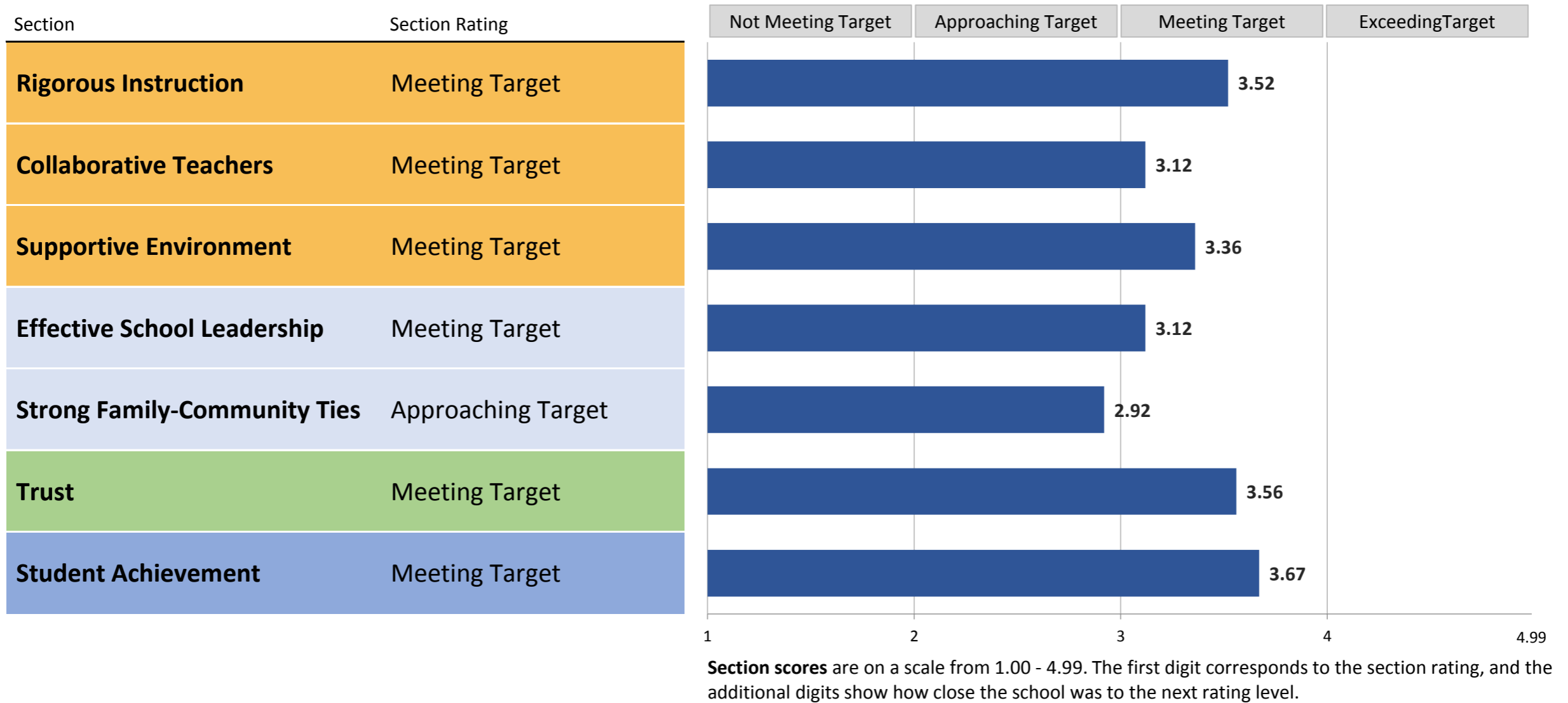


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	79	74	85
Grade 7	79	93	80
Grade 8	91	80	88
All students	249	247	253

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	2%	5%	4%
% Free Lunch Eligible	73%	73%	73%
% Student with IEPs	20%	21%	19%
% Student with IEPs (less than 20% time)	1%	1%	0%
% HRA Eligible	-	52%	51%
% Temporary Housing	-	11%	9%
% Asian	1%	0%	0%
% Black	61%	62%	64%
% Hispanic	35%	34%	34%
% White	2%	3%	2%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.69	2.27	2.36
Average Incoming Math Proficiency	3.00	2.44	2.46

