2014-15 School Quality Guide / MS

Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Exceeding Target				4.48
Collaborative Teachers	Exceeding Target				4.52
Supportive Environment	Meeting Target			3.12	
Effective School Leadership	Meeting Target			3.64	
Strong Family-Community Ties	Approaching Target			2.96	
Trust	Meeting Target			3.7	2
Student Achievement	Meeting Target			3.24	
		1	2	3	4 4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	83	80	77
Grade 7	82	82	83
Grade 8	83	78	76
All students	248	240	236

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	2%	1%	1%
% Free Lunch Eligible	35%	35%	35%
% Student with IEPs	24%	23%	19%
% Student with IEPs (less than 20% time)	0%	0%	0%
% HRA Eligible	-	14%	18%
% Temporary Housing	-	5%	5%
% Asian	22%	19%	18%
% Black	3%	2%	2%
% Hispanic	21%	24%	28%
% White	53%	55%	52%
% Other	0%	0%	1%
Average Incoming ELA Proficiency	3.20	2.95	2.97
Average Incoming Math Proficiency	3.62	3.30	3.28



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Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score									
Meeting Target	3.24									
					2	2014-15 Targets	S			
Student Achievement Metrics		n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	– Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA										
Average Student Proficiency		229	2.84	2.30	2.62	2.78	2.96	3.17	3.33	9.80%
Percentage of Students at Level 3 or 4		229	38.9%	16.4%	27.7%	35.9%	45.0%	55.2%	3.33	9.80%
Median Adjusted Growth Percentile		225	60.0	52.1	56.9	63.7	68.3	76.4	2.46	9.80%
• Median Adjusted Growth Percentile - School's Lowest Third		77	65.0	62.7	67.0	73.2	77.4	85.2	1.53	9.80%
State Test Results - Math										
Average Student Proficiency		228	2.87	2.21	2.60	2.83	3.08	3.37	3.16	9.80%
Percentage of Students at Level 3 or 4		228	41.7%	13.5%	27.1%	37.5%	49.1%	63.0%	3.36	9.80%
 Median Adjusted Growth Percentile 		222	50.0	44.4	51.2	60.9	67.4	79.0	1.82	9.80%
Median Adjusted Growth Percentile - School's Lowest Third		81	66.0	56.1	61.8	70.1	75.7	85.7	2.51	9.80%
Core Course Pass Rates										
• ELA		231	100.0%	80.1%	87.5%	91.2%	95.3%	100.0%	4.99	1.96%
• Math		231	100.0%	81.7%	89.0%	92.2%	95.9%	100.0%	4.99	1.96%
• Science		231	100.0%	75.7%	83.1%	88.1%	93.7%	100.0%	4.99	1.96%
Social Studies		231	99.6%	80.1%	87.9%	91.5%	95.5%	100.0%	4.91	1.96%
 Percent of 8th Graders Earning HS Credit 		73	58.9%	0.0%	20.3%	35.4%	52.3%	74.6%	4.30	3.92%
• 9th Grade Adjusted Credit Accumulation of Former 8th Graders		68	97.0%	75.0%	84.0%	88.0%	94.0%	100.0%	4.50	9.80%
									Weighted Average Score	3.11

