2014-15 School Quality Guide / HS

Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

| Section | Section Rating | Not Meeting Target | Approaching Target | Meeting Target | ExceedingTar | rget |
|-------------------------------|------------------|--------------------|--------------------|----------------|--------------|------|
| Rigorous Instruction | Meeting Target | | | | 3.84 | |
| Collaborative Teachers | Exceeding Target | | | | | 4.68 |
| Supportive Environment | Meeting Target | | | | 3.92 | |
| Effective School Leadership | Meeting Target | | | 3.60 | | |
| Strong Family-Community Ties | Meeting Target | | | 3.20 | | |
| Trust | Meeting Target | | | 3.64 | | |
| Student Achievement | Meeting Target | | | | 3.83 | |
| | | 1 | 2 | 3 | 4 | 4.99 |

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <u>http://schoolqualityreports.nyc</u>

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School Enrollment and Demographic Data

Student Enrollment

| Grade | 2012 - 2013 | 2013 - 2014 | 2014 - 2015 |
|--------------|-------------|-------------|-------------|
| Grade 9 | 140 | 142 | 133 |
| Grade 10 | 115 | 135 | 139 |
| Grade 11 | 111 | 103 | 121 |
| Grade 12 | 92 | 100 | 98 |
| All students | 458 | 480 | 491 |

Student Demographics

| | 2012 - 2013 | 2013 - 2014 | 2014 - 2015 |
|--|-------------|-------------|-------------|
| | | | |
| % English Language Learners | 4% | 5% | 6% |
| % Free Lunch Eligible | 67% | 67% | 69% |
| % Student with IEPs | 17% | 19% | 18% |
| % Student with IEPs (less than 20% time) | 5% | 7% | 7% |
| % Overage Under-credited | 8% | 9% | 11% |
| % HRA Eligible | - | - | 36% |
| % Temporary Housing | - | - | 7% |
| % Asian | 4% | 4% | 4% |
| % Black | 84% | 83% | 83% |
| % Hispanic | 9% | 10% | 9% |
| % White | 0% | 1% | 1% |
| % Other | 0% | 2% | 3% |
| | | | |
| Average Incoming ELA Proficiency | 2.67 | 2.32 | 2.29 |
| Average Incoming Math Proficiency | 2.70 | 2.11 | 2.07 |

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Student Achievement Scoring Appendix

| | Student Achievement Rating | Student Achievement So | core | | | | | | |
|---|---|------------------------|------|--------------|--------------|------------------|---------------------------|----------------|-----|
| | Meeting Target | 3.83 | | | | | | | |
| | | | _ | | | - | | | |
| | | | | 2014-15 | Bottom of | 2 Approaching | 014-15 Target: Meeting | s Exceeding | |
| | Student Achievement Metrics | | n | School Value | Target Range | Target | Target | Target | Tai |
| | Credit Accumulation | | | | | - | - | | |
| | Percent of Students Earning 10+ Credits in 1st Year | | 115 | 85.2% | 57.3% | 69.2% | 77.5% | 85.3% | |
| • | Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year | | 34 | 79.4% | 31.5% | 49.7% | 62.2% | 74.1% | |
| • | Percent of Students Earning 10+ Credits in 2nd Year | | 122 | 82.8% | 50.9% | 63.2% | 71.5% | 79.4% | |
| | Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year | | 32 | 62.5% | 25.5% | 43.6% | 55.9% | 67.5% | |
| • | Percent of Students Earning 10+ Credits in 3rd Year | | 131 | 84.0% | 47.6% | 60.7% | 69.5% | 77.9% | |
| • | Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year | | 39 | 66.7% | 23.4% | 41.7% | 54.2% | 66.0% | |
| | Regents Performance | | | | | | | | |
| | Average Completion Rate for Remaining Regents | | 278 | 52.3% | 24.3% | 39.8% | 49.3% | 58.3% | |
| | Weighted Regents Pass Rate - ELA | | 141 | 0.89 | 0.50 | 0.73 | 0.90 | 1.05 | |
| • | Weighted Regents Pass Rate - Math | | 152 | 1.77 | 0.39 | 0.73 | 0.96 | 1.18 | |
| | Weighted Regents Pass Rate - Science | | 210 | 1.06 | 0.39 | 0.75 | 0.98 | 1.20 | |
| 0 | Weighted Regents Pass Rate - Global History | | 182 | 0.51 | 0.31 | 0.58 | 0.76 | 0.94 | |
| | Weighted Regents Pass Rate - U.S. History | | 145 | 0.98 | 0.41 | 0.67 | 0.85 | 1.03 | |
| | Graduation / Diploma | | | | | | | | |
| | 4-Year Graduation Rate | | 107 | 74.8% | 47.0% | 59.7% | 72.4% | 81.4% | |
| • | 6-Year Graduation Rate | | 102 | 86.3% | 59.0% | 68.9% | 79.1% | 86.3% | |
| | 4-Year Weighted Diploma Rate | | 107 | 191.6% | 103.4% | 142.8% | 183.7% | 212.6% | |
| | 6-Year Weighted Diploma Rate | | 102 | 204.9% | 103.5% | 143.0% | 185.5% | 215.7% | |
| | College and Caroor Peopliness | | | | | | | | |
| | College and Career Readiness | | 107 | 20.0% | 0.0% | 17 20/ | 70 /0/ | 11 60/ | |
| | College and Career Preparatory Course Index | | | 29.9% | 0.0% | 12.3% | 28.4% | 41.6% | |
| • | 4-Year College Readiness Index | | 107 | 24.3% | 0.0% | 6.2% | 14.4% | 21.1% | |
| | 6-Year College Readiness Index with Persistence | | 102 | 52.0% | 17.3% | 28.9% | 41.9% | 52.4% | |
| | Postsecondary Enrollment Rate - 6 Months | | 114 | 53.5% | 22.0% | 33.3% | 46.1% | 56.7% | |
| | Postsecondary Enrollment Rate - 18 Months | | 102 | 63.7% | 34.6% | 44.9% | 56.9% | 66.7% | |
| | | | | | | | | | |

