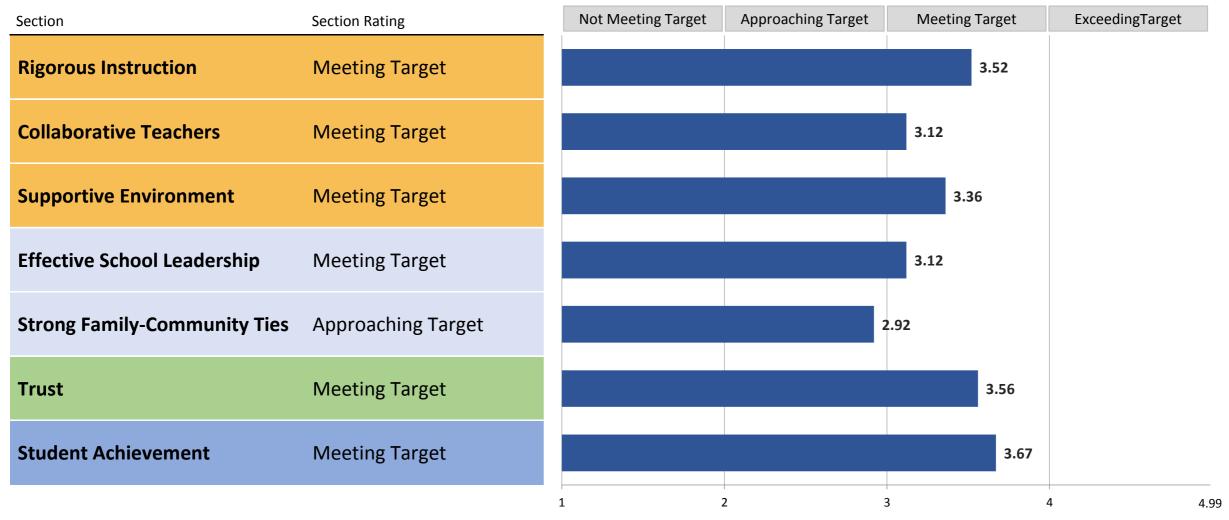
2014-15 School Quality Guide / MS

Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

2014-15 School Quality Guide / MS

School Enrollment and Demographic Data

11X462 Cornerstone Academy for Social Action Middle School (CASA)

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	79	74	85
Grade 7	79	93	80
Grade 8	91	80	88
All students	249	247	253

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	2%	5%	4%
% Free Lunch Eligible	73%	73%	73%
% Student with IEPs	20%	21%	19%
% Student with IEPs (less than 20% time)	1%	1%	0%
% HRA Eligible	-	52%	51%
% Temporary Housing	-	11%	9%
% Asian	1%	0%	0%
% Black	61%	62%	64%
% Hispanic	35%	34%	34%
% White	2%	3%	2%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.69	2.27	2.36
Average Incoming Math Proficiency	3.00	2.44	2.46



2014-15 School Quality Guide / MS

Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score									
Meeting Target	3.67									
					2	2014-15 Target	S			
Student Achievement Metrics		n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	– Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA						_				
Average Student Proficiency		237	2.49	1.96	2.17	2.28	2.41	2.66	4.32	10.20%
 Percentage of Students at Level 3 or 4 		237	23.2%	1.8%	8.3%	12.9%	18.1%	26.2%	4.63	10.20%
Median Adjusted Growth Percentile		233	64.0	46.8	52.7	61.2	66.9	76.9	3.49	10.20%
Median Adjusted Growth Percentile - School's Lowest Third		81	73.0	62.7	68.1	75.9	81.0	90.3	2.63	10.20%
State Test Results - Math										
Average Student Proficiency		239	2.53	1.81	2.11	2.31	2.53	2.85	4.00	10.20%
Percentage of Students at Level 3 or 4		239	25.1%	0.0%	8.5%	14.9%	21.9%	31.5%	4.33	10.20%
Median Adjusted Growth Percentile		234	60.0	41.3	49.1	60.3	67.7	81.0	2.97	10.20%
Median Adjusted Growth Percentile - School's Lowest Third		80	75.5	57.5	63.8	73.0	79.1	89.9	3.41	10.20%
Core Course Pass Rates										
ELA		243		67.4%	76.7%	83.6%	91.2%	100.0%		0.00%
Math		243	77.0%	66.7%	76.2%	83.2%	91.1%	100.0%	2.11	2.04%
Science		243	94.2%	71.3%	79.6%	85.6%	92.3%	100.0%	4.25	2.04%
Social Studies		243		66.8%	76.3%	83.3%	91.1%	100.0%		0.00%
Percent of 8th Graders Earning HS Credit		85	0.0%	0.0%	12.1%	21.0%	31.1%	43.0%	1.00	4.08%
9th Grade Adjusted Credit Accumulation of Former 8th Graders		68	82.0%	64.0%	74.0%	81.0%	90.0%	99.0%	3.11	10.20%
									Weighted Average Score	3.53

