0.0%	2.6%	5.2%	8.2%	13.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	58	16.3%	86.2%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
○ Integrated Co-Teaching	32	9.0%	49.7%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.00	0.030	0.000
○ SETSS	16	4.5%	48.9%	0.0%	0.0%	3.3%	6.6%	10.4%	17.2%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	68	23.6%	52.8%	47.1%	17.2%	27.0%	36.6%	47.8%	68.0%	3.94	0.030	0.022
Lowest Third Citywide	171	59.4%	77.0%	49.7%	31.5%	39.4%	47.2%	56.3%	72.7%	3.27	0.030	0.017
Black and Hispanic Males in Lowest Third Citywide	100	34.7%	77.6%	48.0%	29.6%	38.0%	46.2%	55.9%	73.2%	3.19	0.030	0.016
SC/ICT/SETSS	80	27.8%	68.1%	57.5%	35.0%	42.9%	50.8%	60.0%	76.4%	3.73	0.030	0.021
Math - Percent at 75th+ Growth Percentile												
ELL	79	26.3%	54.2%	24.1%	12.4%	22.8%	33.0%	45.0%	66.4%	2.13	0.030	0.008
Lowest Third Citywide	177	59.0%	72.6%	31.1%	24.4%	34.1%	43.7%	54.9%	75.0%	1.69	0.030	0.005
Black and Hispanic Males in Lowest Third Citywide	100	33.3%	74.8%	37.0%	24.1%	34.0%	43.7%	55.1%	75.5%	2.31	0.030	0.010
SC/ICT/SETSS	82	27.3%	68.0%	32.9%	25.8%	34.5%	43.0%	53.1%	71.0%	1.82	0.030	0.006
○ ELL Progress	88	23.8%	65.9%	22.7%	11.3%	22.8%	34.2%	47.5%	71.3%	1.99	0.030	0.007
											CtAG Additional Points	0.11
											Overall Student Achievement Score	2.12

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	92%	4.04	34%
Section Rating: Meeting Target		Section Score:	3.32

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	93%	4.20	50%
Section Rating: Meeting Target		Section Score:	3.80

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	85%	3.28	35%
Percentage of students with 90%+ attendance			
EMS	60.9%	2.44	
HS			
Overall	60.9%	2.44	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.52	3.90	
HS			
Overall	0.52	3.90	5%
Section Rating: Meeting Target		Section Score:	3.08

Effective School Leadership			
NYC School Survey - Effective School Leadership	88%	3.84	100%
Section Rating: Meeting Target		Section Score:	3.84

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	82%	3.56	100%
Section Rating: Meeting Target		Section Score:	3.56

Trust			
NYC School Survey - Trust	93%	3.68	100%
Section Rating: Meeting Target		Section Score:	3.68

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	99	79.4	91.4	100.0	0.95	4.80
• Common Core shifts in math	Teachers	97	68.9	87.1	100.0	0.90	4.60
Course clarity	Students	91	81.3	89.7	98.1	0.60	3.40
Quality of student discussion	Teachers	81	53.2	78.4	100.0	0.60	3.40
Section Results:		92%					4.04
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	100	84.5	94.1	100.0	1.00	
Cultural awareness	Parents	95	87.1	93.3	99.5	0.75	
Cultural awareness	Students	90	70.6	84.2	97.8	0.72	
• Cultural awareness	Combined	95				0.82	4.28
• Inclusive classroom instruction	Teachers	100	81.7	93.3	100.0	1.00	4.99
Quality of professional development	Teachers	87	54.0	77.4	100.0	0.72	3.88
School commitment	Teachers	88	59.7	84.3	100.0	0.71	3.84
• Innovation	Teachers	91	65.8	85.2	100.0	0.75	4.00
• Reflective dialogue	Teachers	97	86.6	95.8	100.0	0.78	4.12
• Peer collaboration	Teachers	96	76.7	91.9	100.0	0.82	4.28
• Focus on student learning	Teachers	98	68.4	88.4	100.0	0.92	4.68
Collective responsibility	Teachers	85	57.5	82.3	100.0	0.65	3.60
Section Results:		93%					4.20
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	85	67.5	82.9	98.3	0.56	
Safety	Combined	85				0.56	3.24
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	75	63.4	79.2	95.0	0.38	
Classroom behavior	Combined	75				0.38	2.52
• Social-emotional measure	Teachers	99	84.7	95.3	100.0	0.91	4.64
Peer interactions	Students	83	67.5	80.7	93.9	0.59	3.36
Next-level guidance	Students	94	76.9	88.3	99.7	0.74	3.96
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	89	80.6	88.2	95.8	0.53	
Press toward academic achievement	Combined	89				0.53	3.12
Personal attention and support	Students	87	74.1	85.5	96.9	0.55	3.20
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	86	76.8	88.6	100.0	0.39	
Peer support for academic work	Students	55	48.0	66.6	85.2	0.20	
Peer support for academic work	Combined	71				0.29	2.16
Section Results:		85%					3.28