| | | | | | | 2 | 014-15 Target | S | | | | |
|---|----|--------------------------------|--------------------------|-------------------------|---------------------------|-----------------------|-------------------|---------------------|------------------------|-------------------|--------------------------|------------------------|
| Closing the Achievement Gap (CtAG) Metrics | n | 2014-15 School Population % | Population % of Range | 2014-15 School Value | Bottom of Target Range | Approaching Target | Meeting Target | Exceeding Target | Top of Target Range | Metric Score | Extra Points Possible | Extra Points Earned |
| Four-Year Weighted Diploma Rate | | | | | | | | | | | | |
| English Language Learners | 6 | 5.6% | 10.1% | 216.7% | 25.9% | 103.0% | 163.9% | 225.7% | 320.1% | | 0.036 | 0.000 |
| Self-Contained / ICT / SETSS | 24 | 22.4% | 56.9% | 216.7% | 0.0% | 110.0% | 197.0% | 285.2% | 420.0% | 3.22 | 0.036 | 0.020 |
| Lowest Third Citywide | 47 | 43.9% | 65.9% | 155.3% | 0.0% | 71.2% | 127.5% | 184.6% | 271.8% | 3.49 | 0.036 | 0.022 |
| Black / Hispanic Males in Lowest Third Citywide | 22 | 20.6% | 52.8% | 140.9% | 0.0% | 65.3% | 116.9% | 169.2% | 249.2% | 3.46 | 0.036 | 0.022 |
| College and Career Readiness | | | | | | | | | | | | |
| Students in Lowest Third Citywide, College and Career Preparatory Course Index | 47 | 43.9% | 65.9% | 10.6% | 0.0% | 7.3% | 13.0% | 18.9% | 27.8% | 2.58 | 0.036 | 0.014 |
| Students in Lowest Third Citywide, 4-Year College Readiness Index | 47 | 43.9% | 65.9% | 4.3% | 0.0% | 1.4% | 2.5% | 3.7% | 5.4% | 4.35 | 0.036 | 0.030 |
| Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months | 40 | 35.1% | 57.7% | 45.0% | 0.0% | 11.4% | 20.4% | 29.5% | 43.4% | 4.99 | 0.036 | 0.036 |
| | | | | | | | | | | | | |
| | | | | | | | | | | CtAG Add | litional Points | 0.14 |
| | | | | | | | | | Overa | Ill Student Achie | vement Score | 3.83 |

• Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

• Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

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| Top of Target Range | Metric Score | Weight Pct |
|------------------------|----------------|----------------|
| | | |
| 97.5% | 3.99 | 4.17% |
| 93.0% | 4.28 | 4.17% |
| 92.4% | 4.26 | 4.17% |
| 86.8% | 3.57 | 4.17% |
| 91.7% | 4.44 | 4.17% |
| 85.5% | 4.04 | 4.17% |
| 75.3% | 3.33 | 4.17% |
| 1.30 | 2.94 | 4.17% |
| 1.53 | 4.99 | 4.17% |
| 1.61 | 3.36 | 4.17% |
| 1.21 | 1.74 | 4.17% |
| 1.30 | 3.72 | 4.17% |
| 92.9% | 3.27 | 6.25% |
| 95.3% | 4.00 | 6.25% |
| 250.1% | 3.27 | 6.25% |
| 253.0% | 3.64 | 6.25% |
| 58.6% | 3.11 | 5.00% |
| 31.2% | 4.32 | 5.00% |
| 68.4% | 3.96 | 5.00% |
| 72.1% | 3.70 | 5.00% |
| 80.4% | 3.69 | 5.00% |
| | | |
| | Weighted Avera | age Score 3.69 |

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Framework Elements Scoring Appendix

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Excelsior Preparatory High School

| | Metric Value | Metric Score | Weight Pct |
|---|-----------------------|--------------|------------|
| prous Instruction | | | |
| Quality Review 1.1 | Well Developed | 4.99 | 22% |
| Quality Review 1.2 | Proficient | 3.40 | 22% |
| Quality Review 2.2 | Proficient | 3.40 | 22% |
| NYC School Survey - Rigorous Instruction | 89% | 3.60 | 34% |
| Section Rating: Meeting Target | Section Score: | 3.84 | |
| | | | |
| aborative Teachers Quality Review 4.2 | Well Developed | 4.99 | 50% |
| NYC School Survey - Collaborative Teachers | 94% | 4.36 | 50% |
| Section Rating: Exceeding Target | Section Score: | 4.68 | |
| | | | |
| portive Environment | Wall Davalanad | 4.00 | 20% |
| Quality Review 3.4 | Well Developed 80% | 4.99 2.80 | 30% 35% |
| NYC School Survey - Supportive Environment Percentage of students with 90%+ attendance | ðU% | 2.80 | 35% |
| EMS | | | |
| HS | 71.2% | 4.08 | |
| Overall | 71.2% | 4.08 | 30% |
| Movement of students with disabilities to less restrictive | , 1,2/0 | | 5070 |
| environments | | | |
| EMS | | | |
| HS | 0.77 | 4.27 | |
| Overall | 0.77 | 4.27 | 5% |
| Section Rating: Meeting Target | Section Score: | 3.92 | |
| שנינוטה המנווק. שוכבנווא ומואבו | Section Score. | 5.72 | |
| ctive School Leadership | | | |
| NYC School Survey - Effective School Leadership | 87% | 3.60 | 100% |
| Section Rating: Meeting Target | Section Score: | 3.60 | |
| na Family Community Time | | | |
| ong Family-Community Ties | 700/ | 2.20 | 4000/ |
| NYC School Survey - Strong Family-Community Ties | 76% | 3.20 | 100% |
| Section Rating: Meeting Target | Section Score: | 3.20 | |
| st | | | |
| NYC School Survey - Trust | 91% | 3.64 | 100% |
| Costion Dating: Masting Townst | Continu Conne | 2.64 | |
| Section Rating: Meeting Target | Section Score: | 3.64 | |

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Framework Elements - Survey Scoring Appendix

