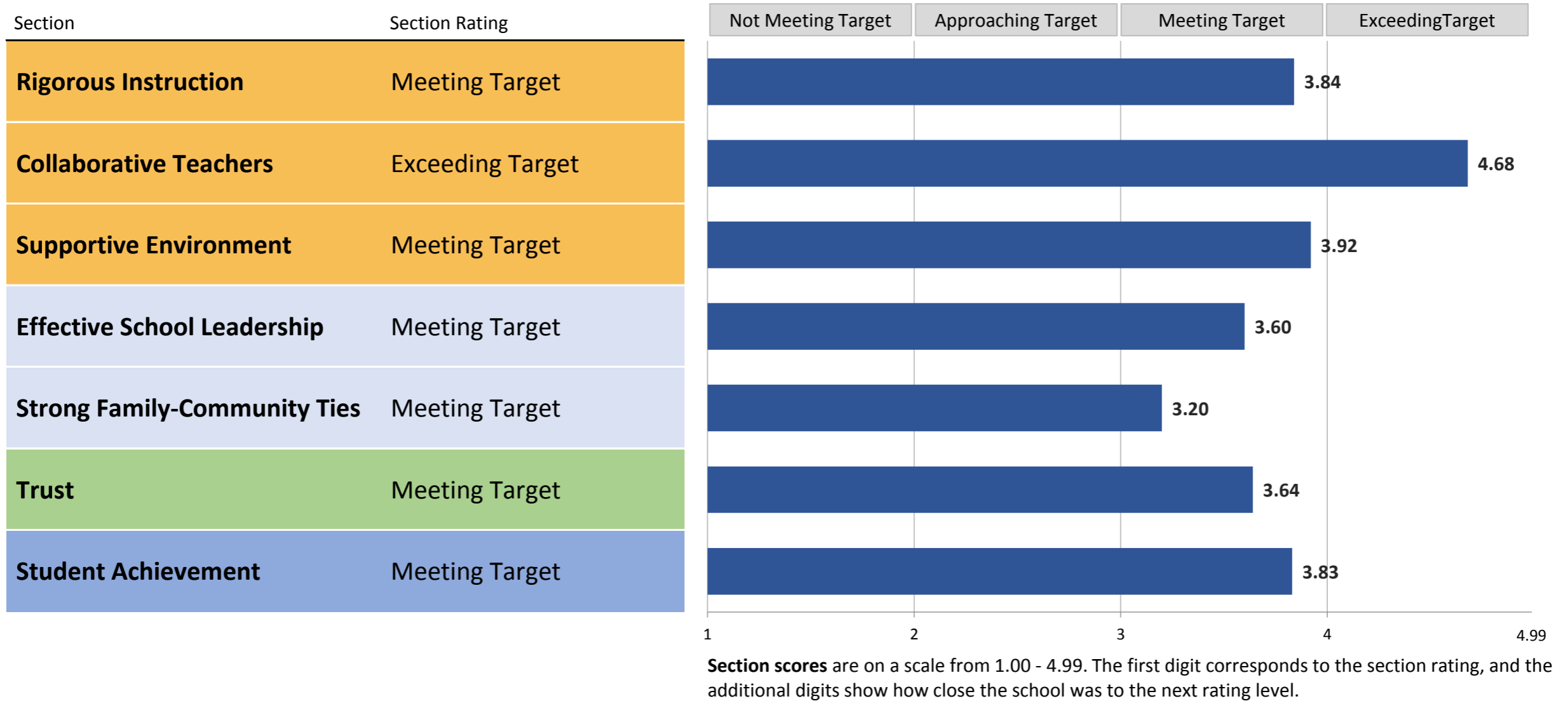


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

29Q265
 Excelsior Preparatory High School

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	140	142	133
Grade 10	115	135	139
Grade 11	111	103	121
Grade 12	92	100	98
All students	458	480	491

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	4%	5%	6%
% Free Lunch Eligible	67%	67%	69%
% Student with IEPs	17%	19%	18%
% Student with IEPs (less than 20% time)	5%	7%	7%
% Overage Under-credited	8%	9%	11%
% HRA Eligible	-	-	36%
% Temporary Housing	-	-	7%
% Asian	4%	4%	4%
% Black	84%	83%	83%
% Hispanic	9%	10%	9%
% White	0%	1%	1%
% Other	0%	2%	3%
Average Incoming ELA Proficiency	2.67	2.32	2.29
Average Incoming Math Proficiency	2.70	2.11	2.07

