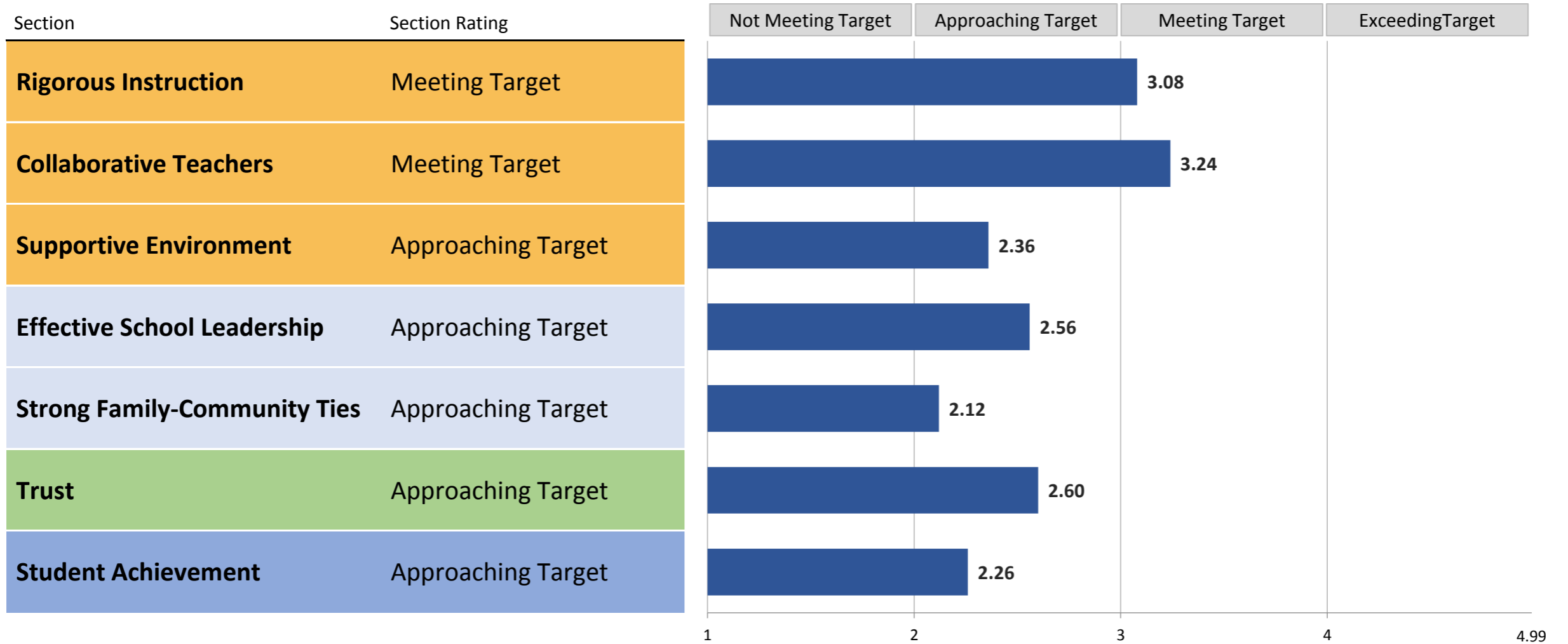


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

**State Accountability Status: Good Standing**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Grade 9	149	109	129
Grade 10	109	116	90
Grade 11	85	94	91
Grade 12	90	75	77
<b>All students</b>	<b>433</b>	<b>394</b>	<b>387</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	3%	2%	3%
% Free Lunch Eligible	64%	64%	75%
% Student with IEPs	23%	24%	25%
% Student with IEPs (less than 20% time)	10%	10%	10%
% Overage Under-credited	12%	11%	9%
% HRA Eligible	-	-	60%
% Temporary Housing	-	-	10%
% Asian	1%	1%	1%
% Black	73%	77%	78%
% Hispanic	24%	21%	21%
% White	1%	1%	1%
% Other	0%	0%	1%
Average Incoming ELA Proficiency	2.62	2.31	2.29
Average Incoming Math Proficiency	2.71	2.12	2.11

