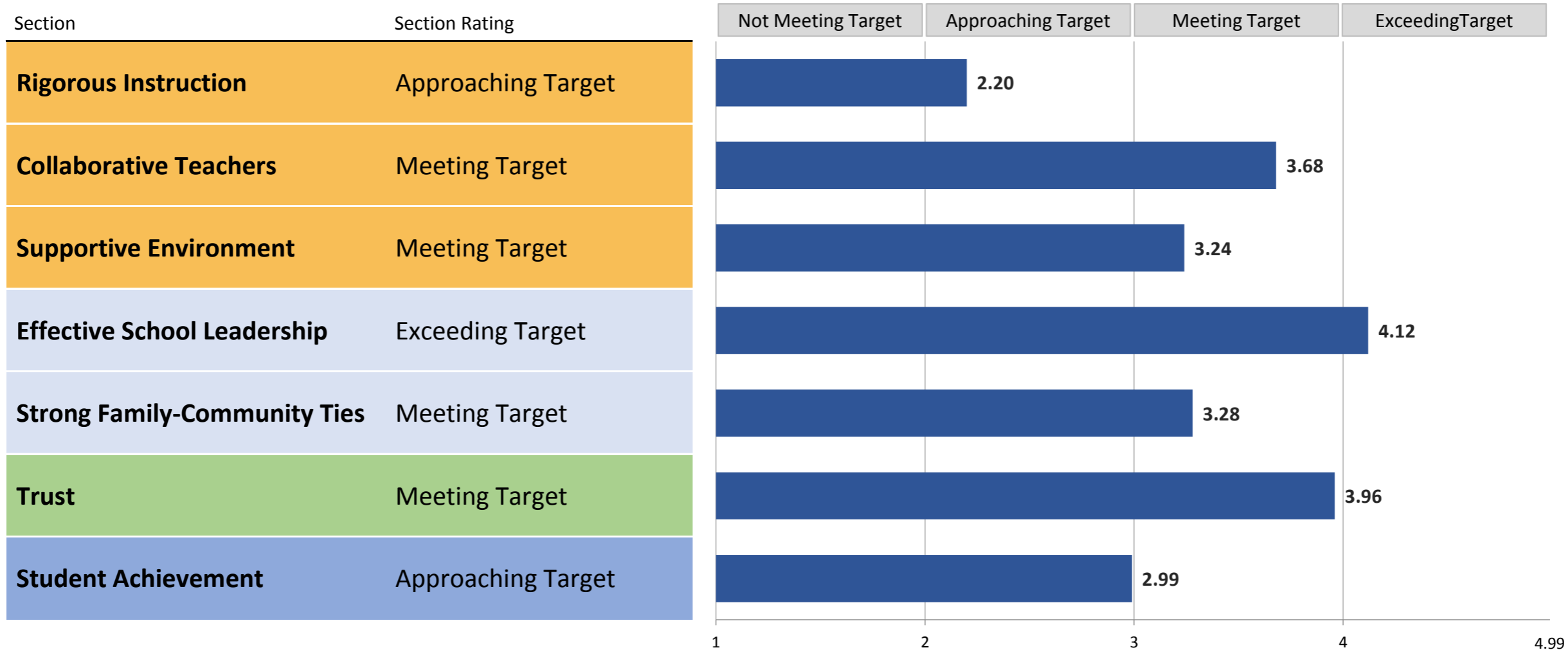## Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	Approaching Target
Collaborative Teachers	Meeting Target
Supportive Environment	Meeting Target
Effective School Leadership	Exceeding Target
Strong Family-Community Ties	Meeting Target
Trust	Meeting Target
Student Achievement	Approaching Target

Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget

- Rigorous Instruction: **2.20**
- Collaborative Teachers: **3.68**
- Supportive Environment: **3.24**
- Effective School Leadership: **4.12**
- Strong Family-Community Ties: **3.28**
- Trust: **3.96**
- Student Achievement: **2.99**

Scale: 1 — 2 — 3 — 4 — 4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	77	65	64
Grade 10	92	85	80
Grade 11	86	78	85
Grade 12	88	107	86
All students	**343**	**335**	**315**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	17%	16%	18%
% Free Lunch Eligible	76%	76%	76%
% Student with IEPs	31%	33%	39%
% Student with IEPs (less than 20% time)	18%	19%	22%
% Overage Under-credited	17%	17%	16%
% HRA Eligible	-	-	62%
% Temporary Housing	-	-	16%
% Asian	4%	5%	4%
% Black	26%	26%	26%
% Hispanic	69%	68%	68%
% White	1%	1%	1%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.43	2.06	2.05
Average Incoming Math Proficiency	2.54	2.01	1.96