						2	014-15 Targets	5	_			
Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
Self-Contained	3	1.3%	6.7%		0.0%	0.4%	0.8%	1.3%	2.2%		0.030	0.000
Integrated Co-Teaching	32	14.0%	76.9%	12.5%	0.0%	1.6%	3.2%	5.1%	8.4%	4.99	0.030	0.030
• SETSS	9	3.9%	41.9%	11.1%	0.0%	2.6%	5.2%	8.2%	13.6%	4.54	0.030	0.027
Math - Percent at Level 3 or 4												
Self-Contained	2	0.9%	4.8%		0.0%	0.7%	1.4%	2.3%	3.8%		0.030	0.000
Integrated Co-Teaching	31	13.6%	75.1%	12.9%	0.0%	2.4%	4.8%	7.6%	12.6%	4.99	0.030	0.030
• SETSS	9	3.9%	42.4%	22.2%	0.0%	3.3%	6.6%	10.4%	17.2%	4.99	0.030	0.030
ELA - Percent at 75th+ Growth Percentile												
ELL	7	3.1%	6.9%	57.1%	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide	30	13.3%	13.0%	43.3%	31.5%	39.4%	47.2%	56.3%	72.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	7	3.1%	6.9%	57.1%	29.6%	38.0%	46.2%	55.9%	73.2%		0.030	0.000
• SC/ICT/SETSS	43	19.1%	41.6%	34.9%	35.0%	42.9%	50.8%	60.0%	76.4%	1.00	0.030	0.000
Math - Percent at 75th+ Growth Percentile												
ELL	6	2.7%	5.6%	66.7%	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	28	12.6%	14.9%	60.7%	24.4%	34.1%	43.7%	54.9%	75.0%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	5	2.3%	5.2%	80.0%	24.1%	34.0%	43.7%	55.1%	75.5%		0.030	0.000
SC/ICT/SETSS	40	18.0%	39.4%	37.5%	25.8%	34.5%	43.0%	53.1%	71.0%	2.35	0.030	0.010
ELL Progress	3	1.3%	3.6%		11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
										CtAG Add	ditional Points	0.13
									Over	all Student Achie	evement Score	3.24

• Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

• Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

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2014-15 School Quality Reports

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Framework Elements Scoring Appendix

World Journalism Preparatory: A College Board School

	Metric Value	Metric Score	Weight Pct
prous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	92%	3.52	34%
Section Rating: Exceeding Target	Section Score:	4.48	
aborative Teachers	Well Developed	4.99	F.0%/
Quality Review 4.2 NYC School Survey - Collaborative Teachers	Well Developed 92%	4.99	50% 50%
	5270	4.00	5070
Section Rating: Exceeding Target	Section Score:	4.52	
portive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	83%	2.92	35%
Percentage of students with 90%+ attendance		-	
EMS	88.6%	3.48	
HS	76.2%	3.24	
Overall	82.4%	3.36	30%
Movement of students with disabilities to less restrictive			
environments			
EMS	0.13	1.76	
HS	0.12	1.44	
Overall	0.13	1.60	5%
Section Rating: Meeting Target	Section Score:	3.12	
		0.11	
ctive School Leadership			
NYC School Survey - Effective School Leadership	85%	3.64	100%
Section Rating: Meeting Target	Section Score:	3.64	
ng Family-Community Ties	7.04	2.00	4000/
NYC School Survey - Strong Family-Community Ties	76%	2.96	100%
Section Rating: Approaching Target	Section Score:	2.96	
*			
	Q1%	3 77	100%
s t NYC School Survey - Trust	91%	3.72	100%

2014-15 School Quality Reports

Framework Elements - Survey Scoring Appendix

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World Journalism Preparatory: A College Board School

