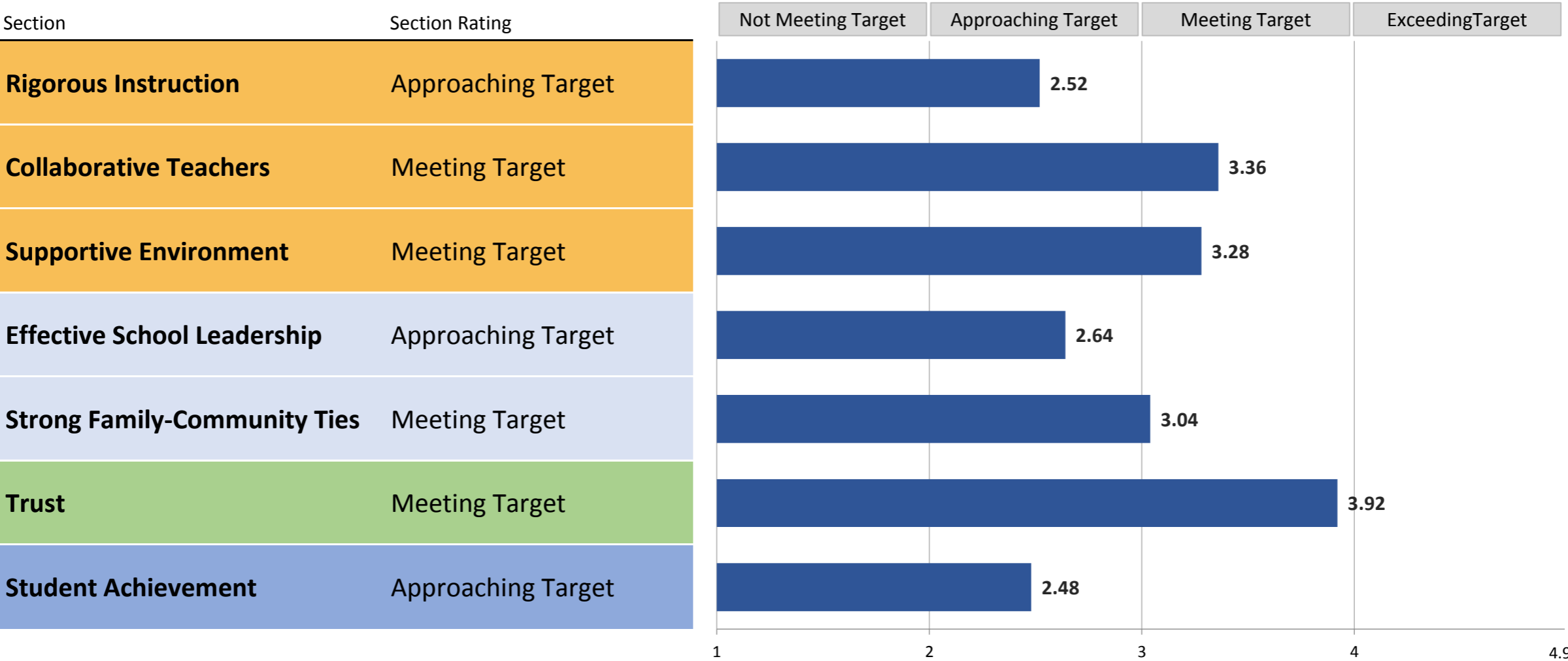


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	116	104	93
Grade 1	127	135	114
Grade 2	132	122	109
Grade 3	109	133	117
Grade 4	126	117	134
Grade 5	108	122	111
All students	753	769	714

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	13%	13%	15%
% Free Lunch Eligible	66%	66%	66%
% Student with IEPs	8%	14%	14%
% Student with IEPs (less than 20% time)	3%	3%	3%
% HRA Eligible	-	66%	62%
% Temporary Housing	-	10%	9%
% Asian	11%	12%	12%
% Black	9%	11%	11%
% Hispanic	78%	74%	74%
% White	2%	2%	2%
% Other	0%	0%	0%

2014-15 School Quality Guide / ES  
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Approaching Target	2.48