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Excelsior Preparatory High School

| | | City Range | | | | | | |
|---------|-------------------------------------|------------|-------------------|-----------------|----------|--------------|------------------|-------|
| | | | Survey % Positive | Bottom of Range | City Avg | Top of Range | Percent of Range | Score |
| Rigo | ous Instruction | | | | | | | |
| • (| Common Core shifts in literacy | Teachers | 97 | 76.8 | 89.4 | 100.0 | 0.87 | 4.48 |
| C | Common Core shifts in math | Teachers | 91 | 69.2 | 85.8 | 100.0 | 0.70 | 3.80 |
| (| Course clarity | Students | 86 | 77.5 | 86.9 | 96.3 | 0.44 | 2.76 |
| C | Quality of student discussion | Teachers | 81 | 55.8 | 77.8 | 99.8 | 0.58 | 3.32 |
| Section | on Results: | | 89% | | | | | 3.60 |
| Colla | borative Teachers | | | | | | | |
| | Cultural awareness: | | | | | | | |
| | Cultural awareness | Teachers | 99 | 85.4 | 94.4 | 100.0 | 0.90 | |
| | Cultural awareness | Parents | 89 | 82.3 | 91.9 | 100.0 | 0.38 | |
| | Cultural awareness | Students | 79 | 66.6 | 80.6 | 94.6 | 0.45 | |
| | Cultural awareness | Combined | 89 | | | | 0.58 | 3.32 |
| • 1 | nclusive classroom instruction | Teachers | 97 | 82.7 | 93.1 | 100.0 | 0.83 | 4.32 |
| (| Quality of professional development | Teachers | 84 | 50.4 | 75.6 | 100.0 | 0.67 | 3.68 |
| | school commitment | Teachers | 95 | 53.7 | 82.3 | 100.0 | 0.88 | 4.52 |
| • | nnovation | Teachers | 97 | 65.9 | 84.5 | 100.0 | 0.91 | 4.64 |
| | Reflective dialogue | Teachers | 100 | 85.1 | 95.3 | 100.0 | 1.00 | 4.99 |
| | Peer collaboration | Teachers | 100 | 75.2 | 90.6 | 100.0 | 1.00 | 4.99 |
| • F | ocus on student learning | Teachers | 94 | 60.0 | 85.2 | 100.0 | 0.86 | 4.44 |
| | Collective responsibility | Teachers | 91 | 58.1 | 80.7 | 100.0 | 0.79 | 4.16 |
| | on Results: | | 94% | | | | | 4.36 |
| | ortive Environment Gafety: | | | | | | | |
| | Safety | Teachers | | | | | | |
| | Safety | Students | 74 | 67.5 | 82.9 | 98.3 | 0.21 | |
| 0 | Safety | Combined | 74 | | | | 0.21 | 1.84 |
| (| Classroom behavior: | | | | | | | |
| | Classroom behavior | Teachers | | | | | | |
| | Classroom behavior | Students | 78 | 68.3 | 82.1 | 95.9 | 0.33 | |
| | Classroom behavior | Combined | 78 | | | | 0.33 | 2.32 |
| • 5 | Social-emotional measure | Teachers | 98 | 86.6 | 95.2 | 100.0 | 0.85 | 4.40 |
| F | Peer interactions | Students | 69 | 58.2 | 74.4 | 90.6 | 0.34 | 2.36 |
| 1 | Next-level guidance | Students | 84 | 71.4 | 83.6 | 95.8 | 0.52 | 3.08 |
| F | Press toward academic achievement: | | | | | | | |
| | Press toward academic achievement | Teachers | | | | | | |
| | Press toward academic achievement | Students | 84 | 76.3 | 86.1 | 95.9 | 0.38 | |
| | Press toward academic achievement | Combined | 84 | | | | 0.38 | 2.52 |
| F | Personal attention and support | Students | 84 | 69.0 | 81.8 | 94.6 | 0.57 | 3.28 |
| F | Peer support for academic work: | | | | | | | |
| | Peer support for academic work | Teachers | | | | | | |
| | Peer support for academic work | Parents | 80 | 68.1 | 85.5 | 100.0 | 0.36 | |
| | Peer support for academic work | Students | 59 | 41.0 | 61.6 | 82.2 | 0.44 | |
| | Peer support for academic work | Combined | 69 | | | | 0.40 | 2.60 |
| Sectio | on Results: | | 80% | | | | | 2.80 |
| | | | | | | | | |

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Framework Elements - Survey Scoring Appendix

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| | | | City Range | | | | |
|--|----------|-------------------|-----------------|----------|--------------|------------------|-------|
| | | Survey % Positive | Bottom of Range | City Avg | Top of Range | Percent of Range | Score |
| | | | | | | | |
| Effective School Leadership | | | | | | | |
| Inclusive principal leadership | Parents | 82 | 76.5 | 88.9 | 100.0 | 0.23 | 1.92 |
| Teacher influence | Teachers | 75 | 40.6 | 71.4 | 100.0 | 0.57 | 3.28 |
| Program coherence | Teachers | 95 | 57.0 | 82.6 | 100.0 | 0.88 | 4.52 |
| Principal instructional leadership | Teachers | 96 | 58.2 | 84.6 | 100.0 | 0.90 | 4.60 |
| Section Results: | | 87% | | | | | 3.60 |
| | | | | | | | |
| Strong Family Community Ties | | | | | | | |
| Teacher outreach to parents: | | | | | | | |
| Teacher outreach to parents | Teachers | 94 | 75.2 | 89.0 | 100.0 | 0.77 | |
| Teacher outreach to parents | Parents | 85 | 76.7 | 88.1 | 99.5 | 0.38 | |
| Teacher outreach to parents | Combined | 90 | | | | 0.57 | 3.28 |
| Parent involvement in the schools | Parents | 62 | 41.2 | 61.0 | 80.8 | 0.52 | 3.08 |
| Section Results: | | 76% | | | | | 3.20 |
| | | | | | | | |
| Trust | | | | | | | |
| Parent-teacher trust | Parents | 94 | 84.9 | 93.1 | 100.0 | 0.58 | 3.32 |
| Parent-principal trust | Parents | 93 | 84.5 | 93.7 | 100.0 | 0.57 | 3.28 |
| Student-teacher trust | Students | 76 | 68.5 | 81.1 | 93.7 | 0.31 | 2.24 |
| Teacher-principal trust | Teachers | 96 | 55.0 | 84.0 | 100.0 | 0.91 | 4.64 |
| Teacher-teacher trust | Teachers | 98 | 75.7 | 90.9 | 100.0 | 0.93 | 4.72 |
| Section Results: | | 91% | | | | | 3.64 |

