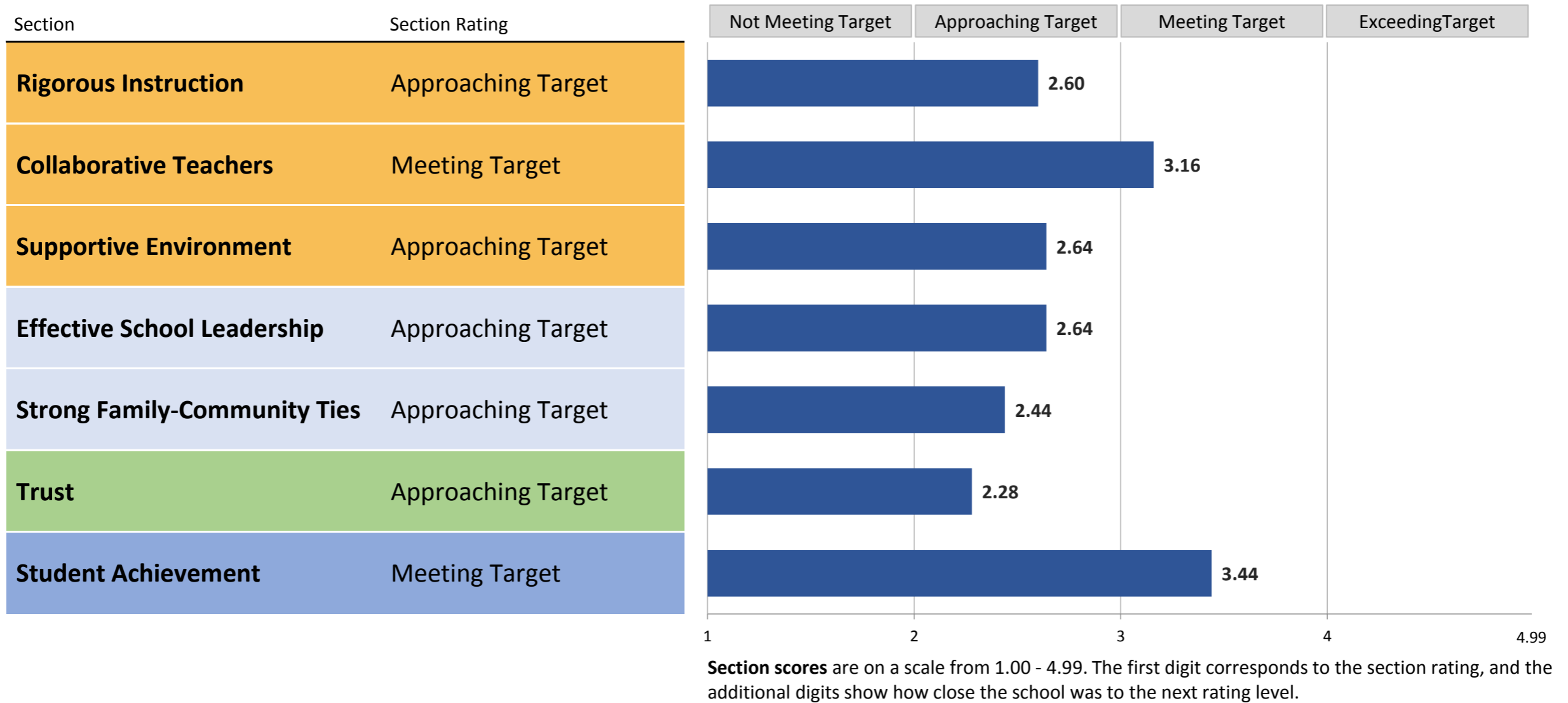


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

23K697
 Teachers Preparatory High School

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	135	118	86
Grade 10	99	94	83
Grade 11	98	110	74
Grade 12	70	44	75
All students	402	366	318

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	3%	2%	3%
% Free Lunch Eligible	70%	70%	75%
% Student with IEPs	19%	20%	25%
% Student with IEPs (less than 20% time)	11%	11%	15%
% Overage Under-credited	8%	8%	10%
% HRA Eligible	-	52%	53%
% Temporary Housing	-	14%	9%
% Asian	0%	0%	0%
% Black	86%	84%	83%
% Hispanic	12%	15%	16%
% White	1%	1%	1%
% Other	0%	1%	0%
Average Incoming ELA Proficiency	2.69	2.34	2.27
Average Incoming Math Proficiency	2.80	2.18	2.11

