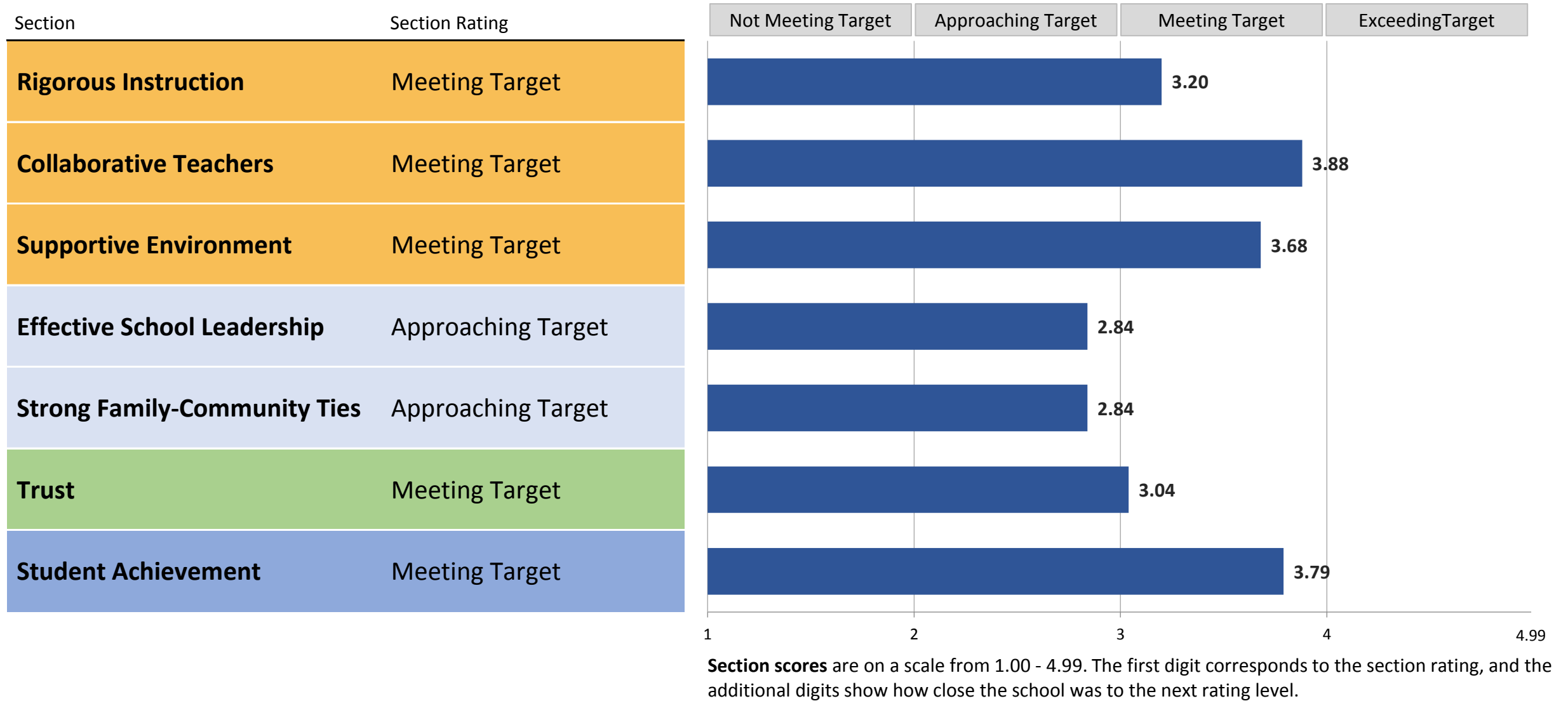


Summary of Section Ratings

Riverdale / Kingsbridge Academy (Middle School / High School 141)

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	209	208	245
Grade 7	258	208	228
Grade 8	243	271	208
All students	710	687	681

