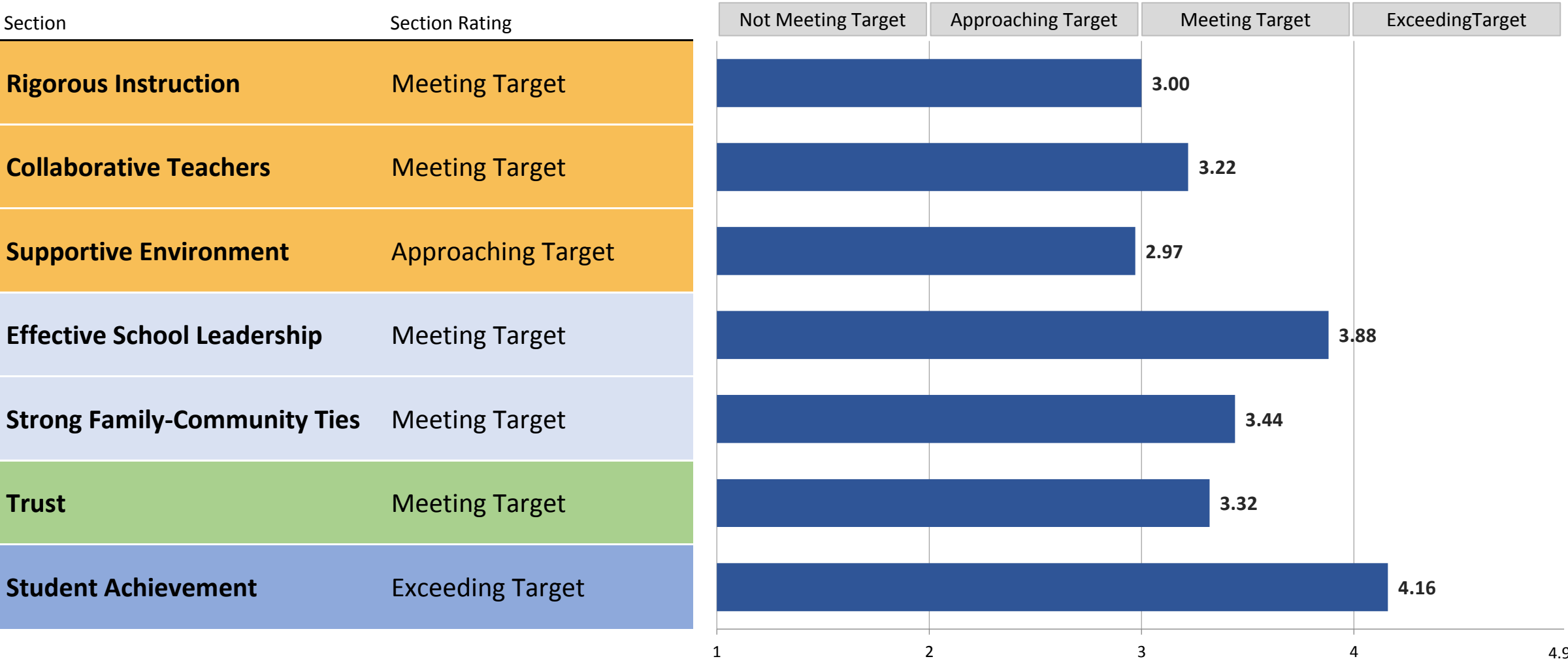


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / K-8**  
**School Enrollment and Demographic Data**

84X346  
 South Bronx Classical Charter School

**Student Enrollment**

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	63	71	74
Grade 1	62	59	66
Grade 2	47	55	46
Grade 3	59	48	46
Grade 4	44	50	37
Grade 5	37	39	45
Grade 6	-	28	32
Grade 7	-	-	24
<b>All students</b>	<b>312</b>	<b>350</b>	<b>370</b>