2014-15 School Quality Guide / HS  
Student Achievement Scoring Appendix

13K350  
Urban Assembly High School of Music and Art

Student Achievement Rating <b>Approaching Target</b>	Student Achievement Score <b>2.26</b>
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>Credit Accumulation</b>									
Percent of Students Earning 10+ Credits in 1st Year	97	<b>73.2%</b>	54.3%	67.2%	76.1%	84.6%	97.8%	<b>2.67</b>	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	32	<b>65.6%</b>	30.0%	48.3%	61.0%	73.0%	92.1%	<b>3.38</b>	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	80	<b>65.0%</b>	48.2%	60.9%	69.7%	77.9%	91.5%	<b>2.47</b>	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	25	<b>40.0%</b>	22.7%	41.0%	53.7%	65.7%	85.5%	<b>1.95</b>	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	95	<b>67.4%</b>	46.5%	58.7%	66.9%	74.7%	88.1%	<b>3.06</b>	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	30	<b>43.3%</b>	21.0%	38.7%	51.0%	62.5%	82.1%	<b>2.37</b>	4.17%
<b>Regents Performance</b>									
○ Average Completion Rate for Remaining Regents	244	<b>34.5%</b>	22.8%	36.4%	44.5%	52.2%	69.0%	<b>1.86</b>	4.17%
● Weighted Regents Pass Rate - ELA	95	<b>1.00</b>	0.49	0.71	0.86	1.00	1.23	<b>4.00</b>	4.17%
○ Weighted Regents Pass Rate - Math	123	<b>0.56</b>	0.38	0.67	0.88	1.07	1.38	<b>1.62</b>	4.17%
○ Weighted Regents Pass Rate - Science	89	<b>0.60</b>	0.38	0.71	0.92	1.12	1.51	<b>1.67</b>	4.17%
○ Weighted Regents Pass Rate - Global History	133	<b>0.35</b>	0.33	0.58	0.75	0.91	1.17	<b>1.08</b>	4.17%
○ Weighted Regents Pass Rate - U.S. History	105	<b>0.83</b>	0.37	0.64	0.84	1.02	1.32	<b>2.95</b>	4.17%
<b>Graduation / Diploma</b>									
4-Year Graduation Rate	98	<b>56.1%</b>	43.6%	55.7%	68.2%	77.1%	88.8%	<b>2.03</b>	6.25%
○ 6-Year Graduation Rate	97	<b>54.6%</b>	55.8%	65.9%	76.6%	84.2%	93.8%	<b>1.00</b>	6.25%
4-Year Weighted Diploma Rate	98	<b>133.7%</b>	88.8%	131.1%	176.6%	208.9%	249.7%	<b>2.06</b>	6.25%
