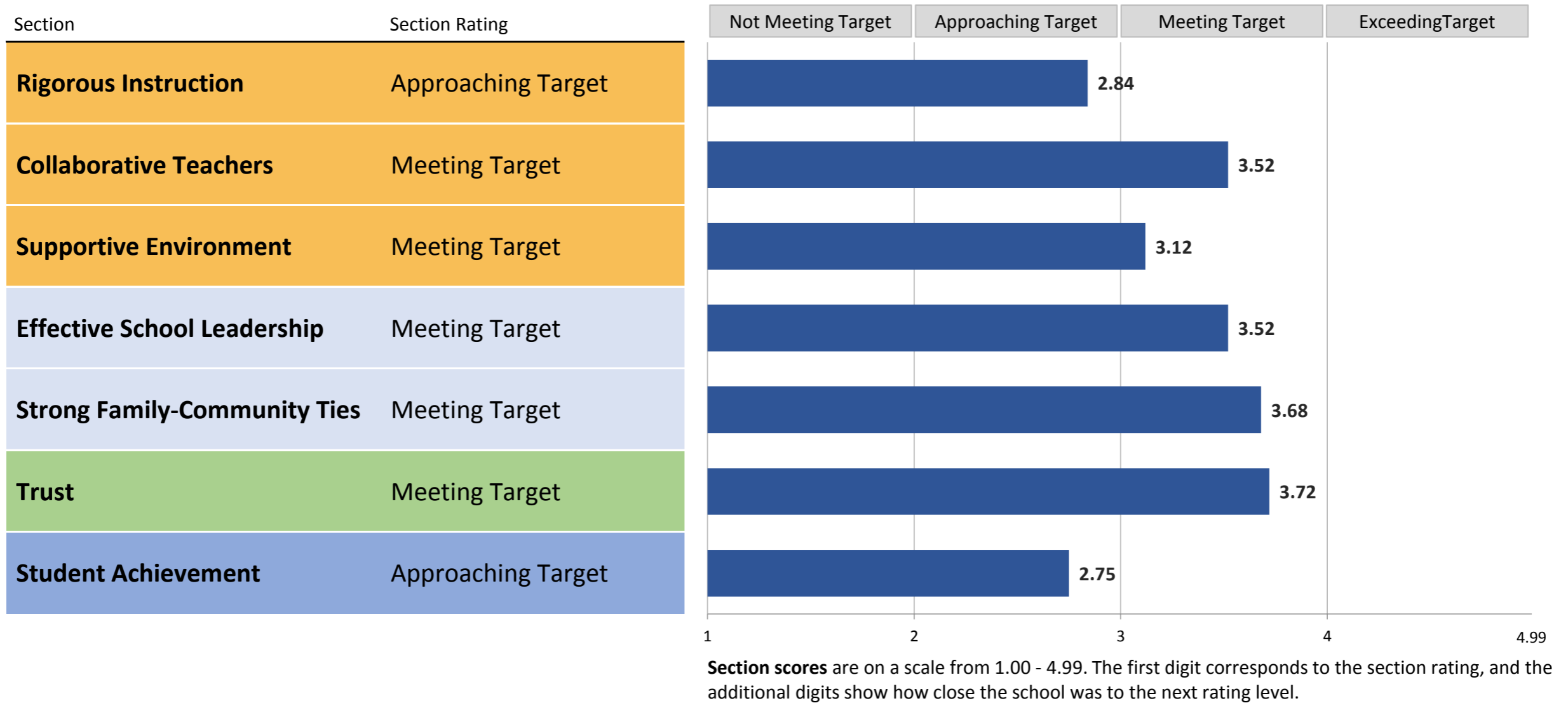


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	106	91	54
Grade 10	110	81	78
Grade 11	73	91	72
Grade 12	58	60	86
All students	347	323	290

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	4%	5%	4%
% Free Lunch Eligible	75%	75%	76%
% Student with IEPs	19%	20%	22%
% Student with IEPs (less than 20% time)	8%	7%	9%
% Overage Under-credited	8%	8%	11%
% HRA Eligible	-	-	55%
% Temporary Housing	-	-	10%
% Asian	2%	2%	4%
% Black	68%	71%	72%
% Hispanic	22%	21%	17%
% White	6%	5%	6%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.57	2.22	2.20
Average Incoming Math Proficiency	2.74	2.13	2.12

