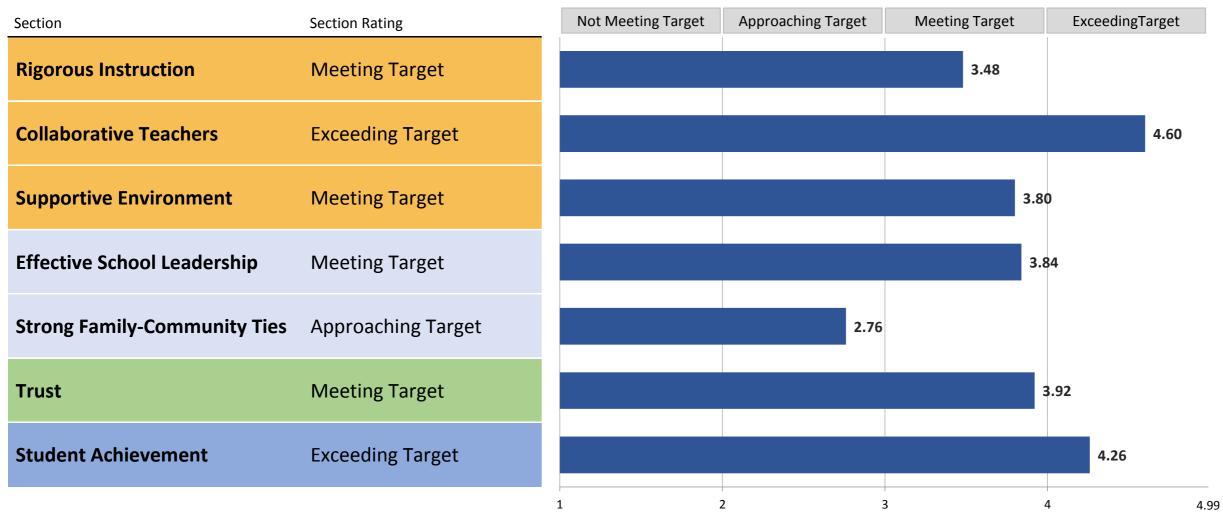## Summary of Section Ratings

I.S. 096 Seth Low

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Meeting Target				3.48	
Collaborative Teachers	Exceeding Target					4.60
Supportive Environment	Meeting Target				3.80	
Effective School Leadership	Meeting Target				3.84	
Strong Family-Community Ties	Approaching Target			2.76		
Trust	Meeting Target				3.92	
Student Achievement	Exceeding Target					4.26

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	224	186	173
Grade 7	263	249	207
Grade 8	250	276	258
All students	**737**	**711**	**638**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	22%	25%	27%
% Free Lunch Eligible	68%	68%	68%
% Student with IEPs	19%	21%	26%
% Student with IEPs (less than 20% time)	7%	6%	10%
% HRA Eligible	-	65%	63%
% Temporary Housing	-	9%	9%
% Asian	33%	33%	32%
% Black	15%	12%	11%
% Hispanic	29%	30%	29%
% White	23%	25%	27%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.76	2.45	2.45
Average Incoming Math Proficiency	3.25	2.74	2.71

Student Achievement Rating	Student Achievement Score
Exceeding Target	**4.26**

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	582	**2.45**	2.03	2.25	2.36	2.48	2.72	**3.75**	9.80%
● Percentage of Students at Level 3 or 4	582	**24.1%**	4.5%	11.4%	16.0%	21.2%	28.9%	**4.38**	9.80%
● Median Adjusted Growth Percentile	533	**70.0**	48.3	53.8	61.8	67.1	76.6	**4.31**	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	180	**83.0**	62.0	67.6	75.6	81.0	90.5	**4.21**	9.80%
State Test Results - Math									
Average Student Proficiency	612	**2.58**	1.85	2.16	2.37	2.60	2.92	**3.91**	9.80%
● Percentage of Students at Level 3 or 4	612	**30.6%**	0.0%	10.3%	17.9%	26.5%	36.8%	**4.40**	9.80%
Median Adjusted Growth Percentile	564	**66.5**	40.1	48.0	59.6	67.3	80.9	**3.90**	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	192	**74.0**	56.8	63.0	72.1	78.1	88.8	**3.32**	9.80%
Core Course Pass Rates									
● ELA	618	**95.1%**	69.3%	78.1%	84.6%	91.8%	100.0%	**4.40**	1.96%
● Math	618	**93.9%**	70.3%	78.9%	85.1%	92.1%	100.0%	**4.23**	1.96%
Science	618	**88.8%**	72.4%	80.4%	86.2%	92.6%	100.0%	**3.41**	1.96%
● Social Studies	618	**96.0%**	66.9%	76.4%	83.3%	91.1%	100.0%	**4.55**	1.96%
Percent of 8th Graders Earning HS Credit	251	**23.5%**	0.0%	13.4%	23.4%	34.5%	47.3%	**3.01**	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	260	**85.0%**	59.0%	70.0%	79.0%	89.0%	100.0%	**3.60**	9.80%
							Weighted Average Score	**3.95**	