6-Year Weighted Diploma Rate	97	<b>150.0%</b>	99.7%	138.5%	180.5%	210.2%	247.6%	<b>2.27</b>	6.25%
<b>College and Career Readiness</b>									
○ College and Career Preparatory Course Index	98	<b>0.0%</b>	0.0%	11.0%	25.5%	37.3%	53.6%	<b>1.00</b>	5.00%
○ 4-Year College Readiness Index	98	<b>4.1%</b>	0.0%	5.0%	11.5%	16.9%	26.8%	<b>1.82</b>	5.00%
○ 6-Year College Readiness Index with Persistence	97	<b>24.7%</b>	16.2%	26.9%	38.6%	48.2%	64.1%	<b>1.79</b>	5.00%
Postsecondary Enrollment Rate - 6 Months	84	<b>52.4%</b>	20.4%	30.9%	43.0%	52.8%	68.2%	<b>3.96</b>	5.00%
○ Postsecondary Enrollment Rate - 18 Months	97	<b>41.2%</b>	31.8%	41.8%	53.9%	63.8%	77.9%	<b>1.94</b>	5.00%
								<b>Weighted Average Score</b>	<b>2.20</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>Four-Year Weighted Diploma Rate</b>												
English Language Learners	4	4.1%	7.4%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	27	27.6%	70.1%	<b>122.2%</b>	0.0%	110.0%	197.0%	285.2%	420.0%	<b>2.14</b>	0.036	0.010
Lowest Third Citywide	44	44.9%	67.4%	<b>86.4%</b>	0.0%	71.2%	127.5%	184.6%	271.8%	<b>2.27</b>	0.036	0.011
Black / Hispanic Males in Lowest Third Citywide	22	22.4%	57.4%	<b>100.0%</b>	0.0%	65.3%	116.9%	169.2%	249.2%	<b>2.67</b>	0.036	0.015
<b>College and Career Readiness</b>												
○ Students in Lowest Third Citywide, College and Career Preparatory Course Index	44	44.9%	67.4%	<b>0.0%</b>	0.0%	7.3%	13.0%	18.9%	27.8%	<b>1.00</b>	0.036	0.000
○ Students in Lowest Third Citywide, 4-Year College Readiness Index	44	44.9%	67.4%	<b>0.0%</b>	0.0%	1.4%	2.5%	3.7%	5.4%	<b>1.00</b>	0.036	0.000
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	44	52.4%	86.2%	<b>29.5%</b>	0.0%	11.4%	20.4%	29.5%	43.4%	<b>4.00</b>	0.036	0.027
											<b>CtAG Additional Points</b>	<b>0.06</b>
											<b>Overall Student Achievement Score</b>	<b>2.26</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	80%	2.44	34%
<b>Section Rating: Meeting Target</b>		<b>Section Score:</b>	<b>3.08</b>