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

21K348
High School of Sports Management

Student Achievement Rating Approaching Target	Student Achievement Score 2.75
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	51	72.5%	57.2%	69.2%	77.5%	85.3%	97.6%	2.40	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	17	41.2%	31.6%	49.6%	62.2%	73.9%	92.7%	1.53	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	72	63.9%	51.0%	63.3%	71.6%	79.5%	92.4%	2.07	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	23	39.1%	26.2%	44.2%	56.4%	67.9%	87.0%	1.72	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	72	69.4%	47.4%	60.3%	69.1%	77.4%	91.1%	3.04	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	23	60.9%	24.0%	41.9%	54.0%	65.4%	84.5%	3.61	4.17%
Regents Performance									
○ Average Completion Rate for Remaining Regents	170	36.7%	23.9%	39.5%	49.2%	58.3%	75.5%	1.82	4.17%
○ Weighted Regents Pass Rate - ELA	98	0.70	0.48	0.72	0.89	1.05	1.30	1.92	4.17%
Weighted Regents Pass Rate - Math	104	1.09	0.36	0.71	0.95	1.18	1.54	3.61	4.17%
○ Weighted Regents Pass Rate - Science	122	0.71	0.37	0.74	0.99	1.21	1.63	1.92	4.17%
○ Weighted Regents Pass Rate - Global History	120	0.31	0.31	0.57	0.75	0.93	1.21	1.00	4.17%
Weighted Regents Pass Rate - U.S. History	83	0.66	0.37	0.65	0.85	1.03	1.33	2.05	4.17%
Graduation / Diploma									
4-Year Graduation Rate	89	70.8%	46.7%	59.2%	71.8%	80.7%	92.2%	2.92	6.25%
6-Year Graduation Rate	65	76.9%	57.6%	67.9%	78.6%	86.2%	95.6%	2.84	6.25%
4-Year Weighted Diploma Rate	89	179.2%	101.4%	141.5%	183.3%	212.9%	251.0%	2.90	6.25%
6-Year Weighted Diploma Rate	65	213.1%	99.4%	139.7%	183.4%	214.4%	252.7%	3.96	6.25%
College and Career Readiness									
○ College and Career Preparatory Course Index	89	5.6%	0.0%	12.1%	28.0%	41.0%	57.8%	1.46	5.00%
4-Year College Readiness Index	89	9.0%	0.0%	6.1%	14.1%	20.6%	30.7%	2.36	5.00%
6-Year College Readiness Index with Persistence	65	49.2%	16.7%	28.2%	41.0%	51.5%	67.5%	3.78	5.00%
● Postsecondary Enrollment Rate - 6 Months	59	61.0%	21.6%	32.6%	45.2%	55.5%	70.9%	4.36	5.00%
Postsecondary Enrollment Rate - 18 Months	65	50.8%	33.7%	44.0%	56.2%	66.2%	80.1%	2.56	5.00%
								Weighted Average Score	2.63

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	5	5.6%	10.1%	240.0%	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	14	15.7%	39.8%	196.4%	0.0%	110.0%	197.0%	285.2%	420.0%	2.99	0.036	0.018
Lowest Third Citywide	47	52.8%	79.3%	152.1%	0.0%	71.2%	127.5%	184.6%	271.8%	3.43	0.036	0.022
Black / Hispanic Males in Lowest Third Citywide	38	42.7%	100.0%	148.7%	0.0%	65.3%	116.9%	169.2%	249.2%	3.61	0.036	0.024
College and Career Readiness												
○ Students in Lowest Third Citywide, College and Career Preparatory Course Index	47	52.8%	79.3%	0.0%	0.0%	7.3%	13.0%	18.9%	27.8%	1.00	0.036	0.000
Students in Lowest Third Citywide, 4-Year College Readiness Index	47	52.8%	79.3%	2.1%	0.0%	1.4%	2.5%	3.7%	5.4%	2.64	0.036	0.015
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	25	42.4%	69.7%	56.0%	0.0%	11.4%	20.4%	29.5%	43.4%	4.99	0.036	0.036
											CtAG Additional Points	0.12
											Overall Student Achievement Score	2.75