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Targets for 2015-16

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

| Credit Accumulation 70.2% or lower 70.3% to 78.2% 78.3% to 83.8% 83.9% or hight 10+ Credits in 1st Year - All Students 85.2% 70.3% to lower 70.3% to 78.2% 78.3% to 83.8% 83.9% or hight 10+ Credits in 1st Year - School's Lowest Third 62.5% 66.7% or lower 66.8% to 74.3% 74.4% to 79.6% 79.7% or hight 10+ Credits in 2nd Year - All Students 82.8% 66.7% or lower 62.9% to 70.5% 70.6% to 55.4% 65.7% to 64.4% 65.5% or hight 10+ Credits in 3rd Year - All Students 84.0% 62.8% to 70.5% 70.6% to 55.9% 76.6% or hight 10+ Credits in 3rd Year - All Students 84.0% 66.7% 50.1% or lower 50.2% to 60.6% 60.7% to 68.0% 68.1% or hight 10+ Credits in 3rd Year - School's Lowest Third 66.7% 50.1% or lower 50.2% to 60.6% 60.7% to 68.0% 68.1% or hight 10+ Credits in 3rd Year - School's Lowest Third 65.7% 50.1% or lower 50.2% to 60.6% 60.7% to 68.0% 68.1% or hight 10+ Credits in 3rd Year - All Students 84.0% 70.2% or lower 50.0 % to 69.2 69.3 to 71.5 71.6 or higher Average Regents Score - English (non-Comono Core)* 67.0< | Student Achievement Metrics | 2014-15 | 2015-16 Targets | | | | | |
|---|--|--------------|--------------------|--------------------|----------------|------------------|--|--|
| 10+ Credits in 1st Year - All Students 85.2% 70.2% or lower 70.3% to 78.2% 78.3% to 83.8% 83.9% or hight 10+ Credits in 1st Year - School's Lowest Third 79.4% 55.6% or lower 55.7% to 66.6% 66.7% to 74.4% 74.5% or hight 10+ Credits in 2nd Year - All Students 82.8% 66.7% or lower 68.8% to 74.3% 74.4% to 75.6% 79.7% or hight 10+ Credits in 2nd Year - All Students 84.0% 62.8% or lower 62.9% to 70.5% 70.6% to 75.9% 76.0% or hight 10+ Credits in 3rd Year - School's Lowest Third 66.7% 50.1% or lower 62.9% to 70.5% 70.6% to 75.9% 76.0% or hight 10+ Credits in 3rd Year - School's Lowest Third 66.7% 50.1% or lower 62.9% to 70.5% 70.6% to 75.9% 76.0% or hight 10+ Credits in 3rd Year - School's Lowest Third 66.7% 50.1% or lower 62.9% to 70.5% 70.6% to 75.9% 76.0% or hight 10+ Credits in 3rd Year - School's Lowest Third 67.0 65.9 or lower 62.0% to 60.7% 68.8% to 52.8% 52.9% or hight Average Regents Score - Linglish (non-Common Core)* 67.0 65.9 or lower 62.1 to 65.5 65.6 to 67.9 68.0 or hight Average Regents Score - Linglish (non-Co | | School Value | Not Meeting Target | Approaching Target | Meeting Target | Exceeding Target | | |
| 10+ Credits in 1st Year - School's Lowest Third 79.4% 55.6% or lower 55.7% to 66.6% 66.7% to 74.4% 74.5% or high 10+ Credits in 2nd Year - All Students 82.8% 66.7% or lower 66.8% to 74.3% 74.4% to 79.6% 79.7% or high 10+ Credits in 2nd Year - All Students 84.0% 62.8% or lower 62.9% to 70.5% 70.6% to 75.9% 76.6% or high 10+ Credits in 3rd Year - All Students 84.0% 62.8% or lower 62.9% to 70.5% 70.6% to 75.9% 76.6% or high 10+ Credits in 3rd Year - School's Lowest Third 66.7% 50.1% or lower 62.9% to 70.5% 70.6% to 75.9% 76.6% or high Average Regents Score - English (non-Common Core)* 67.0 65.9 or lower 66.0 to 69.2 69.3 to 71.5 71.6 or highe Average Regents Score - English (com-Common Core)* 80.0 72.5 or lower 72.6 to 76.3 76.4 to 79.0 79.1 or highe Average Regents Score - Cibla History* 56.0 58.6 or lower 58.7 to 62.2 69.3 to 71.5 71.6 or highe Average Regents Score - Siglish (common Core)* 60.0 72.5 or lower 62.3 to 65.5 65.6 to 67.9 68.0 or highe Average Regents Score - Global History* 56.0 < | Credit Accumulation | | | | | | | |
| 10+ Credits in 2nd Year - All Students 82.8% 66.7% or lower 66.8% to 74.3% 74.4% to 79.6% 79.7% or highe 10+ Credits in 2nd Year - School's Lowest Third 62.5% 47.3% or lower 47.4% to 58.0% 58.1% to 65.4% 65.5% or highe 10+ Credits in 3rd Year - School's Lowest Third 66.7% 50.1% or lower 62.9% to 70.5% 70.6% to 75.9% 76.6% or highe 10+ Credits in 3rd Year - School's Lowest Third 66.7% 50.1% or lower 50.2% to 60.6% 60.7% to 58.0% 68.1% or highe Average Regents Score - English (non-Common Core)* 67.0 65.9 or lower 66.0 to 69.2 69.3 to 71.5 71.6 or highe Average Regents Score - English (non-Common Core)* 80.0 72.2 or lower 62.3 to 65.5 65.6 to 67.9 68.0 or highe Average Regents Score - Using Environment* 65.0 62.2 or lower 63.3 to 65.6 to 67.9 68.0 or highe Average Regents Score - Global History* 73.0 65.0 or lower 58.7 to 69.6 69.7 to 72.4 72.5 or highe Average Regents Score - Algebra I (Common Core)* 64.0 58.2 or lower 58.7 to 62.2 63.3 to 61.9 65.0 or highe Average Regents Score - Algebra I (Common Core)* 64 | 10+ Credits in 1st Year - All Students | 85.2% | 70.2% or lower | 70.3% to 78.2% | 78.3% to 83.8% | 83.9% or higher | | |
| 10+ Credits in 2nd Year - School's Lowest Third 62.5% 47.3% or lower 47.4% to 58.0% 58.1% to 65.4% 65.5% or highe 10+ Credits in 3rd Year - All Students 84.0% 62.8% or lower 62.9% to 70.5% 70.6% to 75.9% 76.0% or highe 10+ Credits in 3rd Year - All Students 66.7% 50.1% or lower 50.2% to 60.6% 60.7% to 68.0% 68.1% or highe Average Completion Rate for Remaining Regents 52.3% 41.0% or lower 41.1% to 47.9% 48.0% to 52.8% 52.9% or highe Average Regents Score - English (non-Common Core)* 67.0 65.9 or lower 66.0 to 69.2 69.3 to 71.5 71.6 or higher Average Regents Score - English (common Core)* 65.0 62.2 or lower 62.3 to 65.5 65.6 to 67.9 68.0 or higher Average Regents Score - Global History* 73.0 65.6 or lower 65.7 to 69.6 69.7 to 72.4 72.5 or higher Average Regents Score - Score - Algebra I (Common Core)* 64.0 58.2 or lower 58.3 to 61.0 61.1 to 64.9 65.0 or higher Average Regents Score - US History* 73.0 65.6 or lower 61.0% to 68.0% 68.1% to 73.1% 73.2% or higher Average Regents Score - Algebra I (Common Core)* <t< td=""><td>10+ Credits in 1st Year - School's Lowest Third</td><td>79.4%</td><td>55.6% or lower</td><td>55.7% to 66.6%</td><td>66.7% to 74.4%</td><td>74.5% or higher</td></t<> | 10+ Credits in 1st Year - School's Lowest Third | 79.4% | 55.6% or lower | 55.7% to 66.6% | 66.7% to 74.4% | 74.5% or higher | | |