jamey & roativeRottom / FenderCity AugTop of RangePercent of Range </th <th></th> <th></th> <th></th> <th colspan="2">City Range</th> <th></th> <th></th>				City Range				
light or shifts in mathTakeColtral avarenessTakeTakeTakeTakeTakeTakeTakeTakeColtral avarenessTakeTakeTakeTakeTakeTakeTakeTakeColtral avarenessTakeTakeTakeTakeTakeTakeTakeTakeTakeColtral avarenessTakeTake <th></th> <th></th> <th>Survey % Positive</th> <th>Bottom of Range</th> <th></th> <th>Top of Range</th> <th>Percent of Range</th> <th>Score</th>			Survey % Positive	Bottom of Range		Top of Range	Percent of Range	Score
Common Core shifts in iterary Teachers 92 78.0 90.2 100.0 0.63 35.5 Common Core shifts in math Teachers 98 73.4 86.8 100.0 0.91 46.6 Courre darity Students 82 79.8 87.6 99.4 0.13 15.5 Courre darity Students 82 79.8 87.6 99.4 0.13 15.5 Collural awareness Teachers 92.8 92.8 0.86 4.4 Cultural awareness Teachers 100 85.7 94.3 100.0 1.00 Cultural awareness Teachers 94 85.4 92.4 99.4 0.63 1.00 Cultural awareness Combined 88 72.2 100.0 0.02 4.66 Quality of profesional development Teachers 93 63.0 84.2 100.0 0.67 3.01 Induxe datasseministructure 193 63.0 84.2 100.0 0.38 4.20 <	Rigorous Instruction			U	, ,		0	
• Common Correshifts in math Teachers 98 73.4 88.8 100.0 0.91 4.67 • Quality of student discussion Teachers 94 58.6 79.2 99.8 0.86 4.44 • Quality of student discussion Teachers 92% 35 3	-	Teachers	92	78.0	90.2	100.0	0.63	3.52
• Quality of student discussionFeachers9458.679.299.80.864.4.4scalaborative Teachers	-	Teachers	98	73.4	86.8	100.0	0.91	4.64
Quality of student discussionTeachers9458.679.299.80.864.44decim Results:92.892.858.679.299.80.8644.8collural awarenessCollural awarenessTeachers9485.794.3100.01.00Cultural awarenessParents9485.792.499.40.63550.2Cultural awarenessStudents7069.580.992.30.02532.2Cultural awarenessCombined8875.2100.00.673.63induskre dasroom instructionTeachers9260.185.3100.00.794.11innovationTeachers9285.695.2100.00.603.00Peer collaborationTeachers9285.695.2100.00.693.00Peer collaborationTeachers9363.086.6100.00.444.33Collective responsibilityTeachers9363.080.5100.00.044.33Collective responsibilityTeachers9363.783.196.50.743.94Classroom behaviorCombined797083.196.50.7470Classroom behaviorCombined7973747474Classroom behaviorCombined7974747474Classroom behaviorCombined7975.589.590.9 <td< td=""><td>• Course clarity</td><td>Students</td><td>82</td><td>79.8</td><td>87.6</td><td>95.4</td><td>0.13</td><td>1.52</td></td<>	• Course clarity	Students	82	79.8	87.6	95.4	0.13	1.52
section Results: 92% 9.53 collaborative Teachers 5.51 collural awareness:	•	Teachers		58.6	79.2	99.8	0.86	4.44
Cultural awareness: View View </td <td>Section Results:</td> <td></td> <td>92%</td> <td></td> <td></td> <td></td> <td></td> <td>3.52</td>	Section Results:		92%					3.52
Cultural awareness Teachers 100 85.7 94.3 100.0 1.00 Cultural awareness Students 70 69.5 80.9 92.3 0.02 Cultural awareness Combined 88	Collaborative Teachers							
Cultural awareness Teachers 100 85.7 94.3 100.0 1.00 Cultural awareness Students 70 69.5 80.9 92.3 0.02 Cultural awareness Combined 88	Cultural awareness:							
Cultural awareness Parents 94 85.4 92.4 99.4 0.63 Cultural awareness Students 70 69.5 80.9 92.3 0.02 Cultural awareness Combined 80		Teachers	100	85.7	94.3	100.0	1.00	
Cultural awareness Students 70 69.5 80.9 92.3 0.02 Cultural awareness Combined 88								
Cultural awareness Combined 88 U 0.55 3.20 Inclusive classroom instruction Teachers 99 81.4 92.4 100.0 0.57 3.60 Ouality of professional development Teachers 82 45.8 75.2 100.0 0.67 3.66 School commitment Teachers 92 60.1 85.3 100.0 0.80 4.20 Innovation Teachers 92 85.6 95.2 100.0 0.80 4.20 Peer collaboration Teachers 99 72.0 89.8 100.0 0.84 4.33 Collective responsibility Teachers 94 64.0 86.6 100.0 0.84 4.33 Collective responsibility Teachers 88 54.5 80.5 100.0 0.74 3.90 Safety Teachers 90 6.9.7 83.1 96.5 0.74 4.00 Classroom behavior Teachers 90 6.9.7 80.4 93.8								
