

2014-15 School Quality Guide / K-8

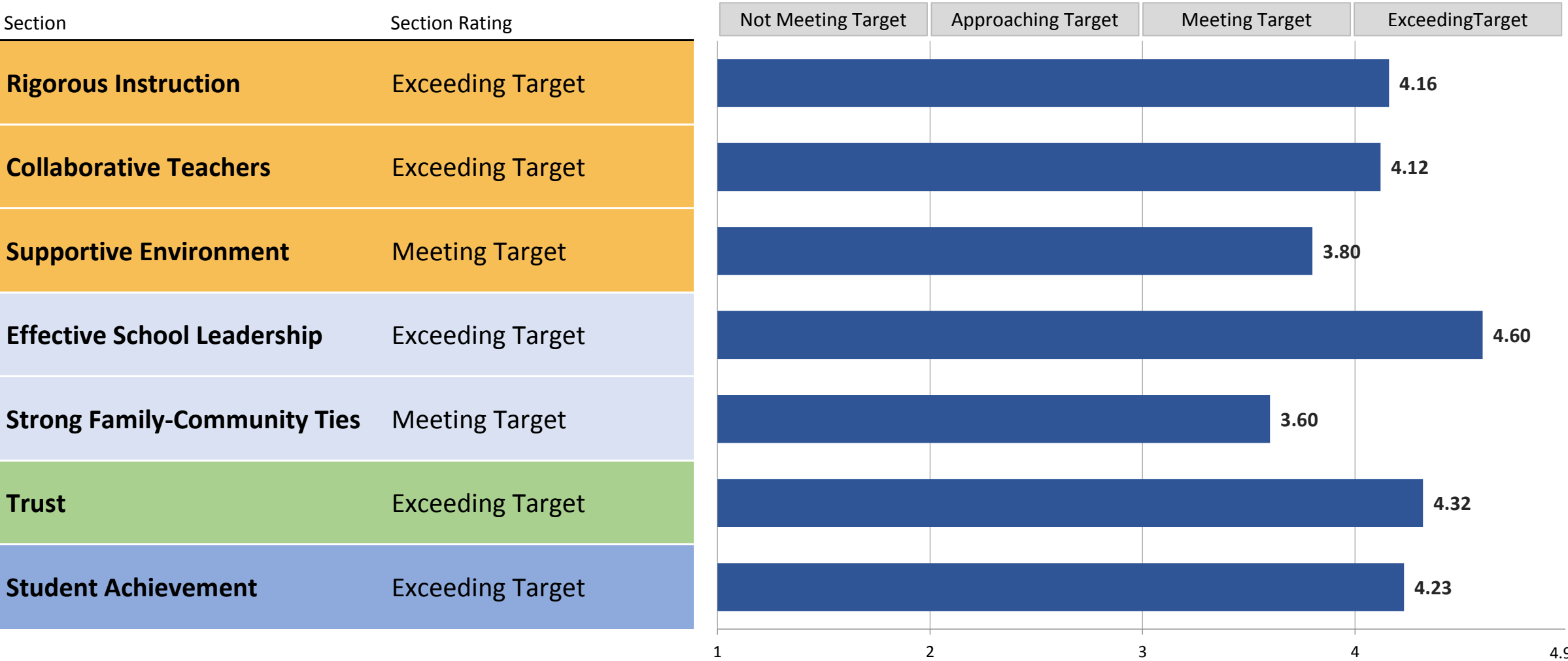
Summary of Section Ratings

02M442

Ballet Tech, NYC Public School for Dance

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Reward

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 4	38	45	43
Grade 5	49	35	43
Grade 6	24	24	21
Grade 7	25	21	22
Grade 8	21	24	21
All students	157	149	150

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	2%	1%	1%
% Free Lunch Eligible	50%	50%	48%
% Student with IEPs	2%	3%	2%
% Student with IEPs (less than 20% time)	0%	0%	0%
% HRA Eligible	-	30%	32%
% Temporary Housing	-	3%	5%
% Asian	34%	40%	37%
% Black	34%	27%	24%
% Hispanic	19%	19%	16%
% White	12%	12%	19%
% Other	0%	3%	4%

2014-15 School Quality Guide / K-8
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Exceeding Target	4.23

