Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Exceeding Target					4.31
Collaborative Teachers	Exceeding Target					4.00
Supportive Environment	Meeting Target				3.96	
Effective School Leadership	Exceeding Target					4.08
Strong Family-Community Ties	Meeting Target				3.76	
Trust	Meeting Target				3.88	
Student Achievement	N/A					

Scale: 1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note
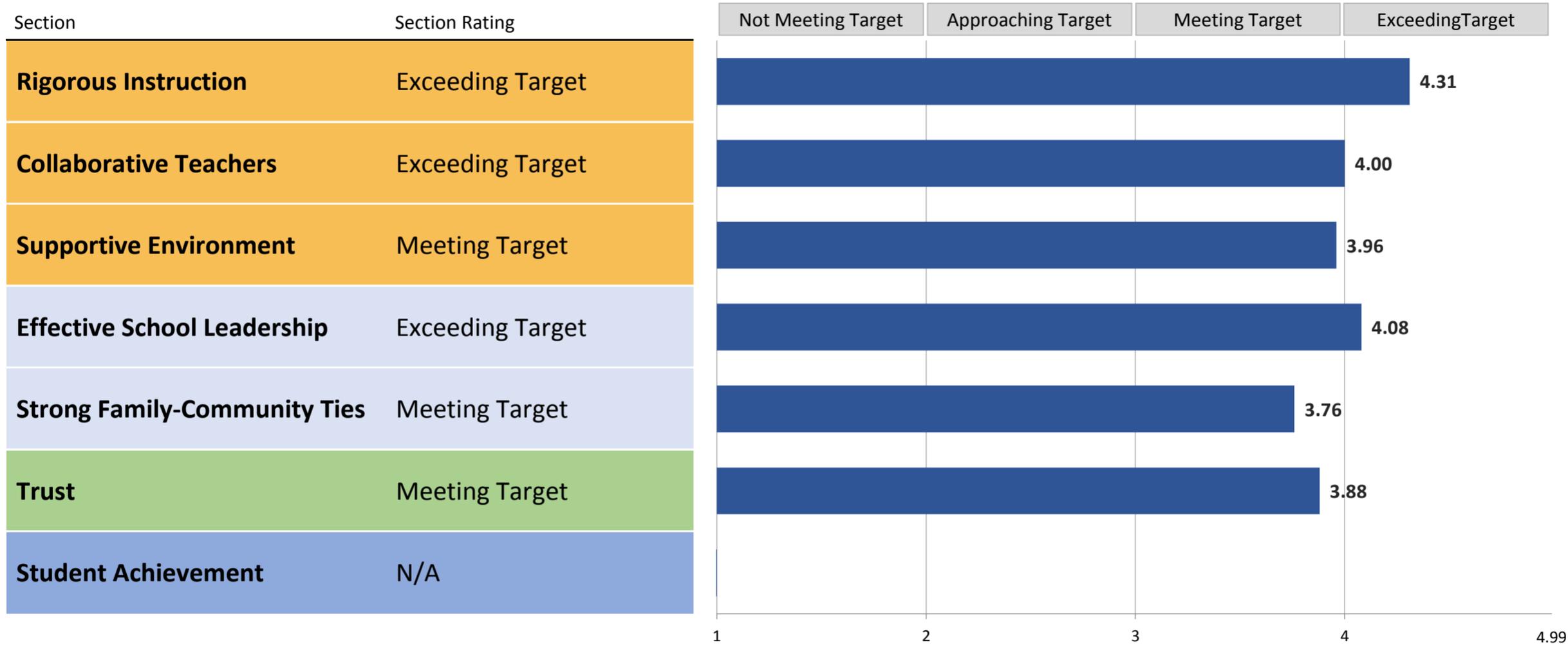
In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	29	57	53
Grade 10	31	31	48
Grade 11	21	32	32
Grade 12	-	16	25
All students	**81**	**136**	**158**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	-	-	0%
% Free Lunch Eligible	-	-	73%
% Student with IEPs	-	-	15%
% Student with IEPs (less than 20% time)	-	-	1%
% Overage Under-credited	-	-	8%
% HRA Eligible	-	-	47%
% Temporary Housing	-	-	3%
% Asian	-	-	0%
% Black	-	-	90%
% Hispanic	-	-	10%
% White	-	-	0%
% Other	-	-	0%
Average Incoming ELA Proficiency	-	-	2.63
Average Incoming Math Proficiency	-	-	3.14