Student Achievement Metrics	2014-15 Targets								
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	353	2.46	1.99	2.31	2.53	2.79	3.11	2.68	9.09%
Percentage of Students at Level 3 or 4	353	24.6%	0.1%	16.6%	28.4%	41.9%	58.8%	2.68	9.09%
Median Adjusted Growth Percentile	230	46.0	46.7	54.6	61.5	66.4	77.9	1.00	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	81	66.0	57.1	65.2	72.3	77.2	89.0	2.11	9.09%
Early Grade Progress	115	2.11	0.34	1.29	2.12	2.70	4.12	2.99	9.09%
State Test Results - Math									
Average Student Proficiency	358	2.51	1.88	2.38	2.75	3.16	3.68	2.35	9.09%
Percentage of Students at Level 3 or 4	358	26.0%	0.0%	22.0%	37.8%	55.9%	78.7%	2.25	9.09%
Median Adjusted Growth Percentile	232	47.0	38.0	50.5	61.2	68.8	86.7	1.72	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	82	59.0	50.8	61.1	70.0	76.2	91.1	1.80	9.09%
Early Grade Progress	116	2.08	0.02	1.61	2.99	3.95	6.36	2.34	9.09%
MS Adjusted Core Course Pass Rate of Former Students	114	94.2%	72.8%	80.5%	86.0%	92.2%	100.0%	4.26	9.09%
Weighted Average Score								2.38	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	13	3.7%	18.2%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000
Integrated Co-Teaching	13	3.7%	18.8%	7.7%	0.0%	3.7%	6.5%	9.3%	15.8%		0.030	0.000
SETSS	18	5.1%	48.6%	0.0%	0.0%	3.5%	6.2%	8.9%	15.0%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	14	3.9%	19.4%	0.0%	0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000
Integrated Co-Teaching	13	3.6%	18.4%	23.1%	0.0%	7.2%	12.9%	18.4%	31.2%		0.030	0.000
SETSS	18	5.0%	48.1%	0.0%	0.0%	6.6%	11.7%	16.8%	28.4%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	40	17.4%	37.2%	32.5%	12.7%	26.0%	36.3%	46.4%	69.9%	2.63	0.030	0.012
Lowest Third Citywide	62	27.0%	38.0%	48.4%	28.0%	38.8%	47.1%	55.4%	74.4%	3.16	0.030	0.016
Black and Hispanic Males in Lowest Third Citywide	27	11.7%	29.6%	55.6%	23.6%	36.2%	45.9%	55.6%	77.8%	4.00	0.030	0.023
SC/ICT/SETSS	32	13.9%	28.7%	53.1%	22.0%	34.9%	44.8%	54.7%	77.4%	3.84	0.030	0.021
Math - Percent at 75th+ Growth Percentile												
ELL	44	19.0%	39.0%	18.2%	7.8%	22.3%	33.5%	44.6%	70.2%	1.72	0.030	0.005
Lowest Third Citywide	87	37.5%	51.5%	21.8%	19.1%	32.5%	42.8%	53.1%	76.7%	1.20	0.030	0.002
Black and Hispanic Males in Lowest Third Citywide	36	15.5%	40.4%	22.2%	14.4%	29.5%	41.2%	52.8%	79.4%	1.52	0.030	0.004
SC/ICT/SETSS	33	14.2%	30.3%	27.3%	15.4%	29.5%	40.4%	51.3%	76.2%	1.84	0.030	0.006
ELL Progress	100	14.7%	37.3%	51.0%	31.6%	44.8%	55.1%	65.2%	88.6%	2.60	0.030	0.012
CtAG Additional Points											0.10	
Overall Student Achievement Score											2.48	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Developing	2.00	25%
Quality Review 1.2	Developing	2.00	25%
Quality Review 2.2	Developing	2.00	25%
NYC School Survey - Rigorous Instruction	94%	4.08	25%
Section Rating: Approaching Target	Section Score:	2.52	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	67%
NYC School Survey - Collaborative Teachers	87%	3.24	33%
Section Rating: Meeting Target	Section Score:	3.36	

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	35%
NYC School Survey - Supportive Environment	90%	3.40	25%
Percentage of students with 90%+ attendance			
EMS	78.2%	2.84	
HS			
Overall	78.2%	2.84	35%
Movement of students with disabilities to less restrictive environments			
EMS	0.50	4.60	
HS			
Overall	0.50	4.60	5%
Section Rating: Meeting Target	Section Score:	3.28	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	73%	2.64	100%
Section Rating: Approaching Target	Section Score:	2.64	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	84%	3.04	100%
Section Rating: Meeting Target	Section Score:	3.04	

<b>Trust</b>			
NYC School Survey - Trust	93%	3.92	100%
Section Rating: Meeting Target	Section Score:	3.92	