| 10+ Credits in 3rd Year - All Students 84.0% 62.8% or lower 62.9% to 70.5% 70.6% to 75.9% 76.0% or higher 10+ Credits in 3rd Year - School's Lowest Third 66.7% 50.1% or lower 50.2% to 60.5% 60.7% to 68.0% 68.1% or higher Regents Score - School's Lowest Third 66.7% 50.1% or lower 41.1% to 47.9% 48.0% to 52.8% 52.9% or higher Average Regents Score - English (non-Common Core)* 67.0 65.9 or lower 66.0 to 69.2 69.3 to 71.5 71.6 or higher Average Regents Score - English (common Core)* 80.0 72.5 or lower 62.3 to 65.5 65.6 to 67.9 68.0 or higher Average Regents Score - Living Environment* 65.0 62.2 or lower 62.3 to 65.5 65.6 to 67.9 68.0 or higher Average Regents Score - Score - US History* 73.0 65.6 or lower 65.7 to 69.6 69.7 to 72.4 72.2 or higher Average Regents Score - Algebra I (Common Core)* 64.0 58.2 or lower 71.8% to 61.0% 68.1% to 73.1% 73.2% or higher Average Regents Score - Algebra I (Common Core)* 64.0 58.2 or lower 61.0% to 68.0% 68.1% to 73.1% 73.2% or higher Average Regents Score - Algebra I (Common | 10+ Credits in 2nd Year - All Students | 82.8% | 66.7% or lower | 66.8% to 74.3% | 74.4% to 79.6% | 79.7% or higher | | |
| 10+ Credits in 3rd Year - School's Lowest Third 66.7% 50.1% or lower 50.2% to 60.6% 60.7% to 68.0% 68.1% or higher Average Completion Rate for Remaining Regents 52.3% 41.0% or lower 41.1% to 47.9% 48.0% to 52.8% 52.9% or higher Average Regents Score - English (non-Common Core)* 67.0 65.9 or lower 66.0 to 69.2 69.3 to 71.5 71.6 or higher Average Regents Score - Living Environment* 65.0 65.0 72.5 or lower 72.6 to 76.3 76.4 to 79.0 79.1 or higher Average Regents Score - Living Environment* 65.0 58.6 or lower 52.3% to 65.5 65.7 to 67.9 68.0 or higher Average Regents Score - US History* 73.0 65.6 or lower 58.7 to 62.2 62.3 to 64.9 65.0 or higher Average Regents Score - Algebra I (Common Core)* 64.0 58.2 or lower 58.3 to 61.0 61.1 to 64.9 65.0 or higher Average Regents Score - Algebra I (Common Core)* 64.0 58.2 or lower 78.3 to 61.0 61.1 to 64.9 65.0 or higher Average Regents Score - Algebra I (Common Core)* 64.0 58.2 or lower 71.8% to 77.3% 77.4% to 81.2% 81.3% or higher Average Gradua | 10+ Credits in 2nd Year - School's Lowest Third | 62.5% | 47.3% or lower | 47.4% to 58.0% | 58.1% to 65.4% | 65.5% or higher | | |
| Average Completion Rate for Remaining Regents 52.3% 41.0% or lower 41.1% to 47.9% 48.0% to 52.8% 52.9% or higher Average Completion Rate for Remaining Regents 52.3% 41.0% or lower 66.0 to 69.2 69.3 to 71.5 71.6 or higher Average Regents Score - English (non-Common Core)* 80.0 72.5 or lower 72.6 to 76.3 76.4 to 79.0 79.1 or higher Average Regents Score - Living Environment* 65.0 62.2 or lower 62.3 to 65.5 65.6 to 67.9 68.0 or higher Average Regents Score - Global History* 56.0 58.6 or lower 58.7 to 62.2 62.3 to 64.9 65.0 or higher Average Regents Score - Justory* 73.0 65.6 or lower 65.7 to 69.6 69.7 to 72.4 72.5 or higher Average Regents Score - Algebra I (Common Core)* 64.0 58.2 or lower 58.3 to 61.0 61.1 to 64.9 65.0 or higher Graduation Rate 74.8% 60.9% or lower 61.0% to 68.0% 68.1% to 73.1% 73.2% or higher 4-Year Graduation Rate 74.8% 60.9% or lower 71.8% to 73.3% 77.4% to 81.2% 81.3% or higher 6-Year Graduation Rate< | 10+ Credits in 3rd Year - All Students | 84.0% | 62.8% or lower | 62.9% to 70.5% | 70.6% to 75.9% | 76.0% or higher | | |
| Average Completion Rate for Remaining Regents 52.3% 41.0% or lower 41.1% to 47.9% 48.0% to 52.8% 52.9% or higher Average Regents Score - English (non-Common Core)* 67.0 65.9 or lower 66.0 to 69.2 69.3 to 71.5 71.6 or higher Average Regents Score - English (Common Core)* 80.0 72.5 or lower 72.6 to 76.3 76.4 to 79.0 79.1 or higher Average Regents Score - Global History* 65.0 62.2 or lower 62.3 to 65.5 65.6 to 67.9 68.0 or higher Average Regents Score - Global History* 56.0 58.6 or lower 58.7 to 62.2 62.3 to 64.9 65.0 or higher Average Regents Score - US History* 73.0 65.6 or lower 58.7 to 62.2 69.7 to 72.4 72.5 or higher Average Regents Score - Algebra I (Common Core)* 64.0 58.2 or lower 58.3 to 61.0 61.1 to 64.9 65.0 or higher Average Regents Score - Algebra I (Common Core)* 64.0 58.2 or lower 71.8% to 77.3% 77.4% to 81.2% 81.3% or higher Average Regents Score - Algebra I (Common Core)* 86.3% 71.7% or lower 71.8% to 77.3% 77.4% to 81.2% 81.3% or higher Graduation Rate 74.8% 60.9% or lower </td <td>10+ Credits in 3rd Year - School's Lowest Third</td> <td>66.7%</td> <td>50.1% or lower</td> <td>50.2% to 60.6%</td> <td>60.7% to 68.0%</td> <td>68.1% or higher</td> | 10+ Credits in 3rd Year - School's Lowest Third | 66.7% | 50.1% or lower | 50.2% to 60.6% | 60.7% to 68.0% | 68.1% or higher | | |
| Average Regents Score - English (non-Common Core)* 67.0 65.9 or lower 66.0 to 69.2 69.3 to 71.5 71.6 or higher Average Regents Score - English (Common Core)* 80.0 72.5 or lower 72.6 to 76.3 76.4 to 79.0 79.1 or higher Average Regents Score - Living Environment* 65.0 62.2 or lower 62.3 to 65.5 65.6 to 67.9 68.0 or higher Average Regents Score - US History* 73.0 56.6 or lower 58.7 to 62.2 62.3 to 64.9 65.0 or higher Average Regents Score - US History* 73.0 65.6 or lower 65.7 to 69.6 69.7 to 72.4 72.5 or higher Average Regents Score - Algebra I (Common Core)* 64.0 58.2 or lower 58.3 to 61.0 61.1 to 64.9 65.0 or higher Average Regents Score - Algebra I (Common Core)* 64.0 58.2 or lower 71.8% to 77.3% 77.4% to 81.2% 81.3% or higher Average Regents Score - Algebra I (Common Core)* 86.3% 71.7% or lower 71.8% to 77.3% 77.4% to 81.2% 81.3% or higher G-Year Graduation Rate 74.8% 60.9% or lower 81.5% to 88.7% 88.8% or higher 6-Year Non-Dropout Rate 88.8% 81.4% or lower 71.8% to 77.3% 7 | Regents Performance | | | | | | | |