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

Student Achievement Rating Meeting Target	Student Achievement Score 3.83
---	--

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	115	85.2%	57.3%	69.2%	77.5%	85.3%	97.5%	3.99	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	34	79.4%	31.5%	49.7%	62.2%	74.1%	93.0%	4.28	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	122	82.8%	50.9%	63.2%	71.5%	79.4%	92.4%	4.26	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	32	62.5%	25.5%	43.6%	55.9%	67.5%	86.8%	3.57	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	131	84.0%	47.6%	60.7%	69.5%	77.9%	91.7%	4.44	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	39	66.7%	23.4%	41.7%	54.2%	66.0%	85.5%	4.04	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	278	52.3%	24.3%	39.8%	49.3%	58.3%	75.3%	3.33	4.17%
Weighted Regents Pass Rate - ELA	141	0.89	0.50	0.73	0.90	1.05	1.30	2.94	4.17%
● Weighted Regents Pass Rate - Math	152	1.77	0.39	0.73	0.96	1.18	1.53	4.99	4.17%
Weighted Regents Pass Rate - Science	210	1.06	0.39	0.75	0.98	1.20	1.61	3.36	4.17%
○ Weighted Regents Pass Rate - Global History	182	0.51	0.31	0.58	0.76	0.94	1.21	1.74	4.17%
Weighted Regents Pass Rate - U.S. History	145	0.98	0.41	0.67	0.85	1.03	1.30	3.72	4.17%
Graduation / Diploma									
4-Year Graduation Rate	107	74.8%	47.0%	59.7%	72.4%	81.4%	92.9%	3.27	6.25%
● 6-Year Graduation Rate	102	86.3%	59.0%	68.9%	79.1%	86.3%	95.3%	4.00	6.25%
4-Year Weighted Diploma Rate	107	191.6%	103.4%	142.8%	183.7%	212.6%	250.1%	3.27	6.25%
6-Year Weighted Diploma Rate	102	204.9%	103.5%	143.0%	185.5%	215.7%	253.0%	3.64	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	107	29.9%	0.0%	12.3%	28.4%	41.6%	58.6%	3.11	5.00%
● 4-Year College Readiness Index	107	24.3%	0.0%	6.2%	14.4%	21.1%	31.2%	4.32	5.00%
6-Year College Readiness Index with Persistence	102	52.0%	17.3%	28.9%	41.9%	52.4%	68.4%	3.96	5.00%
Postsecondary Enrollment Rate - 6 Months	114	53.5%	22.0%	33.3%	46.1%	56.7%	72.1%	3.70	5.00%
Postsecondary Enrollment Rate - 18 Months	102	63.7%	34.6%	44.9%	56.9%	66.7%	80.4%	3.69	5.00%
Weighted Average Score								3.69	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	6	5.6%	10.1%	216.7%	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	24	22.4%	56.9%	216.7%	0.0%	110.0%	197.0%	285.2%	420.0%	3.22	0.036	0.020
Lowest Third Citywide	47	43.9%	65.9%	155.3%	0.0%	71.2%	127.5%	184.6%	271.8%	3.49	0.036	0.022
Black / Hispanic Males in Lowest Third Citywide	22	20.6%	52.8%	140.9%	0.0%	65.3%	116.9%	169.2%	249.2%	3.46	0.036	0.022
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	47	43.9%	65.9%	10.6%	0.0%	7.3%	13.0%	18.9%	27.8%	2.58	0.036	0.014
● Students in Lowest Third Citywide, 4-Year College Readiness Index	47	43.9%	65.9%	4.3%	0.0%	1.4%	2.5%	3.7%	5.4%	4.35	0.036	0.030
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	40	35.1%	57.7%	45.0%	0.0%	11.4%	20.4%	29.5%	43.4%	4.99	0.036	0.036
CtAG Additional Points											0.14	
Overall Student Achievement Score											3.83	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	89%	3.60	34%
Section Rating: Meeting Target	Section Score:	3.84	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	94%	4.36	50%
Section Rating: Exceeding Target	Section Score:	4.68	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	80%	2.80	35%
Percentage of students with 90%+ attendance			
EMS			
HS	71.2%	4.08	
Overall	71.2%	4.08	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.77	4.27	
Overall	0.77	4.27	5%
Section Rating: Meeting Target	Section Score:	3.92	