						2	014-15 Targets	5	_			
Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
Self-Contained	11	4.6%	23.8%	9.1%	0.0%	0.4%	0.8%	1.3%	2.2%		0.030	0.000
 Integrated Co-Teaching 	13	5.5%	30.2%	7.7%	0.0%	1.6%	3.2%	5.1%	8.4%	4.79	0.030	0.028
• SETSS	22	9.3%	100.0%	9.1%	0.0%	2.6%	5.2%	8.2%	13.6%	4.17	0.030	0.024
Math - Percent at Level 3 or 4												
Self-Contained	10	4.2%	22.2%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%		0.030	0.000
• Integrated Co-Teaching	13	5.4%	29.8%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.00	0.030	0.000
SETSS	22	9.2%	100.0%	4.5%	0.0%	3.3%	6.6%	10.4%	17.2%	2.36	0.030	0.010
ELA - Percent at 75th+ Growth Percentile												
ELL	11	4.7%	10.5%	18.2%	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide	82	35.2%	43.4%	48.8%	31.5%	39.4%	47.2%	56.3%	72.7%	3.18	0.030	0.016
Black and Hispanic Males in Lowest Third Citywide	46	19.7%	44.1%	39.1%	29.6%	38.0%	46.2%	55.9%	73.2%	2.13	0.030	0.008
SC/ICT/SETSS	46	19.7%	43.5%	52.2%	35.0%	42.9%	50.8%	60.0%	76.4%	3.15	0.030	0.016
Math - Percent at 75th+ Growth Percentile												
ELL	13	5.6%	11.5%	23.1%	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	69	29.5%	35.9%	47.8%	24.4%	34.1%	43.7%	54.9%	75.0%	3.37	0.030	0.018
Black and Hispanic Males in Lowest Third Citywide	33	14.1%	31.7%	42.4%	24.1%	34.0%	43.7%	55.1%	75.5%	2.87	0.030	0.014
o SC/ICT/SETSS	45	19.2%	43.1%	33.3%	25.8%	34.5%	43.0%	53.1%	71.0%	1.86	0.030	0.006
ELL Progress	11	4.3%	11.9%	54.5%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
										CtAG Ad	ditional Points	0.14
									Over	all Student Achie	evement Score	3.67

• Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

• Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

11X462 Cornerstone Academy for Social Action Middle School (CASA)

2014-15 School Quality Reports

Framework Elements Scoring Appendix

Cornerstone Academy for Social Action Middle School (CASA)

	Metric Value	Metric Score	Weight Pct
prous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	91%	3.80	34%
Section Rating: Meeting Target	Section Score:	3.52	
aborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	84%	2.84	50%
Section Rating: Meeting Target	Section Score:	3.12	
aartiva Environment			
portive Environment Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	86%	3.16	35%
Percentage of students with 90%+ attendance	0070	5.10	5570
EMS	77.7%	3.28	
HS	,,,,,,	5.20	
Overall	77.7%	3.28	30%
Movement of students with disabilities to less restrictive			20,-
environments			
EMS	0.83	4.81	
HS			
Overall	0.83	4.81	5%
Section Rating: Meeting Target	Section Score:	3.36	
ctive School Leadership		2.42	
NYC School Survey - Effective School Leadership	79%	3.12	100%
Section Rating: Meeting Target	Section Score:	3.12	
ng Family-Community Ties	700/	2.02	4000/
NYC School Survey - Strong Family-Community Ties	78%	2.92	100%
Section Rating: Approaching Target	Section Score:	2.92	
t			
NYC School Survey - Trust	90%	3.56	100%