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
● Self-Contained	72	12.4%	64.2%	**1.4%**	0.0%	0.4%	0.8%	1.3%	2.2%	**4.11**	0.030	0.023
● Integrated Co-Teaching	49	8.4%	46.2%	**6.1%**	0.0%	1.6%	3.2%	5.1%	8.4%	**4.30**	0.030	0.025
● SETSS	36	6.2%	66.7%	**11.1%**	0.0%	2.6%	5.2%	8.2%	13.6%	**4.54**	0.030	0.027
Math - Percent at Level 3 or 4												
Self-Contained	70	11.4%	60.3%	**1.4%**	0.0%	0.7%	1.4%	2.3%	3.8%	**3.00**	0.030	0.015
Integrated Co-Teaching	48	7.8%	43.1%	**6.3%**	0.0%	2.4%	4.8%	7.6%	12.6%	**3.54**	0.030	0.019
● SETSS	38	6.2%	67.4%	**10.5%**	0.0%	3.3%	6.6%	10.4%	17.2%	**4.01**	0.030	0.023
ELA - Percent at 75th+ Growth Percentile												
● ELL	186	34.9%	78.1%	**50.5%**	17.2%	27.0%	36.6%	47.8%	68.0%	**4.13**	0.030	0.024
● Lowest Third Citywide	226	42.4%	53.4%	**58.8%**	31.5%	39.4%	47.2%	56.3%	72.7%	**4.15**	0.030	0.024
● Black and Hispanic Males in Lowest Third Citywide	65	12.2%	27.3%	**56.9%**	29.6%	38.0%	46.2%	55.9%	73.2%	**4.06**	0.030	0.023
● SC/ICT/SETSS	144	27.0%	65.7%	**61.8%**	35.0%	42.9%	50.8%	60.0%	76.4%	**4.11**	0.030	0.023
Math - Percent at 75th+ Growth Percentile												
ELL	216	38.3%	79.0%	**43.1%**	12.4%	22.8%	33.0%	45.0%	66.4%	**3.84**	0.030	0.021
Lowest Third Citywide	192	34.0%	41.5%	**49.0%**	24.4%	34.1%	43.7%	54.9%	75.0%	**3.47**	0.030	0.019
Black and Hispanic Males in Lowest Third Citywide	60	10.6%	23.8%	**41.7%**	24.1%	34.0%	43.7%	55.1%	75.5%		0.030	0.000
SC/ICT/SETSS	144	25.5%	62.5%	**43.8%**	25.8%	34.5%	43.0%	53.1%	71.0%	**3.08**	0.030	0.016
● ELL Progress	161	25.5%	70.6%	**61.5%**	11.3%	22.8%	34.2%	47.5%	71.3%	**4.59**	0.030	0.027
										CtAG Additional Points	**0.31**	
										Overall Student Achievement Score	**4.26**	