Quality of professional development Teachers 82 45.8 75.2 100.0 0.67 3.60 School commitment Teachers 92 60.1 85.3 100.0 0.79 4.11 Innovation Teachers 92 60.1 85.3 100.0 0.80 4.22 Reflective dialogue Teachers 92 85.6 95.2 100.0 0.50 3.00 Peer collaboration Teachers 94 64.0 86.6 100.0 0.84 4.33 Collective responsibility Teachers 94 64.0 86.6 100.0 0.74 3.96 ieaction Results: 92% 50.5 100.0 0.74 3.96 softery Teachers 92% 50.5 100.0 0.74 3.96 classroom behavior: - Safety Combined 90 0.74 3.96 classroom behavior Combined 90 67.0 80.4 93.8 0.43 - <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>3.20</td>								3.20
Quality of professional development Teachers 82 45.8 75.2 100.0 0.67 3.60 School commitment Teachers 92 60.1 85.3 100.0 0.79 4.11 Innovation Teachers 92 60.1 85.3 100.0 0.80 4.22 Reflective dialogue Teachers 92 85.6 95.2 100.0 0.50 3.00 Peer collaboration Teachers 94 64.0 86.6 100.0 0.84 4.33 Collective responsibility Teachers 94 64.0 86.6 100.0 0.74 3.96 ieaction Results: 92% 50.5 100.0 0.74 3.96 softery Teachers 92% 50.5 100.0 0.74 3.96 classroom behavior: - Safety Combined 90 0.74 3.96 classroom behavior Combined 90 67.0 80.4 93.8 0.43 - <td></td> <td></td> <td></td> <td>81.4</td> <td>92.4</td> <td>100.0</td> <td></td> <td>4.68</td>				81.4	92.4	100.0		4.68
School commitment Teachers 92 60.1 85.3 100.0 0.79 4.10 Innovation Teachers 93 63.0 84.2 100.0 0.80 4.20 Reflective (idialgue) Teachers 92 85.6 95.2 100.0 0.50 3.00 Peer collaboration Teachers 93 72.0 89.8 100.0 0.98 4.93 Goldstore responsibility Teachers 94 64.0 86.6 100.0 0.84 4.33 Collective responsibility Teachers 92% 200.0 0.74 3.96 Safety Teachers 92 67.0 80.4 93.8 0.74 3.96 Safety Combined 90 67.0 80.4 93.8 0.74 3.96 Classroom behavior Teachers 79 67.0 80.4 93.8 0.43 2.7 Social-emotional measure Teachers 79 63.1 76.5 89.9 0.59 3.3								3.68
Innovation Teachers 93 63.0 84.2 100.0 0.80 4.20 Reflective dialogue Teachers 92 85.6 95.2 100.0 0.50 3.00 Peer collaboration Teachers 99 72.0 89.8 100.0 0.84 4.33 Collective responsibility Teachers 94 64.0 86.6 100.0 0.84 4.33 Collective responsibility Teachers 88 54.5 80.5 100.0 0.74 3.30 Collective responsibility Teachers 92's								4.16
Reflective dialogue Teachers 92 85.6 95.2 100.0 0.50 3.00 • Peer collaboration Teachers 99 72.0 89.8 100.0 0.98 4.30 • Focus on student learning Teachers 94 64.0 86.6 100.0 0.84 4.33 Collective responsibility Teachers 88 54.5 80.5 100.0 0.74 3.90 statest: 92%								4.20
• Peer collaboration Teachers 99 72.0 89.8 100.0 0.98 4.92 • Focus on student learning Teachers 94 64.0 86.6 100.0 0.84 4.33 Collective responsibility Teachers 88 54.5 80.5 100.0 0.74 3.99 etertion Results: 92%	Reflective dialogue							3.00
Collective responsibility Teachers 88 54.5 80.5 100.0 0.74 3.90 dection Results: 92% 4.00 sapertive Environment Safety	-	Teachers		72.0		100.0		4.92
Collective responsibility Teachers 88 54.5 80.5 100.0 0.74 3.90 dection Results: 92% 4.00 safety 92% 4.00 safety: 54 54 80.5 100.0 0.74 3.90 Safety: 54 56 54 54 54 54 56 56 57 56 </td <td> Focus on student learning </td> <td>Teachers</td> <td>94</td> <td>64.0</td> <td>86.6</td> <td>100.0</td> <td>0.84</td> <td>4.36</td>	 Focus on student learning 	Teachers	94	64.0	86.6	100.0	0.84	4.36
Safety: Safety: Safety: Safety Safety Students 90 69.7 83.1 96.5 0.74 3.99 Safety Combined 90 69.7 83.1 96.5 0.74 3.99 Classroom behavior: Classroom behavior Teachers 79 67.0 80.4 93.8 0.43 2.77 Classroom behavior Combined 79 67.0 80.4 9.3.8 0.43 2.77 Classroom behavior Combined 79 63.1 76.5 89.9 0.59 3.33 Peer interactions Students 72 72.1 83.3 94.5 0.01 1.00 Press toward academic achievement Teachers 72 72.1 83.3 94.5 0.01 1.00 Press toward academic achievement Teachers 72 72.1 83.3 94.5 0.03 2.20 Press toward academic achievement Teachers 0.30 2.20 9.5.5 0.30	Collective responsibility	Teachers	88	54.5	80.5	100.0	0.74	3.96
Safety: Teachers Safety Students 90 69.7 83.1 96.5 0.74 Safety Combined 90 90 9.7 83.1 96.5 0.74 3.99 Classroom behavior: Cassroom behavior 76 76 80.4 93.8 0.43 2.77 Classroom behavior Combined 79 67.0 80.4 93.8 0.43 2.77 Social-emotional measure Teachers 98 86.5 95.3 100.0 0.83 4.32 Peer interactions Students 79 63.1 76.5 89.9 0.59 3.33 o Next-level guidance Students 79 63.1 76.5 89.9 0.59 3.33 o Next-level guidance Students 79 63.1 76.5 89.9 0.59 3.33 o Next-level guidance Students 85 80.3 87.9 95.5 0.30 2.42 Press toward academic achievement Teachers 0.30 3.43 77.6 83.0 92.4 0.30 2.42	Section Results:		92%					4.00