Student Achievement Rating	Student Achievement Score
Approaching Target	**2.99**

Student Achievement Metrics		n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation										
•	Percent of Students Earning 10+ Credits in 1st Year	56	**83.9%**	47.4%	61.1%	70.5%	79.4%	93.3%	**4.32**	4.17%
•	Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	17	**88.2%**	24.0%	42.8%	56.1%	68.5%	88.4%	**4.99**	4.17%
	Percent of Students Earning 10+ Credits in 2nd Year	75	**69.3%**	41.6%	54.1%	63.1%	71.5%	85.6%	**3.74**	4.17%
•	Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	21	**66.7%**	16.4%	34.9%	47.9%	60.2%	80.7%	**4.32**	4.17%
	Percent of Students Earning 10+ Credits in 3rd Year	98	**60.2%**	40.4%	52.1%	60.5%	68.4%	82.4%	**2.96**	4.17%
	Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	24	**45.8%**	16.7%	33.6%	45.5%	56.8%	76.4%	**3.03**	4.17%
Regents Performance										
○	Average Completion Rate for Remaining Regents	229	**22.2%**	13.7%	26.1%	34.5%	42.4%	60.8%	**1.69**	4.17%
	Weighted Regents Pass Rate - ELA	104	**0.73**	0.40	0.62	0.78	0.92	1.17	**2.69**	4.17%
○	Weighted Regents Pass Rate - Math	119	**0.27**	0.14	0.56	0.86	1.13	1.56	**1.31**	4.17%
○	Weighted Regents Pass Rate - Science	122	**0.33**	0.20	0.61	0.89	1.16	1.62	**1.32**	4.17%
○	Weighted Regents Pass Rate - Global History	155	**0.24**	0.20	0.49	0.69	0.88	1.18	**1.14**	4.17%
○	Weighted Regents Pass Rate - U.S. History	112	**0.55**	0.28	0.56	0.76	0.95	1.26	**1.96**	4.17%
Graduation / Diploma										
	4-Year Graduation Rate	86	**59.3%**	28.7%	42.3%	57.6%	68.4%	82.3%	**3.16**	6.25%
	6-Year Graduation Rate	89	**65.2%**	47.7%	57.3%	68.2%	75.9%	86.1%	**2.72**	6.25%
	4-Year Weighted Diploma Rate	86	**142.4%**	61.4%	103.9%	151.5%	185.3%	228.7%	**2.81**	6.25%
	6-Year Weighted Diploma Rate	89	**174.7%**	84.3%	120.6%	161.1%	189.7%	227.5%	**3.48**	6.25%
College and Career Readiness										
	College and Career Preparatory Course Index	86	**12.8%**	0.0%	7.9%	18.4%	26.9%	42.5%	**2.47**	5.00%
	4-Year College Readiness Index	86	**8.1%**	0.0%	3.1%	7.1%	10.4%	20.7%	**3.30**	5.00%
	6-Year College Readiness Index with Persistence	89	**23.6%**	9.1%	18.0%	28.9%	37.7%	54.8%	**2.51**	5.00%
•	Postsecondary Enrollment Rate - 6 Months	87	**44.8%**	11.0%	20.5%	33.2%	43.6%	60.6%	**4.07**	5.00%
	Postsecondary Enrollment Rate - 18 Months	89	**37.1%**	23.1%	32.1%	44.5%	54.5%	69.8%	**2.40**	5.00%

		Weighted Average Score	2.89

Closing the Achievement Gap (CtAG) Metrics		n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate													
	English Language Learners	23	26.7%	47.9%	**123.9%**	25.9%	103.0%	163.9%	225.7%	320.1%	**2.34**	0.036	0.012
	Self-Contained / ICT / SETSS	28	32.6%	82.7%	**157.1%**	0.0%	110.0%	197.0%	285.2%	420.0%	**2.54**	0.036	0.014
	Lowest Third Citywide	46	53.5%	80.3%	**82.6%**	0.0%	71.2%	127.5%	184.6%	271.8%	**2.20**	0.036	0.011
	Black / Hispanic Males in Lowest Third Citywide	28	32.6%	83.6%	**75.0%**	0.0%	65.3%	116.9%	169.2%	249.2%	**2.19**	0.036	0.011
College and Career Readiness													
○	Students in Lowest Third Citywide, College and Career Preparatory Course Index	46	53.5%	80.3%	**4.3%**	0.0%	7.3%	13.0%	18.9%	27.8%	**1.59**	0.036	0.005
	Students in Lowest Third Citywide, 4-Year College Readiness Index	46	53.5%	80.3%	**2.2%**	0.0%	1.4%	2.5%	3.7%	5.4%	**2.73**	0.036	0.016
•	Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	47	54.0%	88.8%	**31.9%**	0.0%	11.4%	20.4%	29.5%	43.4%	**4.17**	0.036	0.029