11X462

2014-15 School Quality Reports

Framework Elements - Survey Scoring Appendix

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11X462
Cornerstone Academy for Social Action Middle School (CASA)
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City Parage Percent of Range Some Rigorous instruction				C'he Dever				
Rigonal Instruction Number of the intervent sectors of the intervent sector sector sectors of the intervent sector sector sectors of the intervent sector sectors of the intervent sector sector sectors of the intervent sector sectors of the intervent sectors of the intervent sectors of the intervent sector sectors of the intervent sectors of the intervent sectors of the intervent sectors of the intervent sector sector sectors of the intervent sectors of the intervent sectors of the int				Dettern of Demos			Demonstraf Demon	C
• Common Core shifts in math Teachers 100 79.4 91.4 100.0 1.00 4.90 Common Core shifts in math Teachers 86 68.9 87.1 100.0 0.56 3.34 Course clarity Students 90 81.3 89.7 98.1 0.50 3.00 Collaborative Teachers 91.% 100.0 0.74 3.80 Collation avained star math Teachers 92 84.5 94.1 100.0 0.50 Cultural avareness Teachers 92 84.5 94.1 100.0 0.50 Cultural avareness Parents 96 0.71 93.3 99.5 0.75 Cultural avareness Carbers 95 81.7 93.3 100.0 0.42 2.68 Indusity divareness Carbers 95 81.7 93.3 100.0 0.75 4.00 Quilly of professional development Teachers 91 59.7 84.3 100.0 0.33 2.32	Discovery Instruction		Survey % Positive	Bottom of Range	City Avg	Top of Range	Percent of Range	Score
Consort core shifts in math Teachers 86 68.9 87.1 100.0 0.56 3.30 Course durity of student discussion Teachers 88 53.2 78.4 100.0 0.74 3.86 Section Results: 91% 380 380 380 380 Collabarative Teachers Cultural avareness Parents 92 84.5 94.1 100.0 0.50 Cultural avareness Faachers 92 84.5 94.1 100.0 0.50 - Cultural avareness Faachers 92 84.5 94.1 100.0 0.50 - Cultural avareness Students 90 70.5 0.75	-	Taashara	100	70.4	01.4	100.0	1.00	4.00
Conser clarity Students 90 81.3 89.7 98.1 0.50 0.30 0.30 0.30 0.30 0.30 0.30 0.30 0.30 0.30 0.30 0.30 0.33 0.50 0.30 0.74 3.36 Section Results: 91% 0 0.50 0.50 0.50 0.50 0.50 0.50 0.50 0.50 0.50 0.50 0.72 Cultural awareness Parents 90 7.1 93.3 90.0 0.50 0.72 Cultural awareness Combined 93 - 7.66 3.40 Indusive discorom instruction Teachers 95 81.7 93.3 100.0 0.75 0.00 Quality of profesional development Teachers 78 56.8 85.2 100.0 0.25 2.00 Innovation Teachers 78 56.8 85.2 100.0 0.31 </td <td>•</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	•							
Quality of student discussion Teachers 88 33.2 78.4 100.0 0.74 9.96 Section Results: 91% 380 Collaborative Teachers Cultural awareness V 380 Cultural awareness Teachers 92 84.5 94.1 100.0 0.50 Cultural awareness Parents 96 87.1 93.3 99.5 0.75 Cultural awareness Students 90 70.6 84.2 97.8 0.72 Cultural awareness Combined 93 77.4 100.0 0.42 2.68 School Commitment Teachers 74 54.0 77.4 100.0 0.42 2.68 School Commitment Teachers 78 55.8 85.2 100.0 0.23 2.40 Innovation Teachers 78 55.8 85.2 100.0 0.31 2.32 Collective responsibility Teachers 79 66.4 85.4 100.0 0.33 2.32								
Section Results: 91% 3.80 Collaborative Teachers 5.80 Cultural awareness: 7achers 92 84.5 94.1 100.0 0.50 Cultural awareness: Parents 95 87.1 93.3 9.95 0.75 Cultural awareness: Combined 93	•							
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Cultural awareness: stackers 92 84.5 94.1 100.0 0.50 Cultural awareness Parents 96 87.1 93.3 99.5 0.72 Cultural awareness Students 90 70.6 84.2 97.8 0.72 Cultural awareness Combined 93 0.72 0.66 3.64 • Inclusive classroom instruction Teachers 95 81.7 93.3 100.0 0.75 4.00 Quality of professional development Teachers 91 59.7 84.3 100.0 0.76 4.04 Innovation Teachers 78 65.8 85.2 100.0 0.35 2.40 Reflective dialogue Teachers 78 65.4 84.4 100.0 0.33 2.32 Collective responsibility Teachers 79 66.4 88.4 100.0 0.33 2.32 Collective responsibility Teachers 75.5 82.3 100.0 0.43 2.32 <	Section Results:		91%					3.80
Cultural awareness Teachers 92 84.5 94.1 100.0 0.50 Cultural awareness Parents 96 87.1 93.3 99.5 0.72 Cultural awareness Students 90 70.6 84.2 97.8 0.72 Cultural awareness Combined 93	Collaborative Teachers							
Cultural awareness Parents 96 87.1 93.3 99.5 0.75 Cultural awareness Students 90 7.6 84.2 97.8 0.72 Cultural awareness Combined 93	Cultural awareness:							
Cultural awareness Parents 96 87.1 93.3 99.5 0.75 Cultural awareness Students 90 7.6 84.2 97.8 0.72 Cultural awareness Combined 93	Cultural awareness	Teachers	92	84.5	94.1	100.0	0.50	
Cultural awareness Students 90 70.6 84.2 97.8 0.72 Cultural awareness Combined 93 0.66 3.64 Inclusive diasroom instruction Teachers 95 81.7 93.3 100.0 0.75 4.00 Quality of professional development Teachers 74 54.0 77.4 100.0 0.76 64.04 Innovation Teachers 78 65.8 85.2 100.0 0.35 2.40 Reflective dialogue Teachers 80 76.7 91.9 100.0 0.14 156 OP Peer collaboration Teachers 79 68.4 88.4 100.0 0.33 2.32 Collective responsibility Teachers 79 68.4 88.4 100.0 0.48 2.92 Section Results: 24% 72 91.00.0 0.48 2.92 Section Results: 84% 70.0 0.63 3.52 Classroom behavior Combined 87								