2014-15 School Quality Guide / MS
Student Achievement Scoring Appendix

11X462

Cornerstone Academy for Social Action Middle School (CASA)

Student Achievement Rating	Student Achievement Score
Meeting Target	3.67

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
● Average Student Proficiency	237	2.49	1.96	2.17	2.28	2.41	2.66	4.32	10.20%
● Percentage of Students at Level 3 or 4	237	23.2%	1.8%	8.3%	12.9%	18.1%	26.2%	4.63	10.20%
Median Adjusted Growth Percentile	233	64.0	46.8	52.7	61.2	66.9	76.9	3.49	10.20%
Median Adjusted Growth Percentile - School's Lowest Third	81	73.0	62.7	68.1	75.9	81.0	90.3	2.63	10.20%
State Test Results - Math									
● Average Student Proficiency	239	2.53	1.81	2.11	2.31	2.53	2.85	4.00	10.20%
● Percentage of Students at Level 3 or 4	239	25.1%	0.0%	8.5%	14.9%	21.9%	31.5%	4.33	10.20%
Median Adjusted Growth Percentile	234	60.0	41.3	49.1	60.3	67.7	81.0	2.97	10.20%
Median Adjusted Growth Percentile - School's Lowest Third	80	75.5	57.5	63.8	73.0	79.1	89.9	3.41	10.20%
Core Course Pass Rates									
● ELA	243		67.4%	76.7%	83.6%	91.2%	100.0%		0.00%
● Math	243	77.0%	66.7%	76.2%	83.2%	91.1%	100.0%	2.11	2.04%
● Science	243	94.2%	71.3%	79.6%	85.6%	92.3%	100.0%	4.25	2.04%
● Social Studies	243		66.8%	76.3%	83.3%	91.1%	100.0%		0.00%
○ Percent of 8th Graders Earning HS Credit	85	0.0%	0.0%	12.1%	21.0%	31.1%	43.0%	1.00	4.08%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	68	82.0%	64.0%	74.0%	81.0%	90.0%	99.0%	3.11	10.20%
								Weighted Average Score	3.53

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
● Self-Contained	11	4.6%	23.8%	9.1%	0.0%	0.4%	0.8%	1.3%	2.2%		0.030	0.000
● Integrated Co-Teaching	13	5.5%	30.2%	7.7%	0.0%	1.6%	3.2%	5.1%	8.4%	4.79	0.030	0.028
● SETSS	22	9.3%	100.0%	9.1%	0.0%	2.6%	5.2%	8.2%	13.6%	4.17	0.030	0.024
Math - Percent at Level 3 or 4												
○ Self-Contained	10	4.2%	22.2%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%		0.030	0.000
○ Integrated Co-Teaching	13	5.4%	29.8%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.00	0.030	0.000
SETSS	22	9.2%	100.0%	4.5%	0.0%	3.3%	6.6%	10.4%	17.2%	2.36	0.030	0.010
ELA - Percent at 75th+ Growth Percentile												
ELL	11	4.7%	10.5%	18.2%	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide	82	35.2%	43.4%	48.8%	31.5%	39.4%	47.2%	56.3%	72.7%	3.18	0.030	0.016
Black and Hispanic Males in Lowest Third Citywide	46	19.7%	44.1%	39.1%	29.6%	38.0%	46.2%	55.9%	73.2%	2.13	0.030	0.008
SC/ICT/SETSS	46	19.7%	43.5%	52.2%	35.0%	42.9%	50.8%	60.0%	76.4%	3.15	0.030	0.016
Math - Percent at 75th+ Growth Percentile												
ELL	13	5.6%	11.5%	23.1%	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	69	29.5%	35.9%	47.8%	24.4%	34.1%	43.7%	54.9%	75.0%	3.37	0.030	0.018
Black and Hispanic Males in Lowest Third Citywide	33	14.1%	31.7%	42.4%	24.1%	34.0%	43.7%	55.1%	75.5%	2.87	0.030	0.014
○ SC/ICT/SETSS	45	19.2%	43.1%	33.3%	25.8%	34.5%	43.0%	53.1%	71.0%	1.86	0.030	0.006
ELL Progress	11	4.3%	11.9%	54.5%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points	0.14
											Overall Student Achievement Score	3.67