Student Achievement Metrics	2014-15 Targets							Metric Score	Weight Pct
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range		
State Test Results - ELA									
Average Student Proficiency	148	3.21	2.14	2.54	2.89	3.16	3.62	4.11	9.80%
Percentage of Students at Level 3 or 4	148	63.5%	7.7%	26.8%	43.3%	56.3%	80.9%	4.29	9.80%
Median Adjusted Growth Percentile	146	69.0	49.9	57.3	63.8	68.8	79.3	4.02	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	53	69.0	58.4	65.5	71.6	76.3	86.3	2.57	9.80%
Early Grade Progress			0.71	1.55	2.28	2.85	4.04		0.00%
State Test Results - Math									
Average Student Proficiency	148	3.65	2.22	2.68	3.06	3.36	3.85	4.59	9.80%
Percentage of Students at Level 3 or 4	148	81.1%	14.2%	34.2%	51.3%	64.7%	88.1%	4.70	9.80%
Median Adjusted Growth Percentile	146	82.5	47.6	55.7	62.6	68.0	79.2	4.99	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	53	82.0	55.1	62.3	68.6	73.5	83.7	4.83	9.80%
Early Grade Progress			0.95	1.92	2.68	3.28	4.55		0.00%
Core Course Pass Rates									
ELA	64	100.0%	69.2%	78.4%	85.4%	90.9%	100.0%	4.99	1.96%
Math	64	100.0%	78.8%	87.6%	91.6%	94.8%	100.0%	4.99	1.96%
Science	64	100.0%	80.5%	89.0%	92.6%	95.4%	100.0%	4.99	1.96%
Social Studies	64	100.0%	70.3%	79.6%	86.2%	91.4%	100.0%	4.99	1.96%
Percent of 8th Graders Earning HS Credit	21	0.0%	0.0%	22.8%	41.6%	56.5%	87.9%	1.00	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	24	96.0%	59.0%	71.0%	80.0%	88.0%	100.0%	4.67	9.80%
Weighted Average Score								4.23	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	1	0.7%	0.0%		0.0%	0.7%	1.0%	1.6%	2.6%		0.030	0.000
Integrated Co-Teaching			0.0%		0.0%	3.1%	5.0%	7.4%	12.4%		0.030	0.000
SETSS			6.0%		0.0%	3.9%	6.3%	9.3%	15.6%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	1	0.7%	0.0%		0.0%	2.1%	3.3%	4.9%	8.2%		0.030	0.000
Integrated Co-Teaching			0.0%		0.0%	5.2%	8.3%	12.3%	20.6%		0.030	0.000
SETSS			6.0%		0.0%	6.1%	9.6%	14.4%	24.0%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	10	6.8%	17.9%	50.0%	14.1%	28.3%	36.6%	47.7%	70.3%		0.030	0.000
Lowest Third Citywide	7	4.8%	7.5%	57.1%	33.6%	43.2%	48.8%	56.2%	71.4%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	3	2.1%	5.8%		29.1%	40.6%	47.4%	56.4%	74.7%		0.030	0.000
SC/ICT/SETSS	1	0.7%	0.0%		30.2%	41.5%	48.2%	57.0%	75.0%		0.030	0.000
Math - Percent at 75th+ Growth Percentile												
ELL	10	6.8%	17.2%	50.0%	13.4%	26.8%	34.7%	45.1%	66.4%		0.030	0.000
Lowest Third Citywide	6	4.1%	5.9%	66.7%	28.0%	39.6%	46.4%	55.5%	74.0%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	4	2.7%	7.5%		26.0%	38.8%	46.2%	56.1%	76.4%		0.030	0.000
SC/ICT/SETSS	1	0.7%	0.0%		26.0%	36.6%	42.8%	51.1%	68.0%		0.030	0.000
ELL Progress	1	0.7%	2.4%		24.5%	40.7%	50.2%	62.8%	88.5%		0.030	0.000
CtAG Additional Points											0.00	
Overall Student Achievement Score											4.23	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	98%	4.64	34%
Section Rating: Exceeding Target	Section Score:	4.16	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	98%	4.80	50%
Section Rating: Exceeding Target	Section Score:	4.12	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	35%
NYC School Survey - Supportive Environment	92%	4.16	35%
Percentage of students with 90%+ attendance			
EMS	93.5%	3.80	
HS			
Overall	93.5%	3.80	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS			
Overall			
Section Rating: Meeting Target	Section Score:	3.80	

Effective School Leadership			
NYC School Survey - Effective School Leadership	94%	4.60	100%
Section Rating: Exceeding Target	Section Score:	4.60	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	84%	3.60	100%
Section Rating: Meeting Target	Section Score:	3.60	

Trust			
NYC School Survey - Trust	95%	4.32	100%
Section Rating: Exceeding Target	Section Score:	4.32	

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

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Ballet Tech, NYC Public School for Dance

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	100	86.5	94.1	100.0	1.00	4.99
• Common Core shifts in math	Teachers	100	81.3	91.9	100.0	1.00	4.99
Course clarity	Students	93	82.2	90.6	99.0	0.63	3.52
• Quality of student discussion	Teachers	100	64.9	83.3	100.0	1.00	4.99
Section Results:		98%					4.64
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	100	86.2	94.8	100.0	1.00	
Cultural awareness	Parents	97	89.5	94.1	98.7	0.82	
Cultural awareness	Students	86	69.6	84.0	98.4	0.56	
• Cultural awareness	Combined	94				0.79	4.16
• Inclusive classroom instruction	Teachers	100	84.7	94.1	100.0	1.00	4.99
• Quality of professional development	Teachers	89	52.2	76.8	100.0	0.78	4.12
• School commitment	Teachers	100	60.2	84.6	100.0	1.00	4.99
• Innovation	Teachers	100	66.7	84.9	100.0	1.00	4.99
• Reflective dialogue	Teachers	100	87.4	95.2	100.0	1.00	4.99
• Peer collaboration	Teachers	100	79.2	92.0	100.0	1.00	4.99
• Focus on student learning	Teachers	100	67.5	88.5	100.0	1.00	4.99
• Collective responsibility	Teachers	100	59.6	82.2	100.0	1.00	4.99
Section Results:		98%					4.80
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	91	72.2	86.2	100.0	0.68	
Safety	Combined	91				0.68	3.72
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	93	64.2	80.8	97.4	0.88	
• Classroom behavior	Combined	93				0.88	4.52
• Social-emotional measure	Teachers	100	88.0	96.2	100.0	1.00	4.99
• Peer interactions	Students	90	67.8	82.0	96.2	0.78	4.12
Next-level guidance	Students	91	77.9	89.3	100.0	0.61	3.44
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	94	82.4	89.4	96.4	0.86	
• Press toward academic achievement	Combined	94				0.86	4.44
Personal attention and support	Students	89	75.7	86.3	96.9	0.63	3.52
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	99	84.4	92.8	100.0	0.92	
Peer support for academic work	Students	78	45.8	67.0	88.2	0.75	
• Peer support for academic work	Combined	88				0.84	4.36
Section Results:		92%					4.16