**Student Demographics**

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	7%	8%	6%
% Free Lunch Eligible	79%	82%	76%
% Student with IEPs	9%	10%	9%
% Student with IEPs (less than 20% time)	0%	1%	1%
% HRA Eligible	-	59%	56%
% Temporary Housing	-	5%	4%
% Asian	1%	1%	2%
% Black	42%	41%	42%
% Hispanic	53%	56%	55%
% White	1%	1%	1%
% Other	3%	0%	0%

2014-15 School Quality Guide / K-8  
Student Achievement Scoring Appendix

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South Bronx Classical Charter School

Student Achievement Rating	Student Achievement Score
Exceeding Target	4.16

Student Achievement Metrics	2014-15 Targets								
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	180	3.24	1.99	2.33	2.58	2.85	3.20	4.99	10.00%
Percentage of Students at Level 3 or 4	180	67.2%	0.4%	18.0%	30.7%	45.2%	63.6%	4.99	10.00%
Median Adjusted Growth Percentile	131	72.0	44.2	53.4	61.3	66.8	80.0	4.39	10.00%
Median Adjusted Growth Percentile - School's Lowest Third	50	76.5	53.6	62.8	70.8	76.3	89.6	4.02	10.00%
Early Grade Progress	44	5.00	0.38	1.36	2.20	2.79	4.26	4.99	10.00%
State Test Results - Math									
Average Student Proficiency	180	3.47	1.89	2.41	2.80	3.23	3.78	4.44	10.00%
Percentage of Students at Level 3 or 4	180	78.9%	0.0%	23.2%	39.9%	59.0%	83.5%	4.81	10.00%
Median Adjusted Growth Percentile	131	49.0	32.0	47.1	59.6	68.4	89.8	2.15	10.00%
Median Adjusted Growth Percentile - School's Lowest Third	47	47.0	45.4	58.0	68.6	76.0	93.8	1.13	10.00%
Early Grade Progress	44	6.48	0.02	1.70	3.15	4.16	6.77	4.89	10.00%
Core Course Pass Rates									
ELA	55	56.4%							0.00%
Math	55	56.4%							0.00%
Science	55	56.4%							0.00%
Social Studies	55	56.4%							0.00%
Percent of 8th Graders Earning HS Credit									0.00%
9th Grade Adjusted Credit Accumulation of Former 8th Graders									0.00%
Weighted Average Score									4.08

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	1	0.6%	0.0%	12.5%	0.0%	1.1%	1.9%	2.7%	4.6%	4.59	0.030	0.000
Integrated Co-Teaching			0.0%		3.7%	6.5%	9.3%	15.8%	0.030		0.000	
SETSS			8		4.4%	37.6%	0.0%	3.5%	6.2%		8.9%	15.0%
Math - Percent at Level 3 or 4												
Self-Contained	1	0.6%	0.0%	62.5%	0.0%	2.9%	5.2%	7.4%	12.6%	4.99	0.030	0.000
Integrated Co-Teaching			0.0%		7.2%	12.9%	18.4%	31.2%	0.030		0.000	
SETSS			8		4.4%	37.9%	0.0%	6.6%	11.7%		16.8%	28.4%
ELA - Percent at 75th+ Growth Percentile												
ELL	9	6.9%	18.2%	55.6%	12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
Lowest Third Citywide			0.0%		28.0%	38.8%	47.1%	55.4%	74.4%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide			0.0%		23.6%	36.2%	45.9%	55.6%	77.8%		0.030	0.000
SC/ICT/SETSS	7	5.3%	9.3%	28.6%	22.0%	34.9%	44.8%	54.7%	77.4%		0.030	0.000
Math - Percent at 75th+ Growth Percentile												
ELL	9	6.9%	17.5%	22.2%	7.8%	22.3%	33.5%	44.6%	70.2%		0.030	0.000
Lowest Third Citywide			0.0%		19.1%	32.5%	42.8%	53.1%	76.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide			0.0%		14.4%	29.5%	41.2%	52.8%	79.4%		0.030	0.000
SC/ICT/SETSS	7	5.3%	9.4%	0.0%	15.4%	29.5%	40.4%	51.3%	76.2%		0.030	0.000
ELL Progress	38	10.3%	35.9%	65.8%	31.6%	44.8%	55.1%	65.2%	88.6%	4.03	0.030	0.023
CtAG Additional Points											0.08	
Overall Student Achievement Score											4.16	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	87%	2.88	100%
Section Rating: Meeting Target	Section Score:*	3.00	