Cultural averness Combined 93								
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Section Results: 84% 2.84 Supportive Environment Safety:	-							
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Classroom behavior Students 83 63.4 79.2 95.0 0.61 Classroom behavior Combined 83 0.50 0.61 3.44 • Social-emotional measure Teachers 83 84.7 95.3 100.0 0.00 1.00 Peer interactions Students 82 67.5 80.7 93.9 0.53 3.12 Next-level guidance Students 92 76.9 88.3 99.7 0.66 3.64 Press toward academic achievement: Teachers V V 0.70 3.80 Press toward academic achievement Teachers V 0.70 3.80 Press toward academic achievement Students 91 80.6 88.2 95.8 0.70 Press toward academic achievement Combined 91 V 0.70 3.80 Personal attention and support Students 90 74.1 85.5 96.9 0.70 3.80 Peer support for academic work: V V	Classroom behavior:							
Classroom behavior Combined 83 93 961 3.44 • Social-emotional measure Teachers 83 84.7 95.3 100.0 0.00 1.00 Peer interactions Students 82 67.5 80.7 93.9 0.53 3.12 Next-level guidance Students 92 76.9 88.3 99.7 0.66 3.64 Press toward academic achievement: 3.12 Press toward academic achievement Teachers 3.64 Press toward academic achievement Teachers 3.64 Press toward academic achievement Students 91 80.6 88.2 95.8 0.70 3.80 Personal attention and support Students 91 80.6 88.2 95.8 0.70 3.80 Peer support for academic work Students 90 74.1 85.5 96.9 0.70 3.80	Classroom behavior	Teachers						
o Social-emotional measure Teachers 83 84.7 95.3 100.0 0.00 1.00 Peer interactions Students 82 67.5 80.7 93.9 0.53 3.12 Next-level guidance Students 92 76.9 88.3 99.7 0.66 3.64 Press toward academic achievement: Teachers 3.12 Press toward academic achievement: Teachers 3.64 Press toward academic achievement: Teachers 3.80 9.70 3.80 3.80 3.80 3.80 3.80	Classroom behavior	Students	83	63.4	79.2	95.0	0.61	
Peer interactions Students 82 67.5 80.7 93.9 0.53 3.12 Next-level guidance Students 92 76.9 88.3 99.7 0.66 3.64 Press toward academic achievement: 3.12 3.12 Press toward academic achievement: 3.64 3.64 Press toward academic achievement: Teachers 3.62 3.64 3.64 3.64 Press toward academic achievement Teachers 3.02 3.80 <td< td=""><td>Classroom behavior</td><td>Combined</td><td>83</td><td></td><td></td><td></td><td>0.61</td><td>3.44</td></td<>	Classroom behavior	Combined	83				0.61	3.44
Next-level guidanceStudents9276.988.399.70.663.64Press toward academic achievement:Teachers	 Social-emotional measure 	Teachers	83	84.7	95.3	100.0	0.00	1.00
Press toward academic achievement:TeachersPress toward academic achievementTeachersPress toward academic achievementStudents9180.688.295.80.70Press toward academic achievementCombined910.703.80Personal attention and supportStudents9074.185.596.90.703.80Peer support for academic work:3.80Peer support for academic work:3.803.8	Peer interactions	Students	82	67.5	80.7	93.9	0.53	3.12
Press toward academic achievement:TeachersPress toward academic achievementTeachersPress toward academic achievementStudents9180.688.295.80.70Press toward academic achievementCombined9174.185.596.90.703.80Peer support for academic work:Peer support for academic workPeer support for academic workStudents6548.066.685.20.47Peer support for academic workCombined772.88	Next-level guidance	Students	92	76.9	88.3	99.7	0.66	3.64
Press toward academic achievementTeachersPress toward academic achievementStudents9180.688.295.80.70Press toward academic achievementCombined910.703.80Personal attention and supportStudents9074.185.596.90.703.80Peer support for academic work:Peer support for academic workTeachersImage: Combined of the second component component of the second component of the second component component of the second component compone	-							
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Personal attention and supportStudents9074.185.596.90.703.80Peer support for academic work:Peer support for academic workTeachersPeer support for academic workParents8876.888.6100.00.47Peer support for academic workStudents6548.066.685.20.47Peer support for academic workCombined770.472.88								3.80
Peer support for academic work:Peer support for academic workTeachersPeer support for academic workParentsPeer support for academic workStudentsPeer support for academic workStudentsPeer support for academic workCombined7710.472.88				74.1	85.5	96.9		
Peer support for academic workTeachersPeer support for academic workParents8876.888.6100.00.47Peer support for academic workStudents6548.066.685.20.47Peer support for academic workCombined770.472.88								
Peer support for academic workParents8876.888.6100.00.47Peer support for academic workStudents6548.066.685.20.47Peer support for academic workCombined770.472.88		Teachers						
Peer support for academic workStudents6548.066.685.20.47Peer support for academic workCombined770.472.88			88	76.8	88.6	100.0	0.47	
Peer support for academic workCombined770.472.88								
								2.88
JULINI NEARIS. 00/0	Section Results:		86%					3.16