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	94	79.5	89.7	99.9	0.73	3.92
• Teacher influence	Teachers	83	30.2	60.2	90.2	0.88	4.52
• Program coherence	Teachers	100	61.1	85.1	100.0	1.00	4.99
• Principal instructional leadership	Teachers	100	63.6	87.0	100.0	1.00	4.99
Section Results:		94%					4.60
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	100	84.4	93.8	100.0	1.00	
Teacher outreach to parents	Parents	97	83.7	91.1	98.5	0.89	
• Teacher outreach to parents	Combined	98				0.95	4.80
Parent involvement in the schools	Parents	70	59.7	74.7	89.7	0.35	2.40
Section Results:		84%					3.60
Trust							
• Parent-teacher trust	Parents	98	90.0	94.6	99.2	0.91	4.64
• Parent-principal trust	Parents	97	83.1	92.7	100.0	0.82	4.28
Student-teacher trust	Students	82	67.7	81.9	96.1	0.49	2.96
• Teacher-principal trust	Teachers	98	62.0	86.8	100.0	0.95	4.80
• Teacher-teacher trust	Teachers	100	77.3	91.1	100.0	1.00	4.99
Section Results:		95%					4.32

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	3.21	3.13 or lower	3.14 to 3.21	3.22 to 3.27	3.28 or higher
Average Student Proficiency - School's Lowest Third	2.63	2.73 or lower	2.74 to 2.84	2.85 to 2.91	2.92 or higher
Percentage of Students at Level 3 or 4	63.5%	57.5% or lower	57.6% to 61.9%	62.0% to 65.0%	65.1% or higher
State Test Results - Math*					
Average Student Proficiency	3.65	3.27 or lower	3.28 to 3.40	3.41 to 3.49	3.50 or higher
Average Student Proficiency - School's Lowest Third	3.04	2.79 or lower	2.80 to 2.94	2.95 to 3.05	3.06 or higher
Percentage of Students at Level 3 or 4	81.1%	63.8% or lower	63.9% to 69.9%	70.0% to 74.4%	74.5% or higher
Core Course Pass Rates					
ELA	100.0%	78.9% or lower	79.0% to 84.0%	84.1% to 87.7%	87.8% or higher
Math	100.0%	78.3% or lower	78.4% to 83.5%	83.6% to 87.4%	87.5% or higher
Science	100.0%	79.2% or lower	79.3% to 84.3%	84.4% to 87.9%	88.0% or higher
Social Studies	100.0%	76.5% or lower	76.6% to 82.2%	82.3% to 86.4%	86.5% or higher
Percent of 8th Graders Earning HS Credit	0.0%	40.9% or lower	41.0% to 52.6%	52.7% to 61.1%	61.2% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	96.0%	86.9% or lower	87.0% to 89.9%	90.0% to 91.9%	92.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained					
Integrated Co-Teaching					
SETSS					
ELL	3.05	2.49 or lower	2.50 to 2.61	2.62 to 2.70	2.71 or higher
Lowest Third Citywide	2.22	2.10 or lower	2.11 to 2.15	2.16 to 2.19	2.20 or higher
Black and Hispanic Males in Lowest Third Citywide		2.03 or lower	2.04 to 2.09	2.10 to 2.14	2.15 or higher
Math - Average Proficiency Rating					
Self-Contained					
Integrated Co-Teaching					
SETSS					
ELL	3.72	2.76 or lower	2.77 to 2.94	2.95 to 3.07	3.08 or higher
Lowest Third Citywide	2.25	2.07 or lower	2.08 to 2.15	2.16 to 2.20	2.21 or higher
Black and Hispanic Males in Lowest Third Citywide		2.02 or lower	2.03 to 2.09	2.10 to 2.15	2.16 or higher
ELL Progress		58.8% or lower	58.9% to 67.6%	67.7% to 74.1%	74.2% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	93.5%	78.0% or lower	78.1% to 83.3%	83.4% to 87.2%	87.3% or higher
Movement of Students with Disabilities to Less Restrictive Environments					

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.