| Average Regents Score - English (Common Core)* 80.0 72.5 or lower 72.6 to 76.3 76.4 to 79.0 79.1 or higher Average Regents Score - Living Environment* 65.0 62.2 or lower 62.3 to 65.5 65.6 to 67.9 68.0 or higher Average Regents Score - Global History* 56.0 58.6 or lower 58.7 to 62.2 62.3 to 64.9 65.0 or higher Average Regents Score - US History* 73.0 65.6 or lower 65.7 to 69.6 69.7 to 72.4 72.5 or higher Average Regents Score - Algebra I (Common Core)* 64.0 58.2 or lower 58.3 to 61.0 61.1 to 64.9 65.0 or higher Fraduation / Non-Dropout | Average Completion Rate for Remaining Regents | 52.3% | 41.0% or lower | 41.1% to 47.9% | 48.0% to 52.8% | 52.9% or highe | | |
| Average Regents Score - Living Environment* 65.0 62.2 or lower 62.3 to 65.5 65.6 to 67.9 68.0 or higher Average Regents Score - Global History* 56.0 58.6 or lower 58.7 to 62.2 62.3 to 64.9 65.0 or higher Average Regents Score - US History* 73.0 65.6 or lower 65.7 to 69.6 69.7 to 72.4 72.5 or higher Average Regents Score - Algebra I (Common Core)* 64.0 58.2 or lower 58.3 to 61.0 61.1 to 64.9 65.0 or higher Average Regents Score - Algebra I (Common Core)* 64.0 58.2 or lower 58.3 to 61.0 61.1 to 64.9 65.0 or higher Average Regents Score - Algebra I (Common Core)* 64.0 58.2 or lower 71.7% or lower 71.8% to 77.3% 77.4% to 81.2% 81.3% or higher A-Year Graduation Rate 86.3% 71.7% or lower 71.8% to 77.3% 77.4% to 81.2% 81.3% or higher 4-Year Non-Dropout Rate 89.2% 75.2% or lower 75.3% to 80.2% 80.3% to 83.7% 88.8% or higher 6-Year Non-Dropout Rate 89.2% 75.2% or lower 75.3% to 80.2% 80.3% to 83.7% 83.8% or higher College and Career Preparatory Course Index 29.9% 23.3% or lower | Average Regents Score - English (non-Common Core)* | 67.0 | 65.9 or lower | 66.0 to 69.2 | 69.3 to 71.5 | 71.6 or higher | | |
| Average Regents Score - Global History* 56.0 58.6 or lower 58.7 to 62.2 62.3 to 64.9 65.0 or higher Average Regents Score - US History* 73.0 65.6 or lower 65.7 to 69.6 69.7 to 72.4 72.5 or higher Average Regents Score - Algebra I (Common Core)* 64.0 58.2 or lower 58.3 to 61.0 61.1 to 64.9 65.0 or higher Average Regents Score - Algebra I (Common Core)* 64.0 58.2 or lower 58.3 to 61.0 61.1 to 64.9 65.0 or higher Average Regents Score - Algebra I (Common Core)* 64.0 58.2 or lower 58.3 to 61.0 61.1 to 64.9 65.0 or higher Average Regents Score - Algebra I (Common Core)* 64.0 58.2 or lower 61.0% to 68.0% 68.1% to 73.1% 73.2% or higher Average Graduation Rate 74.8% 60.9% or lower 61.0% to 68.0% 68.1% to 73.1% 73.2% or higher 4-Year Non-Dropout Rate 86.3% 71.7% or lower 71.8% to 77.3% 77.4% to 81.2% 81.3% or higher 6-Year Non-Dropout Rate 88.8% 81.4% or lower 81.5% to 85.7% 85.8% to 88.7% 88.8% or higher College and Career Readiness College Readiness Index 29.9% 23.3% or lower | Average Regents Score - English (Common Core)* | 80.0 | 72.5 or lower | 72.6 to 76.3 | 76.4 to 79.0 | 79.1 or higher | | |
| Average Regents Score - US History* 73.0 65.6 or lower 65.7 to 69.6 69.7 to 72.4 72.5 or higher Average Regents Score - Algebra I (Common Core)* 64.0 58.2 or lower 58.3 to 61.0 61.1 to 64.9 65.0 or higher Fraduation / Non-Dropout | Average Regents Score - Living Environment* | 65.0 | 62.2 or lower | 62.3 to 65.5 | 65.6 to 67.9 | 68.0 or higher | | |
| Average Regents Score - Algebra I (Common Core)*64.058.2 or lower58.3 to 61.061.1 to 64.965.0 or higherGraduation / Non-Dropout4-Year Graduation Rate74.8%60.9% or lower61.0% to 68.0%68.1% to 73.1%73.2% or higher6-Year Graduation Rate86.3%71.7% or lower71.8% to 77.3%77.4% to 81.2%81.3% or higher4-Year Non-Dropout Rate88.8%81.4% or lower81.5% to 85.7%85.8% to 88.7%88.8% or higher6-Year Non-Dropout Rate89.2%75.2% or lower75.3% to 80.2%80.3% to 83.7%83.8% or higherCollege and Career Readiness29.9%23.3% or lower23.4% to 35.0%35.1% to 43.3%43.4% or higher4-Year College Readiness Index24.3%11.6% or lower11.7% to 17.5%17.6% to 21.6%21.7% or higher6-Year College Readiness Index with Persistence52.0%42.3% or lower42.4% to 49.3%49.4% to 54.1%54.2% or higherPostsecondary Enrollment Rate - 6 Months53.5%50.6% or lower50.7% to 59.0%59.1% to 64.8%64.9% or higher | Average Regents Score - Global History* | 56.0 | 58.6 or lower | 58.7 to 62.2 | 62.3 to 64.9 | 65.0 or higher | | |
| Graduation / Non-Dropout4-Year Graduation Rate74.8%60.9% or lower61.0% to 68.0%68.1% to 73.1%73.2% or highe6-Year Graduation Rate86.3%71.7% or lower71.8% to 77.3%77.4% to 81.2%81.3% or highe4-Year Non-Dropout Rate88.8%81.4% or lower81.5% to 85.7%85.8% to 88.7%88.8% or highe6-Year Non-Dropout Rate89.2%75.2% or lower75.3% to 80.2%80.3% to 83.7%83.8% or highe6-Year Non-Dropout Rate29.9%23.3% or lower23.4% to 35.0%35.1% to 43.3%43.4% or higheCollege and Career Readiness24.3%11.6% or lower11.7% to 17.5%17.6% to 21.6%21.7% or highe6-Year College Readiness Index22.0%42.3% or lower42.4% to 49.3%49.4% to 54.1%54.2% or highe6-Year College Readiness Index with Persistence52.0%42.3% or lower50.7% to 59.0%59.1% to 64.8%64.9% or highePostsecondary Enrollment Rate - 6 Months53.5%50.6% or lower50.7% to 59.0%59.1% to 64.8%64.9% or highe | Average Regents Score - US History* | 73.0 | 65.6 or lower | 65.7 to 69.6 | 69.7 to 72.4 | 72.5 or higher | | |