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	88%	3.60	34%
Section Rating: Approaching Target	Section Score:	2.84	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	88%	3.60	50%
Section Rating: Meeting Target	Section Score:	3.52	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	84%	3.44	35%
Percentage of students with 90%+ attendance			
EMS			
HS	46.3%	2.20	
Overall	46.3%	2.20	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.85	4.53	
Overall	0.85	4.53	5%
Section Rating: Meeting Target	Section Score:	3.12	

Effective School Leadership			
NYC School Survey - Effective School Leadership	83%	3.52	100%
Section Rating: Meeting Target	Section Score:	3.52	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	79%	3.68	100%
Section Rating: Meeting Target	Section Score:	3.68	

Trust			
NYC School Survey - Trust	89%	3.72	100%
Section Rating: Meeting Target	Section Score:	3.72	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	89	76.8	89.4	100.0	0.50	3.00
• Common Core shifts in math	Teachers	96	69.2	85.8	100.0	0.87	4.48
• Course clarity	Students	92	77.5	86.9	96.3	0.76	4.04
Quality of student discussion	Teachers	75	55.8	77.8	99.8	0.45	2.80
Section Results:		88%					3.60
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	98	85.4	94.4	100.0	0.88	
Cultural awareness	Parents	90	82.3	91.9	100.0	0.50	
Cultural awareness	Students	83	66.6	80.6	94.6	0.59	
Cultural awareness	Combined	91				0.66	3.64
• Inclusive classroom instruction	Teachers	95	82.7	93.1	100.0	0.75	4.00
Quality of professional development	Teachers	84	50.4	75.6	100.0	0.67	3.68
School commitment	Teachers	75	53.7	82.3	100.0	0.46	2.84
Innovation	Teachers	89	65.9	84.5	100.0	0.67	3.68
Reflective dialogue	Teachers	91	85.1	95.3	100.0	0.50	3.00
Peer collaboration	Teachers	93	75.2	90.6	100.0	0.70	3.80
Focus on student learning	Teachers	88	60.0	85.2	100.0	0.70	3.80
Collective responsibility	Teachers	89	58.1	80.7	100.0	0.73	3.92
Section Results:		88%					3.60
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	83	67.5	82.9	98.3	0.51	
Safety	Combined	83				0.51	3.04
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	83	68.3	82.1	95.9	0.53	
Classroom behavior	Combined	83				0.53	3.12
• Social-emotional measure	Teachers	100	86.6	95.2	100.0	1.00	4.99
Peer interactions	Students	73	58.2	74.4	90.6	0.47	2.88
Next-level guidance	Students	88	71.4	83.6	95.8	0.68	3.72
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	89	76.3	86.1	95.9	0.63	
Press toward academic achievement	Combined	89				0.63	3.52
Personal attention and support	Students	86	69.0	81.8	94.6	0.68	3.72
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	80	68.1	85.5	100.0	0.37	
Peer support for academic work	Students	58	41.0	61.6	82.2	0.40	
Peer support for academic work	Combined	69				0.38	2.52
Section Results:		84%					3.44

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
• Inclusive principal leadership	Parents	95	76.5	88.9	100.0	0.79	4.16
Teacher influence	Teachers	64	40.6	71.4	100.0	0.40	2.60
Program coherence	Teachers	85	57.0	82.6	100.0	0.65	3.60
Principal instructional leadership	Teachers	87	58.2	84.6	100.0	0.69	3.76
Section Results:		83%					3.52
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	96	75.2	89.0	100.0	0.82	
Teacher outreach to parents	Parents	92	76.7	88.1	99.5	0.67	
• Teacher outreach to parents	Combined	94				0.75	4.00
Parent involvement in the schools	Parents	64	41.2	61.0	80.8	0.58	3.32
Section Results:		79%					3.68
Trust							
• Parent-teacher trust	Parents	95	84.9	93.1	100.0	0.75	4.00
• Parent-principal trust	Parents	97	84.5	93.7	100.0	0.77	4.08
Student-teacher trust	Students	82	68.5	81.1	93.7	0.55	3.20
Teacher-principal trust	Teachers	77	55.0	84.0	100.0	0.49	2.96
• Teacher-teacher trust	Teachers	96	75.7	90.9	100.0	0.85	4.40
Section Results:		89%					3.72

