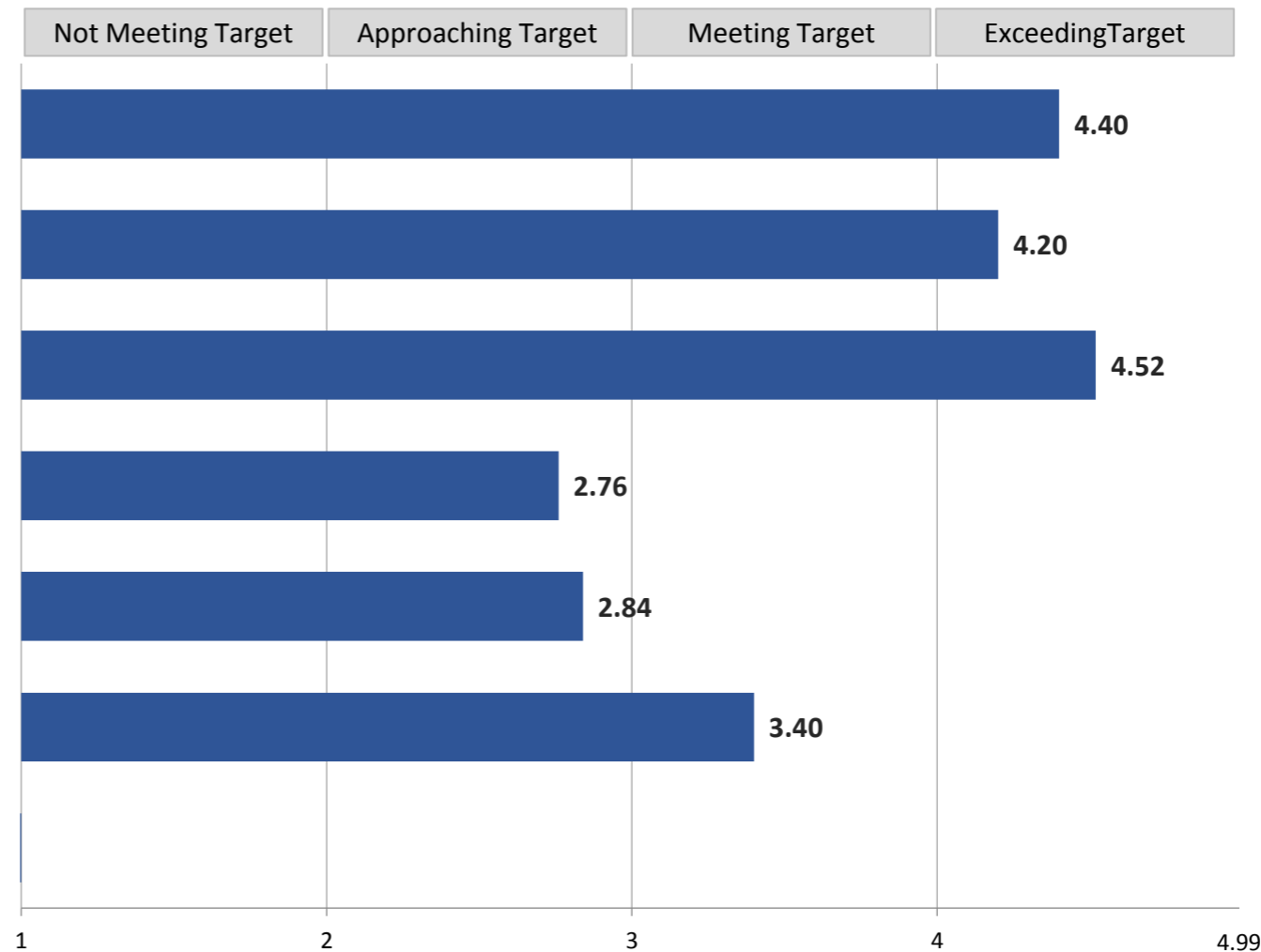


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	Exceeding Target
Collaborative Teachers	Exceeding Target
Supportive Environment	Exceeding Target
Effective School Leadership	Approaching Target
Strong Family-Community Ties	Approaching Target
Trust	Meeting Target
Student Achievement	N/A



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	60	71	101
Grade 1	78	58	76
Grade 2	67	81	62
Grade 3	-	68	83
Grade 4	-	-	74
All students	205	278	431

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	-	9%	7%
% Free Lunch Eligible	-	53%	52%
% Student with IEPs	-	11%	11%
% Student with IEPs (less than 20% time)	-	1%	1%
% HRA Eligible	-	35%	33%
% Temporary Housing	-	4%	5%
% Asian	-	28%	22%
% Black	-	4%	4%
% Hispanic	-	40%	43%
% White	-	28%	28%
% Other	-	1%	2%