Safety Teachers Safety Students 90 69.7 83.1 96.5 0.74 Safety Combined 90 69.7 83.1 96.5 0.74 3.96 Classroom behavior: - 0.74 3.96 Classroom behavior Teachers - 0.43 2.77 Classroom behavior Combined 79 67.0 80.4 93.8 0.43 2.77 • Social-emotional measure Teachers 98 86.5 95.3 100.0 0.83 4.32 • Peer interactions Students 79 67.1 76.5 89.9 0.01 1.00 • Next-level guidance Students 72 72.1 78.3 94.5 0.01 1.00 • Press toward academic achievement: - - 0.30 2.20 2.43 9.5 0.30 2.44 Press toward academic achievement Combined 85 . 0.30 2.24 Press toward academic achievement Students 81 73.6 83.0 92.4 0.37 2.44	Supportive Environment Safety:							
Safety Students 90 69.7 83.1 96.5 0.74 Safety Combined 90 90 0.74 3.90 Classroom behavior: Classroom behavior Teachers 70 80.4 93.8 0.43 2.77 Classroom behavior Students 79 67.0 80.4 93.8 0.43 2.77 Classroom behavior Combined 79 67.0 80.4 93.8 0.43 2.77 Social-emotional measure Teachers 98 86.5 95.3 100.0 0.83 4.32 Peer interactions Students 79 63.1 76.5 89.9 0.59 3.36 Next-level guidance Students 72 72.1 83.3 94.5 0.01 1.00 Press toward academic achievement Teachers 72 72.1 83.3 94.5 0.30 2.20 Press toward academic achievement Students 85 80.3 87.9 95.5 0.30		Teachers						
Classroom behavior:TeachersClassroom behaviorTeachersClassroom behaviorStudents7967.080.493.80.43Classroom behaviorCombined790.432.77• Social-emotional measureTeachers9886.595.3100.00.834.32Peer interactionsStudents7963.176.589.90.593.36• Next-level guidanceStudents7272.183.394.50.011.04Press toward academic achievement:Press toward academic achievementTeachers8580.387.995.50.302.20Personal attention and supportStudents8173.683.092.40.372.48Peer support for academic work:Peer support for academic work:Peer support for academic workTeachers100.00.69100.0Peer support for academic workStudents6045.361.778.10.45Peer support for academic workCombined7610.0273.28Peer support for academic workStudents6045.361.778.10.45Peer support for academic workCombined7610.0273.2873.28Peer support for academic workStudents6045.361.778.10.45Peer support for academic workStudents6045.361.778.10.45Peer support for academic workStudents6045.3	Safety	Students	90	69.7	83.1	96.5	0.74	
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Classroom behavior Students 79 67.0 80.4 93.8 0.43 Classroom behavior Combined 79 0.43 2.72 • Social-emotional measure Teachers 98 86.5 95.3 100.0 0.83 4.32 Peer interactions Students 79 63.1 76.5 89.9 0.59 3.36 o Next-level guidance Students 72 72.1 83.3 94.5 0.01 1.04 Press toward academic achievement: Feer support academic achievement Teachers 85 80.3 87.9 95.5 0.30 2.20 Press toward academic achievement Students 85 80.3 87.9 92.4 0.30 2.20 Press toward academic achievement Students 81 73.6 83.0 92.4 0.30 2.20 Peer support for academic work: Feer support for academic work: 92 72.8 86.8 100.0 0.69 10.45 10.45 10.45 10.45 10.45	Classroom behavior:							
Classroom behavior Combined 79 0.43 2.72 • Social-emotional measure Teachers 98 86.5 95.3 100.0 0.83 4.32 Peer interactions Students 79 63.1 76.5 89.9 0.59 3.36 • Next-level guidance Students 72 72.1 83.3 94.5 0.01 1.04 Press toward academic achievement: Teachers Teachers 0.30 </td <td>Classroom behavior</td> <td>Teachers</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Classroom behavior	Teachers						
• Social-emotional measure Teachers 98 86.5 95.3 100.0 0.83 4.33 Peer interactions Students 79 63.1 76.5 89.9 0.59 3.36 o Next-level guidance Students 72 72.1 83.3 94.5 0.01 1.04 Press toward academic achievement: Teachers Students 85 80.3 87.9 95.5 0.30 2.20 Press toward academic achievement Students 85 80.3 87.9 95.5 0.30 2.20 Press toward academic achievement Students 85 80.3 87.9 95.5 0.30 2.20 Press toward academic achievement Students 81 73.6 83.0 92.4 0.37 2.48 Peer support for academic work: Teachers Teachers Teachers Teachers Teachers Teachers Peer support for academic work Teachers 92 72.8 86.8 100.0 0.69 Peer	Classroom behavior		79	67.0	80.4	93.8	0.43	