Effective School Leadership			
NYC School Survey - Effective School Leadership	87%	3.60	100%
Section Rating: Meeting Target	Section Score:	3.60	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	76%	3.20	100%
Section Rating: Meeting Target	Section Score:	3.20	

Trust			
NYC School Survey - Trust	91%	3.64	100%
Section Rating: Meeting Target	Section Score:	3.64	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
•	Common Core shifts in literacy	Teachers	97	76.8	89.4	100.0	0.87	4.48
	Common Core shifts in math	Teachers	91	69.2	85.8	100.0	0.70	3.80
	Course clarity	Students	86	77.5	86.9	96.3	0.44	2.76
	Quality of student discussion	Teachers	81	55.8	77.8	99.8	0.58	3.32
Section Results:			89%					3.60
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	99	85.4	94.4	100.0	0.90	
	Cultural awareness	Parents	89	82.3	91.9	100.0	0.38	
	Cultural awareness	Students	79	66.6	80.6	94.6	0.45	
	Cultural awareness	Combined	89				0.58	3.32
•	Inclusive classroom instruction	Teachers	97	82.7	93.1	100.0	0.83	4.32
	Quality of professional development	Teachers	84	50.4	75.6	100.0	0.67	3.68
•	School commitment	Teachers	95	53.7	82.3	100.0	0.88	4.52
•	Innovation	Teachers	97	65.9	84.5	100.0	0.91	4.64
•	Reflective dialogue	Teachers	100	85.1	95.3	100.0	1.00	4.99
•	Peer collaboration	Teachers	100	75.2	90.6	100.0	1.00	4.99
•	Focus on student learning	Teachers	94	60.0	85.2	100.0	0.86	4.44
•	Collective responsibility	Teachers	91	58.1	80.7	100.0	0.79	4.16
Section Results:			94%					4.36
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	74	67.5	82.9	98.3	0.21	
○	Safety	Combined	74				0.21	1.84
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	78	68.3	82.1	95.9	0.33	
	Classroom behavior	Combined	78				0.33	2.32
•	Social-emotional measure	Teachers	98	86.6	95.2	100.0	0.85	4.40
	Peer interactions	Students	69	58.2	74.4	90.6	0.34	2.36
	Next-level guidance	Students	84	71.4	83.6	95.8	0.52	3.08
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	84	76.3	86.1	95.9	0.38	
	Press toward academic achievement	Combined	84				0.38	2.52
	Personal attention and support	Students	84	69.0	81.8	94.6	0.57	3.28
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	80	68.1	85.5	100.0	0.36	
	Peer support for academic work	Students	59	41.0	61.6	82.2	0.44	
	Peer support for academic work	Combined	69				0.40	2.60
Section Results:			80%					2.80

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	82	76.5	88.9	100.0	0.23	1.92
○ Teacher influence	Teachers	75	40.6	71.4	100.0	0.57	3.28
● Program coherence	Teachers	95	57.0	82.6	100.0	0.88	4.52
● Principal instructional leadership	Teachers	96	58.2	84.6	100.0	0.90	4.60
Section Results:		87%					3.60
Strong Family Community Ties							
Teacher outreach to parents:							
○ Teacher outreach to parents	Teachers	94	75.2	89.0	100.0	0.77	
○ Teacher outreach to parents	Parents	85	76.7	88.1	99.5	0.38	
○ Teacher outreach to parents	Combined	90				0.57	3.28
○ Parent involvement in the schools	Parents	62	41.2	61.0	80.8	0.52	3.08
Section Results:		76%					3.20
Trust							
○ Parent-teacher trust	Parents	94	84.9	93.1	100.0	0.58	3.32
○ Parent-principal trust	Parents	93	84.5	93.7	100.0	0.57	3.28
○ Student-teacher trust	Students	76	68.5	81.1	93.7	0.31	2.24
● Teacher-principal trust	Teachers	96	55.0	84.0	100.0	0.91	4.64
● Teacher-teacher trust	Teachers	98	75.7	90.9	100.0	0.93	4.72
Section Results:		91%					3.64