Student Achievement Rating	Student Achievement Score

Student Achievement Metrics

					2014-15 Targets					
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score		Weight Pct
Credit Accumulation										
Percent of Students Earning 10+ Credits in 1st Year	48	79.2%								0.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	17	82.4%								0.00%
Percent of Students Earning 10+ Credits in 2nd Year	53	90.6%								0.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	18	83.3%								0.00%
Percent of Students Earning 10+ Credits in 3rd Year	25	92.0%								0.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	15	86.7%								0.00%
Regents Performance										
Average Completion Rate for Remaining Regents	69	70.2%								0.00%
Weighted Regents Pass Rate - ELA	54	0.95								0.00%
Weighted Regents Pass Rate - Math	83	0.98								0.00%
Weighted Regents Pass Rate - Science	15	1.35								0.00%
Weighted Regents Pass Rate - Global History	54	0.81								0.00%
Weighted Regents Pass Rate - U.S. History	30	1.07								0.00%
Graduation / Diploma										
4-Year Graduation Rate	29	72.4%								0.00%
6-Year Graduation Rate										0.00%
4-Year Weighted Diploma Rate	29	158.6%								0.00%
6-Year Weighted Diploma Rate										0.00%
College and Career Readiness										
College and Career Preparatory Course Index	29	69.0%								0.00%
4-Year College Readiness Index	29	20.7%								0.00%
6-Year College Readiness Index with Persistence										0.00%
Postsecondary Enrollment Rate - 6 Months	21	71.4%								0.00%
Postsecondary Enrollment Rate - 18 Months										0.00%

	Weighted Average Score	

Closing the Achievement Gap (CtAG) Metrics

						2014-15 Targets						
	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
English Language Learners		0.0%	0.0%								0.036	0.000
Self-Contained / ICT / SETSS	4	13.8%	35.0%								0.036	0.000
Lowest Third Citywide	4	13.8%	20.7%								0.036	0.000
Black / Hispanic Males in Lowest Third Citywide	2	6.9%	17.7%								0.036	0.000
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	4	13.8%	20.7%								0.036	0.000
Students in Lowest Third Citywide, 4-Year College Readiness Index	4	13.8%	20.7%								0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	4	19.0%	31.3%								0.036	0.000

	CtAG Additional Points	**0.00**

	Overall Student Achievement Score	

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	94%	4.20	100%
Section Rating: Exceeding Target	**Section Score:***	**4.31**	
Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	93%	3.92	100%
Section Rating: Exceeding Target	**Section Score:***	**4.00**	
Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	84%	3.12	65%
Percentage of students with 90%+ attendance			
EMS	98.9%	4.84	
HS	97.4%		
Overall	98.2%	4.84	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.35	3.25	
HS	0.00		
Overall	0.18	3.25	5%
Section Rating: Meeting Target	**Section Score:***	**3.96**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	90%	4.08	100%
Section Rating: Exceeding Target	**Section Score:**	**4.08**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	88%	3.76	100%
Section Rating: Meeting Target	**Section Score:**	**3.76**	
Trust			
NYC School Survey - Trust	92%	3.88	100%
Section Rating: Meeting Target	**Section Score:**	**3.88**	