Peer interactionsStudents7963.176.589.90.593.36Next-level guidanceStudents7272.183.394.50.011.00Press toward academic achievement:Press toward academic achievementTeachers1111Press toward academic achievementStudents8580.387.995.50.302.00Press toward academic achievementStudents8581.092.40.372.46Peer support for academic work:VV72.886.8100.00.691Peer support for academic workStudents6045.361.778.10.453.26Peer support for academic workStudents6045.361.778.10.453.26Peer support for academic workStudents6045.361.778.10.453.26Peer support for academic workStudents76V7.287.297.287.297.287.28 <td< td=""><td>Classroom behavior</td><td>Combined</td><td>79</td><td></td><td></td><td></td><td>0.43</td><td>2.72</td></td<>	Classroom behavior	Combined	79				0.43	2.72
Next-level guidanceStudents7272.183.394.50.011.04Press toward academic achievement:Press toward academic achievementTeachersIntegration of the sector of the s	Social-emotional measure	Teachers		86.5	95.3	100.0		4.32
Press toward academic achievement:Press toward academic achievementTeachersPress toward academic achievementStudents8580.387.995.50.30Press toward academic achievementCombined850.302.20Personal attention and supportStudents8173.683.092.40.372.48Peer support for academic work:Peer support for academic workTeachersImage: Colored studentsImage: Colored st	Peer interactions	Students	79	63.1	76.5	89.9	0.59	3.36
Press toward academic achievementTeachersPress toward academic achievementStudents8580.387.995.50.30Press toward academic achievementCombined850.302.20Personal attention and supportStudents8173.683.092.40.372.48Peer support for academic work:Peer support for academic workTeachers100.00.69100.00.69Peer support for academic workParents9272.886.8100.00.69100.0Peer support for academic workStudents6045.361.778.10.45100.0Peer support for academic workCombined7610.573.28	 Next-level guidance 	Students	72	72.1	83.3	94.5	0.01	1.04
Press toward academic achievementStudents8580.387.995.50.30Press toward academic achievementCombined850.302.20Personal attention and supportStudents8173.683.092.40.372.48Peer support for academic work:Peer support for academic workTeachersPeer support for academic work0.69100.00.69Peer support for academic workParents9272.886.8100.00.6910.45Peer support for academic workStudents6045.361.778.10.4510.45Peer support for academic workCombined765.265.265.265.26	Press toward academic achievement:							
Press toward academic achievementCombined850.302.20Personal attention and supportStudents8173.683.092.40.372.48Peer support for academic work:Feachers </td <td>Press toward academic achievement</td> <td>Teachers</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Press toward academic achievement	Teachers						
Personal attention and supportStudents8173.683.092.40.372.48Peer support for academic work:Peer support for academic workTeachers <td>Press toward academic achievement</td> <td>Students</td> <td>85</td> <td>80.3</td> <td>87.9</td> <td>95.5</td> <td>0.30</td> <td></td>	Press toward academic achievement	Students	85	80.3	87.9	95.5	0.30	
Peer support for academic work:Peer support for academic workTeachersPeer support for academic workParentsPeer support for academic workStudentsPeer support for academic workStudentsCombined76Students0.57Students76	Press toward academic achievement	Combined	85				0.30	2.20
Peer support for academic workTeachersPeer support for academic workParents9272.886.8100.00.69Peer support for academic workStudents6045.361.778.10.45Peer support for academic workCombined760.573.28	Personal attention and support	Students	81	73.6	83.0	92.4	0.37	2.48
Peer support for academic workParents9272.886.8100.00.69Peer support for academic workStudents6045.361.778.10.45Peer support for academic workCombined760.573.28	Peer support for academic work:							
Peer support for academic workStudents6045.361.778.10.45Peer support for academic workCombined760.573.28		Teachers						
Peer support for academic workCombined760.573.28	Peer support for academic work	Parents	92	72.8	86.8	100.0	0.69	
	Peer support for academic work	Students	60	45.3	61.7	78.1	0.45	
Section Results: 83% 2.92	Peer support for academic work	Combined	76				0.57	3.28
	Section Results:		83%					2.92