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	9%	6%	7%
% Free Lunch Eligible	44%	44%	46%
% Student with IEPs	19%	21%	19%
% Student with IEPs (less than 20% time)	5%	6%	4%
% HRA Eligible	-	32%	28%
% Temporary Housing	-	7%	9%
% Asian	9%	8%	8%
% Black	10%	10%	11%
% Hispanic	54%	52%	53%
% White	28%	30%	28%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.99	2.79	2.81
Average Incoming Math Proficiency	3.38	2.96	2.99

2014-15 School Quality Guide / MS
Student Achievement Scoring Appendix

10X141

Riverdale / Kingsbridge Academy (Middle School / High School 141)

Student Achievement Rating Meeting Target	Student Achievement Score 3.79
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
• Average Student Proficiency	630	2.74	2.18	2.47	2.61	2.77	2.99	3.81	9.80%
• Percentage of Students at Level 3 or 4	630	35.9%	10.1%	20.3%	27.5%	35.6%	44.7%	4.03	9.80%
Median Adjusted Growth Percentile	588	60.0	51.0	55.9	62.9	67.5	75.8	2.59	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	204	70.0	62.9	67.5	74.0	78.4	86.4	2.38	9.80%
State Test Results - Math									
• Average Student Proficiency	608	2.93	2.10	2.44	2.64	2.87	3.15	4.21	9.80%
• Percentage of Students at Level 3 or 4	608	46.1%	8.3%	20.5%	29.5%	39.6%	51.0%	4.57	9.80%
Median Adjusted Growth Percentile	572	66.0	44.6	51.2	60.7	67.0	78.4	3.84	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	204	68.0	57.9	63.3	70.9	76.0	85.3	2.62	9.80%
Core Course Pass Rates									
• ELA	655	97.4%	78.2%	85.7%	89.9%	94.6%	100.0%	4.52	1.96%
• Math	655	96.3%	75.9%	83.5%	88.4%	93.8%	100.0%	4.40	1.96%
• Science	655	90.2%	78.0%	85.1%	89.5%	94.4%	100.0%	3.14	1.96%
• Social Studies	655	94.4%	76.8%	84.7%	89.2%	94.3%	100.0%	4.02	1.96%
• Percent of 8th Graders Earning HS Credit	201	54.7%	0.0%	19.5%	34.0%	50.2%	70.9%	4.22	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	241	87.0%	72.0%	80.0%	86.0%	93.0%	100.0%	3.14	9.80%
								Weighted Average Score	3.54

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
• Self-Contained	35	5.6%	29.0%	5.7%	0.0%	0.4%	0.8%	1.3%	2.2%	4.99	0.030	0.030
• Integrated Co-Teaching	32	5.1%	28.0%	12.5%	0.0%	1.6%	3.2%	5.1%	8.4%	4.99	0.030	0.030
• SETSS	45	7.1%	76.3%	15.6%	0.0%	2.6%	5.2%	8.2%	13.6%	4.99	0.030	0.030
Math - Percent at Level 3 or 4												
• Self-Contained	32	5.3%	28.0%	3.1%	0.0%	0.7%	1.4%	2.3%	3.8%	4.53	0.030	0.027
• Integrated Co-Teaching	29	4.8%	26.5%	17.2%	0.0%	2.4%	4.8%	7.6%	12.6%	4.99	0.030	0.030
• SETSS	44	7.2%	78.3%	9.1%	0.0%	3.3%	6.6%	10.4%	17.2%	3.66	0.030	0.020
ELA - Percent at 75th+ Growth Percentile												
• ELL	58	9.9%	22.1%	39.7%	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
• Lowest Third Citywide	136	23.1%	26.6%	50.7%	31.5%	39.4%	47.2%	56.3%	72.7%	3.38	0.030	0.018
• Black and Hispanic Males in Lowest Third Citywide	72	12.2%	27.3%	43.1%	29.6%	38.0%	46.2%	55.9%	73.2%	2.62	0.030	0.012
• SC/ICT/SETSS	109	18.5%	39.8%	47.7%	35.0%	42.9%	50.8%	60.0%	76.4%	2.61	0.030	0.012
Math - Percent at 75th+ Growth Percentile												
• ELL	66	11.5%	23.7%	36.4%	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
• Lowest Third Citywide	149	26.0%	31.6%	43.6%	24.4%	34.1%	43.7%	54.9%	75.0%	2.99	0.030	0.015
• Black and Hispanic Males in Lowest Third Citywide	71	12.4%	27.9%	40.8%	24.1%	34.0%	43.7%	55.1%	75.5%	2.70	0.030	0.013
• SC/ICT/SETSS	102	17.8%	38.8%	37.3%	25.8%	34.5%	43.0%	53.1%	71.0%	2.33	0.030	0.010
• ELL Progress	38	5.6%	15.5%	52.6%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points	0.25
											Overall Student Achievement Score	3.79