2014-15 School Quality Guide / ES
Student Achievement Scoring Appendix

24Q290

A.C.E. Academy for Scholars at the Geraldine Ferraro Campus

Student Achievement Rating	Student Achievement Score
----------------------------	---------------------------

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	154	2.95							0.00%
Percentage of Students at Level 3 or 4	154	50.6%							0.00%
Median Adjusted Growth Percentile	69	66.0							0.00%
Median Adjusted Growth Percentile - School's Lowest Third	23	60.0							0.00%
Early Grade Progress	82	2.50							0.00%
State Test Results - Math									
Average Student Proficiency	154	3.22							0.00%
Percentage of Students at Level 3 or 4	154	64.3%							0.00%
Median Adjusted Growth Percentile	69	81.0							0.00%
Median Adjusted Growth Percentile - School's Lowest Third	23	79.0							0.00%
Early Grade Progress	82	2.64							0.00%
MS Adjusted Core Course Pass Rate of Former Students									0.00%

Weighted Average Score

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	3	1.9%	9.4%								0.030	0.000
Integrated Co-Teaching	14	9.1%	46.2%	14.3%							0.030	0.000
SETSS	3	1.9%	18.1%								0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	3	1.9%	9.5%								0.030	0.000
Integrated Co-Teaching	14	9.1%	46.4%	14.3%							0.030	0.000
SETSS	3	1.9%	18.3%								0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	9	13.0%	27.8%	22.2%							0.030	0.000
Lowest Third Citywide	11	15.9%	21.4%	36.4%							0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	5	7.2%	18.2%	60.0%							0.030	0.000
SC/ICT/SETSS	11	15.9%	34.4%	54.5%							0.030	0.000
Math - Percent at 75th+ Growth Percentile												
ELL	9	13.0%	26.7%	55.6%							0.030	0.000
Lowest Third Citywide	10	14.5%	19.9%	70.0%							0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	5	7.2%	18.8%	60.0%							0.030	0.000
SC/ICT/SETSS	11	15.9%	35.2%	54.5%							0.030	0.000
ELL Progress	26	6.6%	16.8%	65.4%							0.030	0.000

CtAG Additional Points 0.00

Overall Student Achievement Score

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	90%	3.28	34%
Section Rating: Exceeding Target	Section Score:	4.40	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	88%	3.40	50%
Section Rating: Exceeding Target	Section Score:	4.20	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	50%
NYC School Survey - Supportive Environment	94%	4.04	50%
Percentage of students with 90%+ attendance			
EMS	89.4%		
HS			
Overall	89.4%		
Movement of students with disabilities to less restrictive environments			
EMS	0.39		
HS			
Overall	0.39		
Section Rating: Exceeding Target	Section Score:	4.52	

Effective School Leadership			
NYC School Survey - Effective School Leadership	75%	2.76	100%
Section Rating: Approaching Target	Section Score:	2.76	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	83%	2.84	100%
Section Rating: Approaching Target	Section Score:	2.84	

Trust			
NYC School Survey - Trust	89%	3.40	100%
Section Rating: Meeting Target	Section Score:	3.40	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	92	86.4	94.8	100.0	0.50	3.00
• Common Core shifts in math	Teachers	95	83.3	93.1	100.0	0.75	4.00
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	83	68.7	85.3	100.0	0.45	2.80
Section Results:		90%					3.28
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	95	85.4	95.0	100.0	0.75	
Cultural awareness	Parents	98	90.5	94.9	99.3	0.81	
Cultural awareness	Students		68.6	87.4	100.0		
• Cultural awareness	Combined	96				0.78	4.12
Inclusive classroom instruction	Teachers	92	84.2	94.6	100.0	0.51	3.04
Quality of professional development	Teachers	88	51.4	77.4	100.0	0.74	3.96
School commitment	Teachers	75	59.9	85.3	100.0	0.37	2.48
Innovation	Teachers	90	70.3	86.7	100.0	0.67	3.68
• Reflective dialogue	Teachers	98	87.9	95.9	100.0	0.84	4.36
• Peer collaboration	Teachers	95	77.6	92.2	100.0	0.79	4.16
○ Focus on student learning	Teachers	74	68.2	89.0	100.0	0.18	1.72
Collective responsibility	Teachers	83	65.7	84.7	100.0	0.51	3.04
Section Results:		88%					3.40
Supportive Environment							
Safety:							
Safety	Teachers	97	80.0	94.6	100.0	0.85	
Safety	Students		74.5	88.5	100.0		
• Safety	Combined	97				0.85	4.40
Classroom behavior:							
Classroom behavior	Teachers	89	66.9	85.5	100.0	0.67	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	89				0.67	3.68
• Social-emotional measure	Teachers	95	89.0	96.6	100.0	0.75	4.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	93	75.0	88.8	100.0	0.72	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	93				0.72	3.88
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	95	76.5	91.5	100.0	0.79	
Peer support for academic work	Parents	98	88.4	94.8	100.0	0.78	
Peer support for academic work	Students		50.4	73.8	97.2		
• Peer support for academic work	Combined	96				0.79	4.16
Section Results:		94%					4.04