2014-15 School Quality Reports

Framework Elements - Survey Scoring Appendix

Cornerstone Academy for Social Action Middle School (CASA)

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				City Range			
		Survey % Positive	Bottom of Range	City Avg	Top of Range	Percent of Range	Score
Effective School Leadership							
 Inclusive principal leadership 	Parents	99	82.1	90.7	99.3	1.00	4.99
Teacher influence	Teachers	67	34.5	67.1	99.7	0.49	2.96
Program coherence	Teachers	73	60.8	85.2	100.0	0.31	2.24
Principal instructional leadership	Teachers	78	67.2	88.0	100.0	0.33	2.32
Section Results:		79%					3.12
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	88	79.9	92.5	100.0	0.40	
Teacher outreach to parents	Parents	91	81.6	90.6	99.6	0.51	
Teacher outreach to parents	Combined	89				0.45	2.80
Parent involvement in the schools	Parents	67	47.1	66.3	85.5	0.51	3.04
Section Results:		78%					2.92
Trust							
Parent-teacher trust	Parents	96	88.9	94.3	99.7	0.75	4.00
Parent-principal trust	Parents	99	88.6	94.8	100.0	0.90	4.60
Student-teacher trust	Students	86	69.2	82.0	94.8	0.64	3.56
Teacher-principal trust	Teachers	85	63.2	87.4	100.0	0.58	3.32
Teacher-teacher trust	Teachers	83	74.2	90.6	100.0	0.33	2.32
Section Results:		90%					3.56