		CtAG Additional Points	0.10

		Overall Student Achievement Score	2.99

• Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	82%	2.56	34%
Section Rating: Approaching Target	**Section Score:**	**2.20**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	91%	3.96	50%
Section Rating: Meeting Target	**Section Score:**	**3.68**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	78%	2.52	35%
Percentage of students with 90%+ attendance			
EMS			
HS	55.3%	3.64	
Overall	55.3%	3.64	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.95	4.84	
Overall	0.95	4.84	5%
Section Rating: Meeting Target	**Section Score:**	**3.24**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	90%	4.12	100%
Section Rating: Exceeding Target	**Section Score:**	**4.12**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	75%	3.28	100%
Section Rating: Meeting Target	**Section Score:**	**3.28**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	93%	3.96	100%
Section Rating: Meeting Target	**Section Score:**	**3.96**	

		Survey % Positive	City Range Bottom of Range	City Avg	Top of Range	Percent of Range	Score
Rigorous Instruction							
Common Core shifts in literacy	Teachers	87	76.8	89.4	100.0	0.42	2.68
Common Core shifts in math	Teachers	81	69.2	85.8	100.0	0.37	2.48
Course clarity	Students	82	77.5	86.9	96.3	0.25	2.00
Quality of student discussion	Teachers	78	55.8	77.8	99.8	0.50	3.00
Section Results:		**82%**					**2.56**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	93	85.4	94.4	100.0	0.52	
Cultural awareness	Parents	93	82.3	91.9	100.0	0.63	
Cultural awareness	Students	81	66.6	80.6	94.6	0.50	
Cultural awareness	Combined	89				0.55	3.20
Inclusive classroom instruction	Teachers	94	82.7	93.1	100.0	0.65	3.60
● Quality of professional development	Teachers	89	50.4	75.6	100.0	0.78	4.12
● School commitment	Teachers	91	53.7	82.3	100.0	0.81	4.24
Innovation	Teachers	86	65.9	84.5	100.0	0.59	3.36
● Reflective dialogue	Teachers	100	85.1	95.3	100.0	1.00	4.99
● Peer collaboration	Teachers	99	75.2	90.6	100.0	0.96	4.84
● Focus on student learning	Teachers	92	60.0	85.2	100.0	0.81	4.24
Collective responsibility	Teachers	80	58.1	80.7	100.0	0.52	3.08
Section Results:		**91%**					**3.96**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	74	67.5	82.9	98.3	0.21	
○ Safety	Combined	74				0.21	1.84
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	77	68.3	82.1	95.9	0.33	
Classroom behavior	Combined	77				0.33	2.32
● Social-emotional measure	Teachers	97	86.6	95.2	100.0	0.79	4.16
Peer interactions	Students	71	58.2	74.4	90.6	0.39	2.56
Next-level guidance	Students	81	71.4	83.6	95.8	0.39	2.56
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	80	76.3	86.1	95.9	0.18	
○ Press toward academic achievement	Combined	80				0.18	1.72
Personal attention and support	Students	81	69.0	81.8	94.6	0.45	2.80
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	72	68.1	85.5	100.0	0.12	
Peer support for academic work	Students	59	41.0	61.6	82.2	0.43	
Peer support for academic work	Combined	65				0.28	2.12
Section Results:		**78%**					**2.52**