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	99	79.5	91.3	100.0	0.93	4.72
● Common Core shifts in math	Teachers	95	77.5	89.7	100.0	0.78	4.12
Course clarity	Students	89	79.8	87.2	94.6	0.64	3.56
● Quality of student discussion	Teachers	93	61.4	80.0	98.6	0.84	4.36
Section Results:		**94%**					**4.20**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	90	80.9	90.5	100.0	0.50	
Cultural awareness	Parents	95	91.0	94.4	97.8	0.75	
Cultural awareness	Students	79	67.5	79.9	92.3	0.48	
Cultural awareness	Combined	88				0.58	3.32
Inclusive classroom instruction	Teachers	84	76.8	87.8	98.8	0.34	2.36
● Quality of professional development	Teachers	92	55.7	79.1	100.0	0.82	4.28
● School commitment	Teachers	92	67.4	84.0	100.0	0.76	4.04
● Innovation	Teachers	95	71.7	87.3	100.0	0.83	4.32
● Reflective dialogue	Teachers	99	89.7	96.7	100.0	0.90	4.60
● Peer collaboration	Teachers	96	78.3	90.7	100.0	0.79	4.16
Focus on student learning	Teachers	93	72.7	87.7	100.0	0.74	3.96
● Collective responsibility	Teachers	96	70.3	86.9	100.0	0.85	4.40
Section Results:		**93%**					**3.92**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	85	73.6	84.0	94.4	0.52	
Safety	Combined	85				0.52	3.08
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	82	64.1	80.1	96.1	0.55	
Classroom behavior	Combined	82				0.55	3.20
Social-emotional measure	Teachers	92	86.1	94.3	100.0	0.50	3.00
Peer interactions	Students	77	65.8	78.2	90.6	0.47	2.88
Next-level guidance	Students	84	71.2	81.0	90.8	0.63	3.52
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	91	80.7	88.7	96.7	0.64	
Press toward academic achievement	Combined	91				0.64	3.56
Personal attention and support	Students	80	70.3	81.5	92.7	0.42	2.68
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	93	87.6	93.6	99.6	0.50	
Peer support for academic work	Students	62	46.0	62.0	78.0	0.51	
Peer support for academic work	Combined	78				0.50	3.00
Section Results:		**84%**					**3.12**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
● Inclusive principal leadership	Parents	96	79.9	90.9	100.0	0.80	4.20
Teacher influence	Teachers	73	44.0	69.6	95.2	0.57	3.28
● Program coherence	Teachers	91	61.6	84.2	100.0	0.77	4.08
● Principal instructional leadership	Teachers	98	60.7	86.5	100.0	0.95	4.80
Section Results:		**90%**					**4.08**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	97	84.2	93.2	100.0	0.78	
Teacher outreach to parents	Parents	95	85.6	92.2	98.8	0.75	
● Teacher outreach to parents	Combined	96				0.76	4.04
Parent involvement in the schools	Parents	80	65.5	77.1	88.7	0.61	3.44
Section Results:		**88%**					**3.76**
Trust							
● Parent-teacher trust	Parents	96	91.7	95.3	98.9	0.75	4.00
● Parent-principal trust	Parents	97	84.0	93.4	100.0	0.81	4.24
Student-teacher trust	Students	71	61.6	77.4	93.2	0.29	2.16
● Teacher-principal trust	Teachers	98	66.7	88.7	100.0	0.94	4.76
● Teacher-teacher trust	Teachers	97	83.8	92.6	100.0	0.83	4.32
Section Results:		**92%**					**3.88**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	79.2%	73.9% or lower	74.0% to 81.1%	81.2% to 86.2%	86.3% or higher
10+ Credits in 1st Year - School's Lowest Third	82.4%	57.3% or lower	57.4% to 68.4%	68.5% to 76.1%	76.2% or higher
10+ Credits in 2nd Year - All Students	90.6%	79.5% or lower	79.6% to 85.2%	85.3% to 89.2%	89.3% or higher
10+ Credits in 2nd Year - School's Lowest Third	83.3%				
10+ Credits in 3rd Year - All Students	92.0%	76.2% or lower	76.3% to 82.8%	82.9% to 87.5%	87.6% or higher
10+ Credits in 3rd Year - School's Lowest Third	86.7%				
Regents Performance					
Average Completion Rate for Remaining Regents	70.2%	73.4% or lower	73.5% to 80.3%	80.4% to 85.2%	85.3% or higher
Average Regents Score - English (non-Common Core)*		74.8 or lower	*74.9 to 78.1*	*78.2 to 80.4*	*80.5 or higher*
Average Regents Score - English (Common Core)*	77.0	77.9 or lower	*78.0 to 81.7*	*81.8 to 84.4*	*84.5 or higher*
Average Regents Score - Living Environment*		70.7 or lower	*70.8 to 74.0*	*74.1 to 76.4*	*76.5 or higher*
Average Regents Score - Global History*	71.0	71.3 or lower	*71.4 to 74.8*	*74.9 to 77.3*	*77.4 or higher*
Average Regents Score - US History*	80.0	77.8 or lower	*77.9 to 81.8*	*81.9 to 84.6*	*84.7 or higher*
Average Regents Score - Algebra I (Common Core)*	68.0	61.6 or lower	*61.7 to 64.3*	*64.4 to 66.3*	*66.4 or higher*
Graduation / Non-Dropout					
4-Year Graduation Rate	72.4%	78.8% or lower	78.9% to 84.7%	84.8% to 88.8%	88.9% or higher
6-Year Graduation Rate		84.0% or lower	84.1% to 88.4%	88.5% to 91.6%	91.7% or higher
4-Year Non-Dropout Rate	100.0%	88.0% or lower	88.1% to 91.3%	91.4% to 93.7%	93.8% or higher
6-Year Non-Dropout Rate		86.1% or lower	86.2% to 90.0%	90.1% to 92.7%	92.8% or higher
College and Career Readiness					
College and Career Preparatory Course Index	69.0%	51.3% or lower	51.4% to 64.1%	64.2% to 73.1%	73.2% or higher
4-Year College Readiness Index	20.7%	45.0% or lower	45.1% to 53.2%	53.3% to 59.0%	59.1% or higher
6-Year College Readiness Index with Persistence		57.2% or lower	57.3% to 64.2%	64.3% to 69.0%	69.1% or higher
Postsecondary Enrollment Rate - 6 Months	71.4%	63.2% or lower	63.3% to 71.6%	71.7% to 77.4%	77.5% or higher
Postsecondary Enrollment Rate - 18 Months		69.2% or lower	69.3% to 75.3%	75.4% to 79.6%	79.7% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners					
Self-Contained / ICT / SETSS					
Lowest Third Citywide					
Black / Hispanic Males in Lowest Third Citywide					
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index					
4-Year College Readiness Index					
Postsecondary Enrollment Rate - 6 Months					

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	97.4%	70.5% or lower	70.6% to 77.8%	77.9% to 82.9%	83.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.00	0.26 or lower	0.27 to 0.40	0.41 to 0.50	0.51 or higher