2014-15 School Quality Reports / MS

Targets for 2015-16

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets					
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target		
State Test Results - ELA*							
Average Student Proficiency	2.49	2.37 or lower	2.38 to 2.44	2.45 to 2.50	2.51 or higher		
Average Student Proficiency - School's Lowest Third	2.14	1.97 or lower	1.98 to 2.06	2.07 to 2.13	2.14 or higher		
Percentage of Students at Level 3 or 4	23.2%	17.1% or lower	17.2% to 20.8%	20.9% to 23.8%	23.9% or higher		
State Test Results - Math*							
Average Student Proficiency	2.53	2.31 or lower	2.32 to 2.44	2.45 to 2.54	2.55 or higher		
Average Student Proficiency - School's Lowest Third	2.09	1.88 or lower	1.89 to 2.00	2.01 to 2.10	2.11 or higher		
Percentage of Students at Level 3 or 4	25.1%	15.3% or lower	15.4% to 21.1%	21.2% to 25.8%	25.9% or higher		
Core Course Pass Rates							
ELA		79.0% or lower	79.1% to 83.9%	84.0% to 87.9%	88.0% or higher		
Math	77.0%	81.2% or lower	81.3% to 85.6%	85.7% to 89.2%	89.3% or higher		
Science	94.2%	82.8% or lower	82.9% to 86.8%	86.9% to 90.1%	90.2% or higher		
Social Studies		76.9% or lower	77.0% to 82.3%	82.4% to 86.7%	86.8% or higher		
Percent of 8th Graders Earning HS Credit	0.0%	13.0% or lower	13.1% to 20.5%	20.6% to 26.6%	26.7% or higher		
9th Grade Adjusted Credit Accumulation of Former 8th Graders	82.0%	75.9% or lower	76.0% to 79.9%	80.0% to 83.9%	84.0% or higher		
Closing the Achievement Gap Metrics*	2014-15		2015-16	Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target		
ELA - Average Proficiency Rating							
Self-Contained	2.01	1.81 or lower	1.82 to 1.88	1.89 to 1.93	1.94 or higher		
Integrated Co-Teaching	2.24	1.97 or lower	1.98 to 2.05	2.06 to 2.12	2.13 or higher		
SETSS	2.21	2.02 or lower	2.03 to 2.13	2.14 to 2.23	2.24 or higher		
ELL	2.11	2.09 or lower	2.10 to 2.20	2.21 to 2.30	2.31 or higher		
Lowest Third Citywide	2.12	1.96 or lower	1.97 to 2.01	2.02 to 2.05	2.06 or higher		
Black and Hispanic Males in Lowest Third Citywide	2.07	1.92 or lower	1.93 to 1.96	1.97 to 2.00	2.01 or higher		
Math - Average Proficiency Rating							
Self-Contained	1.92	1.75 or lower	1.76 to 1.84	1.85 to 1.91	1.92 or higher		
Integrated Co-Teaching	2.12	1.88 or lower	1.89 to 2.00	2.01 to 2.09	2.10 or higher		
	2.09	1.95 or lower	1.96 to 2.11	2.12 to 2.23	2.24 or higher		
SETSS	2.05				A 1 A A A A A A A A A A		
SETSS ELL	2.10	2.12 or lower	2.13 to 2.28	2.29 to 2.41	2.42 or higher		
		2.12 or lower 1.86 or lower	2.13 to 2.28 1.87 to 1.93	2.29 to 2.41 1.94 to 1.99	2.42 or higher 2.00 or higher		
ELL	2.10				-		
ELL Lowest Third Citywide	2.10 2.02	1.86 or lower	1.87 to 1.93	1.94 to 1.99	2.00 or higher		

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15	2015-16 Targets					
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target		
Percentage of Students with 90%+ Attendance	77.7%	72.5% or lower	72.6% to 78.4%	78.5% to 83.2%	83.3% or higher		
Movement of Students with Disabilities to Less Restrictive Environments	0.83	0.18 or lower	0.19 to 0.28	0.29 to 0.37	0.38 or higher		

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.

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