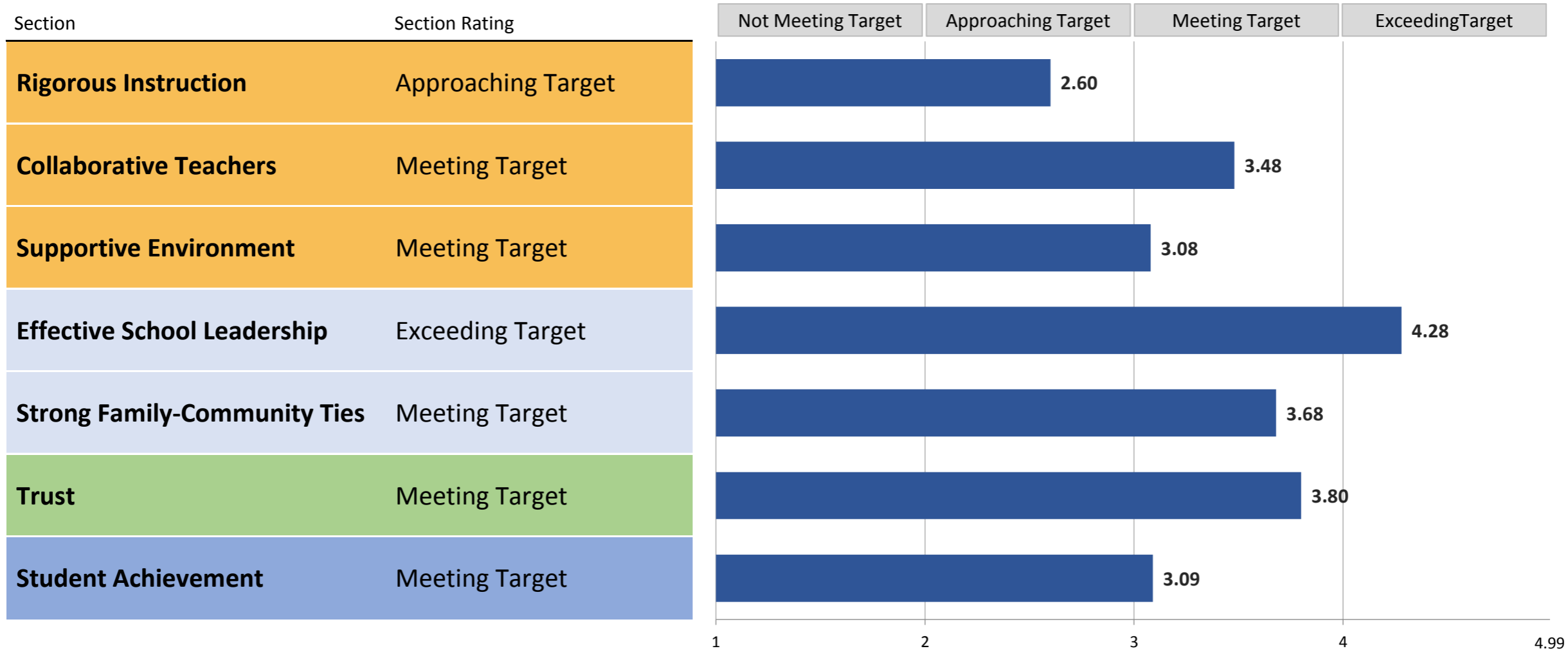### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Approaching Target	2.60			
Collaborative Teachers	Meeting Target			3.48	
Supportive Environment	Meeting Target		3.08		
Effective School Leadership	Exceeding Target				4.28
Strong Family-Community Ties	Meeting Target			3.68	
Trust	Meeting Target			3.80	
Student Achievement	Meeting Target		3.09		

(Chart scale: 1, 2, 3, 4, 4.99)

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	96	92	88
Grade 10	75	80	83
Grade 11	72	70	80
Grade 12	59	70	58
All students	**302**	**312**	**309**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	11%	10%	11%
% Free Lunch Eligible	76%	76%	75%
% Student with IEPs	21%	21%	23%
% Student with IEPs (less than 20% time)	12%	10%	11%
% Overage Under-credited	15%	16%	15%
% HRA Eligible	-	-	43%
% Temporary Housing	-	-	9%
% Asian	2%	3%	3%
% Black	82%	80%	79%
% Hispanic	11%	10%	12%
% White	4%	5%	4%
% Other	0%	2%	2%
Average Incoming ELA Proficiency	2.51	2.22	2.22
Average Incoming Math Proficiency	2.63	2.10	2.09