| 4-Year Graduation Rate 74.8% 60.9% or lower 61.0% to 68.0% 68.1% to 73.1% 73.2% or highe 6-Year Graduation Rate 86.3% 71.7% or lower 71.8% to 77.3% 77.4% to 81.2% 81.3% or highe 4-Year Non-Dropout Rate 86.3% 71.7% or lower 71.8% to 77.3% 77.4% to 81.2% 81.3% or highe 6-Year Non-Dropout Rate 88.8% 81.4% or lower 81.5% to 85.7% 85.8% to 88.7% 88.8% or highe 6-Year Non-Dropout Rate 89.2% 75.2% or lower 75.3% to 80.2% 80.3% to 83.7% 83.8% or highe College and Career Readiness 29.9% 23.3% or lower 23.4% to 35.0% 35.1% to 43.3% 43.4% or highe 4-Year College Readiness Index 24.3% 11.6% or lower 11.7% to 17.5% 17.6% to 21.6% 21.7% or highe 6-Year College Readiness Index with Persistence 52.0% 42.3% or lower 42.4% to 49.3% 49.4% to 54.1% 54.2% or highe Postsecondary Enrollment Rate - 6 Months 53.5% 50.6% or lower 50.7% to 59.0% 59.1% to 64.8% 64.9% or highe | Average Regents Score - Algebra I (Common Core)* | 64.0 | 58.2 or lower | 58.3 to 61.0 | 61.1 to 64.9 | 65.0 or higher | | |
| 6-Year Graduation Rate86.3%71.7% or lower71.8% to 77.3%77.4% to 81.2%81.3% or high4-Year Non-Dropout Rate88.8%81.4% or lower81.5% to 85.7%85.8% to 88.7%88.8% or high6-Year Non-Dropout Rate89.2%75.2% or lower75.3% to 80.2%80.3% to 83.7%83.8% or highCollege and Career ReadinessCollege and Career Preparatory Course Index29.9%23.3% or lower23.4% to 35.0%35.1% to 43.3%43.4% or high4-Year College Readiness Index24.3%11.6% or lower11.7% to 17.5%17.6% to 21.6%21.7% or high6-Year College Readiness Index with Persistence52.0%42.3% or lower42.4% to 49.3%49.4% to 54.1%54.2% or highPostsecondary Enrollment Rate - 6 Months53.5%50.6% or lower50.7% to 59.0%59.1% to 64.8%64.9% or high | Graduation / Non-Dropout | | | | | | | |
| 4-Year Non-Dropout Rate88.8%81.4% or lower81.5% to 85.7%85.8% to 88.7%88.8% or high6-Year Non-Dropout Rate89.2%75.2% or lower75.3% to 80.2%80.3% to 83.7%83.8% or highCollege and Career ReadinessCollege and Career Preparatory Course Index29.9%23.3% or lower23.4% to 35.0%35.1% to 43.3%43.4% or high4-Year College Readiness Index24.3%11.6% or lower11.7% to 17.5%17.6% to 21.6%21.7% or high6-Year College Readiness Index with Persistence52.0%42.3% or lower42.4% to 49.3%49.4% to 54.1%54.2% or highPostsecondary Enrollment Rate - 6 Months53.5%50.6% or lower50.7% to 59.0%59.1% to 64.8%64.9% or high | 4-Year Graduation Rate | 74.8% | 60.9% or lower | 61.0% to 68.0% | 68.1% to 73.1% | 73.2% or highe | | |
| 6-Year Non-Dropout Rate89.2%75.2% or lower75.3% to 80.2%80.3% to 83.7%83.8% or highCollege and Career ReadinessCollege and Career Preparatory Course Index29.9%23.3% or lower23.4% to 35.0%35.1% to 43.3%43.4% or high4-Year College Readiness Index24.3%11.6% or lower11.7% to 17.5%17.6% to 21.6%21.7% or high6-Year College Readiness Index with Persistence52.0%42.3% or lower42.4% to 49.3%49.4% to 54.1%54.2% or highPostsecondary Enrollment Rate - 6 Months53.5%50.6% or lower50.7% to 59.0%59.1% to 64.8%64.9% or high | 6-Year Graduation Rate | 86.3% | 71.7% or lower | 71.8% to 77.3% | 77.4% to 81.2% | 81.3% or highe | | |
| College and Career ReadinessCollege and Career Preparatory Course Index29.9%23.3% or lower23.4% to 35.0%35.1% to 43.3%43.4% or higher4-Year College Readiness Index24.3%11.6% or lower11.7% to 17.5%17.6% to 21.6%21.7% or higher6-Year College Readiness Index with Persistence52.0%42.3% or lower42.4% to 49.3%49.4% to 54.1%54.2% or higherPostsecondary Enrollment Rate - 6 Months53.5%50.6% or lower50.7% to 59.0%59.1% to 64.8%64.9% or higher | 4-Year Non-Dropout Rate | 88.8% | 81.4% or lower | 81.5% to 85.7% | 85.8% to 88.7% | 88.8% or highe | | |
| College and Career Preparatory Course Index29.9%23.3% or lower23.4% to 35.0%35.1% to 43.3%43.4% or higher4-Year College Readiness Index24.3%11.6% or lower11.7% to 17.5%17.6% to 21.6%21.7% or higher6-Year College Readiness Index with Persistence52.0%42.3% or lower42.4% to 49.3%49.4% to 54.1%54.2% or higherPostsecondary Enrollment Rate - 6 Months53.5%50.6% or lower50.7% to 59.0%59.1% to 64.8%64.9% or higher | 6-Year Non-Dropout Rate | 89.2% | 75.2% or lower | 75.3% to 80.2% | 80.3% to 83.7% | 83.8% or higher | | |
| 4-Year College Readiness Index 24.3% 11.6% or lower 11.7% to 17.5% 17.6% to 21.6% 21.7% or higher 6-Year College Readiness Index with Persistence 52.0% 42.3% or lower 42.4% to 49.3% 49.4% to 54.1% 54.2% or higher Postsecondary Enrollment Rate - 6 Months 53.5% 50.6% or lower 50.7% to 59.0% 59.1% to 64.8% 64.9% or higher | College and Career Readiness | | | | | | | |
| 6-Year College Readiness Index with Persistence 52.0% 42.3% or lower 42.4% to 49.3% 49.4% to 54.1% 54.2% or higher Postsecondary Enrollment Rate - 6 Months 53.5% 50.6% or lower 50.7% to 59.0% 59.1% to 64.8% 64.9% or higher | College and Career Preparatory Course Index | 29.9% | 23.3% or lower | 23.4% to 35.0% | 35.1% to 43.3% | 43.4% or highe | | |
| Postsecondary Enrollment Rate - 6 Months 53.5% 50.6% or lower 50.7% to 59.0% 59.1% to 64.8% 64.9% or high | 4-Year College Readiness Index | 24.3% | 11.6% or lower | 11.7% to 17.5% | 17.6% to 21.6% | 21.7% or highe | | |
| · · · · | 6-Year College Readiness Index with Persistence | 52.0% | 42.3% or lower | 42.4% to 49.3% | 49.4% to 54.1% | 54.2% or highe | | |
| Postsecondary Enrollment Rate - 18 Months 63.7% 55.2% or lower 55.3% to 61.3% 61.4% to 65.6% 65.7% or high | Postsecondary Enrollment Rate - 6 Months | 53.5% | 50.6% or lower | 50.7% to 59.0% | 59.1% to 64.8% | 64.9% or highe | | |
| | Postsecondary Enrollment Rate - 18 Months | 63.7% | 55.2% or lower | 55.3% to 61.3% | 61.4% to 65.6% | 65.7% or highe | | |