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	84%	2.76	34%
Section Rating: Meeting Target	Section Score:	3.20	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	81%	2.72	50%
Section Rating: Meeting Target	Section Score:	3.88	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	82%	2.80	35%
Percentage of students with 90%+ attendance			
EMS	86.8%	3.68	
HS	70.6%	3.40	
Overall	78.7%	3.56	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.35	3.05	
HS	0.28	2.06	
Overall	0.32	2.56	5%
Section Rating: Meeting Target	Section Score:	3.68	

Effective School Leadership			
NYC School Survey - Effective School Leadership	75%	2.84	100%
Section Rating: Approaching Target	Section Score:	2.84	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	75%	2.84	100%
Section Rating: Approaching Target	Section Score:	2.84	

Trust			
NYC School Survey - Trust	86%	3.04	100%
Section Rating: Meeting Target	Section Score:	3.04	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	85	78.0	90.2	100.0	0.32	2.28
Common Core shifts in math	Teachers	85	73.4	86.8	100.0	0.45	2.80
Course clarity	Students	87	79.8	87.6	95.4	0.49	2.96
Quality of student discussion	Teachers	79	58.6	79.2	99.8	0.49	2.96
Section Results:		84%					2.76
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	88	85.7	94.3	100.0	0.25	
Cultural awareness	Parents	92	85.4	92.4	99.4	0.50	
Cultural awareness	Students	77	69.5	80.9	92.3	0.35	
Cultural awareness	Combined	86				0.37	2.48
o Inclusive classroom instruction	Teachers	84	81.4	92.4	100.0	0.13	1.52
Quality of professional development	Teachers	64	45.8	75.2	100.0	0.33	2.32
School commitment	Teachers	85	60.1	85.3	100.0	0.61	3.44
Innovation	Teachers	75	63.0	84.2	100.0	0.32	2.28
Reflective dialogue	Teachers	91	85.6	95.2	100.0	0.50	3.00
Peer collaboration	Teachers	88	72.0	89.8	100.0	0.58	3.32
Focus on student learning	Teachers	83	64.0	86.6	100.0	0.53	3.12
Collective responsibility	Teachers	76	54.5	80.5	100.0	0.46	2.84
Section Results:		81%					2.72
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	83	69.7	83.1	96.5	0.51	
Safety	Combined	83				0.51	3.04
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	85	67.0	80.4	93.8	0.66	
Classroom behavior	Combined	85				0.66	3.64
Social-emotional measure	Teachers	93	86.5	95.3	100.0	0.50	3.00
Peer interactions	Students	75	63.1	76.5	89.9	0.45	2.80
Next-level guidance	Students	78	72.1	83.3	94.5	0.28	2.12
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	86	80.3	87.9	95.5	0.37	
Press toward academic achievement	Combined	86				0.37	2.48
Personal attention and support	Students	78	73.6	83.0	92.4	0.25	2.00
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	88	72.8	86.8	100.0	0.57	
Peer support for academic work	Students	63	45.3	61.7	78.1	0.54	
Peer support for academic work	Combined	76				0.56	3.24
Section Results:		82%					2.80