2014-15 School Quality Reports

Framework Elements - Survey Scoring Appendix

25Q285 World Journalism Preparatory: A College Board School

				City Range			
		Survey % Positive	Bottom of Range	City Avg	Top of Range	Percent of Range	Score
.							
Effective School Leadership							
Inclusive principal leadership	Parents	89	76.7	88.9	100.0	0.54	3.16
Teacher influence	Teachers	70	44.5	71.1	97.7	0.47	2.88
 Program coherence 	Teachers	90	52.0	80.8	100.0	0.79	4.16
 Principal instructional leadership 	Teachers	92	56.6	85.0	100.0	0.82	4.28
Section Results:		85%					3.64
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	98	77.3	90.9	100.0	0.93	
Teacher outreach to parents	Parents	89	76.9	88.1	99.3	0.54	
Teacher outreach to parents	Combined	94				0.73	3.92
Parent involvement in the schools	Parents	57	48.2	65.0	81.8	0.25	2.00
Section Results:		76%					2.96
Trust							
Parent-teacher trust	Parents	95	86.5	93.3	100.0	0.75	4.00
Parent-principal trust	Parents	92	84.5	93.1	100.0	0.50	3.00
Student-teacher trust	Students	81	69.1	79.9	90.7	0.55	3.20
 Teacher-principal trust 	Teachers	94	56.9	85.9	100.0	0.86	4.44
Teacher-teacher trust	Teachers	93	74.0	90.8	100.0	0.72	3.88
Section Results:		91%					3.72