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	90	82.1	90.7	99.3	0.50	3.00
Teacher influence	Teachers	73	34.5	67.1	99.7	0.59	3.36
• Program coherence	Teachers	93	60.8	85.2	100.0	0.83	4.32
• Principal instructional leadership	Teachers	97	67.2	88.0	100.0	0.90	4.60
Section Results:		88%					3.84
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	99	79.9	92.5	100.0	0.95	
Teacher outreach to parents	Parents	91	81.6	90.6	99.6	0.52	
Teacher outreach to parents	Combined	95				0.73	3.92
Parent involvement in the schools	Parents	68	47.1	66.3	85.5	0.54	3.16
Section Results:		82%					3.56
Trust							
Parent-teacher trust	Parents	93	88.9	94.3	99.7	0.50	3.00
Parent-principal trust	Parents	94	88.6	94.8	100.0	0.50	3.00
Student-teacher trust	Students	83	69.2	82.0	94.8	0.53	3.12
• Teacher-principal trust	Teachers	95	63.2	87.4	100.0	0.87	4.48
• Teacher-teacher trust	Teachers	98	74.2	90.6	100.0	0.93	4.72
Section Results:		93%					3.68

2014-15 School Quality Reports / MS
Targets for 2015-16

07X162

J.H.S. 162 Lola Rodriguez De Tio

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.04	2.05 or lower	2.06 to 2.13	2.14 to 2.19	2.20 or higher
Average Student Proficiency - School's Lowest Third	1.80	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	4.2%	5.1% or lower	5.2% to 9.9%	10.0% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	1.96	1.95 or lower	1.96 to 2.07	2.08 to 2.18	2.19 or higher
Average Student Proficiency - School's Lowest Third	1.73	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	3.1%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
Core Course Pass Rates					
ELA	67.9%	77.6% or lower	77.7% to 82.9%	83.0% to 87.1%	87.2% or higher
Math	67.0%	78.2% or lower	78.3% to 83.3%	83.4% to 87.4%	87.5% or higher
Science	69.0%	80.6% or lower	80.7% to 85.1%	85.2% to 88.8%	88.9% or higher
Social Studies	70.2%	75.8% or lower	75.9% to 81.5%	81.6% to 86.1%	86.2% or higher
Percent of 8th Graders Earning HS Credit	0.0%	5.4% or lower	5.5% to 9.9%	10.0% to 14.9%	15.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	76.0%	73.9% or lower	74.0% to 78.9%	79.0% to 81.9%	82.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.76	1.74 or lower	1.75 to 1.81	1.82 to 1.89	1.90 or higher
Integrated Co-Teaching	1.88	1.89 or lower	1.90 to 1.97	1.98 to 2.03	2.04 or higher
SETSS	2.02	1.91 or lower	1.92 to 2.03	2.04 to 2.12	2.13 or higher
ELL	1.92	1.88 or lower	1.89 to 2.00	2.01 to 2.09	2.10 or higher
Lowest Third Citywide	1.88	1.87 or lower	1.88 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.84	1.84 or lower	1.85 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.75	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.71	1.80 or lower	1.81 to 1.92	1.93 to 2.02	2.03 or higher
SETSS	1.90	1.83 or lower	1.84 to 1.98	1.99 to 2.11	2.12 or higher
ELL	1.91	1.86 or lower	1.87 to 2.02	2.03 to 2.15	2.16 or higher
Lowest Third Citywide	1.79	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.81	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	22.7%	28.4% or lower	28.5% to 38.3%	38.4% to 46.3%	46.4% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	60.9%	59.7% or lower	59.8% to 65.6%	65.7% to 70.3%	70.4% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.52	0.20 or lower	0.21 to 0.32	0.33 to 0.42	0.43 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.