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.09**

Student Achievement Metrics

		n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
						2014-15 Targets				
Credit Accumulation										
●	Percent of Students Earning 10+ Credits in 1st Year	61	**88.5%**	55.8%	67.4%	75.5%	83.1%	95.3%	**4.44**	4.17%
●	Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	17	**88.2%**	30.6%	48.1%	60.3%	71.8%	90.3%	**4.89**	4.17%
●	Percent of Students Earning 10+ Credits in 2nd Year	79	**79.7%**	48.0%	60.2%	68.7%	76.7%	90.0%	**4.23**	4.17%
●	Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	16	**68.8%**	23.0%	39.9%	51.6%	62.5%	81.5%	**4.33**	4.17%
●	Percent of Students Earning 10+ Credits in 3rd Year	74	**78.4%**	45.9%	58.2%	66.6%	74.6%	88.1%	**4.28**	4.17%
●	Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	21	**76.2%**	21.1%	38.3%	50.1%	61.2%	80.4%	**4.78**	4.17%
Regents Performance										
	Average Completion Rate for Remaining Regents	203	**35.6%**	21.9%	34.2%	41.4%	48.3%	64.9%	**2.19**	4.17%
	Weighted Regents Pass Rate - ELA	77	**0.82**	0.48	0.68	0.82	0.95	1.18	**3.00**	4.17%
○	Weighted Regents Pass Rate - Math	159	**0.53**	0.38	0.66	0.86	1.04	1.35	**1.54**	4.17%
○	Weighted Regents Pass Rate - Science	129	**0.37**	0.31	0.68	0.93	1.16	1.58	**1.16**	4.17%
○	Weighted Regents Pass Rate - Global History	150	**0.49**	0.29	0.53	0.69	0.84	1.10	**1.83**	4.17%
○	Weighted Regents Pass Rate - U.S. History	84	**0.59**	0.40	0.64	0.81	0.98	1.24	**1.79**	4.17%
Graduation / Diploma										
	4-Year Graduation Rate	78	**60.3%**	40.2%	52.7%	66.0%	75.5%	87.9%	**2.57**	6.25%
	6-Year Graduation Rate	69	**76.8%**	55.9%	65.3%	75.2%	82.3%	91.5%	**3.23**	6.25%
	4-Year Weighted Diploma Rate	78	**146.8%**	90.2%	127.5%	167.3%	195.5%	234.1%	**2.48**	6.25%
	6-Year Weighted Diploma Rate	69	**189.9%**	103.4%	139.2%	177.2%	204.2%	239.6%	**3.47**	6.25%
College and Career Readiness										
○	College and Career Preparatory Course Index	78	**7.7%**	0.0%	11.0%	25.4%	37.2%	53.5%	**1.70**	5.00%
	4-Year College Readiness Index	78	**5.1%**	0.0%	4.9%	11.4%	16.7%	26.7%	**2.03**	5.00%
	6-Year College Readiness Index with Persistence	69	**39.1%**	15.3%	26.3%	38.8%	49.0%	65.2%	**3.03**	5.00%
	Postsecondary Enrollment Rate - 6 Months	83	**38.6%**	18.7%	29.6%	42.7%	53.4%	69.4%	**2.69**	5.00%
	Postsecondary Enrollment Rate - 18 Months	69	**63.8%**	31.7%	41.8%	54.0%	64.0%	78.2%	**3.98**	5.00%
								Weighted Average Score	**3.01**	