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

23K697
Teachers Preparatory High School

Student Achievement Rating Meeting Target	Student Achievement Score 3.44
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	55	74.5%	52.3%	66.1%	75.7%	84.7%	98.9%	2.88	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	16	50.0%	27.6%	46.6%	59.9%	72.4%	92.3%	2.26	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	65	64.6%	48.0%	60.8%	69.7%	78.0%	91.6%	2.43	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	20	45.0%	23.0%	40.8%	53.1%	64.6%	84.0%	2.34	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	91	72.5%	46.9%	59.2%	67.6%	75.5%	88.9%	3.62	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	24	70.8%	23.1%	40.1%	51.6%	62.5%	81.3%	4.44	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	196	47.2%	22.1%	37.5%	47.2%	56.3%	73.8%	3.00	4.17%
Weighted Regents Pass Rate - ELA	131	1.12	0.50	0.72	0.88	1.03	1.27	4.38	4.17%
Weighted Regents Pass Rate - Math	96	1.27	0.41	0.72	0.94	1.15	1.47	4.38	4.17%
Weighted Regents Pass Rate - Science	92	1.24	0.42	0.77	0.99	1.20	1.60	4.10	4.17%
Weighted Regents Pass Rate - Global History	81	0.93	0.37	0.61	0.77	0.92	1.18	4.04	4.17%
Weighted Regents Pass Rate - U.S. History	87	1.00	0.40	0.67	0.86	1.03	1.32	3.82	4.17%
Graduation / Diploma									
4-Year Graduation Rate	83	67.5%	43.5%	56.4%	69.9%	79.5%	91.6%	2.82	6.25%
6-Year Graduation Rate	96	81.3%	55.8%	66.3%	77.6%	85.5%	95.4%	3.47	6.25%
4-Year Weighted Diploma Rate	83	167.5%	90.4%	131.8%	176.4%	207.9%	248.1%	2.80	6.25%
6-Year Weighted Diploma Rate	96	196.4%	101.4%	138.3%	177.9%	205.9%	242.1%	3.66	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	83	19.3%	0.0%	12.4%	28.7%	42.0%	59.0%	2.42	5.00%
4-Year College Readiness Index	83	16.9%	0.0%	6.2%	14.4%	21.1%	31.2%	3.37	5.00%
6-Year College Readiness Index with Persistence	96	51.0%	17.0%	28.4%	41.0%	51.3%	67.2%	3.97	5.00%
Postsecondary Enrollment Rate - 6 Months	94	42.6%	21.0%	32.0%	44.6%	54.9%	70.3%	2.84	5.00%
Postsecondary Enrollment Rate - 18 Months	96	59.4%	32.5%	42.8%	55.2%	65.4%	79.5%	3.41	5.00%
Weighted Average Score								3.34	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	6	7.2%	12.9%	116.7%	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	17	20.5%	52.0%	164.7%	0.0%	110.0%	197.0%	285.2%	420.0%	2.63	0.036	0.015
Lowest Third Citywide	34	41.0%	61.6%	133.8%	0.0%	71.2%	127.5%	184.6%	271.8%	3.11	0.036	0.019
Black / Hispanic Males in Lowest Third Citywide	11	13.3%	34.1%	109.1%	0.0%	65.3%	116.9%	169.2%	249.2%	2.85	0.036	0.017
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	34	41.0%	61.6%	5.9%	0.0%	7.3%	13.0%	18.9%	27.8%	1.81	0.036	0.007
Students in Lowest Third Citywide, 4-Year College Readiness Index	34	41.0%	61.6%	5.9%	0.0%	1.4%	2.5%	3.7%	5.4%	4.99	0.036	0.036
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	36	38.3%	63.0%	8.3%	0.0%	11.4%	20.4%	29.5%	43.4%	1.73	0.036	0.007
CtAG Additional Points											0.10	
Overall Student Achievement Score											3.44	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	84%	2.84	34%
Section Rating: Approaching Target	Section Score:	2.60	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	82%	2.92	50%
Section Rating: Meeting Target	Section Score:	3.16	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	76%	2.12	35%
Percentage of students with 90%+ attendance			
EMS	67.5%	1.32	
HS	56.1%	3.16	
Overall	61.8%	2.24	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.43	3.45	
HS	0.77	4.27	
Overall	0.60	3.86	5%
Section Rating: Approaching Target	Section Score:	2.64	