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	92	79.3	90.9	100.0	0.60	3.40
Teacher influence	Teachers	64	28.8	60.8	92.8	0.55	3.20
○ Program coherence	Teachers	63	60.0	85.2	100.0	0.08	1.32
Principal instructional leadership	Teachers	82	61.6	87.0	100.0	0.53	3.12
Section Results:		75%					2.76
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	91	84.5	94.5	100.0	0.50	
Teacher outreach to parents	Parents	92	86.0	92.6	99.2	0.50	
Teacher outreach to parents	Combined	91				0.50	3.00
Parent involvement in the schools	Parents	74	62.4	76.6	90.8	0.42	2.68
Section Results:		83%					2.84
Trust							
● Parent-teacher trust	Parents	98	90.9	95.3	99.7	0.76	4.04
Parent-principal trust	Parents	93	82.7	93.3	100.0	0.57	3.28
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	73	56.4	85.0	100.0	0.39	2.56
Teacher-teacher trust	Teachers	92	74.1	90.5	100.0	0.69	3.76
Section Results:		89%					3.40

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.95	2.83 or lower	2.84 to 2.93	2.94 to 3.01	3.02 or higher
Average Student Proficiency - School's Lowest Third	2.12	2.11 or lower	2.12 to 2.23	2.24 to 2.32	2.33 or higher
Percentage of Students at Level 3 or 4	50.6%	42.9% or lower	43.0% to 48.4%	48.5% to 52.5%	52.6% or higher
State Test Results - Math*					
Average Student Proficiency	3.22	2.99 or lower	3.00 to 3.14	3.15 to 3.26	3.27 or higher
Average Student Proficiency - School's Lowest Third	2.38	2.16 or lower	2.17 to 2.33	2.34 to 2.45	2.46 or higher
Percentage of Students at Level 3 or 4	64.3%	51.2% or lower	51.3% to 58.5%	58.6% to 64.0%	64.1% or higher

MS Adjusted Core Course Pass Rate of Former Students

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained		1.80 or lower	1.81 to 1.89	1.90 to 1.96	1.97 or higher
Integrated Co-Teaching	2.25	2.09 or lower	2.10 to 2.20	2.21 to 2.28	2.29 or higher
SETSS		2.04 or lower	2.05 to 2.16	2.17 to 2.26	2.27 or higher
ELL	2.33	2.30 or lower	2.31 to 2.44	2.45 to 2.54	2.55 or higher
Lowest Third Citywide	1.97	1.93 or lower	1.94 to 2.00	2.01 to 2.05	2.06 or higher
Black and Hispanic Males in Lowest Third Citywide	1.97	1.91 or lower	1.92 to 1.99	2.00 to 2.04	2.05 or higher
Math - Average Proficiency Rating					
Self-Contained		2.06 or lower	2.07 to 2.20	2.21 to 2.30	2.31 or higher
Integrated Co-Teaching	2.46	2.27 or lower	2.28 to 2.44	2.45 to 2.57	2.58 or higher
SETSS		2.19 or lower	2.20 to 2.37	2.38 to 2.50	2.51 or higher
ELL	2.67	2.54 or lower	2.55 to 2.74	2.75 to 2.89	2.90 or higher
Lowest Third Citywide	2.10	1.94 or lower	1.95 to 2.02	2.03 to 2.08	2.09 or higher
Black and Hispanic Males in Lowest Third Citywide	2.09	1.92 or lower	1.93 to 2.01	2.02 to 2.07	2.08 or higher
ELL Progress	65.4%	45.9% or lower	46.0% to 55.9%	56.0% to 63.4%	63.5% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	89.4%	78.7% or lower	78.8% to 84.1%	84.2% to 88.2%	88.3% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.39	0.11 or lower	0.12 to 0.18	0.19 to 0.24	0.25 or higher