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	92	76.7	88.9	100.0	0.64	3.56
○ Teacher influence	Teachers	53	44.5	71.1	97.7	0.16	1.64
Program coherence	Teachers	79	52.0	80.8	100.0	0.56	3.24
Principal instructional leadership	Teachers	77	56.6	85.0	100.0	0.47	2.88
Section Results:		75%					2.84
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	91	77.3	90.9	100.0	0.61	
Teacher outreach to parents	Parents	85	76.9	88.1	99.3	0.36	
Teacher outreach to parents	Combined	88				0.49	2.96
Parent involvement in the schools	Parents	62	48.2	65.0	81.8	0.42	2.68
Section Results:		75%					2.84
Trust							
Parent-teacher trust	Parents	94	86.5	93.3	100.0	0.56	3.24
Parent-principal trust	Parents	91	84.5	93.1	100.0	0.50	3.00
Student-teacher trust	Students	77	69.1	79.9	90.7	0.38	2.52
Teacher-principal trust	Teachers	80	56.9	85.9	100.0	0.53	3.12
Teacher-teacher trust	Teachers	89	74.0	90.8	100.0	0.59	3.36
Section Results:		86%					3.04

2014-15 School Quality Reports / MS
Targets for 2015-16

10X141

Riverdale / Kingsbridge Academy (Middle School / H

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.74	2.66 or lower	2.67 to 2.74	2.75 to 2.80	2.81 or higher
Average Student Proficiency - School's Lowest Third	2.10	2.06 or lower	2.07 to 2.14	2.15 to 2.21	2.22 or higher
Percentage of Students at Level 3 or 4	35.9%	33.5% or lower	33.6% to 37.2%	37.3% to 40.2%	40.3% or higher
State Test Results - Math*					
Average Student Proficiency	2.93	2.66 or lower	2.67 to 2.79	2.80 to 2.89	2.90 or higher
Average Student Proficiency - School's Lowest Third	2.11	2.00 or lower	2.01 to 2.12	2.13 to 2.22	2.23 or higher
Percentage of Students at Level 3 or 4	46.1%	31.9% or lower	32.0% to 37.7%	37.8% to 42.5%	42.6% or higher
Core Course Pass Rates					
ELA	97.4%	81.7% or lower	81.8% to 85.9%	86.0% to 89.4%	89.5% or higher
Math	96.3%	83.5% or lower	83.6% to 87.4%	87.5% to 90.5%	90.6% or higher
Science	90.2%	84.3% or lower	84.4% to 87.9%	88.0% to 90.9%	91.0% or higher
Social Studies	94.4%	79.6% or lower	79.7% to 84.3%	84.4% to 88.2%	88.3% or higher
Percent of 8th Graders Earning HS Credit	54.7%	20.4% or lower	20.5% to 32.0%	32.1% to 41.5%	41.6% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	87.0%	82.9% or lower	83.0% to 86.9%	87.0% to 89.9%	90.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.93	1.85 or lower	1.86 to 1.91	1.92 to 1.97	1.98 or higher
Integrated Co-Teaching	2.20	2.09 or lower	2.10 to 2.17	2.18 to 2.23	2.24 or higher
SETSS	2.29	2.14 or lower	2.15 to 2.25	2.26 to 2.34	2.35 or higher
ELL	2.21	2.06 or lower	2.07 to 2.18	2.19 to 2.27	2.28 or higher
Lowest Third Citywide	2.00	1.95 or lower	1.96 to 1.99	2.00 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	1.96	1.91 or lower	1.92 to 1.95	1.96 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.89	1.80 or lower	1.81 to 1.89	1.90 to 1.96	1.97 or higher
Integrated Co-Teaching	2.23	2.03 or lower	2.04 to 2.15	2.16 to 2.25	2.26 or higher
SETSS	2.18	2.11 or lower	2.12 to 2.27	2.28 to 2.39	2.40 or higher
ELL	2.41	2.22 or lower	2.23 to 2.38	2.39 to 2.51	2.52 or higher
Lowest Third Citywide	2.01	1.87 or lower	1.88 to 1.95	1.96 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	1.95	1.86 or lower	1.87 to 1.92	1.93 to 1.99	2.00 or higher
ELL Progress	52.6%	41.3% or lower	41.4% to 51.2%	51.3% to 59.2%	59.3% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	86.8%	77.8% or lower	77.9% to 83.0%	83.1% to 87.2%	87.3% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.35	0.16 or lower	0.17 to 0.25	0.26 to 0.33	0.34 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.