Effective School Leadership			
NYC School Survey - Effective School Leadership	76%	2.64	100%
Section Rating: Approaching Target	Section Score:	2.64	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	73%	2.44	100%
Section Rating: Approaching Target	Section Score:	2.44	

Trust			
NYC School Survey - Trust	81%	2.28	100%
Section Rating: Approaching Target	Section Score:	2.28	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	90	78.0	90.2	100.0	0.56	3.24
Common Core shifts in math	Teachers	80	73.4	86.8	100.0	0.26	2.04
Course clarity	Students	88	79.8	87.6	95.4	0.53	3.12
Quality of student discussion	Teachers	78	58.6	79.2	99.8	0.47	2.88
Section Results:		84%					2.84
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	94	85.7	94.3	100.0	0.58	
Cultural awareness	Parents	86	85.4	92.4	99.4	0.25	
Cultural awareness	Students	78	69.5	80.9	92.3	0.38	
Cultural awareness	Combined	86				0.40	2.60
• Inclusive classroom instruction	Teachers	96	81.4	92.4	100.0	0.79	4.16
Quality of professional development	Teachers	62	45.8	75.2	100.0	0.30	2.20
School commitment	Teachers	77	60.1	85.3	100.0	0.42	2.68
Innovation	Teachers	78	63.0	84.2	100.0	0.40	2.60
Reflective dialogue	Teachers	94	85.6	95.2	100.0	0.58	3.32
Peer collaboration	Teachers	85	72.0	89.8	100.0	0.48	2.92
Focus on student learning	Teachers	82	64.0	86.6	100.0	0.51	3.04
Collective responsibility	Teachers	74	54.5	80.5	100.0	0.43	2.72
Section Results:		82%					2.92
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	64	69.7	83.1	96.5	0.00	
○ Safety	Combined	64				0.00	1.00
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	78	67.0	80.4	93.8	0.39	
Classroom behavior	Combined	78				0.39	2.56
• Social-emotional measure	Teachers	98	86.5	95.3	100.0	0.84	4.36
○ Peer interactions	Students	66	63.1	76.5	89.9	0.12	1.48
○ Next-level guidance	Students	77	72.1	83.3	94.5	0.23	1.92
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	85	80.3	87.9	95.5	0.31	
Press toward academic achievement	Combined	85				0.31	2.24
Personal attention and support	Students	79	73.6	83.0	92.4	0.27	2.08
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	73	72.8	86.8	100.0	0.00	
Peer support for academic work	Students	52	45.3	61.7	78.1	0.21	
○ Peer support for academic work	Combined	63				0.11	1.44
Section Results:		76%					2.12

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	82	76.7	88.9	100.0	0.23	1.92
Teacher influence	Teachers	63	44.5	71.1	97.7	0.35	2.40
Program coherence	Teachers	76	52.0	80.8	100.0	0.49	2.96
Principal instructional leadership	Teachers	82	56.6	85.0	100.0	0.58	3.32
Section Results:		76%					2.64
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	90	77.3	90.9	100.0	0.57	
Teacher outreach to parents	Parents	81	76.9	88.1	99.3	0.19	
Teacher outreach to parents	Combined	86				0.38	2.52
Parent involvement in the schools	Parents	59	48.2	65.0	81.8	0.33	2.32
Section Results:		73%					2.44
Trust							
Parent-teacher trust	Parents	87	86.5	93.3	100.0	0.25	2.00
Parent-principal trust	Parents	91	84.5	93.1	100.0	0.50	3.00
○ Student-teacher trust	Students	73	69.1	79.9	90.7	0.17	1.68
Teacher-principal trust	Teachers	75	56.9	85.9	100.0	0.43	2.72
Teacher-teacher trust	Teachers	81	74.0	90.8	100.0	0.26	2.04
Section Results:		81%					2.28