2014-15 School Quality Reports / HS
Targets for 2015-16

21K348

High School of Sports Management

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	72.5%	67.9% or lower	68.0% to 75.8%	75.9% to 81.4%	81.5% or higher
10+ Credits in 1st Year - School's Lowest Third	41.2%	48.2% or lower	48.3% to 59.3%	59.4% to 67.0%	67.1% or higher
10+ Credits in 2nd Year - All Students	63.9%	62.4% or lower	62.5% to 70.0%	70.1% to 75.3%	75.4% or higher
10+ Credits in 2nd Year - School's Lowest Third	39.1%	42.5% or lower	42.6% to 53.2%	53.3% to 60.7%	60.8% or higher
10+ Credits in 3rd Year - All Students	69.4%	61.7% or lower	61.8% to 69.3%	69.4% to 74.7%	74.8% or higher
10+ Credits in 3rd Year - School's Lowest Third	60.9%	46.0% or lower	46.1% to 56.5%	56.6% to 63.9%	64.0% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	36.7%	35.7% or lower	35.8% to 42.6%	42.7% to 47.5%	47.6% or higher
Average Regents Score - English (non-Common Core)*	62.0	66.0 or lower	66.1 to 69.4	69.5 to 71.7	71.8 or higher
Average Regents Score - English (Common Core)*		70.3 or lower	70.4 to 74.1	74.2 to 76.8	76.9 or higher
Average Regents Score - Living Environment*	58.0	61.9 or lower	62.0 to 65.2	65.3 to 67.5	67.6 or higher
Average Regents Score - Global History*	53.0	58.4 or lower	58.5 to 61.9	62.0 to 64.9	65.0 or higher
Average Regents Score - US History*	64.0	64.9 or lower	65.0 to 68.9	69.0 to 71.7	71.8 or higher
Average Regents Score - Algebra I (Common Core)*	57.0	57.1 or lower	57.2 to 59.9	60.0 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	70.8%	63.1% or lower	63.2% to 70.2%	70.3% to 75.2%	75.3% or higher
6-Year Graduation Rate	76.9%	73.8% or lower	73.9% to 79.3%	79.4% to 83.3%	83.4% or higher
4-Year Non-Dropout Rate	85.4%	80.7% or lower	80.8% to 85.0%	85.1% to 88.1%	88.2% or higher
6-Year Non-Dropout Rate	78.5%	77.7% or lower	77.8% to 82.6%	82.7% to 86.1%	86.2% or higher
College and Career Readiness					
College and Career Preparatory Course Index	5.6%	23.9% or lower	24.0% to 36.0%	36.1% to 44.5%	44.6% or higher
4-Year College Readiness Index	9.0%	12.9% or lower	13.0% to 19.4%	19.5% to 24.0%	24.1% or higher
6-Year College Readiness Index with Persistence	49.2%	37.9% or lower	38.0% to 44.9%	45.0% to 49.7%	49.8% or higher
Postsecondary Enrollment Rate - 6 Months	61.0%	49.8% or lower	49.9% to 58.1%	58.2% to 64.0%	64.1% or higher
Postsecondary Enrollment Rate - 18 Months	50.8%	54.3% or lower	54.4% to 60.4%	60.5% to 64.7%	64.8% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	60.0%	42.9% or lower	43.0% to 53.7%	53.8% to 61.2%	61.3% or higher
Self-Contained / ICT / SETSS	35.7%	42.2% or lower	42.3% to 53.6%	53.7% to 61.7%	61.8% or higher
Lowest Third Citywide					
Lowest Third Citywide	55.3%	43.9% or lower	44.0% to 54.9%	55.0% to 62.6%	62.7% or higher
Black / Hispanic Males in Lowest Third Citywide	52.6%	37.7% or lower	37.8% to 49.5%	49.6% to 57.8%	57.9% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	0.0%	12.6% or lower	12.7% to 19.0%	19.1% to 23.5%	23.6% or higher
4-Year College Readiness Index	2.1%	2.0% or lower	2.1% to 3.0%	3.1% to 4.9%	5.0% or higher
Postsecondary Enrollment Rate - 6 Months	56.0%	25.1% or lower	25.2% to 33.9%	34.0% to 40.0%	40.1% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	46.3%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.85	0.47 or lower	0.48 to 0.61	0.62 to 0.72	0.73 or higher