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	91%	3.80	34%
Section Rating: Meeting Target	Section Score:	3.52	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	84%	2.84	50%
Section Rating: Meeting Target	Section Score:	3.12	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	86%	3.16	35%
Percentage of students with 90%+ attendance			
EMS	77.7%	3.28	
HS			
Overall	77.7%	3.28	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.83	4.81	
HS			
Overall	0.83	4.81	5%
Section Rating: Meeting Target	Section Score:	3.36	

Effective School Leadership			
NYC School Survey - Effective School Leadership	79%	3.12	100%
Section Rating: Meeting Target	Section Score:	3.12	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	78%	2.92	100%
Section Rating: Approaching Target	Section Score:	2.92	

Trust			
NYC School Survey - Trust	90%	3.56	100%
Section Rating: Meeting Target	Section Score:	3.56	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	100	79.4	91.4	100.0	1.00	4.99
Common Core shifts in math	Teachers	86	68.9	87.1	100.0	0.56	3.24
Course clarity	Students	90	81.3	89.7	98.1	0.50	3.00
Quality of student discussion	Teachers	88	53.2	78.4	100.0	0.74	3.96
Section Results:		91%					3.80
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	92	84.5	94.1	100.0	0.50	
Cultural awareness	Parents	96	87.1	93.3	99.5	0.75	
Cultural awareness	Students	90	70.6	84.2	97.8	0.72	
Cultural awareness	Combined	93				0.66	3.64
• Inclusive classroom instruction	Teachers	95	81.7	93.3	100.0	0.75	4.00
Quality of professional development	Teachers	74	54.0	77.4	100.0	0.42	2.68
• School commitment	Teachers	91	59.7	84.3	100.0	0.76	4.04
Innovation	Teachers	78	65.8	85.2	100.0	0.35	2.40
Reflective dialogue	Teachers	88	86.6	95.8	100.0	0.25	2.00
○ Peer collaboration	Teachers	80	76.7	91.9	100.0	0.14	1.56
Focus on student learning	Teachers	79	68.4	88.4	100.0	0.33	2.32
Collective responsibility	Teachers	78	57.5	82.3	100.0	0.48	2.92
Section Results:		84%					2.84
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	87	67.5	82.9	98.3	0.63	
Safety	Combined	87				0.63	3.52
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	83	63.4	79.2	95.0	0.61	
Classroom behavior	Combined	83				0.61	3.44
○ Social-emotional measure	Teachers	83	84.7	95.3	100.0	0.00	1.00
Peer interactions	Students	82	67.5	80.7	93.9	0.53	3.12
Next-level guidance	Students	92	76.9	88.3	99.7	0.66	3.64
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	91	80.6	88.2	95.8	0.70	
Press toward academic achievement	Combined	91				0.70	3.80
Personal attention and support	Students	90	74.1	85.5	96.9	0.70	3.80
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	88	76.8	88.6	100.0	0.47	
Peer support for academic work	Students	65	48.0	66.6	85.2	0.47	
Peer support for academic work	Combined	77				0.47	2.88
Section Results:		86%					3.16