2014-15 School Quality Reports / HS
Targets for 2015-16

23K697

Teachers Preparatory High School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	74.5%	65.2% or lower	65.3% to 73.1%	73.2% to 78.7%	78.8% or higher
10+ Credits in 1st Year - School's Lowest Third	50.0%	49.6% or lower	49.7% to 60.7%	60.8% to 68.4%	68.5% or higher
10+ Credits in 2nd Year - All Students	64.6%	60.9% or lower	61.0% to 68.5%	68.6% to 73.8%	73.9% or higher
10+ Credits in 2nd Year - School's Lowest Third	45.0%	42.7% or lower	42.8% to 53.4%	53.5% to 60.8%	60.9% or higher
10+ Credits in 3rd Year - All Students	72.5%	59.5% or lower	59.6% to 67.1%	67.2% to 72.5%	72.6% or higher
10+ Credits in 3rd Year - School's Lowest Third	70.8%	41.7% or lower	41.8% to 52.3%	52.4% to 59.9%	60.0% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	47.2%	35.3% or lower	35.4% to 42.2%	42.3% to 47.1%	47.2% or higher
Average Regents Score - English (non-Common Core)*	74.0	64.6 or lower	64.7 to 67.9	68.0 to 70.3	70.4 or higher
Average Regents Score - English (Common Core)*	80.0	70.1 or lower	70.2 to 73.9	74.0 to 76.6	76.7 or higher
Average Regents Score - Living Environment*	68.0	60.3 or lower	60.4 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*	66.0	58.0 or lower	58.1 to 61.5	61.6 to 64.9	65.0 or higher
Average Regents Score - US History*	75.0	63.4 or lower	63.5 to 67.4	67.5 to 70.2	70.3 or higher
Average Regents Score - Algebra I (Common Core)*	61.0	55.3 or lower	55.4 to 59.9	60.0 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	67.5%	62.5% or lower	62.6% to 69.7%	69.8% to 74.7%	74.8% or higher
6-Year Graduation Rate	81.3%	70.5% or lower	70.6% to 76.1%	76.2% to 80.0%	80.1% or higher
4-Year Non-Dropout Rate	79.5%	80.5% or lower	80.6% to 84.8%	84.9% to 87.8%	87.9% or higher
6-Year Non-Dropout Rate	84.4%	74.4% or lower	74.5% to 79.4%	79.5% to 82.8%	82.9% or higher
College and Career Readiness					
College and Career Preparatory Course Index	19.3%	21.8% or lower	21.9% to 32.8%	32.9% to 40.5%	40.6% or higher
4-Year College Readiness Index	16.9%	12.8% or lower	12.9% to 19.3%	19.4% to 23.9%	24.0% or higher
6-Year College Readiness Index with Persistence	51.0%	38.2% or lower	38.3% to 45.2%	45.3% to 50.0%	50.1% or higher
Postsecondary Enrollment Rate - 6 Months	42.6%	47.9% or lower	48.0% to 56.3%	56.4% to 62.2%	62.3% or higher
Postsecondary Enrollment Rate - 18 Months	59.4%	52.2% or lower	52.3% to 58.3%	58.4% to 62.6%	62.7% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	33.3%	39.4% or lower	39.5% to 50.1%	50.2% to 57.7%	57.8% or higher
Self-Contained / ICT / SETSS	35.3%	25.5% or lower	25.6% to 36.9%	37.0% to 45.0%	45.1% or higher
Lowest Third Citywide					
Lowest Third Citywide	47.1%	31.7% or lower	31.8% to 42.8%	42.9% to 50.5%	50.6% or higher
Black / Hispanic Males in Lowest Third Citywide	45.5%	27.0% or lower	27.1% to 38.8%	38.9% to 47.1%	47.2% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	5.9%	7.3% or lower	7.4% to 11.1%	11.2% to 14.9%	15.0% or higher
4-Year College Readiness Index	5.9%	1.7% or lower	1.8% to 2.9%	3.0% to 4.9%	5.0% or higher
Postsecondary Enrollment Rate - 6 Months	8.3%	20.0% or lower	20.1% to 28.7%	28.8% to 34.9%	35.0% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	56.1%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.77	0.62 or lower	0.63 to 0.72	0.73 to 0.80	0.81 or higher