2014-15 School Quality Reports / HS
Targets for 2015-16

29Q265

Excelsior Preparatory High School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	85.2%	70.2% or lower	70.3% to 78.2%	78.3% to 83.8%	83.9% or higher
10+ Credits in 1st Year - School's Lowest Third	79.4%	55.6% or lower	55.7% to 66.6%	66.7% to 74.4%	74.5% or higher
10+ Credits in 2nd Year - All Students	82.8%	66.7% or lower	66.8% to 74.3%	74.4% to 79.6%	79.7% or higher
10+ Credits in 2nd Year - School's Lowest Third	62.5%	47.3% or lower	47.4% to 58.0%	58.1% to 65.4%	65.5% or higher
10+ Credits in 3rd Year - All Students	84.0%	62.8% or lower	62.9% to 70.5%	70.6% to 75.9%	76.0% or higher
10+ Credits in 3rd Year - School's Lowest Third	66.7%	50.1% or lower	50.2% to 60.6%	60.7% to 68.0%	68.1% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	52.3%	41.0% or lower	41.1% to 47.9%	48.0% to 52.8%	52.9% or higher
Average Regents Score - English (non-Common Core)*	67.0	65.9 or lower	66.0 to 69.2	69.3 to 71.5	71.6 or higher
Average Regents Score - English (Common Core)*	80.0	72.5 or lower	72.6 to 76.3	76.4 to 79.0	79.1 or higher
Average Regents Score - Living Environment*	65.0	62.2 or lower	62.3 to 65.5	65.6 to 67.9	68.0 or higher
Average Regents Score - Global History*	56.0	58.6 or lower	58.7 to 62.2	62.3 to 64.9	65.0 or higher
Average Regents Score - US History*	73.0	65.6 or lower	65.7 to 69.6	69.7 to 72.4	72.5 or higher
Average Regents Score - Algebra I (Common Core)*	64.0	58.2 or lower	58.3 to 61.0	61.1 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	74.8%	60.9% or lower	61.0% to 68.0%	68.1% to 73.1%	73.2% or higher
6-Year Graduation Rate	86.3%	71.7% or lower	71.8% to 77.3%	77.4% to 81.2%	81.3% or higher
4-Year Non-Dropout Rate	88.8%	81.4% or lower	81.5% to 85.7%	85.8% to 88.7%	88.8% or higher
6-Year Non-Dropout Rate	89.2%	75.2% or lower	75.3% to 80.2%	80.3% to 83.7%	83.8% or higher
College and Career Readiness					
College and Career Preparatory Course Index	29.9%	23.3% or lower	23.4% to 35.0%	35.1% to 43.3%	43.4% or higher
4-Year College Readiness Index	24.3%	11.6% or lower	11.7% to 17.5%	17.6% to 21.6%	21.7% or higher
6-Year College Readiness Index with Persistence	52.0%	42.3% or lower	42.4% to 49.3%	49.4% to 54.1%	54.2% or higher
Postsecondary Enrollment Rate - 6 Months	53.5%	50.6% or lower	50.7% to 59.0%	59.1% to 64.8%	64.9% or higher
Postsecondary Enrollment Rate - 18 Months	63.7%	55.2% or lower	55.3% to 61.3%	61.4% to 65.6%	65.7% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	83.3%	45.8% or lower	45.9% to 56.5%	56.6% to 64.1%	64.2% or higher
Self-Contained / ICT / SETSS	50.0%	44.8% or lower	44.9% to 56.3%	56.4% to 64.3%	64.4% or higher
Lowest Third Citywide					
Lowest Third Citywide	57.4%	39.2% or lower	39.3% to 50.2%	50.3% to 58.0%	58.1% or higher
Black / Hispanic Males in Lowest Third Citywide	54.5%	34.1% or lower	34.2% to 45.9%	46.0% to 54.2%	54.3% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	10.6%	12.0% or lower	12.1% to 18.1%	18.2% to 22.4%	22.5% or higher
4-Year College Readiness Index	4.3%	2.7% or lower	2.8% to 4.1%	4.2% to 5.1%	5.2% or higher
Postsecondary Enrollment Rate - 6 Months	45.0%	21.5% or lower	21.6% to 30.2%	30.3% to 36.3%	36.4% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	71.2%	56.5% or lower	56.6% to 63.8%	63.9% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.77	0.45 or lower	0.46 to 0.60	0.61 to 0.70	0.71 or higher