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	84%	3.08	50%
<b>Section Rating: Meeting Target</b>		<b>Section Score:</b>	<b>3.24</b>

<b>Supportive Environment</b>			
Quality Review 3.4	Developing	2.00	30%
NYC School Survey - Supportive Environment	79%	2.68	35%
Percentage of students with 90%+ attendance			
EMS			
HS	44.3%	2.32	
Overall	44.3%	2.32	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.39	2.61	
Overall	0.39	2.61	5%
<b>Section Rating: Approaching Target</b>		<b>Section Score:</b>	<b>2.36</b>

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	76%	2.56	100%
<b>Section Rating: Approaching Target</b>		<b>Section Score:</b>	<b>2.56</b>

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	68%	2.12	100%
<b>Section Rating: Approaching Target</b>		<b>Section Score:</b>	<b>2.12</b>

<b>Trust</b>			
NYC School Survey - Trust	85%	2.60	100%
<b>Section Rating: Approaching Target</b>		<b>Section Score:</b>	<b>2.60</b>

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
<b>Rigorous Instruction</b>								
	Common Core shifts in literacy	Teachers	91	76.8	89.4	100.0	0.61	3.44
○	Common Core shifts in math	Teachers	75	69.2	85.8	100.0	0.19	1.76
	Course clarity	Students	83	77.5	86.9	96.3	0.28	2.12
	Quality of student discussion	Teachers	72	55.8	77.8	99.8	0.36	2.44
<b>Section Results:</b>			80%					<b>2.44</b>
<b>Collaborative Teachers</b>								
Cultural awareness:								
	Cultural awareness	Teachers	86	85.4	94.4	100.0	0.25	
	Cultural awareness	Parents	86	82.3	91.9	100.0	0.25	
	Cultural awareness	Students	74	66.6	80.6	94.6	0.26	
	Cultural awareness	Combined	82				0.25	2.00
	Inclusive classroom instruction	Teachers	89	82.7	93.1	100.0	0.35	2.40
	Quality of professional development	Teachers	77	50.4	75.6	100.0	0.53	3.12
	School commitment	Teachers	76	53.7	82.3	100.0	0.49	2.96
	Innovation	Teachers	86	65.9	84.5	100.0	0.58	3.32
●	Reflective dialogue	Teachers	98	85.1	95.3	100.0	0.83	4.32
	Peer collaboration	Teachers	91	75.2	90.6	100.0	0.63	3.52
	Focus on student learning	Teachers	81	60.0	85.2	100.0	0.53	3.12
	Collective responsibility	Teachers	77	58.1	80.7	100.0	0.45	2.80
<b>Section Results:</b>			84%					<b>3.08</b>
<b>Supportive Environment</b>								
Safety:								
	Safety	Teachers						
	Safety	Students	81	67.5	82.9	98.3	0.43	
	Safety	Combined	81				0.43	2.72
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	78	68.3	82.1	95.9	0.34	
	Classroom behavior	Combined	78				0.34	2.36
●	Social-emotional measure	Teachers	96	86.6	95.2	100.0	0.75	4.00
○	Peer interactions	Students	66	58.2	74.4	90.6	0.24	1.96
	Next-level guidance	Students	79	71.4	83.6	95.8	0.31	2.24
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	82	76.3	86.1	95.9	0.28	
	Press toward academic achievement	Combined	82				0.28	2.12
	Personal attention and support	Students	83	69.0	81.8	94.6	0.54	3.16
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	91	68.1	85.5	100.0	0.72	
	Peer support for academic work	Students	48	41.0	61.6	82.2	0.17	
	Peer support for academic work	Combined	69				0.44	2.76
<b>Section Results:</b>			79%					<b>2.68</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
○ Inclusive principal leadership	Parents	72	76.5	88.9	100.0	0.00	1.00
Teacher influence	Teachers	75	40.6	71.4	100.0	0.58	3.32
Program coherence	Teachers	79	57.0	82.6	100.0	0.51	3.04
Principal instructional leadership	Teachers	78	58.2	84.6	100.0	0.47	2.88
<b>Section Results:</b>		76%					<b>2.56</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	86	75.2	89.0	100.0	0.42	
Teacher outreach to parents	Parents	79	76.7	88.1	99.5	0.08	
Teacher outreach to parents	Combined	82				0.25	2.00
Parent involvement in the schools	Parents	53	41.2	61.0	80.8	0.31	2.24
<b>Section Results:</b>		68%					<b>2.12</b>
<b>Trust</b>							
Parent-teacher trust	Parents	89	84.9	93.1	100.0	0.29	2.16
○ Parent-principal trust	Parents	82	84.5	93.7	100.0	0.00	1.00
Student-teacher trust	Students	77	68.5	81.1	93.7	0.35	2.40
Teacher-principal trust	Teachers	86	55.0	84.0	100.0	0.68	3.72
Teacher-teacher trust	Teachers	92	75.7	90.9	100.0	0.68	3.72
<b>Section Results:</b>		85%					<b>2.60</b>