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	90%	3.60	34%
Section Rating: Meeting Target	**Section Score:**	**3.48**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	93%	4.20	50%
Section Rating: Exceeding Target	**Section Score:**	**4.60**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	85%	3.28	35%
Percentage of students with 90%+ attendance			
EMS	79.2%	3.28	
HS			
Overall	79.2%	3.28	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.33	2.94	
HS			
Overall	0.33	2.94	5%
Section Rating: Meeting Target	**Section Score:**	**3.80**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	89%	3.84	100%
Section Rating: Meeting Target	**Section Score:**	**3.84**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	74%	2.76	100%
Section Rating: Approaching Target	**Section Score:**	**2.76**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	93%	3.92	100%
Section Rating: Meeting Target	**Section Score:**	**3.92**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	91	79.4	91.4	100.0	0.56	3.24
● Common Core shifts in math	Teachers	95	68.9	87.1	100.0	0.84	4.36
Course clarity	Students	90	81.3	89.7	98.1	0.54	3.16
Quality of student discussion	Teachers	83	53.2	78.4	100.0	0.64	3.56
Section Results:		**90%**					**3.60**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	98	84.5	94.1	100.0	0.84	
Cultural awareness	Parents	92	87.1	93.3	99.5	0.50	
Cultural awareness	Students	87	70.6	84.2	97.8	0.61	
Cultural awareness	Combined	92				0.65	3.60
● Inclusive classroom instruction	Teachers	99	81.7	93.3	100.0	0.92	4.68
Quality of professional development	Teachers	82	54.0	77.4	100.0	0.61	3.44
● School commitment	Teachers	91	59.7	84.3	100.0	0.78	4.12
● Innovation	Teachers	94	65.8	85.2	100.0	0.83	4.32
● Reflective dialogue	Teachers	100	86.6	95.8	100.0	1.00	4.99
● Peer collaboration	Teachers	96	76.7	91.9	100.0	0.83	4.32
● Focus on student learning	Teachers	93	68.4	88.4	100.0	0.79	4.16
● Collective responsibility	Teachers	93	57.5	82.3	100.0	0.82	4.28
Section Results:		**93%**					**4.20**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	84	67.5	82.9	98.3	0.52	
Safety	Combined	84				0.52	3.08
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	79	63.4	79.2	95.0	0.50	
Classroom behavior	Combined	79				0.50	3.00
● Social-emotional measure	Teachers	99	84.7	95.3	100.0	0.92	4.68
Peer interactions	Students	80	67.5	80.7	93.9	0.48	2.92
Next-level guidance	Students	91	76.9	88.3	99.7	0.63	3.52
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	89	80.6	88.2	95.8	0.56	
Press toward academic achievement	Combined	89				0.56	3.24
Personal attention and support	Students	86	74.1	85.5	96.9	0.52	3.08
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	88	76.8	88.6	100.0	0.46	
Peer support for academic work	Students	63	48.0	66.6	85.2	0.41	
Peer support for academic work	Combined	75				0.44	2.76
Section Results:		**85%**					**3.28**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	91	82.1	90.7	99.3	0.52	3.08
Teacher influence	Teachers	74	34.5	67.1	99.7	0.61	3.44
● Program coherence	Teachers	95	60.8	85.2	100.0	0.88	4.52
● Principal instructional leadership	Teachers	94	67.2	88.0	100.0	0.81	4.24
Section Results:		**89%**					**3.84**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	97	79.9	92.5	100.0	0.83	
Teacher outreach to parents	Parents	90	81.6	90.6	99.6	0.50	
Teacher outreach to parents	Combined	93				0.66	3.64
○ Parent involvement in the schools	Parents	55	47.1	66.3	85.5	0.21	1.84
Section Results:		**74%**					**2.76**
Trust							
Parent-teacher trust	Parents	93	88.9	94.3	99.7	0.50	3.00
● Parent-principal trust	Parents	95	88.6	94.8	100.0	0.75	4.00
Student-teacher trust	Students	85	69.2	82.0	94.8	0.63	3.52
● Teacher-principal trust	Teachers	96	63.2	87.4	100.0	0.90	4.60
● Teacher-teacher trust	Teachers	97	74.2	90.6	100.0	0.88	4.52
Section Results:		**93%**					**3.92**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.45	2.27 or lower	2.28 to 2.35	2.36 to 2.41	2.42 or higher
Average Student Proficiency - School's Lowest Third	1.95	1.82 or lower	1.83 to 1.91	1.92 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	24.1%	13.9% or lower	14.0% to 17.6%	17.7% to 20.6%	20.7% or higher
State Test Results - Math*					
Average Student Proficiency	2.58	2.25 or lower	2.26 to 2.38	2.39 to 2.49	2.50 or higher
Average Student Proficiency - School's Lowest Third	1.89	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	30.6%	14.3% or lower	14.4% to 20.1%	20.2% to 24.9%	25.0% or higher
Core Course Pass Rates					
ELA	95.1%	80.3% or lower	80.4% to 84.9%	85.0% to 88.7%	88.8% or higher
Math	93.9%	81.3% or lower	81.4% to 85.7%	85.8% to 89.2%	89.3% or higher
Science	88.8%	82.9% or lower	83.0% to 86.9%	87.0% to 90.2%	90.3% or higher
Social Studies	96.0%	78.8% or lower	78.9% to 83.7%	83.8% to 87.8%	87.9% or higher
Percent of 8th Graders Earning HS Credit	23.5%	12.5% or lower	12.6% to 19.6%	19.7% to 25.4%	25.5% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	85.0%	77.9% or lower	78.0% to 82.9%	83.0% to 86.9%	87.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.89	1.79 or lower	1.80 to 1.85	1.86 to 1.91	1.92 or higher
Integrated Co-Teaching	2.06	2.03 or lower	2.04 to 2.11	2.12 to 2.17	2.18 or higher
SETSS	2.18	2.05 or lower	2.06 to 2.16	2.17 to 2.25	2.26 or higher
ELL	2.20	1.95 or lower	1.96 to 2.07	2.08 to 2.16	2.17 or higher
Lowest Third Citywide	2.00	1.90 or lower	1.91 to 1.95	1.96 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.96	1.87 or lower	1.88 to 1.92	1.93 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.84	1.73 or lower	1.74 to 1.82	1.83 to 1.89	1.90 or higher
Integrated Co-Teaching	2.08	1.95 or lower	1.96 to 2.07	2.08 to 2.17	2.18 or higher
SETSS	2.19	1.98 or lower	1.99 to 2.13	2.14 to 2.26	2.27 or higher
ELL	2.48	2.05 or lower	2.06 to 2.21	2.22 to 2.34	2.35 or higher
Lowest Third Citywide	1.89	1.81 or lower	1.82 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.84	1.81 or lower	1.82 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	61.5%	34.7% or lower	34.8% to 44.5%	44.6% to 52.6%	52.7% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	79.2%	69.4% or lower	69.5% to 75.2%	75.3% to 80.0%	80.1% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.33	0.20 or lower	0.21 to 0.32	0.33 to 0.41	0.42 or higher

*   If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.