Closing the Achievement Gap (CtAG) Metrics

		n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
								2014-15 Targets					
Four-Year Weighted Diploma Rate													
	English Language Learners	7	9.0%	16.2%	**85.7%**	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
	Self-Contained / ICT / SETSS	9	11.5%	29.2%	**133.3%**	0.0%	110.0%	197.0%	285.2%	420.0%	**2.27**	0.036	0.011
	Lowest Third Citywide	35	44.9%	67.4%	**111.4%**	0.0%	71.2%	127.5%	184.6%	271.8%	**2.71**	0.036	0.015
	Black / Hispanic Males in Lowest Third Citywide	23	29.5%	75.6%	**91.3%**	0.0%	65.3%	116.9%	169.2%	249.2%	**2.50**	0.036	0.014
College and Career Readiness													
○	Students in Lowest Third Citywide, College and Career Preparatory Course Index	35	44.9%	67.4%	**5.7%**	0.0%	7.3%	13.0%	18.9%	27.8%	**1.78**	0.036	0.007
○	Students in Lowest Third Citywide, 4-Year College Readiness Index	35	44.9%	67.4%	**0.0%**	0.0%	1.4%	2.5%	3.7%	5.4%	**1.00**	0.036	0.000
●	Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	37	44.6%	73.4%	**40.5%**	0.0%	11.4%	20.4%	29.5%	43.4%	**4.79**	0.036	0.034
										CtAG Additional Points			**0.08**
										Overall Student Achievement Score			**3.09**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	85%	2.88	34%
Section Rating: Approaching Target	**Section Score:**	**2.60**	
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	88%	3.56	50%
Section Rating: Meeting Target	**Section Score:**	**3.48**	
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	80%	2.80	35%
Percentage of students with 90%+ attendance			
EMS			
HS	48.5%	2.84	
Overall	48.5%	2.84	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.88	4.62	
Overall	0.88	4.62	5%
Section Rating: Meeting Target	**Section Score:**	**3.08**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	93%	4.28	100%
Section Rating: Exceeding Target	**Section Score:**	**4.28**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	80%	3.68	100%
Section Rating: Meeting Target	**Section Score:**	**3.68**	
Trust			
NYC School Survey - Trust	91%	3.80	100%
Section Rating: Meeting Target	**Section Score:**	**3.80**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	91	76.8	89.4	100.0	0.63	3.52
○ Common Core shifts in math	Teachers	73	69.2	85.8	100.0	0.12	1.48
Course clarity	Students	84	77.5	86.9	96.3	0.34	2.36
● Quality of student discussion	Teachers	91	55.8	77.8	99.8	0.79	4.16
Section Results:		**85%**					**2.88**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	91	85.4	94.4	100.0	0.50	
Cultural awareness	Parents	97	82.3	91.9	100.0	0.85	
Cultural awareness	Students	84	66.6	80.6	94.6	0.63	
Cultural awareness	Combined	91				0.66	3.64
Inclusive classroom instruction	Teachers	94	82.7	93.1	100.0	0.62	3.48
Quality of professional development	Teachers	72	50.4	75.6	100.0	0.44	2.76
School commitment	Teachers	84	53.7	82.3	100.0	0.65	3.60
Innovation	Teachers	89	65.9	84.5	100.0	0.68	3.72
Reflective dialogue	Teachers	94	85.1	95.3	100.0	0.56	3.24
● Peer collaboration	Teachers	96	75.2	90.6	100.0	0.83	4.32
Focus on student learning	Teachers	89	60.0	85.2	100.0	0.72	3.88
Collective responsibility	Teachers	84	58.1	80.7	100.0	0.61	3.44
Section Results:		**88%**					**3.56**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	78	67.5	82.9	98.3	0.33	
Safety	Combined	78				0.33	2.32
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	73	68.3	82.1	95.9	0.18	
○ Classroom behavior	Combined	73				0.18	1.72
● Social-emotional measure	Teachers	97	86.6	95.2	100.0	0.79	4.16
Peer interactions	Students	75	58.2	74.4	90.6	0.51	3.04
Next-level guidance	Students	84	71.4	83.6	95.8	0.52	3.08
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	80	76.3	86.1	95.9	0.18	
○ Press toward academic achievement	Combined	80				0.18	1.72
Personal attention and support	Students	84	69.0	81.8	94.6	0.59	3.36
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	84	68.1	85.5	100.0	0.50	
Peer support for academic work	Students	59	41.0	61.6	82.2	0.44	
Peer support for academic work	Combined	72				0.47	2.88
Section Results:		**80%**					**2.80**