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides estimated targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

| Closing the Achievement Gap Metrics** | 2014-15 | | 2015-16 Targets | | | | |
|---|--------------|--------------------|--------------------|----------------|------------------|--|--|
| | School Value | Not Meeting Target | Approaching Target | Meeting Target | Exceeding Target | | |
| Four-Year Graduation Rate | | | | | | | |
| English Language Learners | 83.3% | 45.8% or lower | 45.9% to 56.5% | 56.6% to 64.1% | 64.2% or higher | | |
| Self-Contained / ICT / SETSS | 50.0% | 44.8% or lower | 44.9% to 56.3% | 56.4% to 64.3% | 64.4% or higher | | |
| Lowest Third Citywide | 57.4% | 39.2% or lower | 39.3% to 50.2% | 50.3% to 58.0% | 58.1% or higher | | |
| Black / Hispanic Males in Lowest Third Citywide | 54.5% | 34.1% or lower | 34.2% to 45.9% | 46.0% to 54.2% | 54.3% or higher | | |
| College and Career Readiness of Students in Lowest Third Citywide | | | | | | | |
| College and Career Preparatory Course Index | 10.6% | 12.0% or lower | 12.1% to 18.1% | 18.2% to 22.4% | 22.5% or higher | | |
| 4-Year College Readiness Index | 4.3% | 2.7% or lower | 2.8% to 4.1% | 4.2% to 5.1% | 5.2% or higher | | |
| Postsecondary Enrollment Rate - 6 Months | 45.0% | 21.5% or lower | 21.6% to 30.2% | 30.3% to 36.3% | 36.4% or higher | | |

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

| Supportive Environment Metrics | 2014-15 | 2015-16 Targets | | | | | | | |
|--|--------------|--------------------|--------------------|----------------|------------------|--|--|--|--|
| | School Value | Not Meeting Target | Approaching Target | Meeting Target | Exceeding Target | | | | |
| Percentage of Students with 90%+ Attendance | 71.2% | 56.5% or lower | 56.6% to 63.8% | 63.9% to 69.9% | 70.0% or higher | | | | |
| Movement of Students with Disabilities to Less Restrictive Environments | 0.77 | 0.45 or lower | 0.46 to 0.60 | 0.61 to 0.70 | 0.71 or higher | | | | |

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