**2014-15 School Quality Reports**  
**Framework Elements - Survey Scoring Appendix**

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		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	96	86.4	94.8	100.0	0.75	4.00
• Common Core shifts in math	Teachers	100	83.3	93.1	100.0	1.00	4.99
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	86	68.7	85.3	100.0	0.55	3.20
Section Results:		94%					4.08
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	94	85.4	95.0	100.0	0.59	
Cultural awareness	Parents	96	90.5	94.9	99.3	0.75	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	95				0.67	3.68
• Inclusive classroom instruction	Teachers	96	84.2	94.6	100.0	0.75	4.00
Quality of professional development	Teachers	72	51.4	77.4	100.0	0.42	2.68
School commitment	Teachers	88	59.9	85.3	100.0	0.70	3.80
Innovation	Teachers	79	70.3	86.7	100.0	0.28	2.12
Reflective dialogue	Teachers	94	87.9	95.9	100.0	0.50	3.00
• Peer collaboration	Teachers	96	77.6	92.2	100.0	0.80	4.20
Focus on student learning	Teachers	88	68.2	89.0	100.0	0.62	3.48
Collective responsibility	Teachers	75	65.7	84.7	100.0	0.27	2.08
Section Results:		87%					3.24
Supportive Environment							
Safety:							
Safety	Teachers	96	80.0	94.6	100.0	0.78	
Safety	Students		74.5	88.5	100.0		
• Safety	Combined	96				0.78	4.12
Classroom behavior:							
Classroom behavior	Teachers	81	66.9	85.5	100.0	0.43	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	81				0.43	2.72
• Social-emotional measure	Teachers	95	89.0	96.6	100.0	0.75	4.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	84	75.0	88.8	100.0	0.37	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	84				0.37	2.48
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	91	76.5	91.5	100.0	0.61	
Peer support for academic work	Parents	95	88.4	94.8	100.0	0.75	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	93				0.68	3.72
Section Results:		90%					3.40

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	88	79.3	90.9	100.0	0.41	2.64
○ Teacher influence	Teachers	39	28.8	60.8	92.8	0.16	1.64
Program coherence	Teachers	86	60.0	85.2	100.0	0.64	3.56
Principal instructional leadership	Teachers	78	61.6	87.0	100.0	0.42	2.68
Section Results:		73%					2.64
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	96	84.5	94.5	100.0	0.75	
Teacher outreach to parents	Parents	93	86.0	92.6	99.2	0.53	
Teacher outreach to parents	Combined	94				0.64	3.56
Parent involvement in the schools	Parents	73	62.4	76.6	90.8	0.37	2.48
Section Results:		84%					3.04
Trust							
● Parent-teacher trust	Parents	95	90.9	95.3	99.7	0.75	4.00
Parent-principal trust	Parents	94	82.7	93.3	100.0	0.64	3.56
Student-teacher trust	Students		64.6	85.2	100.0		
● Teacher-principal trust	Teachers	89	56.4	85.0	100.0	0.76	4.04
● Teacher-teacher trust	Teachers	94	74.1	90.5	100.0	0.77	4.08
Section Results:		93%					3.92

## 2014-15 School Quality Reports / ES Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.46	2.39 or lower	2.40 to 2.49	2.50 to 2.57	2.58 or higher
Average Student Proficiency - School's Lowest Third	1.98	1.91 or lower	1.92 to 2.03	2.04 to 2.12	2.13 or higher
Percentage of Students at Level 3 or 4	24.6%	20.8% or lower	20.9% to 26.3%	26.4% to 30.5%	30.6% or higher
State Test Results - Math*					
Average Student Proficiency	2.51	2.57 or lower	2.58 to 2.73	2.74 to 2.84	2.85 or higher
Average Student Proficiency - School's Lowest Third	1.87	1.94 or lower	1.95 to 2.11	2.12 to 2.24	2.25 or higher
Percentage of Students at Level 3 or 4	26.0%	31.3% or lower	31.4% to 38.5%	38.6% to 44.0%	44.1% or higher
MS Adjusted Core Course Pass Rate of Former Students	94.2%	86.1% or lower	86.2% to 89.6%	89.7% to 92.3%	92.4% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.71	1.72 or lower	1.73 to 1.80	1.81 to 1.89	1.90 or higher
Integrated Co-Teaching	2.06	1.91 or lower	1.92 to 2.02	2.03 to 2.10	2.11 or higher
SETSS	2.02	1.90 or lower	1.91 to 2.03	2.04 to 2.12	2.13 or higher
ELL	2.06	2.14 or lower	2.15 to 2.27	2.28 to 2.38	2.39 or higher
Lowest Third Citywide	1.94	1.92 or lower	1.93 to 1.99	2.00 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	1.97	1.89 or lower	1.90 to 1.96	1.97 to 2.01	2.02 or higher
Math - Average Proficiency Rating					
Self-Contained	1.60	1.81 or lower	1.82 to 1.95	1.96 to 2.06	2.07 or higher
Integrated Co-Teaching	2.24	2.08 or lower	2.09 to 2.25	2.26 to 2.38	2.39 or higher
SETSS	1.99	2.04 or lower	2.05 to 2.21	2.22 to 2.35	2.36 or higher
ELL	2.14	2.30 or lower	2.31 to 2.49	2.50 to 2.64	2.65 or higher
Lowest Third Citywide	1.87	1.96 or lower	1.97 to 2.04	2.05 to 2.10	2.11 or higher
Black and Hispanic Males in Lowest Third Citywide	1.89	1.93 or lower	1.94 to 2.02	2.03 to 2.08	2.09 or higher
ELL Progress	51.0%	42.8% or lower	42.9% to 52.8%	52.9% to 60.3%	60.4% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	78.2%	70.7% or lower	70.8% to 77.5%	77.6% to 82.7%	82.8% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.50	0.15 or lower	0.16 to 0.25	0.26 to 0.32	0.33 or higher