<b>Collaborative Teachers</b>			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	84%	2.92	100%
Section Rating: Meeting Target	Section Score:*	3.22	

<b>Supportive Environment</b>			
Quality Review 3.4			
NYC School Survey - Supportive Environment	77%	1.92	65%
Percentage of students with 90%+ attendance			
EMS	97.0%	4.64	
HS			
Overall	97.0%	4.64	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.00	1.00	
HS			
Overall	0.00	1.00	5%
Section Rating: Approaching Target	Section Score:*	2.97	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	86%	3.88	100%
Section Rating: Meeting Target	Section Score:	3.88	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	85%	3.44	100%
Section Rating: Meeting Target	Section Score:	3.44	

<b>Trust</b>			
NYC School Survey - Trust	88%	3.32	100%
Section Rating: Meeting Target	Section Score:	3.32	

\* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

**2014-15 School Quality Reports**  
**Framework Elements - Survey Scoring Appendix**

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South Bronx Classical Charter School

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	96	86.5	94.1	100.0	0.75	4.00
Common Core shifts in math	Teachers	93	81.3	91.9	100.0	0.62	3.48
Course clarity	Students	86	82.2	90.6	99.0	0.25	2.00
○ Quality of student discussion	Teachers	73	64.9	83.3	100.0	0.24	1.96
Section Results:		87%					2.88
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	77	86.2	94.8	100.0	0.00	
Cultural awareness	Parents	96	89.5	94.1	98.7	0.75	
Cultural awareness	Students	59	69.6	84.0	98.4	0.00	
Cultural awareness	Combined	77				0.25	2.00
○ Inclusive classroom instruction	Teachers	72	84.7	94.1	100.0	0.00	1.00
Quality of professional development	Teachers	86	52.2	76.8	100.0	0.71	3.84
School commitment	Teachers	77	60.2	84.6	100.0	0.42	2.68
Innovation	Teachers	84	66.7	84.9	100.0	0.51	3.04
● Reflective dialogue	Teachers	95	87.4	95.2	100.0	0.75	4.00
Peer collaboration	Teachers	90	79.2	92.0	100.0	0.52	3.08
Focus on student learning	Teachers	83	67.5	88.5	100.0	0.48	2.92
Collective responsibility	Teachers	89	59.6	82.2	100.0	0.72	3.88
Section Results:		84%					2.92
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	85	72.2	86.2	100.0	0.45	
Safety	Combined	85				0.45	2.80
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	57	64.2	80.8	97.4	0.00	
○ Classroom behavior	Combined	57				0.00	1.00
Social-emotional measure	Teachers	85	88.0	96.2	100.0	0.25	2.00
○ Peer interactions	Students	71	67.8	82.0	96.2	0.11	1.44
○ Next-level guidance	Students	75	77.9	89.3	100.0	0.00	1.00
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	87	82.4	89.4	96.4	0.32	
Press toward academic achievement	Combined	87				0.32	2.28
Personal attention and support	Students	82	75.7	86.3	96.9	0.29	2.16
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	97	84.4	92.8	100.0	0.81	
Peer support for academic work	Students	43	45.8	67.0	88.2	0.00	
Peer support for academic work	Combined	70				0.40	2.60
Section Results:		77%					1.92