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
● Inclusive principal leadership	Parents	98	76.5	88.9	100.0	0.90	4.60
● Teacher influence	Teachers	92	40.6	71.4	100.0	0.87	4.48
Program coherence	Teachers	85	57.0	82.6	100.0	0.64	3.56
● Principal instructional leadership	Teachers	95	58.2	84.6	100.0	0.88	4.52
Section Results:		**93%**					**4.28**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	92	75.2	89.0	100.0	0.66	
Teacher outreach to parents	Parents	94	76.7	88.1	99.5	0.76	
Teacher outreach to parents	Combined	93				0.71	3.84
Parent involvement in the schools	Parents	66	41.2	61.0	80.8	0.62	3.48
Section Results:		**80%**					**3.68**
Trust							
● Parent-teacher trust	Parents	96	84.9	93.1	100.0	0.75	4.00
● Parent-principal trust	Parents	98	84.5	93.7	100.0	0.84	4.36
Student-teacher trust	Students	81	68.5	81.1	93.7	0.49	2.96
● Teacher-principal trust	Teachers	89	55.0	84.0	100.0	0.76	4.04
Teacher-teacher trust	Teachers	91	75.7	90.9	100.0	0.65	3.60
Section Results:		**91%**					**3.80**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	88.5%	66.4% or lower	66.5% to 74.4%	74.5% to 80.0%	80.1% or higher
10+ Credits in 1st Year - School's Lowest Third	88.2%	51.2% or lower	51.3% to 62.2%	62.3% to 70.0%	70.1% or higher
10+ Credits in 2nd Year - All Students	79.7%	57.9% or lower	58.0% to 65.4%	65.5% to 70.7%	70.8% or higher
10+ Credits in 2nd Year - School's Lowest Third	68.8%	45.3% or lower	45.4% to 55.9%	56.0% to 63.4%	63.5% or higher
10+ Credits in 3rd Year - All Students	78.4%	61.3% or lower	61.4% to 68.9%	69.0% to 74.3%	74.4% or higher
10+ Credits in 3rd Year - School's Lowest Third	76.2%	41.6% or lower	41.7% to 52.2%	52.3% to 59.9%	60.0% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	35.6%	33.3% or lower	33.4% to 40.2%	40.3% to 45.0%	45.1% or higher
Average Regents Score - English (non-Common Core)*	68.0	64.7 or lower	*64.8 to 68.0*	*68.1 to 70.4*	*70.5 or higher*
Average Regents Score - English (Common Core)*		68.8 or lower	*68.9 to 72.6*	*72.7 to 75.2*	*75.3 or higher*
Average Regents Score - Living Environment*	57.0	59.9 or lower	*60.0 to 64.9*	*65.0 to 66.9*	*67.0 or higher*
Average Regents Score - Global History*	56.0	56.6 or lower	*56.7 to 60.1*	*60.2 to 64.9*	*65.0 or higher*
Average Regents Score - US History*	61.0	64.0 or lower	*64.1 to 68.0*	*68.1 to 70.8*	*70.9 or higher*
Average Regents Score - Algebra I (Common Core)*	51.0	55.4 or lower	*55.5 to 59.9*	*60.0 to 64.9*	*65.0 or higher*
Graduation / Non-Dropout					
4-Year Graduation Rate	60.3%	54.7% or lower	54.8% to 61.8%	61.9% to 69.9%	70.0% or higher
6-Year Graduation Rate	76.8%	68.2% or lower	68.3% to 73.8%	73.9% to 77.7%	77.8% or higher
4-Year Non-Dropout Rate	83.3%	74.3% or lower	74.4% to 78.6%	78.7% to 81.6%	81.7% or higher
6-Year Non-Dropout Rate	81.2%	72.2% or lower	72.3% to 77.1%	77.2% to 80.6%	80.7% or higher
College and Career Readiness					
College and Career Preparatory Course Index	7.7%	20.2% or lower	20.3% to 30.4%	30.5% to 37.6%	37.7% or higher
4-Year College Readiness Index	5.1%	9.1% or lower	9.2% to 13.7%	13.8% to 16.9%	17.0% or higher
6-Year College Readiness Index with Persistence	39.1%	33.7% or lower	33.8% to 40.6%	40.7% to 45.5%	45.6% or higher
Postsecondary Enrollment Rate - 6 Months	38.6%	43.2% or lower	43.3% to 51.6%	51.7% to 57.5%	57.6% or higher
Postsecondary Enrollment Rate - 18 Months	63.8%	46.8% or lower	46.9% to 52.9%	53.0% to 57.2%	57.3% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	42.9%	41.9% or lower	42.0% to 52.6%	52.7% to 60.2%	60.3% or higher
Self-Contained / ICT / SETSS	33.3%	31.2% or lower	31.3% to 42.6%	42.7% to 50.7%	50.8% or higher
Lowest Third Citywide	42.9%	32.6% or lower	32.7% to 43.7%	43.8% to 51.4%	51.5% or higher
Black / Hispanic Males in Lowest Third Citywide	34.8%	31.1% or lower	31.2% to 42.9%	43.0% to 51.2%	51.3% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	5.7%	9.0% or lower	9.1% to 13.6%	13.7% to 16.8%	16.9% or higher
4-Year College Readiness Index	0.0%	1.2% or lower	1.3% to 2.9%	3.0% to 4.9%	5.0% or higher
Postsecondary Enrollment Rate - 6 Months	40.5%	21.2% or lower	21.3% to 29.9%	30.0% to 36.1%	36.2% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	48.5%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.88	0.49 or lower	0.50 to 0.63	0.64 to 0.73	0.74 or higher