Targets for 2015-16			World	Journalism Preparator	y: A College Board Scho
These tables show the values needed in 2015-16 for the school to a	achieve a rating of Exce	eeding Target, Meeting Targ	et, Approaching Target, or	Not Meeting Target on e	each metric.
Student Achievement Metrics	2014-15		2015-16	Targets	
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.84	2.87 or lower	2.88 to 2.95	2.96 to 3.01	3.02 or higher
Average Student Proficiency - School's Lowest Third	2.25	2.31 or lower	2.32 to 2.39	2.40 to 2.46	2.47 or higher
Percentage of Students at Level 3 or 4	38.9%	44.2% or lower	44.3% to 47.8%	47.9% to 50.9%	51.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.87	2.88 or lower	2.89 to 3.01	3.02 to 3.12	3.13 or higher
Average Student Proficiency - School's Lowest Third	2.27	2.21 or lower	2.22 to 2.33	2.34 to 2.43	2.44 or higher
Percentage of Students at Level 3 or 4	41.7%	42.7% or lower	42.8% to 48.5%	48.6% to 53.2%	53.3% or higher
Core Course Pass Rates	100.00/	01 20/ or lower	04 20/ += 07 00/	99 <u>00/ +- 00 00/</u>	01.00 or bisher
ELA	100.0%	84.2% or lower	84.3% to 87.9%	88.0% to 90.9%	91.0% or higher
Math	100.0%	85.7% or lower	85.8% to 89.0%	89.1% to 91.8%	91.9% or higher
Science	100.0%	86.5% or lower	86.6% to 89.6%	89.7% to 92.2%	92.3% or higher
Social Studies	99.6%	81.8% or lower	81.9% to 86.0%	86.1% to 89.5%	89.6% or higher
Percent of 8th Graders Earning HS Credit	58.9%	21.2% or lower	21.3% to 33.3%	33.4% to 43.1%	43.2% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	97.0%	85.9% or lower	86.0% to 88.9%	89.0% to 91.9%	92.0% or higher
Closing the Achievement Gap Metrics*	2014-15		2015-16	Targets	
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained		1.84 or lower	1.85 to 1.90	1.91 to 1.96	1.97 or higher
Integrated Co-Teaching	2.26	2.26 or lower	2.27 to 2.33	2.34 to 2.40	2.41 or higher
SETSS	2.53	2.30 or lower	2.31 to 2.41	2.42 to 2.51	2.52 or higher
ELL	2.25	2.36 or lower	2.37 to 2.47	2.48 to 2.57	2.58 or higher
Lowest Third Citywide	2.03	2.03 or lower	2.04 to 2.08	2.09 to 2.12	2.13 or higher
Black and Hispanic Males in Lowest Third Citywide	2.01	1.98 or lower	1.99 to 2.02	2.03 to 2.06	2.07 or higher
Math - Average Proficiency Rating					
Self-Contained		1.81 or lower	1.82 to 1.90	1.91 to 1.97	1.98 or higher
	2.27	2.26 or lower	2.27 to 2.38	2.39 to 2.47	2.48 or higher
Integrated Co-Teaching		2.35 or lower	2.36 to 2.50	2.51 to 2.63	2.64 or higher
Integrated Co-Teaching SETSS	2.49		2.56 to 2.71	2.72 to 2.84	2.85 or higher
	2.49 2.19	2.55 or lower			2.06 or higher
SETSS		2.55 or lower 1.92 or lower	1.93 to 1.99	2.00 to 2.05	2.00 OF Higher
SETSS ELL	2.19		1.93 to 1.99 1.90 to 1.96	2.00 to 2.05 1.97 to 2.01	2.02 or higher
SETSS ELL Lowest Third Citywide Black and Hispanic Males in Lowest Third Citywide	2.19 2.06	1.92 or lower			-
SETSS ELL Lowest Third Citywide Black and Hispanic Males in Lowest Third Citywide ELL Progress *To earn additional points from the Closing the Achievement Gap	2.19 2.06 2.01 section on the 2015-16	1.92 or lower 1.89 or lower 39.5% or lower	1.90 to 1.96 39.6% to 49.4%	1.97 to 2.01 49.5% to 57.4%	2.02 or higher 57.5% or higher
SETSS ELL Lowest Third Citywide Black and Hispanic Males in Lowest Third Citywide ELL Progress	2.19 2.06 2.01 section on the 2015-16	1.92 or lower 1.89 or lower 39.5% or lower	1.90 to 1.96 39.6% to 49.4%	1.97 to 2.01 49.5% to 57.4%	2.02 or higher 57.5% or higher

Supportive Environment Metrics	2014-15	2015-16 Targets					
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target		
Percentage of Students with 90%+ Attendance	88.6%	79.5% or lower	79.6% to 84.3%	84.4% to 88.2%	88.3% or higher		
Movement of Students with Disabilities to Less Restrictive Environments	0.13	0.11 or lower	0.12 to 0.18	0.19 to 0.24	0.25 or higher		

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.