**2014-15 School Quality Reports / HS**  
**Targets for 2015-16**

13K350

Urban Assembly High School of Music and Art

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Credit Accumulation</b>					
10+ Credits in 1st Year - All Students	73.2%	65.7% or lower	65.8% to 73.6%	73.7% to 79.2%	79.3% or higher
10+ Credits in 1st Year - School's Lowest Third	65.6%	49.5% or lower	49.6% to 60.6%	60.7% to 68.3%	68.4% or higher
10+ Credits in 2nd Year - All Students	65.0%	61.5% or lower	61.6% to 69.1%	69.2% to 74.4%	74.5% or higher
10+ Credits in 2nd Year - School's Lowest Third	40.0%	42.5% or lower	42.6% to 53.2%	53.3% to 60.7%	60.8% or higher
10+ Credits in 3rd Year - All Students	67.4%	57.5% or lower	57.6% to 65.2%	65.3% to 70.6%	70.7% or higher
10+ Credits in 3rd Year - School's Lowest Third	43.3%	41.7% or lower	41.8% to 52.3%	52.4% to 59.9%	60.0% or higher
<b>Regents Performance</b>					
Average Completion Rate for Remaining Regents	34.5%	39.5% or lower	39.6% to 46.4%	46.5% to 51.3%	51.4% or higher
Average Regents Score - English (non-Common Core)*	72.0	66.0 or lower	66.1 to 69.4	69.5 to 71.7	71.8 or higher
Average Regents Score - English (Common Core)*		72.0 or lower	72.1 to 75.8	75.9 to 78.5	78.6 or higher
Average Regents Score - Living Environment*	61.0	61.5 or lower	61.6 to 64.9	65.0 to 67.1	67.2 or higher
Average Regents Score - Global History*	56.0	58.9 or lower	59.0 to 62.5	62.6 to 64.9	65.0 or higher
Average Regents Score - US History*	69.0	64.5 or lower	64.6 to 68.5	68.6 to 71.3	71.4 or higher
Average Regents Score - Algebra I (Common Core)*	59.0	55.8 or lower	55.9 to 59.9	60.0 to 64.9	65.0 or higher
<b>Graduation / Non-Dropout</b>					
4-Year Graduation Rate	56.1%	66.7% or lower	66.8% to 73.9%	74.0% to 78.9%	79.0% or higher
6-Year Graduation Rate	54.6%	66.0% or lower	66.1% to 71.6%	71.7% to 75.5%	75.6% or higher
4-Year Non-Dropout Rate	73.5%	84.2% or lower	84.3% to 88.5%	88.6% to 91.5%	91.6% or higher
6-Year Non-Dropout Rate	57.7%	70.0% or lower	70.1% to 75.0%	75.1% to 78.4%	78.5% or higher
<b>College and Career Readiness</b>					
College and Career Preparatory Course Index	0.0%	25.3% or lower	25.4% to 38.2%	38.3% to 47.2%	47.3% or higher
4-Year College Readiness Index	4.1%	13.6% or lower	13.7% to 20.5%	20.6% to 25.4%	25.5% or higher
6-Year College Readiness Index with Persistence	24.7%	35.6% or lower	35.7% to 42.5%	42.6% to 47.4%	47.5% or higher
Postsecondary Enrollment Rate - 6 Months	52.4%	44.4% or lower	44.5% to 52.8%	52.9% to 58.6%	58.7% or higher
Postsecondary Enrollment Rate - 18 Months	41.2%	49.3% or lower	49.4% to 55.4%	55.5% to 59.7%	59.8% or higher

\* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Four-Year Graduation Rate</b>					
English Language Learners		49.1% or lower	49.2% to 59.8%	59.9% to 67.4%	67.5% or higher
Self-Contained / ICT / SETSS	33.3%	38.3% or lower	38.4% to 49.8%	49.9% to 57.8%	57.9% or higher
<b>Lowest Third Citywide</b>					
Lowest Third Citywide	34.1%	42.2% or lower	42.3% to 53.2%	53.3% to 61.0%	61.1% or higher
Black / Hispanic Males in Lowest Third Citywide	40.9%	38.0% or lower	38.1% to 49.8%	49.9% to 58.1%	58.2% or higher
<b>College and Career Readiness of Students in Lowest Third Citywide</b>					
College and Career Preparatory Course Index	0.0%	12.7% or lower	12.8% to 19.1%	19.2% to 23.6%	23.7% or higher
4-Year College Readiness Index	0.0%	2.6% or lower	2.7% to 4.0%	4.1% to 5.0%	5.1% or higher
Postsecondary Enrollment Rate - 6 Months	29.5%	20.0% or lower	20.1% to 28.7%	28.8% to 34.9%	35.0% or higher

\*\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	44.3%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.39	0.56 or lower	0.57 to 0.68	0.69 to 0.76	0.77 or higher