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
• Inclusive principal leadership	Parents	99	82.1	90.7	99.3	1.00	4.99
Teacher influence	Teachers	67	34.5	67.1	99.7	0.49	2.96
Program coherence	Teachers	73	60.8	85.2	100.0	0.31	2.24
Principal instructional leadership	Teachers	78	67.2	88.0	100.0	0.33	2.32
Section Results:		79%					3.12
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	88	79.9	92.5	100.0	0.40	
Teacher outreach to parents	Parents	91	81.6	90.6	99.6	0.51	
Teacher outreach to parents	Combined	89				0.45	2.80
Parent involvement in the schools	Parents	67	47.1	66.3	85.5	0.51	3.04
Section Results:		78%					2.92
Trust							
• Parent-teacher trust	Parents	96	88.9	94.3	99.7	0.75	4.00
• Parent-principal trust	Parents	99	88.6	94.8	100.0	0.90	4.60
Student-teacher trust	Students	86	69.2	82.0	94.8	0.64	3.56
Teacher-principal trust	Teachers	85	63.2	87.4	100.0	0.58	3.32
Teacher-teacher trust	Teachers	83	74.2	90.6	100.0	0.33	2.32
Section Results:		90%					3.56

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.49	2.37 or lower	2.38 to 2.44	2.45 to 2.50	2.51 or higher
Average Student Proficiency - School's Lowest Third	2.14	1.97 or lower	1.98 to 2.06	2.07 to 2.13	2.14 or higher
Percentage of Students at Level 3 or 4	23.2%	17.1% or lower	17.2% to 20.8%	20.9% to 23.8%	23.9% or higher
State Test Results - Math*					
Average Student Proficiency	2.53	2.31 or lower	2.32 to 2.44	2.45 to 2.54	2.55 or higher
Average Student Proficiency - School's Lowest Third	2.09	1.88 or lower	1.89 to 2.00	2.01 to 2.10	2.11 or higher
Percentage of Students at Level 3 or 4	25.1%	15.3% or lower	15.4% to 21.1%	21.2% to 25.8%	25.9% or higher
Core Course Pass Rates					
ELA		79.0% or lower	79.1% to 83.9%	84.0% to 87.9%	88.0% or higher
Math	77.0%	81.2% or lower	81.3% to 85.6%	85.7% to 89.2%	89.3% or higher
Science	94.2%	82.8% or lower	82.9% to 86.8%	86.9% to 90.1%	90.2% or higher
Social Studies		76.9% or lower	77.0% to 82.3%	82.4% to 86.7%	86.8% or higher
Percent of 8th Graders Earning HS Credit	0.0%	13.0% or lower	13.1% to 20.5%	20.6% to 26.6%	26.7% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	82.0%	75.9% or lower	76.0% to 79.9%	80.0% to 83.9%	84.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	2.01	1.81 or lower	1.82 to 1.88	1.89 to 1.93	1.94 or higher
Integrated Co-Teaching	2.24	1.97 or lower	1.98 to 2.05	2.06 to 2.12	2.13 or higher
SETSS	2.21	2.02 or lower	2.03 to 2.13	2.14 to 2.23	2.24 or higher
ELL	2.11	2.09 or lower	2.10 to 2.20	2.21 to 2.30	2.31 or higher
Lowest Third Citywide	2.12	1.96 or lower	1.97 to 2.01	2.02 to 2.05	2.06 or higher
Black and Hispanic Males in Lowest Third Citywide	2.07	1.92 or lower	1.93 to 1.96	1.97 to 2.00	2.01 or higher
Math - Average Proficiency Rating					
Self-Contained	1.92	1.75 or lower	1.76 to 1.84	1.85 to 1.91	1.92 or higher
Integrated Co-Teaching	2.12	1.88 or lower	1.89 to 2.00	2.01 to 2.09	2.10 or higher
SETSS	2.09	1.95 or lower	1.96 to 2.11	2.12 to 2.23	2.24 or higher
ELL	2.10	2.12 or lower	2.13 to 2.28	2.29 to 2.41	2.42 or higher
Lowest Third Citywide	2.02	1.86 or lower	1.87 to 1.93	1.94 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.93	1.84 or lower	1.85 to 1.90	1.91 to 1.99	2.00 or higher
ELL Progress	54.5%	32.3% or lower	32.4% to 42.1%	42.2% to 50.1%	50.2% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	77.7%	72.5% or lower	72.6% to 78.4%	78.5% to 83.2%	83.3% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.83	0.18 or lower	0.19 to 0.28	0.29 to 0.37	0.38 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.