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	93	79.5	89.7	99.9	0.66	3.64
Teacher influence	Teachers	62	30.2	60.2	90.2	0.53	3.12
● Program coherence	Teachers	99	61.1	85.1	100.0	0.97	4.88
Principal instructional leadership	Teachers	90	63.6	87.0	100.0	0.72	3.88
Section Results:		86%					3.88
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	90	84.4	93.8	100.0	0.50	
Teacher outreach to parents	Parents	95	83.7	91.1	98.5	0.75	
Teacher outreach to parents	Combined	92				0.63	3.52
Parent involvement in the schools	Parents	77	59.7	74.7	89.7	0.59	3.36
Section Results:		85%					3.44
Trust							
● Parent-teacher trust	Parents	97	90.0	94.6	99.2	0.78	4.12
● Parent-principal trust	Parents	96	83.1	92.7	100.0	0.75	4.00
○ Student-teacher trust	Students	64	67.7	81.9	96.1	0.00	1.00
● Teacher-principal trust	Teachers	91	62.0	86.8	100.0	0.77	4.08
Teacher-teacher trust	Teachers	90	77.3	91.1	100.0	0.58	3.32
Section Results:		88%					3.32

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	3.24	2.74 or lower	2.75 to 2.81	2.82 to 2.87	2.88 or higher
Average Student Proficiency - School's Lowest Third	2.96	2.23 or lower	2.24 to 2.34	2.35 to 2.41	2.42 or higher
Percentage of Students at Level 3 or 4	67.2%	39.1% or lower	39.2% to 43.5%	43.6% to 46.6%	46.7% or higher
State Test Results - Math*					
Average Student Proficiency	3.47	2.94 or lower	2.95 to 3.07	3.08 to 3.16	3.17 or higher
Average Student Proficiency - School's Lowest Third	3.09	2.39 or lower	2.40 to 2.54	2.55 to 2.64	2.65 or higher
Percentage of Students at Level 3 or 4	78.9%	48.4% or lower	48.5% to 54.6%	54.7% to 59.1%	59.2% or higher
Core Course Pass Rates					
ELA	56.4%	78.1% or lower	78.2% to 83.4%	83.5% to 87.3%	87.4% or higher
Math	56.4%	78.5% or lower	78.6% to 83.7%	83.8% to 87.5%	87.6% or higher
Science	56.4%	79.4% or lower	79.5% to 84.4%	84.5% to 88.0%	88.1% or higher
Social Studies	56.4%	75.5% or lower	75.6% to 81.4%	81.5% to 85.8%	85.9% or higher
Percent of 8th Graders Earning HS Credit		28.0% or lower	28.1% to 41.8%	41.9% to 51.9%	52.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders					

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained					
Integrated Co-Teaching		2.28 or lower	2.29 to 2.36	2.37 to 2.42	2.43 or higher
SETSS	2.59	2.16 or lower	2.17 to 2.28	2.29 to 2.37	2.38 or higher
ELL	3.13	2.39 or lower	2.40 to 2.51	2.52 to 2.60	2.61 or higher
Lowest Third Citywide		2.04 or lower	2.05 to 2.09	2.10 to 2.13	2.14 or higher
Black and Hispanic Males in Lowest Third Citywide		2.04 or lower	2.05 to 2.10	2.11 to 2.15	2.16 or higher
Math - Average Proficiency Rating					
Self-Contained					
Integrated Co-Teaching		2.56 or lower	2.57 to 2.69	2.70 to 2.79	2.80 or higher
SETSS	3.04	2.37 or lower	2.38 to 2.53	2.54 to 2.66	2.67 or higher
ELL	3.39	2.68 or lower	2.69 to 2.86	2.87 to 3.00	3.01 or higher
Lowest Third Citywide		2.02 or lower	2.03 to 2.09	2.10 to 2.14	2.15 or higher
Black and Hispanic Males in Lowest Third Citywide		2.02 or lower	2.03 to 2.09	2.10 to 2.15	2.16 or higher
ELL Progress	65.8%	31.0% or lower	31.1% to 39.9%	40.0% to 49.9%	50.0% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	97.0%	74.3% or lower	74.4% to 80.6%	80.7% to 85.1%	85.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.00	0.18 or lower	0.19 to 0.29	0.30 to 0.36	0.37 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.