		Survey % Positive	City Range Bottom of Range	City Avg	Top of Range	Percent of Range	Score
Effective School Leadership							
Inclusive principal leadership	Parents	93	76.5	88.9	100.0	0.72	3.88
Teacher influence	Teachers	71	40.6	71.4	100.0	0.51	3.04
● Program coherence	Teachers	97	57.0	82.6	100.0	0.94	4.76
● Principal instructional leadership	Teachers	98	58.2	84.6	100.0	0.94	4.76
Section Results:		**90%**					**4.12**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	96	75.2	89.0	100.0	0.84	
Teacher outreach to parents	Parents	92	76.7	88.1	99.5	0.68	
● Teacher outreach to parents	Combined	94				0.76	4.04
Parent involvement in the schools	Parents	56	41.2	61.0	80.8	0.38	2.52
Section Results:		**75%**					**3.28**
Trust							
Parent-teacher trust	Parents	94	84.9	93.1	100.0	0.63	3.52
● Parent-principal trust	Parents	97	84.5	93.7	100.0	0.83	4.32
Student-teacher trust	Students	79	68.5	81.1	93.7	0.41	2.64
● Teacher-principal trust	Teachers	96	55.0	84.0	100.0	0.92	4.68
● Teacher-teacher trust	Teachers	98	75.7	90.9	100.0	0.90	4.60
Section Results:		**93%**					**3.96**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	83.9%	67.4% or lower	67.5% to 75.3%	75.4% to 80.9%	81.0% or higher
10+ Credits in 1st Year - School's Lowest Third	88.2%	51.7% or lower	51.8% to 62.7%	62.8% to 70.5%	70.6% or higher
10+ Credits in 2nd Year - All Students	69.3%	58.7% or lower	58.8% to 66.2%	66.3% to 71.5%	71.6% or higher
10+ Credits in 2nd Year - School's Lowest Third	66.7%	47.1% or lower	47.2% to 57.8%	57.9% to 65.3%	65.4% or higher
10+ Credits in 3rd Year - All Students	60.2%	54.7% or lower	54.8% to 62.4%	62.5% to 69.9%	70.0% or higher
10+ Credits in 3rd Year - School's Lowest Third	45.8%	45.7% or lower	45.8% to 56.2%	56.3% to 63.6%	63.7% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	22.2%	24.9% or lower	25.0% to 29.9%	30.0% to 39.9%	40.0% or higher
Average Regents Score - English (non-Common Core)*	61.0	59.9 or lower	*60.0 to 64.9*	*65.0 to 66.9*	*67.0 or higher*
Average Regents Score - English (Common Core)*	64.0	65.1 or lower	*65.2 to 68.9*	*69.0 to 71.5*	*71.6 or higher*
Average Regents Score - Living Environment*	56.0	59.9 or lower	*60.0 to 64.9*	*65.0 to 66.9*	*67.0 or higher*
Average Regents Score - Global History*	49.0	54.9 or lower	*55.0 to 59.9*	*60.0 to 64.9*	*65.0 or higher*
Average Regents Score - US History*	57.0	59.9 or lower	*60.0 to 64.9*	*65.0 to 66.9*	*67.0 or higher*
Average Regents Score - Algebra I (Common Core)*	50.0	55.6 or lower	*55.7 to 59.9*	*60.0 to 64.9*	*65.0 or higher*
Graduation / Non-Dropout					
4-Year Graduation Rate	59.3%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
6-Year Graduation Rate	65.2%	51.9% or lower	52.0% to 59.9%	60.0% to 69.9%	70.0% or higher
4-Year Non-Dropout Rate	70.9%	64.7% or lower	64.8% to 69.9%	70.0% to 79.9%	80.0% or higher
6-Year Non-Dropout Rate	68.5%	57.6% or lower	57.7% to 62.5%	62.6% to 69.9%	70.0% or higher
College and Career Readiness					
College and Career Preparatory Course Index	12.8%	8.2% or lower	8.3% to 12.3%	12.4% to 15.2%	15.3% or higher
4-Year College Readiness Index	8.1%	5.1% or lower	5.2% to 9.9%	10.0% to 14.9%	15.0% or higher
6-Year College Readiness Index with Persistence	23.6%	20.4% or lower	20.5% to 27.4%	27.5% to 32.2%	32.3% or higher
Postsecondary Enrollment Rate - 6 Months	44.8%	33.3% or lower	33.4% to 41.7%	41.8% to 47.6%	47.7% or higher
Postsecondary Enrollment Rate - 18 Months	37.1%	36.8% or lower	36.9% to 42.9%	43.0% to 47.2%	47.3% or higher

* **Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.**

Closing the Achievement Gap Metrics**

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	60.9%	33.1% or lower	33.2% to 43.8%	43.9% to 51.4%	51.5% or higher
Self-Contained / ICT / SETSS	39.3%	23.0% or lower	23.1% to 34.3%	34.4% to 42.2%	42.3% or higher
Lowest Third Citywide	39.1%	25.5% or lower	25.6% to 36.5%	36.6% to 44.2%	44.3% or higher
Black / Hispanic Males in Lowest Third Citywide	28.6%	24.8% or lower	24.9% to 36.6%	36.7% to 44.9%	45.0% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	4.3%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
4-Year College Readiness Index	2.2%	2.0% or lower	2.1% to 3.0%	3.1% to 4.9%	5.0% or higher
Postsecondary Enrollment Rate - 6 Months	31.9%	13.6% or lower	13.7% to 20.5%	20.6% to 25.4%	25.5% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	55.3%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.95	0.54 or lower	0.55 to 0.66	0.67 to 0.75	0.76 or higher